



शिवाजी कॉलेज
(दिल्ली विश्वविद्यालय)
Shivaji College
(University of Delhi)



NAAC ACCREDITED "A" GRADE COLLEGE

B.A. Sociology

Learning Outcomes

SEMESTER -I

DSC-1: AN INVITATION TO SOCIOLOGY

Learning Objectives

This course is a broad introduction to the discipline of sociology. It introduces students to understanding the 'social' in everyday life. It helps to link the social to the personal and to develop a sociological imagination. It interrogates the taken-for-granted structures in society and familiarises students with some of the fundamental concepts and concerns of the discipline.

Learning outcomes

- After studying the paper, the students should be able to:
- Appreciate and adopt a sociological perspective to the understanding of reality
- Understand the basic concepts in Sociology and relate them to the micro and macro aspects of social life.
- Develop a sociological way of thinking.

SEMESTER -II

DSC-3: SOCIOLOGY OF INDIA

Learning Objective

- To provide an outline of the institutions and processes of Indian society.
- To initiate students into viewing Indian society through a sociological lens.



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- To enable students to understand important social structures of Indian society.

Learning Outcomes

Students will be able to:

- Recognize the bases of plurality of Indian society.
- Outline the concepts of caste, tribe, class, village, and religion.
- Debate the basis of order and dynamics of social change in India.

SEMESTER -III

DSC-5: CLASSICAL SOCIOLOGICAL THINKERS

Learning Objectives

- To familiarise students with the contribution of classical sociological thinkers.
- To enable students to understand the theoretical concepts that laid the foundation of Sociology as a discipline.
- To appreciate enduring relevance and contemporary relevance of classical Sociological thought.

Learning outcomes

- To recognize interconnections between classical sociological theories and contemporary research.
- To grasp the relevance of classical sociological theory in the development of the discipline.
- To apply theoretical concepts to examine social issues and concerns.



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SEMESTER -IV

DSC-7: POST-CLASSICAL SOCIOLOGICAL THINKERS

Learning Objectives

- To familiarise students with developments in sociological theory in the 20th century.
- To introduce students to the theoretical work in the traditions of American Structural functionalism, interactionism, and critical theory.
- To draw the attention of students towards the difference between macro and micro sociologies and traditional and critical theories.

Learning outcomes

Students will be able to:

- Understand the post-classical developments in Sociological Theory.
- Outline the interdisciplinary nature of sociological concepts.
- Apply the theories they learned in empirical contexts and construct theoretically informed sociological research.

SEMESTER -V

DSC-9: SOCIOLOGICAL RESEARCH -I

Learning Objectives

- The course familiarises students with the theoretical and methodological aspects of sociological research.
- The course introduces the basic outline of doing research and its philosophical underpinnings.



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Learning outcomes

Students will be able to:

- Understand the philosophical and methodological underpinning of research.
- Develop a practice-based understanding of the process of research.
- Differentiate between the quantitative, qualitative, and mixed methods of research and combine them effectively to conceptualise theoretically informed empirical research practices.

SEMESTER -VI

DSC-9: SOCIOLOGICAL RESEARCH-II

Learning Objectives

- The course aims to introduce students to the systematic methods of social research.
- It acquaints students to ethical issues in research.

Learning outcomes

Students will be able to

- Develop an awareness of the building blocks of research and the basic methods of data collection.
- Evaluate the strengths and weaknesses of various research techniques.
- Apply research methods to study diverse social processes.