



# **Supporting documents for criterion 2.5.1**

Mechanism of Internal Assessment is transparent and robust in terms of frequency and mode





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(University of Delhi) NAAC ACCREDITED "A" GRADE COLLEGE



### UNIVERSITY OF DELHI

CNC-II/093/1(22)/2022-23/ 10th February, 2023

#### NOTIFICATION

Addition to Ordinance VIII

[EC Resolution No. 60-1/ (60-1-13) dated 03.02.2023]

ollowing addition be made to the Ordinance VIII (VIII-F) of the Ordinances of the University:

#### Add the Following:

Assessment pattern of Courses based on Under Graduate Curriculus
Framework - 2022 to be implemented from the Academic Year 2022-2023.

- The assessment pattern that shall be adopted for the purpose of assessment of courses that have been approved by the Competent Authorities under the UGCF 2022 shall be as follows:
  - In any course where 01 credit is attributed to Tutorial, an objective assessment process has to be developed as a credit earned by a student in a course will eventually lead to its deposition in the Academic Bank of Credit of such student. Therefore, it is imperative that each credit earned by a student is adequately assessed and recorded accordingly.
  - In view of the above, the components of Tutorial have been listed so that at least some of these activities (listed at point no. 3 below) may be picked up by a student, in consultation with the teacher, may be picked up by a student, in consultation with the teacher, as per rules devised for this purpose. The activities conducted shall be assessed through continuous assessment.
    - Some of the activities that may be done as component of tutorials are as follows:
      - Literature review
      - Book review
      - Movie review
      - Project activity (group)
      - Research cum presentation Creative Writing/Paper writing

      - Group discussion Problem Solving exercises

### \*Notifications Issued by University







#### Ordinance VIII-E: Internal Assessment

#### [EC Resolution No. 60-1/ (60-1-13) dated 03.02.2023]

- ➤ The assessment pattern that shall be adopted for the purpose of assessment of courses that have been approved by the Competent Authorities under the UGCF 2022 shall be as follows:
  - In any course where 01 credit is attributed to 'Tutorial', an objective assessment process has to be developed as a credit
    earned by a student in a course will eventually lead to its deposition in the Academic Bank of Credit of such student.
    Therefore, it is imperative that each credit earned by a student is adequately assessed and recorded accordingly.
  - In view of the above, the components of Tutorial have been listed so that at least some of these activities (listed at point
    no. 3 below) may be picked up by a student, in consultation with the teacher, as per rules devised for this purpose. The
    activities conducted shall be assessed through continuous assessment.
    - i) Some of the activities that may be done as component of tutorials are as follows:
    - Literature review
    - Book review
    - Movie review
    - Project activity (group)
    - O Research cum presentation
    - Creative Writing/Paper writing
    - Group discussion
    - Problem Solving exercises

#### Updated on 20.02.23

- Any creative production (may be done in a group)
- Innovative Project
- Any other scholastic work related to application of
- Conceptual understanding of the subject.
- ii) Further, out of forty marks allocated for Continuous Assessment of tutorial, five marks shall be for attendance, which shall be distributed as follows:
- More than 67% attendance but less than 70% attendance 1 mark
- More than 70% attendance but less than 75% attendance = 2 marks
- More than 75% attendance but less than 80 % attendance = 3 marks
- More than 80% attendance but less than 85% attendance 4 marks
- O More than 85 % attendance 5 marks

There shall not be marks for attendance in Continuous Assessments for practical.

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## \*Screenshot of College Prospectus Indicating IA







- (i) Internal Assessment (IA) shall consist of marks secured in class tests, assignments/ presentations and attendance. For instance, for an Internal Assessment of 25 marks, Class tests shall comprise of 10 marks, Assignments/Presentations shall comprise of 10 marks and attendance shall be for 5 marks. Similarly, for IA of 30 marks, 6 marks shall be for attendance, 12 marks for class test and 12 marks for Assignments/Presentations.
  (ii) Six marks for attendance shall be distributed as follows:
  - More than 67% attendance but less than 70% attendance = 1.2 mark
  - More than 70% attendance but less than 75% attendance − 2.4 marks
  - More than 75% attendance but less than 80 % attendance 3.6 marks
  - More than 80% attendance but less than 85% attendance 4.8 marks
  - More than 85 % attendance 6.0 marks

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- (i) To make Internal Assessment and Continuous Assessment fair and reasonable, it is necessary to strengthen the Monitoring Committee for Internal Assessment in every College, constituted as per clause 5
  (ii) of Ordinance VIB-E of the Ordinances of the University. This Committee shall be responsible for the entire process of Internal Assessment in the College, including redressal of grievances, if any. The same Committee shall also look into the process of Continuous Assessment and redress grievances, if any.
  (ii) A student who is discontent with the decision taken by the Monitoring Committee for Internal Assessment of the College, with respect to the grievance submitted by him/her relating to Internal Assessment/Continuous Assessment, may file an appeal before an appeal at body consisting of the Principal of the College, the Teacher-incharge of the
  - College, with respect to the grievance submitted by him/her relating to Internal Assessment/Continuous Assessment, may file an appeal before an appeal ate body consisting of the Principal of the College, the Teacher-incharge of the department/senior faculty member, the concerned teacher who has assessed the aggrieved student and shall be chaired by the Nominee of Dean of Colleges or Director South Delhi Campus, under whose jurisdiction the concerned College falls.
- The theory examination and internal assessment shall be a cumulative assessment of the teaching-learning done in the theory as well as tutorial classes.
- > The assessment pattern for courses of different credit distributions is provided in Table 1.
- > Practical marks for courses of total four credits, shall comprise of
  - (I) continuous evaluation (25%),
  - (ii) end term practical examination (50%) and
  - (iii) viva-voce (25%).

Practical marks for courses of total two credits shall comprise of

- (i) continuous evaluation (25%),
- (ii) end term practical /written exam (50%) and
- (iii) viva-voce (25%)

### \*Screenshot of College Prospectus Indicating IA

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- ➤ The variance of the total marks in various combinations of LTP structure shall be aligned with the help of "weighted average" calculated through an appropriately devised formula for conversion of marks to grades.
- "The attendance requirement for continuous mode of assessment shall be as per Ordinance VII of the Ordinances of the University".
- > To enable students to improve their grades, the following may be adopted:

Grade obtained in the course/paper	Grade obtained in Theory	Grade obtained in Practical/ Tutorial	Re- register	Course of action to improve the Grade
F	Not Satisfied*	Satisfied	No	To appear in end term theory exam of that course/paper for Essential Repeat
More than F	Not Satisfied*	Satisfied	No	To appear in end term theory exam of that course/paper for improvement
More than F	Not Satisfied (IA marks satisfied)	Satisfied	No	To appear in end term theory exam ofthatcourse/paperfor improvement
More than F	Not Satisfied including IA	Satisfied	Yes	To attend the course and appear for IA and end term theory examination for improvement
More than F	Satisfied	Not Satisfied*	Yes	To attend the course and appear in both theory and practical examinations, along with their CA and IA for improvement.

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### \*Not satisfied indicates Grade below the passing marks prescribed for theory/practical.

The final percentage of marks (%) for the students graduating from 2022-2023 shall be calculated as Grand CGPA (Cumulative Grade Point Average) multiplied by a factor of 10.

Tota <b>l</b> Credits	L	т	P	End Term Theory	Internal Assessment (IA) marks	Total of theory exam	Duration of theory	Tutoria <b>l</b> CA		Practica	l marks		Grand Total marks
				Exam marks	(MA) marks	and IA	exam		CA	End term practical/ written exam	Viva-voce	Total	
4	3	1	0	90	30	120	3 hours	40	0	0	0	0	160
4	3	0	1	90	30	120	3 hours	0	10	20	10	40	160
4	0	0	4	0	0	0	NA	0	40	80#	40	160	160
4	1	0	3	30	10	40	1 hour	0	30	60	30	120	160
4	2	0	2	60	20	80	2 hours	0	20	40	20	80	160
2	1	0	1	30	10	40	1 hour	0	10	20**	10	40	80
2	0	0	2	0	0	0	NA	0	20	40**	20	80	80
2	2	0	0	60	20	80	2 hours	0	0	0	0	0	80

In case there is no end term Practical examination for any 4 credit course, which has only Practical component, this mark shall be added to Continuous Assessment of the Practical and the total of the CA for Practical shall be 120.

In case of courses of two credits which have practical component, either there shall be end term Practical Examination or end term written examination.

CA - Continuous Assessment

IA - Internal Assessment

### \*Screenshot of College Prospectus Indicating IA





### SHIVAJI COLLEGE

#### CHECK LIST FOR ACADEMIC INTERNAL AUDIT

Department: Chemistry Academic Year: 2023- 2024

Semester: ...EVEN (II,IV,VI)

1.	Activity	Minute	s of Meeting	Documents of Proofs
	Curriculum Delivery	Date	Minutes Link/pdf folder	Link/pdf folder/remarks, if any
	(i). Academic Calendar (for the academic session)	05.10.2023	05.10.2023	Academic Calendar
	(ii). Formation of Departmental Committees (internal time table committee, student progression committee/alumni committee, internal moderation committee, and internal documentation committee are mandatory)	05.10.2023 18.01.2024 04.03.2024	05.10.2023 18.01.2024 04.03.2024	Departmental Committees
	(iii). Distribution of papers of the subject before session commences	20.12.2023	20.12.2023	Distribution of papers
	(iv). Distribution of Time Table Among Departmental Colleagues	18.01.2024 04.03.2024	18.01.2024 04.03.2024	Distribution of Time Table
	(v) (a) Proforma of execution of teaching plan of each teacher (b) Teaching methods (teachers may specify the ICT tools used in the teaching proforma)	18.01.2024 04.03.2024	18.01.2024 04.03.2024	Teaching plan
	(vi).  (a) Formation of mentor groups and list (b)Minutes of meeting of Mentormentee meetings (c) Formation and Minutes of Mentor Groups of Paying Guest Students (if any)	18.01.2024 04.03.2024	18.01.2024 04.03.2024 04.03.2024 (PG minutes)	Mentor groups and minutes PG minutes
	(vii). Was the syllabus covered according to the Initial plan submitted	30.04.2024	30.04.2024	Course Completion (Teaching plan)
	(viii). Result analysis of previous exam: to be represented in graph and table	23.10.2024	23.10.2024	Result analysis

## \*Sample sheet of Academic audit Report

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Mid-Sem. Progress (proofs to be attached):  Class Test/ Assignment / Project / Presentations (Question papers to be uploaded)  Steps taken for improvement of poor/non performers  Steps taken for advanced learners	30.04.2024	30.04.2024 (Mid sem progress) 30.04.2024 (Advanced learners & Non- performing students)	IA question papers Advanced Learners Non-performing students
Internal Assessment (proofs to be attached):-  Report of Moderation Committee  Copy of Internal Assessment Marks  College Diary No. & Date of  Submission	P/2597/24 14 05 2024	14.05.2024	Internal Assessment
Student Progress: Current Students' Achievements:  • Awards and scholarships  (i) List of awardees in intercollege academic and extracurricular activities (list of students with details: Name, Roll no., Name of the achievement)  (ii) Scholarships by govt/non-govt agency (list of students with details: Name, Roll no., Name of the scholarship and awarding agency)	05.10.2023 (Minutes)	05.10.2023 (Student Council)	Student Progress

# \*Sample sheet of Academic audit Report

Class test and attendance,

Class test and assignments,

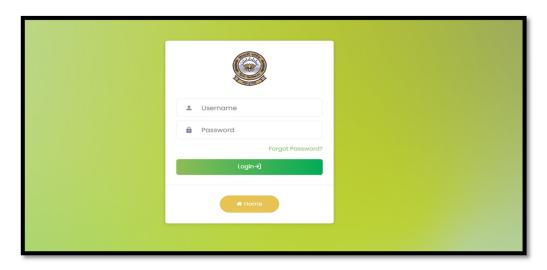
Question paper of Class test,

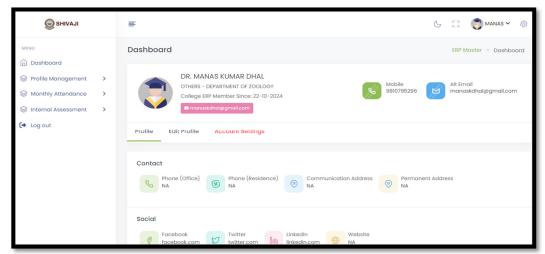
CA report of Studentshttps://www.shivajicollege.ac.in/files/NAAC-SSR/AQAR%202023-24/Criteria%202/2.5/2.5.1/











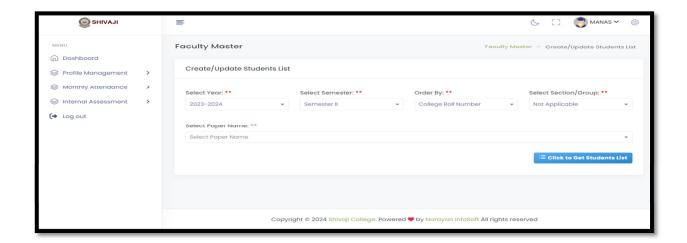
\*Sample of SPACE portal Faculty interface

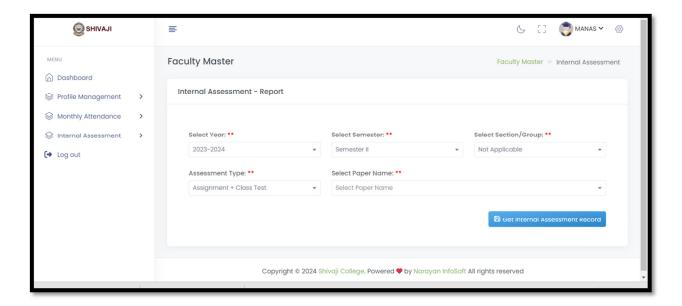
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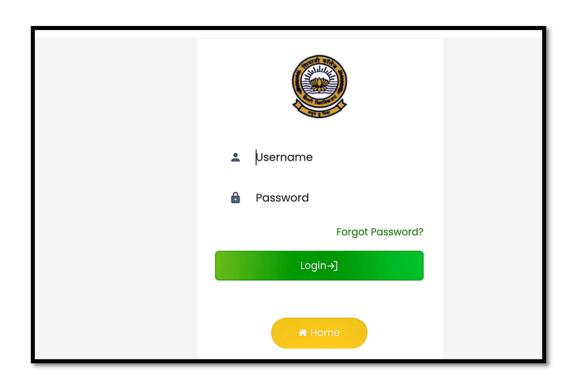


\*Sample of SPACE portal Faculty interface

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\*Sample of SPACE portal Student interface





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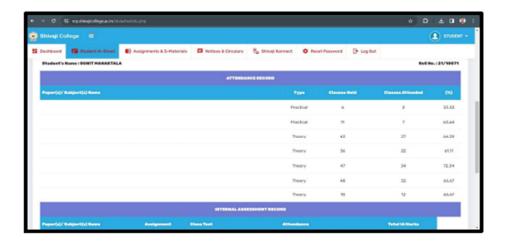


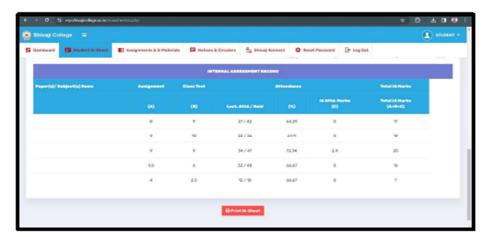


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\*Final Report