



शिवाजी कॉलेज
(दिल्ली विश्वविद्यालय)
Shivaji College
(University of Delhi)

NAAC ACCREDITED "A" GRADE COLLEGE



Action Taken Reports for 'Advanced & Slow Learners'

Course: BA Hons Economics

Semester : 6

Name of paper: Indian Economy II

Faculty name: Iti Dandona

List of advanced learners identified on the basis of Internal assessment performance.

Roll No. Name of student

21/28033 Timothy Samuel

21/28049 Tanisha Chawla

21/28023 Khushi

Action Report

1. Advanced learners were encouraged to learn using external sources.
2. Advanced learners are given opportunity to share their opinion and discuss in class.

A handwritten signature in blue ink, appearing to read 'Iti Dandona', with a horizontal line underneath.

Action Taken Report - Non performers - Bcom(p) SEM 6

List of Non performers identified on the basis of internal assessment

| Roll No. | Name |
|-----------|--------------|
| 21/50164. | Sweta Saxena |
| 21/50176. | Ayush Kumar |

Action Taken:

- 1.It was observed that the non performers were also students with low attendance, so these were asked the reason for their low attendance.
2. The students mentioned that they were outstation students or pursuing CA.They were encouraged to be more regular in class.
3. The Fast learner's in class were encouraged to assist them with notes and other reading material.
4. They were provided with power point presentations for the chapters and asked to attend doubt sessions.



Anshu Chopra

SHIVAJI COLLEGE
(University of Delhi)

Department of Environmental Studies

Certification for Slow Learners

This is to certify that the Department of Environmental Studies tries to identify weak/ slow learners in the subject Environmental Science: Theory into Practice.

Identified slow learners are given extra classes/ sessions and even one-on-one sessions are also given to clear their doubts.

A handwritten signature in black ink, appearing to read 'Ashwini Sharma', is written over a light blue rectangular background.

(Teacher Incharge)
Department of Environmental Studies

SHIVAJI COLLEGE, UNIVERSITY OF DELHI

DEPARTMENT OF SOCIOLOGY

(Academic Year 2023-24)

Name of the Course: BA(P)

Semester: II

Name of the Paper: Sociology of India

Faculty Name: Dr. Vikrant Kumar

List of Advanced Learners students:

| S.N o. | Roll Number | Student's Name | Class Test Maximum Marks | Class Test |
|-----------|----------------|----------------------------------|-----------------------------|---------------|
| 1 | 23/49103 | KHUMUKCHAM TAIBANGANBA LUWANG | 12 | 11 |
| 2 | 23/49194 | SHWETA CHAUDHARY | 12 | 10 |
| 3 | 23/49267 | HARNISH KOUR | 12 | 11 |
| 4 | 23/49269 | PRINCE | 12 | 10 |

Action Taken: I have provided extra material and took extra classes to score more in final exam.



Faculty Signature:

SHIVAJI COLLEGE, UNIVERSITY OF DELHI

DEPARTMENT OF SOCIOLOGY

(Academic Year 2023-24)

Name of the Course: BA(P)

Semester :II

Name of the Paper: Sociology of India

Faculty Name: Dr. Vikrant Kumar

List of poor/Non performers students:

| S.N o. | Roll Number | Student's Name | Class Test Maximum Marks | Class Test |
|-----------|----------------|---------------------------|-----------------------------|---------------|
| 1 | 23/49061 | CHUMCHANHUNG S NGULLIE | 12 | 7 |
| 2 | 23/49244 | SONU KUMAR | 12 | 7 |
| 3 | 23/49293 | AZAAN SAJJAD | 12 | 7 |
| 4 | 23/49295 | RIDDHI SAINI | 12 | 7 |

Action Taken: I have provided notes and took extra classes to score more in final exam. . I also explained how to write assignment, test paper and final exam.



Faculty Signature:

SHIVAJI COLLEGE, UNIVERSITY OF DELHI

DEPARTMENT OF SOCIOLOGY

(Academic Year 2023-24)

Name of the Course: BA(P)

Semester :IV

Name of the Paper: Post Classical Sociological Thinkers
Kumar

Faculty Name: Dr. Vikrant

List of poor/Non performers students:

| S.No. | Roll Number | Student's Name | Class Test Maximum Marks | Class Test |
|-------|-------------|----------------|--------------------------|------------|
| 1 | 22/49052 | DEVRAJ | 12 | 7 |
| 2 | 22/49053 | GANGTE NOBI | 12 | 7 |
| 3 | 22/49058 | NIKITA | 12 | 7 |

Action Taken: I have provided notes and took extra classes to score more in final exam. . I also explained how to write assignment, test paper and final exam.



Faculty Signature:

SHIVAJI COLLEGE, UNIVERSITY OF DELHI

DEPARTMENT OF SOCIOLOGY

(Academic Year 2023-24)

Name of the Course : BA(P)

Semester :VI

Name of the Paper : Social Stratification

Faculty Name : Dr. Vikrant Kumar

List of poor/Non performers students:

| S.No. | Roll Number | Student's Name | Class Test Maximum Marks | Class Test |
|-------|-------------|----------------|--------------------------|------------|
| 1 | 21/49399 | AAKASH SAINI | 10 | 5 |
| 2 | 21/49410 | NAMAN PARE | 10 | 5 |

Action Taken: I have provided notes and took extra classes to score more in final exam. . I also explained how to write assignment, test paper and final exam.



Faculty Signature:

B.Com(H) Sem. 2

Corporate Accounting

ACTION TAKEN REPORT (January, 2024)

Some of my students in B.Com(H) Sem. 2 were identified as non-performing students / fast learners on the basis of their attendance records and participation in class room activities. These students were asked to improve their attendance in classes and participation in classroom competitions, presentations, quizzes, etc.

Fast learners were asked to help their peers in understanding the concepts and ideas regarding the subject of 'Organisational Behaviour'.

Rabinarayan Samantara
31/1/2024

(Prof. RABINARAYAN
SAMANTARA)

Department of Commerce
Shriyaji College
University of Delhi

B. Com (H) Sem. 2

Corporate Accounting

ACTION TAKEN REPORT (February, 2024)

Some of my students in B. Com (H) Sem. 2 were considered as non-performing students / fast learners on the basis of their attendance records, subject understanding and participation in class room activities or events. The non-performing students were encouraged to attend maximum no. of classes and participate in class room presentations, quizzes, etc.

The fast learners were encouraged to help their peers in the learning process through class room discussions, exchange of information and ideas relating to the subject.

Rabinarayan Samantara
29/2/2024

(Prof. RABINARAYAN
SAMANTARA)

Department of Commerce
Shriyaji College
University of Delhi

B. Com (H) Sem. 2
Corporate Accounting
ACTION TAKEN REPORT (March, 2024)

Those students of B. Com (H) Sem. 2 who were regarded as non-performing students, were advised to improve their subject knowledge and also submit their Class Assignments in time.

The fast learners submitted their Class Assignments in time, and their performance in Assignments was also quite satisfactory. They were asked to help their peers in this regard.

Rabinarayan Samantara
31/3/2024

(Prof. RABINARAYAN
SAMANTARA)

Department of Commerce
Shriyaji College
University of Delhi

B. Com(H) Sem. 2

Corporate Accounting
ACTION TAKEN REPORT (April, 2024)

A few students of B. Com(H) Sem. 2 were treated as non-performing students on account of their poor performance in the Class Test. They were asked to improve their performance in the Class Test.

The fast learners, on the other hand, appeared the Class Test in time and secured the highest marks therein. They were asked to help the non-performing students in preparing well for the Class Test.

Rabinarayan Samantara
30/4/2024

(Prof. RABINARAYAN
SAMANTARA)

Department of Commerce
Shriyogi College
University of Delhi

B. Com(H) Sem. 2
Corporate Accounting
ACTION TAKEN REPORT (May, 2024)

Some of my students in B. Com(H) Sem. 2 were identified as non-performing students / fast learners on the basis of their overall performance in internal assessment.

While the non-performing students were asked to seriously prepare for the University examinations, the fast learners were motivated to help the former (their peers) in this regard.

Rabinarayan Samantara
31/5/2024
(Prof. RABINARAYAN
SAMANTARA)

Fast Learners/Slow Learners/Non-Performing Students

Academic Session 2023-24

Even Semester

Course: Commerce GE

Subject: Financial Management for Beginners

Section: A

Based on the responsiveness in class and class test marks, following students are identified as fast learners and non-performing.

FAST LEARNERS

| S.NO. | ROLL NO. | NAME OF STUDENT |
|-------|----------|-----------------|
| 1 | 23/17014 | ANSH GUPTA |
| 2 | 23/17093 | CHIRAG |
| 3 | 23/17096 | HARIN JAIN |
| 4 | 23/17152 | AAKASH KAUSHIK |
| 5 | 23/28011 | ARYAN VIG |
| 6 | 23/28012 | CHIRAG GUPTA |
| 7 | 23/28016 | HARSH |
| 8 | 23/28023 | KRISHNA BANSAL |

| | | |
|----|----------|------------------|
| 9 | 23/28029 | MUDIT JAIN |
| 10 | 23/28033 | NIDHEESH KUKREJA |
| 11 | 23/28051 | VANI AGGARWAL |
| 12 | 23/28054 | YUKTA |
| 13 | 23/29064 | MOKSH JAIN |
| 14 | 23/49237 | AMAN KATARIA |
| 15 | 23/63022 | KINSHUK DHAWAN |
| 16 | 23/63038 | RACHIT YADAV |
| 17 | 23/63059 | KHUSHI KUMARI |
| 18 | 23/63060 | MEHAK |

SLOW LEARNERS: There are no slow learners identified in the class. However, there are non-performing students in the class.

NON-PERFORMING STUDENTS:

| S.NO. | ROLL NO. | NAME OF STUDENT |
|-------|----------|-----------------|
| 1. | 23/17134 | ARUN |
| 2. | 23/28015 | DRISHTI |
| 3. | 23/28025 | KUSUM ROHILLA |
| 4. | 23/28030 | MUSKAAN JAIN |
| 5. | 23/28064 | HARSHIT SINGH |
| 6. | 23/28070 | HIMANSHI |

| | | |
|-----|----------|-------------------|
| 7. | 23/49172 | ROSHAN KALRA |
| 8. | 23/49241 | PARTH MAHAJAN |
| 9. | 23/63014 | GOLU KUMAR |
| 10. | 23/63018 | HIMANSHU GAUNIYAL |
| 11. | 23/63049 | VIVEK DALAL |
| 12. | 23/63018 | ANUJ KUMAR |
| 13. | 23/63018 | SUHAIB RAHMAN |

Harmanpreet Kaur

Ms. Harmanpreet Kaur, Assistant Professor, Department of Commerce

Shivaji College, University of Delhi

Fast Learners/Slow Learners/Non-Performing Students

Academic Session 2023-24

Even Semester

Course: Commerce GE

Subject: Financial Management for Beginners

Section: A

ACTION TAKEN REPORT

Students were identified as slow/fast learners based on their class responsiveness and performance in the internal test. Some of the measures undertaken to improve the performance includes: (i) Basics of the subjects were cleared through remedial/extra classes; (ii) Theoretical portions were explained through presentations and flow charts; (iii) Peer-to-peer learning is encouraged in class and (iv) students are counselled and motivated by the mentors. They were encouraged to participate in class activities and discussions actively. Those who had not given their internal test or scored less were informed, and a fair chance was provided to them to improve their scores.

Fast learners were encouraged to help their peers understand concepts. They were stimulated to participate in various symposiums, quizzes, poster presentations, conferences, intra and inter institution competitions etc. Students were assisted in reading and writing articles and research papers in magazines/conferences/Journals.

Harmanpreet Kaur

Harmanpreet Kaur

Assistant Professor, Department of Commerce

Shivaji College, University of Delhi

Fast Learners/Slow Learners/Non-Performing Students

Academic Session 2023-24

Even Semester

Course: B. Com (Hons.) Semester VI

Subject: GST & Customs Law

Section: A and B

Based on the responsiveness in class and class test marks, following students are identified as fast learners and non-performing.

FAST LEARNERS

| S.NO. | ROLL NO. | NAME OF STUDENT |
|-------|----------|-----------------|
| 1 | 21/51005 | PANKAJ |
| 2 | 21/51034 | GAJAL GARG |
| 3 | 21/51069 | MANSI MALHOTRA |
| 4 | 21/51076 | DEEPIKA |
| 5 | 21/51082 | NISHA |
| 6 | 21/51109 | SALONI GUPTA |
| 7 | 21/51142 | RADHEY SHYAM |
| 8 | 21/51146 | HARSH |
| 9 | 21/51158 | ANUPAMA |

SLOW LEARNERS: There are no slow learners identified in the class. However, there are non-performing students in the class.

NON-PERFORMING STUDENTS:

| S.NO. | ROLL NO. | NAME OF STUDENT |
|-------|----------|-----------------|
| 1. | 21/51066 | ANJU |
| 2. | 21/51135 | KUSH YADAV |
| 3. | 21/51144 | NAVIYA GARG |
| 4. | 21/51153 | JANVI JAIN |
| 5. | 21/51169 | RIYA KUMARI |
| 6. | 21/51212 | SAKSHAM GUPTA |
| 7. | 22/51219 | BHAVYA LUTHRA |

Harmanpreet Kaur

Ms. Harmanpreet Kaur, Assistant Professor, Department of Commerce

Shivaji College, University of Delhi

Fast Learners/Slow Learners/Non-Performing Students

Academic Session 2023-24

Even Semester

Course: B. Com (Hons.) Semester VI

Subject: GST & Customs Law

Section: A and B

ACTION TAKEN REPORT

Students were identified as slow/fast learners based on their class responsiveness and performance in the internal test. Some of the measures undertaken to improve the performance includes: (i) Basics of the subjects were cleared through remedial/extra classes; (ii) Theoretical portions were explained through presentations and flow charts; (iii) Peer-to-peer learning is encouraged in class and (iv) students are counselled and motivated by the mentors. They were encouraged to participate in class activities and discussions actively. Those who had not given their internal test or scored less were informed, and a fair chance was provided to them to improve their scores.

Fast learners were encouraged to help their peers understand concepts. They were stimulated to participate in various symposiums, quizzes, poster presentations, conferences, intra and inter institution competitions etc. Students were assisted in reading and writing articles and research papers in magazines/conferences/Journals.

Harmanpreet Kaur

Harmanpreet Kaur

Assistant Professor, Department of Commerce

Shivaji College, University of Delhi

Non-Performing students /Slow and Fast Learners and Action Report of Even Semester 2023-24

Faculty Name: Ms. Manisha Rani

Non-Performing students /Slow Learners-

B. Com(H) Semester VI Sec A & B, B. Com(P) Semester IV Sec A

| B. Com (H)Semester VI Sec A | B. Com (H)Semester VI Sec B | B. Com(P) Semester IV Sec A |
|-----------------------------|-----------------------------|------------------------------------|
| International Business | International Business | International Business |
| 21/51044 -MONIKA | 21/51157 -KANHAIYA | 22/50003-AJAY VIKRAM SINGH CHAUHAN |
| 21/51116 -YASHYASHVI ASIWAL | 21/51198 -ARMAAN JHA | 22/50011 -ANSHIKA JAISWAL |
| 21/51151 -PARIDHI GOEL | 21/51227 - JANVI PAL | 22/50026 -DHRUV |
| 21/51153 -JANVI JAIN | | 22/50031 -GANESH SINGH |
| | | 22/50060 -PREETI |

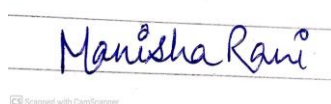
Fast Learner

B. Com(H) Semester VI Sec A & B, B. Com(P) Semester IV Sec A

| B. Com (H)Semester VI Sec A | B. Com (H)Semester VI Sec B | B. Com(P) Semester IV Sec A |
|-----------------------------|-----------------------------|-----------------------------|
| International Business | International Business | International Business |
| 21/51005 -PANKAJ | 21/51158 -ANUPMA | 22/50001 -ABHIJEET SINGH |
| 21/51034 - GAJAL GARG | 21/51181 -SUPRIYA KHANNA | 22/50034 -ISHAAN JAIN |
| 21/51076- DEEPIKA | 21/51182 -DEEPANSHI GUPTA | 22/50043 -KUNAL |
| 21/51082 - NISHA | 21/51184 - ISHA GARG | 22/50045 -MANISH |
| 21/51109 -SALONI GUPTA | 21/51186 - NISHTHA | |
| 21/51146 -HARSH | | |

Action Taken :

Slow learner Students were informed time to time during classes, class what's app groups, through CR regarding attendance, internal assessment, but very less response from their side. They were told to actively participate in class activities and discussions, as it will form part of their continuous evaluation of the subject. Classes were made interactive through extensive usage of PPTs. Assessment of the students was done on the basis of PowerPoint presentation and they took interest in participation and presentation.



Manisha Rani

Ms. Manisha Rani

Assistant Professor, Department of Commerce

Shivaji College, University of Delhi

Fast learners and Non Performing Students and Action Taken Report (Even Semester)
Jan-May, 2024

Subject :- International Business B. Com (Hons.) Semester IV, Sec A & B

Faculty Name :- Mr. Umesh Kumar

Non performing Students Criteria :- Class Test

| Section A | Section B | |
|---|---|---|
| 22/51003 Aditya Mittal 22/51024 Ayush 22/51036 Divyansh Kumar | 22/51074 Pakhi Diwan 22/51078 Piyush Kapoor 22/51095 Shivam Yadav | 22/51103 Sukriti Bhagat 22/51116 Shashwat Khandelwal |

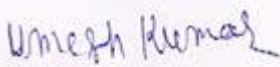
Fast Learners. Criteria : Class Test

| Section A | Section B |
|--|--|
| 22/51001 Aashika 22/51019 Arti Kumari 22/51021 Aryan 22/51025 Ayush Khandelwal 22/51030 Chehak Jain 22/51034 Dhruv Gupta 22/51038 Divyanshi 22/51040 Garima Madhukar 22/51046 Harish Singhal 22/51050 Hitesh Soni 22/51051 Ishika Goyal 22/51052 Jhanvi Lalwani | 22/51061 Kritika 22/51064 Lakshay Kumar 22/51065 Manish Choudhary 22/51071 Nikhil Chaudhary 22/51072 Niti Aggarwal 22/51083 Pulkit Garg 22/51087 Riya Arora 22/51092 Sandhya 22/51096 Shiwani 22/51101 Sparsh 22/51109 Vanshika Adlakha 22/51113 Aashish Bakshi 22/51119 Manan Sangwan |
| | |

Action Taken for Low or non-performing students.

Students were identified as No Performing and fast learners based on their response given in the class and performance in class test. Special attention was given to non-performing students.

Students were motivated to attend the classes regularly. They were told to actively participate in class activities and discussions and get their doubts cleared without any hesitation. Students were motivated to help each other in the subject.


Umesh Kumar

Non-performing students Action report

Name of Faculty member Iti Dandona
Course Name .B.A.Economics Hons
Paper Name Indian Economy II
Semester VI

| S. No. | Roll Number | Name of student |
|--------|-------------|-----------------|
| 1 | 21/28024 | Sikander Besra |
| 2 | 21/28025 | Ritik Anand |
| 3 | 21/28026 | Medha Agarwal |
| 3 | 21/28037 | shourya Mehta |
| 4 | 21/28039 | Srishti Yadav |
| 5 | 21/28053 | Manya Narang |
| 6 | 21/28061 | Anshika - Sudan |
| 7 | 21/28065 | Priyanshi Vijay |
| 8 | 21/28071 | Sagar Makhiza |
| 9 | 21/28073 | Kriti Gupta |
| 10 | 21/28076 | Lakshi |
| 11 | 21/28090 | Akhilesh Kumar |
| 12 | 21/28091 | Manas |
| 13 | 21/28094 | Yash Nandan |
| 14 | 21/28113 | Samkit Jain |
| 15 | 21/28114 | Aditya |
| 16 | 21/28120 | Nyasa Kedia |

Action Report

The students who did not perform well in the IA and were irregular for the classes for all semesters,

1. The extra time was given to discuss their difficulties and revision classes were held, if required;
2. The students were given external references to study and improve their results.
3. Inquired of their low attendance personally about the reasons of their absence.
4. Action taken as per department decision.
5. Encourage them to be regular for their classes in future.



Even Semester 2023-24

1. For slow learners, numerous retests were conducted and students were given ample opportunity to increase their score in internal as well as continuous assessment.
2. For fast learners, extra reading material was consistently shared.
3. Megha Kumari (Roll no. 21/49360) of BA (Prog) Sem VI and Aadya (Roll no. 21/9058) of BA (Hons) English, Sem VI were identified for their superior language proficiency and were recommended and mentored as editors of the English section of the college magazine.



Dr. Ritu Madan
Assistant Professor
Department of English
Shivaji College

Slow learner's Action Report

BBE, Semester III

August- December 2023

Subject-Micro Economics 2

Faculty Name- Tanu Shivnani

List of Slow Learner

| S.no. | Roll No. | Name |
|-------|--------------------|--------------|
| 1. | 22071508007 | RACHIT GOEL |
| 2. | 22071508014 | SOUMYA GOYAL |
| 3. | 22071508022 | SRIJITA SAHA |

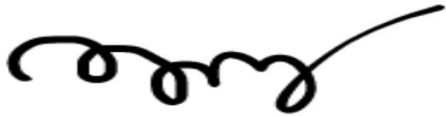
Action Report

1. The slow learners were motivated to attend the regular class by contacting them on call.
2. Further, remedial classes were provided to them based on their low performance in class test and the area where they were lacking.
3. Supplementary resources were also shared with them to enhance their understanding of the subject.



कमजोर विद्यार्थियों के लिए उठाए गए कदम

कक्षा में निरंतर अनुपस्थित रहने वाले विद्यार्थियों को कमजोर विद्यार्थियों की सूची में रखा गया है। यह विद्यार्थी या तो कक्षा में बिल्कुल ही उपस्थित नहीं हो रहे या इनकी उपस्थिति बहुत कम है। इनसे फ़ोन द्वारा संपर्क करने का प्रयास किया गया। बातचीत के उपरांत जो विद्यार्थी कक्षा में उपस्थित होने लगे उनकी अतिरिक्त कक्षाएं ली गईं। कक्षा परीक्षा में कम अंक आने पर पुनः उनकी परीक्षा ली गयी। उन्हें पुस्तकालय में उपलब्ध पुस्तकों के बारे में बताया गया, यथासंभव अध्ययन सामग्री प्रदान की गई। भविष्य में नियमित कक्षाएं लेने के लिए प्रोत्साहित किया गया।



डॉ. विकास शर्मा



Edit with WPS Office

SHIVAJI COLLEGE, UNIVERSITY OF DELHI

DEPARTMENT OF HINDI

SLOW/FAST LEARNER MEETING (Academic Year 2023-24)

Faculty Name : MAHESH KUMAR

Date of Meeting : Nov/Dec

Name of the Course : B.A(H) History/GEOGRAPHY – 1

Sub Name : औपचारिक लेखन B

Semesters: ODD

कमजोर विद्यार्थियों के लिए उठाए गए कदम :-

1. ऐसे विद्यार्थी जिनकी कक्षा में किन्हीं कारणों से उपस्थिति कम रही उन विद्यार्थियों के परिवार वालों से सम्पर्क कर उनकी समस्या को समझ कर उन्हें भविष्य में कक्षा में नियमित रहने का आग्रह किया गया ।
2. जिन विद्यार्थियों को पाठ्यक्रम संबंधित किसी विषय में समझने में किसी प्रकार की कठिनाई हुई उन्हें अतिरिक्त कक्षा लेकर उनकी समस्याओं को दूर करने का प्रयास किया गया।
3. कमजोर विद्यार्थियों को पाठ्यक्रम संबंधित नोट्स एवं विषय संबंधित ऑनलाइन गूगल लिंक सरल भाषा में उपलब्ध कराया गया ।

महेश कुमार

Faculty Name : महेश कुमार

2023 - 24

सी० ए० आनंद हिंदी
मॉन्थली एग्जामिनर

फारमर

3300, 13, 22, 39, 18
कुल पांच। इन विद्यार्थियों
के विचारों को इन्फॉर्मेशन
स्थान प्राप्त हुआ।

सहस्रदुल

30-11-23

2023 - 24

सी० ए० आनंद हिंदी

2023-24
वीठपठ आनर्स हिन्दी
पाँचवाँ सेमेस्टर
स्लोअरनर

33011, 24, 32, 34, 35 63
और 70 कुल साल विद्यार्थी।
व्हाट्सअप ग्रुप में बार-बार
सूचना दी गयी। व्यापक रूप
से फॉन भी किया गया। इन
विद्यार्थियों ने कभी उत्तर नहीं
दिया। सठ्ठुय्युवै
30-11-23

कमजोर विद्यार्थियों के लिए उठाए गए कदम

कक्षा में कमजोर विद्यार्थियों को अतिरिक्त कक्षाएँ देकर पाठ्यक्रम को अधिक सरलता से समझाया गया। कक्षा में लगातार अनुपस्थित रहने वाले विद्यार्थियों से अतिरिक्त रूप से फोन किया गया और उनकी अनुपस्थिति का कारण जानने का प्रयास किया गया। जिन विद्यार्थियों के परीक्षाओं में कम अंक प्राप्त हुए, उन्हें कुछ सुझाव दिए गए जिनमें प्रमुख रूप से उन्हें पुस्तकालय में उपलब्ध पुस्तकों के बारे में बताया गया। और उन्हें अध्ययन सामग्री उपलब्ध कराई गई।

Sandeep Kumar
डॉ. संदीप कुमार

SHIVAJI COLLEGE, UNIVERSITY OF DELHI

DEPARTMENT OF HINDI

SLOW/FAST LEARNER MEETING (Academic Year 2023-24)

Faculty Name : MAHESH KUMAR

Date of Meeting : Nov/Dec

Name of the Course : B.A(Prog) III

Sub Name : हिंदी कथा साहित्य

Semesters: ODD

कमजोर विद्यार्थियों के लिए उठाए गए कदम : -

1. ऐसे विद्यार्थी जिनकी कक्षा में किन्हीं कारणों से उपस्थिति कम रही उन विद्यार्थियों के परिवार वालों से सम्पर्क कर उनकी समस्या को समझ कर उन्हें भविष्य में कक्षा में नियमित रहने का आग्रह किया गया ।
2. जिन विद्यार्थियों को पाठ्यक्रम संबंधित किसी विषय में समझने में किसी प्रकार की कठिनाई हुई उन्हें अतिरिक्त कक्षा लेकर उनकी समस्याओं को दूर करने का प्रयास किया गया।
3. कमजोर विद्यार्थियों को पाठ्यक्रम संबंधित नोट्स एवं विषय संबंधित ऑनलाइन गूगल लिंक सरल भाषा में उपलब्ध कराया गया ।

महेश कुमार

Faculty Name : महेश कुमार

कमजोर विद्यार्थियों के लिए उठाए गए कदम

कक्षा में कमजोर विद्यार्थियों को अतिरिक्त कक्षाएँ देकर पाठ्यक्रम को अधिक सरलता से समझाया गया। कक्षा में लगातार अनुपस्थित रहने वाले विद्यार्थियों से अतिरिक्त रूप से फोन किया गया और उनकी अनुपस्थिति का कारण जानने का प्रयास किया गया। जिन विद्यार्थियों के परीक्षाओं में कम अंक प्राप्त हुए, उन्हें कुछ सुझाव दिए गए जिनमें प्रमुख रूप से उन्हें पुस्तकालय में उपलब्ध पुस्तकों के बारे में बताया गया। और उन्हें अध्ययन सामग्री उपलब्ध कराई गई।

Sandeep Kumar
डॉ. संदीप कुमार

Odd Semester 2023-24

B.A. (H) Hindi 1st sem- Hindi kavita: Adikaal evam Nirgun bhakti kavya

Action report of Slow Learner students

कक्षा में अधिगम के स्तर पर बेहतर न कर पा रहे छात्रों की बेहतरी के लिए उठाए गए कदम

- ऐसे छात्र जो कक्षा में किसी न किसी कारण से कक्षा में उपस्थित नहीं हो सके, उनकी अकादमिक प्रगति प्रभावित हुई। इन छात्रों के भीतर बाकि छात्रों के समकक्ष एक आत्मविश्वास का भाव जगे, इसके लिए इन छात्रों को कक्षा से अलग समय दिया गया और उनकी समस्याओं को जानने का प्रयास किया गया।
- अक्सर ये छात्र बाकि छात्रों के सामने अपनी परेशानी बताने में हिचकिचाते हैं इसलिए अलग से इन छात्रों से बात की गई।
- जितना संभव हो सका इन छात्रों की अतिरिक्त कक्षाएं ली गई, और उनकी शैक्षिक सीमाओं को समझते हुए उनमें सुधार करने का प्रयास किया गया।
- ऐसे छात्र जिनका आत्मविश्वास कमजोर पड़ रहा था, उनकी व्यक्तिगत काउंसलिंग की, और उन्हें जीवन में बेहतर करने के लिए प्रोत्साहित किया।
- यह देखा गया कि कई छात्रों के भीतर की निराशा इस काउंसलिंग से दूर हुई और उनका आत्मविश्वास लौटा।

दर्शन पांडेय

डॉ. दर्शन पांडेय

Odd Semester 2023-24

B.A. (H) Hindi Vth sem- Hindi Natak evam Ekanki

Action report of advance Learner students

कक्षा में अधिगम के स्तर पर बेहतर करने वाले छात्रों के लिए उठाए गए कदम:

- इन छात्रों को कक्षा से अलग समय दिया गया, कॉलेज के साथ-साथ विश्वविद्यालय में भी रैंक प्राप्त कर सकें, ऐसा आत्मविश्वास पैदा करने का प्रयास किया गया।
- ऐसे छात्रों को पाठ्यक्रम से इतर की पुस्तकों को पढ़ने के लिए उत्साहित और प्रेरित किया गया।
- अपने सहपाठियों के साथ अपनी अद्यतन जानकारी साझा करने के लिए कहा गया जिससे अन्य विद्यार्थियों को भी लाभ मिल सके।
- जितना संभव हो सका इन छात्रों की अतिरिक्त कक्षाएं ली गईं, और उनकी शैक्षिक सीमाओं को समझते हुए उनमें सुधार करने का प्रयास किया गया।

दर्शन पांडेय

डॉ. दर्शन पांडेय

कक्षा के उत्तम छात्रों की सूची

कॉम. वी. ए. हिन्दी विशेष

सोमेसर - प्रथम

प्रथम - हिन्दी भाषा सम्प्रेषण और संचार

अज्ञात - विमर्श

33003 - आदिप

33005 - अंकिता

33006 - अंकिता

33011 - दिलीप

33012 - दीपक

33023 - सुष्मा

33024 - प्रिया

Richa

कक्षा के उत्तम छात्रों की सूची

33041 - वंश

33004 - अभिषेक

33007 - अर्जुन

33009 - बॉनी

33028 - राहुल

Richa

- ① अतिरिक्त कक्षाएं लेकर विषय स्पष्ट करने का प्रयास किया गया।
- ② अतिरिक्त कार्यभार दिया गया।

प्रकाश

कक्षा में कमजोर छात्रों की सूची

1. मर

कौस - बी. ए. हिन्दी विशेष

मेमबर - प्रथम मेमबर

प्रश्नपत्र - हिन्दी कक्षा

अगस्त - दिसम्बर

| | |
|---------------|-------|
| अतुल | 33008 |
| गौरव सिंह | 33013 |
| नरेन्द्र सेनी | 33046 |
| विपिन कुमार | 33051 |
| शुभज | 33056 |
| अभिकुमार | 33058 |

फेब्रुअरी ① अतिरिक्त कक्षाएं ली गईं ।
② अतिरिक्त कार्य भर दिया गया ।

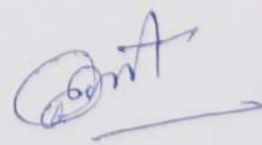
विषय की समझने वाले छात्रों की सूची

| | | |
|--------|---|-------|
| अभिषेक | - | 33001 |
| आदित्य | - | 33003 |
| अंकित | - | 33005 |
| दिलखुश | - | 33011 |
| दीपक | - | 33012 |
| पुशाबू | - | 33017 |
| माही | - | 33020 |
| प्रिया | - | 33053 |
| ज्योति | - | 33054 |
| तन्वी | - | 33062 |

फेब्रुअरी

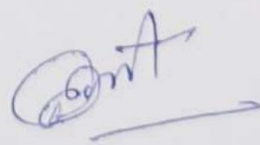
कमजोर विद्यार्थियों के लिए उठाए गए कदम

- * कक्षा में कमजोर विद्यार्थियों को अतिरिक्त कक्षाएँ देकर पाठ्यक्रम को अधिक सरलता से समझाया गया।
- * कक्षा में लगातार अनुपस्थित रहने वाले विद्यार्थियों से व्यक्तिगत रूप से चर्चा किया गया और उनकी अनुपस्थिति का कारण जानने का प्रयास किया गया।
- * विभिन्न विद्यार्थियों के पास पाठ्यक्रम से संबंधित सामग्री का अभाव था उन्हें छात्रसंघ के द्वारा अध्ययन सामग्री उपलब्ध करायी गयी।



कमजोर विद्यार्थियों के लिए उठाए गए कदम

- * कक्षा में कमजोर विद्यार्थियों को अतिरिक्त कक्षाएँ देकर पाठ्यक्रम को अधिक सरलता से समझाया गया।
- * कक्षा में लगातार अनुपस्थित रहने वाले विद्यार्थियों से व्यक्तिगत रूप से चर्चा किया गया और उनकी अनुपस्थिति का कारण जानने का प्रयास किया गया।
- * विभिन्न विद्यार्थियों के पास पाठ्यक्रम से संबंधित सामग्री का अभाव था उन्हें छात्रसंघ के द्वारा अध्ययन सामग्री उपलब्ध करायी गयी।



Step taken for slow learner

सुधार के लिए उपाय दिए जायें

1. विद्यार्थी को कक्षा में उपस्थिति बहुत कम थी। उनसे कक्षा पर अभिमान रक्त से बाल भी नहीं उठे और उनसे कक्षा में आने के लिए कहा जाता।

2. विद्यार्थियों के कक्षा परीक्षा में बहुत कम अंका आते थे उनसे पुनः कक्षा परीक्षा भी नहीं।

सुधार के लिए



कक्षा में कागज़ी छात्रों

कक्षा में विषय में उत्तम छात्रों की सूची

नर्स - कली. ल. पोगल (हिन्दी मेजर)
मेगेस्टर - पुष्पा मेमेस्टर
प्रश्नपत्र - हिन्दी सिनेमा और उसका अध्ययन
अगास्त - दिमन्तर

49023

अंजलि

49122

भानसी

Prachi

कक्षा में विषय में कागज़ी छात्रों की सूची

49095

कार्तिक

49022

अनिल

Prachi

- ① अतिरिक्त कार्यवाही दिया गया ।
- ② सक्षम सक्षम पर सफलताओं को सफलता दिया गया ।

कमजोर विद्यार्थियों के लिए उठाए गए कदम

- * कक्षा में कमजोर विद्यार्थियों को अतिरिक्त कक्षाएं देकर पाठ्यक्रम को अधिक सरलता से समझाया गया।
- * कक्षा में लगातार अनुपस्थित रहने वाले विद्यार्थियों से व्यक्तिगत रूप से फोन किया गया और उनकी अनुपस्थिति का कारण जानने का प्रयास किया गया।
- * गिन विद्यार्थियों के पास पाठ्यक्रम से संबंधित सामग्री का अभाव था उन्हें ब्राह्मसर्प के द्वारा अध्ययन सामग्री उपलब्ध करायी गयी।

डा. प्रियंका शर्मा

प्रियंका शर्मा

कमजोर विद्यार्थियों के लिए उठाए गए कदम

- * कक्षा में कमजोर विद्यार्थियों को अतिरिक्त कक्षाएं देकर पाठ्यक्रम को अधिक सरलता से समझाया गया।
- * कक्षा में लगातार अनुपस्थित रहने वाले विद्यार्थियों से व्यक्तिगत रूप से फोन किया गया और उनकी अनुपस्थिति का कारण जानने का प्रयास किया गया।
- * गिन विद्यार्थियों के पास पाठ्यक्रम से संबंधित सामग्री का अभाव था उन्हें ब्राह्मण के द्वारा अध्ययन सामग्री उपलब्ध करायी गयी।

डा. प्रियंका शर्मा

प्रियंका शर्मा

अकादमिक वर्ष : 2023-2024 (odd sem)

I - Sem, Hindi (Hons.)

पेपर : हिंदी पाठ्यक्रम का इतिहास
(आदि काल एवं मध्य काल)

Code: 2052101102

कमजोर छात्रों की सूची

| नाम | रोल नम्बर |
|-------------------|-----------|
| 1) गोविन्द गुर्जर | 23/33014 |
| 2) कोशिश | 20 |
| 3) सरिता कुमारी | 38 |
| 4) रोशनी तिवारी | 37 |

विशेष प्रभाव

- ⇒ उनकी समाप्ता समझने की कोशिश की गई
- ⇒ उन्हें संबंधित विषय का महत्व, प्रसरण बताया गई
- ⇒ पढ़ने के लिए प्रोत्साहित किया गया।

@kumari
डा. राजकुमारी

Step taken for slow learner

सुधार के लिए उपाय दिए जायें

1. विद्यार्थियों की कक्षा में उपस्थिति बढ़ाने का प्रयास कीजिए। इनसे कक्षा पर नियंत्रण रखें ताकि वे शांत और सीख सकें।

2. विद्यार्थियों के कक्षा परीक्षा में बढ़ाने का प्रयास करें और उन्हें प्रोत्साहित करें।
उपाय: कक्षा परीक्षा की मदद।

सुधार के लिए

अकादमिक वर्ष : 2023-2024 (odd sem)

I - Sem, Hindi (Hons.)

पेपर : हिंदी पाठ्यक्रम का इतिहास
(आदि काल एवं मध्य काल)

Code: 2052101102

कमजोर छात्रों की सूची

| नाम | रोल नम्बर |
|-------------------|-----------|
| 1) गोविन्द गुर्जर | 23/33014 |
| 2) कोशिश | 20 |
| 3) सरिता कुमारी | 38 |
| 4) रोशनी तिवारी | 37 |

विशेष प्रभाव

- ⇒ उनकी समाप्ता समझने की कोशिश की गई
- ⇒ उन्हें संबंधित विषय का महत्व, प्रसरण बताया गई
- ⇒ पढ़ने के लिए प्रोत्साहित किया गया।

@kumari
डा. राजकुमारी

Faculty Name: Ms. Yogita Rani Negi

Assistance Professor Shivaji College University of Delhi-110027

Every student has unique learning abilities and paces. However, in cases where certain students may face challenges, they may require additional support and focused attention. Having more absenteeism and reluctance in studies Hence, this report identifies such students not to label them as slow learners but to ensure that appropriate remedial actions are taken to meet their learning needs effectively.

Slow Learners.

- **Sec Digital Marketing Semester-II UPC- 6967000005**
- Ashutosh Kumar 23071501039
- **GE- Fundamentals of International Business Semester-IV UPC-(2414002009)**
- Bhawana Goel 22071508011
- Varinda Gupta 22071510031
- Bhoma Ram 22071510049

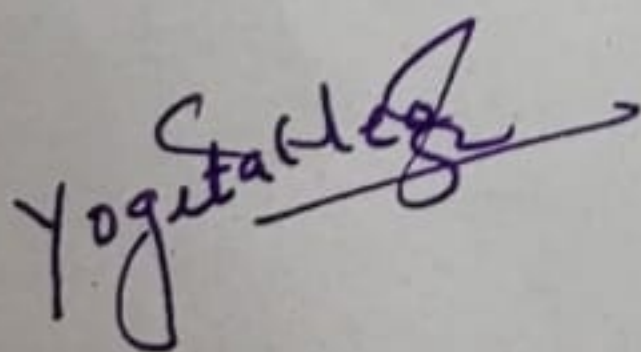
Fast learners

- **DSEC B.com(Hons.)Semester-IV UPC- 2413082007**
- Ansh Arora (22/51120) 220715022071
- Diya Sharma (22/51039) 22071504001
- **Sec Digital Marketing Semester-II UPC- 6967000005**
- Sneha Dudeja 22071563063
- **GE- Fundamentals of International Business Semester-IV UPC-(2414002009)**
- Sanya Chawla 22071508023

Remedial Actions Taken:

For slow learners, constant encouragement and personalised attention were provided both during and outside of class hours. Digital tools such as audio clips, lecture recordings, and vocal explanations tailored to their specific needs were utilised to ensure they could access the material effectively. Fast learners were encouraged to assist their peers, creating a collaborative environment where every student could thrive. Inclusivity was central to my approach, ensuring that students with disabilities, especially those with visual impairments, were not left behind. Regular verbal interactions allowed me to monitor their progress and address their concerns in real-time. Fast learners were also offered additional test series and higher-order problems to maintain their engagement. I suggested reading beyond the textbook, guiding them towards more complex and diverse perspectives on topics. They were continually motivated by real-world applications, making their learning relevant and practical.

I observed an environment of mutual respect and growth. Slow learners felt empowered, while fast learners demonstrated leadership by helping their peers. Through constant engagement and tailored support, all students remained motivated, committed to their academic journey, and showed significant progress.



Mentor Yogita Rani Negi

Assistant Professor, Commerce

Shivaji college University of delhi

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SHIVAJI COLLEGE, UNIVERSITY OF DELHI

DEPARTMENT OF SOCIOLOGY

(Academic Year 2023-24)

Name of the Course : BA(P)

Semester : III

Name of the Paper : CLASSICAL SOCIOLOGICAL THINKERS Faculty Name : Dr. Vikrant Kumar

List of Advanced Learners students:

| S. No. | Roll Number | Student's Name | Class Test Maximum Marks¹² | Class Test Marks Obtained¹² |
|---------------|--------------------|-----------------------|--|---|
| 1 | 22/49047 | ALOK KUMAR | 12 | 10 |
| 2 | 22/49048 | AMISH VERMA | 12 | 10 |
| 3 | 22/49055 | LAISHRAM PRATAP SINGH | 12 | 10 |
| 4 | 22/49057 | NAVNEETH | 12 | 10 |
| 5 | 22/49060 | PRIYANSHI BHADANA | 12 | 10 |
| 6 | 22/49065 | VIDHYA LAKSHMI | 12 | 10 |

Action Taken: I have provided extra material and took extra classes to score more in final exam.



Faculty Signature:

SHIVAJI COLLEGE, UNIVERSITY OF DELHI

DEPARTMENT OF SOCIOLOGY

(Academic Year 2023-24)

Name of the Course : BA(P)

Semester : V

Name of the Paper : RELIGION AND SOCIETY

Faculty Name : Dr. Vikrant Kumar

List of Advanced Learners students:

| S. No. | Roll Number | Student's Name | Class Test Maximum Marks¹⁰ | Class Test Marks Obtained¹⁰ |
|---------------|--------------------|-----------------------|--|---|
| 1 | 21/49442 | PRAKHAR SINGH | 10 | 9 |
| 2 | 21/49083 | SURAJ UNIAL | 10 | 8 |
| 3 | 21/49438 | TUSHAR ASHOK YADAV | 10 | 8 |
| 4 | 21/49443 | FAZAL HUSSAIN SHAH | 10 | 8 |

Action Taken: I have provided extra material and took extra classes to score more in final exam.



Faculty Signature:

SHIVAJI COLLEGE, UNIVERSITY OF DELHI

DEPARTMENT OF SOCIOLOGY

(Academic Year 2023-24)

Name of the Course : BA(P)

Semester : V

Name of the Paper : RELIGION AND SOCIETY
Kumar

Faculty Name : Dr. Vikrant

List of poor/Non performers students:

| S. No. | Roll Number | Student's Name | Class Test Maximum Marks ¹⁰ | Class Test Marks Obtained ¹⁰ |
|--------|-------------|----------------|--|---|
| 1 | 21/49264 | AYUSH MALIK | 10 | 0 |
| 2 | 21/49399 | AAKASH SAINI | 10 | 5 |
| 3 | 21/49410 | NAMAN PARE | 10 | 5 |
| 4 | 21/49440 | HRIDYA SHARMA | 10 | 5 |

Action Taken: I have provided notes and took extra classes to score more in final exam. . I also explained how to write assignment, test paper and final exam.



Faculty Signature:

Action Taken Report

Faculty Name: Kavita Yadav

Non Performers

The students identified were asked to take help from their teachers and batch mates in Improving their course knowledge.

They were also advised to solve past year question Papers rigorously.

They were asked to attend the lectures regularly.

They were provided with some reference textbooks and material.

Advanced Learners

These students were encouraged to help out their batch mates and seek out the help of the Faculty for academic aspirations.



Kavita Yadav

Faculty Name: Nidhi Sehrawat

Action taken report

Non performers

- Students were encouraged by pairing slower learners with peers who can provide support and explain concepts in different ways.
- Students were provided constructive feedback frequently to help track their progress and understand areas for improvement.
- The students identified were asked to take help of their teachers and batchmates in improving their course knowledge. They were also advised to solve past year question papers rigorously.
- Students were provided with a classroom atmosphere that promotes questions, discussions, and a growth mindset, helping students feel comfortable seeking help.

Advanced learners

- Students were provided with more challenging readings, projects, or assignments that go beyond the standard curriculum.
- Students were provided regular feedback and worked with them to set personal academic goals, ensuring they are continuously challenged.
- These students were encouraged to help out their batchmates and seek out the help of the faculty for academic aspirations.

A handwritten signature in black ink, appearing to read 'Nidhi' with a stylized flourish underneath.

Slow Learner/Fast Learner Students and Action Report (Even Semester)

Jan-May, 2024

Subject : Cost Accounting B. Com (Hons) Semester IV, Sec A and B

Non performing/Slow Lerner (On the basis of Class Test)

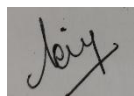
| Section A | Section B | |
|--|--|--|
| 22/51005 Aditya Shakya 22/51024 Ayush 22/51036 Divyansh Kumar 22/51041 Gaurav 22/51042 Gouri ER 22/51043 Hamz Ali | 22/51066 Mayank Jain 22/51068 Mehar Mandal 22/51071 Nikhil Chaudhary 22/51077 Payal 22/51084 Purab 22/51098 Shubham | 22/51104 Sumit Kumar 22/51105 Suryanshi 22/51108 Vansh |

Fast Learners (On the basis of Class Test)

| Section A | Section B | |
|--|--|--|
| 22/51007 Alka Singh 22/51013 Anshaj Madan 22/51015 Aparna 22/51017 Archisha 22/51018 Archit 22/51019 Arti Kumari 22/51021 Aryan 22/51023 Aryan Saini 22/51030 Chehak Jain 22/51031 Daksh Buswala 22/51035 Dhvani | 22/51038 Divyanshi 22/51046 Harsh Singhal 22/51049 Harshit Tuteja 22/51050 Hitesh Soni 22/51051 Ishika Goyal 22/51052 Janvi Lalwani 22/51053 Jasmeet Singh 22/51055 Joel C Mohan 22/51057 Kareena Gupta 22/51058 Keshav Arora | 22/51061 Kritika 22/51072 Niti Aggarwal 22/51079 Prerna 22/51080 Prerna Pandey 22/51083 Pulkit Garg 22/51087 Riya Arora 22/51092 Sandhya 22/51096 Shiwani 22/51100 Simran 22/51109 Vanshika Adlakha |

Action Taken

Students were motivated to attend the classes by contacting them on call or whats app. They were told to actively participate in class activities and discussions, as it will form part of their continuous evaluation of the subject. Some of them responded positively and started being regular. Some extra classes were given to the slow learners and second and third test were conducted. Stdents were motivated for group stdies and help each other in the subject. Some students who got poor marks or were absent in previous tests got good marks in subsequest tests.



Dr. Rajinder Singh
Associate Professor, Department of Commerce
Shivaji College, University of Delhi