

Extended Profile Deviations

Metrics Level Deviations

HEI Name : SHIVAJI COLLEGE

Assignment Date : 20/03/2021

Number of Clarifications : 7

AISHE ID : C-6366

Last Date : 04/04/2021

Extended ID	Deviation Details and HEI Response	Affected Metrics	Findings of DVV	Response of HEI																														
1.1	<p>Number of students year-wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="232 639 987 746"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>3756</td> <td>3770</td> <td>3897</td> <td>3942</td> <td>3742</td> </tr> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="232 799 987 906"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>3755</td> <td>3770</td> <td>3897</td> <td>3942</td> <td>3742</td> </tr> </table> <p>HEI clarification Input : No answer change</p> <p>Recommended Input :</p> <table border="1" data-bbox="232 1002 987 1109"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>3756</td> <td>3770</td> <td>3897</td> <td>3942</td> <td>3742</td> </tr> </table> <p>Remark : As per attached Declaration from the Principal</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105580/dynamic_1614148887_5887.xlsx)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	3756	3770	3897	3942	3742	2019-20	2018-19	2017-18	2016-17	2015-16	3755	3770	3897	3942	3742	2019-20	2018-19	2017-18	2016-17	2015-16	3756	3770	3897	3942	3742	<p>1.2.3 4.3.2 1.3.3 2.3.3 4.2.4 3.4.4 5.1.2 2.2.2 5.1.1 5.1.4</p>	<p>The HEI to provide a declaration signed by principal for Total Number of students year-wise during the last five years as proof to its claim.</p>	<p>The number of students in the college in the year 2019-20 remains the same, i.e. 3756. A declaration by the Principal regarding the same is attached as supporting document.</p> <p>Supporting Document :</p> <p style="text-align: center;">Extende 1.1 supporting document.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/105580_2602id_Ext)</p>
2019-20	2018-19	2017-18	2016-17	2015-16																														
3756	3770	3897	3942	3742																														
2019-20	2018-19	2017-18	2016-17	2015-16																														
3755	3770	3897	3942	3742																														
2019-20	2018-19	2017-18	2016-17	2015-16																														
3756	3770	3897	3942	3742																														

1.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
763	628	628	628	628

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
762	628	628	628	628

HEI clarification Input : No answer change

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
763	628	628	628	628

Remark :

As per attached self declaration by the principal supporting the claim

Attached Documents :

1.Institutional data in prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105580/dynamic_1614149078_5887.xlsx)

2.1.2

The HEI input do not match with attached excel in 2.2 and excel attached in 2.1.2 and 2.1.1. Accordingly HEI to cross verify the data and provide data for only First year admissions for number of sanctioned seats for reserved category as per GOI/State Govt rule year-wise during the last five years signed by the

The number of seats earmarked for reserved category has been recalculated and the number comes out to be the same 763. The data is as per GOI admission rules (for first year admissions). A declaration signed by the Principal with the data of number of seats earmarked for reserved categories and number

Supporting Document :

Extended profile 1.2 supporting document.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/105580_2603id_Ext)

1.3

Number of outgoing / final year students year-wise during last five years

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
1237	1208	1282	1290	845

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
1238	1208	1282	1290	845

HEI clarification Input :

2019-20	2018-19	2017-18	2016-17	2015-16
1237	1207	1284	1291	849

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
1237	1207	1284	1291	849

Attached Documents :

1.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105580/dynamic_1614322156_5887.xlsx)

5.2.2

5.2.1

input cannot be verified based on only Excel. HEI to provide a declaration signed by Principal for Number of outgoing / final year students year-wise during last five years

There was an oversight in adding up the data of PG students. The same has been rectified and updated data is attached.

Supporting Document :

Extended profile certificate 5.2.1_5.2.2-merged.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/105580_2604id_Extended profile)

<p>2.1</p> <p>Number of full time teachers year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>195</td> <td>196</td> <td>195</td> <td>189</td> <td>179</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>193</td> <td>194</td> <td>193</td> <td>187</td> <td>177</td> </tr> </tbody> </table> <p>HEI clarification Input : No answer change</p> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>194</td> <td>195</td> <td>194</td> <td>188</td> <td>177</td> </tr> </tbody> </table> <p>Remark : Input updated as per HEI claim with supporting documents</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105580/dynamic_1614149406_5887.xlsx)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	195	196	195	189	179	2019-20	2018-19	2017-18	2016-17	2015-16	193	194	193	187	177	2019-20	2018-19	2017-18	2016-17	2015-16	194	195	194	188	177	<p>6.3.4 3.1.2 2.4.1 4.2.4 3.3.3 6.3.2 2.4.2 2.2.2 2.4.3 3.3.2</p>	<p>In general the librarian and physical education are not counted as a faculty UNLESS she /he has a fixed course and a set time table. The HEI to provide a certificate by the principal to the effect endorsing the course code taught by the librarian/DPE/DP and time table of the librarian /DPE/DP for the AY 2019-20 odd</p>	<p>The physical education teachers are considered as faculty in University of Delhi. The course/paper code taught and time table of Physical education teachers signed by Principal for both odd and even semesters for academic year 2019-20 are attached in supporting document. Therefore. the number</p> <p>Supporting Document :</p> <p>2.1 Extended profile supporting document.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/105580_2605id_2.1)</p>
2019-20	2018-19	2017-18	2016-17	2015-16																													
195	196	195	189	179																													
2019-20	2018-19	2017-18	2016-17	2015-16																													
193	194	193	187	177																													
2019-20	2018-19	2017-18	2016-17	2015-16																													
194	195	194	188	177																													
<p>3.1</p> <p>Total number of classrooms and seminar halls</p> <p>HEI Input : 42</p> <p>DVV suggested Input: 32</p> <p>HEI clarification Input : No answer change</p> <p>Recommended Input : 42</p> <p>Remark : Input updated as per attached self attested document by the Principal</p>	<p>4.1.3</p>	<p>The HEI to provide a declaration and room wise nomenclature signed by the principal for Total number of classrooms and seminar halls. No labs to be added in this metric</p>	<p>The document in support of input (42 classrooms and seminar halls in total) is attached herewith.</p> <p>Supporting Document :</p> <p>certificate_3.1 .pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/105580_2610id_certificate_3.1)</p>																														

<p>3.2</p>	<p>Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="235 167 987 272"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>123.54</td> <td>86.46</td> <td>74.96</td> <td>74.50</td> <td>83.38</td> </tr> </tbody> </table>	2019-20	2018-19	2017-18	2016-17	2015-16	123.54	86.46	74.96	74.50	83.38	<p>4.4.1 4.1.4</p>	<p>The HEI to provide a declaration signed by the CA and principal as supporting document for Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs) for verification by DVV</p>	<p>The document as per requirement is attached herewith.</p> <p>Supporting Document :</p> <p style="text-align: right;">certificate_3.2 .pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/105580_2612id_certificate_3).</p>
2019-20	2018-19	2017-18	2016-17	2015-16										
123.54	86.46	74.96	74.50	83.38										
<p>3.3</p>	<p>Number of Computers</p> <p>HEI Input : 1254</p> <p>DVV suggested Input: 300</p> <p>HEI clarification Input : 1203</p> <p>Recommended Input : 1203</p>	<p>4.3.2</p>	<p>HEI to provide stock entry of 900 plus laptops. Also state whether these laptops being used in HEI campus or given to students. The HEI to note computers for office and faculty use are not to be considered. HEI to provide e-copy of stock register/ Invoices for the number of computers</p>	<p>The number of computers claimed includes 962 laptops and 241 desktops used by students exclusively for teaching-learning purposes. A single pdf file including all the necessary documentary proofs as per requirement is attached herewith.</p> <p>Supporting Document :</p> <p style="text-align: right;">certificate_3.3 .pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/105580_2615id_certificate_3).</p>										

Extended Profile Deviations

Metrics Level Deviations

HEI Name : SHIVAJI COLLEGE

Assignment Date : 20/03/2021

Number of Clarifications : 42

AISHE ID : C-6366

Last Date : 04/04/2021

Metric ID	Deviation Details and HEI Response	Findings of DVV	Response from HEI										
1.2.2	<p>Number of Add on /Certificate programs offered during the last five years</p> <p>1.2.2.1. How many Add on /Certificate programs are offered within the last 5 years.</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>1</td> <td>0</td> <td>0</td> <td>2</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List of Add on /Certificate programs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105580/1.2.2_1614333411_5887.xlsx) 2.Brochure or any other document relating to Add on /Certificate programs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105580/1.2.2_1614333475_5887.pdf) 3.Link for Additional information (https://www.shivajicollege.ac.in/files/NAAC-SSR/Criteria1/Criteria1.2/1.2.2%20Add%20on%20Courses%20Docs.pdf)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	3	1	0	0	2	<p>As proof, HEI to provide- • Syllabus copy of certificate/Diploma Program • Copy of certificates issued for all the programs</p>	<p>We are submitting combined PDF of syllabi and certificates of the add on courses offered by Shivaji College from 2015-20. Also, the college offered the add on course "Media and Entertainment" in collaboration with NSDC (National Skill</p> <p>Supporting Document: 1.2.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/105580_18680id_1.2.2.pdf)</p>
2019-20	2018-19	2017-18	2016-17	2015-16									
3	1	0	0	2									

1.2.3

Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

1.2.3.1. Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
94	22	0	0	49

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
1	1	0	0	1

HEI clarification Input : No answer change

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
94	22	0	0	49

Remark :

Input updated as per attached supporting documents by HEI

Attached Documents :

1.Details of the students enrolled in Subjects related to certificate/Add-on programs
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105580/1.2.3_1614333652_5887.xlsx)

HEI to provide attendance record of students enrolled in subject related Certificate or Add-on programs year wise during last five years attested by the principal, along with minimum 5 certificates of competition of each

This is to certify that in 2015-16, Shivaji college offered the add on course "Media and Entertainment" in collaboration with NSDC (National Skill Development Corporation). 8 students attended the course. The list of students has

Supporting Document:

1.2.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/105580_18681id_1.2.3.pdf)

1.3.2

Average percentage of courses that include experiential learning through project work/field work/internship during last five years

1.3.2.1. Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
20	20	20	20	20

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
1	1	1	1	1

HEI clarification Input : No answer change

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
20	20	20	20	20

Remark :

Input updated as per attached supporting documents by HEI

Attached Documents :

- 1.Programme / Curriculum/ Syllabus of the courses
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105580/1.3.2_1614335957_5887.pdf)
- 2.MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105580/1.3.2_1614334591_5887.xlsx)
- 3.Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105580/1.3.2_1614335994_5887.pdf)

HEI to provide supporting document for each course in serial order- Document showing the experimental learning through project work/field work/internship as prescribed by the affiliating university /

Shivaji College offers 20 undergraduate programs, consisting of 510 courses in total. Each of the 20 programs offer Environmental Sciences (EVS) as a course in the 1st year (i.e.of the 510 total courses, 20 are EVS, offered by each program

Supporting Document:

1.3.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/105580_18683id_1.3.2.pdf)

1.3.3 **Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)**

1.3.3.1. **Number of students undertaking project work/field work / internships**

HEI Input : 1557

DVV suggested Input : 1

HEI clarification Input : 1416

Recommended Input : 1416

Attached Documents :

1.List of programmes and number of students undertaking project work/field work/ /internships (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105580/1.3.3_1614334858_5887.xlsx)

HEI to note that field visit is not project work/field work / internships. HEI to provide information/ data on specific project work/field work / internships undertaken by its students for 2019-20
HEI to provide data

We are hereby submitting the lists of students who were involved in field work, and all details pertaining to the field work, department-wise, as sought.

Supporting Document:
1.3.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/105580_18684id_1.3.3.pdf)

2.1.1 **Average Enrolment percentage (Average of last five years)**

2.1.1.1. **Number of students admitted year-wise during last five years**

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
1382	1311	1402	1364	1503

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
1000	900	1100	1100	1100

HEI clarification Input : No answer change

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
1343	1276	1276	1276	1276

2.1.1.2. **Number of sanctioned seats year wise during last five years**

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
1343	1276	1276	1276	1276

DVV suggested Input :

HEI has given more admissions than the Number of sanctioned seats year wise during last five years. The HEI to provide University affiliation letter (or declaration in ENGLISH) for AYs 2015-16 to 2019-20 for sanctioned intake/

Number of sanctioned seats in the year 2015-16 was 1276, and the same is being authenticated in the supporting document. Since Shivaji college is a constituent college of University of Delhi, we abide by its rules in admissions and other

Supporting Document:
2.1.1 Supporting Document.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/105580_18687id_2.1.1 Supporting D)

2019-20	2018-19	2017-18	2016-17	2015-16
1343	1276	1276	1276	1275

HEI clarification Input : No answer change

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
1343	1276	1276	1276	1275

Remark :

Input updated as per attached supporting documents. HEI has given a higher number of students admitted than seats sanctioned without any reasoning / Permission from Affiliating University/ authority. DVV has updated the students admitted equal to No. of sanctioned seats year wise during last five years

Attached Documents :

- 1.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105580/2.1.1_1614581228_5887.xlsx)
- 2.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105580/2.1.1_1614581250_5887.pdf)

2.1.2

Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

2.1.2.1. Number of actual students admitted from the reserved categories year-wise during the last five years

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
645	565	638	612	661

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
253	247	267	263	281

HEI clarification Input : No answer change

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
631	545	598	598	598

Remark :

Input updated as per supporting documents. From AY 2015-16 to 2017-18 the number of seats filled against reserved categories have been given more than sanctioned seats by HEI, Hence DVV has updated these numbers equal to the Number of sanctioned seats against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Attached Documents :

- 1.Average percentage of seats filled against seats reserved
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105580/2.1.2_1614583225_5887.xlsx)
- 2.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105580/2.1.2_1614592709_5887.pdf)

HEI number of admitted students is more than sanctioned seats. Hence HEI to Rework on its data and supporting documents. The DVV has entered the value with approximation, so accordingly HEI to provide a document

The document consisting of the number of actual students admitted and number of seats sanctioned for reserved category students yearwise is provided in the supporting document. The reason for number of admissions more than

Supporting Document:

2.1.2
supporting

document.pdf ([https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/105580_18688id_2.1.2_supporting d](https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/105580_18688id_2.1.2_supporting_d))

<p>2.2.2</p>	<p>Student- Full time teacher ratio (Data for the latest completed academic year)</p> <p>Attached Documents :</p> <p>1.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105580/2.2.2_1614592971_5887.xlsx)</p>	<p>The HEI to provide Student - Full time teacher ratio required from AY 2015-16 to 2019-20 as per the specified format signed by the principal. Format to include total students strength of HEI and Full time teachers for respective</p>	<p>The student – full time teacher ratio is provided in the supporting document year wise for the AY 2015 – 2020. It also includes the total number of students for 5 years in HEI and total number of full time teachers (Data provided year wise).</p> <p>Supporting Document:</p> <p>2.2.2 supporting document.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/105580_18690id_2.2.2 supporting d)</p>
<p>2.3.3</p>	<p>Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)</p> <p>2.3.3.1. Number of mentors</p> <p>HEI Input : 190</p> <p>DVV suggested Input : 189</p> <p>HEI clarification Input : 189</p> <p>Attached Documents :</p> <p>1.Upload year wise, number of students enrolled and full time teachers on roll. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105580/2.3.3_1614593445_5887.xlsx)</p> <p>2.mentor/mentee ratio (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105580/2.3.3_1614593802_5887.pdf)</p> <p>3.Circulars pertaining to assigning mentors to mentees (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105580/2.3.3_1614593992_5887.pdf)</p>	<p>HEI to provide minutes of meeting of Mentor mentee meeting of below mentioned teachers for Ay 2019-20 1. V.P.S. Malik 2. Divya Mohanty 3.Devender Singh Meena 4. Richa Arora 5. Preetika Dhawan 6. Malvika Sinha the</p>	<p>HEI accepts the DVV suggested input of 189 as the total number of mentees in the AY 2019-20. A complete list of 189 mentors for AY 2019-20 is provided in supporting document. The minutes of mentor-mentee meetings of 6 teachers mentioned in</p> <p>Supporting Document:</p> <p>2.3.3 supporting document_final.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/105580_18693id_2.3.3 supporting document_f)</p>
<p>2.4.1</p>	<p>Average percentage of full time teachers against sanctioned posts during the last five years</p> <p>Attached Documents :</p> <p>1.Year wise full time teachers and sanctioned posts for 5years(Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105580/2.4.1_1614674557_5887.xlsx)</p> <p>2.List of the faculty members authenticated by the Head of HEI (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105580/2.4.1_1614674996_5887.pdf)</p> <p>3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105580/2.4.1_1615355027_5887.pdf)</p>	<p>In general the librarian and physical education are not counted as a faculty UNLESS she /he has a fixed course and a set time table. The HEI to provide a certificate by the principal to the effect endorsing the course code tauaht by the</p>	<p>Physical education teachers are considered as faculty in University of Delhi. The course/paper code taught and time table of physical education teachers signed by Principal for both odd and even semesters for academic year 2019-20</p> <p>Supporting Document:</p> <p>2.4.1 supporting document.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/105580_18694id_2.4.1 supporting d)</p>

<p>2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)</p> <p>2.4.2.1. Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="212 276 949 384"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>130</td> <td>124</td> <td>121</td> <td>115</td> <td>107</td> </tr> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="212 432 949 541"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>129</td> <td>124</td> <td>121</td> <td>115</td> <td>107</td> </tr> </table> <p>HEI clarification Input : No answer change</p> <p>Attached Documents :</p> <p>1.List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105580/2.4.2_1614675376_5887.xlsx)</p> <p>2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105580/2.4.2_1614676320_5887.pdf)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	130	124	121	115	107	2019-20	2018-19	2017-18	2016-17	2015-16	129	124	121	115	107	<p>The HEI to provide list of full time teachers with Ph.D. year wise during the last five years(5 separate list as per AY) signed by the principal which must include:- 1. Name of full time teacher 2. Year of appointment with</p>	<p>The number of full time teachers with Ph.D for the AY 2019-20 remains 130. This is justified by an attached list in supporting document. The list of all full time teachers with Ph.D year wise for 5 years (AY 2015-20) is also submitted.</p> <p>Supporting Document:</p> <p>2.4.2 supporting document.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/105580_18695id_2.4.2 supporting d)</p>
2019-20	2018-19	2017-18	2016-17	2015-16																		
130	124	121	115	107																		
2019-20	2018-19	2017-18	2016-17	2015-16																		
129	124	121	115	107																		
<p>2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)</p> <p>2.4.3.1. Total experience of full-time teachers</p> <p>HEI Input : 2157.83333</p> <p>DVV suggested Input : 2127</p> <p>HEI clarification Input : No answer change</p> <p>Attached Documents :</p> <p>1.List of Teachers including their PAN, designation, dept and experience details(Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105580/2.4.3_1614676496_5887.xlsx)</p> <p>2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105580/2.4.3_1614677145_5887.pdf)</p>	<p>The Experience of physical Education is removed. The Total experience of full-time teachers for AY 2019-20 to be only considered. The HEI to provide self attested document for list of AY 2019-20 teachers and their respective</p>	<p>The sum of total experience of full time teachers in the same institution remains same as 2157.8333. Experience of physical education teachers is also added as full time teacher experience as per University rule and timetable. The</p> <p>Supporting Document:</p> <p>2.4.3 supporting document.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/105580_18696id_2.4.3 supporting d)</p>																				

2.6.3

Average pass percentage of Students during last five years

2.6.3.1. Number of final year students who passed the university examination year-wise during the last five years

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
1115	1051	1109	1152	767

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
1114	1051	1109	1152	767

HEI clarification Input :

2019-20	2018-19	2017-18	2016-17	2015-16
1125	1051	1109	1152	767

2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
1221	1194	1267	1234	822

Attached Documents :

- 1.Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105580/2.6.3_1614679947_5887.xls)
- 2.Paste link for the annual report (<https://www.shivajicollege.ac.in/aboutus/annualreport.php>)

Input not verified in absence of supporting document. The HEI to provide a declaration for total number of final year students who appeared and passed the examination year wise for last five years in the form of summary

The result of postgraduation students for AY 2019-20 has been added to the previous list. The number of final year students for AY 2019 – 20, who passed the university examination hence comes out to be 1115 = 1073 (Undergraduation)

Supporting Document:

2.6.3 supporting documents.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/105580_18701id_2.6.3 supporting c)

3.1.1

Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)

3.1.1.1. Total Grants from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
6.6	0	8	35.97	78.5

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
6.6	0	8	35.97	75.5

HEI clarification Input :

2019-20	2018-19	2017-18	2016-17	2015-16
6.6	0	8	35.97	75.5

Attached Documents :

1. List of endowments / projects with details of grants
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105580/3.1.1_1615359873_5887.xlsx)
2. e-copies of the grant award letters for sponsored research projects / endowments
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105580/3.1.1_1614749292_5887.pdf)

The HEI input for 2015-16 updated as the below mentioned grant is not considered as it is before 2015-16. Rain Water harvesting techniques for Development of Nagaur District-Dr. Tejbir Rana

1. The mentioned project "SHC 204: Rain water harvesting techniques for development of Nagaur district" has been deleted from the updated list. The sanctioned amount of Rs. 3,00,000/- (THREE LAKHS) for this project

Supporting Document:

3.1.1
supporting

document.pdf ([https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/105580_18756id_3.1.1_supporting d](https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/105580_18756id_3.1.1_supporting_d))

3.2.2

Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years

3.2.2.1. Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
6	2	1	0	0

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
5	2	1	0	0

HEI clarification Input :

2019-20	2018-19	2017-18	2016-17	2015-16
5	3	2	0	0

Attached Documents :

- 1.Report of the event
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105580/3.2.2_1614752051_5887.pdf)
- 2.List of workshops/seminars during last 5 years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105580/3.2.2_1614751758_5887.xlsx)

The HEI to provide attendance records and pictures of all the workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five

1. The number of events for the Academic session 2019-20 are checked and corrected to 5 as suggested in DVV input.
2. The number of events for the Academic session 2018-19 & 2017-18 have been revised and updated. The total events have increased

Supporting Document:

3.2.2
Supporting
Document_final.

pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/105580_18755id_3.2.2 Supporting Document_f)

3.3.1

Number of Ph.Ds registered per eligible teacher during the last five years

3.3.1.1. How many Ph.Ds registered per eligible teacher within last five years

HEI Input : 14

DVV suggested Input : 1

HEI clarification Input :
No answer change

3.3.1.2. Number of teachers recognized as guides during the last five years

HEI Input : 13

Attached Documents :

- 1.List of PhD scholars and their details like name of the guide , title of thesis, year of award etc
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105580/3.3.1_1614752775_5887.xlsx)
- 2.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105580/3.3.1_1614753164_5887.pdf)
- 3.URL to the research page on HEI website
(https://www.shivajicollege.ac.in/research/research_cell.php)

3.3.1.1 - HEI to provide E-copy of Ph.D certificate of the scholars as per Excel sheet signed by the principal as proof to its claim

As per DVV suggestion, we are providing the E-copy of the PhD. Certificates of the scholars (single pdf of all the certificates) signed by the Principal as a proof. It is further clarified that: 1. Ms. Nguyen ThiNhuon registered for PhD in

Supporting Document:

3.3.1
supporting
document_final.

pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/105580_18751id_3.3.1 supporting document_f)

3.3.2

Number of research papers per teachers in the Journals notified on UGC website during the last five years

3.3.2.1. Number of research papers in the Journals notified on UGC website during the last five years.

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
65	64	67	84	38

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
1	1	1	1	1

HEI clarification Input :

2019-20	2018-19	2017-18	2016-17	2015-16
60	61	66	66	36

Attached Documents :

1.List of research papers by title, author, department, name and year of publication
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105580/3.3.2_1614754282_5887.xlsx)

HEI has given many duplicate entries with same title of paper but different name of faculty and year such as example given below:- Quetelet's Index and Body Fat Percentage Assessment in Indian Undergraduate

As per DVV suggestions, following changes have been incorporated: 1. Repeated entry of research papers (for both primary author and co-authors) has been removed. Entry of papers has been made only for the primary author in the revised file.

Supporting Document:

3.3.2
supporting

document.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/105580_18752id_3.3.2 supporting d)

3.3.3

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.3.3.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
52	25	68	69	39

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
29	24	60	57	35

HEI clarification Input :

2019-20	2018-19	2017-18	2016-17	2015-16
36	21	48	49	28

Attached Documents :

- 1.List books and chapters edited volumes/ books published
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105580/3.3.3_1614755442_5887.xlsx)
- 2.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105580/3.3.3_1615791109_5887.pdf)

HEI to refine its data. it has given repetiton of Papers in conference for example - Lifestyle disorders: A Case Study of Quetelet's Index and WHR in undergraduate students has been used 4 times by

As per DVV suggestions, following changes have been incorporated: 1. Repeated entries of research papers with same title but different name(s) of authors have been removed. These were considered earlier to give due weightage to both primary author and

Supporting Document:

3.3.3 supporting document.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/105580_18753id_3.3.3 supporting d)

3.4.3

Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., during the last five years (including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

3.4.3.1. Number of extension and outreached Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
26	10	12	15	6

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
25	9	11	10	4

HEI clarification Input :

2019-20	2018-19	2017-18	2016-17	2015-16
24	10	11	13	5

Attached Documents :

- 1.Reports of the event organized
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105580/3.4.3_1614755960_5887.pdf)
- 2.Number of extension and outreach Programmes conducted with industry, community etc for the last five years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105580/3.4.3_1614755955_5887.xlsx)
- 3.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105580/3.4.3_1614756507_5887.pdf)

The following have not been considered as these have not been conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., - Eco club activities and activities

As per DVV suggestion, we have excluded activities organised by Eco Club and internal departments except for the following events. 1. Kisan Jagrukta Karyashala for spreading awareness among farmers about the use of pesticides in 2016-17. 2.

Supporting Document:

3.4.3 supporting

document.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/105580_18749id_3.4.3 supporting d)

3.4.4

Average percentage of students participating in extension activities at 3.4.3. above during last five years

3.4.4.1. Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
2679	1420	1830	1654	685

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
2300	1420	1680	1284	685

HEI clarification Input :

2019-20	2018-19	2017-18	2016-17	2015-16
2644	1420	1680	1304	685

Attached Documents :

- 1.Report of the event
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105580/3.4.4_1614756259_5887.pdf)
- 2.Average percentage of students participating in extension activities with Govt or NGO etc
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105580/3.4.4_1614756055_5887.xlsx)
- 3.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105580/3.4.4_1614756517_5887.pdf)

The following have not been considered as extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. - Eco club

- 2017-18 NSS Cleanliness Drive: College wall cleaned which was defaced during Delhi University Student Union election has been included in the data because the drive was conducted in the college premises and the neighborhood. Video

Supporting Document:

3.4.4 supporting document.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/105580_18750id_3.4.4 supporting do)

<p>3.5.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year</p> <p>3.5.1.1. Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>1</td> <td>1</td> <td>1</td> <td>11</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>1</td> <td>1</td> <td>1</td> <td>0</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>1</td> <td>1</td> <td>1</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.e-copies of related Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105580/3.5.1_1614761173_5887.pdf) 2.Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105580/3.5.1_1614757547_5887.xlsx)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	0	1	1	1	11	2019-20	2018-19	2017-18	2016-17	2015-16	0	1	1	1	0	2019-20	2018-19	2017-18	2016-17	2015-16	0	1	1	1	0	<p>The research projects mentioned for Ay 2015-16 have not been considered as these have been given credit in 3.1.1 metric.</p>	<p>As per DVV suggestion, we have excluded a total of 11 minor research projects under Delhi University Innovation Projects during the session 2015-16.</p>
2019-20	2018-19	2017-18	2016-17	2015-16																												
0	1	1	1	11																												
2019-20	2018-19	2017-18	2016-17	2015-16																												
0	1	1	1	0																												
2019-20	2018-19	2017-18	2016-17	2015-16																												
0	1	1	1	0																												
<p>4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)</p> <p>4.1.3.1. Number of classrooms and seminar halls with ICT facilities</p> <p>HEI Input : 42</p> <p>DVV suggested Input : 20</p> <p>HEI clarification Input : No answer change</p> <p>Attached Documents :</p> <p>1.Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105580/4.1.3_1614926405_5887.xlsx)</p>	<p>The HEI to provide copy of the stock register for the LCD's, projector and Smart board. The HEI to provide photographs (with geotagging) to be provided showing the ICT/LCD in each of the Class Room/Seminar halls</p>	<p>Number of Classrooms and Seminar halls with ICT facilities is 30 as per the certificate duly signed by Principal, Shivaji College (after removing the rooms having only WiFi facility).</p> <p>Supporting Document:</p> <p style="text-align: center;">4.1.3 Supporting Doc.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/105580_18734id_4.1.3 Supporting Doc.pdf)</p>																														

4.1.4

Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)**4.1.4.1. Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
17.35	4.83	3.76	9.42	37.68

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
1	1	1	1	1

HEI clarification Input : No answer change

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
17.35	4.83	3.76	9.42	37.68

Remark :

Input updated as per attached CA certificate for Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

Attached Documents :

- 1.Upload Details of budget allocation, excluding salary during the last five years (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105580/4.1.4_1614932991_5887.xlsx)
- 2.Upload audited utilization statements (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105580/4.1.4_1614933427_5887.pdf)

The HEI input updated to ONE as the HEI input cannot be matched / traced in the attached financial documents. As per NAAC SOP, The HEI to provide Duly certified document by the chartered accountant providing the

The document as per requirement is attached herewith.

Supporting Document:

certificate_4.1

.4.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/105580_18735id_certificate_4.1.4.pdf)

<p>4.2.2</p>	<p>The institution has subscription for the following e-resources</p> <ol style="list-style-type: none"> 1. e-journals 2. e-ShodhSindhu 3. Shodhganga Membership 4. e-books 5. Databases 6. Remote access to e-resources <p>HEI Input : A. Any 4 or more of the above</p> <p>DVV suggested Input : C. Any 2 of the above</p> <p>HEI clarification Input : No answer change</p> <p>Attached Documents :</p> <p>1.Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105580/4.2.2_1614928340_5887.xlsx)</p>	<p>HEI has attached its university resources rather than its own. input updated as per attached supporting documents</p>	<p>Shivaji College Library is part of Delhi University Library System. Shivaji College is a constituent college of the University of Delhi and its library is provided access to e-resources through the DULS. Certificate for the same is attached herewith.</p> <p>Supporting Document:</p> <p style="text-align: center;">certificate_4.2 .2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/105580_18737id_certificate_4.2.2.pdf)</p>
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4.2.3 **Average annual expenditure for purchase of books/e-books and subscription to journals/e- journals during the last five years (INR in Lakhs)**

4.2.3.1. **Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)**

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
30.55268	16.6872	15.25837	20.22536	20.32593

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
1	1	1	1	1

HEI clarification Input : No answer change

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

Remark :
Input not considered in absence of CA certificate as supporting document. DVV has requested for CA certificate

Attached Documents :

1.Details of annual expenditure for purchase of books/e-books and journals/e- journals during the last five years (Data Template)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105580/4.2.3_1614928457_5887.xlsx)

The HEI to note that expenditure must be only on books/e-books and subscription to journals/e- journals and no other library item such as tables, almirahs etc.The Input provided by HEI is not matching with the expenditure in the

The statement of expenditure provided by the college includes only purchase of books and journals and subscription to NLIST only. The statement of expenditure duly verified with the audited statement is attached.

Supporting Document:
certificate_4.2
.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/105580_18738id_certificate_4.2.3.pdf)

4.2.4 **Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the last completed academic year**

4.2.4.1. Number of teachers and students using library per day over last one year

HEI Input : 433

DVV suggested Input : 100

HEI clarification Input :
No answer change

Attached Documents :

1.Details of library usage by teachers and students
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105580/4.2.4_1614934773_5887.pdf)

HEI to provide a self attested document stating average number of teachers and students using library per day over last one year signed by head of HEI as proof to their claim. HEI to provide log book/entry register page e-copy of

The self attested certificate of library usage and the supporting documents are attached herewith.

Supporting Document:
4.2.4
Supoorting
Doc.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/105580_18739id_4.2.4_Supoorting_Doc.pdf)

<p>4.3.2</p>	<p>Student - Computer ratio (Data for the latest completed academic year)</p> <p>Attached Documents :</p> <p>1.Student – computer ratio (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105580/4.3.2_1614930404_5887.pdf)</p>	<p>HEI to provide stock entry of 900 plus laptops. Also state whether these laptops being used in HEI campus or given to students. The HEI to note computers for office and faculty use are not to be considered. HEI to</p>	<p>The number of computers claimed includes 962 laptops and 241 desktops used by students exclusively for teaching-learning purposes. A single pdf file including all the necessary documentary proofs as per requirement is attached</p> <p>Supporting Document: certificate_4.3 .pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/105580_18741id_certificate_4.3.2.pdf)</p>																				
<p>4.4.1</p>	<p>Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)</p> <p>4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="212 715 952 820"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>32.19</td> <td>26.74</td> <td>41.95</td> <td>34.4</td> <td>32.16</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="212 869 952 975"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>1</td> <td>1</td> <td>1</td> <td>1</td> </tr> </tbody> </table> <p>HEI clarification Input : No answer change</p> <p>Attached Documents :</p> <p>1.Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105580/4.4.1_1614932952_5887.xlsx) 2.Audited statements of accounts (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105580/4.4.1_1614930621_5887.pdf)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	32.19	26.74	41.95	34.4	32.16	2019-20	2018-19	2017-18	2016-17	2015-16	1	1	1	1	1	<p>HEI has not highlighted any expenditure towards maintenance of physical facilities and academic support facilities The HEI to provide a certificate from CA for Expenditure incurred on maintenance of</p>	<p>The document as per requirement is attached herewith.</p> <p>Supporting Document: certificate_4.4 .1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/105580_18743id_certificate_4.4.1.pdf)</p>
2019-20	2018-19	2017-18	2016-17	2015-16																			
32.19	26.74	41.95	34.4	32.16																			
2019-20	2018-19	2017-18	2016-17	2015-16																			
1	1	1	1	1																			

5.1.2

Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

5.1.2.1. Total number of students benefitted by scholarships, freeships, etc provided by the institution / non- government agencies year-wise during last five years

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
252	327	321	367	302

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
11	11	11	9	7

HEI clarification Input :

2019-20	2018-19	2017-18	2016-17	2015-16
254	330	321	367	302

Attached Documents :

1.Number of students benefitted by scholarships and freeships institution / non- government agencies in last 5 years (Date Template)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105580/5.1.2_1615183296_5887.xlsx)

HEI input considered for only- "1.) Sultan Chand Dropadi Devi Edu. Foundation 2.) Mrs. Swarn Kanta Nayyar 3.) Satpal Bansal Memorial Scholarship Non-Govt. Agencies (Endowment Fund)" the supporting document provided for

An Audit Report duly signed by CA and Principal for the students benefitted by the fees concession is attached.

Supporting Document:

5.1.2 (To be uploaded).pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/105580_18720id_5.1.2 (To be uploaded).pdf)

5.1.4

Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

5.1.4.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
1162	860	1030	700	200

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
100	100	100	100	50

HEI clarification Input : No answer change

Attached Documents :

1.Number of students benefited by guidance for competitive examinations and career counselling during the last five years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105580/5.1.4_1615183636_5887.xlsx)

The HEI has just given normal pictures of classroom or excels which are not proof of number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise

The college provides career guidance sessions and career counselling through Placement Cell throughout the year. Some of the departments also organize such sessions where career guidance is provided. The sessions are organized specially

Supporting Document:

5.1.4 (To be uploaded).xlsx (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/105580_18722id_5.1.4 (To be uploaded).xlsx)

5.2.1 **Average percentage of placement of outgoing students during the last five years**
 5.2.1.1. **Number of outgoing students placed year - wise during the last five years.**

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
39	90	129	202	74

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
1	1	1	1	1

HEI clarification Input :

2019-20	2018-19	2017-18	2016-17	2015-16
39	69	101	161	57

Attached Documents :

- 1.Upload any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105580/5.2.1_1615184471_5887.pdf)
- 2.Self attested list of students placed
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105580/5.2.1_1615199606_5887.pdf)
- 3.Details of student placement during the last five years (Data Template)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105580/5.2.1_1615184382_5887.xlsx)

HEI has not provided data as per NAAC Sop for self attested list of students placed. Hence HEI to provide the following documents as proof for DVV to verify. 1. HEI to provide Annual reports of Placement Cell signed by the

Self-attested list of students placed and Annual reports of Placement Cell signed by the Principal are attached. Offer letter/ Appointment Letter/ Placement Letter of some students mentioned in the comments are also

Supporting Document:

5.2.1 (To be uploaded).pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/105580_18724id_5.2.1 (To be uploa

5.2.2 **Average percentage of students progressing to higher education during the last five years**
 5.2.2.1. **Number of outgoing student progression to higher education during last five years**

HEI Input : 453

DVV suggested Input : 300

HEI clarification Input : 418

Attached Documents :

- 1.Upload supporting data for student/alumni
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105580/5.2.2_1615199780_5887.pdf)
- 2.Details of student progression to higher education (Data Template)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105580/5.2.2_1615185021_5887.xlsx)

HEI input do not match with numbers in attached Excel. for many students, Name of institution Joined is missing. HEI has attached some marksheet/ I-cards which are not possible to verify. The HEI to provide the list with

HEI input re-checked and now matches with numbers in the attached document which is duly attested by the Principal.

Supporting Document:

5.2.2 (To be uploaded).pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/105580_18725id_5.2.2 (To be uploa

5.2.3

Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

5.2.3.1. Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.)) year-wise during last five years

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
15	12	16	25	10

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
1	1	1	1	1

HEI clarification Input :

2019-20	2018-19	2017-18	2016-17	2015-16
13	12	16	24	6

5.2.3.2. Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOEFL/ Civil Services/ State government examinations) year-wise during last five years

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
46	43	48	57	30

Attached Documents :

- 1.Upload supporting data for the same
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105580/5.2.3_1615185326_5887.pdf)
- 2.Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105580/5.2.3_1615185320_5887.xlsx)
- 3.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105580/5.2.3_1615185331_5887.pdf)

HEI to re-verify its data. in 2015-16, it has given 4 names under NET- Digvijay Vishwakarma Mehak Goyal Divya Aggarwal VIKAS CHAND but for all these supporting documents are of Ay 2017-19 to 2018-19. similarly other

HEI has re-verified its data. Discrepancies mentioned in 2015-16, 2017-19 and 2018-19 have been rectified. Data format has been prepared again with links.

Supporting Document:

5.2.3 (To be uploaded).pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/105580_18726id_5.2.3 (To be uploaded).pdf)

5.3.1

Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
50	36	183	183	7

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
3	12	11	0	7

HEI clarification Input :

2019-20	2018-19	2017-18	2016-17	2015-16
40	24	180	183	7

Attached Documents :

- 1.Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105580/5.3.1_1615185399_5887.xlsx)
- 2.e-copies of award letters and certificates (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105580/5.3.1_1615185616_5887.pdf)

The HEI input updated for only those students where HEI has written the award is from university level. all other have been removed. Also the university level awards will only be considered if HEI provided in serial order the E-copy

We would like to mention that although a particular event /competition is organised by the HEI, it is open for all the colleges/universities across India. Students from different universities/colleges participate in the

Supporting Document:

5.3.1 (to be uploaded).pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/105580_18982id_5.3.1 (to be uploaded).pdf)

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.3.1. Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
66	60	200	200	22

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
15	15	20	20	15

HEI clarification Input :

2019-20	2018-19	2017-18	2016-17	2015-16
49	35	190	192	15

Attached Documents :

- 1.Upload any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105580/5.3.3_1615185998_5887.pdf)
- 2.Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105580/5.3.3_1615185821_5887.xlsx)

The attached data contains events that do not qualify as sports and cultural activities/ competitions organized at the institution level. These functions are repetitions. The HEI has not attached any Report/ photographs

The revised data contains events that qualify as sports and cultural activities/ competitions organized at the institution level. Self-attested supporting documents have been attached. The college has different societies for dance and singing.

Supporting Document:

5.3.3 (to be uploaded).pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/105580_18729id_5.3.3 (to be uploaded).pdf

5.4.2 Alumni contribution during the last five years (INR in lakhs)

- HEI Input : D. 1 Lakhs - 3 Lakhs
- DVV suggested Input : E. <1 Lakhs
- HEI clarification Input : D. 1 Lakhs - 3 Lakhs

Attached Documents :

- 1.Upload any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105580/5.4.2_1615186161_5887.pdf)

The attached letter does not prove Alumni contribution during the last five years (INR in lakhs). HEI to provide Extract of Audited statement highlighting Alumni Association contribution duly certified by Chartered Accountant during the

An Audit Report duly signed by CA and Principal for the Alumni's contribution is attached.

Supporting Document:

5.4.2(to be uploaded).pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/105580_18731id_5.4.2(to be uploaded).pdf

<p>6.2.3</p>	<p>Implementation of e-governance in areas of operation</p> <ol style="list-style-type: none"> 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination <p>HEI Input : A. All of the above</p> <p>DVV suggested Input : C. 2 of the above</p> <p>HEI clarification Input : No answer change</p> <p>Attached Documents :</p> <p>1.Screen shots of user interfaces (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105580/6.2.3_1614762754_5887.pdf)</p> <p>2.Details of implementation of e-governance in areas of operation, Administration etc (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105580/6.2.3_1614762734_5887.xlsx)</p> <p>3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105580/6.2.3_1614762810_5887.pdf)</p>	<p>HEI to provide invoice/ installation proof for 1. Finance and Accounts</p> <p>2. Student Admission and Support</p>	<p>Installation proof and invoice for Finance and Accounts have been added (toward the end) in the file for proof and invoice. Student Admission and support is part of the Student Administration Software Development and Implementation.</p> <p>Supporting Document: 6.2.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/105580_18707id_6.2.3.pdf)</p>
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6.3.4

Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP) during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

6.3.4.1. Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
54	39	22	24	20

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
1	1	1	1	1

HEI clarification Input :

2019-20	2018-19	2017-18	2016-17	2015-16
42	37	20	23	21

Attached Documents :

- 1.Upload any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105580/6.3.4_1614763685_5887.pdf)
- 2.Details of teachers attending professional development programmes during the last five years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105580/6.3.4_1614763817_5887.xlsx)

HEI has provided the list which is not as per format. The entries are not given AY year wise. it is mix and match . The Certificate of Shweta teacher for amity future academy speaks the program as of 1 day but as per Excel it is for 20 days.

There were nine entries of courses (of 20 days) which teachers had attended. Certificates of such programmes list either the date of exam or the date of issue of certificate. Such entries have been removed as there is no other proof to support the 20 days

Supporting Document:

6.3.4.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/105580_18711id_6.3.4.pdf)

<p>6.4.2</p>	<p>Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)</p> <p>6.4.2.1. Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>7.875</td> <td>1.975</td> <td>5.90</td> <td>1.06</td> <td>3.45</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>1</td> <td>1</td> <td>1</td> <td>1</td> </tr> </tbody> </table> <p>HEI clarification Input : No answer change</p> <p>Attached Documents :</p> <p>1.Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105580/6.4.2_1614764262_5887.xlsx)</p> <p>2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105580/6.4.2_1614764269_5887.pdf)</p> <p>3.Annual statements of accounts (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105580/6.4.2_1614764377_5887.pdf)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	7.875	1.975	5.90	1.06	3.45	2019-20	2018-19	2017-18	2016-17	2015-16	1	1	1	1	1	<p>The HEI provided supporting document are not sufficient as proof. HEI to provide the following in support of its claim:-</p> <p>1. Annual statements of accounts highlighting the claimed grants signed by the principal 2.</p>	<p>Balance sheets of college accounts reflecting consolidated grants/sponsorship from all sources (and not only from non-government sources) have been attached. There is no separate balance sheet exclusively for sponsorship by non-</p> <p>Supporting Document: 6.4.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/105580_18714id_6.4.2.pdf)</p>
2019-20	2018-19	2017-18	2016-17	2015-16																			
7.875	1.975	5.90	1.06	3.45																			
2019-20	2018-19	2017-18	2016-17	2015-16																			
1	1	1	1	1																			
<p>7.1.2</p>	<p>The Institution has facilities for alternate sources of energy and energy conservation measures</p> <ol style="list-style-type: none"> Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment <p>HEI Input : C. 2 of the above</p> <p>DVV suggested Input : D. 1 of the above</p> <p>HEI clarification Input : No answer change</p> <p>Attached Documents :</p> <p>1.Geotagged Photographs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105580/7.1.2_1615192413_5887.jpeg)</p> <p>2.Any other relevant information (https://www.shivajicollege.ac.in/files/NAAC-SSR/Criteria7/Criteria7.1/7.1.2%20Supporting%20information%20%28updated%29.pdf)</p>	<p>As per supporting documents, HEI input considered for facilities for alternate sources of energy and energy conservation measures as 1. Solar energy for any other facility- no supporting documents.</p>	<p>Please find attached 1. Invoice of Solar Plant installed on college roof-top. 2. Invoice of purchase of LED-lights.</p> <p>Supporting Document: 7.1.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/105580_18975id_7.1.2.pdf)</p>																				

<p>7.1.4 Water conservation facilities available in the Institution:</p> <ol style="list-style-type: none"> 1. Rain water harvesting 2. Borewell /Open well recharge 3. Construction of tanks and bunds 4. Waste water recycling 5. Maintenance of water bodies and distribution system in the campus <p>HEI Input : B. 3 of the above</p> <p>DVV suggested Input : E. None of the above</p> <p>HEI clarification Input : No answer change</p> <p>Attached Documents :</p> <p>1.Link for any other relevant information (https://www.shivajicollege.ac.in/files/NAAC-SSR/Criteria7/Criteria7.1/7.1.4.pdf)</p>	<p>From the attached pictures none of above can be verified. HEI to provide more pictures and invoices of installation of these facilities as proof.</p>	<p>Please find attached the certificate from Architect clarifying the facilities available in college: (a) Rain - Water Harvesting. (b) Waste Water Recycling/ Sewage Treatment Plant</p> <p>Supporting Document:</p> <p style="text-align: center;">Rain Water Harvesting.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/105580_18976id_Rain Water Harvesting.pdf)</p>
<p>7.1.6 Quality audits on environment and energy regularly undertaken by the Institution and any awards received for such green campus initiatives:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions / awards 5. Beyond the campus environmental promotion activities <p>HEI Input : A. Any 4 or all of the above</p> <p>DVV suggested Input : D.1 of the above</p> <p>HEI clarification Input : No answer change</p> <p>Attached Documents :</p> <p>1.Reports on environment and energy audits submitted by the auditing agency (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105580/7.1.6_1615193109_5887.pdf)</p> <p>2.Link for any other relevant information (https://www.shivajicollege.ac.in/files/NAAC-SSR/Criteria7/Criteria7.1/7.1.6%20Supporting%20information.pdf)</p>	<p>1. environment and energy audits has to be from recognized auditing agency 2. input considered for Clean and green campus recognitions / awards no other supporting document available</p>	<p>1. The College has initiated the process of getting Green & Environmental Audit by an external agency. 2. The College has won Green Campus Recognition & Awards. In this context PFA 1. The certificate from college Head bearing</p> <p>Supporting Document:</p> <p style="text-align: center;">7.1.6 Supporting Doc.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/105580_18978id_7.1.6 Supporting Doc.pdf)</p>

<p>7.1.10</p>	<p>The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.</p> <ol style="list-style-type: none"> 1. The Code of Conduct is displayed on the website 2. There is a committee to monitor adherence to the Code of Conduct 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized <p>HEI Input : A. All of the above</p> <p>DVV suggested Input : C. 2 of the above</p> <p>HEI clarification Input : No answer change</p> <p>Attached Documents :</p> <p>1.Details of the monitoring committee composition and minutes of the committee meeting number of programmes organized reports on the various programs etc in support of the claims (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105580/7.1.10_1615193298_5887.pdf)</p> <p>2.Code of ethics policy document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105580/7.1.10_1615193495_5887.pdf)</p>	<p>As per attached supporting document only 1 & 2 are considered. for sr. 3 & 4 there are no sufficient supporting documents</p>	<p>a) Professional ethics programmes are organised. Photographs and minutes of Vigilance Awareness Week celebrated in 2018 and 2019, in collaboration with Oriental Bank of Commerce and LIC of India respectively, are attached.Seminar on</p> <p>Supporting Document: 7.1.10.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/105580_18980id_7.1.10.pdf)</p>
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