Based on Undergraduate Curriculum Framework 2022

UNIVERSITY OF DELHI

Bachelor of Political Science (Hons.)

STRUCTURE, COURSES & SYLLABI OF SEMESTER -I

Disclaimer: The syllabi are uploaded are as approved by the Academic Council on …… and Executive Council on ….

Department of Political Science

COURSES OFFERED BY DEPARTMENT OF POLITICAL SCIENCE

Category I

[UG Programme for Bachelor in Political Science (Honours) degree in three years]

DISCIPLINE SPECIFIC CORE COURSE -1 (DSC-1) – : Understanding Political Theory

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Understanding Political Theory DSC-1	4	3	1	-	NA	NA

Learning Objectives

This course introduces the various ways of theorizing politics. The idea is to introduce and assess the conventional as well as contemporary approaches to understanding politics. The course familiarizes students with central debates in political theory. It investigates various traditions and critical perspectives on political theory. The core aim is develop critical and analytical skills among students and the development of their understanding to some of the key concepts in political practices.

Learning outcomes

After completion of this course, students will

- Understand the various traditions and approaches of political theory and appreciate how they get reflected in organizing social living
- Understand multiple frames by which the idea of political community is debated
- Understand the significance of theorizing and relating theory to practice

- Acquire the critical analytical vocabulary to address political questions in a reflected and theoretically informed way.
- Know how political theory provides a normative framework to resolve various social and political problems and issues.

SYLLABUS OF DSC-1

UNIT – I (3 Weeks)
What is Politics: Theorizing the 'Political'

UNIT – II (4 Weeks)
Approaches to Political Theory: Normative, Historical and Empirical

UNIT – III (4 Weeks)
Traditions of Political Theory: Liberal, Marxist, Anarchist and Conservative

UNIT – IV (4 Weeks)
Critical Perspectives in Political Theory: Feminist and Postmodern

UNIT – V (3 Weeks)
The Idea of Political Community: Political Obligation

Essential/recommended readings

Unit 1

McKinnon, C. (2008) 'Introduction'. *Issues in Political Theory.* New York: Oxford University Press.

Bhargava, R. (2008) 'What is Political Theory', in Bhargava, R. and Acharya, A. (eds), *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 2-16.

Bhargava, R. (2008) 'Why do we need Political Theory', in Bhargava, R. and Acharya, A. (eds), Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 17-36.

Unit 2

Glaser, D. (1995) 'Normative Theory', in Marsh, D. And Stoker, G. (eds), *Theory and Methods in Political Science*. London: Macmillan, pp. 21-40.

Sanders, D. (1995) 'Behavioral Analysis', in Marsh, D. And Stoker, G. (eds), *Theory andMethods in Political Science*. London: Macmillan, pp. 58-75.

Ball, T. (2004). 'History and the Interpretation of Texts', in Gerald F. Gaus and Chandran Kukathas (eds), *Handbook of Political Theory*. New Delhi: SagePublications, pp. 18-30.

Unit 3 and 4

Heywood, A. (1992) *Political Ideologies*. Basingstoke: Macmillan Turner, R. (1993) 'Anarchism: What is it?' *Politics Review* 3 (1): 28-32.

Chapman, J. (1995) 'The Feminist Perspectie', in in Marsh, D. And Stoker, G. (eds), *Theory and Methods in Political Science*. London: Macmillan, pp. 94-114.

Chambers, C. (2008) 'Gender', in McKinnon, C. (ed), *Issues in Political Theory*. New York: Oxford University Press, pp. 265-288.

Bannett, J. (2004) 'Postmodern Approach to Political Theory', in Kukathas, C. and Gaus G. F. (eds), *Handbook of Political Theory*. New Delhi: Sage, pp. 46-54.

Unit 5

Shorten, A. (2016). 'Political Community', in *Contemporary Political Theory*. Palgrave, pp. 18-45.

Brighouse, H. (2008) 'Citizenship', in McKinnon, C. (ed), *Issues in Political Theory*. New York: Oxford University Press, pp. 241-264.

Roy, A. (2008) 'Citizenship', in Bhargava, R. and Acharya, A. (eds), *Political Theory: An Introduction.* New Delhi: Pearson Longman, pp. 130-146.

Hyums, K. (2008) 'Political Authority and Obligation', in McKinnon, C. (ed), *Issues in Political Theory*. New York: Oxford University Press, pp. 9-26.

Martin, Rex. (2003) 'Political Obligation', in Bellamy, Richard and Mason, Andrew (eds), *Political Concepts*. Manchester: Manchester University Press, pp. 41-51.

Knowles, D. (2001). 'Political Obligation', in *Political Philosophy*. London: Routledge, pp. 239-298.

Suggestive readings

Bellamy, R. (1993) 'Introduction: The Demise and Rise of Political Theory', in Bellamy, R.(ed.), *Theory and Concepts of Politics*. New York: Manchester University Press, pp. 1-14.

Vincent, A. (2004) *The Nature of Political Theory*. New York: Oxford University Press.

Jaggar, A. (1983) *Feminist Politics and Human Nature*. Forbes Boulevard: Rowman and Litlefield.

Vattimo, Gianni, 1988 [1985], *The End of Modernity: Nihilism and Hermeneutics in PostmodernCulture*, Jon R. Snyder (trans.), Baltimore: Johns Hopkins University Press.

Klosko, G. (2005) *Political Obligations*. Oxford: Oxford University Press.

Readings in Hindi

भार्गव, राजीव और अशोक आचार्या (सं.), राजनीतिक सिद्धांत : एक परिचय, दिल्ली : पियर्सन, 2008.

कुमार, संजीव (सं.), राजनीति सिद्धांत की समझ, दिल्ली: ओरिएंट ब्लैकस्वान, 2019.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

DISCIPLINE SPECIFIC CORE COURSE – 2 (DSC-2): Ideas and Institutions in Indian Political Thought

Credit distribution, Eligibility and Prerequisites of the Course

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Ideas and Institutions in Indian Political Thought DSC-2	**4**	**3**	**1**	**-**	**NA**	**NA**

Learning Objectives

This paper introduces students to certain basic terms of ancient Indian thought. While drawing a historical trajectory of these concepts, students will also be familiarized with theories and philosophy of these ideas. Students will also get knowledge about the ancient institutions that were in place at that time, their functioning and their duties, broader norms, roles and responsibilities which guided the state and its important apparatuses. As it is difficult to bring in all the diverse traditions and institutions, attempts have been made to introduce those ones which have been most talked about. This paper seeks to challenge the hegemonic bias of euro-centric terms that had debunked ancient Indian thought as limiting. It thus aims to re-ignite the quest for learning for Indian political thought.

Learning outcomes

At the end of this course students would have acquired

- The knowledge of ideas of Indian political thought
- Acquaintance with institutions of Indian political thought
- Comprehensive understanding of Indian political thought
- Challenging the colonial mindset of underestimating India's rich historical past

SYLLABUS OF DSC- 2

UNIT – I (3 Weeks)
Statecraft in Ancient India

UNIT – II (3 Weeks)
Dharma, Dhamma, Danda

UNIT – III (3 Weeks)
Nyaya, Niti

UNIT – IV (3 Weeks)
Sabha, Samiti

UNIT – V (3 Weeks)
Rajya, Rashtra

UNIT – VI (3 Weeks)
Varna, Jati

Essential/recommended readings

Statecraft in Ancient India

Benoy Kumar Sarkar, "The Hindu Theory of the State", *Political Science Quarterly*, Vol. 36, No. 1 (March 1921), pp. 79-90 .

Beni Prasad, *The State in Ancient India: Study in the Structure and Practical Working of Political Institutions in North India in Ancient Times*, The Indian Press, Allahabad, 1928, pp. 1-16

Dharma, Dhamma, Danda

Rupert Gethin, "He who sees Dhamma sees Dhammas: Dhamma in Early Buddhism" in *Journal of Indian Philosophy*. Vol 32, No5/6 (December 2004) pp.513-542

Margaret Chatterjee, "The Concept of Dharma" in M.C.Doeser and J.N.Kraay (eds.) Facts and Values. Philosophical reflections from Western and Non-Western Perspectives, Martinus Nijhoff Publishers, Dordrecht. 1986, PP177-188

John Ross Carter, Traditional Definitions of the Term "Dhamma" *Philosophy East and West*, Vol. 26, No. 3 (Jul., 1976), pp. 329-337

Donald R. Davis Jr, "rectitude and rehabilitation (*danda*) in The Spirit of Hindu Law, Cambridge University Press, NY, 2010, PP.128-143

Radha Krishna Choudhry, "Theory of Punishment in Ancient India" in Proceedings of the Indian History Congress, Vol 10 1947, PP 166-171.

Nyaya, Niti

Amartya Sen, "Introduction" in The Idea of Justice, Harvard University Press. 2009

Sarkar, Benoy Kumar Political Institutions, and theories of comparative Politics - pp 158-162

Ghoshal U.N (1983) A History of Hindu Political theory OUP: London pp 213- 222, 247-259

Sabha, Samiti

Jagadish P. Sharma, "Non-Monarchical Governments in Vedic India" Republics in Ancient India. Brill, Leiden, 1968, pp.15-60

R.S.Sharma, "Sabha and Samiti" in Aspects of Political Ideas and Institutions in Ancient India. Motilal Banarsidass Publishers. Delhi 1999, *reprint*. Pp105-118

Rajya, Rashtra

A.S. Altekar, "Origin and Types of the State" in State and Government in Ancient India. Motilal Banarsidass, Banaras. 1949 pp. 12-23

Partha Chatterjee, "All Nations are Modern" in The Truths and Lies of Nationalisms: As narrated by Charvak. Permanent Black. 2021. Pp.5-25

Varna, Jati

Sudhakar Chattopadhyaya, "Varna-Jati (caste system)" in *Social Life in Ancient India*. Academic Publishers, Calcutta, 1965, Pp.7-29

Dipankar Gupta, "From Varna to Jati: The Indian Caste System, from the Asiatic to the Feudal Mode of Production", *Journal of Contemporary Asia*, Vol-10:3, 2008. pp.249-271

Nicholas B. Dirks, *Castes of Mind: Colonialism and the Making of Modern India*, Princeton, NJ: Princeton University Press, 2001, pp. 63-80.

Suggestive readings

Prasad, Beni (1927), *Theory of Government in Ancient India* (post Vedic), Abhijeet publications, New Delhi

Jayaswal, K.P. (2013), Hindu Polity, Vishvabharti Publications, New Delhi.

Sharma, R.S. (2005), Aspects of Political Ideas and Institutions in Ancient India, Motilal Banarsidass, New Delhi.

DISCIPLINE SPECIFIC CORE COURSE– 3 (DSC-3): Colonialism and Nationalism in India

Credit distribution, Eligibility and Pre-requisites of the Course

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Colonialism and Nationalism in India DSC-3	**4**	**3**	**1**	**-**	**NA**	**NA**

Learning Objectives

The purpose of this course is to help students understand historically the advent of colonialism in India and the emergence of the discourse on nationalism as a response to it. The aim is to engage with theoretical explanations of colonialism and nationalism in India at the same time study the social, political and institutional practices that unfolded in that period, gradually paving way towards independence and democracy in India.

Learning outcomes

On successful completion of the course, students would be able to:

- Show an understanding of the nature of colonial rule in India and the various developments through which it consolidated itself.
- Demonstrate awareness of the specific impacts of colonialism on Indian economy
- Show knowledge of the gradual emergence of the nationalist movement in India in response to the colonial rule
- Demonstrate an understanding of the distinct periods of the nationalist movement and the nature of resistance politics adopted in different phases
- Show awareness of the various social movements, the kind of questions they raised and their contributions in the nationalist movement

SYLLABUS OF DSC-3

UNIT – I (4 Weeks)

Colonialism and Nationalism:

- Main perspectives on colonialism: Liberalism, Marxism, Postcolonialism
- Approaches to the study of nationalism in India: Nationalist, Imperialist, Marxist, and Subaltern

UNIT – II (3 Weeks)

Colonial Rule in India and its impact:

- Constitutional developments and the colonial state
- Colonial ideology of civilizing mission: Utilitarians and Missionaries
- Impact on agriculture, land relations, industry and ecology

UNIT – III (3 Weeks)

Reform and Resistance:

- The 1857 war of Independence
- Major social and religious movements
- Education and the rise of the new middle class

UNIT – IV (4 Weeks)

Nationalist Politics and Expansion of its Social Base:

- Phases of the Nationalist Movement: Liberal constitutionalist, Swadeshi and the Radicals, Formation of the Muslim League
- Gandhi and mass mobilisation: Non-cooperation, Civil Disobedience, and Quit India Movements
- Revolutionaries, Socialists and Communists
- Communalism in Indian Politics
- The two-nation theory, negotiations over partition

UNIT – V (4 Weeks)

Social Movements:

Peasants, Tribals, Workers, Women and anti-caste movements

Essential/recommended readings

1. Colonialism and Nationalism:

Chandra, B. (1999) *Essays on Colonialism*, Hyderabad. Orient Longman, pp.1-22.

Chandra, B. (1988) *India's Struggle for Independence*, New Delhi. Penguin, pp.13-30.

Fulcher, J. (2004) *Capitalism: A Very Short Introduction*. Oxford: Oxford University Press.

Datta, G. Sobhanlal. (2007) 'Imperialism and Colonialism: Towards a Postcolonial Understanding', in Dasgupta, Jyoti Bhusan (ed.) *Science, Technology, Imperialism and War.* New Delhi: Centre for Studies in Civilization Publication and DK, pp 423-466.

Guha, Ranajit. (1982). Subaltern Studies, I. Oxford University Press. Delhi. pp.1-8.

Metcalf, T. (1995) 'Liberalism and Empire' in Metcalf, Thomas. *Ideologies of the Raj.* Cambridge: Cambridge University Press, pp.28-65.

Young, R. (2003) *Postcolonialism: A Very Short Introduction*. Oxford: Oxford University Press, pp. 9-68.

Thapar, R. (2000) 'Interpretations of Colonial History: Colonial, Nationalist, Post-colonial', in DeSouza, P.R. (ed.) *Contemporary India: Transitions*. New Delhi: Sage, pp. 25-36.

2. Colonial Rule in India and its impact:

Bandopadhyay, S. (2015 revised edition) *From Plassey to Partition and After: A History of Modern India.* New Delhi: Orient Longman, pp. 37-65; 66-138.

Chandra, B. (1999) *Essays on Colonialism*. Hyderabad: Orient Longman, pp. 58-78. Metcalf and Metcalf. (2002) *A Concise History of India.* Cambridge: Cambridge University Press, pp. 55-80.

Sarkar, S. (1983) *Modern India (1885-1847).* New Delhi: Macmillan.

Sen, A.P. (2007), 'The idea of Social reform and its critique among Hindus of Nineteenth Century India', in Bhattacharya, Sabyasachi (ed.) *Development of Modern Indian Thought and the Social Sciences*. Vol X. New Delhi: Oxford University Press.

Guha, R. and Gadgil, M. (1989) 'State Forestry and Social Conflict in British India', in Guha, R. and Gadgil, M. *Past and Present: A Journal of Historical Studies.* May: 123, pp. 141-177.

Mann, M. (2004) 'Torchbearers Upon the Path of Progress: Britain's Ideology of a Moral and Material Progress in India', in Mann, M. and Fischer-Tine, H. (eds.) *Colonialism as Civilizing Mission: Cultural Ideology in British India*. London: Anthem, pp. 1-26.

3. Reform and Resistance:

Bandopadhyay, S. (2015, revised edition) *From Plassey to Partition and After: A History of Modern India.* New Delhi: Orient Longman, pp. 139-169.

Sen, A.P. (2007), 'The idea of Social reform and its critique among Hindus of Nineteenth Century India', in Bhattacharya, Sabyasachi (ed.) *Development of Modern Indian Thought and the Social Sciences*. Vol X. New Delhi: Oxford University Press.

Bandopadhyay, S. (2008) Eighteen-Fifty-Seven and Its Many Histories, in *1857: Essays from Economic and Political Weekly*, Hyderabad: Orient Blackswan. pp.1-22.

4. Nationalist Politics and Expansion of its Social Base

Bandopadhyay, S. (2015 revised edition) *From Plassey to Partition and After: A History of Modern India.* New Delhi: Orient Longman, pp. 227-323; 405-438.

Sarkar, S. (1983) *Modern India (1885-1847).* New Delhi: Macmillan.

Jalal, A. and Bose, S. (1997) *Modern South Asia: History, Culture, and Political Economy.*

New Delhi: Oxford University Press, pp. 109-119; 128-134; 135-156.

5. Social Movements:

Bandopadhyaya, S. (2015 revised edition) *From Plassey to Partition and After: A History of Modern India*. New Delhi: Orient Longman, pp. 334-381.

Desai, A.R. (2019, reprint- 6th edition) Crusade Against Caste System, in *Social Background of Indian Nationalism*, Sage.

Desai, A.R. (2019, reprint- 6th edition) Crusade Against Untouchability, in *Social Background of Indian Nationalism*, Sage.

Desai, A.R. (2019, reprint- 6th edition) Movement for the Emancipation of Women, in *Social Background of Indian Nationalism*, Sage.

Suggestive readings

Chandra, B. (1988) *India's Struggle for Independence*, New Delhi. Penguin.

Chatterjee, P. (2010) 'A Brief History of *Subaltern Studies*', in Chatterjee, Partha *Empire & Nation: Essential Writings (1985-2005).* New Delhi: Permanent Black.

Metcalf, T. (1995) *Ideologies of the Raj.* Cambridge: Cambridge University Press, pp. 132- 148.

Islam, S. (2004) 'The Origins of Indian Nationalism', in *Religious Dimensions of Indian Nationalism*. New Delhi: Media House, pp. 71-103.

Islam, S. (2006) 'Rashtravaad: Ek Siddhanthik Pareepeksha', in *Bharat Mein Algaovaadaur Dharm*. New Delhi: Vani Prakashan, pp. 33-51.

Pradhan, Ram Chandra. (2008) *Raj to Swaraj*. New Delhi: Macmillan.

Sangari, Kumkun and Vaid, S. (1989) *Recasting Woman: Essays in Colonial History*. New Delhi: Oxford University Press.

Mani, B.R. (2005) *Debrahmanising History, Dominance and Resistance in Indian Society*. New *Delhi: Manohar Publishers.*

Category II

(Political Science Courses for Undergraduate Programme of study with Political Science discipline as one of the Core Disciplines)

DISCIPLINE SPECIFIC CORE COURSE (DSC-1): Introduction to Political Theory

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Introduction to Political Theory MDSC 1A	4	3	1	-	NA	NA

Learning Objectives

This course seeks to understand the unexamined explanation of what is political. It investigates various concepts like liberty, equality, justice that build the foundation of political theory. The core aim of the paper is to inculcate students to normatively and critically analyze the political arguments and debates. The course therefore develops understanding of the nature and significance of political theory through various perspectives and conceptual analysis.

Learning outcomes

After completing this course students will be able to:

- Understand the nature, scope and relevance of political theory
- Understand the different concepts of political theory such as liberty, equality justice, rights and fraternity
- Develop a broader historical, normative and empirical understanding of political theory
- Know and understand the ancient Greece and ancient Indian political theory
- Reflect upon the contemporary debates in political theory

SYLLABUS OF DSC-1

UNIT – I (5 Weeks)
What is Political Theory and what is its relevance?

UNIT – II (8 Weeks)
Concepts: Liberty, Equality, Justice, Rights

UNIT – III (5 Weeks)

Debates in Political Theory:

a. Protective discrimination and principles of fairness?
b. The Public vs private debate: Feminist Perspective Censorship and its limits

Essential/recommended readings

Unit I

Bhargava, R. (2008) 'What is Political Theory', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 2-17.

Bhargava, R. (2008) 'Why Do We Need Political Theory', in Bhargava, R. and Acharya, A.(eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 18-37.

Unit 2

Sriranjani, V. (2008) 'Liberty', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction.* New Delhi: Pearson Longman, pp. 40-57.

Acharya, A. (2008) 'Equality', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction.* New Delhi: Pearson Longman, pp. 58-73.

Menon, K. (2008) Justice', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction.* New Delhi: Pearson Longman, pp. 74-82.

Talukdar, P.S. (2008) 'Rights', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction.* New Delhi: Pearson Longman, pp. 88-105.

Unit 3

Acharya, A. (2008) 'Affirmative Action', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 298-307.

Frances E O. (1985) 'The Myth of State Intervention in the Family', University of Michigan Journal of Law Reform. 18 (4), pp. 835-64.

Sethi, A. (2008) 'Freedom of Speech and the Question of Censorship', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 308-319.

Suggestive readings

Berlin, I. "Two Concepts of Liberty"

Rawls, John, *A Theory of Justice*

Jaggar, Alison, "Introduction", *Feminist Politics and Human Nature*

Kukathas, Chandran, "The Demise and Rise of Political Theory"

Riley, J. (2008) 'Liberty', in McKinnon, C. (ed.) Issues in Political Theory, New York: Oxford University Press, pp. 103-125.

Casal, P. & William, A. (2008) 'Equality', in McKinnon, C. (ed.) Issues in Political Theory. New York: Oxford University Press, pp. 149- 165.

Wolf, J. (2008) 'Social Justice', in McKinnon, C. (ed.) Issues in Political Theory. New York: Oxford University Press, pp. 172-193.

Chambers, C. (2008) 'Gender', in McKinnon, C. (ed.) Issues in Political Theory. New York: Oxford University Press, pp. 241-288.

Swift, A. (2001) Political Philosophy: A Beginners Guide for Students and Politicians. Cambridge: Polity Press.

Jha, M. (2001) 'Ramabai: Gender and Caste', in Singh, M.P. and Roy, H. (eds.) Indian Political Thought: Themes and Thinkers, New Delhi: Pearson.

Menon, N. (2008) 'Gender', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 224-235.

Hindi Reading

भार्गव, राजीव और अशोक आचार्या (एड.), *राजनीतिक सिधांत: एक परिचय,* दिल्ली: पिएर्सन, 2008.

कुमार, संजीव, "राजनीति क्या है : "राजनीतिक" का सिधान्तीकरण", संजीव कुमार (एड.), *राजनीति सिधांत की समझ,* दिल्ली: ओरिएंट ब्लैकस्वान, 2019, pp. 1-26.

संजीव कुमार (एड.), *राजनीति सिद्धांत की समझ,* दिल्ली: ओरिएंट ब्लैकस्वान, 2019.

संजीव कुमार (एड.), *राजनीति सिद्धांत: अवधारणाएँ एवं विमर्श,* सेज भाषा, नई दिल्ली, 2021.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

DISCIPLINE SPECIFIC CORE COURSE – 2 (DSC-2): Public Administration in India

Credit distribution, Eligibility and Prerequisites of the Course

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Public Administration in India MDSC 1B	**4**	**3**	**1**	**-**	**NA**	**NA**

Learning Objectives

The paper seeks to provide an introduction to the different dimensions of public administration in India. It seeks to acquaint the student with an analytical and critical understanding of the institution of Indian bureaucracy, with issues of decentralization, financial management, public accountability, e-governance and some specific dimensions of citizens and social welfare policies.

Learning outcomes

After completion of this course, students will be able to:

- Have a clear picture of the complex institutional structure of Indian administration at present
- Understand the building blocks of local governance, in rural and urban areas
- Explain the processes by which different budgeting systems work for this structure
- Analyse the processes of implementation of different social welfare policies by the administrative institutions.

SYLLABUS OF DSC- 2

UNIT – I (3 Weeks)

Indian Administration

a. Structure of the Civil Services: Evolution
   i. Colonial Legacy
   ii. Civil Service in the Constitutional Framework; appointment training, promotion
   iii. PMO, Cabinet Secretariat
   iv. Major Initiatives in Administrative Reforms

UNIT – II (3 Weeks)

Decentralization and Local Self Governance

a. Meaning and Types: Rural and Urban
b. PRIs and implementation of public policies

UNIT – III (3 Weeks)

Budget

a. Concept of Budget and Budget Cycle in India
b. Types of Budget: Line Budget, Performance Planning Budget, Zero Based Budget
c. Budget making: role of the Finance Ministry

UNIT – IV (3 Weeks)

Technology and Public Administration in India

a. E-Governance: The Journey of E-Governance in India
b. Models of E-Governance: Case-Study of Digital India Mission

UNIT – V (3 Weeks)

Social Welfare Policies

a. Education: Right to Education
b. Health: National Health Mission
c. Food: Right to Food Security
d. Employment: MGNREGA

UNIT – VI (3 Weeks)

Issues and Debates in Indian Administration

a. Ethics in Administration: Integrity vs. Corruption
b. Accountability: RTI, Lokpal, Citizens' Charter
c. Relationship between Political Executive and Permanent Executive
d. Generalists and Specialists
e. Gender sensitivity and gender participation

Essential/recommended readings

Unit 1. Indian Administration

Basic Readings

K.S. Chalam, 'Constitutional Status Of Civil Service In India' in K.S. Chalam [ed.], Governance in South Asia: State of The Civil Services, Sage Publishers, 2014.

Devesh Kapur and Pratap Bhanu Mehta, Public Institutions in India: Performance and Design, Oxford University Press, 2007.

Second ARC Report, Report X, Personnel Administration and Scaling New Heights, 2005 [https://darpg.gov.in/sites/default/files/personnel_administration10.pdf]

Swarup, Anil, Ethical Dilemmas of a Civil Servant, Unique Publishers, 2021

Second ARC Report, 2005, Report IV, Ethics in Governance, [https://darpg.gov.in/sites/default/files/ethics4.pdf]

Bhure Lal, 'Civil Service Values and Neutrality'in K.S. Chalam [ed.], Governance in South Asia: State of The Civil Services, Sage Publishers, 2014

Additional Readings

Mathur, K. Recasting Public Administration in India: Reform, Rhetoric and Neo- liberalism New Delhi, Oxford University Press, 2019.

Chakrabarty, Bidyut and Mohit Bhattacharya, The Governance Discourse- A Reader, New Delhi: Oxford University Press, 2008

Gupta, Deepak, The Steel Frame: A History of the IAS, Roli Books, 2019.

Caiden, Gerald E., 2009, Administrative Reforms, Aldine Transaction, Chicago, 2009.

N. Bhaskar. Rao, Good Governance: Delivering Corruption-Free Public Services, Sage Publishers, 2013.

R. K. Sapru, Indian Administration: A Foundation of Governance, Sage, 2018.

Unit 2. Decentralization and Local Self Governance

Basic Readings

Bardhan, Pranab and Dilip Mookherjee, 'The Rise of Local Governments: An Overview', in Pranab Bardhan,And Dilip Mookherjee [eds.] Decentralisation and Local Governance in Developing Countries: A Comparative Perspective, Oxford University Press, 2007

Amitabh Kundu, 'Urban System in India: Trends, Economic Base, Governance, and a Perspective of Growth under Globalization' in Waquar Ahmed, Amitabh Kundu, Richard Peet [eds.] , India's New Economic Policy: A Critical Analysis, Routledge, 2010.

B.P. Syam Roy, Democratic Decentralization in West Bengal, in E. Venkatesu, Democratic Decentralisation in India: Experiences, Issues and Challenges, Routledge [South Asia Edition], 2016

Bhagidari Scheme in Delhi; Partnership Between Local Government and Non-State Agencies/Actors; https://egyankosh.ac.in/bitstream/123456789/25833/1/Unit-10.pdf

Jawed Alam Khan, 'Issues in Devolution of Functions, Functionaries and Funds to PRIs: A Comparative Assessment of UP, Rajasthan and Kerala in 2016', in E. Venkatesu, Democratic Decentralisation In India: Experiences, Issues And Challenges, Routledge, 2016

Lalita Chandrashekhar, 'Caste, Party and Democratic Decentralisation in Karnataka' in B.S. Baviskar and George Mathew [eds.] Inclusion and Exclusion in Local Governance: Field Studies from Rural India, Sage Publishers, 2009

Additional Readings

Jayal, N.G., Amit Prakash and P.K.Sharma, Local Governance in India: Decentralization and Beyond, New Delhi: Oxford University Press, 2006.

Satyajit Singh, The Local in Governance: Politics, Decentralisation and Environment, Oxford University Press, New Delhi, 2016.

Satyajit Singh and Pradeep K. Sharma [eds.] Decentralisation: Institutions and Politics in Rural India, Oxford University Press, 2007.

D. A. Rondinelli and S. Cheema, Decentralisation and Development, Beverly Hills: Sage Publishers, 1983.

Chandni Singh and Andaleeb Rehman, Urbanising the Rural: Reflections on India's National Rurban Mission, Asia and Pacific Policy Studies, March 2018

Dreze, Jean and Amartya Sen, India: Development and Participation, Oxford University Press, New York, 2002

Mehra, Diya, What Has Urban Decentralization Meant: A Case Study of Delhi, Pacific Affairs, Volume 86, No. 4, December 2013

Mary John, 'Women in Power? Gender, Caste and The Politics of Local Urban Governance', in T.R. Raghunandan [ed.] Decentralization and Local Government: The Indian experience, Orient BlackSwan, 2013

Unit 3. Budget

Basic Readings

Karnam, Gayithri (ed.), Public Budgeting in India, Principles and Practices, Springer, 2018.

Nicholas Henry, Public Administration and Public Affairs. New Jersey: Prentice Hall, 2012.

Rumki Basu, Public Administration: Concepts and Theories, Sterling Publishers, 2013.

Additional Readings

Green Budgeting in Annual Budget 2022; https://www.downtoearth.org.in/news/climate-change/how-green-is-union-budget-2022-23--81354

Green Budgeting; https://www.oecd.org/environment/green-budgeting/OECD-Green-Budgeting-Framework-Highlights.pdf

Handbook on Gender Budgeting.; https://wcd.nic.in/sites/default/files/GB%20-%20Handbook%20October%202015.pdf

Caiden, N., 'Public Budgeting Amidst Uncertainty and Instability', in Shafritz, J.M. & Hyde, A.C. (eds.) Classics of Public Administration, Belmont: Wadsworth, 2004

Siuli Sarkar, Public Administration In India, PHI Publishers,2010

Unit 4-6

Basic Readings

Shamshad Ahmad, Right to Information: Issues of Administrative Efficiency, Public Accountability and Good Governance in India, The Indian Journal of Public Administration, Vol LV, January- March, No. 3, 2009

Preeti D. Pohekar , A Study of Ombudsman System in India with Special Reference to Lokayukta in Maharashtra , Gyan Publishing House, 2010

Shivani Singh, Citizen's Charter, in Governance: Issues and Challenges, Sage Publishers, 2016

Dhal, Sangita, 2022, E-Governance and Citizen Engagement: New Directions in Public Administration, Sage Publishers

Dhal, Sangita, 'Situating Digital India Mission in Pursuit of Good Governance: A Study of Electronic Governance Initiatives', Indian Journal of Public Administration, Sage Publication, January-March (66.1), pp 110-126, 2020

Tillin, Louise Rajeshwari Deshpande and K. K. Kailash [eds.], Politics of Welfare: Comparisons Across Indian States. Oxford: Oxford University Press, 2015

Khera, Reetika,(ed.), 2011, The Battle For Employment Guarantee, Oxford University Press, New Delhi, 2011

Additional Readings

N.Vittal, 'Accountability in Public Service'in K.S. Chalam [ed.], Governance in South Asia: State of The Civil Services, Sage Publishers, 2014

Second ARC Report, Report 1, Right to Information, 2005, https://darpg.gov.in/sites/default/files/rti_masterkey1.pdf

Samuel Paul, India's Citizen's Charters: In Search of a Champion, Economic and Political Weekly, Vol. 43, No. 7, Feb. 16 - 22, 2008, pp. 67-73

Pippa Norris, Digital Divide: Civic Engagement, Information, Poverty and The Internet World Wide. Cambridge: Cambridge University Press, 2001

Chaudhuri, Bidisha, E-Governance In India-Interlocking, Politics, Technology and Culture, Routledge, New York, 2014

Dhal, Sangita, Enabling Social Rights through Proactive Public Policy: Auditing Education and Health Sectors in India, Indian Journal of Public Administration, Volume 52, No.1, New Delhi, 2016

Renu Srivastava, Impact of Central Sponsored Schemes on Women Empowerment with Special Reference to Health and Education, Kamlesh Gupta, State and Public Policy, Pentagon Press, 2018

Rukmini Banerji, 'Learning for All: Lessons from ASER and Pratham in India on the Role of Citizens and Communities in Improving Children's Learning' in Sungsup Ra, Shanti Jagannathan and Rupert Maclean, Powering a Learning Society During an Age of Disruption, Springer Publishers, 2021 [https://link.springer.com/chapter/10.1007/978-981-16-0983-1_13]

K. Lee and Mills, The Economic of Health in Developing Countries, Oxford: Oxford University Press, 1983

Vinod Kumar**,** Socio-Economic Impact of MGNREGA on Rural People: A Study in Mandi District of Himachal Pradesh**,** Indian Journal of Public Administration, Sage Publication, January-March (59.2), 2013 [https://doi.org/10.1177/0019556120130213]

Anjoo Sharan Upadhyaya, Ashild Kolas and Ruchita Beri, Food Governance in India: Rights, Security and Challenges in The Global Sphere, Routledge, 2022.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

Category III

Political Science Courses for Undergraduate Programme of study with discipline as one of the Core Disciplines

(For e.g. courses for B.A. Programmes with Political Science (discipline's name) as non-Major or Minor discipline)

DISCIPLINE SPECIFIC CORE COURSE (DSC-1): Introduction to Political Theory

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Introduction to Political Theory MDSC 1A	4	3	1	-	NA	NA

Learning Objectives

This course seeks to understand the unexamined explanation of what is political. It investigates various concepts like liberty, equality, justice that build the foundation of political theory. The core aim of the paper is to inculcate students to normatively and critically analyze the political arguments and debates. The course therefore develops understanding of the nature and significance of political theory through various perspectives and conceptual analysis.

Learning outcomes

After completing this course students will be able to:

- Understand the nature, scope and relevance of political theory
- Understand the different concepts of political theory such as liberty, equality justice, rights and fraternity
- Develop a broader historical, normative and empirical understanding of political theory
- Know and understand the ancient Greece and ancient Indian political theory
- Reflect upon the contemporary debates in political theory

SYLLABUS OF DSC-1

UNIT – I (5 Weeks)

What is Political Theory and what is its relevance?

UNIT – II (8 Weeks)

Concepts: Liberty, Equality, Justice, Rights

UNIT – III (5 Weeks)

Debates in Political Theory:

a. Protective discrimination and principles of fairness?
b. The Public vs private debate: Feminist Perspective Censorship and its limits

Essential/recommended readings

Unit I

Bhargava, R. (2008) 'What is Political Theory', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 2-17.

Bhargava, R. (2008) 'Why Do We Need Political Theory', in Bhargava, R. and Acharya, A.(eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 18-37.

Unit 2

Sriranjani, V. (2008) 'Liberty', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction.* New Delhi: Pearson Longman, pp. 40-57.

Acharya, A. (2008) 'Equality', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction.* New Delhi: Pearson Longman, pp. 58-73.

Menon, K. (2008) Justice', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction.* New Delhi: Pearson Longman, pp. 74-82.

Talukdar, P.S. (2008) 'Rights', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction.* New Delhi: Pearson Longman, pp. 88-105.

Unit 3

Acharya, A. (2008) 'Affirmative Action', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 298-307.

Frances E O. (1985) 'The Myth of State Intervention in the Family', University of Michigan Journal of Law Reform. 18 (4), pp. 835-64.

Sethi, A. (2008) 'Freedom of Speech and the Question of Censorship', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 308-319.

Suggestive readings

Berlin, I. "Two Concepts of Liberty"

Rawls, John, *A Theory of Justice*

Jaggar, Alison, "Introduction", *Feminist Politics and Human Nature*

Kukathas, Chandran, "The Demise and Rise of Political Theory"

Riley, J. (2008) 'Liberty', in McKinnon, C. (ed.) Issues in Political Theory, New York: Oxford University Press, pp. 103-125.

Casal, P. & William, A. (2008) 'Equality', in McKinnon, C. (ed.) Issues in Political Theory. New York: Oxford University Press, pp. 149- 165.

Wolf, J. (2008) 'Social Justice', in McKinnon, C. (ed.) Issues in Political Theory. New York: Oxford University Press, pp. 172-193.

Chambers, C. (2008) 'Gender', in McKinnon, C. (ed.) Issues in Political Theory. New York: Oxford University Press, pp. 241-288.

Swift, A. (2001) Political Philosophy: A Beginners Guide for Students and Politicians. Cambridge: Polity Press.

Jha, M. (2001) 'Ramabai: Gender and Caste', in Singh, M.P. and Roy, H. (eds.) Indian Political Thought: Themes and Thinkers, New Delhi: Pearson.

Menon, N. (2008) 'Gender', in Bhargava, R. and Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: Pearson Longman, pp. 224-235.

Hindi Reading

भार्गव, राजीव और अशोक आचार्या (एड.), *राजनीतिक सिधांत: एक परिचय,* दिल्ली: पिएर्सन, 2008.

कुमार, संजीव, "राजनीति क्या है : "राजनीतिक" का सिधान्तीकरण", संजीव कुमार (एड.), *राजनीति सिधांत की समझ,* दिल्ली: ओरिएंट ब्लैकस्वान, 2019, pp. 1-26.

संजीव कुमार (एड.), *राजनीति सिद्धांत की समझ,* दिल्ली: ओरिएंट ब्लैकस्वान, 2019.

संजीव कुमार (एड.), *राजनीति सिद्धांत: अवधारणाएँ एवं विमर्श,* सेज भाषा, नई दिल्ली, 2021.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

COMMON POOL OF GENERIC ELECTIVES (GE) COURSES

GENERIC ELECTIVES (GE-1): Ideas in Indian Political Thought

Credit distribution, Eligibility and Pre-requisites of the Course

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course	Department offering the course
		Lecture	Tutorial	Practical/ Practice			
Ideas in Indian Political Thought GE-1	**4**	**3**	**1**	**-**	**NA**	**NA**	

Learning Objectives

This paper is designed for students who are from other disciplines and wish to have a basic understanding of the various themes that has shaped Indian society and politics. It revolves around key concepts based on original texts which would help the students to critically engage with the ideas.

Learning outcomes

After completion of this course, students will be able to

- answer about the nature and form of statecraft that existed in Ancient India.
- explain how the texts in ancient India interpreted Dharma and Danda
- answer what were sources and mechanisms to practice Nyay in ancient India.
- make distinction between Rastra and Rajya.
- explain the meaning and foundations of Varna and how are they different from caste.

SYLLABUS OF GE-1

UNIT – I (2.5 Weeks)
Dharma and Danda: Kautilya

UNIT – II (2.5 Weeks)
Gender: Tarabai Shinde

UNIT – III (2.5 Weeks)
Culture and Nationalism: Vivekananda

UNIT – IV (3 Weeks)
Swaraj: Gandhi

UNIT – V (2.5 Weeks)
Nyaya: Ambedkar

UNIT – VI (2.5 Weeks)
Hindutva: Savarkar

UNIT – VII (2.5 Weeks)
Integral Humanism: Deen Dayal Upadhyaya

Essential/recommended readings

1. Dharma and Danda: Kautilya

Mehta, V.R. (1992) 'The Pragmatic Vision: Kautilya and His Successor', in Foundations of Indian Political Thought, Delhi: Manohar, pp. 88- 109.

Sharma, R S (2005), Aspects of Political Ideas and Institutions in Ancient India, Motilal Banarsidass, New Delhi pp 143-164

2. Gender: Tarabai Shinde

O' Hanlon, Rosalind (2002) A comparison between women and men: Tarabai Shinde and the critique of Gender Relations in Colonial India. New Delhi: Oxford University Press.

Lele, Jayant (1998) Gender Consciousness in Mid-Nineteenth Century Maharashtra, in Anne Feldhaus *Images of women in Maharastrain Society*. The University of New York Press: New York

3. Culture and Nationalism: Vivekananda

Sen, Amiya P. (2011), 'Vivekanand: Cultural Nationalism', in M. P. Singh and Himanshu Roy (ed.), *Indian Political Thought: Themes and Thinkers* Delhi. Pearson

Kiggley, Dermot (1990) 'Vivekananda's western message from the East' in William Radice (ed) Swami Vivekananda and modernization of Hinduism, New Delhi: Oxford University Press.

4. Swaraj: Gandhi

Parel, A. (ed.) (2002), 'Introduction', in *Gandhi, freedom and Self Rule,* Delhi: Vistaar Publication.

Dalton, Denis (1982) Indian Idea of freedom, Gurgaon: Academic Press, pp 154-190

5. Nyaya: Ambedkar

Pantham, Thomas and Kenneth Deutsch (ed) (1986) Political Thought in Modern India, New Delhi: Sage, pp 161-175

Rodrigues, Valerian (2002) The Essential writings of B.R Ambedkar, Delhi: Oxford University Press, pp 1-44

6. Hindutva: Savarkar

Savarkar, Vinayak Damodar (1922-23) Essentials of Hindutva, 1922, available at: http://savarkar.org/en/encyc/2017/5/23/2_12_12_04_essentials_of_hindutva.v001.pdf_1.pdf

Sampath, Vikram (2021) Savarkar: A Contested Legacy, 1924-1966, Gurugram: Penguin Random House India

7. Integral Humanism: Deen Dayal Upadhyaya

Upadhyaya, Deendayal. (1964), Integral Humanism, Delhi: Bharatiya Jan Sangh.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

GENERIC ELECTIVES (GE-3): Nationalism in India

Credit distribution, Eligibility and Pre-requisites of the Course

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course
		Lecture	Tutorial	Practical/ Practice		
Nationalism in India GE-3	**4**	**3**	**1**	**-**	**NA**	**NA**

Learning Objectives

The course aims to help students understand the national movement in India. It looks at the movement from different theoretical perspectives that highlight its varied dimensions. The course begins by looking at the Indian responses to colonial dominance in the nineteenth century, and traces the development of the anti-colonial struggle up to the mid-20th century. It successively focuses on the events leading to the Partition and the Independence in 1947. In the process, the course also tries to focus on the various tensions and debates within nationalism in India as it engaged with the questions of communalism, class struggle, caste and gender.

Learning outcomes

On successful completion of the course, students would:

- Gain an understanding of the different theoretical views on the emergence and development of nationalism in India and the tensions that existed between them
- Demonstrate knowledge of the historical trajectory of the development of the nationalist movement in India, with specific focus on its different phases
- Understand the contribution of various social movements in the anti-colonial struggle
- Demonstrate awareness of the history of partition and independence

SYLLABUS OF GE-3

UNIT – I (4 Weeks)

Approaches to the Study of Nationalism in India: Nationalist, Imperialist, Marxist, and Subaltern

UNIT – II (3 Weeks)

Reformism and Anti-Reformism in the Nineteenth Century: Major Social and Religious Movements in 19th century

UNIT – III (4 Weeks)

Nationalist Politics and Expansion of its Social Base

a. Phases of Nationalist Movement: Liberal Constitutionalists, Swadeshi and the Radicals; Beginning of Constitutionalism in India
b. Gandhi and Mass Mobilisation: Non-Cooperation Movement, Civil Disobedience Movement, and Quit India Movement
c. Revolutionaries, Socialists, and Communists

UNIT – IV (4 Weeks)

Social Movements

Peasants, Tribals, Workers, Women and anti-caste movements

UNIT – V (3 Weeks)

Partition, Independence and Integration of states

Communalism in Indian Politics, The Two-Nation Theory and Partition, Independence and Integration of Indian States

Essential/recommended readings

Approaches to the Study of Nationalism in India

S. Bandopadhyay (2004) *From Plassey to Partition: A History of Modern India*, New Delhi: Orient Longman, pp. 184-191.

R. Thapar (2000) 'Interpretations of Colonial History: Colonial, Nationalist, Post-colonial', in P. DeSouza (ed.) *Contemporary India: Transitions*, New Delhi: Sage Publications, pp. 25-36.

Reformism and Anti-Reformism in the Nineteenth Century

S. Bandopadhyay (2004) From Plassey to Partition: A History of Modern India, New Delhi: Orient Longman, pp.139-158, 234-276.

A. Sen (2007) 'The idea of Social Reform and its Critique among Hindus of Nineteenth Century India', in S. Bhattacharya (ed.) *Development of Modern Indian Thought and the Social Sciences*, Vol. X. New Delhi: Oxford University Press.

Nationalist Politics and Expansion of its Social Base

S. Bandopadhyay (2004) *From Plassey to Partition: A History of Modern India*. New Delhi: Orient Longman, pp. 279-311.

S. Sarkar (1983*) Modern India (1885-1947)*, New Delhi: Macmillan,

P. Chatterjee (1993) 'The Nation and its Pasts', in P. Chatterjee, *The Nation and its Fragments: Colonial and Postcolonial Histories*. New Delhi: Oxford University Press, pp. 76-115.

Social Movements

S. Bandopadhyay (2004) *From Plassey to Partition: A history of Modern India*. New Delhi: Orient Longman, pp. 342-357, 369-381.

Desai, A.R. (2019, reprint- 6th edition) Crusade Against Caste System, in *Social Background of Indian Nationalism*, Sage.

Desai, A.R. (2019, reprint- 6th edition) Crusade Against Untouchability, in *Social Background of Indian Nationalism*, Sage.

Desai, A.R. (2019, reprint- 6th edition) Movement for the Emancipation of Women, in *Social Background of Indian Nationalism*, Sage.

G. Shah (2002) *Social Movements and the State*, New Delhi: Sage, pp. 13-31

Partition, Independence and Integration of States

A. Jalal, and S. Bose (1997) *Modern South Asia: History, Culture, and Political Economy*. New Delhi: Oxford University Press, pp. 135-156.

A. Nandy (2005) *Rashtravadbanam Deshbhakti* Translated by A. Dubey, New Delhi: Vani Prakashan. pp. 23-33. (The original essay in English is from A. Nandy (1994) New Delhi: Oxford University Press, pp. 1-8.)

V P Menon (1956), CH I- Setting the Stage and Ch XXV- The Cost of Integration, in *The Story of the Integration of the Indian States*, Orient Longman.

Suggestive readings

B.Chakrabarty and R. Pandey (2010) *Modern Indian Political Thought,* New Delhi: Sage Publications.

P. Chatterjee (1993) *The Nation and its Fragments: Colonial and Postcolonial Histories*, New Delhi: Oxford University Press.

R. Pradhan (2008) *Raj to Swaraj*, New Delhi: Macmillan (Available in Hindi).

S. Islam (2006) *Bharat Mein Algaovaadaur Dharm*, New Delhi: Vani Prakashan.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

UNIVERSITY OF DELHI

CNC-II/093/1(23)/2022-23/426
Dated: 22.02.2023

N O T I F I C A T I O N

Sub: Amendment to Ordinance V

[E.C Resolution No. 38-1/ (38-1-2) dated 08.12.2022]

Following addition be made to Appendix-II-A to the Ordinance V (2-A) of the Ordinances of the University;

Add the following:

Syllabi of Semester-II of the following departments under Faculty of Social Sciences based on Under Graduate Curriculum Framework -2022 to be implemented from the Academic Year 2022-23.

FACULTY OF SOCIAL SCIENCES

DEPARTMENT OF POLITICAL SCIENCE

Category-I
BA (Hons.) Political Science

DISCIPLINE SPECIFIC CORE COURSE – 4: Perspectives on Public Administration

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Perspectives on Public Administration DSC 4	4	3	1	0	12th Pass	NIL

Learning Objectives

The course provides an introduction to the discipline of public administration. This paper encompasses public administration in its historical context with an emphasis on the various classical and contemporary administrative theories. The course also explores some of the non-mainstream trends, including feminism and perspectives from the Global South on public administration

Learning outcomes

On completion of this course, the student can be expected to

- Have a comprehensive understanding of the conceptual roots of the discipline of Public Administration
- Understand how theorising is done in this discipline
- Understand how new perspectives like that of gender influence the orientation of both theory and practice in the discipline.

SYLLABUS OF DSC-4

UNIT – I (12 Hours)
Public Administration as a Discipline

a. Ancient Roots of Public Administration: Perspectives from India (Kautilya's Arthashastra)
b. Modern PA: An overview of the theoretical journey
c. Principles of Public Administration
d. Theorising Public Administration

UNIT – II (15 Hours)
Mainstream/ Traditional Theoretical Perspectives

a. Scientific management (F.W.Taylor)
b. Ideal-type bureaucracy (Max Weber)
c. Human relations theory (Elton Mayo)
d. Rational decision-making (Herbert Simon)
e. Ecological approach (Fred Riggs)

UNIT – (09 Hours)
Contemporary Theoretical Perspectives

a. New Public Management, New Public Service
b. Multiple Perspectives on Governance: Good Governance, Collaborative Governance, Network Governance, Digital Governance

UNIT – IV (09 Hours)
Gender Perspectives on Public Administration

a. Gender and Governance
b. Gender sensitivity and participation in administration

Essential/recommended readings

Unit 1. Public Administration as a Discipline

a. Ancient Roots of Public Administration

Kumar, A. Administration in Kautilya's Arthashastra in M.M. Shankhder & G. Kaur *Politics in India* Deep and Deep Publicaitons, New Delhi, 2005, pp. 83-94.

Muniyapan, B. Kautilya's Arthashastra and Perspectives on Organizational Management *Asian Social Science* Vol. 4, No. 1 January 2008, PP. 30-34.

b. Modern PA: An overview of the theoretical journey

D. Rosenbloom, R. Kravchuk. and R. Clerkin (2022), Public Administration: Understanding Management, Politics and Law in Public Sector, 9th edition, Routledge, New York, pp. 1-40.

W. Wilson (2004) 'The Study of Administration', in B. Chakrabarty and M. Bhattacharya (eds), Administrative Change and Innovation: A Reader, New Delhi: OUP, pp. 85-101.

c. Principles of Public Administration

Nicholas Henry, Public Administration and Public Affairs, Prentice Hall, Ch 2(Paradigms of Public Administration).

d. Theorising Public Administration

F. H. George, K. B. Smith, C. W. Larimer and M. J. Licari (2015) *The Public Administration Theory Primer, Chapter* Introduction: The Possibilities of Theory, Routledge.

Unit 2. Mainstream/ Traditional Theoretical Perspectives:

D. Gvishiani (1972) Organisation and Management, Moscow: Progress Publishers.

F. Taylor (2004), 'Scientific Management', in J. Shafritz, and A. Hyde (eds.) *Classics of Public Administration,* 5th Edition. Belmont: Wadsworth.

P. Mouzelis (2003), 'The Ideal Type of Bureaucracy' in B. Chakrabarty, And M. Bhattacharya (eds), *Public Administration: A Reader*, New Delhi: OUP.

D. Ravindra Prasad, Y. Pardhasaradhi, V. S. Prasad and P. Satyrnarayana (eds.) (2010), *Administrative Thinkers*, Sterling Publishers.

M. Weber (1946), 'Bureaucracy', in C. Mills, and H. Gerth, *From Max Weber: Essays in Sociology* Oxford: Oxford University Press.

Warren G. Bennis (1973), *Beyond Bureaucracy*, Mc Graw Hill.

R. Arora (2003) 'Riggs' Administrative Ecology' in B. Chakrabarty and M. Bhattacharya (eds), *Public Administration: A reader*, New Delhi, Oxford University Press.

F. Riggs (1964) *Administration in Developing Countries: The Theory of Prismatic Society* Boston: Houghton Miffin.

Unit 3. Contemporary Theoretical Perspectives

a. New Public Management, New Public Service

S.P. Osborne, & K. Mclaughlin, New Public Management in Context in S.P. Osborne, K. Mclaughlin & E. Ferlie (eds). *New Public Management: Current Trends and Future Prospects*, Routledge, London and New York, 2002, pp.7-33.

b. Multiple Perspectives on Governance

A. Manoharan and M. Holzer, *E-Governance and Civic Engagement: Factors and Determinants of E-Democracy*, IGI Global: PA, USA, 2012.

S. Dhal, *E-Governance and Citizen Engagement: New Directions in Public Administration*, New Delhi: Sage Publishers, 2022.

Unit 4. Gender Perspectives on Public Administration

C. Stivers, *Gender Images in Public Administration: Legitimacy and the Administrative State*, California: Sage, 2002, Introduction.

A. S. Wharton, *The Sociology of Gender*, West Sussex: Blackwell-Wiley, 2012.

S. Dhall, Public Policy Discourse and Sexual Minorities: Balancing Democratic Aspirations, Political Expediency and Moral Rights, *Indian Journal of Public Administration,* 68 (1), 2022.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

DISCIPLINE SPECIFIC CORE COURSE – 5: Methods and Approaches in Comparative Political Analysis

Credit distribution, Eligibility and Pre-requisites of the Course

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Methods and Approaches in Comparative Political Analysis DSC 5	4	3	1	0	12th Pass	NIL

Learning Objectives

This is a foundational course in comparative politics. The aim of this course is to introduce students to the foundational concepts, methods, approaches and the historical legacy of the discipline. The paper offers in-depth discussion on methods, different approaches in terms of their advantages and disadvantages to help understand politics in a critical-comparative framework. Students would be made familiar to the diversity of approaches to study politics such as institutionalism, political culture, political economy and specific debates within each of the approaches. Discussion on a diversity of approaches will highlight different tools, perspectives and parameters to understand the behaviour and functioning of institutions in a political system. This paper would also impart students the ability to use the analytical frame of gender with reference to specific issues like the women's political representation in comparative perspective. The paper will inculcate reflective thinking and research aptitude in students as they will learn to apply these critical outlooks in understanding politics and political processes, particularly from the perspective of developing societies.

Learning outcomes

On successful completion of the course, students would demonstrate:

- An understanding of the nature, scope, methodology, and legacy of the sub-discipline.
- Awareness of the evolution of the sub-discipline of comparative politics and the challenge of Eurocentrism in the discipline.
- An in-depth understating of various approaches to the study of politics in a comparative framework.
- A basic training in comparative research.

SYLLABUS OF DSC- 5

UNIT – I (09 Hours)
Understanding Comparative Politics

a. Nature and scope
b. Why Compare

c. Understanding Comparative Method: How to compare countries: large *n,* small *n*, single countries studies
d. Going beyond Eurocentrism

UNIT – II (6 Hours)
Approaches to Studying Comparative Politics: Political System, Structural functional analysis

UNIT – III (6 Hours)
Approaches to Studying Comparative Politics: Traditional and Neo-Institutionalisms

a. Historical Institutionalism
b. Rational Choice Theory
c. Sociological Institutionalism

UNIT – IV (9 Hours)
Approaches to Studying Comparative Politics: Political Culture

a. Civic Culture (Sydney Verba)
b. Subculture (Dennis Kavanagh)
c. Hegemony (Antonio Gramsci)
d. Post materialism (Ronald Inglehart)
e. Social capital (R. Putnam)

UNIT – V (9 Hours)
Approaches to Studying Comparative Politics: Political Economy

a. Underdevelopment
b. Dependency
c. Modernisation
d. World Systems Theory

UNIT – VI (6 Hours)
Gendering Comparative Politics

a. The Gender Lacuna in Comparative Politics
b. Political Representation: Women in Government and Politics

Essential/recommended readings

Unit 1. Understanding Comparative Politics

Landman, T. (2003). *Issues and Methods in Comparative Politics: An Introduction*, second edition. London and New York: Routledge, pp. 3-22.

Gerring, J. (2007) The Case Study: What it Is and What it Does in Carles Boix and Susan C. Stokes (eds.) *The Oxford Handbook of Comparative Politics*, Oxford University Press, pp 90-122.

Lijphart, A. (1971). Comparative Politics and the Comparative Method. *The American Political Science Review*, 65, No. 3, pp. 682-693.

Mohanty, M (1975) 'Comparative Political Theory and Third World Sensitivity', in *Teaching Politics*, Nos. 1 and 2, pp. 22-38

Chandhoke N (1996) 'Limits of Comparative Political Analysis ', in *Economic and PoliticalWeekly*, Vol. 31 (4), January 27, pp.PE 2-PE2-PE8

Kopstein J., and Lichbach, M. (eds) (2005) *Comparative Politics: Interests, Identities, and Institutions in a Changing Global Order*. Cambridge: Cambridge University Press, pp.1-5; 16-36; 253-290.

Peters, B. Guy (2020) Approaches in comparative politics, in Caramani, D. (ed.) *Comparative Politics* (5th Edition). Oxford: Oxford University Press.

Roy, A. (2001) 'Comparative Method and Strategies of Comparison', in *Punjab Journal of Politics*. Vol. xxv (2), pp. 1-15.

Unit 2. Political System, Structural functional analysis

Almond, Gabriel et al. (2011) Comparing Political Systems, in *Comparative Politics Today*, Pearson, pp. 28-38

Almond, Gabriel, Powell G. Bingham, Jr. (1966) An Overview (Ch 2), *Comparative Politics, A Developmental Approach*, Stanford University.

Unit 3. Traditional and Neo-Institutionalisms

Blondel, J. (1996) 'Then and Now: Comparative Politics', in *Political Studies*. Vol. 47 (1), pp. 152-160.

Pennington, M. (2009) 'Theory, Institutional and Comparative Politics', in J. Bara and M. Pennington (eds.) *Comparative Politics: Explaining Democratic System*. Sage Publications, New Delhi, pp. 13-40.

Hague, R. and M. Harrop and McCormick, J. (2016) Theoretical Approaches *Comparative Government and Politics: An Introduction*. (Tenth Edition). London: Palgrave McMillan.

Hall, P., and Rosemary C.R. Taylor (1996) 'Political Science and the Three New Institutionalism', *Political Studies*. XLIV, pp. 936-957.

Rakner, L. and R. Vicky (2011) 'Institutional Perspectives', in P. Burnell, et. al. (eds.) *Political in the Developing World*. Oxford: Oxford University Press, pp. 53-70.

Unit 4. Political Culture

Almond, Gabriel A. and Sidney Verba (1963). The Civic Culture: Political Attitudes and Democracy in Five Nations (Chapter 1).

Welzel, Christian and Ronald Inglehart (2020) Political culture, in Caramani, D. (ed.) *Comparative Politics (5th Edition).* Oxford: Oxford University Press

Huntington, Samuel P. (1993). The Clash of Civilizations. *Foreign Affairs*. 72 (3): 22–49.

Howard, M. (2009) 'Culture in Comparative Political Analysis', in M. Lichback and A. Zuckerman, pp. 134- S. (eds*.) Comparative Political: Rationality, Culture, and Structure*. Cambridge: Cambridge University Press.

Rosamond, B. (2008). Political Culture. In Axford, B., Browning, G. K., et. al (eds.), Politics: An Introduction (2nd ed.). London and New York: Routledge, pp. 82-119.

Putnam, R. (2000) Thinking About Social Change in America (Ch 1), in *Bowling Alone: The Collapse and Revival of American Community*, Simon and Schuster

Gransci, A., Hegemony (Civil Society) and Separation of Powers, in *Prison Notebooks*, Excerpt from *Selections from the Prison Notebooks of Antonio* Gramsci, edited and translated by Quentin Hoare and Geoffrey Nowell Smith (1999) Elec Book, pp. 506-507.

Unit 5. Political Economy

Chilcote, R. H. (2000) *Comparative Inquiry in Politics and Political Economy: Theories and Issues,* Oxford: Westview Press, pp. 31-52, pp. 57-81.

Esteva, G. (2010) Development in Sachs, W. (Eds.), *The Development Dictionary: A Guide to Knowledge as Power* (2nd ed.). London: Zed Books, pp. 1-23.

So, A. Y. (1990) Social Change and Development: Modernization, Dependency and World-System Theories. London: Sage, pp. 91-109.

Wallerstein, I. (1974) The Rise and Future Demise of the World Capitalist System: Concepts for Comparative Analysis, *Comparative Studies in Society and History*, Vol. 16, pp. 387-415

Unit 6. Gendering Comparative Politics

Baldez, Lisa (2010) Symposium. The Gender Lacuna in Comparative Politics. March 2010 | Vol. 8/No. 199-205.

Beckwith, Karen (2010) Comparative Politics and the Logics of a Comparative Politics of Gender. American Political Science Association. Vol. 8, No. 1 (March 2010), pp. 159-168

Hague, Rod, Martin Harrop and McCormick (2019) Political Participation in *Comparative Government and Politics: An Introduction* (11th Edition) Red Globe Press. pp.223-225.

Krook Mona Lena (2011) Gendering Comparative Politics: Achievements and Challenges. *Politics & Gender 7(1),* pp 99-105.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

DISCIPLINE SPECIFIC CORE COURSE – 6: Introduction to International Relations: Theories, Concepts and Debates

Credit distribution, Eligibility and Pre-requisites of the Course

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Introduction to International Relations: Theories, Concepts and Debates DSC 6	**4**	**3**	**1**	**0**	**12th Pass**	**NIL**

Learning Objectives

This paper introduces students to some of the key theories, concepts and debates of international relations. While historically contextualizing the evolution of mainstream IR theories, students will also learn about the leading debates aimed at de-centering and pluralizing the knowledge-base of IR. The debates and conversations on the genealogies of Indian perspectives on IR are anchored in this backdrop. The students will learn how to critically engage with the Eurocentric view of IR through decolonial accounts that foreground the agency of the colonial experience, race and culture that not only identify proximately with the Global South but are also co-constitutive of European modernity, the social sciences and the foundations of the IR discipline. The course weaves in some of the major concepts—power, sovereignty, empire and international order—that push the boundaries of the discipline through understandings derived from diverse standpoints. The final segment—Global IR and the relational turn in international relations–apprises the students with the new directions in the discipline.

Learning outcomes

At the end of this course, the students would have acquired:

- Familiarization with key theories, concepts, and debates of International Relations.
- Comprehensive re-reading of the origin of IR and its mainstream theories and concepts, with basic tools to question statist ontology and reification of eurocentrism.
- Appreciation of decolonial accounts that challenge the mainstream and parochial International Relations.
- Understanding of the genealogy and contributions of the IR scholarship in India to the disciplinary debates through a re-reading of its classical texts and, contemporary writings.
- Analysis of the assumptions and key concepts of IR such as power, sovereignty, empire and international order.
- Learning about the new directions in IR via a critical engagement with Global IR and the relational turn in IR.

SYLLABUS OF DSC-6

UNIT – I (12 Hours)
What is IR and, its Contested Origins

a. What is IR
b. Reading the Big Bangs
c. Bringing in De-colonial Accounts
d. Understanding the genealogy of IR discipline in India

UNIT – II (15 Hours)
Theories of IR

a. Introduction to IR Theories
b. Realpolitik (Kautilya)/ Realism/ Neo-Realism
c. Liberalism/ Neo-liberalism
d. Marxism/ Neo-Marxism
e. Feminism
f. Constructivism

UNIT – III (9 Hours)
Concepts

a. Power
b. Sovereignty
c. Empire
d. International Order

UNIT – IV (9 Hours)
Exploring the Future Trajectories

a. Global IR
b. A Relational Turn?

Essential/recommended readings

Unit I. What is IR and the story of its contested origins

a. What is IR?

Essential Readings

David Blaney (2020), "Where, When and What is IR?", in Arlene B, Tickner and Karen Smith (eds.) *International Relations from the Global South: World of Difference*. Routledge: New York.

Robert Jackson and Georg Sørensen (2019). 'Why study IR', in *Introduction to International Relations: Theories and Approaches*, OUP: New York, pp.3-32.

Additional Readings

Nicholson, Michael (2002). *International Relations: A Concise introduction*, NYU Press: NY. pp. 1-15.

Richard Devetak (2012). An introduction to international relations: The origins and changing agendas of a discipline", in R. Devetak, A. Burke and J. George (eds.) *An Introduction to International Relations*, 2nd ed, Cambridge: Cambridge University Press. pp. 1-19.

b. Reading the Big Bangs

Essential readings

B. De Carvalho, H. Leira and J. M. Hobson (2011). The Big Bangs of IR: The Myths that Your Teachers Still Tell You about 1648 and 1919. *Millennium*, 39(3): 735–758.

Kevin Blachford. (2021). 'From Thucydides to 1648: The "Missing" Years in IR and the Missing Voices in World History' *International Studies Perspectives,* 22:4, pp. 495-508.

Additional readings

Amitav Acharya and Barry Buzan (2019). 'Introduction' in A. Acharya & B. Buzan, *The Making of Global International Relations Origins and Evolution of IR at its Centenary*, Cambridge University Press: UK. pp. 1–7.

J. Havercroft (2012). "Was Westphalia 'all that'? Hobbes, Bellarmine, and the norm of non-intervention". *Global Constitutionalism*, 1 (1): 120-140.

Amitav Acharya and Barry Buzan (2019). 'International Relations up to 1919: Laying the Foundations' in *The Making of Global International Relations Origins and Evolution of IR at its Centenary*, Cambridge University Press: UK. pp. 33-66.

c. Bringing in De-colonial Account

Essential Readings

Peter Vale and Vineet Thakur (2020). 'IR and the Making of the White Man's World,' in A.B. Tickner and K. Smith (eds.) *International Relations from the Global South: Worlds of Difference,* London: Routledge, pp. 56-74.

Shampa Biswas (2020). 'Postcolonialism', in Tim Dunne, Milja Kurki, and Steve Smith (eds.) *International Relations Theories: Discipline and Diversity*, London: OUP, pp. 219-234.

वी एन खन्ना (2014) 'उपनिवेशवाद उन्मूलन तृतीय विश्व का उदय', अंतर्राष्ट्रीय सम्बन्ध, विकास पब्लिकेशन. (पृष्ठ संख्या: 449-469).

Additional Readings

Amitav Acharya, Barry Buzan (2017). "Why is there no Non-Western International Relations Theory? Ten years on", *International Relations of the Asia-Pacific*,17(3): 341–370.

Zeynep Gulsah Capan (2017). Decolonising International Relations? *Third World Quarterly*, 38 (1): 1-15.

Sankaran Krishna (2018). 'Postcolonialism: The relevance for IR in a globalized world' in Randolph Persaud, Alina Sajed (Eds), *Race, Gender, and Culture in International Relations Postcolonial Perspectives*, Routledge: NY, London.

Pinar Bilgin (2016). 'How to remedy Eurocentrism in IR? A complement and a challenge for The Global Transformation', *International Theory*, 8 (3): pp. 492-501.

d. Understanding the genealogy of IR discipline in India

Essential Readings

Navnita Chadha Behara (2007). "Re-imagining IR in India", *International Relations of the Asia-Pacific* 7(3): 341-68.

Kanti P. Bajpai and Siddharth Mallavarapu, eds. (2005). "International Relations in India: Bringing Theory Back Home" New Delhi: Orient Longman. Chp.1. pp. 17-38

Additional Readings

Ramchandra Guha (2009). 'Introduction'. In Tagore, R., *Nationalism*. New Delhi: Penguin.pp. vii-ix.

T. V. Paul (2009)." Integrating International Relations Scholarship in India into Global Scholarship," *International Studies* 46(1&2): 129-45.

Martin J. Bayly (2021). Lineages of Indian International Relations: The Indian Council on World Affairs, the League of Nations, and the Pedagogy of Internationalism, *The International History Review*, online first (pp. 1-17), DOI: 10.1080/07075332.2021.1900891.

S. Mallavarapu (2012). 'Indian Thinking in International Relations' in B.S. Chimni and Siddharth Mallavarapu ed. *International Relations: Perspectives for the Global South* (New Delhi: Pearson, 2012), pp.22-38.

Unit 2. Theories of IR

a. Introduction to IR Theories

Essential Readings

Stephen M. Walt (1998). "International Relations: One World, Many Theories." *Foreign Policy*, 110: 29–46. https://doi.org/10.2307/1149275.

S. Mallavarapu (2009) Development of International Relations Theory in India. *International Studies,* 46 (1–2): 165–183.

विष्णु सतपथी और सुमित कुमार पाठक (2010) 'अंतर्राष्ट्रीय संबंधों के उपागम', तपन बिस्वाल (एडिटर), अंतर्राष्ट्रीय सम्बन्ध, मैकमिलन पब्लिशर्स इंडिया लिमिटेड (पृष्ठ संख्या 1 -39).

वी एन खन्ना (2014) खंड एक: सैद्धांतिक परिवेश: अंतर्राष्ट्रीय सम्बन्ध का परिचय: यथार्थवाद, नवयथार्थवाद, उदारवाद, नवउदारवाद (पृष्ठ संख्या 1 -44), वी एन खन्ना, अंतराष्ट्रीय सम्बन्ध, विकास पब्लिकेशन.

Additional Readings

Karen A. Mingst, Ivan M. Arreguín-Toft (2019). 'Approaches to International Relations' in *Essentials of International Relations* (8th edition), Norton: Canada: pp. 3-18.

Toni Erskine (2013). "Normative International Relations Theory", in Tim Dunne, Milja Kurki, and Steve Smith (eds.) *International Relations: Theories, Discipline and Diversity*. Oxford University Press: UK, 3rd edition. pp. 36-58.

b. Realpolitique (Kautilya)/ Realism/ Neo-Realism

Essential Readings

Shahi, Deepshikha (2019). "Kautilya Reincarnated: Steering Arthaśāstra Toward an Eclectic Theory of International Relations" in *Kautilya and the Non-Western IR Theory*, Springer International Publishing; Palgrave Pivot. pp.95-126.

Jindal, Nirmal (2020). Kautilya's Realpolitik' in Nirmal Jindal, Kamal Kumar (eds.). *International Relations: Theory and Practice*, Sage Publications, India. Pp.151-170.

T. Dunne, M. Kurki and S. Smith (eds.) (2013). *International Relations Theories, Discipline and Diversity.* Oxford: Oxford University Press, 3rd edition. (Ch 3: Classical Realism, pp. 59-76 by Richard Ned Lebow; and Ch 4: Structural Realism by John J. Mearsheimer- pp.77-93).

Waltz, K.N (1990), 'Realist Thought and Neorealist Theory', *Journal of International Affairs Editorial Board*, Vol.44, No.1, pp.21-37.

Additional Readings

S. Kalyanaraman (2015). 'Arthashastra, Diplomatic History and the Study of International Relations in India', in P.K. Gautam et. al. (eds.) *Indigenous Historical Knowledge: Kautilya and His Vocabulary, Volume 1,* Pentagon Press: India, pp.1-4.

Medha Bisht (2015). 'Revisiting the Arthasastra: Back to Understanding IR' in Pradeep Kumar Gautam et. al. (eds.) *Indigenous Historical Knowledge: Kautilya and His Vocabulary, Volume 2,* Pentagon Press: New Delhi, pp. 20-31.

Cynthia Weber (2010). 'Realism: is international anarchy the permissive cause of war?', In *International Relations Theory: A Critical Introduction*, 3rd ed., New York: Routledge, pp. 13-36.

c. Liberalism/ Neo-liberalism

Essential Readings

Bruce Russett (2013). 'Liberalism' in Tim Dunne, Milja Kurki and Steve Smith (eds.) *International Relations: Theories, Discipline and Diversity*, 3rd Edition, Oxford: Oxford University Press, pp. 94-113.

Jennifer Sterling-Folker (2013). 'Neoliberalism' in Tim Dunne, Milja Kurki and Steve Smith (eds.) *International Relations: Theories, Discipline and Diversity*, 3rd Edition, Oxford: Oxford University Press, pp. 114-131.

Additional Readings

Robert Jackson, Georg Sørensen (2019). 'Liberalism' in *Introduction to International Relations, Theories and Approaches*, Oxford University Press: New York, pp.107-142.

Jon C. W. Pevehouse and Joshua S. Goldstein (2018). *International Relations*, 11th Edition, Pearson: US (Liberal and Social Theories, pp.83-121).

d. Marxism/ Neo-Marxism

Essential Readings

Mark Rupert (2013). 'Marxism', in Tim Dunne, Milja Kurki, and Steve Smith (eds.) I*nternational Relations Theories, Discipline and Diversity.* Oxford: Oxford University Press, 3rd edition. pp.153-170.

Cynthia Weber (2010). 'Neo-Marxism: Is Empire the New World Order?', in *International Relations Theory: A Critical Introduction*, 3rd edition, New York: Routledge, pp.131-158.

Additional Readings

Stephanie Lawson (2015). *Theories of International Relations, Contending Approaches to World Politics*, Polity Press: Cambridge, UK (Chapter 6-Marxism, Critical Theory and World Systems Theory, pp.121-144).

Andrew Linklater (2005). 'Marxism' in Scott Burchill, Andrew Linklater, et al. *Theories of International Relations*, Palgrave Macmillan, UK, US: pp. 110-137.

e. Feminism

Essential Reading

J. Ann Tickner (2008). 'Gender in World Politics'. in J. Baylis, S. Smith and P. Owens (eds.). *The Globalization of World Politics*. Oxford: Oxford University Press, pp. 262-277.

J. Ann Tickner and Laura Sjoberg (2013). 'Chapter 11-Feminism' in Tim Dunne, Milja Kurki, and Steve Smith (eds.) *International Relations Theories, Discipline and Diversity.* Oxford University Press: UK, 3rd edition. pp.205-222.

तपन बिस्वाल (2010) 'अंतर्राष्ट्रीय संबंधों में नारीवादी दृश्टिकोण: जे एन टिकनर ', अंतर्राष्ट्रीय सम्बन्ध, मैकमिलन पब्लिशर्स इंडिया लिमिटेड, इंडिया। (पृष्ठ संख्या 331-342)

Additional Reading

Helen M. Kinsella (2020) 'Feminism' in John Baylis, and Steve Smith, *The globalisation of world Politics An introduction to international relations*, Oxford University Press, 8th Edition. pp 145-159.

Chandra T. Mohanty (2003). *Feminism without Borders Decolonizing Theory, Practicing Solidarity*, Duke University Press ('Introduction-Decolonization, Anticapitalist Critique, and Feminist Commitments' pp. 1-16).

f. Constructivism

Essential Readings

Michael Barnett. (2020). 'Chapter 12-Social constructivism', in John Baylis, and Steve Smith, *The Globalisation of World Politics: An Introduction to International Relations*, Oxford University Press, 8th Edition. pp. 192-206.

Robert Jackson, Georg Sørensen (2019). 'Social Constructivism' in *Introduction to International Relations, Theories and Approaches*, Oxford University Press: New York, pp. 161-177.

Additional Readings

K. M. Fierke (2013). Constructivism in T. Dunne, M. Kurki, and S. Smith (eds.), *International Relations: Theories Discipline and Diversity,* OUP: NY, pp. 187-204.

S. Lawson (2015). *Theories of International Relations, Contending Approaches to World Politics*, Polity Press: Cambridge (Ch 7: Social Theories of International Relations, pp.145-171).

Unit 3. Concepts

a. Power

Essential Readings

David A. Baldwin (2013). "Power and International Relations," in Handbook of International Relations, eds. Walter Carlsnaes, Thomas Risse, and Beth A. Simmons, Los Angeles, CA: Sage Publications, pp. 273–274 & p. 280.

M. Barnett and R. Duvall (2005) Power in International Politics. I*nternational Organization* 59 (1): pp. 39–75.

Additional Readings

H.W. Ohnesorge (2020). 'Power in International Relations: Understandings and Varieties', in *Soft Power: The Forces of Attraction in International Relations*. Springer, Cham. https://doi.org/10.1007/978-3-030-29922-4_2

Jan-Philipp N.E. Wagner (2014). 'The Effectiveness of Soft & Hard Power in Contemporary International Relations'. *E-international Relations*, May 14. Available at: https://www.e-ir.info/2014/05/14/the-effectiveness-of-soft-hard-power-in-contemporary-international-relations/

b. Sovereignty

Essential Readings

N.C. Behera (2020). 'State and Sovereignty,' in A. B. Tickner and K. Smith (eds.), *International Relations from the Global South: Worlds of Difference*, London: Routledge: pp.139-160.

Manish Kumar (2018), 'Revisiting Sovereignty through ancient Indian Notions of Dharma,' *Indian Journal of Politics and International Relations*, 11 (1): 23-37.

Additional Reading

S.D. Krasner (2001). "Sovereignty", *Foreign Policy,*122 (Jan. - Feb): pp. 20-29.

A. Osiander (2001). Sovereignty, International Relations, and the Westphalian Myth. *International Organization,* 55(2): pp.251-287.

c. Empire

Essential Readings

T. Barkawi (2010). Empire and Order in International Relations and Security Studies. *Oxford Research Encyclopedia of International Studies*. https://doi.org/10.1093/acrefore/9780190846626.013.164

H. Münkler (2007). 'What Is an Empire?' (pp.1-18) and 'Empire, Imperialism and Hegemony: A Necessary Distinction' (pp. 19-46) in *Empires: The Logic of World Domination from Ancient Rome to the United States*. Cambridge: Polity Press.

Additional Readings

T. Barkawi and M. Laffey (2002). Retrieving the Imperial: Empire and International Relations. *Millennium,* 31 (1), pp: 109–27.

Yale H. Ferguson and Richard Mansbach, eds (2008). 'Superpower, Hegemony, Empire', in A World of Polities: Essays on Global Politics, London: Routledge, pp. 200–215.

Michael Hardt and Antonio Negri (2000) *Empire,* Cambridge: Harvard University Press (Chapter 1: 'Political Constitution of the present', sub part: 'World Order'. pp. 3-21).

d. International Order

Essential Readings

K. Smith (2020). 'Order, Ordering and disorder' in Tickner and Smith (Eds) IR from Global South, London: Routledge. pp. 77-96.

K.P. Bajpai and S. Mallavarapu (ed.) (2019). *India, the West, and International Order.* Hyderabad: Orient Blackswan, 'Introduction'-pp.1-50.

Additional Readings

R. Baumann, K. Dingwerth (2015). Global governance vs empire: Why world order moves towards heterarchy and hierarchy. *Journal of International Relations and Development* 18, 104–128. https://doi.org/10.1057/jird.2014.6.

U. Baxi (2003). 'Operation Enduring Freedom: Towards a New International Law and Order?' in A. Anghie, B. Chimni, et. al (eds.) *The Third World and International Order Law, Politics and Globalization,* Brill Academic Publishers: the Netherlands. Pp. 31-46.

Unit 4. Exploring the Future Trajectories

a. Global IR

Essential Readings

A. Acharya (2020) 'Global International Relations', in T. Dunne, M. Kurki, and S. Smith (eds.) *International Relations Theories Discipline and Diversity*, 4th Ed., Oxford: OUP. pp. 304-321.

F. Anderl and A. Witt (2020) 'Problematising the Global in Global IR'. *Millennium*, *49* (1): 32-57.

Additional Readings

Deepshikha Shahi (2019). 'The Advaitic Theory of International Relations: Reconciling Dualism and Monism in the Pursuit of the 'Global'', in *Advaita as a Global International Relations Theory*. Abingdon, Oxon; New York, NY: Routledge: pp.109-142.

Giorgio Shani and Navnita Chadha Behera (2021). 'Provincialising International Relations Through a Reading of Dharma,' Review of International Studies. pp. 1-20. https://doi.org/10.1017/S026021052100053X

b. A Relational Turn?

Essential Readings

Tamara A. Trownsell, A.B. Tickner, A. Querejazu, J. Reddekop, G. Shani, K. Shimizu, N.C. Behera and A. Arian, 'Differing about difference: relational IR from around the world', International Studies Perspectives, 22 (1): 25-64. https://doi.org/10.1093/isp/ekaa008

David L. Blaney, Tamara A. Trownsell (2021) Recrafting International Relations by Worlding Multiply. *Uluslararası İlişkiler Dergisi*. pp. 45-62, https://dergipark.org.tr/en/download/article-file/1937147.

Additional Readings

Tamara A. Trownsell, Amaya Querejazu, Giorgio Shani, Navnita Chadha Behera, Jarrad Reddekop and Arlene B. Tickner Recrafting International Relations through Relationality," E-International Relations, January 2019, https://www.e-ir.info/2019/01/08/recrafting-international-relations-through-relationality/;

Milja Kurki (2021). Relational revolution and relationality in IR: New conversations Review of International Studies, page 1-16 doi:10.1017/S0260210521000127.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

Category II

B.A. (Prog.) with Political Science as Major discipline

DISCIPLINE SPECIFIC CORE COURSE (DSC-2A): Indian Government and Politics

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Indian Government and Politics MDSC 2A	4	3	1	0	12th Pass	NIL

Learning Objectives

This course aims to familiarize students with constitutional government and nature of politics in India and the relationship between the two. It focusses on the originary moment of the Indian Republic through an understanding of the philosophy and the features of the Constitution while demonstrating how the processes of state formation and nation making coincided with constitution-making and the interlacing between the two. The course also introduces students to the institutions of the state, the constitutional rules governing them and the political trajectory of their evolution. The course then proceeds by way of familiarity with varied political processes that have dominated the nature of Indian politics including reflections on the development paradigm followed by the Indian state and a critical perspective on the character of Indian state itself. While focusing on the constitutional framework and design laid down for governance, the course delves deeper into the political processes through which a divergent space for actual politics is carved out, in India.

Learning outcomes

On successful completion of the course, students would demonstrate:

- Understanding of the Indian Constitution, its basic features and the rights and duties of the citizens as well as the constitutional obligations of the state
- Knowledge of state institutions in India, the constitutional provisions governing them and actual their working
- Understanding into the nature of Indian society and its relationship with politics through the prism of caste, class, gender, religion, etc.
- Knowledge of party system and political parties in India
- Awareness of the development debates in India and its relationship with the social movements

SYLLABUS OF MDSC-2A

UNIT – I (6 Hours)

Indian Constitution: basic features, debates on Fundamental Rights, Directive Principles and Federalism

UNIT – II (6 Hours)

State formation and nation building: Integration of princely states, linguistic re-organisation of states

UNIT – III (6 Hours)
Political institutions at the Centre and State levels: Parliament, Judiciary, Prime Minister, Chief Minister

UNIT – IV (4.5 Hours)
Social structure and political power: caste, class, gender

UNIT – V (4.5 Hours)
Religion and politics: debates on secularism and communalism

UNIT – VI (4.5 Hours)
Political parties and party systems

UNIT – VII (4.5 Hours)
Development strategies: planned economy, neo-liberal restructuring

UNIT – VIII (4.5 Hours)
Social movements: workers, farmers, environmental, and women's movements

UNIT – IX (4.5 Hours)
The nature of state in India: developmental, welfare, regulatory

Essential/recommended readings

Indian Constitution: basic features, debates on Fundamental Rights, Directive Principles and Federalism

B.R. Ambedkar (2010), Basic features of the Indian Constitution, in Valerian Rodrigues (ed), *The essential writings of BR Ambedkar*. Oxford University Press, India.

D.D. Basu (2011), Fundamental Rights and Duties (pp. 79- 142), in *Introduction to the Constitution of India*, (20thed.). Lexis Nexis, India.

S.K. Chaube (2010), Duties of State and Citizens, in *The Making and Working of the Indian Constitution*, NBT, India.

D.D. Basu (2011), Distribution of Legislative and Executive Powers, in *Introduction to the Constitution of India,* (20thed.). Lexis Nexis, India.

State formation and nation building: Integration of princely states, linguistic re-organisation of states

B. Chandra, A. Mukherjee and M. Mukherjee (2008), Consolidation of India as a Nation (I), in *India Since Independence*. New Delhi: Penguin.

B. Chandra, A. Mukherjee and M. Mukherjee (2008), Consolidation of India as a Nation (II), the Linguistic Organization of the States, in *India Since Independence*. New Delhi: Penguin.

V.P. Menon (1956), CH I- Setting the Stage and Ch XXV- The Cost of Integration, in *The Story of the Integration of the Indian States*, Orient Longman.

Political institutions at the Centre and State levels: Parliament, Judiciary, Prime Minister, Chief Minister

S.K. Chaube (2010), Union Government- 1: The Executive, in *The Making and Working of Indian Constitution*, NBT, India

S.K. Chaube (2010), Union Government 2: The Legislature, in *The Making and Working of Indian Constitution*, NBT, India

G. Austin (1966), *Indian Constitution, Cornerstone of a Nation*, OUP, pp. 145- 230.

P.S. Khanna (2008), The Indian Judicial system, in K Sankaran and U K Singh (eds), *Towards Legal Literacy: An Introduction to Law in India*, OUP.

A. Thiruvengadam (2018), The Executive and the Parliament, in *The Constitution of India, a Contextual Analysis*, Hart Publishing

R. Dhavan and R. Saxena (2006), 'The Republic of India', in K. Roy, C. Saunders and J. Kincaid (eds.) *A Global Dialogue on Federalism*, Volume 3, Montreal: Queen's University Press, pp. 166-197

Social structure and political power: caste, class, gender

R. Kothari (1970) 'Introduction', in *Caste in Indian Politics*, Delhi: Orient Longman, pp. 3-25.

S. Deshpande (2016) 'Caste in and as Indian Democracy', New Delhi: *Seminar*, No.677, pp. 54-58.

S. Jhodka (2010) 'Caste and Politics'. In NirajaJayal and PratapBhanu Mehta (eds). *The Oxford companion to politics in India*, pp.154-67.

U. Chakravarti (2003)'Caste and Gender in Contemporary India', in *Gendering Caste Through a Feminist Lens*. Calcutta: Stree, pp.139-317.

M. Weiner (2001) 'The Struggle for Equality: Caste in Indian Politics', in A. Kohli. (ed.) *The Success of India's Democracy*, Cambridge: CUP, pp.193-225.

S. Chowdhury (2007) 'Globalization and Labour', in B. Nayar (ed.) *Globalization and Politics in India*, Delhi: Oxford University Press, pp.516-526.

Raju J Das (2019). 'Class Relations, Class Struggle, and the State in India'. In *Critical Reflections on Economy and Politics in India: A class Theory Perspective*. Leiden; Boston: Brill, pp. 233-282.

Religion and politics: debates on secularism and communalism

T. Pantham, (2004) 'Understanding Indian Secularism: Learning from its Recent Critics', in R. Vora and S. Palshikar (eds.) *Indian Democracy: Meanings and Practices,* New Delhi: Sage, pp. 235-256.

N. Chandhoke, (2010) 'Secularism', in P. Mehta and N. Jayal (eds.) *The Oxford Companion to Politics in India*, New Delhi: Oxford University Press, pp. 333-346.

R. Bhargava (ed.) (2006) *Secularism and its Critics*, Oxford India Paperbacks.

Political parties and party systems

R. Kothari, (2002) 'The Congress System', in Z. Hasan (ed.) *Parties and Party Politics in India*, New Delhi: Oxford University Press, pp 39-55.

Y. Yadav and S. Palshikar, (2006) 'Party System and Electoral Politics in the Indian States, 1952-2002: From Hegemony to Convergence', in P.R. DeSouza and E. Sridharan (eds.) *India's Political Parties*, New Delhi: Sage, pp. 73-115.

C. Jaffrelot and G. Verniers (2020), 'A New Party System of a New Political System?', *Contemporary South Asia*, Vol.28, No.2, pp. 141-154.

M. Vaishnav and J. Hintson (2019), 'The Dawn of India's Fourth Party System', *Carnegie Endowment for International Peace Paper*, 5 September.

P. Chibber and R. Verma (2019), 'The Rise of the Second Dominant Party System in India: BJPs New Social Coalition in 2019', *Studies in Politics*, 7 (2): 131-148.

Development strategies: planned economy, neo-liberal restructuring

A. Mozoomdar, (1994) 'The Rise and Decline of Development Planning in India', in T. Byres (ed.) *The State and Development Planning in India*. Delhi: OUP, pp. 73-108.

T. Byres (1994) 'Introduction: Development Planning and the Interventionist State Versus Liberalization and the Neo-Liberal State: India, 1989-1996', in T. Byres (ed.) *The State, Development Planning and Liberalization in India*, New Delhi: Oxford University Press, pp.1-35.

P. Chatterjee (2000) 'Development Planning and the Indian State', in ZoyaHasan (ed.), *Politics and the State in India*, New Delhi: Sage, pp.116-140.

P. Patnaik and C. Chandrasekhar (2007) 'India: Dirigisme, Structural Adjustment, and the Radical Alternative', in B. Nayar (ed.), *Globalization and Politics in India*. Delhi: Oxford University Press, pp. 218-240.

S. Mehrotra and S. Guichard (eds.) (2020), *Planning in the 20th Century and Beyond: India's Planning Commission and the Niti Aayog*, Cambridge University Press, Cambridge.

Social movements: workers, farmers, environmental, and women's movements

G. Shah, (2004) *Social Movements in India: A Review of Literature*, New Delhi: Sage Publications.

A. Roy (2010) 'The Women's Movement', in N.Jayal and P. Mehta (eds.) *The Oxford Companion to Politics in India*, New Delhi: Oxford University Press, pp.409-422

A.R. Desai, (ed.), (1986) *Agrarian Struggles in India After Independence*, Delhi: Oxford University Press, pp. xi-xxxvi

D.N. Dhanagare (2017), Understanding the Farmers' Movement in Maharashtra: Towards an Analytical Framework, in *Populism and Power Farmers' movement in western India, 1980—2014*, Routledge

S. Shyam (2003) 'Organizing the Unorganized', in *Seminar*, [Footloose Labour: A Symposium on Livelihood Struggles of the Informal Workforce, 531] pp. 47-53.

G. Omvedt (2012) 'The Anti-caste Movement and the Discourse of Power', in N. Jayal (ed.) *Democracy in India*, New Delhi: Oxford India Paperbacks, sixth ed., pp.481-508.

R. Guha, *Environmentalism: A Global History*, Longman Publishers, 1999

B. Agarwal, Environmental Management, Equity and Ecofeminism: Debating India's Experience, *Journal of Peasant Studies*, Vol. 25, No. 4, pp. 55-95.

M. Mohanty (2002) 'The Changing Definition of Rights in India', in S. Patel, J. Bagchi, and K. Raj (eds.) *Thinking Social Sciences in India: Essays in Honour of Alice Thorner Patel*, New Delhi: Sage.

The nature of state in India: developmental, welfare, regulatory

A. Chakraborty (2019) 'From Passive Beneficiary to 'Rights Claimants': What Difference Does it Make', in A. P. D'Costa and A. Chakraborty (eds.) *Changing Contexts and Shifting*

Roles of the Indian State: New Perspectives on Development Dynamics, Singapore: Springer, pp. 25-38.

P. Chatterjee (2010) 'The State', in N. G. Jayal and P. B. Mehta eds. The Oxford Companion to Politics in India, Delhi: Oxford University Press, pp. 3-14.

R. Khera, 2020, India's Welfare State: A Halting Shift from Benevolence to Rights, *Current History*, Vol 119, Issue 816

M. Khosla and M. Vaishnav, (2021), 'The Three Faces of the Indian State', *Open Democracy*, 32(1), pp. 111-25.

M. Mohanty, (1989) 'Duality of the State Process in India: A Hypothesis', *Bhartiya Samajik Chintan*, Vol. XII (1-2).

M.P Singh and R. Saxena, 2021 (Re-print) Indian Politics: Constitutional Foundations and Institutional Functioning, Third Edition, PHI Learning Pvt. Ltd. (Chapter 3).

A. K. Thiruvengadam, 'Flag-bearers of a New Era? The Evolution of New Regulatory Institutions in India (1991-2016)' in S. Rose-Ackerman, P.L. Lindseth and J. Emerson eds., *Comparative Administrative Law*, Cheltenham: Edward Elgar, pp. 218-232.

L. Tillin, R. Deshpande and K.K. Kailash eds. (2015) *Politics of Welfare: Comparisons across Indian States*, Delhi: Oxford University Press [Introduction: Comparing the Politics of Welfare across Indian States, pp. 1-39]

Additional Readings:

B.Chandra, A. Mukherjee and M. Mukherjee (2010) *India After Independence.* New Delhi: Penguin.

M.P. Singh and R. Saxena (2008) *Indian Politics: Contemporary Issues and Concerns.* NewDelhi: PHI Learning.

G. Austin (1999) *Indian Constitution: Corner Stone of a Nation.* New Delhi: Oxford University Press.

G. Austin (2004) *Working of a Democratic Constitution of India.* New Delhi: Oxford University Press.

N.G. Jayal and P.B. Mehta (eds.) (2010) *Oxford Companion to Indian Politics.* New Delhi: Oxford University Press.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

DISCIPLINE SPECIFIC CORE COURSE (DSC-2B): India's Foreign Policy

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
India's Foreign Policy MDSC 2B	4	3	1	0	12th Pass	NIL

Learning Objectives

This course introduces India's foreign policy to students by first explaining its key determining principles and objectives. They will learn about the central issues and developments pertaining to India's foreign policy at the bilateral, regional and global levels. The course also imparts an understanding of India's evolving relations with the superpowers during the Cold War and post-Cold War period with a special focus on India's neighbourhood diplomacy. India's bargaining strategies and positioning in international climate change negotiations and international economic governance will be taught to help the students understand changing positions and developments of India's role in the global domain since independence. This facilitates an understanding about the shift in India's identity from being a postcolonial state to an emerging power in the contemporary multipolar world.

Learning outcomes

At the end of this course, the students would acquire:

- Basic knowledge of the determinants, principles and key drivers of India's foreign policy.
- Understanding the original rationale of India's non-alignment policy and its relevance in the contemporary context as to how India exercises strategic autonomy in foreign policy choices.
- An insight about India's position in changing global power equations particularly its bilateral ties with powerful nations like the US and Russia along with India's largest neighbour, China.
- Understanding of India's neighbourhood diplomacy in South Asia with regard to important challenges pertaining to border disputes, migration and refuges
- Grasp of India's negotiation strategies in dealing with global challenges in the realm of trade and environmental governance.

SYLLABUS OF MDSC-2B

UNIT – I (12 Hours)

India's Foreign Policy: Meaning, Determinants and Evolution

1.1 Domestic and International Determinants of India's Foreign Policy

1.2 Objectives and Principles
1.3 Non-Alignment and Beyond: Concepts, Policy and Relevance

UNIT – II (15 Hours)
Changing Relations with the Global Powers from Cold War to the Post-Cold War Era

2.1 India and USA
2.2 India and Russia
2.3 India and China
2.4 India and EU

UNIT – III (9 Hours)
India and the Neighbourhood: Issues and Challenges

3.1 Border disputes
3.2 Migration and Refugee Issues
3.3 Cross-border Terrorism

UNIT – IV (9 Hours)
India in the Contemporary Multipolar World

4.1 India's Engagements in Multilateral Forums: Negotiations on Trade and Climate Change
4.2 India as a Global Power: Prospects and Challenges

Essential/recommended readings

Unit 1. India's Foreign Policy: Meaning, Determinants and Evolution

1.1 Domestic and International Determinants/ 1.2 Objectives and Principles

Essential Readings

Bandyopadhyay, J. (2003). Basic Determinants. In *Making of India's Foreign Policy.* New Delhi: Allied Publishers, pp. 26-80.

Dixit, J.N. (1998). India's Foreign Policy: Conceptual and Philosophical Origins. In *Across Borders: Fifty Years of India's Foreign Policy.* New Delhi: Thomson Press, pp. 1-13.

Dubey, M. (2016). India's Foreign Policy: Underlying Principles, Strategies and Challenges Ahead, in *India's Foreign Policy: Coping with the Changing World*. Hyderabad: Orient Blackswan, pp. 1-54

Additional Readings

Appadorai, A. (1981). Introduction. In The *Domestic Roots of India's Foreign Policy*. New Delhi: OUP, pp.1-26

Sahni, Varun. (2007). India's Foreign Policy: Key drivers. *The South African Journal of International Affairs*, 14 (2), 21-35.

1.3 Non-Alignment and Beyond: Concepts, Policy and Relevance

Essential Readings

Rana, A.P. (1976). *Imperatives of Non-Alignment: A Conceptual Study of India's Foreign Policy*. New Delhi: Macmillan pp. 1-10.

Mishra, K.P. (1981). Towards Understanding Non-alignment. *International Studies*, 20 (1-2), 23-37.

Yadav, R.S. (2021). Paradigm Shift: Non-Alignment to Globalization in *India's Foreign Policy in the Post-Cold War Years*. New Delhi: Pearson, pp. 41-50

Additional Readings

Ganguly, S. and Pardesi, M. (2009) 'Explaining Sixty Years of India's Foreign Policy', *India Review*, Vol. 8 (1), pp. 4–19.

Khilani, S., Kumar, R. et al. (2012) 'Non-Alignment 2.0', pp. 70. Available at https://cprindia.org/wp-content/uploads/2021/12/NonAlignment-2.pdf.

Kaura, V. (2021). Debating the Relevance of Non-alignment in Indian Diplomacy. *India Quarterly*, 77 (3), 501-506.

Unit 2. Changing Relations with the Global Powers from Cold War to Post-Cold War

2.1 India and USA

Essential Readings

Pant, H. V. (2016). India and the US: an emerging partnership, in Indian *foreign policy: An overview*, Manchester: Manchester University Press,pp. 21-34.

Dubey, M. (2016). Indo-US Relations in *India's Foreign Policy: Coping with the Changing World*, Hyderabad: Orient Blackswan Private Limited, pp. 208-258.

Additional Readings

Hagerty, D. T. (2016). The Indo-US Entente: Committed Relationship or 'Friends with Benefits'? in Ganguly, Sumit (ed.), *Engaging the World: Indian Foreign Policy Since 1947* (pp. 133-155). New Delhi: Oxford University Press.

Dhaliwal, S. (2021). Introduction. In Shweta Dhaliwal (ed.), I*ndo-US Relations: Steering through the Changing World Order*. New York: Routledge, pp. 1-9.

2.2. India and Russia

Essential Readings

Ollapally, Deepa M. (2010). The Evolution of India's Relations with Russia, In Sumit Ganguly (ed.), *India's Foreign Policy: Retrospect and Prospect* (pp. 226-247). New Delhi: Oxford University Press.

Pant, Harsh V. (2016). India and Russia: Convergence over Time, in Indian foreign policy: An overview. Manchester: Manchester University Press, pp. 50-63.

Saran, Shyam. (2022). Implications of the Russia-Ukraine Conflict for India, Asia-Pacific Leadership Network, https://www.apln.network/projects/trans-eurasian-security/implications-of-the-russia-ukraine-conflict-for-india

Additional Readings

Menon, R. (2015). India and Russia: The anatomy and Evolution of a Relationship. In David M. Malone, C. Raja Mohan, & S. Raghavan (eds.), *The Oxford Handbook of Indian Foreign Policy*.Oxford: OUP. pp.509-523.

Kapoor, N. (2019). India-Russia ties in a changing world order: In pursuit of a Special Strategic Partnership. *ORF Occasional Paper*, pp. 4-36.

Ganguly, Summit. (2022). Why India Has Been Soft on Russia Over Ukraine. *The Diplomat*, April 15, https://thediplomat.com/2022/04/why-india-has-been- soft-on-russia-over-ukraine/

2.3 India and China

Essential Readings

Pant, Harsh V. (2016). India and China: An Uneasy Relationship, in *Indian foreign policy: An overview*. Manchester: Manchester University Press, pp. 35-49.

Saran, S. (2017). Changing Dynamics in India–China Relations. *China Report*, 53 (2): 259–263.

Additional Readings

Bhalla, Madhu. (2021). The China factor in India's economic diplomacy. In *A 2030 Vision for India's Economic Diplomacy*, *Global Policy*-ORF publication, April 26, pp. 1-11. Available at: https://www.orfonline.org/expert-speak/china-factor-india-economic-diplomacy/

Tellis, A. and Mirski, S. (2013). Introduction. In A. Tellis and S. Mirski (eds.), *Crux of Asia: China, India, and the Emerging Global Order*, Washington: Carnegie Endowment for International Peace, pp. 3-44.

Swaran, S. (2021). COVID-19 and India-China Equations: Examining their Interface in the Indian Ocean Region. *Chinese Studies Journal*, 15, pp.11-132.

2.4 India and the EU

Essential Readings

Pant, Harsh V. (2016). 'India and the European Union: A Relationship in Search of a Meaning', in *Indian Foreign Policy: An overview*. Manchester: Manchester University Press, pp. 64-74.

Khorana, S. (2021). The European Union–India Strategic Partnership: An Examination of the Economic Aspects. In: Gieg, P., Lowinger, T., Pietzko, M., Zürn, A., Bava, U.S., Müller-Brandeck-Bocquet, G. (eds) *EU-India Relations. Contributions to International Relations.* Springer, Cham, Switzerland, pp. 141-150.

Additional Readings

Abhyankar, Rajendra M. (2009). India and the European Union: A Partnership for All Reasons. *India Quarterly*, Vol. 65, No. 4, pp. 393-404.

Jain, Rajendra K. (2011). India's Relations with the European Union. In *D. Scott (ed.) Handbook of India's International Relations.* London and NY: Routledge, pp. 223-232.

Unit 3. India and the Neighborhood: Issues and Challenges

3.1 Border Disputes

Essential Readings

Das, Pushpita. (2021). Security Threats to India's Borders, in *India's Approach to Border Management: From Barriers to Bridges.* New Delhi: KW Publishers, pp.1-40.

Godbole, Madhav. (2001). *Management of India's international borders: Some Challenges Ahead*, *EPW*, Vol. 36, No. 48, pp. 4442-4444.

Additional Readings

Rajan, Amit. (2018). India-*Bangladesh Border Disputes: History and Post-LBA Dynamics,* Springer, pp. 89-125.

Ortan, Anna. (2010). Ch 2: Border Dispute with China, Ch 3: Border Dispute with Pakistan, Ch 4: Border Dispute with Bangladesh and, Ch 5: Border Dispute with Nepal, in *India's Borderland Disputes: China, Pakistan, Bangladesh and Nepal,* New Delhi: Epitome Books, pp. 5-71; 72-130; 131-167; and 168-216.

3.2 Migration

Essential Readings

Chowdhory, Nasreen (2016), 'Citizenship and Membership: Placing Refugees in India', in Uddin, N., Chowdhory, N. (ed.). *Deterritorialized Identity and Trans border Movement in South Asia*, Springer, pp. 37-54.

Norbu, Dawa, 'Tibetan Refugees in South Asia: A Case of Peaceful Adjustment', in Muni, S.D and Baral, Lok Raj (ed.) (1996). *Refugees and Regional Security in South Asia*, New Delhi: Konark Publications, pp. 78-98.

Additional Readings

Samuels, F., et al. (2011). *Vulnerabilities of movement: cross-border mobility between India, Nepal and Bangladesh*, Overseas Development Institute, pp. 1-12.

Datta, A. (2012) *Refugees and borders in South Asia: the great exodus of 1971. Routledge Studies in South Asian Politics*. New York Routledge, pp. 44-85.

Fiddian-Qasmiyeh, E. Loescher, *et al.* (2014). *The Oxford Handbook of Refugee and Forced Migration Studies*, Oxford: Oxford University Press, pp. 1-22.

3.3 Terrorism

Essential Readings

Singh, Rashmi. (2018). India's Experience with Terrorism. In Sumit Ganguly, Nicolas Blarel, Manjeet S. Pardesi (eds.), *The Oxford Handbook of India's National Security*. New Delhi: Oxford University Press, pp. 247-265.

Gupta, A., Behuria, A., Ramamna,P.V., & Das, P. (2012). India's Experience in Dealing with Terrorism, pp. 44-60. In Anand Kumar (ed.), *Terror Challenge in South Asia and Prospect of Regional Cooperation*. New Delhi: Pentagon Security International.

Muni, S. D. and Chadha, Vivek. Terrorism Emerging Trends, *Asian Strategic Review* 2016, KW Publications, pp 258-281.

Additional Readings

Sakthivel, P. (2010). Terrorism in India: The Unholy Neighbours, *The Indian Journal of Political Science,* Vol. LXXI, No. 1, Jan.-Mar, pp. 153-162

Anant, Arpita. (2011). India and International Terrorism. In David Scott (ed.) *Handbook of India's International Relations*. New York: Routledge, pp. 266-277.

Cordesman, Anthony H. (2017). *Terrorism in South Asia, Global Trends in Terrorism: 1970-2016*, Washington DC: Center for Strategic and International Studies Report, pp. 291-303.

Unit 4. India in the Contemporary Multipolar world

4.1 India's Engagements in Multilateral Forums

Essential Readings

Negotiations on Trade

Sharma, Mihir Swarup and Bhogal, Preety (2022). India and Global Trade Governance: A Saga of Missed Opportunities, in Harsh V Pant (ed.), *India and Global Governance: A Rising Power and Its Discontents*. New York: Routledge, pp. 109-134.

Mehta, S. P., & Chatterjee, B. (2015). India in the International Trading System. In David M. Malone, C. Raja Mohan & S. Raghavan (eds.), *The Oxford Handbook of Indian Foreign Policy*, Oxford: Oxford University Press, pp. 636-649.

Negotiations on Climate Change

Negi, A. (2014). India and the Climate Change Regime. In Amitabh Mattoo & Happymon Jacob (eds.) *India and the International System: Theory, Policy and Structure* (pp. 287-307). New Delhi: Australia-India Institute and Manohar Publications.

Dubash, K. N., &Rajamani, L. (2015). Multilateral Diplomacy on Climate Change. In David M. Malone, C. Raja Mohan, & S. Raghavan (eds.), *The Oxford Handbook of Indian Foreign Policy* (pp. 663-677). Oxford: Oxford University Press.

Additional Readings

Narlikar, A. (2021). India's Foreign Economic Policy under Modi: Negotiations and Narratives in the WTO and Beyond. *International Politics*, 59 (1), pp.148-166.

Mukherji, R. (2014). India and Global Economic Governance: From Structural Conflict to Embedded Liberalism. *International Studies Review,* 16(3), 460-466.

Mohan, A. (2017). From Rio to Paris: India in Global Climate Politics. Observer Research Foundation, pp. 1- 42. https://www.orfonline.org/research/rio-to-paris-india-global-climate-politics/

Nachiappan, K. (2019). Agenda-setting from behind: India and the Framework Convention on climate change. *India Review*, 18(5), pp. 552-567.

Sengupta, Sandeep. (2013). Defending 'Differentiation': India's Foreign Policy on Climate Change from Rio to Copenhagen in Kanti P. Bajpai and Harsh V Pant (eds.), *India's Foreign Policy: A Reader*. New Delhi: Oxford University Press, pp. 389-411.

Sinha, U.K. (2011). India and Climate Change. In David Scott (ed.) *Handbook of India's International Relations*. London: Routledge, pp. 301-311.

4.2 India as a Global Power: Prospects and Challenges

Essential Readings

Kukreja, Veena. (2017). Dynamics of Change and Continuity in India's Foreign Policy under Modi's Regime in Shantesh K Singh (ed.) *India's Foreign Policy Continuity with Difference Under Modi Government*. New Delhi: Manak Publications, pp.1-16**.**

Saran, S. (2017). Shaping the World Order and India's Role, in *How India Sees the World: Kautilya to the 21st Centur*y. New Delhi: New Delhi: Juggernaut Books. pp. 258-275.

Additional Readings

Yadav, R.S. (2021). India as Rising Power Opportunities & Challenges in *India's Foreign Policy in the Post-Cold War Years*. Noida, Pearson, pp. 253-266.

Hall, Ian. (2019). Non-Alignment to Multi-Alignment, in *Modi and the Reinvention of Indian Foreign Policy.* Bristol: Bristol University Press, pp. 21-40.

Sikri, R. (2007). India's Strategic Choices in *Challenge and Strategy in Rethinking India's Foreign Policy,* New Delhi: Sage Publications., pp. 277-290.

Suggestive readings

Malone, David, Raja Mohan, C. and Raghavan, S. (eds.) (2015). *The Oxford Handbook of Indian Foreign Policy*, United Kingdom: Oxford University Press.

Ganguly, Sumit (ed.) (2016). *Engaging the World-Indian Foreign Policy since 1947.* New Delhi: Oxford University Press.

Ragi, Sangit K. et.al. (2018). *Imagining India as a Global Power: Prospects and Challenges*. New York: Routledge.

Dubey, Muchkund (2015). *India's Foreign Policy: Coping with the Changing World*, Hyderabad: Orient BlackSwan.

Ganguly, S. (2019). *Indian Foreign Policy: Oxford India Short Introductions*. Oxford University Press.

Ian Hall (ed.) (2014). *The Engagement of India: Strategies and Responses*. Washington DC: Georgetown University Press.

Dutt, V.P. (1984). *India's Foreign Policy*, Vikas Publishing House, New Delhi.

Resources in Hindi

गांगुली, सुमित (2018) भारत की विदेश नीति : पुनरावलोकन एवं संभावनाएं , अनुवादक: अभिषेक चौधरी, नई दिल्ली : ऑक्सफोर्ड यूनिवर्सिटी प्रेस।

सीकरी, राजीव (2009) भारत की विदेश नीति : चुनौती और राजनीति। नई दिल्ली : सेज भाषा।

अरोड़ा, लिपाक्षी, खन्ना, वी.एन., कुमार लेस्ली के. (2019). भारत की विदेश नीति। नई दिल्ली : विकास प्रकाशन।

दीक्षित, जे.एन. (2020) भारतीय विदेश नीति। नई दिल्ली : प्रभात प्रकाशन।

मिश्रा, राजेश (2018) भारतीय विदेश नीति : भुमंडलीकरण के दौर में। नई दिल्ली : ओरिएंट ब्लैकस्वान।

पंत, हर्ष (2022) इस संकट में चीन के हाथों रूस को खो न दें हम!
https://www.orfonline.org/hindi/research/ukraine-crisis-russia-at-the-hands-of-china-in-this-crisis/

सरन, समीर (2022) 75 वर्ष का भारत : नैतिकता, अर्थव्यवस्था और मिसाल।
https://www.orfonline.org/hindi/research/india-75-ethic-economy-and-exemplar/

आर. एस . यादव (2013), भारत की विदेश नीति। नई दिल्ली : पियर्सन एजुकेशन।

पुष्पेश पन्त (2010), भारत की विदेश नीति। नई दिल्ली : मैकग्राहिल एजुकेशन।

दत्त, वी.पी. (2015) ,बदलते दुनिया में भारत की विदेश नीति (1987 से 2008 तक)। दिल्ली : हिंदी माध्यम निदेशालय, दिल्ली विश्वविद्यालय।

यादव, आर.एस. (2013) भारत की विदेश नीति। दिल्ली : पियर्सन।

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

Category III

B.A. Prog. with Political Science as non-Major or Minor discipline

DISCIPLINE SPECIFIC CORE COURSE (MDSC-2A): Indian Government and Politics

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Indian Government and Politics MDSC 2A	4	3	1	0	12th Pass	NIL

Learning Objectives

This course aims to familiarize students with constitutional government and nature of politics in India and the relationship between the two. It focusses on the originary moment of the Indian Republic through an understanding of the philosophy and the features of the Constitution while demonstrating how the processes of state formation and nation making coincided with constitution-making and the interlacing between the two. The course also introduces students to the institutions of the state, the constitutional rules governing them and the political trajectory of their evolution. The course then proceeds by way of familiarity with varied political processes that have dominated the nature of Indian politics including reflections on the development paradigm followed by the Indian state and a critical perspective on the character of Indian state itself. While focusing on the constitutional framework and design laid down for governance, the course delves deeper into the political processes through which a divergent space for actual politics is carved out, in India.

Learning outcomes

On successful completion of the course, students would demonstrate:

- Understanding of the Indian Constitution, its basic features and the rights and duties of the citizens as well as the constitutional obligations of the state
- Knowledge of state institutions in India, the constitutional provisions governing them and actual their working
- Understanding into the nature of Indian society and its relationship with politics through the prism of caste, class, gender, religion, etc.
- Knowledge of party system and political parties in India
- Awareness of the development debates in India and its relationship with the social movements

SYLLABUS OF MDSC-2A

UNIT – I (6 Hours)
Indian Constitution: basic features, debates on Fundamental Rights, Directive Principles and Federalism

UNIT – II (6 Hours)
State formation and nation building: Integration of princely states, linguistic re-organisation of states

UNIT – III (6 Hours)
Political institutions at the Centre and State levels: Parliament, Judiciary, Prime Minister, Chief Minister

UNIT – IV (4.5 Hours)
Social structure and political power: caste, class, gender

UNIT – V (4.5 Hours)
Religion and politics: debates on secularism and communalism

UNIT – VI (4.5 Hours)
Political parties and party systems

UNIT – VII (4.5 Hours)
Development strategies: planned economy, neo-liberal restructuring

UNIT – VIII (4.5 Hours)
Social movements: workers, farmers, environmental, and women's movements

UNIT – IX (4.5 Hours)
The nature of state in India: developmental, welfare, regulatory

Essential/recommended readings

Indian Constitution: basic features, debates on Fundamental Rights, Directive Principles and Federalism

B R Ambedkar, 2010, Basic features of the Indian Constitution, in Valerian Rodrigues (ed), *The essential writings of BR Ambedkar*. Oxford University Press, India.

D DBasu, 2011, Fundamental Rights and Duties (pp. 79- 142), in *Introduction to the Constitution of India*, (20thed.). Lexis Nexis, India.

ShibaniKinkarChaube, 2010, Duties of State and Citizens, in *The Making and Working of the Indian Constitution*, NBT, India.

D DBasu, 2011, Distribution of Legislative and Executive Powers, in *Introduction to the Constitution of India,* (20thed.). Lexis Nexis, India.

State formation and nation building: Integration of princely states, linguistic re-organisation of states

Chandra, B., Mukherjee, A. & Mukherjee, M. (2008), Consolidation of India as a Nation (I), in *India Since Independence*. New Delhi: Penguin.

Chandra, B., Mukherjee, A. & Mukherjee, M. (2008), Consolidation of India as a Nation (II), the Linguistic Organization of the States, in *India Since Independence*. New Delhi: Penguin.

V P Menon, 1956, CH I- Setting the Stage and Ch XXV- The Cost of Integration, in *The Story of the Integration of the Indian States*, Orient Longman.

Political institutions at the Centre and State levels: Parliament, Judiciary, Prime Minister, Chief Minister

S.K. Chaube, 2010, Union Government- 1: The Executive, in *The Making and Working of Indian Constitution*, NBT, India

S.K. Chaube, 2010, Union Government 2: The Legislature, in *The Making and Working of Indian Constitution*, NBT, India

Granville Austin, 1966, *Indian Constitution, Cornerstone of a Nation*, OUP, pp. 145- 230.

Punam S Khanna, 2008, The Indian Judicial system, in K Sankaran and U K Singh (eds), *Towards Legal Literacy: An Introduction to Law in India*, OUP.

ArunThiruvengadam, 2018, The Executive and the Parliament, in *The Constitution of India, a Contextual Analysis*, Hart Publishing

R. Dhavan and R. Saxena (2006), 'The Republic of India', in K. Roy, C. Saunders and J. Kincaid (eds.) *A Global Dialogue on Federalism*, Volume 3, Montreal: Queen's University Press, pp. 166-197

Social structure and political power: caste, class, gender

R. Kothari, (1970) 'Introduction', in *Caste in Indian Politics*, Delhi: Orient Longman, pp.3-25.

S. Deshpande (2016), 'Caste in and as Indian Democracy', New Delhi: *Seminar*, No.677, pp. 54-58.

Jhodka, Surinder. 2010. 'Caste and Politics'. In NirajaJayal and PratapBhanu Mehta (eds). *The Oxford companion to politics in India*, pp.154-67.

U. Chakravarti. (2003)'Caste and Gender in Contemporary India', in *Gendering Caste Through a Feminist Lens*. Calcutta: Stree, pp.139-317.

M. Weiner, (2001) 'The Struggle for Equality: Caste in Indian Politics', in A.Kohli. (ed.)*The Success of India's Democracy*, Cambridge: CUP, pp.193-225.

S. Chowdhury, (2007) 'Globalization and Labour', in B. Nayar (ed.) *Globalization and Politics in India*, Delhi: Oxford University Press, pp.516-526.

Raju. J Das. (2019). 'Class Relations, Class Struggle, and the State in India'. In *Critical Reflections on Economy and Politics in India: A class Theory Perspective*. Leiden; Boston: Brill, pp. 233-282.

Religion and politics: debates on secularism and communalism

T. Pantham, (2004) 'Understanding Indian Secularism: Learning from its Recent Critics', in R. Vora and S. Palshikar (eds.) *Indian Democracy: Meanings and Practices,* New Delhi: Sage, pp. 235-256.

N. Chandhoke, (2010) 'Secularism', in P. Mehta and N. Jayal (eds.) *The Oxford Companion to Politics in India*, New Delhi: Oxford University Press, pp. 333-346.

R Bhargava (ed.) (2006) *Secularism and its Critics*, Oxford India Paperbacks.

Political parties and party systems

R. Kothari, (2002) 'The Congress System', in Z. Hasan (ed.) *Parties and Party Politics in India*, New Delhi: Oxford University Press, pp 39-55.

Y. Yadav and S. Palshikar, (2006) 'Party System and Electoral Politics in the Indian States, 1952-2002: From Hegemony to Convergence', in P.R. DeSouza and E. Sridharan (eds.) *India's Political Parties*, New Delhi: Sage, pp. 73-115.

C. Jaffrelot and G. Verniers (2020), 'A New Party System of a New Political System?', *Contemporary South Asia*, Vol.28, No.2, pp. 141-154.

M. Vaishnav and J. Hintson (2019), 'The Dawn of India's Fourth Party System', *Carnegie Endowment for International Peace Paper*, 5 September.

Pradeep Chibber and Rahul Verma, (2019) 'The Rise of the Second Dominant Party System in India: BJPs New Social Coalition in 2019' in *Studies in Politics*, Vol. 7, No.2, Pp.131-148.

Development strategies: planned economy, neo-liberal restructuring

A. Mozoomdar, (1994) 'The Rise and Decline of Development Planning in India', in T. Byres (ed.) *The State and Development Planning in India*. Delhi: Oxford University Press, pp. 73-108

T. Byres, (1994) 'Introduction: Development Planning and the Interventionist State Versus Liberalization and the Neo-Liberal State: India, 1989-1996', in T. Byres (ed.) *The State, Development Planning and Liberalization in India*, New Delhi: Oxford University Press, pp.1-35.

P. Chatterjee, (2000) 'Development Planning and the Indian State', in ZoyaHasan (ed.), *Politics and the State in India*, New Delhi: Sage, pp.116-140.

P. Patnaik and C. Chandrasekhar, (2007) 'India: Dirigisme, Structural Adjustment, and the Radical Alternative', in B. Nayar (ed.), *Globalization and Politics in India*. Delhi: Oxford University Press, pp. 218-240.

S. Mehrotra and S. Guichard, eds., (2020), *Planning in the 20th Century and Beyond: India's Planning Commission and the Niti Aayog*, Cambridge University Press, Cambridge.

Social movements: workers, farmers, environmental, and women's movements

G. Shah, (2004) *Social Movements in India: A Review of Literature*, New Delhi: Sage Publications.

A. Roy, (2010) 'The Women's Movement', in N.Jayal and P. Mehta (eds.) *The Oxford Companion to Politics in India*, New Delhi: Oxford University Press, pp.409-422

A.R. Desai, (ed.), (1986) *Agrarian Struggles in India After Independence*, Delhi: Oxford University Press, pp. xi-xxxvi

D.N. Dhanagare, (2017), Understanding the Farmers' Movement in Maharashtra: Towards an Analytical Framework, in *Populism and Power Farmers' movement in western India, 1980—2014*, Routledge

S. Shyam, (2003) 'Organizing the Unorganized', in *Seminar*, [Footloose Labour: A Symposium on Livelihood Struggles of the Informal Workforce, 531] pp. 47-53.

G. Omvedt, (2012) 'The Anti-caste Movement and the Discourse of Power', in N. Jayal (ed.) *Democracy in India*, New Delhi: Oxford India Paperbacks, sixth impression, pp.481-508.

R. Guha, *Environmentalism: A Global History*, Longman Publishers, 1999

B. Agarwal, Environmental Management, Equity and Ecofeminism: Debating India's Experience, *Journal of Peasant Studies*, Vol. 25, No. 4, pp. 55-95.

M. Mohanty, (2002) 'The Changing Definition of Rights in India', in S. Patel, J. Bagchi, and K. Raj (eds.) *Thinking Social Sciences in India: Essays in Honour of Alice Thorner Patel*, New Delhi: Sage.

The nature of state in India: developmental, welfare, regulatory

A. Chakraborty (2019) 'From Passive Beneficiary to 'Rights Claimants': What Difference Does it Make', in A. P. D'Costa and A. Chakraborty eds., *Changing Contexts and Shifting Roles of the Indian State: New Perspectives on Development Dynamics*, Singapore: Springer, pp. 25-38.

P. Chatterjee (2010) 'The State', in N. G. Jayal and P. B. Mehta eds. The Oxford Companion to Politics in India, Delhi: Oxford University Press, pp. 3-14.

R. Khera, 2020, India's Welfare State: A Halting Shift from Benevolence to Rights, *Current History*, Vol 119, Issue 816

M. Khosla and M. Vaishnav, (2021), 'The Three Faces of the Indian State', *Open Democracy*, 32(1), pp. 111-25.

M. Mohanty, (1989) 'Duality of the State Process in India: A Hypothesis', *Bhartiya Samajik Chintan*, Vol. XII (1-2).

M.P Singh and R. Saxena, 2021 (Re-print) Indian Politics: Constitutional Foundations and Institutional Functioning, Third Edition, PHI Learning Pvt. Ltd. (Chapter 3).

A. K. Thiruvengadam, 'Flag-bearers of a New Era? The Evolution of New Regulatory Institutions in India (1991-2016)' in S. Rose-Ackerman, P.L. Lindseth and J. Emerson eds., *Comparative Administrative Law*, Cheltenham: Edward Elgar, pp. 218-232.

L. Tillin, R. Deshpande and K.K. Kailash eds. (2015) *Politics of Welfare: Comparisons across Indian States*, Delhi: Oxford University Press [Introduction: Comparing the Politics of Welfare across Indian States, pp. 1-39]

Additional Readings:

Chandra, B., Mukherjee, A. & Mukherjee, M. (2010) *India After Independence.* New Delhi: Penguin.

Singh, M.P. &Saxena, R. (2008) *Indian Politics: Contemporary Issues and Concerns.* NewDelhi: PHI Learning.

Austin, G. (1999) *Indian Constitution: Corner Stone of a Nation.* New Delhi: Oxford University Press.

Austin, G. (2004) *Working of a Democratic Constitution of India.* New Delhi: Oxford University Press.

Jayal, N. G. and Mehta, P. B. (eds.) (2010) *Oxford Companion to Indian Politics.* New Delhi: Oxford University Press.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

COMMON POOL OF GENERIC ELECTIVES (GE) COURSES OFFERED BY THE DEPARTMENT OF POLITICAL SCIENCE

Credit distribution, Eligibility and Pre-requisites of the Course

GENERIC ELECTIVES (GE-1): Ideas in Indian Political Thought

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course
		Lecture	Tutorial	Practical/ Practice		
Ideas in Indian Political Thought GE-1	**4**	**3**	**1**	**0**	**12th Pass**	**NIL**

Learning Objectives
This paper is designed for students who are from other disciplines and wish to have a basic understanding of the various themes that has shaped Indian society and politics. It revolves around key concepts based on original texts which would help the students to critically engage with the ideas.

Learning outcomes
After completion of this course, students will be able to

- answer about the nature and form of statecraft that existed in Ancient India.
- explain how the texts in ancient India interpreted Dharma and Danda
- answer what were sources and mechanisms to practice Nyay in ancient India.
- make distinction between Rastra and Rajya.
- explain the meaning and foundations of Varna and how are they different from caste.

SYLLABUS OF GE-1

UNIT – I (6 Hours)
Dharma and Danda: Kautilya

UNIT – II (6 Hours)
Gender: Tarabai Shinde

UNIT – III (6 Hours)
Culture and Nationalism: Vivekananda

UNIT – IV (6 Hours)
Swaraj: Gandhi

UNIT – V (6 Hours)

Nyaya: Ambedkar

UNIT – VI (7.5 Hours)
Hindutva: Savarkar

UNIT – VII (7.5 Hours)
Integral Humanism: Deen Dayal Upadhyaya

Essential/recommended readings
1. Dharma and Danda: Kautilya

Mehta, V.R. (1992) 'The Pragmatic Vision: Kautilya and His Successor', in Foundations of Indian Political Thought, Delhi: Manohar, pp. 88- 109.

Sharma, R S (2005), Aspects of Political Ideas and Institutions in Ancient India, Motilal Banarsidass, New Delhi pp 143-164

2. Gender: Tarabai Shinde

O' Hanlon, Rosalind (2002) A comparison between women and men: Tarabai Shinde and the critique of Gender Relations in Colonial India. New Delhi: Oxford University Press.

Lele, Jayant (1998) Gender Consciousness in Mid-Nineteenth Century Maharashtra, in Anne Feldhaus *Images of women in Maharastrain Society*. The University of New York Press: New York

3. Culture and Nationalism: Vivekananda

Sen, Amiya P. (2011), 'Vivekanand: Cultural Nationalism', in M. P. Singh and Himanshu Roy (ed.), *Indian Political Thought: Themes and Thinkers* Delhi. Pearson

Kiggley, Dermot (1990) 'Vivekananda's western message from the East' in William Radice (ed) Swami Vivekananda and modernization of Hinduism, New Delhi: Oxford University Press.

4. Swaraj: Gandhi

Parel, A. (ed.) (2002), 'Introduction', in *Gandhi, freedom and Self Rule,* Delhi: Vistaar Publication.

Dalton, Denis (1982) Indian Idea of freedom, Gurgaon: Academic Press, pp 154-190

5. Nyaya: Ambedkar

Pantham, Thomas and Kenneth Deutsch (ed) (1986) Political Thought in Modern India, New Delhi: Sage, pp 161-175

Rodrigues, Valerian (2002) The Essential writings of B.R Ambedkar, Delhi: Oxford University Press, pp 1-44

6. Hindutva: Savarkar

Savarkar, Vinayak Damodar (1922-23) Essentials of Hindutva, 1922, available at: http://savarkar.org/en/encyc/2017/5/23/2_12_12_04_essentials_of_hindutva.v001.pdf_1.pdf

Sampath, Vikram (2021) Savarkar: A Contested Legacy, 1924-1966, Gurugram: Penguin Random House India

7. Integral Humanism: Deen Dayal Upadhyaya

Upadhyaya, Deendayal. (1964), Integral Humanism, Delhi: Bharatiya Jan Sangh.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

GENERIC ELECTIVES (GE-2) : Introduction to the Indian Constitution

Credit distribution, Eligibility and Pre-requisites of the Course

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course
		Lecture	Tutorial	Practical/ Practice		
Introduction to the Indian Constitution GE-2	4	3	1	0	12th Pass	NIL

Learning Objectives

The course aims to introduce the students to the foundational text of constitutional democracy in India - the Indian Constitution. By providing an overview of the socio-political context of its origin and its basic tenets, which provide the organizing framework for democracy in India, the course expects to bring historical insights in making the constitutional text comprehensible. The course traces the history of the Constitution both in the colonial legislations and in the declaration and reports produced in the course of the Indian National Movement. It focuses on the creation and the working of the Constituent Assembly as part of a transformative vision for independent India. The basic features of the Constitution form the core themes of the course introducing students to the philosophy behind them and the final form in which they were adopted in the Indian Constitution to make it a document for social revolution. The course aims at providing students with both a textual and a contextual introduction to the Indian Constitution.

Learning outcomes

On successful completion of the course, the students will demonstrate

- Knowledge of the origin and contents of the Indian Constitution
- Awareness of the rights and duties of the citizens and the obligations of the state
- Familiarity with the functioning of constitutional governance in India and the division of power between different tiers of the government.

SYLLABUS OF GE-2

UNIT – I (8 Hours)

Constitutional antecedents and the making of the Constitution of India

UNIT – II (7 Hours)

Basic features of the Indian Constitution

UNIT – III (8 Hours)

Fundamental Rights

UNIT – IV (7 Hours)

Obligations of State and Duties of Citizens

UNIT – V (8 Hours)

Organs of Constitutional Governance- Legislature, Executive and Judiciary

UNIT – VI (7 Hours)
Centre-State Relations and Decentralization
Essential/recommended readings
Readings:

1. Constitutional antecedents and the making of the Constitution of India

(a) Constitutional antecedents

Shibani Kinkar Chaube, 2010, Pre History, in *The Making and Working of the Indian Constitution*, NBT, India.

Arun Thiruvengadam, 2018, Origin and Crafting of the Constitution (pp. 11 to 26), in *The Constitution of India, a Contextual Analysis*, Hart Publishing.

D D Basu, 2011, The Historical background, in *Introduction to the Constitution of India* (20thed.). Lexis Nexis, India.

(b) Making of the Constitution of India

Shibani Kinkar Chaube, 2000, Birth of the Constituent Assembly, in *Constituent Assembly of India: Springboard of Revolution*, Manohar.

Granville Austin, 1966, The Constituent Assembly- Microcosm in Action, in *Indian Constitution, Cornerstone of a Nation*, OUP.

Subhash Kashyap, 1994, Making of the Constitution, in *Our Constitution: An Introduction to India's Constitution and Constitutional Law*, NBT, India.

2. Basic Features of the Indian Constitution

B R Ambedkar, 2010, Basic features of the Indian Constitution, in Valerian Rodrigues (ed), *The essential writings of BR Ambedkar*. Oxford University Press, India.

D D Basu, 2011, Outstanding Feature of Our Constitution, in *Introduction to the Constitution of India* (20thed.). Lexis Nexis, India.

Ivor Jennings, 1953, Introduction, in *Some Characteristics of Indian Constitution,* G Cumberlege and Oxford University Press.

3. Fundamental Rights

Primary text: Article 14- 32, Part III, The Constitution of India

Granville Austin, 1966, The Conscience of the Constitution- Fundamental Rights and Directive Principles of State Policy- I (pp. 63-94), in *Indian Constitution, Cornerstone of a Nation*, OUP

Shibani Kinkar Chaube, 2010, Rights of Indians, in *The Making and Working of the Indian Constitution*, NBT, India.

D D Basu, 2011, Fundamental Rights and Duties (pp. 79- 142),in *Introduction to the Constitution of India* (20thed.). Lexis Nexis, India.

Arun Thiruvengadam, 2018, Fundamental rights, Directive Principles and the Judiciary (pp. 118-137), in *The Constitution of India, a Contextual Analysis*, Hart Publishing.

4. Obligations of State and Duties of Citizens

Primary text: Article 36- 51A, Part IV and IVA, The Constitution of India

Shibani Kinkar Chaube, 2010, Duties of State and Citizens, in *The Making and Working of the Indian Constitution*, NBT, India.

D D Basu, 2011, Directive Principles of State Policy (pp. 79- 142), in *Introduction to the Constitution of India* (20th ed.). Lexis Nexis, India.

Gautam Bhatia, 2016, Directive Principles of State Policy, in Sujit Choudhry, *et al*, *The Oxford Handbook of the Indian Constitution*, New Delhi: OUP

Ivor Jennings, 1953, Directives of Social Policy, in *Some Characteristics of Indian Constitution,* G Cumberlege and Oxford University Press.

5. Organs of Constitutional Governance- Legislature, Executive and Judiciary

Primary Text: Part V, The Constitution of India

S.K. Chaube, Union Government- 1: The Executive, in *The Making and Working of Indian Constitution*, NBT, India

S.K. Chaube, Union Government 2: The Legislature, in *The Making and Working of Indian Constitution*, NBT, India

Granville Austin, 1966, *Indian Constitution, Cornerstone of a Nation*, OUP, pp. 145- 230.

Arun Thiruvengadam, 2018, The Executive and the Parliament, in *The Constitution of India, a Contextual Analysis*, Hart Publishing

M.R. Madhavan, 2017, Parliament, in D. Kapur, P.B. Mehta and M Vaishnav (eds.), *Rethinking Public Institutions in India*, Oxford University Press

D.D. Basu, 2011, The Judicature (pp. 299- 313), in *Introduction to the Constitution of India (*20thed.). Lexis Nexis, India.

Pratap Bhanu Mehta, 2005, India's Judiciary: the Promise of Uncertainty, in *Public Institutions in India: Performance and Design*, OUP, India.

Punam S Khanna, 2008, The Indian Judicial system, in K Sankaran and U K Singh (eds), *Towards Legal Literacy: An Introduction to Law in India*, OUP.

6. Centre-State Relations and Decentralization

D D Basu, 2011, Distribution of Legislative and Executive Powers, in *Introduction to the Constitution of India (*20thed.). Lexis Nexis, India.

M.P. Singh and Rekha Saxena, 2013, Asymmetrical Federalism, in *Federalising India in the Age of Globalisation,* Primus

Ivor Jennings, 1953, Indian Federalism, in *Some Characteristics of Indian Constitution,* G Cumberlege and Oxford University Press.

S.K. Chaube, Local Government, in *The Making and Working of Indian Constitution*, NBT, India.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

GENERIC ELECTIVES (GE-3): Nationalism in India

Credit distribution, Eligibility and Pre-requisites of the Course

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course
		Lecture	Tutorial	Practical/ Practice		
Nationalism in India GE-3	**4**	**3**	**1**	**0**	**12th Pass**	**NIL**

Learning Objectives

The course aims to help students understand the national movement in India. It looks at the movement from different theoretical perspectives that highlight its varied dimensions. The course begins by looking at the Indian responses to colonial dominance in the nineteenth century, and traces the development of the anti-colonial struggle up to the mid-20th century. It successively focuses on the events leading to the Partition and the Independence in 1947. In the process, the course also tries to focus on the various tensions and debates within nationalism in India as it engaged with the questions of communalism, class struggle, caste and gender.

Learning outcomes

On successful completion of the course, students would:

- Gain an understanding of the different theoretical views on the emergence and development of nationalism in India and the tensions that existed between them
- Demonstrate knowledge of the historical trajectory of the development of the nationalist movement in India, with specific focus on its different phases
- Understand the contribution of various social movements in the anti-colonial struggle
- Demonstrate awareness of the history of partition and independence

SYLLABUS OF GE-3

UNIT – I (8 Hours)

Approaches to the Study of Nationalism in India: Nationalist, Imperialist, Marxist, and Subaltern

UNIT – II (7 Hours)

Reformism and Anti-Reformism in the Nineteenth Century: Major Social and Religious Movements in 19th century

UNIT – III (12 Hours)

Nationalist Politics and Expansion of its Social Base

a. Phases of Nationalist Movement: Liberal Constitutionalists, Swadeshi and the Radicals; Beginning of Constitutionalism in India
b. Gandhi and Mass Mobilisation: Non-Cooperation Movement, Civil Disobedience Movement, and Quit India Movement
c. Revolutionaries, Socialists, and Communists

UNIT – IV (12 Hours)
Social Movements

Peasants, Tribals, Workers, Women and anti-caste movements

UNIT – V (6 Hours)
Partition, Independence and Integration of states

Communalism in Indian Politics, The Two-Nation Theory and Partition, Independence and Integration of Indian States

Essential/recommended readings

Approaches to the Study of Nationalism in India

S. Bandopadhyay (2004) *From Plassey to Partition: A History of Modern India*, New Delhi: Orient Longman, pp. 184-191.

R. Thapar (2000) 'Interpretations of Colonial History: Colonial, Nationalist, Post-colonial', in P. DeSouza (ed.) *Contemporary India: Transitions*, New Delhi: Sage Publications, pp. 25-36.

Reformism and Anti-Reformism in the Nineteenth Century

S. Bandopadhyay (2004) From Plassey to Partition: A History of Modern India, New Delhi: Orient Longman, pp.139-158, 234-276.

A. Sen (2007) 'The idea of Social Reform and its Critique among Hindus of Nineteenth Century India', in S. Bhattacharya (ed.) *Development of Modern Indian Thought and the Social Sciences*, Vol. X. New Delhi: Oxford University Press.

Nationalist Politics and Expansion of its Social Base

S. Bandopadhyay (2004) *From Plassey to Partition: A History of Modern India*. New Delhi: Orient Longman, pp. 279-311.

S. Sarkar (1983*) Modern India (1885-1947)*, New Delhi: Macmillan,

P. Chatterjee (1993) 'The Nation and its Pasts', in P. Chatterjee, *The Nation and its Fragments: Colonial and Postcolonial Histories*. New Delhi: Oxford University Press, pp. 76-115.

Social Movements

S. Bandopadhyay (2004) *From Plassey to Partition: A history of Modern India*. New Delhi: Orient Longman, pp. 342-357, 369-381.

Desai, A.R. (2019, reprint- 6th edition) Crusade Against Caste System, in *Social Background of Indian Nationalism*, Sage.

Desai, A.R. (2019, reprint- 6th edition) Crusade Against Untouchability, in *Social Background of Indian Nationalism*, Sage.

Desai, A.R. (2019, reprint- 6th edition) Movement for the Emancipation of Women, in *Social Background of Indian Nationalism*, Sage.

G. Shah (2002) *Social Movements and the State*, New Delhi: Sage, pp. 13-31

Partition, Independence and Integration of States

A. Jalal, and S. Bose (1997) *Modern South Asia: History, Culture, and Political Economy*. New Delhi: Oxford University Press, pp. 135-156.

A. Nandy (2005) *Rashtravadbanam Deshbhakti* Translated by A. Dubey, New Delhi: Vani Prakashan. pp. 23-33. (The original essay in English is from A. Nandy (1994) New Delhi: Oxford University Press, pp. 1-8.)

V P Menon (1956), CH I- Setting the Stage and Ch XXV- The Cost of Integration, in *The Story of the Integration of the Indian States*, Orient Longman.

Suggestive readings

B.Chakrabarty and R. Pandey (2010) *Modern Indian Political Thought,* New Delhi: Sage Publications.

P. Chatterjee (1993) *The Nation and its Fragments: Colonial and Postcolonial Histories*, New Delhi: Oxford University Press.

R. Pradhan (2008) *Raj to Swaraj*, New Delhi: Macmillan (Available in Hindi).

S. Islam (2006) *Bharat Mein Algaovaadaur Dharm*, New Delhi: Vani Prakashan.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

GENERIC ELECTIVES (GE-4): Understanding International Relations

Credit distribution, Eligibility and Pre-requisites of the Course

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course
		Lecture	Tutorial	Practical/ Practice		
Understanding International Relations GE-4	**4**	**3**	**1**	**0**	**12th Pass**	**NIL**

Learning Objectives

This course aims to make students understand the intersections between politics, economics, culture and nature that shape human life in the contemporary world. These intersectional relations foreground the multiple interactions that constitute the reality of the group life of humans. The issues around which the course is designed consists of the role of state in international politics, cultural identities such as the nation and, issues such as global poverty and global inequalities. Additionally, the course dwells on the psycho-cultural and politico-economic causes of violence, oppression and injustices that make the world a contested space. It examines the ways in which information technology shapes the course of human life in the age of globalization and how the phenomenon of the international manifests both in the virtual and the material world. Going beyond the Westphalian conception of territoriality, the course looks at the ways in which IR manifests in the realm of art/cinema/museums.

Learning outcomes

On successful completion of the course, students would be able to:

- Understand the nature of the contemporary world in which we live through connected histories, economies and societies.

- Analyze the ways in which our world is shaped in both territorial and non-territorial forms leading to basic planetary understandings of both human and non-human relations.
- Enhance cognitive abilities to map out the multiple and complex interactions in international relations between peoples, histories and civilisations.
- To understand the role of the state and its interface with the market, probe into the cultural identities of a nation, analyse global poverty and climate change politics.
- To critically analyse the politics of 'common yet differentiated responsibilities.'
- Think critically about issues of global inequalities, violence, and injustices in the age of globalization.
- Appreciate the ways in which aesthetic articulation(s) problematize and interrogate the international and our ways of being therein.

SYLLABUS OF GE-4

UNIT – I (7.5 Hours)
Making Sense of the World

1.1 What is IR?
1.2 Understanding Space: How do we sense our planet
1.3 Ways of knowing and being: - Peoples, Histories and Civilisations

UNIT – II (11 Hours)
States, Nations and Markets

2.1 State and Diffusion of authority/power
2.2 Nations and Nationalism
2.3 States and Markets

UNIT – III (11 Hours)
Inequalities

3.1 Politico-military inequalities: big states, small states
3.2 Economic inequalities: rich states, poor states
3.3 Climate Change: Global commons and differentiated responsibilities

UNIT – IV (7.5 Hours)
Sites of Conflict and Forms of Violence

4.1 Changing Landscape/ Nature of Conflict
4.2 Forms of Violence

UNIT – V (8 Hours)
Knowing our Virtual and Creative World: The Visual Turn in IR

5.1 Internet
5.2 Museums
5.3 Cinemas

Essential/recommended readings

1.1. What is IR?

David Blaney, "Where, When and What is IR?" in Arlene B, Tickner and Karen Smith (eds.), *International Relations from the Global South: World of Difference,* New York: Routledge, 2020, pp. 38-55.

1.2. Understanding Space: How can we understand our planet.

Simon Dalby, "What happens if we don't take nature for granted," in Jenny Edkins and Maja Zehfuss (eds.), *Global Politics: A New Introduction*, New York: Routledge, 2008, pp. 39-60. Dipesh Chakrabarty, 'The Climate of History in a Planetary Age,' London: University of Chicago Press, 2021, pp. 1-20.

1.3. Ways of knowing and being: - Peoples, Histories and Civilisations

Veronique Pin-Fat, "How do we begin to think about the world," in Jenny Edkins and Maja Zehfuss (eds.), *Global Politics: A New Introduction*, New York: Routledge, 2008, pp. 20-38. Tamara A. Trownsell, Amaya Querejazu, Giorgio Shani, Navnita Chadha Behera, Jarrad Reddekop and Arlene B. Tickner Recrafting International Relations through Relationality," *E-International Relations*, January 2019. https://www.e- ir.info/2019/01/08/recrafting-international-relations-through-relationality/.

Tamara A. Trownsell, Arlene B. Tickner, Amaya Querejazu, Jarrad Reddekop, Giorgio Shani, Kosuke Shimizu, Navnita Chadha Behera and Anahita Arian, 'Differing about difference: relational IR from around the world,' *International Studies Perspectives*, 22:1, February 2021, pp. 25-64.

Giorgio Shani, 'IR as inter-cosmological relations?' *International Politics Review,* 9 (2021) 306–312. https://doi.org/10.1057/s41312-021-00120-2.

Additional Readings:

Milja Kurki, "International Relations in a Relational Universe," *Oxford University Press* (2020) 1-16.

Arturo Escobar, 'Introduction: Another possible is possible,' and 'Theory and the un/real: Tools for rethinking "Reality" and the possible," in *Pluriversal Politics: The Real and the Possible,* Durham: Duke University Press, 2020, pp. 1-30.

Ashish Kothari, Ariel Salleh, Arturo Escobar, Federico Demaria, Albert Acosta, 'Introduction: Finding Pluriversal Paths', in Ariel Salleh, Arturo Escobar, Federico Demaria, Albert Acosta (eds.), '*Pluriverse: a post-development dictionary',* New Delhi: Tulika Books, 2019, pp. xxii-xl.
Also, see, https://kalpavriksh.org/ourteam/ashish-kothari/

2.1 State and Diffusion of authority/power

Shibashish Chatterjee, 'Reconsidering the State in International Relations,' in Kanti and Siddharth Mallavarapu (eds.), *International Relations in India: Bringing Theory back home,* New Delhi: Orient Longman, 2005, pp. 451-489.

David Held, "The territorial State and Global Politics," in *Global Transformations: Politics, Economics and Culture*, USA: Stanford University Press, 1999, pp. 32-48.

Susan Strange, "The State of the State," in *The Retreat of the State: The Diffusion of Power in the World Economy*, Cambridge: Cambridge University Press, 1996, pp. 66- 88.

2.2 Nations and Nationalism

Andrew Heywood, "Nations and Nationalism" in *Politics*, China: Palgrave Macmillian, 2013, pp. 108-127.

Michael J. Shapiro, "Does the nation-state work?" in Jenny Edkins and Maja Zehfuss (eds.), *Global Politics: A New Introduction*, New York: Routledge, 2008, pp. 269- 287.

Elena Barabantseva, "How do people come to identify with nations?" in Jenny Edkins and Maja Zehfuss (eds.), *Global Politics: A New Introduction*, New York: Routledge, 2008, pp. 245-268.

Sanjay Chaturvedi, 'Indian Geo-politics: 'Nation-State and the Colonial Legacy' in Kanti Bajpai and Siddharth Mallavarapu (eds.), *International Relations in India: Theorising the Region and Nation*, New Delhi: Orient Longman, 2005, pp. 238-283.

2.3 States and Markets

Lavanya Rajamani,"The principle of common but differentiated responsibilities and respective capabilities in the international climate change regime" in Ludwig Kramer and Emanuela Orlando (eds.), *Principles of Environmental Law*, Sussex: Edward Elgar publishing, 2018, pp. 46-60.

David Held, Chapter five on "Corporate Power and Global Production Networks," in *Global Transformations: Politics, Economics and Culture*, Stanford: Stanford University Press, 1999, pp. 236-282.

Matthew Watson, 'Understanding the State within Modern Society' and 'Understanding the Market within Modern Society' in *Foundations of International Political Economy*, New York: Palgrave, 2005, pp. 161-196.

Additional Readings:

Thomas L. Friedman, *The World is Flat: A Brief History of the Twenty-First Century,* New York: Picador Publication, 2005, pp. 1-50.

Yuval Noah Harari, "Nationalism," in *21 Lessons for the 21st Century*, USA: Spiegel & Grau, Jonathan Cape, 2018, pp. 104-117.

Dr V. Basil Hans, 'State and the Market- Debate and Developments,' January 2014, http://dx.doi.org/10.2139/ssrn.2373827

Andrew Heywood, "Sovereignty, the Nation and Supranationalism," in *Political Ideas and Concept*, New York: St. Martin's Press,1994, pp. 48-77.

Stuart Elden, "Why the World Divided Territorially," in Jenny Edkins and Maja Zehfuss (eds.), *Global Politics: A New Introduction*, New York: Routledge, 2008, , pp. 220-244.

Robert Gilpin, "Nature of political economy," in *Global Political Economy: Understanding the International Economic Order*, Princeton: Princeton University Press, 2001, pp- 25-45.

Stephen D. Krasner, 'Sharing Sovereignty: New Institutions for Collapsed and Failing States,' *International Security*, 29: 2, 2004, pp. 85-120.

Susan Strange, Chapters 3-6, on 'The Security Structure', 'The Production Structure', 'The Financial Structure', 'The Knowledge Structure', in *States and Markets*, London: Bloomsbury, 2015,

Unit 3. Inequalities

Mohammad Ayoob, 'Inequality and Theorizing in International Relations: The Case for Subaltern Realism,' *International Studies review*, 4:3, 2002, pp. 27-48.

3.1 Mapping inequalities in IR

Joao Pontes Nogueira, "Inequality," in Arlene B, Tickner and Karen Smith (eds.), *International Relations from the Global South: World of Difference,* New York: Routledge, 2020, pp. 240-255.

Paul Cammack, "Why are Some People Better off than Others," in Jenny Edkins and Maja Zehfuss (eds.), *Global Politics: A New Introduction*, New York: Routledge, 2008, pp. 405-428.

3.2 Climate Change: Global commons and differentiated responsibilities

A. Damodaran, 'Encircling the Seamless- India, Climate Change, and the Global Commons,' Oxford University Press, 2010, India. Chapters 1 and 2.

Additional Readings:

Amartya Sen, "Capabilities and Resources," in *The Idea of Justice*, New York: Penguin Books, 2009, pp. 253-268.

Amartya Sen, "Measures of Inequality," in *On Economic Inequality*, New York: Clarendon Press Oxford, 1997, pp. 24-46.

Dipesh Chakrabarty, Chapter 7 on 'Anthropocene Time," in The Climate of History in a Planetary Age,' *University of Chicago Press London*, 2021, pp. 155-181.

Graham Thompson, "Global Inequality, Economic Globalization and Technological Change," Chapter Eleven in 'A World of Whose Making- Ordering the International: History, Change and Transformation' by William Brown, Simon Bromley, and Suma Athreye. Pluto Press, 2004, pp. 377-415.

Unit 4. Sites of Conflict and Forms of Violence

Arlene B. Tickner, "War and Conflict," in Arlene B, Tickner and Karen Smith (eds.), *International Relations from the Global South: World of Difference,* New York: Routledge, 2020, pp. 115-138.

4.1 Changing Landscape/ Nature of Conflict

Michael Dillon, "What makes the world dangerous," in Jenny Edkins and Maja Zehfuss (eds.), *Global Politics: A New Introduction*, New York: Routledge, 2008, pp. 519-538

Mary Kaldor, 'In Defense of New Wars', *Stability: International Journal of Security and Development*, 2:1, 2013, 1-16. http://dx.doi.org/10.5334/sta.at.

4.2 Forms of Violence

Joanna Bourke, "Why Does Politics Turns into Violence?" in Jenny Edkins and Maja Zehfuss (eds.), *Global Politics: A New Introduction*, New York: Routledge, 2008, pp. 472-495.

Anuradha M. Chenoy, "Militarization, Conflict and Women in South Asia," in Lois Ann Lorentzen and Jennifer Turpin (eds.), *The Women and War Reader*, New York: New York University Press, 1998, pp. 101-110.

Additional Readings:

Roland Bleiker, "Can we move beyond Conflict," in Jenny Edkins and Maja Zehfuss (eds.), *Global Politics: A New Introduction*, New York: Routledge, 2008, pp. 564- 589.

David Held, "Expanding reach of organized violence," in *Global Transformations: Politics, Economics and Culture*, Stanford: Stanford University Press, 1999, pp. 87- 92.

5.1 Internet

M. I. Franklin, "How does the way we use the Internet make a difference?" in Jenny Edkins and Maja Zehfuss (eds.), *Global Politics: A New Introduction*, New York: Routledge, 2008, pp. 176-199.

Jr. Harry M. Cleaver, 'The Zapatista Effect: The Internet and the Rise of an Alternative Political Fabric,' *Journal of International Affairs*, 51:2, 1998, pp. 621- 640.

5.2 Museums

Christine Sylvester, "Can International Relations and Art/Museums Come Together," in *Art/Museums: International Relations Where We Least Expect it*, New York: Routledge, 2016, pp. 1-24.

https://www.ushmm.org/teach/teaching-materials/holocaust

https://www.partitionmuseum.org/event/remembering-the-jallianwala-bagh-massacre-100-years-later/

5.3 Cinemas

Cynthia Weber, "Culture, Ideology, and the Myth Function in IR Theory," in *International Relations Theory: A Critical Introduction*, London: Routledge, 2013, pp. 1-12.

Cynthia Weber, "Case Study: Modernization and Development theory: is there a clash of civilizations? Movie analysis of East is East," in *International Relations Theory: A Critical Introduction*, London: Routledge, 2013, pp. 173-202.

Additional Readings:

Maria Elena Martinez- Torres, 'Civil Society, the Internet, and the Zapatistas,' *Journal of Social Justice*, 13:3, 2001, pp. 347-355.

Lene Hansen, Rebecca Adler-Nissen and Katrine Emelie Andersen, 'The visual international politics of the European refugee crisis: Tragedy, humanitarianism, borders,' *Cooperation and Conflict*, 56:44, 2021, pp. 367-393.

Mirzoeff, Nicholas, "Global Visual Cultures" in *An Introduction to Visual Culture* 2nd Edition, London: Routledge, 2009, pp. 1-16.

Azmat Rasul and Mudassir Mukhtar, 'Bollywoodization of foreign policy: How film discourse portrays tensions between states' *Journal of Media Critiques,* 1:1, June 2015, pp. 11-27.

Roland Bleiker, *Visual Global Politics*, London and New York: Routledge, 2018, pp.1-29.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

GENERIC ELECTIVES (GE-5): Governance: Issues and Challenges

Credit distribution, Eligibility and Pre-requisites of the Course

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course
		Lecture	Tutorial	Practical/ Practice		
Governance: Issues and Challenges GE-5	4	3	1	0	12th Pass	NIL

Learning Objectives

This paper deals with concepts and different dimensions of governance highlighting the major debates in the contemporary times. There is a need to understand the importance of the concept of governance in the context of a globalising world, environment, administration, development. The essence of governance is explored through the various good governance initiatives introduced in India.

Learning outcomes

On successful completion of the course, the students will be

- acquainted with the changing nature of governance in the era of globalization.
- introduced to the most contemporary ideas of sustainable development and green governance.
- familiarised with a rigorous introduction to the best practices in India on good governance.

SYLLABUS OF GE-5

UNIT – I (11 Hours)
Government and Governance: Concepts

a) Role of State in The Era of Globalisation
b) State, Market and Civil Society

UNIT – II (7 Hours)
Governance and Development

Changing Dimensions of Development Strengthening Democracy through Good Governance

UNIT – III (8 Hours)
Environmental Governance

a) Human-Environment Interaction
b) Green Governance: Sustainable Human Development

UNIT – IV (7 Hours)
Local Governance

a) Democratic Decentralisation
b) People's Participation in Governance

UNIT – V (12 Hours)
Good Governance Initiatives in India: Best Practices

a) Public Service Delivery
b) Electronic Governance
c) Citizens Charter & Right to Information
d) Corporate Social Responsibility

Essential/recommended readings

Government and Governance: Concepts

B. Chakrabarty and M. Bhattacharya (eds.) The Governance Discourse. New Delhi: Oxford University Press,1998

Surendra Munshi and Biju Paul Abraham (eds.), Good Governance, Democratic Societies and Globalisation, Sage Publishers, 2004

United Nation Development Programme, Reconceptualising Governance, New York, 1997

Carlos Santiso, Good Governance and Aid Effectiveness: The World Bank and Conditionality, Johns Hopkins University, The Georgetown Public Policy Review, Volume VII, No.1, 2001

Vasudha Chotray and Gery Stroker, Governance Theory: A Cross Disciplinary Approach, Palgrave Macmillan, 2008

J. Rosenau, 'Governance, Order, and Change in World Politics', in J. Rosenau, and E. Czempiel (eds.) Governance without Government: Order and Change in World Politics, Cambridge: Cambridge University Press, 1992

B. Nayar (ed.), Globalization and Politics in India. Delhi: Oxford University Press, 2007 pp. 218-240.

Smita Mishra Panda, Engendering Governance Institutions: State, Market and Civil Society, Sage Publications, 2008

Neera Chandhoke, State and Civil Society Explorations in Political Theory, Sage Publishers, 1995

सिंह, अभय प्रसाद एवं कृष्ण मुरारी (2018), शासन: मुद्दे एवं चुनौतियाँ, ओरियंट ब्लैकस्वान, नई दिल्ली

चक्रबर्ती, बिद्युत, प्रकाश चंद (2018), वैश्वीकृत दुनिया में लोक प्रशासन, सेज भाषा, नई दिल्ली

सिन्हा, मनोज (2010) प्रशासन एवं लोकनीति, ओरियंट ब्लैकस्वान, नई दिल्ली

Governance and Development

B. C. Smith, Good Governance and Development, Palgrave, 2007

World Bank Report, Governance and Development, 1992

P. Bardhan, 'Epilogue on the Political Economy of Reform in India', in The Political Economy of Development in India. 6th edition, Delhi: Oxford University Press, 2005

J. Dreze and A. Sen, India: Economic Development and Social Opportunity. New Delhi: Oxford University Press, 1995

Niraja Gopal Jayal [ed.], Democracy in India, Oxford University Press, 2007

Environmental Governance

Ramachandra Guha, Environmentalism: A Global History, Longman Publishers, 1999
J.P. Evans, Environmental Governance, Routledge, 2012

Emilio F. Moran, Environmental Social Science: Human - Environment interactions and Sustainability, Wiley-Blackwell, 2010

Burns H Weston and David Bollier, Green Governance: Ecological Survival, Human Rights and the Law of the Commons, Cambridge University Press, 2013

Bina Agarwal, Gender And Green Governance, Oxford University Press, Oxford, 2013

J. Volger, 'Environmental Issues', in J. Baylis, S. Smith and P. Owens (eds.) Globalization of World Politics, New York: Oxford University Press, 2011, pp. 348-362.

A. Heywood, Global Politics, New York: Palgrave, 2011, pp. 383-411.

N. Carter, The Politics of Environment: Ideas, Activism, Policy, Cambridge: Cambridge University Press, 2007, pp. 13-81.

Local Governance

Pranab Bardhan and Dilip Mookherjee, Decentralization and Local Governance in Developing Countries: A Comparative Perspective, MIT Press, 2006

T.R. Raghunandan, Decentralization And Local Governments: The Indian Experience, Readings On The Economy, Polity And Society, Orient Blackswan, 2013

Pardeep Sachdeva, Local Government In India, Pearson Publishers, 2011

P. de Souza (2002) 'Decentralization and Local Government: The Second Wind of Democracy in India', in Z. Hasan, E. Sridharan and R. Sudarshan (eds.) India's Living Constitution: Ideas, Practices and Controversies, New Delhi: Permanent Black, 2002

Mary John, 'Women in Power? Gender, Caste and Politics of Local Urban Governance', *Economic and Political Weekly*, Vol. 42(39), 2007

Good Governance Initiatives in India: Best Practices

Niraja Gopal Jayal, Democracy and the State: Welfare, Secularism, and Development in Contemporary India, Oxford University Press, 1999

Reetika Khera[ed.], The Battle for Employment Guarantee, Oxford University Press, 2011

Nalini Juneja, Primary Education for All in the City of Mumbai: The Challenge Set By Local Actors', International Institute For Educational Planning, UNESCO: Paris, 2001

Maxine Molyneux and Shahra Razavi, Gender, Justice, Development, and Rights, Oxford University Press, 2002

Jugal Kishore, National Health Programs of India: National Policies and Legislations, Century Publications, 2005

Jean Drèze and Amartya Sen, India, Economic Development and Social Opportunity, Oxford University Press, 1995

K. Lee and Mills, The Economic Of Health In Developing Countries, Oxford University Press, 1983

Marmar Mukhopadhyay and Madhu Parhar (eds.) Education in India: Dynamics of Development, Shipra Publications, 2007

K. Vijaya Kumar, Right to Education Act 2009: Its Implementation as to Social Development in India, Akansha Publishers, 2012

Amartya Sen and Jean Dreze, Omnibus: Poverty and Famines, Hunger and Public Action, India- Economic Development and Social Opportunity, Oxford University Press, 1998

Jean Dreze and Amartya Sen, An Uncertain Glory: India and Its Contradictions, Princeton University Press, 2013

Reetika Khera, 'Rural Poverty and Public Distribution System', Economic and Political Weekly, Vol-XLVIII, No.45-46, Nov 2013

Pradeep Chaturvedi, Women and Food Security: Role Of Panchayats, Concept Publishing House, 2002

Bidyut Mohanty, "Women, Right to Food and Role of Panchayats", Mainstream, Vol. LII, No. 42, October 11, 2014

D. Crowther, Corporate Social Responsibility, Deep and Deep Publishers, 2008

Sanjay K. Agarwal, Corporate Social Responsibility in India, Sage Publishers, 2008

Pushpa Sundar, Business & Community: The Story of Corporate Social Responsibility in India, New Delhi: Sage Publications, 2013.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

GENERIC ELECTIVES (GE-6): Western Political Philosophy

Credit distribution, Eligibility and Pre-requisites of the Course

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course
		Lecture	Tutorial	Practical/ Practice		
Western Political Philosophy GE-6	**4**	**3**	**1**	**0**	**12th Pass**	**NIL**

Learning Objectives

This course familiarizes the students with the manner in which the political questions are posed and answered normatively by select thinkers. The aim is to introduce to the students the questions, ideas and values of political philosophy addressed by political thinkers and juxtapose the same to contemporary political thinking.

Learning outcomes

By the end of the course students would be able to:

- Understand how to read and decode the classics and use them to engage contemporary socio-political issues.
- Connect with historically written texts and their interpretations.
- Clearly present their own arguments and thoughts about contemporary issues and develop ideas to engage with the latter.

SYLLABUS OF GE-6

UNIT – I (18 Hours)
Classical Political Philosophy

a) Plato
b) Aristotle

UNIT – II (27 Hours)
Renaissance and Modern Political Philosophy

a) Machiavelli
b) Hobbes
c) Rousseau
d) Mill
e) Marx

Essential/recommended readings

Unit 1

R. Kraut (1996) 'Introduction to the study of Plato', in R. Kraut (ed.) *The Cambridge Companion to Plato*. Cambridge: Cambridge University Press, pp. 1-50.

D. Boucher and P. Kelly (eds) *Political Thinkers: From Socrates to the Present,* Oxford: Oxford University Press, pp. 62-80

A. Skoble and T. Machan (2007) *Political Philosophy: Essential Selections*. New Delhi: Pearson Education pp. 53-64.

J. Barnes (ed.), *The Cambridge Companion to Aristotle*. Cambridge: Cambridge University Press.

Q. Skinner (2000) *Machiavelli: A Very Short Introduction*, Oxford: Oxford University Press, pp. 23-53

Unit 2

C. Macpherson (1962) *The Political Theory of Possessive Individualism: Hobbes to Locke*. Oxford University Press.

D. Boucher and P. Kelly (eds) *Political Thinkers: From Socrates to the Present.* Oxford: Oxford University Press, pp. 207-224

J. Coleman (2000) 'Introduction', in *A History of Political Thought: From Ancient Greece to Early Christianity,* Oxford: Blackwell Publishers.

I. Hampsher-Monk (2001) *A History of Modern Political Thought: Major Political Thinkers from Hobbes to Marx,* Oxford: Blackwell Publishers.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

GENERIC ELECTIVES (GE-7): Politics of Globalisation

Credit distribution, Eligibility and Pre-requisites of the Course

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course
		Lecture	Tutorial	Practical/ Practice		
Politics of Globalisation GE-7	**4**	**3**	**1**	**0**	**12th Pass**	**NIL**

Learning Objectives

This course examines the paradoxes of contemporary globalisation. It has been crafted in a manner as to introduce to the students from diverse disciplinary backgrounds the complex multifaceted nature of the contemporary phenomenon of globalization. Students will learn about the evolution of globalization by examining whether globalization is a mere historical process, or, it is also a socio-cultural, politico-economic and, psychological phenomenon and, understand these through different conceptual frames. It then makes the students understand the debates that have been put forth for and against globalization. The course introduces the discourse regarding the Eurocentric formulations of globalization and the ways in which the non-European voices have historically been marginalized in the shaping of Western modernity. Students will also learn about the political, economic and cultural facets of globalization. As a political phenomenon, the course seeks to understand as to how globalization has impacted upon the functioning of the sovereignty of nation-states. In the realm of economy, it introduces the impact of time/space compression upon the macroeconomic structures of trade and finance as well as the structural transformation that information and communications technology has brought in the working of the global political economy. As a cultural phenomenon, the course also discusses the new global mobilizations in the form of global social movements, movements of people across borders and the political and economic impact of global epidemics.

Learning outcomes

Upon successful completion of this course, students will have the knowledge and skills to:

- Understand the nature, significance, and principal debates in the literature on globalisation and the concept of globalization as both a historical process and, a socio-cultural phenomenon.
- Study various approaches which will augment student's knowledge on international political economy.
- Demonstrate basic knowledge of the interconnectedness of global issues, processes, and dynamics.
- Develop insight into the alternative understanding of globalisation and various critical aspects related to it like who are the beneficiaries in this process.
- Understand diverse global challenges like global migration and epidemics.

- Learn the ways in which globalization holds promise for a better world and a developed world and, at the same time, understand how it is laden with deep-seated tendencies to engender strands of inequalities and spur erosion of local cultures.

SYLLABUS OF GE-7

UNIT – I (11 Hours)
Conceptualizing Globalisation

1.1 Is Globalisation New? Historical Perspectives
1.2 Approaches to Understand globalisation
1.3 The Globalisation Debate

UNIT – II (7 Hours)
Globalization: A Eurocentric Project?

2.1 The Question of Post-Coloniality
2.2 Making Sense of Globalization for the People at the Margins

UNIT – III (8 Hours)
Sovereign State in a Globalised World

3.1 Political Dimensions
3.2 Shift from State to Market?

UNIT – IV (8 Hours)
Role of International Institutions: Multi-dimensionality of Globalisation

4.1 World Bank, International Monetary Fund, World Trade Organisation and, G-20
4.2 The Globalisation of Trade
4.3 Global Epidemics and Working of World Health Organization

UNIT – V (11 Hours)
Responses and Resistances to Globalization

5.1 Global Social Movements
5.2 International Migration

Essential/recommended readings

Unit 1. Conceptualizing Globalisation

Essential Readings

1.1 Is Globalisation New? Historical Perspectives

Hirst, Paul and Thompson, G. "*Globalisation in Question*" (Third Edition), UK: Polity Press, 2009, pp. 25-52.

Ritzer, George and Paul D. Paul, *Globalization: A Basic Text* (Second Edition), UK: Wiley Blackwell, 2015, pp. 14-53.

1.2 Approaches to Understand Globalisation

Held, D and et. al. "Rethinking Globalisation" in Held, David and Anthony McGrew (eds.) *The Global Transformations Reader: An Introduction to the Globalisation Debate,*(Second Edition). Cambridge: Polity Press, Blackwell Publishing, 2003, pp. 60-67.

Ritzer, G and Dean, P. *Globalisation: The Essentials,* UK: Wiley-Blackwell*,* 2019, pp. 55-92.

1.3 The Globalisation Debate

Bishop, Matthew Louis & Anthony, "The political economies of different Globalizations: Theorising Reglobalization", *Globalizations,* Vol. 18, June 2020, pp. 1- 21.

Keohane, Robert O. and Nye Jr, Joseph S., "What's New? What's Not? (And So What?), in Held, D and McGrew, A (ed.), *The Global Transformations Reader: An Introduction to the Globalisation Debate (*2nd edition). Cambridge: Polity Press, Blackwell Publishing, 2003, pp. 75-84.

Additional Readings

Held, David and Anthony McGrew (eds.) *The Global Transformations Reader: An Introduction to the Globalisation Debate (*Second Edition). Cambridge: Polity Press, Blackwell Publishing, 2000, pp 1-42.

Bhagwati, J. "*In Defence of Globalisation",* UK: Oxford University Press, 2007, pp. 3-36, 199-220.

Dwivedi, Sangit S., "Localisation vs Globalisation: A Conscious Vision of India" in Tyagi, R., S. Mangla and Giri (eds.), *Glocalization and Federal Governance in India,* Bloomsbury. 2019, pp. 141-154.

Michie, Jonathan. (eds.), "Globalisation in Questions?", *Handbook of Globalisation*, UK, Edward Elgar, 2003, pp: 17-79.

Mcgrew, A. "Globalisation and Global Politics" in Baylis J., Smith and Owens (eds.), *The Globalisation of World Politics: An Introduction to International Relations,* New York: Oxford University Press. 2017, pp. 15-31.

Unit 2. Globalization: A Eurocentric Project?

Essential Readings

2.1 The Question of Post-Coloniality

Chatterjee, P. *Our Modernity (*SEPHIS) and (CODESRIA), Rotterdam/Dakar. 1997 pp. 3-20.

Sanjeev Kumar H.M., "Contesting Modernity: Crisis of Democratization in South Asia," *India Quarterly*, LXIV (4), October-December 2008, pp. 124-155.

2.2 Making Sense of Globalization for the People at the Margins

Vandana Shiva, "Ecological Balance in an Era of Globalisation," in Frank J. Lechner and John Boli (eds.), *The Globalization Reader*, Oxford: Blackwell, 2004: pp. 422-429.

Kirsten Foot, "Actors and Activities in the Anti-Human Trafficking Movement," in Jorge Heine and Ramesh Thakur (eds)., *The Dark Side of Globalization*, Tokyo: UN University Press, 2011, pp. 249-265.

Additional Readings

Sen, A. "Introduction" and "The Perspective of Freedom" *Development as freedom* (2nd ed.). New York: Oxford University Press. 2001 pp.1- 34.

Hirst, P. and Thompson, G. "The Future of Globalization", *Cooperation and Conflict,* Vol. 37, No. 3, Special Issue on Globalization, *Cooperation and Conflict*, September 2002, pp. 247-265.

Appadurai, Arjun. *Modernity at Large: Cultural Dimensions of Globalisation.* Minneapolis: University of Minnesota Press, 1996, pp. 66-88.

Ashcroft, Bill, Gareth Griffiths, and Helen Tiffins, eds. *The Empire Writes Back: Theory and Practice in Post-Colonial Literature.* London: Routledge, 1989, pp.1-32; 193-220.

Gustava Esteva and Madhu Suri Prakash, "From Global to Local: Beyond Neo-liberalism to International Hope," in Frank J. Lechner and John Boli (eds.), *The Globalization Reader*, Oxford: Blackwell, 2004: pp. 410-416.

Research Foundation for Science, Technology and Diversity, "Jaiv Panchayat: Biodiversity Protection at the Village Level," in Robin Broad (ed.), *Global Backlash: Citizen Initiatives for a Just World Economy,* Boulder: Rowman and Littlefield, 2002, pp. 269-272.

Unit 3. Sovereign State in a Globalised World

Essential Readings

3.1 Political Dimensions

Bull, Hedley. "Beyond the state system?" in Held, David and Anthony McGrew (eds.) *The Global Transformations Reader: An Introduction to the Globalisation Debate (*Second Edition). Cambridge: Polity Press, Blackwell Publishing, 2000, pp 577-582.

Elizabeth, A. and Ozioko, M. V, *Effect of Globalisation on Sovereignty of States,* UN Document, 2000, pp. 256-270.

3.2 Shift from State to Market?

Susan Strange, "The Declining Authority of States," in in Frank J. Lechner and John Boli (eds.), *The Globalization Reader*, Oxford: Blackwell, 2004: pp. 219-224.

Jessica T. Mathews, "Power Shift," in David Held and Anthony McGrew (eds.), *The Global Transformations Reader: An Introduction to the Globalisation Debate* (Second Edition). Cambridge: Polity Press, Blackwell Publishing, 2003, pp. 204-212.

Unit 4. Role of International Institutions: Multi-dimensionality of Globalisation

Essential Readings

4.1 World Bank, International Monetary Fund, World Trade Organisation and, G-20

Coffey Peter, Riley, Robert, *Reform of the International Institutions - The IMF, World Bank and the WTO*, Part-2, Edward Elgar Publishing, 2006, pp. 12-84.

Dash, P., Shaw, Khandelwal, "Evolution of G20 Process: From Crisis Management to Development Cooperation", *G 20 Digest,* pp. 5-12. Available at: https://www.g20-insights.org/wp-content/uploads/2020/01/Dash_Shaw_Khandelwal_Evolution_G20.pdf

4.2 The Globalisation of Trade

Woods, N. "International Political Economy in an Age of Globalisation", and Watson, M. "Global Trade and Global Finance", in Baylis J., Smith and Owens (eds.) *The Globalisation of World Politics: An Introduction to International Relations,* New York: Oxford University Press. 2017, pp. 243-257, 417-428.

4.3. Global Epidemics and Working of World Health Organization

Editors, CFR. "What does the World Health Organisation do?" *Council on Foreign Relations*, 29 Jan. 2021, New York: 1-14. https://www.cfr.org/backgrounder/what-does-world-health-organization-do

Lee, Kelley and Julliane Piper, "The WHO and Covid-19 Pandemic", *Global Governance and Review of Multilateral Organizations*, 2020. https://brill.com/view/journals/gg/gg-overview.xml

Additional Readings

Stiglitz, J. "The Promise of Global Institutions"*, Globalisation and its Discontents,* New York: Norton, 2002, pp. 3–22.

Cypher, J. and Dietz, J. “The International Monetary Fund, the World Bank and Foreign Aid”, *The Process of Economic Development.* New York: Routledge, 2009, pp. 555-591.

Oatley, Thomas, “Trade and Development: Import Substitution Industrialization”, *International Political Economy: Interests and Institutions in the Global Economy,* 2011. 5th ed, pp. 111-132.

Hoekman, B. and Kostecki, M, “The Trading System in Perspective”, *The Political Economy of the World Trading System: From GATT to WTO,* 3rd Ed, 2009, New York: OUP, pp. 7-57.

Friedman, T., *Lexus and the Olive Tree: Understanding Globalization,* 2000, New York: Anchor, pp. 101-142.

Gilpin, Robert, *The Challenge of Global Capitalism: The World Economy in the 21st Century,* USA: Princeton University Press, 2000, pp. 15-52, 293–324.

Charles, Clift. *The Role of the World Health Organisation in the International System*. London: Chatham House, 2013: 1-51.

Lorena, Barberia et.al. “The Political Science of Covid-19: An Introduction”, *Social Science Quarterly,* 2021. pp. 2045-2054.

Lebni Javed Y. and Abbas Jaffar et al., “How the COVID-19 pandemic affected economic, social, political, and cultural factors: A lesson from Iran”, *Journal of Social Psychiatry,* 2021, 63 (7). pp: 298-300

Unit 5. Responses and Resistances to Globalization

Essential Readings

5.1 Global Social Movements

Donatella della Porta, et al, “The Study of Social Movements: Recurring Questions” and “Social Movements and Democracy”, *Social Movements in a Globalising World,* UK: Macmillan, 1999, pp. 3-23; 223-248.

5.2 International Migration

Keeley, B. “International Migration: The Human Face of Globalisation”, OECD, 2009, pp: 9-40

Inglis Christine et al (edited), “Introduction,” in *The Handbook of International Migration,* New Delhi: Sage Publication, 2020, pp. 1-17

Additional Readings

Khagram, Sanjeev et al (ed.) “Women’s Rights are Human Rights”, and “Globalisation, Global Alliances, and the Narmada Movement”, *Restructuring World Politics: Transnational Social Movements: Social Movements, Protest, and Contention, Volume 14,* MN: University of Minnesota Press. 2002. pp. 96-122; pp. 231-244

Berger, S., “Globalisation and Politics”, *Annual Review of Political Science,* 2000, vol- 3, pp. 43-62.

Schaeffer, Robert K. *Social Movement and Global Social Change: The Rising Tide*, UK: Rowman & Littlefield, 2014, pp. 1-18.

Tarrow, S. “The Global in the Local: Global Framing”, *The New Transnational Activism,* New York: Cambridge University Press, 2005, pp 35-59.

Suggestive readings

Gottlieb, G. “*Nation against State: New Approach to Ethnic Conflicts and The Decline of Sovereignty*”, New York: Council on Foreign Press, 1993, pp: 6-47

Smith, G. and Naim, M. *Altered States: Globalization, Sovereignty and Governance,* IDRC, 2000. pp. 5-20.

Hardt, M. and Negri, A., "Passages of Sovereignty", Empire, England: Harvard University Press, 2000 pp. 67-183.

Stiglitz, J. E., *Globalization and Its Discontents Revisited: Anti-Globalization in the Era of Trump,* New York: W.W. Norton & Company, 2018. pp. 89-132

कोर्स से सम्बन्धित हिंदी माध्यम की पुस्तकें

दुबे, अभय कुमार (संपादक),*भारत का भूमंडलीकरण, लोक चिंतन ग्रंथमाला*, नई दिल्ली: वाणी प्रकाशन, २००३

पंत, पुष्पेश, *भूमंडलीकरण एवं भारत*, नई दिल्ली: एक्सेसपब्लिशिंग, २०१६

खन्ना, वीएन, *अंतराष्ट्रीय सम्बन्ध*, नॉएडा (उप्र): विकास पब्लिशिंग हाउस, २०२०

चक्रवर्ती, बिद्युत एवं प्रकाश चंद कंडपाल, *वैश्वीकृत दुनिया में लोक प्रशासन: सिद्धांत और पद्धतियां*, २०१८

भार्गव, नरेश, *वैश्वीकरण: समाज शात्रीय परिप्रेक्ष्य,* २०१४

पांडेय, ब्रज कुमार , भूमंडलीकरण की समझ , महावीर प्रकाशन दिल्ली

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

GENERIC ELECTIVES (GE-8): Introduction to Public Policy

Credit distribution, Eligibility and Pre-requisites of the Course

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course
		Lecture	Tutorial	Practical/ Practice		
Introduction to Public Policy GE-8	**4**	**3**	**1**	**0**	**12th Pass**	**NIL**

Learning Objectives

The paper seeks to provide an understanding to the concept of Public Policy. Public Policy is a proposed course of action of a government to realize its socio-economic objectives. The essence of public policy lies in its effectiveness in translating the governing philosophy into programmes and policies and making it a part of community living. This course will help to understand the complexities of public policy and its interaction with the socio-economic structure.

Learning outcomes

By the end of this course a student will acquire the following knowledge and skills.

a. Contextualization of knowledge;
b. Praxis and technique;

c. Critical Thinking;
d. Research and Communication

SYLLABUS OF GE-8

UNIT – I (9 Hours)
Public Policy

(a) Concept, Characteristics and Significance
(b) Determinants of Public Policy
(c) Policy Impact: Socio-Economic

UNIT – II (14 Hours)
Theoretical Approaches to Public Policy

(a) Elite Theory
(b) Group Theory
(c) Incremental Theory
(d) Rational Choice Theory

UNIT – III (9 Hours)
Process of Public Policy

(a) Policy Formulation
(b) Policy Implementation
(c) Policy Evaluation

UNIT – IV (13 Hours)
Public Policy: Case Studies

(a) Education – National Education Policy (NEP) 2020
(b) Health – National Health Mission (NHM)
(c) Employment – Mahatma Gandhi National Rural Employment Guarantee Act (MNREGA)
(d) Economic Empowerment – Pradhan Mantri Jan-Dhan Yogana (PMJDY), Direct Benefit Transfer (DBT)

Essential/recommended readings

Unit 1

Anderson, J. (1975) Public Policy making. New York: Thomas Nelson and Sons Ltd.

Dye, T. (2002) Understanding Public Policy. New Delhi: Pearson.

Unit 2

Henry, Nicholos (2019) Public Administration and Public Affairs. New York: Routledge.

Simon, Herbert A. (1997) Administrative Behavior. New York: MacMillan.

Unit 3

Sapru, R.K. (1996) Public Policy: Formulation, Implementation and Evaluation. New Delhi: Sterling.

Self, Peter (1972) Administrative Theories and Politics. London: Allen and Unwin.

Unit 4

National Education Policy (NEP) 2020, Ministry of Human Resource Development, Government of India.

National Health Mission, Ministry of Health, Government of India.

Mahatma Gandhi National Rural Employment Guarantee Act-2005, Ministry of Rural Development, Government of India.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

GENERIC ELECTIVES (GE-9): Women and Politics in India: Concepts and

Credit distribution, Eligibility and Pre-requisites of the Course

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course
		Lecture	Tutorial	Practical/ Practice		
Women and Politics in India: Concepts and Debates GE-9	**4**	**3**	**1**	**0**	**12th Pass**	**NIL**

Learning Objectives

The course attempts to bring together feminist theory and praxis by focussing on conceptual categories theorized by feminism and the mobilization of the feminist epistemology to focus on key concerns surrounding the everyday existence of women. This course would serve as the fundament introduction to the history of women's movement with particular emphasis on the women's movement in India. The course opens up the question of women's agency, taking it beyond the question of women empowerment and locates women as radical social agents. It attempts to question the complicity of social structures and relations in preserving gender inequality. This is extended to cover new forms of precarious work and labour under the new economy.

Learning outcomes

After completing this course, the students will be able to:

- Understand the concept of patriarchy, feminism, gender, etc.
- Understand the intersection between family, community and state in feminist debates
- Demonstrate awareness of the history of the women's movement in India
- Show familiarity with and awareness of the key issues taken up by the women's movement

SYLLABUS OF GE-9

UNIT – I (7.5 Hours)

Patriarchy and Feminism

a. Sex-Gender Debates
b. Public and Private Dichotomy
c. Power

UNIT – II (7.5 Hours)
Family and Community

UNIT – III (7.5 Hours)
Law, State and Women

UNIT – IV (7.5 Hours)
History of the Women's Movement in India

UNIT – V (7.5 Hours)
Violence against women

UNIT – VI (7.5 Hours)
Women and Labour: Unpaid labour, Reproductive and care work, Sex work

Essential/recommended readings

Patriarchy and Feminism

N. Menon (2008) 'Gender', in R. Bhargava and A. Acharya (eds), *Political Theory: An Introduction,* Delhi: Pearson

V Geetha (2002) *Gender,* Kolkata, Stree, pp. 1-20.

M. Kosambi (2007) *Crossing the Threshold,* New Delhi, Permanent Black, pp. 3-10; 40-46**.**

N. Menon (2008) 'Power', in R. Bhargava and A. Acharya (eds), *Political Theory: An Introduction,* Delhi: Pearson*,* pp.148-157

B. Hooks (2010) 'Feminism: A Movement to End Sexism', in C. McCann and S. Kim (eds), *The Feminist Reader: Local and Global Perspectives,* New York: Routledge, pp. 51-57.

R. Delmar (2005) 'What is Feminism?', in W. Kolmar & F. Bartkowski (eds) *Feminist Theory:A Reader,* pp. 27-37

N. Menon (2015), Is Feminism about 'Women'? A Critical View on Intersectionality from India, *International Viewpoint*, http://www.internationalviewpoint.org/IMG/article_PDF/article_a4038.pdf.

T. Shinde (1993) 'Stree Purusha Tulna', in K. Lalitha and Susie Tharu (eds), *Women Writing in India,* New Delhi, Oxford University Press, pp. 221-234

U. Chakravarti (2001) 'Pitrasatta Par ek Note', in S. Arya, N. Menon & J. Lokneeta (eds.) *Naarivaadi Rajneeti: Sangharsh evam Muddey,* University of Delhi: Hindi Medium Implementation Board, pp.1-7

Family and Community

R. Palriwala (2008) 'Economics and Patriliny: Consumption and Authority within the Household' in M. John. (ed) *Women's Studies in India,* New Delhi: Penguin, pp. 414-423

Saheli Women's Centre (2007) *Talking Marriage, Caste and Community: Women's Voices from Within,* New Delhi: monograph 114

U. Chakravarti (2003) *Gendering Caste through a Feminist Lens,* Kolkata, Stree, pp. 139-159.

S. Rege (2005), A Dalit Feminist Standpoint, in Gender and Caste, in Anupama Rao (ed) *Gender and Caste*, Zed Books, pp. 90-101

Kumkum Sangari (1995) Politics of Diversity: Religious Communities and Multiple Patriarchies,*Economic and Political Weekly*, Vol. 30, No. 52,, pp. 3381-3389

Law, State and Women

C. MacKinnon, 'The Liberal State' from *Towards a Feminist Theory of State,* Available at http://fair-use.org/catharine-mackinnon/toward-a-feminist-theory-of-the-state/chapter-8

R. Kapur & B. Cossman (1999) 'On Women, Equality and the Constitution: Through the Looking Glass of Feminism' in Nivedita Menon (ed) *Gender and Politics in India*, Oxford University Press

C MacKinnon (2006) 'Sex Equality under the Constitution of India: Problems, Prospects and Personal Laws', *International Journal of Constitutional Law*, Volume 4, Issue 2, 181–202.

Ved Kumari (1999) 'Gender Analyses of Indian Penal Code' in Amita Dhanda, Archana Parashar(eds) *Engendering Law - Essays in Honour of Lotika Sarkar*, Eastern Book Company, 139-160

History of the Women's Movement in India

Radha Kumar (1993), The History of Doing: An Illustrated Account of Movements for Women's Rights and Feminism in India, 1800-1990, Zubaan

Anupama Roy (2010) Women's Movement in N.G. Jayal and P.B. Mehta (Ed.) *Oxford Companion to Indian Politics*, New Delhi, Oxford

I. Agnihotri and V. Mazumdar (1997) 'Changing the Terms of Political Discourse: Women's Movement in India, 1970s-1990s', *Economic and Political Weekly*, 30 (29), pp. 1869-1878.

R. Kapur (2012) 'Hecklers to Power? The Waning of Liberal Rights and Challenges to Feminism in India', in A. Loomba *South Asian Feminisms,* Durham and London: Duke University Press, pp. 333-355

Violence against women

N. Menon (2004) 'Sexual Violence: Escaping the Body', in *Recovering Subversion,* New Delhi: Permanent Black, pp. 106-165

F. Agnes (1992), Protecting Women Against Violence – Review of a Decade of Legislation 1980-89, *Economic and Political Weekly*, Vol. 27, Issue No. 17, Apr. 25.

Sunita V S Bandewar, Amita Pitre & Lakshmi Lingam (2018) Five Years Post Nirbhaya: Critical Insights into the Status of Response to Sexual Assault, *in Indian Journal Of Medical Ethics*, available at https://pubmed.ncbi.nlm.nih.gov/29650498/

A. Verma, H. Qureshi & J.Y. Kim (2017) Exploring the trend of violence against women in India, *International Journal of Comparative and Applied Criminal Justice*, 41:1-2, 3-18

Women and Labour

P Swaminathan (2014) Outside the Realm of Protective Legislation: The Saga of Unpaid Work in India, in *Women and Law: Critical Feminist Perspective*: New Delhi: Sage, pp. 115-143

P. Swaminathan (2012) 'Introduction', in *Women and Work,* Hyderabad: Orient Blackswan, pp.1-17

J. Tronto (1996) 'Care as a Political Concept', in N. Hirschmann and C. Stephano, *Revisioning the Political*, Boulder: Westview Press, pp. 139-156.

Darbar Mahila Samanwaya Committee, Kolkata (2011) 'Why the so-called Immoral Traffic (Preventive) Act of India Should be Repealed', in P. Kotiswaran, *Sex Work,* New Delhi, Women Unlimited, pp. 259-262

N. Jameela (2011) 'Autobiography of a Sex Worker', in P. Kotiswaran, *Sex Work,* New Delhi: Women Unlimited, pp. 225-241

Suggestive readings

K. Millet (1968) *Sexual Politics,* http://www.marxists.org/subject/women/authors/millett-kate/sexualpolitics.htm

S. de Beauvoir (1997) *Second Sex,* London: Vintage.

F. Engles, *Family, Private Property and State*, http://readingfromtheleft.com/PDF/EngelsOrigin.pdf

S. Brownmiller (1975) *Against our Wills,* New York: Ballantine.

R. Hussain (1988) 'Sultana's Dream', in *Sultana's Dream and Selections from the Secluded Ones – translated by Roushan Jahan,* New York: The Feminist Press.

S. Ray 'Understanding Patriarchy', http://www.du.ac.in/fileadmin/DU/Academics/course_material/hrge_06.pdf,

C. Zetkin, 'Proletarian Woman', http://www.marxists.org/archive/zetkin/1896/10/women.htm

J. Ghosh (2009) *Never Done and Poorly Paid: Women's Work in Globalising India,* Delhi: Women Unlimited

Justice Verma Committee Report, http://nlrd.org/womensrightsinitiative/justiceverma-committee-report-download-full-report

N. Gandhi and N. Shah (1992) *Issues at Stake – Theory and Practice in the Women's Movement,* New Delhi: Kali for Women.

V. Bryson (1992) *Feminist Political Theory,* London*:* Palgrave-MacMillan, pp. 175-180; 196- 200

M. Mies (1986) 'Colonisation and Housewifisation', in *Patriarchy and Accumulation on a World Scale* London: Zed, pp. 74-111, http://caringlabor.wordpress.com/2010/12/29/maria-mies-colonizationand-housewifization/

R. Ghadially (2007) *Urban Women in Contemporary India,* Delhi: Sage Publications.

Saheli Women's Centre (2001) 'Reproductive Health and Women's Rights, Sex Selection and feminist response' in S Arya, N. Menon, J. Lokneeta (eds), *NariwadiRajneeti,* Delhi, pp. 284- 306

V. Bryson (2007) *Gender and the Politics of Time,* Bristol: Polity Press

Readings in Hindi:

D. Mehrotra (2001) *Bhartiya Mahila Andolan: Kal, Aaj aur Kal,* Delhi: Books for Change

G. Joshi (2004) *Bharat Mein Stree Asmaanta: Ek Vimarsh,* University of Delhi: Hindi Medium Implementation Board

N. Menon (2008) 'Power', in R. Bhargava and A. Acharya (eds) *Political Theory: An Introduction*, New Delhi: Pearson

N. Menon (2008) 'Gender', in R. Bhargava and A. Acharya (eds) *Political Theory: An Introduction,* New Delhi, Pearson

R. Upadhyay and S. Upadhyay (eds.) (2004) *Aajka Stree Andolan,* Delhi: Shabd Sandhan.

मेनन, निवेदिता, साधना आर्या और जिनी लोकनीता (ed.) नारीवादी राजनीति: संघर्ष एवं मुद्दे, दिल्ली: हिंदी माध्यम कार्यन्वय निदेशालय,2001.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

GENERIC ELECTIVES (GE-10): Digital Social Sciences

Credit distribution, Eligibility and Pre-requisites of the Course

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course
		Lecture	Tutorial	Practical/ Practice		
Digital Social Sciences GE-10	**4**	**3**	**1**	**0**	**12th Pass**	**NIL**

Learning Objectives

Digital technology in the discipline of Social Science cannot be viewed only as a tool for research but as something that transforms the nature of Social Science and the object of its study- the society- in course of researching about it. This very aspect of digital technology and its capacity for social transformation is the mainstay of the emerging field of Digital Social Sciences. The course aims to introduce students to this field of Digital Social Science sby primarily focussing on two intertwined aspects of the field- first, impact of digital technologies on the society and two, the role of digital technologies in the study of Social Sciences or the study of society. The intertwined aspect of the twin focus can be alternately formulated as the attempt of the course to understand social change taking place under the impact of digital technology while digital technology providing with the tools to map out these changes. The course begins with a basic introduction to digital literacy and its contribution to pedagogic Social Science and proceeds by way of foundational introduction to prominent technologies and digital spaces through which the aspects of the social can be understood. The course throws light on how the digital turn has redefined the contours of debates surrounding personal identity and social identification through biometrical techniques having consequences both for social welfare and social surveillance; whether access to the digital spaces is impacting social cleavages, creating space for democracy or re-entrenching social inequality through the digital divide; is the digital economy offering new forms of employment or restructuring the vulnerability of the forms of labour; and how is algorithm driven digital space reformulating social choice and social classification. These are some of the illustrative questions through which the course intends to reflect upon the evolving relationship between digital technologies and social sciences.

Learning outcomes

On successful completion of the course, the students would demonstrate:

- An understanding of digital technology and the ways in which it shapes the society.
- An understanding into how digital tools are used as research and pedagogic devises to map out social changes
- Clarity on concepts of the digital world such as Big Data, Artificial Intelligence, Algorithm, etc.
- Familiarity with digital techniques such as the biometrics and digital spaces such as the Social Media in the sphere of communication or the Gig Economy in the market sphere

SYLLABUS OF GE-10

UNIT – I (4 Hours)
Digital Literacy in Social Sciences

UNIT – II (7 Hours)
Digital Information and Science of Society

UNIT – III (7 Hours)
Biometrics and identification

UNIT – IV (8 Hours)
Access to Technology and the Internet

UNIT – V (8 Hours)
Social Media and Public Sphere

UNIT – VI (4 Hours)
Labour in Digital Economy

UNIT – VII (7 Hours)
Artificial Intelligence and Algorithm

Essential/recommended readings

1. Digital Literacy in Social Sciences

Polizzi, Gianfranco, 'Information literacy in the digital age: why critical digital literacy matters for democracy.' In: Goldstein, Stéphane (ed.) *Informed societies: why information literacy matters for citizenship, participation and democracy*. Facet Publishing, London, UK (2020), 1-23.

Robert Todd Perdue & Joshua Sbicca (2013) "Public Access: For Socially Relevant. Knowledge Production and a Democratic Cybersphere", Fast Capitalism, Volume 10, Issue 1, 2013

2. Digital Information, Data and Society

Buckland, Michael. *Information and Society*. United Kingdom: MIT Press, 2017. (Chapter 1 and 2)

Sandeep Mertia (edited), Lives of Data: Essays on Computational Cultures from India. Netherlands: Institute of Network Cultures, 2020. (Introduction), pp. 9-25.

Holmes, Dawn E.. *Big Data: A Very Short Introduction*. United Kingdom: Oxford University Press, 2017.

Sinha, Amber (2019). "The Politics of India's Data Protection Ecosystem," *Economic and Political Weekly.* Vol. 54, Issue No. 49, 14 Dec, 2019.

3. Biometrics and identification

Fairhurst, Michael. *Biometrics: A Very Short Introduction*. United Kingdom: OUP Oxford, 2018.

Nayar, Pramod K., 'I Sing the Body Biometric': Surveillance and Biological Citizenship,' *Economic and Political Weekly*, Vol. 47, No. 32 (August 11, 2012)

Singh, P. 'Aadhaar: Platform over Troubled Waters.' In: Athique, A., Parthasarathi, V. (eds) *Platform Capitalism in India. Global Transformations in Media and Communication Research*, Palgrave Macmillan, 2020.

4. Access to Technology and the Internet

Agrawal, Ravi. 2018. *India Connected: How the Smartphone is Transforming the World's Largest Democracy*. New Delhi: Oxford University Press.

Jeffrey, Robin and AssaDoron. 2013. *Cell Phone Nation: How Mobile Phones Have Revolutionized Business, Politics and Ordinary Life in India*. Hachette India.

Narayanan Shalini and SunetraSen Narayan, *India Connected: Mapping the Impact of New Media*. India: SAGE Publications, 2016.

Venkatraman, Shriram. *Social Media in South India*. United Kingdom: UCL Press, 2017. (Chapter 6: *The Wider World: Social Media and Education in a Knowledge Economy*)

5. Social Mediaand Public Sphere

Sunstein, Cass R. *#Republic: Divided Democracy in the Age of Social Media*. United Kingdom: Princeton University Press, 2018.

Castells, Manuel. *Networks of Outrage and Hope: Social Movements in the Internet Age*. Germany: Polity Press, 2015. (Chapter 1)

Sinha, Amber. *The Networked Public: How Social Media Changed Democracy*. New Delhi: Rupa, 2019.

Philipose, Pamela. *Media's Shifting Terrain: Five Years that Transformed the Way India Communicates*. India: Orient BlackSwan, 2019.

Biju. P. R., *Political Internet: State and Politics in the Age of Social Media*. Taylor & Francis, 2016.

Rodrigues, U. (2020). Political Communication on Social Media Platforms. In: Athique, A., Parthasarathi, V. (eds) Platform Capitalism in India. Global Transformations in Media and Communication Research, Palgrave Macmillan, 2020.

6. Labour in Digital Economy

Chander, Anupam. *The Electronic Silk Road: How the Web Binds the World Together in Commerce*. United Kingdom: Yale University Press, 2013.

Dolber, Brian, ChenjeraiKumanyika, Michelle Rodino-Colocino, Todd Wolfson (edited*), The Gig Economy: Workers and Media in the Age of Convergence*. United Kingdom: Taylor & Francis, 2021. (Chapter 1 and 3)

Verma, Ravinder Kumar, P. VigneswaraIlavarasan, and Arpan Kumar Kar, 'Inequalities in Ride-Hailing Platforms.' In: Athique, A., Parthasarathi, V. (eds) Platform Capitalism in India. Global Transformations in Media and Communication Research, Palgrave Macmillan, 2020.

7. **Artificial Intelligence and Algorithms**

Boden, Margaret A. *Artificial Intelligence: A Very Short Introduction*. London: Oxford University Press, 2018.

Frey, Carl Benedikt. *The Technology Trap: Capital, Labor, and Power in the Age of Automation*. United Kingdom: Princeton University Press, 2020. (Chapter 12: Artificial Intelligence)

Eubanks, Virginia. *Automating Inequality: How High-Tech Tools Profile, Police and Punish the Poor*. St Martin's Press. (2018) (Introduction: Red Flags)

Cheney-Lippold, J. *We Are Data: Algorithms and the Making of Our Digital Selves*. United States: NYU Press. (2017). (Introduction)

Pasquale, Frank. *The Black Box Society: The Secret Algorithms That Control Money and Information*. United States: Harvard University Press, 2015. (Introduction)

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

UNIVERSITY OF DELHI

CNC-II/093/1(25)/2023-24/
Dated: 31.05.2023

N O T I F I C A T I O N

Sub: Amendment to Ordinance V

[E.C Resolution No. 60/ (60-1-3) dated 03.02.2023]

Following addition be made to Appendix-II-A to the Ordinance V (2-A) of the Ordinances of the University;

Add the following:

Syllabi of Semester-III of the following departments under Faculty of Social Sciences based on Under Graduate Curriculum Framework -2022 implemented from the Academic Year 2022-23.

FACULTY OF SOCIAL SCIENCES

DEPARTMENT OF POLITICAL SCIENCE

SEMESTER-III

BA (Hons.) Political Science

DISCIPLINE SPECIFIC CORE COURSE – 7: Political Theory: Concepts and

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Political Theory: Concepts and Debates DSC-7	4	3	1	0	12th Pass	NIL

Learning Objectives

This course will familiarize students with the basic normative concepts in political theory and encourage them to understand how they manifest in social practices while engaging in relevant debates. The course will make use of these concepts, understood as values, in organizing our collective life in a political community. The course will develop a broader understanding of some of the key concepts of political practices which affects lives of people in a significant way. It gives a conceptual framework to further explore some of the important political processes and institutions. It aims to evaluate and analyse political issues, debates and arguments from their core value analysis through significant policy changes. It further endeavours to bring change in the very understanding of values and concepts to address issues of contemporary times.

Learning outcomes

After completing the course, the learner will be able to:

- Understand the dimensions of shared living through these political values and concepts.
- Appreciate how these values and concepts enrich the discourses of political life, sharpening their analytical skills in the process.
- Instigate further developments of these concepts in new ways
- Develop an insight to some of the core political issues
- Develop critical analytical skill to evaluate core political debates and issues.
- Brings conceptual understanding and clarity to social, political, economic and cultural issues.

SYLLABUS OF DSC-7

UNIT – I (9 Hours)

Freedom

a) Liberty: Negative and Positive

b) Freedom, Emancipation, *Swaraj*

Debate: Free speech, expression and dissent

UNIT – II (9 Hours)

Equality

a) Equality of opportunity and Equality of Outcome

b) Egalitarianism: Background inequalities and differential treatment

Debate: Affirmative action

UNIT – III (9 Hours)

Justice

a) Justice: Procedural and Substantive

b) Rawls and his critics

Debate: Scope of Justice – National vs Global

UNIT – IV (9 Hours)

Rights

a) Rights: Natural, Moral and Legal

b) Rights and Obligations

Debate: Human Rights - Universalism or Cultural Relativism

UNIT – V (9 Hours)

Democracy

a) Democracy: Idea and Practice

b) Liberal Democracy and its critics

c) Multiculturalism and Toleration

Debate: Representation vs participation

Essential/recommended readings

I. Freedom

Riley, J. (2008) 'Liberty', in McKinnon, C. (ed), *Issues in Political Theory*. New York: Oxford University Press, pp. 103-125.

Knowles, D. (2001) *Political Philosophy*. London: Routledge, pp. 69- 132.

Swift, A. (2001) *Political Philosophy: A Beginner's Guide for Students and Politicians*. Cambridge: Polity Press, pp. 51-88.

Carter, I. (2003) 'Liberty', in Bellamy, Richard and Mason, Andrew (eds), *Political Concepts*. Manchester: Manchester University Press, pp. 4-15.

Smits, K. (2009). 'Should Offensive Speech be Regulated?', In *Applying Political Theory: Issues and Debates*. Palgrave Macmillan, PP. 152-170.

Sethi, A. (2008) 'Freedom of Speech and the Question of Censorship', in R. Bhargava and A. Acharya (eds), *Political Theory: An Introduction.* New Delhi: Pearson Longman, pp. 308-319.

II. Equality

Swift, Adam. (2001) *Political Philosophy: A Beginner's Guide for Students and Politicians*. Cambridge: Polity Press, pp. 91-132.

Casal, P. and William, A. (2008) 'Equality', in McKinnon, C. (ed), *Issues in Political Theory*. New York: Oxford University Press, pp. 149-165.

Acharya, A. (2008) 'Affirmative Action', in Bhargava, R. and Acharya, A. (eds), *Political Theory: An Introduction.* New Delhi: Pearson Longman, pp. 298-307.

Smits, K. (2009). 'Is Affirmative Action Fair?', in *Applying Political Theory: Issues and Debates*. Palgrave Macmillan, pp. 65-85.

III. Justice

Menon, K. (2008) 'Justice', in Bhargava, R. and Acharya, A. (eds), *Political Theory: An Introduction.* New Delhi: Pearson Longman, pp. 74-86.

Wolf, J. (2008) 'Social Justice', in McKinnon, C. (ed), *Issues in Political Theory*. New York: Oxford University Press, pp. 172-193.

Brock, G. (2008) 'Global Justice', in McKinnon, C. (ed), *Issues in Political Theory*. New York: Oxford University Press, pp. 289-312.

IV. Rights

Talukdar, P.S. (2008) 'Rights', in Bhargava, R. and Acharya, A. (eds), *Political Theory: An Introduction.* New Delhi: Pearson Longman, pp. 88-104.

Mckinnon, C. (2003) 'Rights', in Bellamy, Richard and Mason, Andrew (eds), *Political Concepts*. Manchester: Manchester University Press, pp. 16-27.

Campbell, T. (2008) 'Human Rights', in McKinnon, C. (ed), *Issues in Political Theory*. New York: Oxford University Press, pp. 194-217.

V. Democracy

Srinivasan, J. (2008) 'Democracy', in Bhargava, R. and Acharya, A. (eds), *Political Theory: An Introduction.* New Delhi: Pearson Longman, pp. 106-128.

Owen, D. (2003) 'Democracy', in Bellamy, Richard and Mason, Andrew (eds), *Political Concepts*. Manchester: Manchester University Press, pp. 105-117.

Christiano, T. (2008) 'Democracy', in McKinnon, C. (ed), *Issues in Political Theory*. New York: Oxford University Press, pp. 80-102.

Mookherjee, M. (2008) 'Multiculturalism', in McKinnon, C. (ed), *Issues in Political Theory*. New York: Oxford University Press, pp. 218-240.

Seglow, J. (2003) 'Multiculturalism', in Bellamy, Richard and Mason, Andrew (eds), *Political Concepts*. Manchester: Manchester University Press, pp. 156-168.

Galeotti, A. E. (2008) 'Toleration', in McKinnon, C. (ed), *Issues in Political Theory*. New York: Oxford University Press, pp. 126-148.

Additional Resources:

Mill, J. S. (1991) *On Liberty and Other Essays*. ed. Jon Gray. Oxford: Oxford University Press.

Berlin, I. (1969) 'Two Concepts of Liberty', in *Four Essays on Liberty*. England: Oxford University Press, pp. 118-172.

Rawls, J. (1971) *A Theory of Justice.* Harvard: Harvard University Press.

Dworkin, R. (1981) 'What is equality? Part I: Equality of Welfare', *Philosophy and Public Affairs* 10 (3), pp. 185-246.

Dworkin, R. (1981) 'What is equality? Part II: Equality of Resources', *Philosophy and Public Affairs* 10 (3), pp. 185-243.

Dworkin, R. (1977) *Taking Rights Seriously*. London: Duckworth.

Dryzek, J. (2000) *Deliberative Democracy and Beyond*. Oxford: Oxford University Press.

Miller, D. (2006) *The Liberty Reader*. Edinburgh: University of Edinburgh Press.

Knowles, Dudley. (2001) *Political Philosophy*. London: Routledge.

Swift, Adam. (2001) *Political Philosophy: A Beginner's Guide for Students and Politicians*. Cambridge: Polity Press

Arblaster, A. (1994) *Democracy*. (2nd Edition). Buckingham: Open University Press.

Mendus, S. (ed.) (1999) *The Politics of Toleration*. Edinburgh: University of Edinburgh Press.

Readings in Hindi

भार्गव, र. औरअशोकआचार्या (सं), राजनीतिकसिधांत: एकपरिचय, दिल्ली: पिएर्सन, 2008.

कुमार, संजीव (सं.),राजनीतिसिधांतकीसमझ, दिल्ली: ओरिएंटब्लैकस्वान, 2019.

कुमार, संजीव (सं),राजनीतिसिधांत : अवधारणाएँऔरविमर्श, नईदिल्ली : सेजभाषा, 2021.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

DISCIPLINE SPECIFIC CORE COURSE – 8:Ancient and Medieval Indian Political Thought

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Ancient and Medieval Indian Political ThoughtDSC-8	4	3	1	0	12th Pass	NIL

Learning Objectives

The political thought which constitutes the dominant element of political Science is essentially euro genetic and Eurocentric. What we study in our universities are ones which evolved and developed with European and Anglo-American tradition. The conceptual framework and

discourses were product of societies and the forces amidst which they took birth and the shape. That does not mean that India had no tradition of political thinking. This paper seeks to critically engage with writers of ancient India who produced wonderful treatise on the statecraft and several elements of government and governance. This includes the concept of monarchy, the forms of government, the role of the state and state individual relationship.

Learning outcomes

After reading the course the students would be able to answer

- What were the major institutions of government in ancient India and how did they function?
- How thinkers like Manu, Shukra, Brihaspati and Kautilya perceived the role of statecraft in society?
- What was the Nitisar tradition? How did it mark a difference from the Arthashastra tradition?
- The students will be able to answer how Kabir epitomised the syncretic traditions of India.
- What was the political and economic ideas of Tiruvallur and what was his take on ethics?

SYLLABUS OF DSC- 8

UNIT – I (5 hours)

Foundations of Indian Political Thought:

- An Overview on Sources of Indian Political Thought
- Cultural and Territorial conception of India
- Distinctive Features of Indian Political Thought

UNIT – II (4 hours)

Manu:

- Authenticity of Manu smriti (Talking Point)
- Social Laws and Conception of Justice

UNIT – III (4 hours)

Brihaspati: Statecraft, Justice, Inter-state Relations

UNIT – IV (4 hours)

Shukra/Usana

- Talking Point: Debate on the authenticity of Shukra-Niti
- The Concept of Kingship and Statecraft in Shukra-Niti

UNIT – V (4 hours)

Kautilya: Theory of State

UNIT – VI (4 hours)

Aggannasutta (DighaNikaya): Theory of kingship

UNIT – VII (4 Hours)

Tiruvalluvar: Ethical Life and Politics

UNIT – VIII (4 Hours)

Basavanna

UNIT – IX (4 Hours)
Adi Shankracharya: Advaita

UNIT – X (4 Hours)
Kabir and Guru Nanak: Syncretism

UNIT – XI (4 Hours)
Abu'lFazl: Monarchy

Essential/recommended readings

Unit 1: Foundations of Indian Political Thought:

V. R. Mehta (1992) Introduction, in Foundation of Indian Political Thought, Delhi, Manohar, pp. 1-11.

Brown, D. M. (1953). The Premises of Indian Political Thought. The Western Political Quarterly, 6(2), 243–249.

Suda, J. P. (1970). Dharma: Its Nature and Role in Ancient India. The Indian Journal of Political Science, 31(4), 356–366.

Varma, Vishwanath Prasad (1953). Studies in Hindu Political Thought and its Metaphysical Foundations, Motilal Banarsidas, Delhi.

Flood, Gavin (2003). The Blackwell Companion to Hinduism. Blackwell Publishing Ltd, UK.

Unit 2: Manu

Manu (2006) 'Rules for Times of Adversity', in P. Olivelle (ed. & trans.) Manu's Code of Law: A Critical Edition and Translation of the Manava- Dharamsastra, New Delhi: OUP, pp.208-213.

V. Mehta (1992) 'The Cosmic Vision: Manu', in Foundations of Indian Political Thought, Delhi: Manohar, pp. 23- 39.

R. Sharma (1991) 'Varna in Relation to Law and Politics (c 600 BC-AD 500)', in Aspects of Political Ideas and Institutions in Ancient India, Delhi: Motilal Banarsidass, pp. 233- 251

P. Olivelle (2006) 'Introduction', in Manu's Code of Law: A Critical Edition and Translation of the Manava –Dharmasastra, Delhi: Oxford University Press, pp. 3- 50.

Unit 3: Brihaspati: Statecraft, Justice, Inter-state Relations

Vajpeyi, Raghavendra (1966) Barhaspatya Rajya-Vyavastha: Political and Legal System of Brhaspati. ChaukhambaVidyabhawan, Varanasi.

Chousalkar Ashok S. (2018). Revisiting the Political Thought of Ancient India: Pre-KautilyanArthashastra: SAGE Publications Pvt Ltd, Delhi.

Kane, P.V (1940). "Rajyashastras of Brihaspati, Usanas, Bhardwaj and Vishalaksh". Journal of the University of Bombay.

Unit 4: Shukra/Usana:

Nagar, Vandana (1985). Kingship in Shukra-Niti, Pushpa Prakashan, Delhi, India.

Varma, Vishwanath Prasad (December 1962). "Some Aspects of Public Administration in The Sukraniti". Indian Journal of Political Science. 23 (1/4): 302–308.

Puntambekar, S. V. (1948). Some Aspects of Sukra's Political Thought. The Indian Journal of Political Science, 9(2/3), 1–12.

Unit 5: Kautilya: Theory of State

Kautilya (1997) 'The Elements of Sovereignty' in R. Kangle (ed. and trns.), Arthasastra of Kautilya, New Delhi: Motilal Publishers, pp. 511- 514.

V. Mehta (1992) 'The Pragmatic Vision: Kautilya and His Successor', in Foundations of Indian Political Thought, Delhi: Manohar, pp. 88- 109.

R. Kangle (1997) Arthashastra of Kautilya-Part-III: A Study, Delhi: Motilal Banarsidass, pp. 116- 142.

Unit 6: Aggannasutta (DighaNikaya): Theory of kingship

S. Collins (ed) (2001) Agganna Sutta: An Annotated Translation, New Delhi: Sahitya Academy, pp. 44-49.

S. Collins (2001) 'General Introduction', in Agganna Sutta: The Discussion on What is Primary (An Annotated Translation from Pali), Delhi: Sahitya Akademi, pp. 1- 26.

B. Gokhale (1966) 'The Early Buddhist View of the State', in The Journal of Asian Studies, Vol. XXVI (1), pp. 15- 22.

Unit 7: Tiruvalluvar: Ethical Life and Politics

Maharajan, S. (2017), Makers of Indian Literature: Tiruvalluvar, Sahitya Akademi Publication, New Delhi.

K. V. Nagarajan Thiruvalluvar's Vision: Polity and Economy in Thirukkural, History of Political Economy 37:1, 2005 by Duke University Press.

C.S. Srinivasachari, The Political Ideology of the Kural, Indian Journal of Political Science, Oct-Dec 1949, pp 15-23

Norman Cutler, Interpreting Thirukural: The Role of the Commentary in the Creation of a Text, Journal of the American Oriental Society, October- December 1992, Vol 112, No 4, pp 549-556

Unit 8: Basavanna

H. Thipperudraswamy, Basaveshwara, Sahitya Akademi, 1975.

Julia Leslie, Understanding Basava; History, Historiography, and a Modern Kannada Drama, Bulletin of the School of Oriental and African Studies, university of London, 1998, Vol 61, No 2, pp 228-261.

M. P. Samartha, Basava's Spiritual Struggle, Religious Studies, Cambridge University Press, Sept 1977, Vol 13, No 3, pp 335-347.

Unit 9: Adi Shankracharya –Advaita

Koller, John, M. (2012) 'Shankara', in Chad Meister & Paul Copan (eds.), The Routledge Companion to Philosophy of Religion, pp. 99 - 108.

ManilalDvivedi, The Advaita Philosophy of Shankara, pp. 95-113. (Published by Department of Oriental Studies, University of Vienna).

Chatterjee and Dutta (2007), An Introduction to Indian Philosophy, New Delhi: Rupa Publications, pp 317 - 382.

Swami Mukhyananda (2006), Shri Shankaracharya: Life and Philosophy, Kolkata: Advaita Ashram, pp. 1 - 64.

Unit 10: Kabir and Guru Nanak: Syncretism

Kabir. (2002) The Bijak of Kabir (translated by L. Hess and S. Singh), Delhi: Oxford University Press, No. 30, 97, pp. 50- 51 & 69- 70.

V. Mehta (1992) Foundation of Indian Political Thought, Delhi: Manohar, pp. 157- 183.

G. Omvedt (2008) 'Kabir and Ravidas, Envisioning Begumpura', in Seeking Begumpura: The Social Vision of Anti Caste Intellectual, Delhi: Navayana, pp. 91- 107.

Unit 11: Abu'lFazl: Monarchy

A. Fazl (1873) The Ain-i Akbari (translated by H. Blochmann), Calcutta: G. H. Rouse, pp. 47-57.

V. Mehta (1992) 'The Imperial Vision: Barni and Fazal', in Foundations of Indian Political thought, Delhi: Manohar, pp. 134- 156.

Additional Readings:

V.R.Mehta, Foundations of Indian Political Thought. Delhi: 1992, Manohar

U.N.Ghoshal, A History of Indian Political Ideas: the ancient period and the period of transition to the middle ages . OUP, Bombay, 1959

Himanshu Roy &M.P.Singh (eds.), Indian Political Thought, Pearson, Second edition, 2017.

Ankit Tomar&Suratha K Malik (eds.), Ancient and Medieval Indian Thought: Themes and Traditions. Sage. 2020

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

DISCIPLINE SPECIFIC CORE COURSE – 9: Constitutional Government and Democracy in India

Credit distribution, Eligibility and Pre-requisites of the Course

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course(if any)
		Lecture	Tutorial	Practical/ Practice		
Constitutional Government and Democracy in India DSC 9	**4**	**3**	**1**	**0**	**12th Pass**	**NIL**

Learning Objectives

The aim of this course is to enable students to know the constitutional design of government and political institutions in India. The purpose is to understand how liberty, equality and justice, territorial decentralization and federalism, development and democracy, serve as values on which constitutional democracy in India is premised. The course traces the contestations over how these values were incorporated in the Constitution, and demonstrates the manner in which they played out in practice. It encourages students to see how institutional practices and constitutional design are impacted by the political contexts within which they unfold. The relationship between emergency provisions, constitutionalism and democracy offers significant insights into these processes. The course helps develop an understanding of how the different organs of government exist in an institutional matrix which is characterised by conflict and cooperation, division of powers in an asymmetrical federal arrangement, protection of the vulnerable against discrimination on the grounds of cases, class, ethnicity and gender, and decentralisation of power to facilitate participatory governance at local levels. The course is expected to enable students to develop the ability to comprehend the r relationships between constitutionalism, democracy and governance by using concepts and analytical frameworks informed by the scholarly literature on the subject buttressed by empirical details.

Learning outcomes

On successful completion of the course, students will demonstrate:

- understanding the specificities of Indian constitutionalism through a reading of the Constituent Assembly debates
- familiarity with the debates around constitutional architecture, institutional design and practice, and constitutional democracy
- awareness of the manner in which government functions through its various organs
- understanding of the division of power between various organs of the government at different levels.

SYLLABUS OF DSC-9

UNIT – I (11 Hours)
The Constituent Assembly and the Constitution

a) Philosophy of the Constitution, the Preamble, and features of the Constitution.
b) Citizenship, Fundamental Rights, Directive Principles and Fundamental Duties

UNIT – II (11 Hours)

Organs of Government

a) The Legislature: Power and Functions of Parliament, Debates on Representation in Parliament.
b) The Executive: Election, Power, Functions and the changing role of President and Prime Minister.
c) The Judiciary: Appointment of Judges in High Courts and the Supreme Court, Power and Functions of High Courts and the Supreme Court.

UNIT – III (12 Hours)

Federalism and Decentralization

a) Centre-State Relations, Asymmetrical Federalism
b) The Panchayats and Municipalities

UNIT – IV (11 Hours)

Constitutional Provisions and National Security Laws

a) Emergency Provisions
b) Preventive Detention and National Security Laws

Essential/recommended readings

Classics

The Nehru Committee Report: An Anti-Separatist Manifesto (1928), The Committee Appointed by the All Parties' Conference, New Delhi: Michiko &Panjathan.

Shriman Narayan Agarwal (1946), *Gandhian Constitution for Free India*, Foreword by Mahatma Gandhi, Kitabistan, Allahabad.

Shiva Rao (1968), *The Framing of India's Constitution, A Study*, Indian Institute of Public Administration, New Delhi, printed by Government of India Press, Nasik, distributed by N.M. Tripathi Pvt. Ltd, Bombay.

Unit wise reading list

1. The Constituent Assembly and the Constitution

a. Philosophy of the Constitution, the Preamble, and Features of the Constitution

G. Austin (2010), 'The Constituent Assembly: Microcosm in Action', in *The Indian Constitution: Cornerstone of a Nation*, New Delhi: Oxford University Press, 15th print, pp.1-25.

R. Bhargava (2008), 'Introduction: Outline of a Political Theory of the Indian Constitution', in R. Bhargava (ed.) *Politics and Ethics of the Indian Constitution*, New Delhi: Oxford University Press, pp. 1-40.

A. Thiruvengadam (2017), The Constitution of India, A Contextual Analysis, Oxford: Bloomsbury, Ch. 'Origins and the Crafting of the Constitution', pp.11-38.

D.D. Basu (2012), *Introduction to the Constitution of India,* New Delhi: Lexis Nexis.

S.K. Chaube (2009), *The Making and Working of the Indian Constitution*, Delhi: National Book Trust [Ch.III: The Spirit of the Indian Constitution, pp.21-29].

Bipan Chandra, M Mukherjee, A Mukherjee (2000), India After Independence, 1947-2000, [Ch.4. The Evolution of the Constitution and Main Provisions, pp.31-48, Ch.5. The Architecture of the Constitution: Basic Features and Institutions, pp.49-67.]

b. Citizenship, Fundamental Rights, Directive Principles and Fundamental Duties

The Constitution of India, Part II, Part III, Part IV and Part IV A

S.K. Chaube (2010), *The Making and Working of the Indian Constitution*, New Delhi: National Book Trust [Chapter V: 'The Rights of the Indians', pp.33-61]

Madhav Khosla (2012), *The Indian Constitution*, New Delhi: Oxford University Press [Chapter 3: pp.87-148]

Subhash Kashyap (2017), *Our Constitution: An Introduction to India's Constitution and Constitutional Law*, New Delhi: National Book Trust.

V. Rodrigues (2008), 'Citizenship and the Indian Constitution', in R. Bhargava (ed.) *Politics and Ethics of the Indian Constitution*, New Delhi: Oxford University Press, pp.164-188.

A. Roy (2016), *Citizenship in India*, New Delhi: Oxford University Press, Ch.1 and Ch.2.

MHRD (1999), *Fundamental Duties of Citizens: Report of the Committee set up by the Government of India to Operationalize the Suggestions to Teach Fundamental Duties to the Citizens of the Country*, Volume I, Delhi: Government of India.

G. Austin (2010), *The Indian Constitution: Cornerstone of a Nation*, New Delhi: Oxford University Press, 15th print [Chapter 3: The Conscience of the Constitution: The Fundamental Rights and Directive Principles of State Policy – I, pp.50-83; Chapter 4: Fundamental Rights – II, pp.84-115].

2. Organs of Government

a. The Legislature

The Constitution of India, Part V, Chapter II

S. K. Chaube (2009), *The Making and Working of the Indian Constitution*, Delhi: National Book Trust [Ch. IX: The Union Government II: The Legislature, pp.132-161]

B. Shankar and V. Rodrigues (2011), 'The Changing Conception of Representation: Issues, Concerns and Institutions', in *The Indian Parliament: A Democracy at Work,* New Delhi: Oxford University Press, pp. 105-173.

M.R. Madhavan (2017), 'Parliament', in D. Kapur, P.B. Mehta and M Vaishnav (eds.) Rethinking Public Institutions in India, New Delhi: Oxford University Press, pp. 67-103.

A. Thiruvengadam (2017), *The Constitution of India, A Contextual Analysis, Oxford: Bloomsbury* [Ch.2 Parliament and the Executive, pp.39-70]

Shirin M. Rai and Carole Spary (2019), *Performing Representation: Women Members in the Indian Parliament*, New Delhi: Oxford University Press [Ch.4: Representative Women? Presence and Performance of Intersectionality, pp.123-167; Ch. 5: Women Members of Parliament: Presence and Participation in Parliamentary Debates, pp.168-209]

V. Hewitt and S. Rai (2010), 'Parliament', in P. Mehta and N. Jayal (eds.) *The Oxford Companion to Politics in India,* New Delhi: Oxford University Press, pp. 28-42.

G. Austin (2010),*The Indian Constitution: Cornerstone of a Nation*, New Delhi: Oxford University Press, 15th print [Chapter 6: The Legislature – Unity Through Popular Government, pp.144-163]

b. The Executive

The Constitution of India, Part V, Chapter I and III

S.K. Chaube (2009), *The Making and Working of the Indian Constitution*, Delhi: National Book Trust [Ch. VIII: The Union Government I: The Executive, pp.100-131].

James Manor (2017), 'The Presidency', in D. Kapur, P.B. Mehta and M Vaishnav (eds.) *Rethinking Public Institutions in India*, New Delhi: Oxford University Press, pp. 33-66.

J. Manor (1994), 'The Prime Minister and the President', in B. Dua and J. Manor (eds.) *Nehru to the Nineties: The Changing Office of the Prime Minister in India,* Vancouver: University of British Columbia Press, pp. 20-47.

H. Khare (2003), 'Prime Minister and the Parliament: Redefining Accountability in the Age of Coalition Government', in A. Mehra and G. Kueck (eds.) *The Indian Parliament: A Comparative Perspective,* New Delhi: Konark, pp. 350-368.

G. Austin (2010), *The Indian Constitution: Cornerstone of a Nation*, New Delhi: Oxford University Press, 15th print [Chapter 5: The Executiy: Strength With Democracy, pp.116-143]

c. The Judiciary

The Constitution of India, Part V, Chapter IV; Part VI, Chapter V

Arghya Sengupta (2019), *Independence and Accountability of the Indian Higher Judiciary*, New Delhi, Cambridge University Press, Ch.2 'Appointments to the Higher Judiciary', pp.13-62.

Upendra Baxi (1989), The Indian Supreme Court and Politics, The Eastern Book Company, Lucknow.

Madhav Khosla and Anant Padmanabhan (2017), 'The Supreme Court', in D. Kapur, P.B. Mehta and M Vaishnav (eds.) Rethinking Public Institutions in India, New Delhi: Oxford University Press, pp. 104-138.

R. Ramachandran (2006), 'The Supreme Court and the Basic Structure Doctrine' in B. Kirpal et.al (eds.) *Supreme but not Infallible: Essays in Honour of the Supreme Court of India*, New Delhi: Oxford University Press, pp. 107-133.

P. Khanna (2008) (second impression 2015), 'The Indian Judicial System' in Kamala Sankaran and U.K. Singh (ed.,) *Towards Legal Literacy: An Introduction to Law in India*, Oxford University Press, New Delhi.

B. Chakrabarty (2017), Indian Constitution, Text, Context and Interpretation, SAGE, New Delhi, Ch.17, Judiciary in India, pp.269-293.

U. Baxi (2010), 'The Judiciary as a Resource for Indian Democracy', *Seminar,* Issue 615, pp.61-67.

L. Rudolph and S. Rudolph (2008), 'Judicial Review Versus Parliamentary Sovereignty', in *Explaining Indian Institutions: A Fifty Year Perspective, 1956-2006: Volume 2: The Realm of Institutions: State Formation and Institutional Change.* New Delhi: Oxford University Press, pp. 183-210.

G. Austin (2010), *The Indian Constitution: Cornerstone of a Nation*, New Delhi: Oxford University Press, 15th print [Chapter 7: The Judiciary and the Social Revolution, pp.164-185]

3. Federalism and Decentralization

a. Federalism

The Constitution of India, Part XI

R. Dhawan and R. Saxena (2006), 'The Republic of India', in K. Roy, C. Saunders and J.Kincaid (eds.) *A Global Dialogue on Federalism*, Volume 3, Montreal: Queen's University Press, pp. 166-197

M.P. Singh and Rekha Saxena (2013), *Federalising India in the Age of Globalisation*, Primus New Delhi: Books [Ch.6: Asymmetrical Federalism, pp.79-93]

L. Tillin (2019), *Indian Federalism*, Oxford India Short Introduction series, Delhi: Oxford University Press.

Louise Tillin (2013) *Remapping India: New States and their Political Origins*, New Delhi: Oxford University Press [Ch.1: Introduction: The Compromise Politics of Statehood, pp.1-26; Ch.2: History of Territorial Design and Federal Thought in India, pp.27-66]

b. The Panchayats and Municipalities

The Constitution of India, Part IX and IXA

Kuldeep Mathur (2013), *Panchayati Raj*, Oxford India Short Introductions, New Delhi, Oxford University Press.

James Manor (2010), 'Local Governance' in P.B. Mehta and N.G. Jayal (eds.) *The Oxford Companion to Politics in India,* New Delhi: Oxford University Press, pp. 61-79.

P. deSouza (2002) 'Decentralization and Local Government: The Second Wind of Democracy in India', in Z. Hasan, E. Sridharan and R. Sudarshan (eds.) *India's Living Constitution: Ideas, Practices and Controversies,* New Delhi: Permanent Black, pp. 370-404.

M. John (2007) 'Women in Power? Gender, Caste and Politics of Local Urban Governance', in *Economic and Political Weekly*, Vol. 42(39), pp. 3986-3993.

4. Constitutional Provisions and National Security Laws

The Constitution of India, Article 22, Part XVIII

S. K. Chaube (2010),TheMakingandWorkingoftheIndianConstitution, NewDelhi: NationalBookTrust [Ch. VIV: TheEmergencies, pp.243-249]

V. Marwah (1995), 'Use and Abuse of Emergency Powers: The Indian Experience', in B. Arora and D. Verney (eds.) *Multiple Identities in a Single State: Indian Federalism in a Comparative Perspective,* Delhi: Konark, pp. 136-159.

A.G. Noorani (2011), *Challenges to Civil Rights Guarantees in India*, SAHRDC, New Delhi [Chapter 1: Preventive Detention in India, pp.1-34; Chapter 9: Armed Forces (Special Powers) Act, pp.265-276].

U.K. Singh (2015), 'Anti-terror laws and Human Rights' in Kamala Sankaran and Ujjwal Kumar Singh (ed.) *Towards Legal Literacy*, Oxford University Press, New Delhi.pp181-197.

G Haragopal, B Jagannatham (2009), 'Terrorism and Human Rights: Indian Experience with Repressive Laws', in *Economic and Political Weekly*, Vol. 44(28), pp. 76-85.

SAHRDC (2006), Oxford Handbook of Human Rights and Criminal Justice in India: The System and Procedure, Oxford University Press, New Delhi [Chapter 6: Detention, pp.72-84]

Venkat Iyer (2000), *States of Emergency: The Indian Experience*, Butterworths, New Delhi.

D.P. Jinks (2001) 'The Anatomy of an Institutionalized Emergency: Preventive Detention and Personal Liberty in India', *Michigan Journal of International Law*, Vol.22(2), pp.323-350

U K Singh (2011), 'Mapping Anti-terror Legal Regimes in India' in Victor Ramraj et.al (ed.), *Global Anti-Terrorism Law and Policy*, 2ndEdition, Cambridge, Cambridge University Press, pp.420-446.

HindiReadings:

अनुपमारॉय (2017). 'राष्ट्र, संविधानऔरनागरिकता',*नागरिकताकास्त्री-पक्ष (*अनु.) कमलनयनचौबे, नयीदिल्ली: वाणीप्रकाशन. पृष्ठ 186-237.

एस. के. चौबे (2011),भारतीयसंविधान, रचनाएवंकार्य, एनबीटी, दिल्ली

ग्रेनविलऑस्टिन (2017),भारतीयसंविधान: राष्ट्रकीआधारशिला, अनुवादक: नरेशगोस्वामी, नयीदिल्ली:वाणीप्रकाशन.

जॉर्जमैथ्यू, भारतमेंपंचायतीराज: परिप्रेक्ष्यऔरअनुभव, नईदिल्ली: वाणीप्रकाशन

डीडीबसु (1989),भारतकासंविधान: एकपरिचय (दसवांसंस्करण, 2013), लेक्सिसनेक्सिस.

महेंद्रप्रसादसिंहएवंहिमांशुरॉय (सं.) (2013),भारतीयराजनीतिकप्रणाली: सरंचना, नीतिएवंविकास, दिल्ली: हिन्दीमाध्यमकार्यान्वयननिदेशालय, दिल्लीविश्वविद्यालय.

माधवखोसला (2018). भारतकासंविधान,नयीदिल्ली: ऑक्सफर्डयूनिवर्सिटीप्रेस.

सुभाषकाश्यप (2016),संवैधानिक-राजनीतिकव्यवस्था: शासनप्रणालीऔरनिर्वाचनप्रक्रिया, नईदिल्ली: राजकमलप्रकाशन.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

Discipline Specific Elective (DSE) Courses for Sem – III

DISCIPLINE SPECIFIC ELECTIVE COURSE – 1a: State Politics in India

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
State Politics in India DSE-1a	4	3	1	0	12 Pass	NIL

Learning Objectives

This course situates the study of state politics as one of the key domains of Indian politics. It aims to introduce the students to 'state politics' in India as a significant site where key idioms, processes and practices of democratic politics are produced. Discussing the relevance of the theme, the course focusses on various theories on state politics, the historical and constitutional context that shaped state reorganisation including linguistic demands and other recent demands for smaller states. The course also focuses on the rise of regional parties and movements as the means through which state politics unfolds. It subsequently looks at the political economy of development in the states through a detailed analysis of agrarian change, with specific focus on the rise of the agrarian capitalist class, rural markets, agrarian movements, regional business and economic reforms in the states.

Learning outcomes

On successful completion of the course, the students would demonstrate:

- Knowledge of the historical context and legal framework of the emergence of state politics in India
- Understanding of the phenomenon of state formation and reorganisation as part of both national and regional politics in India
- Awareness of the nature of agrarian politics in India and the political economy of states in India
- Knowledge of electoral politics and political leadership in states in India.

SYLLABUS OF DSE-1a

UNIT – I (9 hours)

State politics in India

Relevance and frameworks of analysis

UNIT – II (9 hours)

States reorganisation and formation of states

UNIT – III (9 hours)

Agrarian politics

Rise of an agrarian capitalist class, rural markets, land acquisition and farmers' movements

UNIT – IV (9 hours)

Political economy of development and reforms in the states

Policy, politics, and regional business.

UNIT – V (9 hours)

Electoral politics in states

Political parties, leadership, and mobilisation

Essential/recommended readings

State politics in India: relevance and frameworks of analysis

Kumar, A. (2016) Introduction, in *Rethinking State Politics in India-Regions Within Regions*, Taylor and Francis.

Pai, Sudha (1989) 'Towards a theoretical framework for the study of state politics in India: Some observations, *The Indian Journal of Political Science* , Jan. - March, Vol. 50, No. 1, pp. 94-109

Tillin, L. (2013) 'National and Subnational Comparative Politics: Why, What and How,' *Studies in Indian Politics*, Vol.1, No.02, pp.235-240.

Snyder, R. (2001) 'Scaling Down: The Subnational Comparative Method,' *Studies in Comparative International Development*, Spring 2001, Vol. 36, No. 1, pp. 93–110.

States reorganization and formation of states

Mawdsley, E. (2002). Redrawing the body politic: federalism, regionalism and the creation of new states in India. *Commonwealth & Comparative Politics*, Vol. 40, No.3, pp. 34-54.

Sarangi, A. and Pai, S. (2011), Introduction: ContextualisingReorganisation, in Sarangi, A. and Pai, S (eds) *Interrogating Reorganisation of States-Culture, Identity and Politics in India*, Routledge, New Delhi.

Tillin, Louise (2011), Reorganising the Hindi Heartland in 2000: The Deep Regional Politics of State Formation, in Sarangi, A. and Pai, S (eds) *Interrogating Reorganisation of States-Culture, Identity and Politics in India*, Routledge, New Delhi.

Singh, M.P. (2008) 'Reorganisation of States in India,' *Economic and Political Weekly*, Vol. 43, No.11 (March 15-21) pp.70-75.

Tillin, Louise (2013). *Remapping India: New states and their political origins*. Hurst Publishers.

Samaddar, R. (2020). Rule, Governmental Rationality and Reorganisation of States, in Sarangi, A. and Pai, S (eds) *Interrogating Reorganisation of States* (pp. 48-65). Routledge India.

Nag, Sajal (2011) 'Linguistic Provinces' to 'Homelands': Shifting Paradigms of State-making in Post-colonial India, in Sarangi, A. and Pai, S. (eds) *Interrogating Reorganisation of States-Culture, Identity and Politics in India*, Routledge, New Delhi.

Agrarian politics

Bhalla G.S. 1994 (ed.) *Economic Liberalisation and Indian Agriculture,* Institute for Studies in Industrial Development, New Delhi: 61107.

Brass, T. (1994) Introduction: The new farmers' movements in India, The Journal of Peasant Studies, 21:3-4, 3-26,DOI: 10.1080/03066159408438553

Frankel, F. and Rao, M.S.A. (1989 and 1990) (eds.) *Dominance and State Power in India* Oxford University Press, New Delhi 2 Vols. 198

Pai, S. (2009)'Agrarian Mobilization and Farmers' Movements in India' in *Oxford Companion to Indian Politics* (eds.) Pratap Bhanu Mehta and Niraja Gopal Jayal. Oxford: Oxford University Press.

Baviskar, A. and Levien, M. (2021) 'Farmers' protests in India: introduction to the JPS Forum,' *The Journal of Peasant Studies*, 48:7, DOI: 10.1080/03066150.2021.1998002

Political economy of development and reforms in the states

Ahluwalia, M. (2000) 'Economic Performance of States in Post-Reform Period,' *Economic and Political Weekly*, 6 May, pp.1637-1648

Jenkins, R. (2000). The evolution of economic reform in India. In Democratic Politics and Economic Reform in India (Contemporary South Asia, pp. 12-41). Cambridge: Cambridge University Press. doi:10.1017/CBO9780511605871.004

Kennedy, L., Robin, K. and Zamuner, D. (2013) 'Comparing State-level policy responses to economic reforms in India,' 13 | 1er semestre / Spring 2013: Économiepolitique de l'Asie (1)

Sinha, A. (2016) 'A Distinctive Indian Political Economy: New Concepts and a Synthesizing Framework', *Studies in Indian Politics*, Vol.4, No.02, pp. 266-273.

Electoral politics in states

Auerbach, A. M., Bussell, J., Chauchard, S., Jensenius, F. R., Nellis, G., Schneider, M.,& Ziegfeld, A. (2022). Rethinking the study of electoral politics in the developing world: Reflections on the Indian case. *Perspectives on Politics*, *20*(1), 250-264.

Kumar, A. (2003). State Electoral Politics: Looking for the Larger Picture. *Economic and Political Weekly*, *38*(30), 3145–3147

Yadav, Y. (1999). Electoral politics in the time of change: India's third electoral system, 1989-99. *Economic and political weekly*, 2393-2399.

Yadav, Yogendra, and Palshikar, S. (2006)'Party system and electoral politics in the Indian States, 1952-2002: From hegemony to convergence,' *India's political parties* 6: 73-116.

Additional Readings:

Roy, H., Singh, M.P. and Chouhan, A.P.S. (2017) *State Politics in India*, Primus Books.

Narain, I. (1965) (ed.) *State Politics in India* Meerut, Meenakshi Prakashan

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

DISCIPLINE SPECIFIC ELECTIVE COURSE – 1b: Indian Constitution: Key Debates

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Indian Constitution: Key Debates DSE-1b	4	3	1	0	12 Pass	NIL

Learning Objectives

The course has been designed with the aim to familiarise students with the key debates that went into the making of the Indian Constitution. The debates have been identified for their historical significance and contemporary relevance. The course is on the distinguishing features of the constitution, the modalities through which consensus on contentious matters were arrived in the Constituent Assembly, and the political contexts in which these debates have remained significant. The course takes the students back to the Constituent Assembly Debates to help them comprehend the principles that were articulated to resolve or defer a debate. While the Constituent Assembly Debates serve as resources for a historical and a contextual analysis of the Constitution, the forms in which the debates have resurfaced is also paid attention through recourse to debates in the Parliament. Alongside, scholarship produced by political theorists, historians and lawyers have been included to trace the contours of the debate and the constitutional values that emerge out of it.

Learning outcomes

On successful completion of the course, the students will demonstrate:

- Knowledge of the process of constitution making and familiarity with Constituent Assembly debates
- An understanding of the framing of debates in the Constituent Assembly and the forms in which they have remained significant
- An understating of the principles that undergirded the debates and the constitutional values that they sought to entrench

SYLLABUS OF DSE-1b

UNIT – I (7 Hours)

Citizenship

UNIT – II (7 Hours)
Religious Freedom (and Minority Rights)

UNIT – III (7 Hours)
Uniform Civil Code

UNIT – IV (7 Hours)
Asymmetrical Federalism

UNIT – V (7 Hours)
Emergency Provisions and Preventive Detention Laws

UNIT – VI (5 Hours)
Constitutional Amendment

UNIT – VII (5 Hours)
Language Question

Essential/recommended readings

Unit wise reading list

Constituent Assembly Debates (Proceedings), Volumes I- XII, available at http://164.100.47.194/Loksabhahindi/cadebatefiles/cadebates.html

1. Citizenship

Primary Text: Part II, The Constitution of India

Constituent Assembly Debates (Proceedings), On Citizenship, 10 August 1949 to 12 August 1949, Vol. IX, pp. 343-349, 353-357, 398-401 (Lok Sabha Secretariat, New Delhi, 4th edition, 2003). URL: http://loksabhaph.nic.in/writereaddata/cadebatefiles/vol9.html

Valerian Rodrigues, 2008, Citizenship and the Indian Constitution, in Rajiv Bhargava (ed), *Politics and Ethics of Indian Constitution,* Oxford University Press

Anupama Roy, 2016, We the People: Citizenship in the Indian Constitution, in *Citizenship in India (Oxford India Short Introductions)*, Oxford University Press.

Anupama Roy, 2019, The Citizenship (Amendment) Bill, 2016 and the Aporia of Citizenship, *Economic and Political Weekly*, Vol. 54, Issue No. 49.

2. Religious Freedom (and Minority Rights)

Primary Text: Art 25- 30, The Constitution of India

Constituent Assembly Debates (Proceedings),On Religious Conversion, 1st May 1947, Vol III (http://164.100.47.194/loksabha/writereaddata/cadebatefiles/C01051947.html) and 6th December 1948, Vol. VII (http://164.100.47.194/Loksabha/Debates/cadebatefiles/C06121948.html)

Rajeev Bhargava, 2002, India's Secular Constitution, in ZoyaHasan et al, *India's Living Constitution*, Permanent Black.

Gurpreet Mahajan, 2008, Religion and the Indian Constitution: Questions of Separation and Equality, in Rajiv Bhargava (ed), *Politics and Ethics of Indian Constitution,* Oxford University Press

ShibaniKinkarChaube, 2000, End of the Indian Problem II- Minority Rights, in *Constituent Assembly of India: Springboard of Revolution*, Manohar

3. Uniform Civil Code

Constituent Assembly Debates (Proceedings), On UCC, 23rd November 1948, Vol. VII URL: http://164.100.47.194/loksabha/writereaddata/cadebatefiles/C23111948.html

Peter Ronald deSouza, 2015, Politics of the Uniform Civil Code, *Economic and Political Weekly*, Vol. 50, Issue No. 48,

NiveditaMenon, 2014,A Uniform Civil Code in India: The State of the Debate in 2014. *Feminist Studies* 40(2), 480-486. doi:10.1353/fem.2014.0025.

4. Asymmetrical Federalism

Primary Texts: Article 370- 371 (J), Part XXI, The Constitution of India,

Primary Texts:Fifth Schedule and Sixth Schedule, Part XXII, Constitution of India

Constituent Assembly Debates (Proceedings), On Special Status to Jammu and Kashmir, 17th October 1949, Vol. X.
URL: http://164.100.47.194/loksabha/writereaddata/cadebatefiles/C17101949.html

Arun Thiruvengadam, 2018, Federalism and Local Government (pp. 71-92), *The Constitution of India, a Contextual Analysis*, Hart Publishing

Rekha Saxena, 2021, Constitutional Asymmetry in Indian Federalism, *Economic and Political Weekly*, Vol. 56, Issue No. 34.

M.P. Singh, 2016, The Federal Scheme, in Sujit Choudhry et al, *The Oxford Handbook of the Indian Constitution*, New Delhi: Oxford University Press.

Ashwani Kumar, 2019, The Constitutional Legitimacy of Abrogating Article 370, *Economic and Political Weekly*, Vol. 54, Issue No. 38

5. Emergency Provisions and Preventive Detention Laws

Primary Text: Articles 352, 353, 356, 358, 359, Part XVIII, The Constitution of India

Constituent Assembly Debates (Proceedings) on Draft Article 15-A, Personal Liberty and Procedure Established by Law (Article 22), September 15 and 16, 1949, Volume IX (http://164.100.47.194/loksabha/writereaddata/cadebatefiles/vol9.html)

Venkat Iyer, 2000, Emergency Law in India: the Background and the Development of the Law, in *States of Emergency, the Indian Experience*, Butterworths.

S.P. Mukherjee, 1990, Preventive Detention (Parliamentary Debates, 13 February, 1951), in *Eminent Parliamentarians Monograph Series*, LokSabha Secretariat, pp. 61- 81 (https://eparlib.nic.in/bitstream/123456789/58670/1/Eminent_Parliamentarians_Series_Syama_Prasad_Mookerjee.pdf)

Granville Austin, 1966, Fundamental Rights II, Social Reform and State Security versus 'Due Process' (pp. 128- 142), in *Indian Constitution, Cornerstone of a Nation*, OUP.

Granville Austin, 1999, Democracy Rescued or Constitution Subverted: Emergency and 42nd Amendment, in *Working a Democratic Constitution*, OUP

Arvind Narrain, 2022, Roots of the Emergency: Preventive Detention, in *India's Undeclared Emergency*, Context, Westland Publications.

6. Constitutional Amendment

Primary Text: Art 368, Part XX, The Constitution of India.

Constituent Assembly Debates (Proceedings), Excerpts on Amendment Procedure in B R Ambedkar's Final Speech on 25th November 1949 URL: http://164.100.47.194/loksabha/writereaddata/cadebatefiles/C25111949.html

D DBasu, 2011, Procedure for Amendment, in *Introduction to the Constitution of India* (20thed.). Lexis Nexis, India.

Arun Thiruvengadam, 2018, Constitutional Change, in *The Constitution of India, a Contextual Analysis*, Hart Publishing

Pratap Bhanu Mehta, 2002, The Inner Conflict of Constitutionalism: Judicial Review and the 'Basic Structure', in ZoyaHasan et al, *India's Living Constitution*, Permanent Black.

Sudhir Krishnaswamy, 2009, Amending Power: The Constitutional Basis for Basic Structure Review, in *Democracy and Constitutionalism in India, A Study of the Basic Structure Doctrine*, Oxford University Press.

7. Language Question

Primary Text: Art 343- 351, Part XVII, The Constitution of India.

Granville Austin, 1966, Language and the Constitution- The Half-Hearted Compromise, in *Indian Constitution, Cornerstone of a Nation*, OUP.

Paramjit S Judge, 2021, Fifteen Years that Never Ended: The Language Debate in *Making of Modern India*, Rawat

Paramjit S Judge, 2021, Language Issue in Constituent Assembly Debates, *Economic and Political Weekly*, Vol. 56, Issue No. 14

(On Assembly Debates) *Indian Express*, 24 Sep 2019, https://indianexpress.com/article/explained/amit-shah-on-hindi-language-status-constituent-assembly-national-launguage-6022271/

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

Category II

Political Science Courses for Undergraduate Programme of study with Political Science as one of the Core Disciplines

(B.A. Programmes with Political Science as Major discipline)

DISCIPLINE SPECIFIC CORE COURSE (DSC-3A): Ancient and Medieval Indian Political Thought

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Ancient and Medieval Indian Political Thought MDSC-3A	4	3	1	0	12 Pass	N*IL*

Learning Objectives

The political thought which constitutes the dominant element of political Science is essentially euro genetic and Eurocentric. What we study in our universities are ones which evolved and developed with European and Anglo-American tradition. The conceptual framework and discourses were product of societies and the forces amidst which they took birth and the shape. That does not mean that India had no tradition of political thinking. This paper seeks to critically engage with writers of ancient India who produced wonderful treatise on the statecraft and several elements of government and governance. This includes the concept of monarchy, the forms of government, the role of the state and state individual relationship.

Learning outcomes

After reading the course the students would be able to answer

- What were the major institutions of government in ancient India and how did they function?
- How thinkers like Manu, Shukra, Brihaspati and Kautilya perceived the role of statecraft in society?
- What was the Nitisar tradition? How did it mark a difference from the Arthashastra tradition?
- The students will be able to answer how Kabir epitomised the syncretic traditions of India.
- What was the political and economic ideas of Tiruvallur and what was his take on ethics?

SYLLABUS OF MDSC-3A

UNIT – I (5 Hours)
Foundations of Indian Political Thought:

- An Overview on Sources of Indian Political Thought
- Cultural and Territorial conception of India
- Distinctive Features of Indian Political Thought

UNIT – II (4 Hours)
Manu

- Authenticity of Manu smriti (Talking Point)
- Social Laws and Conception of Justice

UNIT – III (4 Hours)
Brihaspati: Statecraft, Justice, Inter-state Relations

UNIT – IV (4 Hours)
Shukra/Usana

- Talking Point: Debate on the authenticity of Shukra-Niti
- The Concept of Kingship and Statecraft in Shukra-Niti

UNIT – V (4 Hours)
Kautilya: Theory of State

UNIT – VI (4 Hours)
Aggannasutta (DighaNikaya): Theory of kingship

UNIT – VII (4 Hours)
Tiruvalluvar: Ethical Life and Politics

UNIT – VIII (4 Hours)
Basavanna

UNIT – IX (4 Hours)
Adi Shankracharya: Advaita

UNIT – X (4 Hours)
Kabir and Guru Nanak: Syncretism

UNIT – XI (4 Hours)
Abu'lFazl: Monarchy

Essential/recommended readings

Unit 1: Foundations of Indian Political Thought:

V. R. Mehta (1992) Introduction, in Foundation of Indian Political Thought, Delhi, Manohar, pp. 1-11.

Brown, D. M. (1953). The Premises of Indian Political Thought. The Western Political Quarterly, 6(2), 243–249.

Suda, J. P. (1970). Dharma: Its Nature and Role in Ancient India. The Indian Journal of Political Science, 31(4), 356–366.

Varma, Vishwanath Prasad (1953). Studies in Hindu Political Thought and its Metaphysical Foundations, Motilal Banarsidas, Delhi.

Flood, Gavin (2003). The Blackwell Companion to Hinduism. Blackwell Publishing Ltd, UK.

Unit 2: Manu

Manu (2006) 'Rules for Times of Adversity', in P. Olivelle (ed. & trans.) Manu's Code of Law: A Critical Edition and Translation of the Manava- Dharamsastra, New Delhi: OUP, pp.208-213.

V. Mehta (1992) 'The Cosmic Vision: Manu', in Foundations of Indian Political Thought, Delhi: Manohar, pp. 23- 39.

R. Sharma (1991) 'Varna in Relation to Law and Politics (c 600 BC-AD 500)', in Aspects of Political Ideas and Institutions in Ancient India, Delhi: Motilal Banarsidass, pp. 233- 251

P. Olivelle (2006) 'Introduction', in Manu's Code of Law: A Critical Edition and Translation of the Manava –Dharmasastra, Delhi: Oxford University Press, pp. 3- 50.

Unit 3: Brihaspati: Statecraft, Justice, Inter-state Relations

Vajpeyi, Raghavendra (1966) Barhaspatya Rajya-Vyavastha: Political and Legal System of Brhaspati. ChaukhambaVidyabhawan, Varanasi.

Chousalkar Ashok S. (2018). Revisiting the Political Thought of Ancient India: Pre-KautilyanArthashastra: SAGE Publications Pvt Ltd, Delhi.

Kane, P.V (1940). "Rajyashastras of Brihaspati, Usanas, Bhardwaj and Vishalaksh". Journal of the University of Bombay.

Unit 4: Shukra/Usana:

Nagar, Vandana (1985). Kingship in Shukra-Niti, Pushpa Prakashan, Delhi, India.

Varma, Vishwanath Prasad (December 1962). "Some Aspects of Public Administration in The Sukraniti". Indian Journal of Political Science. 23 (1/4): 302–308.

Puntambekar, S. V. (1948). Some Aspects of Sukra's Political Thought. The Indian Journal of Political Science, 9(2/3), 1–12.

Unit 5: Kautilya: Theory of State

Kautilya (1997) 'The Elements of Sovereignty' in R. Kangle (ed. and trns.), Arthasastra of Kautilya, New Delhi: Motilal Publishers, pp. 511- 514.

V. Mehta (1992) 'The Pragmatic Vision: Kautilya and His Successor', in Foundations of Indian Political Thought, Delhi: Manohar, pp. 88- 109.

R. Kangle (1997) Arthashastra of Kautilya-Part-III: A Study, Delhi: Motilal Banarsidass, pp. 116- 142.

Unit 6: Aggannasutta (DighaNikaya): Theory of kingship

S. Collins (ed) (2001) Agganna Sutta: An Annotated Translation, New Delhi: Sahitya Academy, pp. 44-49.

S. Collins (2001) 'General Introduction', in Agganna Sutta: The Discussion on What is Primary (An Annotated Translation from Pali), Delhi: Sahitya Akademi, pp. 1- 26.

B. Gokhale (1966) 'The Early Buddhist View of the State', in The Journal of Asian Studies, Vol. XXVI (1), pp. 15- 22.

Unit 7: Tiruvalluvar: Ethical Life and Politics

Maharajan, S. (2017), Makers of Indian Literature: Tiruvalluvar, Sahitya Akademi Publication, New Delhi.

K. V. Nagarajan Thiruvalluvar's Vision: Polity and Economy in Thirukkural, History of Political Economy 37:1, 2005 by Duke University Press.

C.S. Srinivasachari, The Political Ideology of the Kural, Indian Journal of Political Science, Oct-Dec 1949, pp 15-23

Norman Cutler, Interpreting Thirukural: The Role of the Commentary in the Creation of a Text, Journal of the American Oriental Society, October- December 1992, Vol 112, No 4, pp 549-556

Unit 8: Basavanna

H. Thipperudraswamy, Basaveshwara, Sahitya Akademi, 1975.

Julia Leslie, Understanding Basava; History, Historiography, and a Modern Kannada Drama, Bulletin of the School of Oriental and African Studies, university of London, 1998, Vol 61, No 2, pp 228-261.

M. P. Samartha, Basava's Spiritual Struggle, Religious Studies, Cambridge University Press, Sept 1977, Vol 13, No 3, pp 335-347.

Unit 9: Adi Shankracharya –Advaita

Koller, John, M. (2012) 'Shankara', in Chad Meister & Paul Copan (eds.), The Routledge Companion to Philosophy of Religion, pp. 99 - 108.

ManilalDvivedi, The Advaita Philosophy of Shankara, pp. 95-113. (Published by Department of Oriental Studies, University of Vienna).

Chatterjee and Dutta (2007), An Introduction to Indian Philosophy, New Delhi: Rupa Publications, pp 317 - 382.

Swami Mukhyananda (2006), Shri Shankaracharya: Life and Philosophy, Kolkata: Advaita Ashram, pp. 1 - 64.

Unit 10: Kabir and Guru Nanak: Syncretism

Kabir. (2002) The Bijak of Kabir (translated by L. Hess and S. Singh), Delhi: Oxford University Press, No. 30, 97, pp. 50- 51 & 69- 70.

V. Mehta (1992) Foundation of Indian Political Thought, Delhi: Manohar, pp. 157- 183.

G. Omvedt (2008) 'Kabir and Ravidas, Envisioning Begumpura', in Seeking Begumpura: The Social Vision of Anti Caste Intellectual, Delhi: Navayana, pp. 91- 107.

Unit 11: Abu'lFazl: Monarchy

A. Fazl (1873) The Ain-i Akbari (translated by H. Blochmann), Calcutta: G. H. Rouse, pp. 47-57.

V. Mehta (1992) 'The Imperial Vision: Barni and Fazal', in Foundations of Indian Political thought, Delhi: Manohar, pp. 134- 156.

Additional Readings:

V.R.Mehta, Foundations of Indian Political Thought. Delhi: 1992, Manohar

U.N.Ghoshal, A History of Indian Political Ideas: the ancient period and the period of transition to the middle ages . OUP, Bombay, 1959

Himanshu Roy &M.P.Singh (eds.), Indian Political Thought, Pearson, Second edition, 2017.

Ankit Tomar&Suratha K Malik (eds.), Ancient and Medieval Indian Thought: Themes and Traditions. Sage. 2020

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

DISCIPLINE SPECIFIC CORE COURSE (DSC-3B): Theory and Practice of

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Theory and Practice of Democracy MDSC-3B	4	3	1	0	12 Pass	NIL

Learning Objectives

This course offers an introduction to the evolution, theories, and practices of democracy. The course will introduce debates in democratic theory and practices in the past, and their contested legacies in contemporary times. Students will learn to evaluate past practices, critically examine current practices, learn about recent innovations and discuss the future of democracy. This course will provide an overview of different theories of democracy, covering approaches such as civic republicanism, liberal constitutionalism, participatory and deliberative democracy. The course will engage in challenges and debates on diversity, citizenship, representation and globalization.

Learning outcomes

After completing this course students will be able to:

- Develop a broad historical, normative and empirical understanding of the idea and practice of democracy.
- Distinguish different models of democracy and their normative assumptions
- Understand different theories of democracy and how different theories led to waves of democratization over history.
- Understand/assess some of the major political challenges that democracy faces in the wake of globalization.
- Examine current problems and understand how different democratic crises have emerged in practice
- Apply democratic theories to critically assess political institutions and practices
- Engage in dialogue about the meaning and value of democracy
- Explain and defend how democratic theory might be used to respond to problems being faced by nation-states

SYLLABUS OF MDSC-3B

UNIT – I (11 Hours)

Origins of the idea

Ancient Greece and India
Modern developments
Procedural and substantive accounts
Contemporary innovations

UNIT – II (11 Hours)

Theory

Liberal Representative democracy
Participatory democracy
Deliberative democracy

UNIT – III (11 Hours)

Institutions

Constitutionalism
Legislatures and legislation
Political Parties
Media & the Civil Society

UNIT – IV (12 Hours)

Contemporary Debates

Diversity
Representation
Globalization & Global Issues

Essential/recommended readings

Unit wise reading list

Unit 1: Origins of the idea

Isakhan, Benjamin and Stephen Stockwell, *The Edinburgh Companion to the History of Democracy*, Edinburgh University Press, 2012. Ch. 3, 6, 7, 16, 17.

Dahl, Robert. *On Democracy*. Yale University Press, 1998.

Dunn, John (ed.), *Democracy: The Unfinished Journey*: *508 BC to AD 1993*, Oxford University Press, 1992. Ch. 1, 4, 6, 7, 8.

Schmitter, Philippe C. and Terry Lynn Karl, 'What Democracy is….and is not,' *Journal of Democracy*, Summer 1991: 3-16.

Arblaster, Anthony. *Democracy*. 3rd Edition. Open University Press, 2002.

Unit 2: Theory

Pateman, C, 'Rousseau, J. S. Mill, and G. D. H. Cole: A Participatory Theory of Democracy', in "Participation and Democratic Theory, Cambridge University Press, 1970.

Pateman, C, 'Participatory Democracy Revisited', *Perspectives on* Politics, March 2012, Vol. 10:17.

Saward, M. 'Representation and Democracy: Revisions and Possibilities', *Sociology Compass* 2/3 (2008): 1000–1013

Mansbridge, J. Clarifying the Concept of Representation, *American Political Science Review* Vol. 105, No. 3 August 2011

Gutman A, and Dennis Thompson, 'What Deliberative Democracy Means' in *Why Deliberative Democracy?* Princeton University Press, 2004.

Unit 3: Institutions

Manin, Bernard. *The Principles of Representative Government*. Cambridge: CambridgeUniversity Press, 1997.

Freeman, M. Constitutional Democracy and the Legitimacy of Judicial Review, *Law and Philosophy*, 9: 327-370, 1990-1991.*L*

Zurn, C. From Majoritarian to Deliberative Theories of Constitutional Democracy' (Ch – III), in *Deliberative Democracy and the Institutions of Judicial Review*, Cambridge University Press, 2007

Bark, A. 'Protecting the Constitution and Democracy' (Ch. 2) in *Judge in a Democracy* Princeton University Press, 2004.

Unit 4: Contemporary Debates

Birch, A. H. *The Concepts and Theories of Modern Democracy*, 3rd Edition. Routledge, 2007.

Dowding, Keith, James Hughes and Helen Margetts, *Challenges to Democracy: Ideas,Institutions and Involvement*. The PSA Yearbook 2000, Palgrave, 2001.

Held, David. *Models of Democracy*. 3rd Edition. Polity Press, 2007.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

Category III

Political Science Courses for Undergraduate Programme of study with Political Science as one of the Core Disciplines

(B.A. Programmes with Political Science as non-Major or Minor discipline)

DISCIPLINE SPECIFIC CORE COURSE (DSC-3A): Ancient and Medieval Indian Political Thought

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Ancient and Medieval Indian Political Thought MDSC-3A	4	3	1	0	12 Pass	NIL

Learning Objectives

The political thought which constitutes the dominant element of political Science is essentially euro genetic and Eurocentric. What we study in our universities are ones which evolved and developed with European and Anglo-American tradition. The conceptual framework and discourses were product of societies and the forces amidst which they took birth and the shape. That does not mean that India had no tradition of political thinking. This paper seeks to critically engage with writers of ancient India who produced wonderful treatise on the statecraft and several elements of government and governance. This includes the concept of monarchy, the forms of government, the role of the state and state individual relationship.

Learning outcomes

After reading the course the students would be able to answer

- What were the major institutions of government in ancient India and how did they function?
- How thinkers like Manu, Shukra, Brihaspati and Kautilya perceived the role of statecraft in society?
- What was the Nitisar tradition? How did it mark a difference from the Arthashastra tradition?
- The students will be able to answer how Kabir epitomised the syncretic traditions of India.
- What was the political and economic ideas of Tiruvallur and what was his take on ethics?

SYLLABUS OF MDSC-3A

UNIT – I (5 Hours)

Foundations of Indian Political Thought:

- An Overview on Sources of Indian Political Thought
- Cultural and Territorial conception of India
- Distinctive Features of Indian Political Thought

UNIT – II (4 Hours)
Manu

- Authenticity of Manu smriti (Talking Point)
- Social Laws and Conception of Justice

UNIT – III (4 Hours)
Brihaspati: Statecraft, Justice, Inter-state Relations

UNIT – IV (4 Hours)
Shukra/Usana

- Talking Point: Debate on the authenticity of Shukra-Niti
- The Concept of Kingship and Statecraft in Shukra-Niti

UNIT – V (4 Hours)
Kautilya: Theory of State

UNIT – VI (4 Hours)
Aggannasutta (DighaNikaya): Theory of kingship

UNIT – VII (4 Hours)
Tiruvalluvar: Ethical Life and Politics

UNIT – VIII (4 Hours)
Basavanna

UNIT – IX (4 Hours)
Adi Shankracharya: Advaita

UNIT – X (4 Hours)
Kabir and Guru Nanak: Syncretism

UNIT – XI (4 Hours)
Abu'lFazl: Monarchy

Essential/recommended readings

Unit 1: Foundations of Indian Political Thought:

V. R. Mehta (1992) Introduction, in Foundation of Indian Political Thought, Delhi, Manohar, pp. 1-11.

Brown, D. M. (1953). The Premises of Indian Political Thought. The Western Political Quarterly, 6(2), 243–249.

Suda, J. P. (1970). Dharma: Its Nature and Role in Ancient India. The Indian Journal of Political Science, 31(4), 356–366.

Varma, Vishwanath Prasad (1953). Studies in Hindu Political Thought and its Metaphysical Foundations, Motilal Banarsidas, Delhi.

Flood, Gavin (2003). The Blackwell Companion to Hinduism. Blackwell Publishing Ltd, UK.

Unit 2: Manu

Manu (2006) 'Rules for Times of Adversity', in P. Olivelle (ed. & trans.) Manu's Code of Law: A Critical Edition and Translation of the Manava- Dharamsastra, New Delhi: OUP, pp.208-213.

V. Mehta (1992) 'The Cosmic Vision: Manu', in Foundations of Indian Political Thought, Delhi: Manohar, pp. 23- 39.

R. Sharma (1991) 'Varna in Relation to Law and Politics (c 600 BC-AD 500)', in Aspects of Political Ideas and Institutions in Ancient India, Delhi: Motilal Banarsidass, pp. 233- 251

P. Olivelle (2006) 'Introduction', in Manu's Code of Law: A Critical Edition and Translation of the Manava –Dharmasastra, Delhi: Oxford University Press, pp. 3- 50.

Unit 3: Brihaspati: Statecraft, Justice, Inter-state Relations

Vajpeyi, Raghavendra (1966) Barhaspatya Rajya-Vyavastha: Political and Legal System of Brhaspati. ChaukhambaVidyabhawan, Varanasi.

Chousalkar Ashok S. (2018). Revisiting the Political Thought of Ancient India: Pre-KautilyanArthashastra: SAGE Publications Pvt Ltd, Delhi.

Kane, P.V (1940). "Rajyashastras of Brihaspati, Usanas, Bhardwaj and Vishalaksh". Journal of the University of Bombay.

Unit 4: Shukra/Usana:

Nagar, Vandana (1985). Kingship in Shukra-Niti, Pushpa Prakashan, Delhi, India.

Varma, Vishwanath Prasad (December 1962). "Some Aspects of Public Administration in The Sukraniti". Indian Journal of Political Science. 23 (1/4): 302–308.

Puntambekar, S. V. (1948). Some Aspects of Sukra's Political Thought. The Indian Journal of Political Science, 9(2/3), 1–12.

Unit 5: Kautilya: Theory of State

Kautilya (1997) 'The Elements of Sovereignty' in R. Kangle (ed. and trns.), Arthasastra of Kautilya, New Delhi: Motilal Publishers, pp. 511- 514.

V. Mehta (1992) 'The Pragmatic Vision: Kautilya and His Successor', in Foundations of Indian Political Thought, Delhi: Manohar, pp. 88- 109.

R. Kangle (1997) Arthashastra of Kautilya-Part-III: A Study, Delhi: Motilal Banarsidass, pp. 116- 142.

Unit 6: Aggannasutta (DighaNikaya): Theory of kingship

S. Collins (ed) (2001) Agganna Sutta: An Annotated Translation, New Delhi: Sahitya Academy, pp. 44-49.

S. Collins (2001) 'General Introduction', in Agganna Sutta: The Discussion on What is Primary (An Annotated Translation from Pali), Delhi: Sahitya Akademi, pp. 1- 26.

B. Gokhale (1966) 'The Early Buddhist View of the State', in The Journal of Asian Studies, Vol. XXVI (1), pp. 15- 22.

Unit 7: Tiruvalluvar: Ethical Life and Politics

Maharajan, S. (2017), Makers of Indian Literature: Tiruvalluvar, Sahitya Akademi Publication, New Delhi.

K. V. Nagarajan Thiruvalluvar's Vision: Polity and Economy in Thirukkural, History of Political Economy 37:1, 2005 by Duke University Press.

C.S. Srinivasachari, The Political Ideology of the Kural, Indian Journal of Political Science, Oct-Dec 1949, pp 15-23

Norman Cutler, Interpreting Thirukural: The Role of the Commentary in the Creation of a Text, Journal of the American Oriental Society, October- December 1992, Vol 112, No 4, pp 549-556

Unit 8: Basavanna

H. Thipperudraswamy, Basaveshwara, Sahitya Akademi, 1975.

Julia Leslie, Understanding Basava; History, Historiography, and a Modern Kannada Drama, Bulletin of the School of Oriental and African Studies, university of London, 1998, Vol 61, No 2, pp 228-261.

M. P. Samartha, Basava's Spiritual Struggle, Religious Studies, Cambridge University Press, Sept 1977, Vol 13, No 3, pp 335-347.

Unit 9: Adi Shankracharya –Advaita

Koller, John, M. (2012) 'Shankara', in Chad Meister & Paul Copan (eds.), The Routledge Companion to Philosophy of Religion, pp. 99 - 108.

ManilalDvivedi, The Advaita Philosophy of Shankara, pp. 95-113. (Published by Department of Oriental Studies, University of Vienna).

Chatterjee and Dutta (2007), An Introduction to Indian Philosophy, New Delhi: Rupa Publications, pp 317 - 382.

Swami Mukhyananda (2006), Shri Shankaracharya: Life and Philosophy, Kolkata: Advaita Ashram, pp. 1 - 64.

Unit 10: Kabir and Guru Nanak: Syncretism

Kabir. (2002) The Bijak of Kabir (translated by L. Hess and S. Singh), Delhi: Oxford University Press, No. 30, 97, pp. 50- 51 & 69- 70.

V. Mehta (1992) Foundation of Indian Political Thought, Delhi: Manohar, pp. 157- 183.

G. Omvedt (2008) 'Kabir and Ravidas, Envisioning Begumpura', in Seeking Begumpura: The Social Vision of Anti Caste Intellectual, Delhi: Navayana, pp. 91- 107.

Unit 11: Abu'lFazl: Monarchy

A. Fazl (1873) The Ain-i Akbari (translated by H. Blochmann), Calcutta: G. H. Rouse, pp. 47-57.

V. Mehta (1992) 'The Imperial Vision: Barni and Fazal', in Foundations of Indian Political thought, Delhi: Manohar, pp. 134- 156.

Additional Readings:

V.R.Mehta, Foundations of Indian Political Thought. Delhi: 1992, Manohar

U.N.Ghoshal, A History of Indian Political Ideas: the ancient period and the period of transition to the middle ages . OUP, Bombay, 1959

Himanshu Roy &M.P.Singh (eds.), Indian Political Thought, Pearson, Second edition, 2017.

Ankit Tomar&Suratha K Malik (eds.), Ancient and Medieval Indian Thought: Themes and Traditions. Sage. 2020

Discipline Specific Elective (DSE) Courses for Sem – III
[Category II and III – Multidisciplinary]

DISCIPLINE SPECIFIC ELECTIVE COURSE – 1a: State Politics in India

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
State Politics in India MDSE-1a	4	3	1	0	12Pass	NIL

Learning Objectives

This course situates the study of state politics as one of the key domains of Indian politics. It aims to introduce the students to 'state politics' in India as a significant site where key idioms, processes and practices of democratic politics are produced. Discussing the relevance of the theme, the course focusses on various theories on state politics, the historical and constitutional context that shaped state reorganisation including linguistic demands and other recent demands for smaller states. The course also focuses on the rise of regional parties and movements as the means through which state politics unfolds. It subsequently looks at the political economy of development in the states through a detailed analysis of agrarian change, with specific focus on the rise of the agrarian capitalist class, rural markets, agrarian movements, regional business and economic reforms in the states.

Learning outcomes

On successful completion of the course, the students would demonstrate:

- Knowledge of the historical context and legal framework of the emergence of state politics in India
- Understanding of the phenomenon of state formation and reorganisation as part of both national and regional politics in India
- Awareness of the nature of agrarian politics in India and the political economy of states in India
- Knowledge of electoral politics and political leadership in states in India.

SYLLABUS OF MDSE-1a

UNIT – I (9 Hours)

State politics in India

Relevance and frameworks of analysis

UNIT – II (9 Hours)

States reorganisation and formation of states

UNIT – III (9 Hours)

Agrarian politics

Rise of an agrarian capitalist class, rural markets, land acquisition and farmers' movements

UNIT – IV (12 Hours)

Political economy of development and reforms in the states

Policy, politics, and regional business.

UNIT – V (9 Hours)

Electoral politics in states

Political parties, leadership, and mobilisation

Essential/recommended readings

State politics in India: relevance and frameworks of analysis

Kumar, A. (2016) Introduction, in *Rethinking State Politics in India-Regions Within Regions*, Taylor and Francis.

Pai, Sudha (1989) 'Towards a theoretical framework for the study of state politics in India: Some observations, *The Indian Journal of Political Science* , Jan. - March, Vol. 50, No. 1, pp. 94-109

Tillin, L. (2013) 'National and Subnational Comparative Politics: Why, What and How,' *Studies in Indian Politics*, Vol.1, No.02, pp.235-240.

Snyder, R. (2001) 'Scaling Down: The Subnational Comparative Method,' *Studies in Comparative International Development*, Spring 2001, Vol. 36, No. 1, pp. 93–110.

States reorganization and formation of states

Mawdsley, E. (2002). Redrawing the body politic: federalism, regionalism and the creation of new states in India. *Commonwealth & Comparative Politics*, Vol. 40, No.3, pp. 34-54.

Sarangi, A. and Pai, S. (2011), Introduction: ContextualisingReorganisation, in Sarangi, A. and Pai, S (eds) *Interrogating Reorganisation of States-Culture, Identity and Politics in India*, Routledge, New Delhi.

Tillin, Louise (2011), Reorganising the Hindi Heartland in 2000: The Deep Regional Politics of State Formation, in Sarangi, A. and Pai, S (eds) *Interrogating Reorganisation of States-Culture, Identity and Politics in India*, Routledge, New Delhi.

Singh, M.P. (2008) 'Reorganisation of States in India,' *Economic and Political Weekly*, Vol. 43, No.11 (March 15-21) pp.70-75.

Tillin, Louise (2013). *Remapping India: New states and their political origins*. Hurst Publishers.

Samaddar, R. (2020). Rule, Governmental Rationality and Reorganisation of States, in Sarangi, A. and Pai, S (eds) *Interrogating Reorganisation of States* (pp. 48-65). Routledge India.

Nag, Sajal (2011) 'Linguistic Provinces' to 'Homelands': Shifting Paradigms of State-making in Post-colonial India, in Sarangi, A. and Pai, S. (eds) *Interrogating Reorganisation of States-Culture, Identity and Politics in India*, Routledge, New Delhi.

Agrarian politics

Bhalla G.S. 1994 (ed.) *Economic Liberalisation and Indian Agriculture,* Institute for Studies in Industrial Development, New Delhi: 61107.

Brass, T. (1994) Introduction: The new farmers' movements in India, The Journal of Peasant Studies, 21:3-4, 3-26,DOI: 10.1080/03066159408438553

Frankel, F. and Rao, M.S.A. (1989 and 1990) (eds.) *Dominance and State Power in India* Oxford University Press, New Delhi 2 Vols. 198

Pai, S. (2009)'Agrarian Mobilization and Farmers' Movements in India' in *Oxford Companion to Indian Politics* (eds.) Pratap Bhanu Mehta and Niraja Gopal Jayal. Oxford: Oxford University Press.

Baviskar, A. and Levien, M. (2021) 'Farmers' protests in India: introduction to the JPS Forum,' *The Journal of Peasant Studies*, 48:7, DOI: 10.1080/03066150.2021.1998002

Political economy of development and reforms in the states

Ahluwalia, M. (2000) 'Economic Performance of States in Post-Reform Period,' *Economic and Political Weekly*, 6 May, pp.1637-1648

Jenkins, R. (2000). The evolution of economic reform in India. In Democratic Politics and Economic Reform in India (Contemporary South Asia, pp. 12-41). Cambridge: Cambridge University Press. doi:10.1017/CBO9780511605871.004

Kennedy, L., Robin, K. and Zamuner, D. (2013) 'Comparing State-level policy responses to economic reforms in India,' 13 | 1er semestre / Spring 2013: Économiepolitique de l'Asie (1)

Sinha, A. (2016) 'A Distinctive Indian Political Economy: New Concepts and a Synthesizing Framework', *Studies in Indian Politics*, Vol.4, No.02, pp. 266-273.

Electoral politics in states

Auerbach, A. M., Bussell, J., Chauchard, S., Jensenius, F. R., Nellis, G., Schneider, M.,& Ziegfeld, A. (2022). Rethinking the study of electoral politics in the developing world: Reflections on the Indian case. *Perspectives on Politics*, *20*(1), 250-264.

Kumar, A. (2003). State Electoral Politics: Looking for the Larger Picture. *Economic and Political Weekly*, *38*(30), 3145–3147

Yadav, Y. (1999). Electoral politics in the time of change: India's third electoral system, 1989-99. *Economic and political weekly*, 2393-2399.

Yadav, Yogendra, and Palshikar, S. (2006)'Party system and electoral politics in the Indian States, 1952-2002: From hegemony to convergence,' *India's political parties* 6: 73-116.

Additional Readings:

Roy, H., Singh, M.P. and Chouhan, A.P.S. (2017) *State Politics in India*, Primus Books.

Narain, I. (1965) (ed.) *State Politics in India* Meerut, Meenakshi Prakashan

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

DISCIPLINE SPECIFIC ELECTIVE COURSE – 1b: Indian Constitution: Key Debates

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Indian Constitution: Key Debates MDSE-1b	4	3	1	0	12Pass	NIL

Learning Objectives

The course has been designed with the aim to familiarise students with the key debates that went into the making of the Indian Constitution. The debates have been identified for their historical significance and contemporary relevance. The course is on the distinguishing features of the constitution, the modalities through which consensus on contentious matters were arrived in the Constituent Assembly, and the political contexts in which these debates have remained significant. The course takes the students back to the Constituent Assembly Debates to help them comprehend the principles that were articulated to resolve or defer a debate. While the Constituent Assembly Debates serve as resources for a historical and a contextual analysis of the Constitution, the forms in which the debates have resurfaced is also paid attention through recourse to debates in the Parliament. Alongside, scholarship produced by political theorists, historians and lawyers have been included to trace the contours of the debate and the constitutional values that emerge out of it.

Learning outcomes

On successful completion of the course, the students will demonstrate:

- Knowledge of the process of constitution making and familiarity with Constituent Assembly debates
- An understanding of the framing of debates in the Constituent Assembly and the forms in which they have remained significant
- An understating of the principles that undergirded the debates and the constitutional values that they sought to entrench

SYLLABUS OF MDSE-1b

UNIT – I (7 Hours)

Citizenship

UNIT – II (7 Hours)

Religious Freedom (and Minority Rights)

UNIT – III (7 Hours)

Uniform Civil Code

UNIT – IV (7 Hours)
Asymmetrical Federalism

UNIT – V (7 Hours)
Emergency Provisions and Preventive Detention Laws

UNIT – VI (5 Hours)
Constitutional Amendment

UNIT – VII (5 Hours)
Language Question

Essential/recommended readings

Unit wise reading list

Constituent Assembly Debates (Proceedings), Volumes I- XII, available at http://164.100.47.194/Loksabhahindi/cadebatefiles/cadebates.html

1. Citizenship

Primary Text: Part II, The Constitution of India

Constituent Assembly Debates (Proceedings), On Citizenship, 10 August 1949 to 12 August 1949, Vol. IX, pp. 343-349, 353-357, 398-401 (Lok Sabha Secretariat, New Delhi, 4th edition, 2003). URL: http://loksabhaph.nic.in/writereaddata/cadebatefiles/vol9.html

Valerian Rodrigues, 2008, Citizenship and the Indian Constitution, in Rajiv Bhargava (ed), *Politics and Ethics of Indian Constitution,* Oxford University Press

Anupama Roy, 2016, We the People: Citizenship in the Indian Constitution, in *Citizenship in India (Oxford India Short Introductions)*, Oxford University Press.

Anupama Roy, 2019, The Citizenship (Amendment) Bill, 2016 and the Aporia of Citizenship, *Economic and Political Weekly*, Vol. 54, Issue No. 49.

2. Religious Freedom (and Minority Rights)

Primary Text: Art 25- 30, The Constitution of India

Constituent Assembly Debates (Proceedings),On Religious Conversion, 1st May 1947, Vol III (http://164.100.47.194/loksabha/writereaddata/cadebatefiles/C01051947.html) and 6th Dec. 1948, Vol. VII (http://164.100.47.194/Loksabha/Debates/cadebatefiles/C06121948.html)

Rajeev Bhargava, 2002, India's Secular Constitution, in ZoyaHasan et al, *India's Living Constitution*, Permanent Black.

Gurpreet Mahajan, 2008, Religion and the Indian Constitution: Questions of Separation and Equality, in R. Bhargava (ed), *Politics and Ethics of Indian Constitution,* Oxford University Press

ShibaniKinkarChaube, 2000, End of the Indian Problem II- Minority Rights, in *Constituent Assembly of India: Springboard of Revolution*, Manohar

3. Uniform Civil Code

Constituent Assembly Debates (Proceedings), On UCC, 23rd November 1948, Vol. VII URL: http://164.100.47.194/loksabha/writereaddata/cadebatefiles/C23111948.html

Peter Ronald deSouza, 2015, Politics of the Uniform Civil Code, *Economic and Political Weekly*, Vol. 50, Issue No. 48,

NiveditaMenon, 2014,A Uniform Civil Code in India: The State of the Debate in 2014. *Feminist Studies* 40(2), 480-486. doi:10.1353/fem.2014.0025.

4. Asymmetrical Federalism

Primary Texts: Article 370- 371 (J), Part XXI, The Constitution of India,

Primary Texts:Fifth Schedule and Sixth Schedule, Part XXII, Constitution of India

Constituent Assembly Debates (Proceedings), On Special Status to Jammu and Kashmir, 17th October 1949, Vol. X.
URL: http://164.100.47.194/loksabha/writereaddata/cadebatefiles/C17101949.html

Arun Thiruvengadam, 2018, Federalism and Local Government (pp. 71-92), *The Constitution of India, a Contextual Analysis*, Hart Publishing

Rekha Saxena, 2021, Constitutional Asymmetry in Indian Federalism, *Economic and Political Weekly*, Vol. 56, Issue No. 34.

M.P. Singh, 2016, The Federal Scheme, in Sujit Choudhry et al, *The Oxford Handbook of the Indian Constitution*, New Delhi: Oxford University Press.

Ashwani Kumar, 2019, The Constitutional Legitimacy of Abrogating Article 370, *Economic and Political Weekly*, Vol. 54, Issue No. 38

5. Emergency Provisions and Preventive Detention Laws

Primary Text: Articles 352, 353, 356, 358, 359, Part XVIII, The Constitution of India

Constituent Assembly Debates (Proceedings) on Draft Article 15-A, Personal Liberty and Procedure Established by Law (Article 22), September 15 and 16, 1949, Volume IX (http://164.100.47.194/loksabha/writereaddata/cadebatefiles/vol9.html)

Venkat Iyer, 2000, Emergency Law in India: the Background and the Development of the Law, in *States of Emergency, the Indian Experience*, Butterworths.

S.P. Mukherjee, 1990, Preventive Detention (Parliamentary Debates, 13 February, 1951), in *Eminent Parliamentarians Monograph Series*, LokSabha Secretariat, pp. 61- 81 (https://eparlib.nic.in/bitstream/123456789/58670/1/Eminent_Parliamentarians_Series_Syama_Prasad_Mookerjee.pdf)

Granville Austin, 1966, Fundamental Rights II, Social Reform and State Security versus 'Due Process' (pp. 128- 142), in *Indian Constitution, Cornerstone of a Nation*, OUP.

Granville Austin, 1999, Democracy Rescued or Constitution Subverted: Emergency and 42nd Amendment, in *Working a Democratic Constitution*, OUP

Arvind Narrain, 2022, Roots of the Emergency: Preventive Detention, in *India's Undeclared Emergency*, Context, Westland Publications.

6. Constitutional Amendment

Primary Text: Art 368, Part XX, The Constitution of India.

Constituent Assembly Debates (Proceedings), Excerpts on Amendment Procedure in B R Ambedkar's Final Speech on 25th November 1949 URL: http://164.100.47.194/loksabha/writereaddata/cadebatefiles/C25111949.html

D DBasu, 2011, Procedure for Amendment, in *Introduction to the Constitution of India* (20thed.). Lexis Nexis, India.

Arun Thiruvengadam, 2018, Constitutional Change, in *The Constitution of India, a Contextual Analysis*, Hart Publishing

Pratap Bhanu Mehta, 2002, The Inner Conflict of Constitutionalism: Judicial Review and the 'Basic Structure', in ZoyaHasan et al, *India's Living Constitution*, Permanent Black.

Sudhir Krishnaswamy, 2009, Amending Power: The Constitutional Basis for Basic Structure Review, in *Democracy and Constitutionalism in India, A Study of the Basic Structure Doctrine*, Oxford University Press.

7. Language Question

Primary Text: Art 343- 351, Part XVII, The Constitution of India.

Granville Austin, 1966, Language and the Constitution- The Half-Hearted Compromise, in *Indian Constitution, Cornerstone of a Nation*, OUP.

Paramjit S Judge, 2021, Fifteen Years that Never Ended: The Language Debate in *Making of Modern India*, Rawat

Paramjit S Judge, 2021, Language Issue in Constituent Assembly Debates, *Economic and Political Weekly*, Vol. 56, Issue No. 14

(On Assembly Debates) *Indian Express*, 24 Sep 2019, https://indianexpress.com/article/explained/amit-shah-on-hindi-language-status-constituent-assembly-national-launguage-6022271/

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

COMMON POOL OF GENERIC ELECTIVES (GE) COURSES OFFERED BY THE DEPARTMENT OF POLITICAL SCIENCE

GENERIC ELECTIVES (GE-1): Ideas in Indian Political Thought

Credit distribution, Eligibility and Pre-requisites of the Course

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course
		Lecture	Tutorial	Practical/ Practice		
Ideas in Indian Political Thought GE-1	4	3	1	0	12 Pass	NIL

Learning Objectives

This paper is designed for students who are from other disciplines and wish to have a basic understanding of the various themes that has shaped Indian society and politics. It revolves around key concepts based on original texts which would help the students to critically engage with the ideas.

Learning outcomes

After completion of this course, students will be able to

- answer about the nature and form of statecraft that existed in Ancient India.
- explain how the texts in ancient India interpreted Dharma and Danda
- answer what were sources and mechanisms to practice Nyay in ancient India.
- make distinction between Rastra and Rajya.
- explain the meaning and foundations of Varna and how are they different from caste.

SYLLABUS OF GE-1

UNIT – I (7 Hours)

Dharma and Danda: Kautilya

UNIT – II (6 Hours)

Gender: Tarabai Shinde

UNIT – III (6 Hours)
Culture and Nationalism: Vivekananda

UNIT – IV (6 Hours)
Swaraj: Gandhi

UNIT – V (6 Hours)
Nyaya: Ambedkar

UNIT – VI (7 Hours)
Hindutva: Savarkar

UNIT – VII (7 Hours)
Integral Humanism: Deen Dayal Upadhyaya

Essential/recommended readings

1. Dharma and Danda: Kautilya

Mehta, V.R. (1992) 'The Pragmatic Vision: Kautilya and His Successor', in Foundations of Indian Political Thought, Delhi: Manohar, pp. 88- 109.

Sharma, R S (2005), Aspects of Political Ideas and Institutions in Ancient India, Motilal Banarsidass, New Delhi pp 143-164

2. Gender: Tarabai Shinde

O' Hanlon, Rosalind (2002) A comparison between women and men: Tarabai Shinde and the critique of Gender Relations in Colonial India. New Delhi: Oxford University Press.

Lele, Jayant (1998) Gender Consciousness in Mid-Nineteenth Century Maharashtra, in Anne Feldhaus*Images of women in Maharastrain Society*. The University of New York Press: New York

3. Culture and Nationalism: Vivekananda

Sen, Amiya P. (2011), 'Vivekanand: Cultural Nationalism', in M. P. Singh and Himanshu Roy (ed.), *Indian Political Thought: Themes and Thinkers* Delhi. Pearson

Kiggley, Dermot (1990) 'Vivekananda's western message from the East' in William Radice (ed) Swami Vivekananda and modernization of Hinduism, New Delhi: Oxford University Press.

4.Swaraj: Gandhi

Parel, A. (ed.) (2002), 'Introduction', in *Gandhi, freedom and Self Rule,* Delhi: Vistaar Publication.

Dalton, Denis (1982) Indian Idea of freedom, Gurgaon: Academic Press, pp 154-190

5. Nyaya: Ambedkar

Pantham, Thomas and Kenneth Deutsch (ed) (1986) Political Thought in Modern India, New Delhi: Sage, pp 161-175

Rodrigues, Valerian (2002) The Essential writings of B.R Ambedkar, Delhi: Oxford University Press, pp 1-44

6. Hindutva: Savarkar

Savarkar, Vinayak Damodar (1922-23) Essentials of Hindutva, 1922, available at: http://savarkar.org/en/encyc/2017/5/23/2_12_12_04_essentials_of_hindutva.v001.pdf_1.pdf

Sampath, Vikram (2021) Savarkar: A Contested Legacy, 1924-1966, Gurugram: Penguin Random House India

7. Integral Humanism: DeenDayal Upadhyaya

Upadhyaya, Deendayal. (1964), Integral Humanism, Delhi: Bharatiya Jan Sangh.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

GENERIC ELECTIVES (GE-2) :Introduction to the Indian Constitution

Credit distribution, Eligibility and Pre-requisites of the Course

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course
		Lecture	Tutorial	Practical/ Practice		
Introduction to the Indian Constitution GE-2	4	3	1	0	12 Pass	NIL

Learning Objectives

The course aims to introduce the students to the foundational text of constitutional democracy in India - the Indian Constitution. By providing an overview of the socio-political context of its origin and its basic tenets, which provide the organizing framework for democracy in India, the course expects to bring historical insights in making the constitutional text comprehensible. The course traces the history of the Constitution both in the colonial legislations and in the declaration and reports produced in the course of the Indian National Movement. It focuses on the creation and the working of the Constituent Assembly as part of a transformative vision for independent India. The basic features of the Constitution form the core themes of the course introducing students to the philosophy behind them and the final form in which they were adopted in the Indian Constitution to make it a document for social revolution. The course aims at providing students with both a textual and a contextual introduction to the Indian Constitution.

Learning outcomes

On successful completion of the course, the students will demonstrate

- Knowledge of the origin and contents of the Indian Constitution
- Awareness of the rights and duties of the citizens and the obligations of the state

- Familiarity with the functioning of constitutional governance in India and the division of power between different tiers of the government.

SYLLABUS OF GE-2

UNIT – I (8 Hours)
Constitutional antecedents and the making of the Constitution of India

UNIT – II (7 Hours)
Basic features of the Indian Constitution

UNIT – III (8 Hours)
Fundamental Rights

UNIT – IV (7 Hours)
Obligations of State and Duties of Citizens

UNIT – V (7 Hours)
Organs of Constitutional Governance- Legislature, Executive and Judiciary

UNIT – VI (8 Hours)
Centre-State Relations and Decentralization

Essential/recommended readings
Readings:

1. Constitutional antecedents and the making of the Constitution of India
(a) Constitutional antecedents

ShibaniKinkarChaube, 2010, Pre History, in *The Making and Working of the Indian Constitution*, NBT, India.

Arun Thiruvengadam, 2018, Origin and Crafting of the Constitution (pp. 11 to 26), in *The Constitution of India, a Contextual Analysis*, Hart Publishing.

D DBasu, 2011, The Historical background,in*Introduction to the Constitution of India* (20thed.). Lexis Nexis, India.

(b) Making of the Constitution of India

ShibaniKinkarChaube, 2000, Birth of the Constituent Assembly, in *Constituent Assembly of India: Springboard of Revolution*, Manohar.

Granville Austin, 1966, The Constituent Assembly- Microcosm in Action, in *Indian Constitution, Cornerstone of a Nation*, OUP.

Subhash Kashyap, 1994, Making of the Constitution, in *Our Constitution: An Introduction to India's Constitution and Constitutional Law*, NBT, India.

2. Basic Features of the Indian Constitution
B R Ambedkar, 2010, Basic features of the Indian Constitution, in Valerian Rodrigues (ed), *The essential writings of BR Ambedkar*. Oxford University Press, India.

D DBasu, 2011, Outstanding Feature of Our Constitution,in*Introduction to the Constitution of India* (20thed.). Lexis Nexis, India.

Ivor Jennings, 1953, Introduction, in *Some Characteristics of Indian Constitution,* G Cumberlege and Oxford University Press.

3. Fundamental Rights

Primary text: Article 14- 32, Part III, The Constitution of India

Granville Austin, 1966, The Conscience of the Constitution- Fundamental Rights and Directive Principles of State Policy- I (pp. 63-94), in*Indian Constitution, Cornerstone of a Nation*, OUP

ShibaniKinkarChaube, 2010, Rights of Indians, in *The Making and Working of the Indian Constitution*, NBT, India.

D DBasu, 2011, Fundamental Rights and Duties (pp. 79- 142),in*Introduction to the Constitution of India* (20thed.). Lexis Nexis, India.

Arun Thiruvengadam, 2018, Fundamental rights, Directive Principles and the Judiciary (pp. 118-137), in *The Constitution of India, a Contextual Analysis*, Hart Publishing.

4. Obligations of State and Duties of Citizens

Primary text: Article 36- 51A, Part IV and IVA, The Constitution of India

ShibaniKinkarChaube, 2010, Duties of State and Citizens, in *The Making and Working of the Indian Constitution*, NBT, India.

D DBasu, 2011, Directive Principles of State Policy (pp. 79- 142), in *Introduction to the Constitution of India* (20th ed.). Lexis Nexis, India.

Gautam Bhatia, 2016, Directive Principles of State Policy, in Sujit Choudhry, *et al*, *The Oxford Handbook of the Indian Constitution*, New Delhi: OUP

Ivor Jennings, 1953, Directives of Social Policy, in *Some Characteristics of Indian Constitution,* G Cumberlege and Oxford University Press.

5. Organs of Constitutional Governance- Legislature, Executive and Judiciary

Primary Text: Part V, The Constitution of India

S.K. Chaube, Union Government- 1: The Executive, in *The Making and Working of Indian Constitution*, NBT, India

S.K. Chaube, Union Government 2: The Legislature, in *The Making and Working of Indian Constitution*, NBT, India

Granville Austin, 1966, *Indian Constitution, Cornerstone of a Nation*, OUP, pp. 145- 230.

Arun Thiruvengadam, 2018, The Executive and the Parliament, in *The Constitution of India, a Contextual Analysis*, Hart Publishing

M.R. Madhavan, 2017, Parliament, in D. Kapur, P.B. Mehta and M Vaishnav (eds.), *Rethinking Public Institutions in India*, Oxford University Press

D.D. Basu, 2011, The Judicature (pp. 299- 313), in *Introduction to the Constitution of India (*20thed.). Lexis Nexis, India.

Pratap Bhanu Mehta, 2005, India's Judiciary: the Promise of Uncertainty, in *Public Institutions in India: Performance and Design*, OUP, India.

Punam S Khanna, 2008, The Indian Judicial system, in K Sankaran and U K Singh (eds), *Towards Legal Literacy: An Introduction to Law in India*, OUP.

6. Centre-State Relations and Decentralization

D DBasu, 2011, Distribution of Legislative and Executive Powers, in *Introduction to the Constitution of India (*20thed.). Lexis Nexis, India.

M.P. Singh and Rekha Saxena, 2013, Asymmetrical Federalism, in *Federalising India in the Age of Globalisation,* Primus

Ivor Jennings, 1953, Indian Federalism, in *Some Characteristics of Indian Constitution,* G Cumberlege and Oxford University Press.

S.K. Chaube, Local Government, in *The Making and Working of Indian Constitution*, NBT, India.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

GENERIC ELECTIVES (GE-3): Nationalism in India

Credit distribution, Eligibility and Pre-requisites of the Course

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course
		Lecture	Tutorial	Practical/ Practice		
Nationalism in India GE-3	4	3	1	0	12 Pass	NIL

Learning Objectives

The course aims to help students understand the national movement in India. It looks at the movement from different theoretical perspectives that highlight its varied dimensions. The course begins by looking at the Indian responses to colonial dominance in the nineteenth century, and traces the development of the anti-colonial struggle up to the mid-20th century. It successively focuses on the events leading to the Partition and the Independence in 1947. In the process, the course also tries to focus on the various tensions and debates within nationalism in India as it engaged with the questions of communalism, class struggle, caste and gender.

Learning outcomes

On successful completion of the course, students would:

- Gain an understanding of the different theoretical views on the emergence and development of nationalism in India and the tensions that existed between them
- Demonstrate knowledge of the historical trajectory of the development of the nationalist movement in India, with specific focus on its different phases
- Understand the contribution of various social movements in the anti-colonial struggle
- Demonstrate awareness of the history of partition and independence

SYLLABUS OF GE-3

UNIT – I (8 Hours)

Approaches to the Study of Nationalism in India: Nationalist, Imperialist, Marxist, and Subaltern

UNIT – II (8 Hours)

Reformism and Anti-Reformism in the Nineteenth Century: Major Social and Religious Movements in 19th century

UNIT – III (11 Hours)

Nationalist Politics and Expansion of its Social Base

a. Phases of Nationalist Movement: Liberal Constitutionalists; Swadeshi; Revolutionaries, Socialists and Communists; Beginning of Constitutionalism in India
b. Gandhi and Mass Mobilisation: Non-Cooperation Movement, Civil Disobedience Movement, and Quit India Movement
c. Socio-cultural Organizations and National Movement

UNIT – IV (9 Hours)

Social Movements

Peasants, Tribals, Workers, Women and anti-caste movements

UNIT – V (9 Hours)

Partition, Independence and Integration of states

Communalism in Indian Politics, The Two-Nation Theory and Partition, Independence and Integration of Indian States

Essential/recommended readings

Approaches to the Study of Nationalism in India

S. Bandopadhyay (2004) *From Plassey to Partition: A History of Modern India*, New Delhi: Orient Longman, pp. 184-191.

R. Thapar (2000) 'Interpretations of Colonial History: Colonial, Nationalist, Post-colonial', in P. DeSouza (ed.) *Contemporary India: Transitions*, New Delhi: Sage Publications, pp. 25-36.

Reformism and Anti-Reformism in the Nineteenth Century

S. Bandopadhyay (2004) From Plassey to Partition: A History of Modern India, New Delhi: Orient Longman, pp.139-158, 234-276.

A. Sen (2007) 'The idea of Social Reform and its Critique among Hindus of Nineteenth Century India', in S. Bhattacharya (ed.) *Development of Modern Indian Thought and the Social Sciences*, Vol. X. New Delhi: Oxford University Press.

Nationalist Politics and Expansion of its Social Base

S. Bandopadhyay (2004) *From Plassey to Partition: A History of Modern India*. New Delhi: Orient Longman, pp. 279-311.

S. Sarkar (1983*) Modern India (1885-1947)*, New Delhi: Macmillan,

P. Chatterjee (1993) 'The Nation and its Pasts', in P. Chatterjee, *The Nation and its Fragments: Colonial and Postcolonial Histories*. New Delhi: Oxford University Press, pp. 76-115.

Social Movements

S. Bandopadhyay (2004) *From Plassey to Partition: A history of Modern India*. New Delhi: Orient Longman, pp. 342-357, 369-381.

Desai, A.R. (2019, reprint- 6th edition) Crusade Against Caste System, in *Social Background of Indian Nationalism*, Sage.

Desai, A.R. (2019, reprint- 6th edition) Crusade Against Untouchability, in *Social Background of Indian Nationalism*, Sage.

Desai, A.R. (2019, reprint- 6th edition) Movement for the Emancipation of Women, in *Social Background of Indian Nationalism*, Sage.

G. Shah (2002) *Social Movements and the State*, New Delhi: Sage, pp. 13-31

Partition, Independence and Integration of States

A. Jalal, and S. Bose (1997) *Modern South Asia: History, Culture, and Political Economy*. New Delhi: Oxford University Press, pp. 135-156.

A. Nandy (2005) *RashtravadbanamDeshbhakti*Translated by A. Dubey, New Delhi: Vani Prakashan. pp. 23-33. (The original essay in English is from A. Nandy (1994) New Delhi: Oxford University Press, pp. 1-8.)

V P Menon (1956), CH I- Setting the Stage and Ch XXV- The Cost of Integration, in *The Story of the Integration of the Indian States*, Orient Longman.

Suggestive readings

B.Chakrabarty and R. Pandey (2010) *Modern Indian Political Thought,* New Delhi: Sage Publications.

P. Chatterjee (1993) *The Nation and its Fragments: Colonial and Postcolonial Histories*, New Delhi: Oxford University Press.

R. Pradhan (2008) *Raj to Swaraj*, New Delhi: Macmillan (Available in Hindi).

S. Islam (2006) *Bharat Mein AlgaovaadaurDharm*, New Delhi: Vani Prakashan.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

GENERIC ELECTIVES (GE-4): Understanding International Relations

Credit distribution, Eligibility and Pre-requisites of the Course

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course
		Lecture	Tutorial	Practical/ Practice		
Understanding International Relations GE-4	4	3	1	0	12 Pass	NIL

Learning Objectives

This course aims to make students understand the intersections between politics, economics, culture and nature that shape human life in the contemporary world. These intersectional relations foreground the multiple interactions that constitute the reality of the group life of humans. The issues around which the course is designed consists of the role of state in international politics, cultural identities such as the nation and, issues such as global poverty and global inequalities. Additionally, the course dwells on the psycho-cultural and politico-economic causes of violence, oppression and injustices that make the world a contested space. It examines the ways in which information technology shapes the course of human life in the age of globalization and how the phenomenon of the international manifests both in the virtual and the material world. Going beyond the Westphalian conception of territoriality, the course looks at the ways in which IR manifests in the realm of art/cinema/museums.

Learning outcomes

On successful completion of the course, students would be able to:

- Understand the nature of the contemporary world in which we live through connected histories, economies and societies.
- Analyze the ways in which our world is shaped in both territorial and non-territorial forms leading to basic planetary understandings of both human and non-human relations.
- Enhance cognitive abilities to map out the multiple and complex interactions in international relations between peoples, histories and civilisations.
- To understand the role of the state and its interface with the market, probe into the cultural identities of a nation, analyse global poverty and climate change politics.
- To critically analyse the politics of ‘common yet differentiated responsibilities.’
- Think critically about issues of global inequalities, violence, and injustices in the age of globalization.
- Appreciate the ways in which aesthetic articulation(s) problematize and interrogate the international and our ways of being therein.

SYLLABUS OF GE-4

UNIT – I (7 Hours)

Making Sense of the World

1.1 What is International Relations?
1.2 Understanding Space: How do we sense our planet
1.3 Ways of knowing and being: - Peoples, Histories and Civilisations

UNIT – II (12 Hours)
States, Nations and Markets

2.1 State and Diffusion of authority/power
2.2 Nations and Nationalism
2.3 States and Markets

UNIT – III (12 Hours)
Inequalities

3.1 Politico-military inequalities: big states, small states
3.2 Economic inequalities: rich states, poor states
3.3 Climate Change: Global commons and differentiated responsibilities

UNIT – IV (7 Hours)
Sites of Conflict and Forms of Violence

4.1 Changing Landscape/ Nature of Conflict
4.2 Forms of Violence

UNIT – V (7 Hours)
Knowing our Virtual and Creative World: The Visual Turn in International Relations

5.1 Internet
5.2 Museums
5.3 Cinemas

Essential/recommended readings

1.1. What is IR?

David Blaney, "Where, When and What is IR?" in Arlene B, Tickner and Karen Smith (eds.), *International Relations from the Global South: World of Difference,* New York: Routledge, 2020, pp. 38-55.

1.2. Understanding Space: How can we understand our planet.

Simon Dalby, "What happens if we don't take nature for granted," in Jenny Edkins and Maja Zehfuss (eds.), *Global Politics: A New Introduction*, New York: Routledge, 2008, pp. 39-60. Dipesh Chakrabarty, 'The Climate of History in a Planetary Age,' London: University of Chicago Press, 2021, pp. 1-20.

1.3. Ways of knowing and being: - Peoples, Histories and Civilisations

Veronique Pin-Fat, "How do we begin to think about the world," in Jenny Edkins and Maja Zehfuss (eds.), *Global Politics: A New Introduction*, New York: Routledge, 2008, pp. 20-38. Tamara A. Trownsell, Amaya Querejazu, Giorgio Shani, Navnita Chadha Behera, Jarrad Reddekop and Arlene B. Tickner Recrafting International Relations through Relationality," *E-International Relations*, January 2019. https://www.e- ir.info/2019/01/08/recrafting-international-relations-through-relationality/.

Tamara A. Trownsell, Arlene B. Tickner, Amaya Querejazu, Jarrad Reddekop, Giorgio Shani, Kosuke Shimizu, Navnita Chadha Behera and Anahita Arian, 'Differing about difference: relational IR from around the world,' *International Studies Perspectives*, 22:1, February 2021, pp. 25-64.

Giorgio Shani, 'IR as inter-cosmological relations?' *International Politics Review,* 9 (2021) 306–312. https://doi.org/10.1057/s41312-021-00120-2.

Additional Readings:

MiljaKurki, "International Relations in a Relational Universe," *Oxford University Press* (2020) 1-16.

Arturo Escobar, 'Introduction: Another possible is possible,' and 'Theory and the un/real: Tools for rethinking "Reality" and the possible," in *Pluriversal Politics: The Real and the Possible,* Durham: Duke University Press, 2020, pp. 1-30.

Ashish Kothari, Ariel Salleh, Arturo Escobar, Federico Demaria, Albert Acosta, 'Introduction: Finding Pluriversal Paths', in Ariel Salleh, Arturo Escobar, Federico Demaria, Albert Acosta (eds.), '*Pluriverse: a post-development dictionary',* New Delhi: Tulika Books, 2019, pp. xxii-xl. Also, see, https://kalpavriksh.org/ourteam/ashish-kothari/

2.1 State and Diffusion of authority/power

Shibashish Chatterjee, 'Reconsidering the State in International Relations,' in Kanti and Siddharth Mallavarapu (eds.), *International Relations in India: Bringing Theory back home,* New Delhi: Orient Longman, 2005, pp. 451-489.

David Held, "The territorial State and Global Politics," in *Global Transformations: Politics, Economics and Culture*, USA: Stanford University Press, 1999, pp. 32-48.

Susan Strange, "The State of the State," in *The Retreat of the State: The Diffusion of Power in the World Economy*, Cambridge: Cambridge University Press, 1996, pp. 66- 88.

2.2 Nations and Nationalism

Andrew Heywood, "Nations and Nationalism" in *Politics*, China: Palgrave Macmillian, 2013, pp. 108-127.

Michael J. Shapiro, "Does the nation-state work?" in Jenny Edkins and Maja Zehfuss (eds.), *Global Politics: A New Introduction*, New York: Routledge, 2008, pp. 269- 287.

Elena Barabantseva, "How do people come to identify with nations?" in Jenny Edkins and Maja Zehfuss (eds.), *Global Politics: A New Introduction*, New York: Routledge, 2008, pp. 245-268.

Sanjay Chaturvedi, 'Indian Geo-politics: 'Nation-State and the Colonial Legacy' in Kanti Bajpai and Siddharth Mallavarapu (eds.), *International Relations in India: Theorising the Region and Nation*, New Delhi: Orient Longman, 2005, pp. 238-283.

2.3 States and Markets

Lavanya Rajamani,"The principle of common but differentiated responsibilities and respective capabilities in the international climate change regime" in Ludwig Kramer and Emanuela Orlando (eds.), *Principles of Environmental Law*, Sussex: Edward Elgar publishing, 2018, pp. 46-60.

David Held, Chapter five on "Corporate Power and Global Production Networks," in *Global Transformations: Politics, Economics and Culture*, Stanford: Stanford University Press, 1999, pp. 236-282.

Matthew Watson, 'Understanding the State within Modern Society' and 'Understanding the Market within Modern Society' in *Foundations of International Political Economy*, New York: Palgrave, 2005, pp. 161-196.

Additional Readings:

Thomas L. Friedman, *The World is Flat: A Brief History of the Twenty-First Century,* New York: Picador Publication, 2005, pp. 1-50.

Yuval Noah Harari, "Nationalism," in *21 Lessons for the 21st Century*, USA: Spiegel & Grau, Jonathan Cape, 2018, pp. 104-117.

Dr V. Basil Hans, 'State and the Market- Debate and Developments,' January 2014, http://dx.doi.org/10.2139/ssrn.2373827

Andrew Heywood, "Sovereignty, the Nation and Supranationalism," in *Political Ideas and Concept*, New York: St. Martin's Press,1994, pp. 48-77.

Stuart Elden, "Why the World Divided Territorially," in Jenny Edkins and Maja Zehfuss (eds.), *Global Politics: A New Introduction*, New York: Routledge, 2008, , pp. 220-244.

Robert Gilpin, "Nature of political economy," in *Global Political Economy: Understanding the International Economic Order*, Princeton: Princeton University Press, 2001, pp- 25-45.

Stephen D. Krasner, 'Sharing Sovereignty: New Institutions for Collapsed and Failing States,' *International Security*, 29: 2, 2004, pp. 85-120.

Susan Strange, Chapters 3-6, on 'The Security Structure', 'The Production Structure', 'The Financial Structure', 'The Knowledge Structure', in *States and Markets*, London: Bloomsbury, 2015,

Unit 3. Inequalities

Mohammad Ayoob, 'Inequality and Theorizing in International Relations: The Case for Subaltern Realism,' *International Studies review*, 4:3, 2002, pp. 27-48.

3.1 Mapping inequalities in IR

Joao Pontes Nogueira, "Inequality," in Arlene B, Tickner and Karen Smith (eds.), *International Relations from the Global South: World of Difference,* New York: Routledge, 2020, pp. 240-255.

Paul Cammack, "Why are Some People Better off than Others," in Jenny Edkins and Maja Zehfuss (eds.), *Global Politics: A New Introduction*, New York: Routledge, 2008, pp. 405-428.

3.2 Climate Change: Global commons and differentiated responsibilities

A. Damodaran, 'Encircling the Seamless- India, Climate Change, and the Global Commons,' Oxford University Press, 2010, India. Chapters 1 and 2.

Additional Readings:

Amartya Sen, "Capabilities and Resources," in *The Idea of Justice*, New York: Penguin Books, 2009, pp. 253-268.

Amartya Sen, "Measures of Inequality," in *On Economic Inequality*, New York: Clarendon Press Oxford, 1997, pp. 24-46.

Dipesh Chakrabarty, Chapter 7 on 'Anthropocene Time," in The Climate of History in a Planetary Age,' *University of Chicago Press London*, 2021, pp. 155-181.

Graham Thompson, “Global Inequality, Economic Globalization and Technological Change,” Chapter Eleven in ‘A World of Whose Making- Ordering the International: History, Change and Transformation’ by William Brown, Simon Bromley, and Suma Athreye. Pluto Press, 2004, pp. 377-415.

Unit 4. Sites of Conflict and Forms of Violence

Arlene B. Tickner, “War and Conflict,” in Arlene B, Tickner and Karen Smith (eds.), *International Relations from the Global South: World of Difference,* New York: Routledge, 2020, pp. 115-138.

4.1 Changing Landscape/ Nature of Conflict

Michael Dillon, “What makes the world dangerous,” in Jenny Edkins and Maja Zehfuss (eds.), *Global Politics: A New Introduction*, New York: Routledge, 2008, pp. 519-538

Mary Kaldor, ‘In Defense of New Wars’, *Stability: International Journal of Security and Development*, 2:1, 2013, 1-16. http://dx.doi.org/10.5334/sta.at.

4.2 Forms of Violence

Joanna Bourke, “Why Does Politics Turns into Violence?” in Jenny Edkins and Maja Zehfuss (eds.), *Global Politics: A New Introduction*, New York: Routledge, 2008, pp. 472-495.

Anuradha M. Chenoy, “Militarization, Conflict and Women in South Asia,” in Lois Ann Lorentzen and Jennifer Turpin (eds.), *The Women and War Reader*, New York: New York University Press, 1998, pp. 101-110.

Additional Readings:

Roland Bleiker, “Can we move beyond Conflict,” in Jenny Edkins and Maja Zehfuss (eds.), *Global Politics: A New Introduction*, New York: Routledge, 2008, pp. 564- 589.

David Held, “Expanding reach of organized violence,” in *Global Transformations: Politics, Economics and Culture*, Stanford: Stanford University Press, 1999, pp. 87- 92.

5.1 Internet

M. I. Franklin, “How does the way we use the Internet make a difference?” in Jenny Edkins and Maja Zehfuss (eds.), *Global Politics: A New Introduction*, New York: Routledge, 2008, pp. 176-199.

Jr. Harry M. Cleaver, ‘The Zapatista Effect: The Internet and the Rise of an Alternative Political Fabric,’ *Journal of International Affairs*, 51:2, 1998, pp. 621- 640.

5.2 Museums

Christine Sylvester, “Can International Relations and Art/Museums Come Together,” in *Art/Museums: International Relations Where We Least Expect it*, New York: Routledge, 2016, pp. 1-24.

https://www.ushmm.org/teach/teaching-materials/holocaust

https://www.partitionmuseum.org/event/remembering-the-jallianwala-bagh-massacre-100-years-later/

5.3 Cinemas

Cynthia Weber, “Culture, Ideology, and the Myth Function in IR Theory,” in *International Relations Theory: A Critical Introduction*, London: Routledge, 2013, pp. 1-12.

Cynthia Weber, “Case Study: Modernization and Development theory: is there a clash of civilizations? Movie analysis of East is East,” in *International Relations Theory: A Critical Introduction*, London: Routledge, 2013, pp. 173-202.

Additional Readings:

Maria Elena Martinez- Torres, ‘Civil Society, the Internet, and the Zapatistas,’ *Journal of Social Justice*, 13:3, 2001, pp. 347-355.

Lene Hansen, Rebecca Adler-Nissen and Katrine Emelie Andersen, ‘The visual international politics of the European refugee crisis: Tragedy, humanitarianism, borders,’ *Cooperation and Conflict*, 56:44, 2021, pp. 367-393.

Mirzoeff, Nicholas, “Global Visual Cultures” in *An Introduction to Visual Culture* 2nd Edition, London: Routledge, 2009, pp. 1-16.

Azmat Rasul and Mudassir Mukhtar, ‘Bollywoodization of foreign policy: How film discourse portrays tensions between states’ *Journal of Media Critiques,* 1:1, June 2015, pp. 11-27.

Roland Bleiker, *Visual Global Politics*, London and New York: Routledge, 2018, pp.1-29.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

GENERIC ELECTIVES (GE-5): Governance: Issues and Challenges

Credit distribution, Eligibility and Pre-requisites of the Course

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course
		Lecture	Tutorial	Practical/ Practice		
Governance: Issues and Challenges GE-5	4	3	1	0	12Pass	NIL

Learning Objectives

This paper deals with concepts and different dimensions of governance highlighting the major debates in the contemporary times. There is a need to understand the importance of the concept of governance in the context of a globalising world, environment, administration, development. The essence of governance is explored through the various good governance initiatives introduced in India.

Learning outcomes

On successful completion of the course, the students will be

- acquainted with the changing nature of governance in the era of globalization.
- introduced to the most contemporary ideas of sustainable development and green governance.
- familiarised with a rigorous introduction to the best practices in India on good governance.

SYLLABUS OF GE-5

UNIT – I (10 Hours)

Government and Governance: Concepts

a) Role of State in The Era of Globalisation

b) State, Market and Civil Society

UNIT – II (8 Hours)

Governance and Development

Changing Dimensions of Development Strengthening Democracy through Good Governance

UNIT – III (8 Hours)

Environmental Governance

a) Human-Environment Interaction

b) Green Governance: Sustainable Human Development

UNIT – IV (9 Hours)

Local Governance

a) Democratic Decentralisation

b) People's Participation in Governance

UNIT – V (10 Hours)

Good Governance Initiatives in India: Best Practices

a) Public Service Delivery

b) Electronic Governance

c) Citizens Charter & Right to Information

d) Corporate Social Responsibility

Essential/recommended readings

Government and Governance: Concepts

B. Chakrabarty and M. Bhattacharya (eds.) The Governance Discourse. New Delhi: Oxford University Press,1998

Surendra Munshi and Biju Paul Abraham (eds.), Good Governance, Democratic Societies and Globalisation, Sage Publishers, 2004

United Nation Development Programme, Reconceptualising Governance, New York, 1997

Carlos Santiso, Good Governance and Aid Effectiveness: The World Bank and Conditionality, Johns Hopkins University, The Georgetown Public Policy Review, Volume VII, No.1, 2001

Vasudha Chotray and Gery Stroker, Governance Theory: A Cross Disciplinary Approach, Palgrave Macmillan, 2008

J. Rosenau, 'Governance, Order, and Change in World Politics', in J. Rosenau, and E. Czempiel (eds.) Governance without Government: Order and Change in World Politics, Cambridge: Cambridge University Press, 1992

B. Nayar (ed.), Globalization and Politics in India. Delhi: Oxford University Press, 2007 pp. 218-240.

Smita Mishra Panda, Engendering Governance Institutions: State, Market and Civil Society, Sage Publications, 2008

NeeraChandhoke, State and Civil Society Explorations in Political Theory, Sage Publishers, 1995

सिंह, अभयप्रसादएवंकृष्णमुरारी (2018),शासन: मुद्देएवंचुनौतियाँ, ओरियंटब्लैकस्वान, नईदिल्ली

चक्रबर्ती, बिद्युत, प्रकाशचंद (2018),वैश्वीकृतदुनियामेंलोकप्रशासन, सेजभाषा, नईदिल्ली

सिन्हा, मनोज (2010) प्रशासनएवंलोकनीति, ओरियंटब्लैकस्वान, नईदिल्ली

Governance and Development

B. C. Smith, Good Governance and Development, Palgrave, 2007

World Bank Report, Governance and Development, 1992

P. Bardhan, ‘Epilogue on the Political Economy of Reform in India’, in The Political Economy of Development in India. 6th edition, Delhi: Oxford University Press, 2005

J. Dreze and A. Sen, India: Economic Development and Social Opportunity. New Delhi: Oxford University Press, 1995

Niraja Gopal Jayal [ed.], Democracy in India, Oxford University Press, 2007

Environmental Governance

Ramachandra Guha, Environmentalism: A Global History, Longman Publishers, 1999
J.P. Evans, Environmental Governance, Routledge, 2012

Emilio F. Moran, Environmental Social Science: Human - Environment interactions and Sustainability, Wiley-Blackwell, 2010

Burns H Weston and David Bollier, Green Governance: Ecological Survival, Human Rights and the Law of the Commons, Cambridge University Press, 2013

Bina Agarwal, Gender And Green Governance, Oxford University Press, Oxford, 2013

J. Volger, ‘Environmental Issues’, in J. Baylis, S. Smith and P. Owens (eds.) Globalization of World Politics, New York: Oxford University Press, 2011, pp. 348-362.

A. Heywood, Global Politics, New York: Palgrave, 2011, pp. 383-411.

N. Carter, The Politics of Environment: Ideas, Activism, Policy, Cambridge: Cambridge University Press, 2007, pp. 13-81.

Local Governance

Pranab Bardhan and DilipMookherjee, Decentralization and Local Governance in Developing Countries: A Comparative Perspective, MIT Press, 2006

T.R. Raghunandan, Decentralization And Local Governments: The Indian Experience, Readings On The Economy, Polity And Society, Orient Blackswan, 2013

Pardeep Sachdeva, Local Government In India, Pearson Publishers, 2011

P. de Souza (2002) ‘Decentralization and Local Government: The Second Wind of Democracy in India’, in Z. Hasan, E. Sridharan and R. Sudarshan (eds.) India’s Living
Constitution: Ideas, Practices and Controversies, New Delhi: Permanent Black, 2002

Mary John, ‘Women in Power? Gender, Caste and Politics of Local Urban Governance’, *Economic and Political Weekly*, Vol. 42(39), 2007

Good Governance Initiatives in India: Best Practices

Niraja Gopal Jayal, Democracy and the State: Welfare, Secularism, and Development in Contemporary India, Oxford University Press, 1999

ReetikaKhera[ed.], The Battle for Employment Guarantee, Oxford University Press, 2011

Nalini Juneja, Primary Education for All in the City of Mumbai: The Challenge Set By Local Actors', International Institute For Educational Planning, UNESCO: Paris, 2001

Maxine Molyneux and ShahraRazavi, Gender, Justice, Development, and Rights, Oxford University Press, 2002

Jugal Kishore, National Health Programs of India: National Policies and Legislations, Century Publications, 2005

Jean Drèze and Amartya Sen, India, Economic Development and Social Opportunity, Oxford University Press, 1995

K. Lee and Mills, The Economic Of Health In Developing Countries, Oxford University Press, 1983

Marmar Mukhopadhyay and Madhu Parhar (eds.) Education in India: Dynamics of Development, Shipra Publications, 2007

K. Vijaya Kumar, Right to Education Act 2009: Its Implementation as to Social Development in India, Akansha Publishers, 2012

Amartya Sen and Jean Dreze, Omnibus: Poverty and Famines, Hunger and Public Action, India- Economic Development and Social Opportunity, Oxford University Press, 1998

Jean Dreze and Amartya Sen, An Uncertain Glory: India and Its Contradictions, Princeton University Press, 2013

ReetikaKhera, 'Rural Poverty and Public Distribution System', Economic and Political Weekly, Vol-XLVIII, No.45-46, Nov 2013

Pradeep Chaturvedi, Women and Food Security: Role Of Panchayats, Concept Publishing House, 2002

Bidyut Mohanty, "Women, Right to Food and Role of Panchayats", Mainstream, Vol. LII, No. 42, October 11, 2014

D. Crowther, Corporate Social Responsibility, Deep and Deep Publishers, 2008

Sanjay K. Agarwal, Corporate Social Responsibility in India, Sage Publishers, 2008

Pushpa Sundar, Business & Community: The Story of Corporate Social Responsibility in India, New Delhi: Sage Publications, 2013.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

GENERIC ELECTIVES (GE-6): Western Political Philosophy

Credit distribution, Eligibility and Pre-requisites of the Course

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course
		Lecture	Tutorial	Practical/ Practice		
Western Political Philosophy GE-6	4	3	1	0	12 Pass	NIL

Learning Objectives

This course familiarizes the students with the manner in which the political questions are posed and answered normatively by select thinkers. The aim is to introduce to the students

the questions, ideas and values of political philosophy addressed by political thinkers and juxtapose the same to contemporary political thinking.

Learning outcomes

By the end of the course students would be able to:

- Understand how to read and decode the classics and use them to engage contemporary socio-political issues.
- Connect with historically written texts and their interpretations.
- Clearly present their own arguments and thoughts about contemporary issues and develop ideas to engage with the latter.

SYLLABUS OF GE-6

UNIT – I (15 Hours)

Classical Political Philosophy

a) Plato
b) Aristotle

UNIT – II (30 Hours)

Renaissance and Modern Political Philosophy

a) Machiavelli
b) Hobbes
c) Rousseau
d) Mill
e) Marx

Essential/recommended readings

Unit 1

R. Kraut (1996) 'Introduction to the study of Plato', in R. Kraut (ed.) *The Cambridge Companion to Plato*. Cambridge: Cambridge University Press, pp. 1-50.

D. Boucher and P. Kelly (eds) *Political Thinkers: From Socrates to the Present,* Oxford: Oxford University Press, pp. 62-80

A. Skoble and T. Machan (2007) *Political Philosophy: Essential Selections*. New Delhi: Pearson Education pp. 53-64.

J. Barnes (ed.), *The Cambridge Companion to Aristotle*. Cambridge: Cambridge University Press.

Q. Skinner (2000) *Machiavelli: A Very Short Introduction*, Oxford: Oxford University Press, pp. 23-53

Unit 2

C. Macpherson (1962) *The Political Theory of Possessive Individualism: Hobbes to Locke*. Oxford University Press.

D. Boucher and P. Kelly (eds) *Political Thinkers: From Socrates to the Present.* Oxford: Oxford University Press, pp. 207-224

J. Coleman (2000) ‘Introduction’, in *A History of Political Thought: From Ancient Greece to Early Christianity,* Oxford: Blackwell Publishers.

I. Hampsher-Monk (2001) *A History of Modern Political Thought: Major Political Thinkers from Hobbes to Marx,* Oxford: Blackwell Publishers.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

GENERIC ELECTIVES (GE-7): Politics of Globalisation

Credit distribution, Eligibility and Pre-requisites of the Course

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course
		Lecture	Tutorial	Practical/ Practice		
Politics of Globalisation GE-7	4	3	1	0	12 Pass	NIL

Learning Objectives

This course examines the paradoxes of contemporary globalisation. It has been crafted in a manner as to introduce to the students from diverse disciplinary backgrounds the complex multifaceted nature of the contemporary phenomenon of globalization. Students will learn about the evolution of globalization by examining whether globalization is a mere historical process, or, it is also a socio-cultural, politico-economic and,psychological phenomenon and, understand these through different conceptual frames. It then makes the students understand the debates that have been put forth for and against globalization. The course introduces the discourse regarding the Eurocentric formulations of globalization and the ways in which the non-European voices have historically been marginalized in the shaping of Western modernity. Students will also learn about the political, economic and cultural facets of globalization. As a political phenomenon, the course seeks to understand as to how globalization has impacted upon the functioning of the sovereignty of nation-states. In the realm of economy, it introduces the impact of time/space compression upon the macroeconomic structures of trade and finance as well as the structural transformation that information and communications technology has brought in the working of the global political economy. As a cultural phenomenon, the course also discusses the new global mobilizations in the form of global social movements, movements of people across borders and the political and economic impact of global epidemics.

Learning outcomes

Upon successful completion of this course, students will have the knowledge and skills to:

- Understand the nature, significance, and principal debates in the literature on globalisation and the concept of globalization as both a historical process and, a socio-cultural phenomenon.
- Study various approaches which will augment student's knowledge on international political economy.
- Demonstrate basic knowledge of the interconnectedness of global issues, processes, and dynamics.
- Develop insight into the alternative understanding of globalisation and various critical aspects related to it like who are the beneficiaries in this process.
- Understand diverse global challenges like global migration and epidemics.
- Learn the ways in which globalization holds promise for a better world and a developed world and, at the same time, understand how it is laden with deep-seated tendencies to engender strands of inequalities and spur erosion of local cultures.

SYLLABUS OF GE-7

UNIT – I (9 Hours)

Conceptualizing Globalisation

1.1 Is Globalisation New? Historical Perspectives
1.2 Approaches to Understand globalisation
1.3 The Globalisation Debate

UNIT – II (9 Hours)

Globalization: A Eurocentric Project?

2.1 The Question of Post-Coloniality
2.2 Making Sense of Globalization for the People at the Margins

UNIT – III (9 Hours)

Sovereign State in a Globalised World

3.1 Political Dimensions
3.2 Shift from State to Market?

UNIT – IV (9 Hours)

Role of International Institutions: Multi-dimensionality of Globalisation

4.1 World Bank, International Monetary Fund, World Trade Organisation and, G-20
4.2 The Globalisation of Trade
4.3 Global Epidemics and Working of World Health Organization

UNIT – V (9 Hours)

Responses and Resistances to Globalization

5.1 Global Social Movements
5.2 International Migration

Essential/recommended readings

Unit 1. Conceptualizing Globalisation

Essential Readings

1.1 Is Globalisation New? Historical Perspectives

Hirst, Paul and Thompson, G. "*Globalisation in Question*" (Third Edition), UK: Polity Press, 2009, pp. 25-52.

Ritzer, George and Paul D. Paul, *Globalization: A Basic Text* (Second Edition), UK: Wiley Blackwell, 2015, pp. 14-53.

1.2 Approaches to Understand Globalisation

Held, D and et. al. "Rethinking Globalisation" in Held, David and Anthony McGrew (eds.) *The Global Transformations Reader: An Introduction to the Globalisation Debate,*(Second Edition). Cambridge: Polity Press, Blackwell Publishing, 2003, pp. 60-67.

Ritzer, G and Dean, P. *Globalisation: The Essentials,* UK: Wiley-Blackwell*,* 2019, pp. 55-92.

1.3 The Globalisation Debate

Bishop, Matthew Louis & Anthony, "The political economies of different Globalizations: Theorising Reglobalization", *Globalizations,* Vol. 18, June 2020, pp. 1- 21.

Keohane, Robert O. and Nye Jr, Joseph S., "What's New? What's Not? (And So What?), in Held, D and McGrew, A (ed.), *The Global Transformations Reader: An Introduction to the Globalisation Debate (*2nd edition). Cambridge: Polity Press, Blackwell Publishing, 2003, pp. 75-84.

Additional Readings

Held, David and Anthony McGrew (eds.) *The Global Transformations Reader: An Introduction to the Globalisation Debate (*Second Edition). Cambridge: Polity Press, Blackwell Publishing, 2000, pp 1-42.

Bhagwati, J. "*In Defence of Globalisation",* UK: Oxford University Press, 2007, pp. 3-36, 199-220.

Dwivedi, Sangit S., "Localisation vs Globalisation: A Conscious Vision of India" in Tyagi, R., S. Mangla and Giri (eds.), *Glocalization and Federal Governance in India,* Bloomsbury. 2019,pp. 141-154.

Michie, Jonathan. (eds.), "Globalisation in Questions?", *Handbook of Globalisation*, UK, Edward Elgar, 2003, pp: 17-79.

Mcgrew, A. "Globalisation and Global Politics" in Baylis J., Smith and Owens (eds.), *The Globalisation of World Politics: An Introduction to International Relations,* New York: Oxford University Press. 2017, pp. 15-31.

Unit 2. Globalization: A Eurocentric Project?

Essential Readings

2.1 The Question of Post-Coloniality

Chatterjee, P. *Our Modernity (*SEPHIS) and (CODESRIA), Rotterdam/Dakar. 1997 pp. 3-20.

Sanjeev Kumar H.M., "Contesting Modernity: Crisis of Democratization in South Asia," *India Quarterly*, LXIV (4), October-December 2008, pp. 124-155.

2.2 Making Sense of Globalization for the People at the Margins

Vandana Shiva, "Ecological Balance in an Era of Globalisation," in Frank J. Lechner and John Boli (eds.), *The Globalization Reader*, Oxford: Blackwell, 2004: pp. 422-429.

Kirsten Foot, "Actors and Activities in the Anti-Human Trafficking Movement," in Jorge Heine and Ramesh Thakur (eds)., *The Dark Side of Globalization*, Tokyo: UN University Press, 2011, pp. 249-265.

Additional Readings

Sen, A. "Introduction" and "The Perspective of Freedom" *Development as freedom* (2nd ed.). New York: Oxford University Press. 2001 pp.1- 34.

Hirst, P. and Thompson, G. "The Future of Globalization", *Cooperation and Conflict,* Vol. 37, No. 3, Special Issue on Globalization, *Cooperation and Conflict*, September 2002, pp. 247-265.

Appadurai, Arjun. *Modernity at Large: Cultural Dimensions of Globalisation.* Minneapolis: University of Minnesota Press, 1996, pp. 66-88.

Ashcroft, Bill, Gareth Griffiths, and Helen Tiffins, eds. *The Empire Writes Back: Theory and Practice in Post-Colonial Literature.* London: Routledge, 1989, pp.1-32; 193-220.

GustavaEsteva and Madhu Suri Prakash, “From Global to Local: Beyond Neo-liberalism to International Hope,” in Frank J. Lechner and John Boli (eds.), *The Globalization Reader*, Oxford: Blackwell, 2004: pp. 410-416.

Research Foundation for Science, Technology and Diversity, “Jaiv Panchayat: Biodiversity Protection at the Village Level,” in Robin Broad (ed.), *Global Backlash: Citizen Initiatives for a Just World Economy,* Boulder: Rowman and Littlefield, 2002, pp. 269-272.

Unit 3. Sovereign State in a Globalised World

Essential Readings

3.1 Political Dimensions

Bull, Hedley. “Beyond the state system?” in Held, David and Anthony McGrew (eds.) *The Global Transformations Reader: An Introduction to the Globalisation Debate (*Second Edition). Cambridge: Polity Press, Blackwell Publishing, 2000, pp 577-582.

Elizabeth, A. and Ozioko, M. V, *Effect of Globalisation on Sovereignty of States,* UN Document, 2000, pp. 256-270.

3.2 Shift from State to Market?

Susan Strange, “The Declining Authority of States,” in in Frank J. Lechner and John Boli (eds.), *The Globalization Reader*, Oxford: Blackwell, 2004: pp. 219-224.

Jessica T. Mathews, “Power Shift,” in David Held and Anthony McGrew (eds.), *The Global Transformations Reader: An Introduction to the Globalisation Debate*(Second Edition). Cambridge: Polity Press, Blackwell Publishing, 2003, pp. 204-212.

Unit 4. Role of International Institutions: Multi-dimensionality of Globalisation

Essential Readings

4.1 World Bank, International Monetary Fund, World Trade Organisation and, G-20

Coffey Peter, Riley, Robert, *Reform of the International Institutions - The IMF, World Bank and the WTO*, Part-2, Edward Elgar Publishing, 2006, pp. 12-84.

Dash, P., Shaw, Khandelwal, “Evolution of G20 Process: From Crisis Management toDevelopment Cooperation”, *G 20 Digest,* pp. 5-12. Available at: https://www.g20-insights.org/wp-content/uploads/2020/01/Dash_Shaw_Khandelwal_Evolution_G20.pdf

4.2 The Globalisation of Trade

Woods, N. “International Political Economy in an Age of Globalisation”, and Watson, M. “Global Trade and Global Finance”, in Baylis J., Smith and Owens (eds.) *The Globalisation of World Politics: An Introduction to International Relations,* New York: Oxford University Press. 2017, pp. 243-257, 417-428.

4.3.Global Epidemics and Working of World Health Organization

Editors, CFR. "What does the World Health Organisation do?" *Council on Foreign Relations*, 29 Jan. 2021, New York: 1-14.https://www.cfr.org/backgrounder/what-does-world-health-organization-do

Lee, Kelley and Julliane Piper, “The WHO and Covid-19 Pandemic”, *Global Governance and Review of Multilateral Organizations*, 2020. https://brill.com/view/journals/gg/gg-overview.xml

Additional Readings

Stiglitz, J. “The Promise of Global Institutions”*, Globalisation and its Discontents,* New York: Norton, 2002, pp. 3–22.

Cypher, J. and Dietz, J. “The International Monetary Fund, the World Bank and Foreign Aid”, *The Process of Economic Development.* New York: Routledge, 2009, pp. 555-591.

Oatley, Thomas, “Trade and Development: Import Substitution Industrialization”, *International Political Economy: Interests and Institutions in the Global Economy,* 2011. 5th ed, pp. 111-132.

Hoekman, B. and Kostecki, M, “The Trading System in Perspective”, *The Political Economy of the World Trading System: From GATT to WTO,* 3rd Ed, 2009, New York: OUP, pp. 7-57.

Friedman, T., *Lexus and the Olive Tree: Understanding Globalization,* 2000, New York: Anchor, pp. 101-142.

Gilpin, Robert, *The Challenge of Global Capitalism: The World Economy in the 21st Century,* USA: Princeton University Press, 2000, pp. 15-52, 293–324.

Charles, Clift. *The Role of the World Health Organisation in the International System*. London: Chatham House, 2013: 1-51.

Lorena, Barberia et.al. “The Political Science of Covid-19: An Introduction”, *Social Science Quarterly,* 2021. pp. 2045-2054.

Lebni Javed Y. and Abbas Jaffar et al., “How the COVID-19 pandemic affected economic, social, political, and cultural factors: A lesson from Iran”, *Journal of Social Psychiatry,* 2021, 63 (7). pp: 298-300

Unit 5. Responses and Resistances to Globalization

Essential Readings

5.1 Global Social Movements

Donatella della Porta, et al, “The Study of Social Movements: Recurring Questions” and “Social Movements and Democracy”, *Social Movements in a Globalising World,* UK: Macmillan, 1999, pp. 3-23; 223-248.

5.2 International Migration

Keeley, B. “International Migration: The Human Face of Globalisation”, OECD, 2009, pp: 9-40

Inglis Christine et al (edited), “Introduction,” in *The Handbook of International Migration,* New Delhi: Sage Publication, 2020, pp. 1-17

Additional Readings

Khagram, Sanjeev et al (ed.) “Women’s Rights are Human Rights”, and “Globalisation, Global Alliances, and the Narmada Movement”, *Restructuring World Politics: Transnational Social Movements: Social Movements, Protest, and Contention, Volume 14,* MN: University of Minnesota Press. 2002. pp. 96-122; pp. 231-244

Berger, S., “Globalisation and Politics”, *Annual Review of Political Science,* 2000, vol- 3, pp. 43-62.

Schaeffer, Robert K. *Social Movement and Global Social Change: The Rising Tide*, UK: Rowman & Littlefield, 2014, pp. 1-18.

Tarrow, S. “The Global in the Local: Global Framing”, *The New Transnational Activism,* New York: Cambridge University Press, 2005, pp 35-59.

Suggestive readings

Gottlieb, G. “*Nation against State: New Approach to Ethnic Conflicts and The Decline of Sovereignty*”, New York: Council on Foreign Press, 1993, pp: 6-47

Smith, G. and Naim, M. *Altered States: Globalization, Sovereignty and Governance,* IDRC, 2000. pp. 5-20.

Hardt, M. and Negri, A., "Passages of Sovereignty", Empire, England: Harvard University Press, 2000 pp. 67-183.

Stiglitz, J. E., *Globalization and Its Discontents Revisited: Anti-Globalization in the Era of Trump,* New York: W.W. Norton & Company, 2018. pp. 89-132

कोर्ससेसम्बन्धितहिंदीमाध्यमकीपुस्तकें

दुबे, अभयकुमार (संपादक),*भारतकाभूमंडलीकरण, लोकचिंतनग्रंथमाला*, नईदिल्ली: वाणीप्रकाशन, २००३

पंत, पुष्पेश, *भूमंडलीकरणएवंभारत*, नईदिल्ली: एक्सेसपब्लिशिंग, २०१६

खन्ना, वीएन, *अंतराष्ट्रीयसम्बन्ध*, नॉएडा (उप्र): विकासपब्लिशिंगहाउस, २०२०

चक्रवर्ती, बिद्युतएवंप्रकाशचंदकंडपाल, *वैश्वीकृतदुनियामेंलोकप्रशासन: सिद्धांतऔरपद्धतियां*, २०१८

भार्गव, नरेश, *वैश्वीकरण: समाजशात्रीयपरिप्रेक्ष्य,* २०१४

पांडेय, ब्रजकुमार ,भूमंडलीकरणकीसमझ , महावीरप्रकाशनदिल्ली

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

GENERIC ELECTIVES (GE-8): Introduction to Public Policy

Credit distribution, Eligibility and Pre-requisites of the Course

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course
		Lecture	Tutorial	Practical/ Practice		
Introduction to Public Policy GE-8	4	3	1	0	12 Pass	NIL

Learning Objectives

The paper seeks to provide an understanding to the concept of Public Policy. Public Policy is a proposed course of action of a government to realize its socio-economic objectives. The essence of public policy lies in its effectiveness in translating the governing philosophy into programmes and policies and making it a part of community living. This course will help to understand the complexities of public policy and its interaction with the socio-economic structure.

Learning outcomes

By the end of this course a student will acquire the following knowledge and skills.

a. Contextualization of knowledge;
b. Praxis and technique;
c. Critical Thinking;
d. Research and Communication

SYLLABUS OF GE-8

UNIT – I (10 Hours)

Public Policy

(a) Concept, Characteristics and Significance
(b) Determinants of Public Policy
(c) Policy Impact: Socio-Economic

UNIT – II (10 Hours)

Theoretical Approaches to Public Policy

(a) Elite Theory
(b) Group Theory
(c) Incremental Theory
(d) Rational Choice Theory

UNIT – III (10 Hours)

Process of Public Policy

(a) Policy Formulation
(b) Policy Implementation
(c) Policy Evaluation

UNIT – IV (15 Hours)

Public Policy: Case Studies

(a) Education – National Education Policy (NEP) 2020
(b) Health – National Health Mission (NHM)
(c) Employment – Mahatma Gandhi National Rural Employment Guarantee Act (MNREGA)
(d) Economic Empowerment – Pradhan Mantri Jan-Dhan Yogana (PMJDY), Direct Benefit Transfer (DBT)

Essential/recommended readings

Unit 1

Anderson, J. (1975) Public Policy making. New York: Thomas Nelson and Sons Ltd.

Dye, T. (2002) Understanding Public Policy. New Delhi: Pearson.

Unit 2

Henry, Nicholos (2019) Public Administration and Public Affairs. New York: Routledge.

Simon, Herbert A. (1997) Administrative Behavior. New York: MacMillan.

Unit 3

Sapru, R.K. (1996) Public Policy: Formulation, Implementation and Evaluation. New Delhi: Sterling.

Self, Peter (1972) Administrative Theories and Politics. London: Allen and Unwin.

Unit 4

National Education Policy (NEP) 2020, Ministry of Human Resource Development, Government of India.

National Health Mission, Ministry of Health, Government of India.

Mahatma Gandhi National Rural Employment Guarantee Act-2005, Ministry of Rural Development, Government of India.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

GENERIC ELECTIVES (GE-9): Women and Politics in India: Concepts and Debates

Credit distribution, Eligibility and Pre-requisites of the Course

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course
		Lecture	Tutorial	Practical/ Practice		
Women and Politics in India: Concepts and DebatesGE-9	4	3	1	0	12 Pass	NIL

Learning Objectives

The course attempts to bring together feminist theory and praxis by focussing on conceptual categories theorized by feminism and the mobilization of the feminist epistemology to focus on key concerns surrounding the everyday existence of women. This course would serve as the fundament introduction to the history of women's movement with particular emphasis on the women's movement in India. The course opens up the question of women's agency, taking it beyond the question of women empowerment and locates women as radical social agents. It attempts to question the complicity of social structures and relations in preserving gender inequality. This is extended to cover new forms of precarious work and labour under the new economy.

Learning outcomes

After completing this course, the students will be able to:

- Understand the concept of patriarchy, feminism, gender, etc.
- Understand the intersection between family, community and state in feminist debates
- Demonstrate awareness of the history of the women's movement in India

- Show familiarity with and awareness of the key issues taken up by the women's movement

SYLLABUS OF GE-9

UNIT – I (8 Hours)

Patriarchy and Feminism

a. Sex-Gender Debates
b. Public and Private Dichotomy
c. Power

UNIT – II (7 Hours)

Family and Community

UNIT – III (7 Hours)

Law, State and Women

UNIT – IV (8 Hours)

History of the Women's Movement in India

UNIT – V (7 Hours)

Violence against women

UNIT – VI (8 Hours)

Women and Labour: Unpaid labour, Reproductive and care work, Sex work

Essential/recommended readings

Patriarchy and Feminism

N. Menon (2008) 'Gender', in R. Bhargava and A. Acharya (eds), *Political Theory: An Introduction,* Delhi: Pearson

V Geetha (2002) *Gender,* Kolkata, Stree, pp. 1-20.

M. Kosambi (2007) *Crossing the Threshold,* New Delhi, Permanent Black, pp. 3-10; 40-46**.**

N. Menon (2008) 'Power', in R. Bhargava and A. Acharya (eds), *Political Theory: An Introduction,* Delhi: Pearson*,* pp.148-157

B. Hooks (2010) 'Feminism: A Movement to End Sexism', in C. McCann and S. Kim (eds), *The Feminist Reader: Local and Global Perspectives,* New York: Routledge, pp. 51-57.

R. Delmar (2005) 'What is Feminism?', in W. Kolmar & F. Bartkowski (eds) *Feminist Theory:A Reader,* pp. 27-37

N. Menon (2015), Is Feminism about 'Women'? A Critical View on Intersectionality from India, *International Viewpoint*, http://www.internationalviewpoint.org/IMG/article_PDF/article_a4038.pdf.

T. Shinde (1993) 'Stree Purusha Tulna', in K. Lalitha and Susie Tharu (eds), *Women Writing in India,* New Delhi, Oxford University Press, pp. 221-234

U. Chakravarti (2001) 'Pitrasatta Par ek Note', in S. Arya, N. Menon & J. Lokneeta (eds.) *NaarivaadiRajneeti: Sangharsh evamMuddey,* University of Delhi: Hindi Medium Implementation Board, pp.1-7

Family and Community

R. Palriwala (2008) 'Economics and Patriliny: Consumption and Authority within the Household' in M. John. (ed) *Women's Studies in India,* New Delhi: Penguin, pp. 414-423

Saheli Women's Centre (2007) *Talking Marriage, Caste and Community: Women's Voices from Within,* New Delhi: monograph 114

U. Chakravarti (2003) *Gendering Caste through a Feminist Lens,* Kolkata, Stree, pp. 139- 159.

S. Rege (2005), A Dalit Feminist Standpoint, in Gender and Caste, in Anupama Rao (ed) *Gender and Caste*, Zed Books, pp. 90-101

Kumkum Sangari (1995) Politics of Diversity: Religious Communities and Multiple Patriarchies,*Economic and Political Weekly*, Vol. 30, No. 52,, pp. 3381-3389

Law, State and Women

C. MacKinnon, 'The Liberal State' from *Towards a Feminist Theory of State,* Available at http://fair-use.org/catharine-mackinnon/toward-a-feminist-theory-of-the-state/chapter-8

R. Kapur& B. Cossman (1999) 'On Women, Equality and the Constitution: Through the Looking Glass of Feminism' in Nivedita Menon (ed) *Gender and Politics in India*, Oxford University Press

C MacKinnon (2006) 'Sex Equality under the Constitution of India: Problems, Prospects and Personal Laws', *International Journal of Constitutional Law*, Volume 4, Issue 2, 181–202.

Ved Kumari (1999) 'Gender Analyses of Indian Penal Code' in AmitaDhanda, Archana Parashar(eds) *Engendering Law - Essays in Honour of Lotika Sarkar*, Eastern Book Company, 139-160

History of the Women's Movement in India

Radha Kumar (1993), The History of Doing: An Illustrated Account of Movements for Women's Rights and Feminism in India, 1800-1990, Zubaan

Anupama Roy (2010) Women's Movement in N.G. Jayal and P.B. Mehta (Ed.) *Oxford Companion to Indian Politics*, New Delhi, Oxford

I. Agnihotri and V. Mazumdar (1997) 'Changing the Terms of Political Discourse: Women's Movement in India, 1970s-1990s', *Economic and Political Weekly*, 30 (29), pp. 1869-1878.

R. Kapur (2012) 'Hecklers to Power? The Waning of Liberal Rights and Challenges to Feminism in India', in A. Loomba *South Asian Feminisms,* Durham and London: Duke University Press, pp. 333-355

Violence against women

N. Menon (2004) 'Sexual Violence: Escaping the Body', in *Recovering Subversion,* New Delhi: Permanent Black, pp. 106-165

F. Agnes (1992), Protecting Women Against Violence – Review of a Decade of Legislation 1980-89, *Economic and Political Weekly*, Vol. 27, Issue No. 17, Apr. 25.

Sunita V S Bandewar, AmitaPitre& Lakshmi Lingam (2018) Five Years Post Nirbhaya: Critical Insights into the Status of Response to Sexual Assault, *in Indian Journal Of Medical Ethics*, available at https://pubmed.ncbi.nlm.nih.gov/29650498/

A. Verma, H. Qureshi & J.Y. Kim (2017) Exploring the trend of violence against women in India, *International Journal of Comparative and Applied Criminal Justice*, 41:1-2, 3-18

Women and Labour

P Swaminathan (2014) Outside the Realm of Protective Legislation: The Saga of Unpaid Work in India, in *Women and Law: Critical Feminist Perspective*: New Delhi: Sage, pp. 115-143

P. Swaminathan (2012) 'Introduction', in *Women and Work,* Hyderabad: Orient Blackswan, pp.1-17

J. Tronto (1996) 'Care as a Political Concept', in N. Hirschmann and C. Stephano, *Revisioning the Political*, Boulder: Westview Press, pp. 139-156.

Darbar MahilaSamanwaya Committee, Kolkata (2011) 'Why the so-called Immoral Traffic (Preventive) Act of India Should be Repealed', in P. Kotiswaran, *Sex Work,* New Delhi, Women Unlimited, pp. 259-262

N. Jameela (2011) 'Autobiography of a Sex Worker', in P. Kotiswaran, *Sex Work,* New Delhi: Women Unlimited, pp. 225-241

Suggestive readings

K. Millet (1968) *Sexual Politics,* http://www.marxists.org/subject/women/authors/millett-kate/sexualpolitics.htm

S. de Beauvoir (1997) *Second Sex,* London: Vintage.

F. Engles, *Family, Private Property and State*, http://readingfromtheleft.com/PDF/EngelsOrigin.pdf

S. Brownmiller (1975) *Against our Wills,* New York: Ballantine.

R. Hussain (1988) 'Sultana's Dream', in *Sultana's Dream and Selections from the Secluded Ones – translated by Roushan Jahan,* New York: The Feminist Press.

S. Ray 'Understanding Patriarchy', http://www.du.ac.in/fileadmin/DU/Academics/course_material/hrge_06.pdf,

C. Zetkin, 'Proletarian Woman', http://www.marxists.org/archive/zetkin/1896/10/women.htm

J. Ghosh (2009) *Never Done and Poorly Paid: Women's Work in Globalising India,* Delhi: Women Unlimited

Justice Verma Committee Report, http://nlrd.org/womensrightsinitiative/justiceverma-committee-report-download-full-report

N. Gandhi and N. Shah (1992) *Issues at Stake – Theory and Practice in the Women's Movement,* New Delhi: Kali for Women.

V. Bryson (1992) *Feminist Political Theory,* London*:* Palgrave-MacMillan, pp. 175-180; 196-200

M. Mies (1986) 'Colonisation and Housewifisation', in *Patriarchy and Accumulation on a World Scale* London: Zed, pp. 74-111, http://caringlabor.wordpress.com/2010/12/29/maria-mies-colonizationand-housewifization/

R. Ghadially (2007) *Urban Women in Contemporary India,* Delhi: Sage Publications.

Saheli Women's Centre (2001) 'Reproductive Health and Women's Rights, Sex Selection and feminist response' in S Arya, N. Menon, J. Lokneeta (eds), *NariwadiRajneeti,* Delhi, pp. 284-306

V. Bryson (2007) *Gender and the Politics of Time,* Bristol: Polity Press

Readings in Hindi:

D. Mehrotra (2001) *Bhartiya MahilaAndolan: Kal, Aaj aur Kal,* Delhi: Books for Change

G. Joshi (2004) *Bharat Mein StreeAsmaanta: Ek Vimarsh,* University of Delhi: Hindi Medium Implementation Board

N. Menon (2008) 'Power', in R. Bhargava and A. Acharya (eds) *Political Theory: An Introduction*, New Delhi: Pearson

N. Menon (2008) 'Gender', in R. Bhargava and A. Acharya (eds) *Political Theory: An Introduction,* New Delhi, Pearson

R. Upadhyay and S. Upadhyay (eds.) (2004) *AajkaStreeAndolan,* Delhi: ShabdSandhan.

मेनन, निवेदिता, साधनाआर्याऔरजिनीलोकनीता (ed.) नारीवादीराजनीति: संघर्षएवंमुद्दे, दिल्ली: हिंदीमाध्यमकार्यन्वयनिदेशालय,2001.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

GENERIC ELECTIVES (GE-10): Digital Social Sciences

Credit distribution, Eligibility and Pre-requisites of the Course

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course
		Lecture	Tutorial	Practical/ Practice		
Digital Social SciencesGE-10	4	3	1	0	12 pass	NIL

Learning Objectives

Digital technology in the discipline of Social Science cannot be viewed only as a tool for research but as something that transforms the nature of Social Science and the object of its study- the society- in course of researching about it. This very aspect of digital technology and its capacity for social transformation is the mainstay of the emerging field of Digital Social Sciences. The course aims to introduce students to this field of Digital Social Science sbyprimarily focussing on two intertwined aspects of the field- first, impact of digital technologies on the society and two, the role of digital technologies in the study of Social Sciences or the study of society. The intertwined aspect of the twin focus can be alternately formulated as the attempt of the course to understand social change taking place under the impact of digital technology while digital technology providing with the tools to map out these changes. The course begins with a basic introduction to digital literacy and its contribution to pedagogic Social Science and proceeds by way of foundational introduction to prominent technologies and digital spaces through which the aspects of the social can be understood.

The course throws light on how the digital turn has redefined the contours of debates surrounding personal identity and social identification through biometrical techniques having consequences both for social welfare and social surveillance; whether access to the digital spaces is impacting social cleavages, creating space for democracy or re-entrenching social inequality through the digital divide; is the digital economy offering new forms of employment or restructuring the vulnerability of the forms of labour; and how is algorithm driven digital space reformulating social choice and social classification. These are some of the illustrative questions through which the course intends to reflect upon the evolving relationship between digital technologies and social sciences.

Learning outcomes

On successful completion of the course, the students would demonstrate:

- An understanding of digital technology and the ways in which it shapes the society.
- An understanding into how digital tools are used as research and pedagogic devises to map out social changes
- Clarity on concepts of the digital world such as Big Data, Artificial Intelligence, Algorithm, etc.
- Familiarity with digital techniques such as the biometrics and digital spaces such as the Social Media in the sphere of communication or the Gig Economy in the market sphere

SYLLABUS OF GE-10

UNIT – I (6 Hours)

Digital Literacy in Social Sciences

UNIT – II (7 Hours)

Digital Information and Science of Society

UNIT – III (6 Hours)

Biometrics and identification

UNIT – IV (7 Hours)

Access to Technology and the Internet

UNIT – V (7 Hours)

Social Media and Public Sphere

UNIT – VI (6 Hours)

Labour in Digital Economy

UNIT – VII (6 Hours)

Artificial Intelligence and Algorithm

Essential/recommended readings

1. Digital Literacy in Social Sciences

Polizzi, Gianfranco, 'Information literacy in the digital age: why critical digital literacy matters for democracy.' In: Goldstein, Stéphane (ed.) *Informed societies: why information literacy matters for citizenship, participation and democracy*. Facet Publishing, London, UK (2020), 1-23.

Robert Todd Perdue & Joshua Sbicca (2013) "Public Access: For Socially Relevant. Knowledge Production and a Democratic Cybersphere", Fast Capitalism, Volume 10, Issue 1, 2013

2. Digital Information, Data and Society

Buckland, Michael. *Information and Society*. United Kingdom: MIT Press, 2017. (Chapter 1 and 2)

Sandeep Mertia (edited), Lives of Data: Essays on Computational Cultures from India. Netherlands: Institute of Network Cultures, 2020. (Introduction), pp. 9-25.

Holmes, Dawn E.. *Big Data: A Very Short Introduction*. United Kingdom: Oxford University Press, 2017.

Sinha, Amber (2019). "The Politics of India's Data Protection Ecosystem," *Economic and Political Weekly.* Vol. 54, Issue No. 49, 14 Dec, 2019.

3. Biometrics and identification

Fairhurst, Michael. *Biometrics: A Very Short Introduction*. United Kingdom: OUP Oxford, 2018.

Nayar, Pramod K., 'I Sing the Body Biometric': Surveillance and Biological Citizenship,' *Economic and Political Weekly*, Vol. 47, No. 32 (August 11, 2012)

Singh, P. 'Aadhaar: Platform over Troubled Waters.' In: Athique, A., Parthasarathi, V. (eds) *Platform Capitalism in India. Global Transformations in Media and Communication Research*, Palgrave Macmillan, 2020.

4. Access to Technology and the Internet

Agrawal, Ravi. 2018. *India Connected: How the Smartphone is Transforming the World's Largest Democracy*. New Delhi: Oxford University Press.

Jeffrey, Robin and AssaDoron. 2013. *Cell Phone Nation: How Mobile Phones Have Revolutionized Business, Politics and Ordinary Life in India*. Hachette India.

Narayanan Shalini and SunetraSen Narayan, *India Connected: Mapping the Impact of New Media*. India: SAGE Publications, 2016.

Venkatraman, Shriram. *Social Media in South India*. United Kingdom: UCL Press, 2017. (Chapter 6: *The Wider World: Social Media and Education in a Knowledge Economy*)

5. Social Mediaand Public Sphere

Sunstein, Cass R. *#Republic: Divided Democracy in the Age of Social Media*. United Kingdom: Princeton University Press, 2018.

Castells, Manuel. *Networks of Outrage and Hope: Social Movements in the Internet Age*. Germany: Polity Press, 2015. (Chapter 1)

Sinha, Amber. *The Networked Public: How Social Media Changed Democracy*. New Delhi: Rupa, 2019.

Philipose, Pamela. *Media's Shifting Terrain: Five Years that Transformed the Way India Communicates*. India: Orient BlackSwan, 2019.

Biju. P. R., *Political Internet: State and Politics in the Age of Social Media*. Taylor & Francis, 2016.

Rodrigues, U. (2020). Political Communication on Social Media Platforms. In: Athique, A., Parthasarathi, V. (eds) Platform Capitalism in India. Global Transformations in Media and Communication Research, Palgrave Macmillan, 2020.

6. Labour in Digital Economy

Chander, Anupam. *The Electronic Silk Road: How the Web Binds the World Together in Commerce*. United Kingdom: Yale University Press, 2013.

Dolber, Brian, ChenjeraiKumanyika, Michelle Rodino-Colocino, Todd Wolfson (edited*), The Gig Economy: Workers and Media in the Age of Convergence*. United Kingdom: Taylor & Francis, 2021. (Chapter 1 and 3)

Verma, Ravinder Kumar, P. Vigneswarallavarasan, and Arpan Kumar Kar, 'Inequalities in Ride-Hailing Platforms.' In: Athique, A., Parthasarathi, V. (eds) Platform Capitalism in India. Global Transformations in Media and Communication Research, Palgrave Macmillan, 2020.

7. **Artificial Intelligence and Algorithms**

Boden, Margaret A. *Artificial Intelligence: A Very Short Introduction*. London: Oxford University Press, 2018.

Frey, Carl Benedikt. *The Technology Trap: Capital, Labor, and Power in the Age of Automation*. United Kingdom: Princeton University Press, 2020. (Chapter 12: Artificial Intelligence)

Eubanks, Virginia. *Automating Inequality: How High-Tech Tools Profile, Police and Punish the Poor*. St Martin's Press. (2018) (Introduction: Red Flags)

Cheney-Lippold, J. *We Are Data: Algorithms and the Making of Our Digital Selves*. United States: NYU Press. (2017). (Introduction)

Pasquale, Frank. *The Black Box Society: The Secret Algorithms That Control Money and Information*. United States: Harvard University Press, 2015. (Introduction)

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

REGISTRAR

UNIVERSITY OF DELHI

CNC-II/093/1(26)/2023-24/195

Dated: 14.09.2023

N O T I F I C A T I O N

Sub: Amendment to Ordinance V

[E.C Resolution No. 14-1/-(14-1-3/-) dated 09.06.2023]

Following addition be made to Appendix-II-A to the Ordinance V (2-A) of the Ordinances of the University;

Add the following:

Syllabi of Semester-IV, V and VI of the following departments under Faculty of Social Sciences based on Under Graduate Curriculum Framework -2022 implemented from the Academic Year 2022-23 :

(i) Political Science

(ii) Social Work

SEMESTER-IV
DEPARTMENT OF POLITICAL SCIENCE
Category I

Political Science Courses for Undergraduate Programme of study with Political Science as a Single Core Discipline
(B.A. Honours in Political Science in three years)

DISCIPLINE SPECIFIC CORE COURSE – 10: Public Administration in India

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Public Administration in India DSC-10	4	3	1	--	Passed Class XII	NIL

Learning Objectives
The paper seeks to provide an introduction to the different dimensions of public administration in India. It seeks to acquaint the student with an analytical and critical understanding of the institution of Indian bureaucracy, with issues of decentralization, financial management, public accountability, e-governance and some specific dimensions of citizens and social welfare policies.

Learning outcomes
With this course, we expect that students will be able to:
- Have a clear picture of the complex institutional structure of Indian administration at present
- Understand the building blocks of local governance, in rural and urban areas
- Explain the processes by which different budgeting systems work for this structure
- Analyse the processes of implementation of different social welfare policies by the administrative institutions.

SYLLABUS OF DSC-10

UNIT – I (8 Hours)
Indian Administration

a. Structure of the Civil Services: Evolution
   i. Historical Legacy
   ii. Civil Service in the Constitutional Framework; appointment training, promotion
b. PMO, Cabinet Secretariat
c. Major Initiatives in Administrative Reforms

UNIT – II (8 Hours)
Decentralization and Local Self Governance

a. Meaning and Types: Rural and Urban
b. PRIs and implementation of public policies

UNIT – III (7 Hours)
Budget

a. Concept of Budget and Budget Cycle in India
b. Types of Budget: Line Budget, Performance Planning Budget, Zero Based Budget
c. Budget making: role of the Finance Ministry

UNIT – IV (7 Hours)
Technology and Public Administration in India

a. E-Governance: The Journey of E-Governance in India
b. Models of E-Governance: Case-Study of Digital India Mission

UNIT – V (8 Hours)
Social Welfare Policies

a. Education: Right to Education
b. Health: National Health Mission
c. Food: Right to Food Security
d. Employment: MGNREGA

UNIT – VI (7 Hours)
Issues and Debates in Indian Administration

a. Ethics in Administration: Integrity vs. Corruption
b. Accountability: RTI, Lokpal, Citizens' Charter
c. Relationship between Political Executive and Permanent Executive
d. Generalists and Specialists
e. Gender sensitivity and gender participation

Essential/recommended readings

Unit 1. Indian Administration

Basic Readings

K.S. Chalam, 'Constitutional Status of Civil Service In India' in K.S. Chalam [ed.], Governance in South Asia: State of The Civil Services, Sage Publishers, 2014.

Devesh Kapur and Pratap Bhanu Mehta, Public Institutions in India: Performance and Design, Oxford University Press, 2007.

Second ARC Report, Report X, Personnel Administration and Scaling New Heights, 2005 [https://darpg.gov.in/sites/default/files/personnel_administration10.pdf]

Swarup, Anil, Ethical Dilemmas of a Civil Servant, Unique Publishers, 2021

Second ARC Report, 2005, Report IV, Ethics in Governance, [https://darpg.gov.in/sites/default/files/ethics4.pdf]

Bhure Lal, 'Civil Service Values and Neutrality' in K.S. Chalam [ed.], Governance in South Asia: State of The Civil Services, Sage Publishers, 2014

Additional Readings

Mathur, K. Recasting Public Administration in India: Reform, Rhetoric and Neo- liberalism New Delhi, Oxford University Press, 2019.

Chakrabarty, Bidyut and Mohit Bhattacharya, The Governance Discourse- A Reader, New Delhi: Oxford University Press, 2008

Gupta, Deepak, The Steel Frame: A History of the IAS, Roli Books, 2019.

Caiden, Gerald E., 2009, Administrative Reforms, Aldine Transaction, Chicago, 2009.

N. Bhaskar. Rao, Good Governance: Delivering Corruption-Free Public Services, Sage Publishers, 2013.

R. K. Sapru, Indian Administration: A Foundation of Governance, Sage, 2018.

Unit 2. Decentralization and Local Self Governance

Basic Readings

Bardhan, Pranab and Dilip Mookherjee, 'The Rise of Local Governments: An Overview', in Pranab Bardhan,And Dilip Mookherjee [eds.] Decentralisation and Local Governance in Developing Countries: A Comparative Perspective, Oxford University Press, 2007

Amitabh Kundu, 'Urban System in India: Trends, Economic Base, Governance, and a Perspective of Growth under Globalization' in Waquar Ahmed, Amitabh Kundu, Richard Peet [eds.] , India's New Economic Policy: A Critical Analysis, Routledge, 2010.

B.P. Syam Roy, Democratic Decentralization in West Bengal, in E. Venkatesu, Democratic Decentralisation in India: Experiences, Issues and Challenges, Routledge [South Asia Edition], 2016

Bhagidari Scheme in Delhi; Partnership Between Local Government and Non-State Agencies/Actors; https://egyankosh.ac.in/bitstream/123456789/25833/1/Unit-10.pdf

Jawed Alam Khan, 'Issues in Devolution of Functions, Functionaries and Funds to PRIs: A Comparative Assessment of UP, Rajasthan and Kerala in 2016', in E. Venkatesu, Democratic Decentralisation In India: Experiences, Issues And Challenges, Routledge, 2016

Lalita Chandrashekhar, 'Caste, Party and Democratic Decentralisation in Karnataka' in B.S. Baviskar and George Mathew [eds.] Inclusion and Exclusion in Local Governance: Field Studies from Rural India, Sage Publishers, 2009

Additional Readings

Jayal, N.G., Amit Prakash and P.K.Sharma, Local Governance in India: Decentralization and Beyond, New Delhi: Oxford University Press, 2006.

Satyajit Singh, The Local in Governance: Politics, Decentralisation and Environment, Oxford University Press, New Delhi, 2016.

Satyajit Singh and Pradeep K. Sharma [eds.] Decentralisation: Institutions and Politics in Rural India, Oxford University Press, 2007.

D. A. Rondinelli and S. Cheema, Decentralisation and Development, Beverly Hills: Sage Publishers, 1983.

Chandni Singh and Andaleeb Rehman, Urbanising the Rural: Reflections on India's National Rurban Mission, Asia and Pacific Policy Studies, March 2018

Dreze, Jean and Amartya Sen, India: Development and Participation, Oxford University Press, New York, 2002

Mehra, Diya, What Has Urban Decentralization Meant: A Case Study of Delhi, Pacific Affairs, Volume 86, No. 4, December 2013

Mary John, 'Women in Power? Gender, Caste and The Politics of Local Urban Governance', in T.R. Raghunandan [ed.] Decentralization and Local Government: The Indian experience, Orient BlackSwan, 2013

Unit 3. Budget

Basic Readings

Karnam, Gayithri (ed.), Public Budgeting in India, Principles and Practices, Springer, 2018.

Nicholas Henry, Public Administration and Public Affairs. New Jersey: Prentice Hall, 2012.

Rumki Basu, Public Administration: Concepts and Theories, Sterling Publishers, 2013.

Additional Readings

Green Budgeting in Annual Budget 2022; https://www.downtoearth.org.in/news/climate-change/how-green-is-union-budget-2022-23--81354

Green Budgeting; https://www.oecd.org/environment/green-budgeting/OECD-Green-Budgeting-Framework-Highlights.pdf

Handbook on Gender Budgeting.; https://wcd.nic.in/sites/default/files/GB%20-%20Handbook%20October%202015.pdf

Caiden, N., 'Public Budgeting Amidst Uncertainty and Instability', in Shafritz, J.M. & Hyde, A.C. (eds.) Classics of Public Administration, Belmont: Wadsworth, 2004

Siuli Sarkar, Public Administration In India, PHI Publishers,2010

Unit 4-6

Basic Readings

Shamshad Ahmad, Right to Information: Issues of Administrative Efficiency, Public Accountability and Good Governance in India, The Indian Journal of Public Administration, Vol LV, January- March, No. 3, 2009

Preeti D. Pohekar , A Study of Ombudsman System in India with Special Reference to Lokayukta in Maharashtra , Gyan Publishing House, 2010

Shivani Singh, Citizen's Charter, in Governance: Issues and Challenges, Sage Publishers, 2016

Dhal, Sangita, 2022, E-Governance and Citizen Engagement: New Directions in Public Administration, Sage Publishers

Dhal, Sangita, 'Situating Digital India Mission in Pursuit of Good Governance: A Study of Electronic Governance Initiatives', Indian Journal of Public Administration, Sage Publication, January-March (66.1), pp 110-126, 2020

Tillin, Louise Rajeshwari Deshpande and K. K. Kailash [eds.], Politics of Welfare: Comparisons Across Indian States. Oxford: Oxford University Press, 2015

Khera, Reetika,(ed.), 2011, The Battle For Employment Guarantee, Oxford University Press, New Delhi, 2011

Additional Readings

N.Vittal, 'Accountability in Public Service'in K.S. Chalam [ed.], Governance in South Asia: State of The Civil Services, Sage Publishers, 2014

Second ARC Report, Report 1, Right to Information, 2005, https://darpg.gov.in/sites/default/files/rti_masterkey1.pdf

Samuel Paul, India's Citizen's Charters: In Search of a Champion, Economic and Political Weekly, Vol. 43, No. 7, Feb. 16 - 22, 2008, pp. 67-73

Pippa Norris, Digital Divide: Civic Engagement, Information, Poverty and The Internet World Wide. Cambridge: Cambridge University Press, 2001

Chaudhuri, Bidisha, E-Governance In India-Interlocking, Politics, Technology and Culture, Routledge, New York, 2014

Dhal, Sangita, Enabling Social Rights through Proactive Public Policy: Auditing Education and Health Sectors in India, Indian Journal of Public Administration, Volume 52, No.1, New Delhi, 2016

Renu Srivastava, Impact of Central Sponsored Schemes on Women Empowerment with Special Reference to Health and Education, Kamlesh Gupta, State and Public Policy, Pentagon Press, 2018

Rukmini Banerji, 'Learning for All: Lessons from ASER and Pratham in India on the Role of Citizens and Communities in Improving Children's Learning' in Sungsup Ra, Shanti Jagannathan and Rupert Maclean, Powering a Learning Society During an Age of Disruption, Springer Publishers, 2021 [https://link.springer.com/chapter/10.1007/978-981-16-0983-1_13]

K. Lee and Mills, The Economic of Health in Developing Countries, Oxford: Oxford University Press, 1983

Vinod Kumar, Socio-Economic Impact of MGNREGA on Rural People: A Study in Mandi District of Himachal Pradesh, Indian Journal of Public Administration, Sage Publication, January-March (59.2), 2013 [https://doi.org/10.1177/0019556120130213]

Anjoo Sharan Upadhyaya, Ashild Kolas and Ruchita Beri, Food Governance in India: Rights, Security and Challenges in The Global Sphere, Routledge, 2022.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

DISCIPLINE SPECIFIC CORE COURSE – 11: Concepts in Comparative Political Analysis

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Concepts in Comparative Political Analysis DSC-11	4	3	1	-	Passed Class XII	NIL

Learning Objectives

This paper offers critical perspectives into salient concepts in comparative politics. These concepts provide the tools for understanding political processes and institutions through comparisons across political systems and political regimes. The course aims to make students familiar with electoral systems and party system to make sense of the different ways in the representation is achieved. The experiences with constitutionalism and constitutional designs which facilitate federal sharing of power, the ideas of nationalism in anti-colonial movements, and development models that have driven nation and state building processes across the world comprise the core themes of this course. The course attempts to cover these themes

by deploying concepts which provide the lens for understanding different political systems and processes reinforced with examples and case studies.

Learning outcomes

After studying this course, the students would

- acquire an understanding of a range of concepts such as nationalism and constitutionalism
- learn how to distinguish between different kinds of political systems based on their electoral design and party systems
- demonstrate knowledge of federal designs and ideas of political community based on different notions of nationalism
- understand development models historically and empirically

SYLLABUS OF DSC- 11

UNIT – I (6 Hours)

Socio-Economic Structures

Capitalism, Socialism, Colonialism and Neo-liberalism

UNIT – II (7 Hours)

Discourses on Nationalism

Civic and Ethnic nationalisms, Ideological basis of anti-colonial nationalism (Gandhi, Mao, Frantz Fanon and Amilcar Cabral)

UNIT – III (6 Hours)

Constitutionalism

Evolution of the idea of constitutionalism, post-colonial constitutionalism

UNIT – IV (7 Hours)

Federalism

Historical context

Federation and Confederation: debates around territorial division of power.

UNIT – V (7 Hours)

State and Regime types

Capitalist, Welfare, Populist and Security state

UNIT – VI (6 Hours)

Electoral System

Definition and procedures: Types of electoral systems (First Past the Post, Proportional Representation, Mixed Representation

UNIT – VII (6 Hours)

Party System

Historical contexts of emergence of political parties, types of parties and party systems.

Essential/recommended readings

1. Socio-Economic Structures

a. Capitalism

R. Suresh (2010) *Economy & Society -Evolution of Capitalism*, New Delhi, Sage Publications, pp.151-188; 235-268.

G. Ritzer (2002) 'Globalization and Related Process I: Imperialism, Colonialism, Development, Westernization, Easternization', in *Globalization: A Basic Text*. London: Wiley- Blackwell, pp. 63-84.

M. Dobb (1950) 'Capitalism', in *Studies in the Development of Capitalism*. London: Routledge and Kegan Paul Ltd, pp. 1-32.

E. Wood (2002) 'The Agrarian origin of Capitalism', in *Origin of Capitalism: A Long View*. London: Verso, pp. 91-95; 166-181.

A. Hoogvelt (2002) 'History of Capitalism Expansion', in *Globalization and Third World Politics* London: Palgrave, pp. 14-28.

b. Socialism

A. Brown (2009) 'The Idea of Communism', in *Rise and Fall of Communism,* Harpercollins, pp. 1-25; 587-601.

J. McCormick (2007) 'Communist and Post-Communist States', in *Comparative Politics in Transition*, United Kingdom: Wadsworth, pp. 195-209

R. Meek (1957) 'The Definition of Socialism: A Comment', *The Economic Journal*. 67 (265), pp.135-139.

2. Discourses on Nationalism

B. Anderson, *Imagined Communities: Reflections on the Origin and Spread of Nationalism*, Verso, 2006 (1983).

U. Ozkirimli (2010), *Theories of Nationalism: A Critical Introduction*, Palgrave Macmillan.

H.B. Davis, *Towards a Marxist Theory of Nationalism*, Monthly Review Press, New York, 1978 (Chapter 8: Social Classes and the Formation of Nation: Fanon, Cabral, and the African Liberation Struggle, pp. 202- 239)

3. Constitutionalism

C. Mcllwain (1940 [2007]), *Constitutionalism: Ancient and Modern*, Cornell University Press.

U. Baxi (2000) 'Postcolonial Legality', in Henry and Sangeeta Ray eds., *A Companion to Postcolonial Studies*, Blackwell, pp.540-555.

4. Federalism

M. Burgess (2006) *Comparative Federalism: Theory and Practice*. London: Routledge, pp. 135-161.

R. Watts (2008) 'Introduction', in *Comparing Federal Systems.* Montreal and Kingston: McGill Queen's University Press, pp. 1-27

R. Saxena (2011) 'Introduction', in Saxena, R (eds.) *Varieties of Federal Governance: Major Contemporary Models.* New Delhi: Cambridge University Press, pp. xii-x1.

5. State and Regime Types

Lindstaedt N. (2020) Authoritarian Regimes, in D. Caramani (ed.), Comparative Politics, Oxford University Press, Ch 6. Pp.103-115

Busch, Andreas (2015), The Changing Architecture of the National Security State', in Stephan Leibfried, Evelyn Huber, Mattew Large, Jonah D. Levy and John D. Stephens (eds.), *The Oxford Handbook of Transformations of State*, Oxford, Oxford University Press.

Webb, E. (2011) 'Totalitarianism and Authoritarianism', in Ishiyama, J. T. and Breuning, M.(eds.) *21st Century Political Science: A Reference Book*. Los Angeles: Sage, pp. 249-257.

Mudde Cas and Kaltwasser Cristóbal Rovira (2017), What is Populism (Ch 1), Populism around the world (Ch 2) in *Populism: A Very Short Introduction*, OUP

Garland, David (2016) Ch 1, Ch 6, Ch 7, in *The Welfare State: A Very Short Introduction*, OUP.

Hague, R. and Harrop, M. (2004) 'The state in a global context', in *Comparative Government and Politics: An Introduction.* London: Palgrave McMillan, pp. 17-34.

Kesselman, M. (2007) *The Politics of Globalization.* Boston: Houghton Mifflin Company, pp. 330- 339.

Rosenzweig, Paul (2016) Lecture 1- Security, Liberty, or Neither, and Lecture 4- Surveillance in America, in: *The Surveillance State, Big Data, Freedom, and You*, Course Guidebook, Teaching Company.

Mabee, B. (2009) The 'Security State' and the Evolution of Security Provision. in: *The Globalization of Security. New Security* Challenges Series. Palgrave Macmillan, London.

Kersbergen K V and Philip Manow (2020) The Welfare State in D Caramani (ed.), Comparative Politics, Oxford University Press, Ch.21, pp. 376-394

Mabee, B. (2009). The 'Security State' and the Evolution of Security Provision.in: *The Globalization of Security. New Security* Challenges Series. Palgrave Macmillan, London.

Miliband, Ralph (1973), *The State in Capitalist Society*, Quartet Books

Newton, K. and Deth, Jan W. V. (2010) Welfare (Ch 17), Foundations of Comparative Politics: Democracies of the Modern World. Cambridge: Cambridge University Press.

6. Electoral System

A. Heywood (2002) 'Representation, Electoral and Voting', in *Politics*. New York: Palgrave, pp 223-245.

Downs, W. M. (2011) 'Electoral Systems in Comparative Perspectives', in Ishiyama, J. T. and Breuning, M. (eds.) *21st Century Political Science: A Reference Book*. Los Angeles: Sage, pp. 159-167.

A. Evans (2009) 'Elections Systems', in J. Bara and M. Pennington (eds.) *Comparative politics*, New Delhi: Sage, pp. 93-119.

R. Moser, and S. Ethan (2004) 'Mixed Electoral Systems and Electoral System Effects: Controlled Comparison and Cross-national Analysis', in *Electoral Studies.* 23, pp. 575-599.

7. Party System

Caramani, D. (2020) 'Party Systems', in Caramani, D. (ed.) *Comparative Politics*. Oxford: Oxford University Press, Ch.13, pp. 231-251.

Choudhary, Sunil K. (2018), Theorizing Parties and Party Systems, in *The Changing Face of Parties and Party Systems, A Study of Israel and India*, Palgrave Macmillan.

A. Cole (2011) 'Comparative Political Parties: Systems and Organizations', in J. Ishiyama, and M. Breuning (eds) *21st Century Political Science: A Reference Book*. Los Angeles: Sage Publications, pp. 150-158.

A. Heywood (2002) 'Parties and Party System', in *Politics*. New York: Palgrave, pp. 247-268.

B. Criddle (2003) 'Parties and Party System', in R. Axtmann (ed.) *Understanding Democratic Politics: An Introduction*. London: Sage Publications, pp. 134-142.

Additional Readings:

Bara, J & Pennington, M. (eds.). (2009) *Comparative Politics*. New Delhi: Sage.

Caramani, D. (ed.). (2020) *Comparative Politics*. Oxford: Oxford University Press, Fifth Ed.

Hague, R. and Harrop, M. McCormick J. (2016) *Comparative Government and Politics: An Introduction* (Tenth Edition). London: Palgrave McMillan.

Ishiyama, J.T. and Breuning, M. (eds.). (2011) *21st Century Political Science: A Reference Book*. Los Angeles: Sage.

Newton, K. and Deth, Jan W. V. (2010) *Foundations of Comparative Politics: Democracies of the Modern World*. Cambridge: Cambridge University Press.

O'Neil, P. (2009) *Essentials of Comparative Politics* (3rd Edition). New York: WW. Norton & Company, Inc.

Roy Macridis (1966) The Study of Comparative Government, Random House.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

DISCIPLINE SPECIFIC CORE COURSE – 12: Global Politics

Credit distribution, Eligibility and Pre-requisites of the Course

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Global Politics DSC 12	**4**	**3**	**1**	**-**	**Passed Class XII**	**NIL**

Learning Objectives

This course aims to familiarize the students with key concepts and issues of global politics by providing an overall frame that de-centres the Eurocentric notion of the origins and development of global politics and introduces students to the alternative locations of global politics through history as well as in the contemporary contexts. Through the conceptual frames of geo-politics, geo-economics and geo-strategy, students will learn about various dimensions of the contemporary dynamics of global politics. Students will debate questions of dominance, control, and identity by examining the cultural frames of global politics. The course also offers insights into key and pressing contemporary global issues ranging from climate change, nuclear proliferation and migration to the rise and impact of global terrorism and, human security. It also discusses politics at the grassroots level through the lens of global social movements in an interconnected world. Throughout, the course attempts to foreground the perspectives from the Global South in order to pluralize and truly globalize the domain of global politics.

Learning outcomes

At the end of the course, students would acquire

- a basic clarity on the meaning, nature and significance of global politics.
- ability to analyse global politics beyond its conventional Eurocentric accounts.
- conceptual tools to understand its dynamics in the contemporary context.
- an understanding of the debates on the changing nature of global politics in terms of de-globalization and post-globalization along with territorialization and deterritorialization.
- the ability to understand the operational aspects of geo-politics, geo-economics, and geo-strategy in the context of global politics.
- the skills to analyze discourses on cultural frames of global politics

- an enhanced understanding of contemporary global issues like- ecology, environment, proliferation of nuclear weapons, global terrorism, human security, and migration.

SYLLABUS OF DSC-12

UNIT – I (10 Hours)
Locating Global Politics

UNIT – II (12 Hours)
Changing Nature of Global Politics

a. Globalization to de-globalization, and post-globalization
b. Geo-politics, Geo-economics, and Geo-strategy
c. Territorialisation and De-territorialisation
d. Cultural Frames of Global Politics

UNIT – III (12 Hours)
Contemporary Global Issues

a. Ecological Issues: Climate Change, and International Environmental Agreements
b. Proliferation of Nuclear Weapons in Post- Cold War Era
c. Global Terrorism and Its Impact
d. Migration
e. Human Security

UNIT – IV (11 Hours)
Global Social Movements

a. Environment Movements
b. Women Movements
c. Peace Movements

Essential/recommended readings

Unit 1 Locating Global Politics

Essential readings:

Hobson, J.M. (2004). *The Eastern origins of Western civilization* (pp. 1-26). Cambridge: Cambridge University Press.

Acharya, Amitav (2014), "Who Are the Norm Makers? The Asian-African Conference in Bandung and the Evolution of Norms" in Special Section on "Principles from the Periphery: The Neglected Southern Sources of Global Norms", *Global Governance*, 20 (3): 405- 417.

Additional readings:

Hobson, J.M. (2020), "Globalization" in A. B. Tickner, & K. Smith (eds.), *International Relations from the Global South: Worlds of difference* (pp. 221-239). Routledge.

Pieterse, Jan Nederveen (2017), "Oriental Globalization: Past and Present", in Delanty, Gerard (eds.), *Europe and Asia Beyond East and West*, New York: Routledge, pp. 61-73.

Getachew, A. (2019), *Worldmaking after Empire: The rise and fall of self-determination (pp. 1-13).* Princeton: Princeton University Press.

Unit 2 Changing Nature of Global Politics

a. Globalization to de-globalization, and post-globalization

Essential readings:

Ritzer, G. (2010), *Globalization: A Basic Text, West* Sussex: Wiley-Blackwell, pp. 33-62.

Stager, M. (2009). *Globalization: A Very Short Introduction*, London: Oxford University Press, pp. 1-16.

Kornprobst, M. & Paul, T.V. (2021), "Globalization, deglobalization and the liberal international order", *International Affairs*, 97 (5): 1305-1316.

Flew, T. (2020). "Globalization, neo-globalization and post-globalization: The challenge of populism and the return of the national", *Global Media and Communication*, 16 (1): 19-39.

Additional Readings:

Held, D., & McGrew A. (2003), "The Great Globalization Debate: An introduction" in D. Held, & A. McGrew. (eds.), *Global Transformations Reader: Politics, Economics and Culture.* Cambridge: Polity Press, pp. 1-50.

Paul, T.V. (2021). "Globalization, deglobalization and reglobalization: Adapting liberal international order". *International Affairs*, 97 (5): 1599-1620.

James, Harold (2017), "Deglobalization as a Global Challenge", *Centre for International Governance Innovation (CIGI) Papers No. 135*, URL: https://www.cigionline.org/sites/default/files/documents/Paper%20no.135WEB_1.pdf

b. Geo-politics, Geo-economics, and Geo-strategy

Essential Readings:

Chaturvedi, S. (2012), "Geopolitics" in B.S. Chimni, & S. Mallavarapu (eds.), *International Relations: Perspectives for the Global South*, New Delhi: Pearson, pp: 149-166.

Wigell, Mikael et al. (2019) (eds.), *Geo-economics and Power Politics in the 21st Century: The Revival of Economic Statecraft*, London: Routledge, pp: 1-24.

Hobson, John M. (2021), *Multicultural Origins of the Global Economy: Beyond the Western-Centric Frontier*, Cambridge: Cambridge University Press, pp. 433-455.

Blouet, Brian W. (2005) (eds.), *Global Geostrategy: Mackinder and the defence of the West*, New York: Frank Cass, pp. 1-16; 137-141; 165-171.

Additional Readings:

Flint, C. (2022). *Introduction to Geopolitics* (4th Edition), London: Routledge, pp: 1-44.

Dodds, K. (2019), *Geopolitics: A Very Short Introduction* (3rd Edition), Oxford: Oxford University Press, pp. 1-14.

Luttwak, Edward N. (1998), "From Geopolitics to Geo-Economics: Logic of Conflict, Grammar of Commerce" in Tuathail, Gearoid O et al. (eds.), *The Geopolitics Reader,* London: Routledge, pp. 125-130.

Dorsman, Andre B et al. (2018) (eds.), *Energy economy, Finance and Geostrategy*, Cham (Switzerland): Springer, pp. 1-10.

c. Territorialisation and De-territorialisation

Essential Readings:

Sassen, Saskia (1996), "The State and the new geography of power", in *Losing Control? Sovereignty in an Age of Globalisation,* New York: Columbia University Press, pp. 1-32.

Elden, S. (2005), “Missing the Point: Globalization, Deterritorialization and the Space of the World”, *Transactions of the Institute of British Geographers*, *30*(1), 8–19.

Additional Readings:

Scholte, J. A. (2003), “What is ‘Global’ about Globalization?” In D. Held & A. McGrew. (eds.), *Global Transformations: Politics, Economics and Culture,* Cambridge: Polity Press, pp. 84-91.

Appadurai, A. (1990), “Disjuncture and Difference in the Global Cultural Economy”, *Theory Culture and Society, 7* (2-3): 295-310.

d. Cultural Frames of Global Politics (3 Lectures)

Essential Readings:

Harshe, R. (2006), “Culture, Identity and International Relations”, *Economic and Political Weekly*, *41*(37), 3945–3951.

Lapid, Yosef (1996), “Culture’s Ship: Returns and Departures in International Relations Theory”, in Lapid, Yosef and Friedrich Kratochwil (eds.), *The Return of Culture and Identity in IR Theory,* London: Lynne Rienner Publishers, Inc., pp. 3-20.

Additional Readings:

Holton, Robert (2000), “Globalization’s Cultural Consequences”, *The Annals of the American Academy of Political and Social Science (ANNALS, AAPSS)*, 570: 140-152.

Gusterson, Hugh (2005), “The Seven Deadly Sins of Samuel Huntington”, in Besteman, Catherine and Hugh Gusterson (eds.), *Why America’s Top Pundits are Wrong*, Berkeley: University of California Press, pp. 24-42.

Chirico, JoAnn (2014), “Globalizing Culture: Change and Continuity”, in *Globalization: Prospects and Problems*, Washington D.C.: Sage Publications, pp. 254-284.

Unit 3 Contemporary Global Issues

a. Ecological Issues: Climate Change, and International Environmental Agreements

***Essential Readings*:**

Heywood, A. (2011), “Global Environmental Issues” in *Global Politics*, New York: Palgrave, pp. 383-411.

Volger, J. (2011), ‘Environmental Issues’, in J. Baylis, S. Smith and P. Owens (eds.), *Globalization of World Politics*, New York: Oxford University Press, pp. 348-362.

***Additional Readings*:**

Kreienkamp, J. (2019), “The Long Road to Paris: The History of the Global Climate Change Regime”, *Global Governance Institute Policy Brief Series* (pp. 1-24), London: University College. https://www.ucl.ac.uk/global-governance/sites/global-governance/files/the_long_road_to_paris_the_history_of_the_global_climate_change_regime.pdf

Death, Carl (2019), ‘Can We Save the Planet?’, in Edkins, Jenny & Maja Zehfuss (eds.), *Global Politics: A New Introduction (3rd edition)*, New York: Routledge, pp. 61-84.

Falkner, Robert (2012), “Global environmentalism and the greening of international society”, *International Affairs,* 88 (3): 503-522.

b. Proliferation of Nuclear Weapons in Post- Cold War Era

Essential Readings:

D. Howlett (2011), “Nuclear Proliferation” in J. Baylis, S. Smith and P. Owens (eds.), *The Globalization of World Politics*: *An Introduction to International Relations,* New York: Oxford University Press, pp. 384-397.

Narang, Vipin (2017), “Strategies of Nuclear Proliferation: How States Pursue the Bomb”, *International Security,* 41(3): 110-150.

Additional Readings:

Heywood, A. (2011), Nuclear Proliferation and Disarmament. In *Global Politics*, New York: Palgrave, pp. 263-281.

Chacko, Priya & Alexander E Davis (2018), “Resignifying ‘responsibility’: India, exceptionalism and nuclear non-proliferation”, *Asian Journal of Political Science, pp. 1-19.* URL: https://doi.org/10.1080/02185377.2018.1486218

c. Global Terrorism and Its Impact

***Essential Readings*:**

Bajpai, K.P. (2012), “Terrorism” in B.S. Chimni and Siddharth Mallavarapu (eds.), *Handbook on International Relations: Essays from the Global South*. New Delhi: Pearson Education, pp. 312-327.

Gerges, F.A. (2005), *The Far Enemy: Why Jihad Went Global*, Cambridge: Cambridge University Press, pp. 119-150.

Additional Readings:

Heywood, A. (2011), “Terrorism” in *Global Politics*, New York: Palgrave, pp. 282-302.

Vanaik, A. (2007), *Masks of Empire*, New Delhi: Tulika, pp. 103-128.

Hoffman, Bruce (2002), “Rethinking Terrorism and Counterterrorism Since 9/11”, *Studies in Conflict and Terrorism*, 25 (5): 303-316.

Barber, Benjamin (2010), “On Terrorism and New Democratic Realism”, in Ritzer, George & Zenep Atalay (eds.), *Readings in Globalization: Key Concepts and Major Debates,* West Sussex: Wiley-Blackwell, pp. 305-306.

d. Migration

Essential Readings:

Castells, S. (2012), “Global Migration” In B.S. Chimni, & S. Mallavarapu (eds.), *International Relations: Perspectives for the Global South,* New Delhi: Pearson India Education, pp. 272-285.

Chirico, JoAnn (2014), “Transborder Threats to Human Well-Being: Inequality and Migration”, in *Globalization: Prospects and Problems*, Washington D.C.: Sage Publications, pp. 368-382.

Additional Readings:

Aneesh, A. (2006), *Virtual Migration: The Programming of Globalization,* London: Duke University Press, pp. 67-99.

Ritzer, G. (2010), “Global Flows of People: Vagabonds and Tourists”, in *Globalization: A Basic Text,* West Sussex: Wiley-Blackwell, pp. 297-321.

Moses, J. (2006), *International Migration: Globalization’s Last Frontier,* London: Zed Books, pp. 1-17.

e. Human Security

Essential Readings:

Acharya, Amitav (2014), “Human Security” in Baylis, J. et al. (eds.), *The Globalization of World Politics: An Introduction to International Relations (6th edition)*, Oxford: Oxford University Press, pp. 448-462.

Tadjbakhsh, S. & Chenoy, Anuradha (2007), *Human Security*, London: Routledge, pp. 13-19; 123-127; 236-243.

Additional Readings:

Acharya, Amitav (2001), "Human Security: East versus West", *International Journal*, 56 (3): 442-460.

Cook, Alistair D.B. (2017), "Non-traditional Security and World Politics", in Beeson, Mark & Nick Bisley (eds.), *Issues in 21st Century World Politics (3rd edition),* New York: Palgrave-Macmillan, pp. 38-51.

UNDP (1994), "Human Development Report: New Dimensions of Human Security", https://www.hdr.undp.org/en/content/human-development-report-1994.

Unit 4 Global Social Movements

Essential Readings:

Fominaya, C. (2014), *Social Movements and Globalization- How Protests, Occupation and Uprisings are Changing the World (*Chapter 3), pp: 27-49, New York: Palgrave Macmillan.

Guidry, John A. et al. (2000) (eds.), *Globalizations and Social Movements: Culture, Power, and the Transnational Public Sphere*, Ann Arbor: University of Michigan Press, pp. 1-32.

Eschle, Catherine & Neil Stammers (2004), "Taking Part: Social Movements, INGOs, and Global Change", *Alternatives*, 29 (3): 333-372.

Additional Readings:

Moola, Sarifa (2004), "Contemporary Activism: Shifting Movements, Changing Actors", *Agenda: Empowering Women for Gender Equity*, 60: 39-46.

Maiba, Hermann (2005), "Grassroots Transnational Social Movement Activism: The Case of Peoples' Global Action", *Sociological Focus*: 38 (1): 41-63.

Laxer, Gordon & Sandra Halperin (2003) (eds.), *Global Civil Society and Its Limits*, New York: Palgrave Macmillan, pp: 1-21.

Additional References:

Tickner, Arlene B. & Karen Smith (2020) (eds.), *International Relations from the Global South: Worlds of Difference*, New York: Routledge.

Acharya, A. (2018), *Constructing Global Order: Agency and Change in World Politics*, Cambridge: Cambridge University Press.

Lechner, Frank J. & John Boli (2015) (eds.), *The Globalization Reader (5th edition)*, Oxford: Wiley Blackwell.

Schaeffer, Robert K. (2021), *After Globalization: Crisis and Disintegration,* New York: Routledge.

Stiglitz, Joseph E. (2018), *Globalization and Its Discontents Revisited: Anti- Globalization in the Era of Trump,* New York: W.W. Norton & Company.

Stuenkel, Oliver (2016), *Post Western World*: *How Emerging Powers are Remaking Global Order*, Cambridge: Polity.

Chari, Chandra (2008) (eds.), *War, Peace and Hegemony in a Globalized World: The Changing Balance of Power in the Twenty-first Century*, New York: Routledge.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

Discipline Specific Elective (DSE) Courses for Sem – IV

DISCIPLINE SPECIFIC ELECTIVE COURSE – 2a: Gandhi and the Contemporary World

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Gandhi and the Contemporary World DSE-2a	4	3	1	-	Passed Class XII	NIL

Learning Objectives

The Course has been designed to acquaint student with the core foundations of Gandhi's thoughts, methods and his position on key important issues of national and global concern. These issues range from the social, political, cultural to religious and economic questions which engaged the intellectual minds in his times and even today. As a celebrated champion of non-violent struggle Gandhi is anonym for fight against injustice, discrimination and unfair treatments.

Learning outcomes

After reading this module the student will be able to answer:

- What are the core principles of Gandhian thought on which he scrutinizes all actions?
- How Gandhi applied those principles in shaping his positions on social, political, economic and religious questions?
- The students will be able to answer how Gandhi presented the critique of the Western Civilization.
- The students will be able to know the position of Gandhi on key questions of contemporary debates in India like Religious conversion, protection of cow, language issue and Hinduism.
- The student will be able to know how Gandhi's use of the term Swadeshi does not just limit to economic aspects but all gametes of national life.

SYLLABUS OF DSE-2a

UNIT – I (12 Hours)
Truth and Non-violence

UNIT – II (8 Hours)
Gandhian Thought: Theory and Action

a. Theory of Satyagraha
b. Satyagraha in Action: Peasant Satyagraha, Temple Entry and Critique of Caste, Social Harmony and Communal Unity

UNIT – III (9 Hours)
Gandhi on Modern Civilization and Ethics of Development

a. Conception of Modern Civilization and Alternative Modernity
b. Critique of Development

UNIT – IV (8 Hours)
Gandhi and the Idea of Political

a. Swaraj
b. Swadeshi

UNIT – V (8 Hours)
Gandhi's views on

a. Hinduism
b. Religious Conversion
c. Cow Protection
d. Language Questions

Essential/recommended readings

Unit I

Bilgrami, Akeel (2003) Gandhi, The Philosopher, Economic and Political Weekly, Vol. 38 (39), pp- (4159-416).

Veeravalli, Anuradha. (2014). Gandhi in political theory: Truth, law and experiment Ashgate, Farnham, UK and Burlington, USA.

Godrej Farah (2006). Nonviolence and Gandhi's Truth: A Method for Moral and Political Arbitration. The Review of Politics 68 pp- 287-317. USA. University of Notre Dame.

Allen, Douglas ((2007). 'Mahatma Gandhi on Violence and Peace Education'. Philosophy, East and West 57 (3):290-310.

Unit 2

Diwakar, R. R. (1969). Saga of Satyagraha. New Delhi: Gandhi Peace Foundation

Nayar, Sushila (1951,1989). Mahatma Gandhi, Volume IV, Satyagraha at Work. Ahmedabad: Navajivan Publishing House.

Pyarelal & Sushila Nayar (1965), 1986 Gandhi - Birth of Satyagraha: From Petitioning to Passive Resistance, Vol.3. Ahmedabad: Navajivan Publishing House.

P. Rao (2009) 'Gandhi, Untouchability and the Postcolonial Predicament: A Note'. Social Scientist.Vol.37(1/2). Pp.64-70.

B. Parekh,(1999)'DiscourseonUnsociability',inColonialism,TraditionandReform: An Analysis of Gandhi's Political Discourse, New Delhi: Sage Publication

Unit 3

B. Parekh (1997) 'The Critique of Modernity', in Gandhi: A Brief Insight, Delhi: Sterling Publishing Company, pp. 63-74.

K. Ishii (2001) 'The Socio-economic Thoughts of Mahatma Gandhi: As an Origin of Alternative'

Unit 4

D. Dalton (1996) 'Swaraj: Gandhi's Idea of Freedom' in Mahatma Gandhi: Selected Political Writings, USA: Hackett Publishing, pp. 95-148.

Ragi, Sangit K. (2022), RSS and Gandhi: The Idea of India, New Delhi: Sage [On Swadeshi: pp. 221-250]

R. Ramashray (1984) 'Liberty Versus Liberation', in Self and Society: A Study in Gandhian Thought, New Delhi: Sage Publication.

Kumar, Sanjeev (ed) (2020). 'Understanding Gandhi: Why Gandhi Matters Today 'in Gandhi and the Contemporary World. Oxon & New York: Routledge.PP-1-23.

Unit 5

Gandhi, Mahatma. (1994). What is Hinduism. National Book Trust, New Delhi,

Ragi, Sangit K. (2022), RSS and Gandhi: The Idea of India, New Delhi: Sage [On Hinduism: pp. 42-74; On Religious Conversion: pp. 75-114; On Cow Protection: 193-220; On Language Questions: pp. 160-192]

Mehta, Sandhya. (2002). Gandhiji On Religious Conversion Selected and Compiled, Ist Edition. Mumbai. Mani Bhavan Gandhi Sangrahalaya.

Gandhi (M.K.) . (1955), My Religion. Ahmedabad: Navajivan Trust.

Bilgrami, Akeel (2011), Gandhi's Religion and Its relation to his Politics. In: Brown, Judith M. and Parel, Anthony (ed.): The Cambridge Companion to Gandhi. Cambridge University Press, 93–116

S Radhakrishnan (2007): "Gandhi's Religion and Politics," in S Radhakrishnan (ed), Mahatma Gandhi: Essays and Reflections, Mumbai: Jaico Publication House.

D. Hardiman (2003) 'Fighting Religious Hatreds', in Gandhi in His Time and Ours. Delhi: Oxford University Press.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

DISCIPLINE SPECIFIC ELECTIVE COURSE – 2b: India's National Security: Major Challenges and Strategic Thinking

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
India's National Security: Major Challenges and Strategic Thinking DSE-2b	**4**	**3**	**1**	**-**	**Passed Class XII**	**NIL**

Learning Objectives

This course aims to link India's internal and external security challenges with its long term strategic thinking, approach and responses to the same. It introduces the historical dimensions of India's security challenges and the policy responses to students before equipping them with tools to conceptually analysing these. The course then discusses the intellectual foundations of India's strategic thinking drawn from both classical texts and past

practices. Students will also learn about the major contemporary debates on India's strategic culture. The course will engage students in understanding both internal and external dimensions of India's major security challenges. Some of the key external challenges, it focuses on, include India's securitized borders, maritime security threats, nuclearization, and terrorism. In the internal realm, issues pertaining to Jammu & Kashmir, the North-east, Naxalism, along with cyber and information warfare have been discussed. The final component of the course introduces the students to an array of India's strategic responses ranging from non-alignment, forging strategic partnerships and military responses to pursuing multilateral strategies in the contemporary world.

Learning outcomes

At the end of the course, students would acquire the ability to:

- Understand the ways in which, the security threats to India have evolved historically and how have these been met.
- Appreciate the intellectual and historical foundations of Indian strategic thinking.
- Develop a nuanced understanding of India's strategic culture.
- Learn about India's internal and external security threats in its multifarious dimensions.
- Understand how has India evolved a whole array of strategic responses such as nonalignment, forging strategic partnerships and bilateral as well as multilateral partnerships to address diverse challenges it faces.

SYLLABUS OF DSE-2b

UNIT – I (7 Hours)

Understanding India's National Security

1.1 India's Security Policy: A Historical Perspective

1.2 Contemporary Dimensions of India's National Security Framework

1.3 Conceptualizing India's National Security

UNIT – II (9 Hours)

Intellectual Foundations of India's Strategic Thinking

2.1 Textual Traditions: Ramayana & Mahabharata

2.2 Kautilya

2.3 Non-Textual Conceptualizations: Swaraj, Martial Culture

UNIT – III (7 Hours)

India's strategic culture

3.1 Evolution and conceptualization

3.2 Contemporary Trends

UNIT – IV (13 Hours)

India's National Security Challenges

4.1 External Challenges

4.1.1 India's Neighbourhood (Cross-border terrorism, securitised borders, water sharing conflicts and nuclearization

4.1.2 Maritime Security

4.2 Internal Challenges

4.2.1 Maoism/Naxalist Challenge

4.2.2 Separatist Movements (J&K and the Northeast)

4.2.3 Cyber Warfare

UNIT – V (9 Hours)
India's Strategic Responses

5.1 Non-Alignment
5.2 Strategic Partnerships
5.3 Military Responses
5.4 Multilateral Alliances

Essential/recommended readings

Unit wise reading list

Unit 1: Understanding India's National Security

1.1 India's Security Policy: A Historical Perspective

Essential Readings

Raju G C Thomas, "The Strategic Environment and Defence Policies" in *Indian Security Policy* (Princeton: Princeton University Press, 1986) pp. 10-49

Sanjay Chaturvedi, "Indian Geopolitics: 'Nation-State' and the Colonial Legacy" in Kanti Bajpai and Siddharth Mallavarapu (eds.) *International Relations in India: Theorising the Region and Nation* (Orient Longman, 2005) pp. 238-281

Additional Readings

David Malone, "History: A Vital Foundation of India's International Relations" in *Does the Elephant Dance: Contemporary Indian Foreign Policy* (Oxford University Press, 2011) pp. 19-46

Shyam Saran, "Sources of India's World View" in *How India Sees the World: Kautilya to the 21st Century* (Juggernaut, 2018) pp. 9-24

Shivshankar Menon, "The Stage and Inheritance" in *India and Asian Geopolitics: The Past, Present* (The Brookings Institutions, 2021) pp. 11-36

Sumit Ganguly, "India's National Securty" in David M. Malone, C. Raja Mohan, and Srinath Raghavan (eds.) *The Oxford Handbook of Indian Foreign Policy* (Oxford University Press, 2015) pp. 145-159

L.P. Singh, "Learning the Lessons of History" in Brahma Chellaney (eds.) *Securing India's Future in the New Millennium* (Orient Longman, 1999) pp. 1-22

Harsh Pant and Kartik Bommakanti, "India's national security: challenges and dilemmas", *International Affairs*, 95 (4) (2019):835-857.

1.2 Contemporary Dimensions of India's National Security Framework

Essential Readings

Kanti Bajpai "India: Modified Structuralism" in Muthaiah Alagappa (eds.) *Asian Security Practice* (Stanford University Press, 1998) pp. 157-197

Additional Readings

Arvind Gupta, "National Security Environment" and "Non-traditional Security Issues in National Security" in *How India Manages its National Security* (Penguin Random House, 2018).

Rohan Mukherjee & David M. Malone, "Indian Foreign policy and Contemporary Security Challenges", *International Affairs*, Volume 87 (1), pp. 87–104 (2011)

1.3 Conceptualizing India's National Security

Essential Readings

Anshuman Behera and Areeba Ahsanat Moazzam, “India’s National Security Discourse: A Conceptual Introduction”, in Anshuman Behera & Sitakanta Mishra (eds.), *Varying Dimensions of India’s National Security* (Springer 2022) pp. 3-18

P. S. Raghavan, “National Security Determinants of Foreign Policy”, in Arvind Gupta and Anil Wadhwa (Ed.*), India’s Foreign Policy: Surviving in a Turbulent World*, New Delhi: (Sage Publications, 2020) pp. 34-44

Additional Readings

Arvind Gupta, “How Good is India’s National Security System?” in *How India Manages its National Security* (Penguin Random House, 2018)

David M. Malone, “India’s Contemporary Security Challenges: More Internal than External?” in *Does the Elephant Dance? Contemporary Indian Foreign Policy* (Oxford University Press, 2011) pp. 47-74

Unit 2: Intellectual Foundations of India’s Strategic Thinking

2.1 Textual Traditions: Ramayana and Mahabharata

Essential Readings

Swarna Rajagopalan, “Grand Strategic Thought in the Ramayana and Mahabharata” in Kanti Bajpai, Saira Basit and V. Krishnappa (eds) *India’s Grand Strategy: History, Theory, Cases* (New Delhi: Rutledge, 2014) pp. 31-62

Additional Readings

Amrita Narlikar and Aruna Narlikar, “India’s Negotiation Strategy: The Heroism of Haed Bargaining?” in *Bargaining with a Rising India: Lessons from the Mahabharata* (Oxford: Oxford University Press, 2014) pp. 24-71.

Sharad Patil, “Myth and Reality of Ramayana and Mahabharata”, *Social Scientist*, Vol.4, No. 8 (1976): 68-72.

2.2 Kautilya

Essential Readings

Subrata K. Mitra, “Kautilya and the Strategic Culture of India” in Subrata K. Mitra and Michael Liebig (eds.) *Kautilya’s Arthashastra: An Intellectual Portrait* (Nomos, 2016) pp. 288-316

Additional Readings

Rashed Uz Zaman, “Kautilya: The Indian Strategic Thinker and Indian Strategic Culture”, *Comparative Strategy*, Volume 25, No. 3 (2006) 231-247

George Modelski, “Kautilya: Foreign Policy and International System in the Ancient Hindu World”, *The American Political Science Review*, Vol-58, No-3 (Sept., 1964). pp. 549-560.

2.3 Non-Textual Conceptualizations: Swaraj, Martial Culture

Essential Readings

Arpita Anand, ‘A ‘Regional’ Intervention in the Debate on India’s Strategic Culture: Maratha Statecraft in *Agyapatra*,’ *Journal of Defence Studies*, 15:3, July-September 2021. Available at: https://idsa.in/jds/a-regional-intervention-in-the-debate-on-indias-strategic-culture-aanant

Jayashree Vivekanandan, “Strategy, Legitimacy and the Imperium: Framing the Mughal Strategic Discourse,” in Kanti Bajpai, Saira Basit and V. Krishnappa (eds.) *India’s Grand Strategy: History, Theory, Cases* (New Delhi: Rutledge, 2014) pp. 63-85.

Unit 3: India's strategic culture (4 Lectures)

3.1. Evolution and conceptualization

Essential Readings

Kanti Bajpai and Amitabh Mattoo “Introduction” in *Kanti Bajpai, Amitabh Mattoo and George Tanham (eds.) Securing India: Strategic Thought and Practice* (New Delhi: Manohar, 1996) pp. 15-27

Jaswant Singh, “Strategic Culture” in *Defending India* (New Delhi: Palgrave Macmillan, 1999) pp. 1-60

3.2 Contemporary Trends

Essential Readings

Michael Liebig, ‘Interrogating ‘Hyphenated Cultures’: India’s Strategic Culture and Intelligence Culture’, *Journal of Defence Studies*, 15:3, July-September 2021. Available at: https://idsa.in/jds/interrogating-hyphenated-cultures-mliebig

Amrita Narlikar, “Peculiar Chauvinism or Strategic Calculation? Explaining the Negotiating Strategy of a Rising India”, in *International Affairs*, Vol. 82 (1) (2006): 59-76

Additional Readings

George K. Tanham, “Indian Strategic Thought: An Interpretive Essay” in *Kanti Bajpai, Amitabh Mattoo and George Tanham (eds.) Securing India: Strategic Thought and Practice* (New Delhi: Manohar, 1996) pp. 28-111

George K. Tanham, “Indian Strategy in Flux?” in *Kanti Bajpai, Amitabh Mattoo and George Tanham (eds.) Securing India: Strategic Thought and Practice* (New Delhi: Manohar, 1996) pp. 112-139

Unit 4: India’s National Security Challenges

4.1 External Challenges:

4.1.1 India’s Neighborhood

S. Muni, ‘Problem Areas in India’s Neighbourhood Policy’, *South Asian Survey*, Vol. 10 (2) (2003): 185-196.

i. Cross-Border terrorism:

Essential Readings

Sanjeev Kumar HM, Chp 3 in *The India-Pakistan Sub-conventional War: Democracy and Peace in South Asia* (New Delhi: Sage, 2022), pp. 162-192.

Additional Readings

K. Santhanam, “Sources of Terror: India” in *South Asia Post-9/11: Searching for stability* (Observer Research Foundation, 2003), pp. 31-35

S.D. Muni “Introduction” in *Responding to Terrorism in South Asia* (Manohar, 2006) pp. 11-29

ii. Securitised Borders

Essential Readings

Shyam Saran, “The Pakistan Puzzle” in *How India Sees the World: Kautilya to the 21st Century* (Juggernaut, 2018) pp. 77-106

Alka Acharya, "China" in Kanti Bajpai and Harsh Pant (eds.) *India's Foreign Policy* (Oxford University Press, 2013) pp. 356-369

Additional Readings

Shyam Saran, “The India-China Border Dispute and After” in *How India Sees the World: Kautilya to the 21st Century* (Juggernaut, 2018) pp. 123-149

Shiv Shankar Menon, “India and China” in *India and Asian Geopolitics: The Past, Present* (The Brookings Institution, 2021) pp. 317-339

Tanvi Madan, “China in Three Avatars in Kanti Bajpai, Saira Basit and V. Krishnappa (eds.) *India’s Grand Strategy: History, Theory, Cases* (New Delhi: Rutledge, 2014) pp. 308-359

Bharat Karnad, "An Elephant with a Small Footprint: The Realist Roots of India’s Strategic Thought and Policies" in Kanti Bajpai, Saira Basit and V. Krishnappa (eds.) *India’s Grand Strategy: History, Theory, Cases* (New Delhi: Rutledge, 2014) pp. 200-233

iii. Water Sharing

Essential Readings

Brahma Chellaney, “Water: The latest India-Pak Battle Line” in *Water: Asia’s New Battleground* (Georgetown University Press, 2011) pp. 286-296.

Medha Bisht, “From the edges of borders: reflections on water diplomacy in South Asia” *Water Policy* 21 (2019): 1123–1138

Jonathan Holslag, “Assessing the Sino-Indian Water Dispute,” *Journal of International Affairs*, 64:2, Spring/Summer 2011, pp. 19-35.

Additional Readings

K. Warikoo, “Perspectives of Indus Waters treaty” in Ranabir Samaddar and Helmut Reifeld (eds.) *Peace as Process: Reconciliation and conflict Resolution in South Asia* (Konrad Adenauer Foundation, 2001) pp. 281-298

Brahma Chellaney, “Nepal and Bhutan as Subregional Energy Hub” in *Water: Asia’s New Battleground* (Georgetown University Press, 2011) pp. 281-286

Brahma Chellaney, “Exploiting the Riparian Advantage: A key test case” in *Water: Asia’s New Battleground* (Georgetown University Press, 2011) pp. 141-197 (Includes Bangladesh)

iv. Nuclearization

Essential Readings

Ashley J. Tellis, *India’s Emerging Nuclear Doctrine: Exemplifying the Lessons of Nuclear revolution, NBR Analysis*, 12:2, May 2001, pp. 1-16; 103-110.

Sundaram, K. and MV Ramana. "India and the policy of no first use of nuclear weapons." *Journal of Peace and Nuclear Disarmament* 1, no. 1 (2018). Taylor & Francis: 152-68.

Additional Readings

Bharat Karnad, “New Attractions of the Bomb: The Nuclearized Twenty-First Century World” in *India's Nuclear Policy* (Praeger Security International, 2008) pp. 5-34

Rajesh Basrur, “India and China: A managed nuclear rivalry?” *Washington Quarterly*, 42, no. 3 (2019). Taylor & Francis: 151-70.

Harsh V. Pant and Yogesh Joshi, *Indian Nuclear Policy*, New Delhi, Oxford University Press, 2018.

Vipin Narang, “Introduction” in *Seeking the Bomb: Strategies of Nuclear Proliferation* (Princeton University Press, 2022) pp. 1-14

4.1.2 Maritime Security

Essential Readings

S. Jaishankar, Chapter 8, “The Pacific Indian: A Re-Emerging Maritime Outlook,” in *The India Way: Strategies for an Uncertain World* (New Delhi: Harper Collins, 2020), pp. 179-200.

Rajeswari Pillai Rajagopalan, “India’s maritime strategy”, in Anit Mukherjee and C. Raja Mohan (eds.) *India’s Naval Strategy and Asian Security* (London: Routledge, 2016) pp. 13-36.

Additional Readings

Rahul Roy Chaudhary “India’s Maritime Security” *India International Centre Quarterly*, Vol. 26, no. 1 (1999): 129-139

Vijay Sakhuja, “Maritime security order in Asia: a perspective from India” in Joachim Krause and Sebastian Bruns (eds.) *Routledge Handbook of Naval Strategy and Security* (London: Routledge, 2016) pp. 315-327

4.2 Internal Challenges

4.2.1 Naxalism/ Maoism

Essential Readings

P.V Ramana, “State Response to the Maoist Challenge: An Overview,” in V.R. Raghavan (ed.), *The Naxal Threat: Causes, State Responses and Consequences* (New Delhi: Vij Books, 2011), pp. 71-94.

Additional Readings

E. N. Rammohan, “Rise of Naxalism, its implications for National Security and the way Forward,” in V.R. Raghavan (ed.), *The Naxal Threat: Causes, State Responses and Consequences* (Mew Delhi: Vij Books, 2011), pp. 95-112.

Ramachandra Guha, “Adivasis, Naxalites and Indian Democracy” *Economic and Political Weekly* 42(32) (2007): 3305-3312

4.2.2 Separatist Movements (J&K/ Northeast)

Kashmir

Essential Readings

Navnita C. Behera, “India’s Political Gambit” in *Demystifying Kashmir* (Brookings, 2006) pp. 30-72

Additional Readings

Rekha Chowdhry, “India’s responses to the Kashmir Insurgency: A Holistic Perspective”, in Mooed Yusuf (eds.) *Insurgency and counter-Insurgency in India: Through a Peacebuilding Lens* (United States Institutes of Peace, 2014) pp. 45-76.

V.G. Patankar, “Insurgency, Proxy War and Insurgency in Kashmir,” in Sumit Ganguly and David P. Fidler (eds.), *India and Counterinsurgency: Lessons Learned* (New Delhi: Routledge, 2009), pp, 65-78.

Northeast

Essential Readings

Sanjib Baruah, “Regionalism and secessionism” in Niraja Gopal Jayal and Pratap Bhanu Mehta (eds.) *The Oxford Companion to Politics in India* (Oxford University Press, 2011) pp. 181-191

Additional Readings

Walter Ledweig, "Insights from the Northeast: Counterinsurgency in Nagaland and Mizoram”, in Sumit Ganguly and David P. Fidler (eds.) *India and Counterinsurgency: Lessons Learned* (USA, Canada: Routledge, 2009) pp. 45-62

4.2.3 Cyber Security and Information Warfare

Essential Readings

Whagre Prateek & Shibani Mehta, “India’s National Cybersecurity Policy Must Acknowledge Modern Realities” (Diplomat, 2019). https://thediplomat.com/2019/12/indias-national-cybersecurity-policy-must-acknowledge-modern-realities/

Martin C. Libicki, “The Convergence of Information Warfare”. *Strategic Studies Quarterly.* 11(1), 49-65. https://www.airuniversity.af.edu/Portals/10/SSQ/documents/Volume-11_Issue-1/Libicki.pdf

Additional Readings

S, Datta, Cybersecurity, Internet governance and India’s foreign policy: Historical antecedents (Internet Democracy Project 2016) https://internetdemocracy.in/reports/cybersecurity-ig-ifp-saikat-datta.

Mukerji, Amb (Retd) A. International Cooperation on Cyber Space: India’s role. (Ministry of External Affairs, 2018). https://www.mea.gov.in/distinguished-lectures-detail.htm?743

Unit 5: India’s Strategic Responses

5.1 Non-Alignment

Essential Readings

Rajen Harshe, “India’s Non-Alignment: An Attempt at Conceptual Reconstruction,” *Economic and Political Weekly,* 25:7-8, February 17-24, 1990, pp. 399-405.
Khilnani, S., Rajiv Kumar and Pratap Bhanu Mehta (eds.) (2013). Nonalignment 2.0: A Foreign & Strategic Policy for India in the 21st Century. Penguin.

Additional Readings

P. Srivastava, “From Non-Alignment to Strategic Partnerships” *Non-Alignment Movement: Extending Frontiers* (New Delhi: Kanishka Publishers, 2001) pp. 177-182.

C Rajamohan, “Beyond Non-Alignment” in *Crossing the Rubicon: The Shaping of India's new Foreign Policy* (Viking, 2003) pp. 29-56

Pant, H.V., & Super, J.M. (2015). India’s ‘non-alignment’ conundrum: a twentieth- century policy in a changing world. *International Affairs,* 91(4), 747-764.

5.2 Strategic Partnerships

Essential Readings

Rajiv Sikri, “India’s Strategic Choices” in *Challenge & Strategy in Rethinking India’s Foreign Policy* (Sage Publications, 2009) pp. 277-290

Ashley J. Tellis, “US-India Relations: The Struggle for an Enduring Partnership” in David M. Malone, C. Raja Mohan, and Srinath Raghavan (eds.) *The Oxford Handbook of Indian Foreign Policy* (Oxford University Press, 2015) pp. 481-494

Additional Readings

Teresita C. Schaffer & Howard B. Schaffer, “Indian Strategic Visions” *India at the Global High Table: The Quest for Regional Primacy & Strategic Autonomy* (Harper Collins India, 2016) pp. 60-81

C. Rajamohan, Chapter 6 on “Embracing America,” in *Modi’s World: Expanding India’s Sphere of Influence*, New Delhi: Harper Collins, 2015.

5.3 Military Responses

Essential Readings

Dasgupta, Sunil and Stephen P. Cohen. "Is India ending its strategic restraint doctrine?", *Washington Quarterly* 34, no. 2 (2011). Taylor & Francis: 163-77.

Tarapore, Arzan. *The Army in Indian Military Strategy: Rethink Doctrine or Risk Irrelevance*. New Delhi: Carnegie India Working Paper, 2020: 1-22.

Additional Readings

Rajpal Budania, “India’s Threat Perception and Policy Response” in *India’s National Security Dilemmas: Pakistan Factor* (Indus Publishing Company, 2001) pp. 216-269

Singh, Sushant K. “Military as an instrument of India's foreign policy: An expanding footprint”. In *The Routledge Handbook of Indian Defence Policy* (second edition) edited by Harsh V. Pant. New Delhi: Routledge, 2020.

Sumit Ganguly, “India’s Defence Policy” in Niraja Gopal Jayal & Pratap Bhanu Mehta The Oxford Companion to Politics in India (Oxford University Press, 2011, pp. 542-554.

5.4 Multilateral Alliances:

Essential Readings

David Malone “The evolution of Indian Multilateralism” in *Does the Elephant Dance: Contemporary Indian Foreign Policy* (Oxford University Press, 2011) pp. 249-273

Saran, Shyam (2013), India and Multilateralism: A Practitioner’s Perspective in Waheguru Pal Singh Sidhu, Pratap Bhanu Mehta, Bruce D. Jones (eds.), Shaping the Emerging World: India and the Multilateral Order, Washington DC: Brookings Institution Press, pp. 43-56

Additional Readings

Teresita C. Schaffer & Howard B. Schaffer, “Multilateral Negotiations,” *India at the Global High Table: The Quest for Regional Primacy & Strategic Autonomy* (Harper Collins India, 2016) pp. 213-247.

Sanjaya Baru, “The Economic Imperative for India’ s Multilateralism” in Waheguru Pal Singh Sidhu, Pratap Bhanu Mehta, Bruce D. Jones (eds.) *Shaping the Emerging World: India and the Multilateral Order* (Washington DC: Brookings Institution Press, 2013) pp. 75-92

Navroz K. Dubash and Lavanya Rajamani, “Multilateral Diplomacy on Climate Change,” in in David M. Malone, C. Raja Mohan, and Srinath Raghavan (eds.) *The Oxford Handbook of Indian Foreign Policy* (Oxford University Press, 2015) pp. 663-680.

Rajesh Rajagopalan, “Multilateralism in India’s Nuclear Policy: A Questionable Default Option,” in David M. Malone, C. Raja Mohan, and Srinath Raghavan (eds.) *The Oxford Handbook of Indian Foreign Policy* (Oxford University Press, 2015) pp. 650-662.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

Common Pool of GE courses for Sem-IV is at the end of the document

Category II

Political Science Courses for Undergraduate Programme of study with Political Science as one of the Core Disciplines

(B.A. Programmes with Political Science as Major discipline)

DISCIPLINE SPECIFIC CORE COURSE (DSC-4A): Comparative Government and Politics

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Comparative Government and Politics MDSC-4A	4	3	1	-	Passed Class XII	NIL

Learning Objectives

The purpose of this course is to equip students to understand government and politics though a comparative perspective. The course aims at familiarising students with the manner in which comparison is used as a method to understand the historical transformations in governmental forms, regime types, and political systems. It also hopes to make students understand the different modalities through which power circulates and resides in society and the distinct mechanisms through which consent is elicited from the people. The course is expected to bring to the students a thorough understanding of the historical contexts in which political systems and institutional structures take distinct forms and acquire features that distinguish them. The course hopes to bring out the specificities of these forms not just through historical signposts but also across different political cultures in the global North and South.

Learning outcomes

On successful completion of the course, students would demonstrate:

- An in-depth understanding of nature and scope of comparative politics.
- Knowledge of regime forms as distinct from classification of political systems
- Knowledge of various kinds of electoral systems and party systems across countries
- An understanding of the manner in which power exists in society
- Analytical capacity to engage with contemporary debates on welfare, populism, and authoritarianism.

SYLLABUS OF MDSC-4A

UNIT – I (7 Hours)
The nature, scope and methods of comparative political analysis

UNIT – II (8 Hours)
Classifications of political systems

(a) Parliamentary and Presidential
(b) Federal and Unitary

UNIT – III (7 Hours)
Electoral Systems

First past the post, Proportional representation and Mixed systems

UNIT – IV (8 Hours)
Party Systems

Single-party, bi-party and multi-party systems

UNIT – V (7 Hours)
Structures of Power in Society

Classical elitist theory, power elites, pluralism and theory of ruling class

UNIT – VI (8 Hours)
Comparing Regimes

Democratic**,** Authoritarian, Welfare, Populism and Security Regimes

Essential/recommended readings

The nature, scope and methods of comparative political analysis

Bara, J. (2009) 'Methods for Comparative Analysis', in Bara, J. & Pennington, M. (eds.) *Comparative Politics*. New Delhi: Sage, pp. 40-65.

Blondel, J. (1996) 'Then and Now: Comparative Politics', *Political Studies*. Vol. 47, Issue 1, pp.152-160

Caramani, D. (2008) 'Introduction to Comparative Politics', in Caramani, D. (ed.) *Comparative Politics*. Oxford: Oxford University Press, pp. 1-23.

Mohanty, M. (1975) 'Comparative Political Theory and Third World Sensitivity', in *Teaching Politics.* Nos. 1 & 2, pp. 22-38.

Chandhoke, N. (1996) 'Limits of Comparative Political Analysis', *Economic and Political Weekly*. vol. 31, No. 4, (January 27), pp. PE 2-PE8.

Classifications of political systems

Hague, R. and Harrop, M. McCormick J. (2016) *Comparative Government and Politics: An Introduction*. (Tenth Edition). London: Palgrave McMillan. Ch11. Sub-national government.

Newton, K. and Deth, Jan W. V. (2010) Presidential and Parliamentary Government (Ch 5) in *Foundations of Comparative Politics: Democracies of the Modern World*. Cambridge: Cambridge University Press.

Patrick H O'Neil, Karl J Fields and Don Share, (2018 Edition), Models of Democracy: Parliamentary, Presidential and Semi-Presidential System, *Essentials of Comparative Politics with Cases*, pp. 150-156.

Robbins, J. W. (2011) 'Presidentialism Verses Parliamentarism', in Ishiyama, J. T. and Marijke,*21st Century Political Science: A Reference Book*. Los Angeles: Sage.

Saxena, Rekha (2011). Introduction. In R. Saxena (Ed.), *Varieties of Federal Governance: Major Contemporary Models* (pp. xiii-xl), Foundations Book.

Electoral Systems

Evans, Jocelyn A.J. (2009) 'Electoral Systems', in Bara, J. and Pennington, M. (eds.) *Comparative Politics*. New Delhi: Sage, pp. 93-119.

Downs, W. M. (2011) 'Electoral Systems in Comparative Perspectives', in Ishiyama, J. T. And Breuning, M. (eds.) *21st Century Political Science: A Reference Book*. Los Angeles: Sage, pp.159-167.

Party Systems

Caramani, D. (2020) 'Party Systems', in Caramani, D. (ed.) *Comparative Politics*. Oxford: Oxford University Press, Ch.13, pp. 231-251.

Choudhary, Sunil K. (2018), Theorizing Parties and Party Systems, in *The Changing Face of Parties and Party Systems, A Study of Israel and India*, Palgrave Macmillan.

Cole, A. (2011) 'Comparative Political Parties: Systems and Organizations', in Ishiyama, J.T. and Breuning, M. (eds.) *21st Century Political Science: A Reference Book*. Los Angeles: Sage,pp. 150-158.

Heywood, Andrew (2013) Parties and Party System, in Andrew Heywood, *Politics* (Fourth Edition), Palgrave.

Structures of Power in Society

Parry, Geraint. (1986) *Political Elites*, George Allen & Unwin, London.

Comparing Regimes

Hague, R. and Harrop, M. McCormick J. (2016) Ch 3- Democratic Rule and Ch.4- Authoritarian Rule. In *Comparative Government and Politics: An Introduction*. (Tenth Edition). London: Palgrave McMillan.

Heyword, Andrew (2013) Governments, Systems and Regimes, in Andrew Heywood, *Politics* (Fourth Edition), Palgrave.

Anibal Perez Linan. (2020) 'Democracracies', in Caramani, D. (ed.) *Comparative Politics*. Oxford: Oxford University Press, Ch.5, pp. 86-102.

Lindstaedt N. (2020) Authoritarian Regimes, in D Caramani (ed.), *Comparative Politics*, Oxford University Press, Ch 6. Pp.103-115

Mudde Cas and Kaltwasser Cristóbal Rovira (2017), What is Populism (Ch 1), Populism around the world (Ch 2) in *Populism: A Very Short Introduction*, OUP.

Webb, E. (2011) 'Totalitarianism and Authoritarianism', in Ishiyama, J. T. and Breuning, M. (eds.) *21st Century Political Science: A Reference Book*. Los Angeles: Sage, pp. 249-257.

Busch, Andreas (2015), The Changing Architecture of the National Security State', in Stephan Leibfried, Evelyn Huber, Mattew Large, Jonah D. Levy and John D. Stephens (eds.), *The Oxford Handbook of Transformations of State*, Oxford, Oxford University Press.

Garland, David (2016), Ch 1, 6, 7 in *The Welfare State: A Very Short Introduction*, OUP.

Kesselman, M. (2007) *The Politics of Globalization.* Boston: Houghton Mifflin Company, pp. 330- 339.

Aldrich,Richard J. (2009) The Security State, in Matthew Flinders, Andrew Gamble, Colin Hay, and Michael Kenny (Eds), *The Oxford Handbook of British Politics*, OUP.

Rosenzweig, Paul, (2016), Lecture 1- Security, Liberty, or Neither, and Lecture 4- Surveillance in America, in: *The Surveillance State, Big Data, Freedom, and You*, Course Guidebook, Teaching Company.

Mabee, B. (2009). The 'Security State' and the Evolution of Security Provision. in: *The Globalization of Security. New Security* Challenges Series. Palgrave Macmillan, London.

Additional Readings:

Bara, J & Pennington, M. (eds.). (2009) *Comparative Politics*. New Delhi: Sage.

Caramani, D. (ed.). (2008) *Comparative Politics*. Oxford: Oxford University Press.

Hague, R. and Harrop, M. (2010) *Comparative Government and Politics: An Introduction*. (EightEdition). London: Palgrave McMillan.

Ishiyama, J.T. and Breuning, M. (eds.). (2011) *21st Century Political Science: A Reference Book*. Los Angeles: Sage.

Newton, K. and Deth, Jan W. V. (2010) *Foundations of Comparative Politics: Democracies of the Modern World*. Cambridge: Cambridge University Press.

O'Neil, P. (2009) *Essentials of Comparative Politics*. (Third Edition). New York: WW. Norton& Company, Inc.

Roy Macridis: The Study of Comparative Government, Random House 1966/*'The modern Political Regimes: Patterns and Institutions*', 1986.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

DISCIPLINE SPECIFIC CORE COURSE (DSC-4B): Public Institutions in India

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Public Institutions in India MDSC-4B	**4**	**3**	**1**	**-**	**Passed Class XII**	**NIL**

Learning Objectives

The aim of this course is to familiarize students with institutions that are significant in the functioning of Indian democracy. It is designed to help students get a thorough understanding of the different functions performed by public institutions including maintaining law and order, eliciting accountability from the state, regulating the institutional space, and enhancing state accountability and its capacity to frame and implement social and economic policies. The purpose is to make students aware of the complex functions performed by the institutions of the state in contemporary contexts.

Learning outcomes

After completing this course, students will

- understand the design and performance of specific institutions
- become aware of the historical contexts in which institutions emerge
- develop the tools to understand the challenges faced by contemporary institutions
- acquire an understanding of what enhances institutional capacity of states

SYLLABUS OF MDSC-4B

UNIT – I (6 Hours)
Studying Public Institutions

UNIT – II (6 Hours)
Framing Public Policy

Niti Aayog

UNIT – III (6 Hours)
Conducting Elections

Election Commission of India (ECI)

UNIT – IV (6 Hours)
Securing Citizens

The Police

UNIT – V (7 Hours)
Ensuring Rights

National Human Rights Commission of India (NHRC)

UNIT – VI (7 Hours)
Regulatory Institutions

Reserve Bank of India (RBI)

UNIT – VII (7 Hours)
Transparency and Accountability

Comptroller and Auditor General (CAG)

Central Vigilance Commissioner (CVC)

Essential/recommended readings

Unit wise reading list

1. Studying Public Institutions

D. Kapur, P. B. Mehta and M. Vaishnav eds. (2017), *Rethinking Public Institutions in India*, Delhi, Oxford University Press, [Introduction, pp. 1-32].

D. Kapur and P. B. Mehta eds. (2005), *Public Institutions in India*, Delhi, Oxford University Press [Introduction, pp. 1-27].

2. Framing Public Policy: Niti Aayog

A. Rajan, (2016), 'The Institutional Identity of India's Niti Aayog', *Indian Journal of Public Administration*, Vol.LXII, No.1, January-March 2016, pp.111-117.

S. Mehrotra and S. Guichard eds. (2020), *Planning in the 20th Century and Beyond: India's Planning Commission and the Niti Aayog*, Cambridge, Cambridge University Press, [S. Guichard and S. Mehrotra, 'Planning for a 21st Century India' (Chapter One: pp. 1-22); P. Sen, 'Plan, but Do Not Over-plan: Lessons for Niti Aayog' (Chapter 13: pp. 264-282); S. Mehrotra,

‘Why Does India Need a Central Planning Institution in the 21st Century’ (Chapter 14: pp.283-217)

3. Conducting Elections: Election Commission of India

E. Sridharan and M. Vaishnav (2017), ‘Election Commission of India’, in D. Kapur, P.B. Mehta and M. Vaishnav (eds.) *Rethinking Public Institutions in India*, New Delhi, Oxford University Press, pp. 417-463.

U.K. Singh and A. Roy (2018), ‘Regulating the Electoral Domain: The Election Commission of India’,*Indian Journal of Public Administration*, 17 August 2018.

S. Kumar (2022), *Elections in India: An Overview*, Routledge, London and New York.

U. Singh and A. Roy (2019), *Election Commission of India: Institutionalising Democratic Uncertainties*, Oxford University Press, Delhi.

4. Securing Citizens: The Police

A. Verma, (2005), ‘The Police in India’, in D. Kapur and P. B. Mehta eds., *Public Institutions in India*, Delhi, Oxford University Press, pp. 194-257.

A. Verma, (2007), ‘Police Agencies and Coercive Power’, in S. Ganguli, L. Diamond and M. F. Plattner eds., *The State of India’s Democracy*, Baltimore, Johns Hopkins University Press, pp.121-142.

R. K. Raghavan (2000), ‘The India Police: Expectations of a Democratic Polity’, in F. R. Frankel, Z. Hasan, R. Bhargava and B. Arora eds., *Transforming India: Social and Political Dynamics of Democracy*, Delhi, Oxford University Press, pp. 288-313.

B. Jauregui, (2017), *Provisional Authority: Public, Order, and Security in India*, Ranikhet, Permanent Black.

Second Administration Reforms Commission, (2007), ‘Public Order’ (Fifth Report), Delhi, ARC, Government of India.

5. Ensuring Rights: NHRC

S. Sen, (2018) *National Human Rights Commission*, Delhi, Aakaar Books.

U. K. Singh, (2018) ‘The ‘Inside-Outside’ Body: National Human Rights Commission of India, *Economic and Political Weekly*, Vol. LIII, No. 5, 2018.

S. Cardenas (2014), *Chains of Justice*, Philadelphia, University of Pennsylvania Press.

Asian NGO Network on National Human Rights Institutions, (2019), Mission Report on the Performance of National Human Rights Commission of India, Bangkok and Geneva, Forum-Asia.

6. Regulatory Institutions: RBI

E. D’Souza, (2005), ‘Reserve Bank of India: The Way Forward’, in Devesh Kapur, Pratap Bhanu Mehta and Milan Vaishnav eds., *Rethinking Public Institutions in India*, Delhi, Oxford University Press, pp. 139-179.

D. Khatkhate, (2005), ‘Reserve Bank of India: A Study in the Separation and Attrition of Powers’, in Devesh Kapur and Pratap Bhanu Mehta eds., *Public Institutions in India*, Delhi, Oxford University Press, pp.320-350.

7. Public Accountability: CAG, CVC

E. Sridharan (2017), ‘Institutions of Internal Accountability’, in D. Kapur, P.B. Mehta and M. Vaishnav eds., *Rethinking Public Institutions in India*, Delhi, Oxford University Press, pp.269-296.

A. Mukhopadhyay, (2017) 'Foregrounding Financial Accountability in Governance', in D. Kapur, P. B. Mehta and M. Vaishnav eds., *Rethinking Public Institutions in India*, Delhi, Oxford University Press, pp.297-338.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

Category III

Political Science Courses for Undergraduate Programme of study with Political Science as one of the Core Disciplines

(B.A. Programmes with Political Science as non-Major or Minor discipline)

DISCIPLINE SPECIFIC CORE COURSE (DSC-4A): Comparative Government and Politics

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Comparative Government and Politics MDSC-4A	4	3	1	-	Passed Class XII	NIL

Learning Objectives

The purpose of this course is to equip students to understand government and politics though a comparative perspective. The course aims at familiarising students with the manner in which comparison is used as a method to understand the historical transformations in governmental forms, regime types, and political systems. It also hopes to make students understand the different modalities through which power circulates and resides in society and the distinct mechanisms through which consent is elicited from the people. The course is expected to bring to the students a thorough understanding of the historical contexts in which political systems and institutional structures take distinct forms and acquire features that distinguish them. The course hopes to bring out the specificities of these forms not just through historical signposts but also across different political cultures in the global North and South.

Learning outcomes

On successful completion of the course, students would demonstrate:

- An in-depth understanding of nature and scope of comparative politics.
- Knowledge of regime forms as distinct from classification of political systems
- Knowledge of various kinds of electoral systems and party systems across countries
- An understanding of the manner in which power exists in society
- Analytical capacity to engage with contemporary debates on welfare, populism, and authoritarianism.

SYLLABUS OF MDSC-4A

UNIT – I (7 Hours)

The nature, scope and methods of comparative political analysis

UNIT – II (8 Hours)

Classifications of political systems

(a) Parliamentary and Presidential

(b) Federal and Unitary

UNIT – III (7 Hours)
Electoral Systems

First past the post, Proportional representation and Mixed systems

UNIT – IV (8 Hours)
Party Systems

Single-party, bi-party and multi-party systems

UNIT – V (7 Hours)
Structures of Power in Society

Classical elitist theory, power elites, pluralism and theory of ruling class

UNIT – VI (8 Hours)
Comparing Regimes

Democratic**,** Authoritarian, Welfare, Populism and Security Regimes

Essential/recommended readings

The nature, scope and methods of comparative political analysis

Bara, J. (2009) 'Methods for Comparative Analysis', in Bara, J. & Pennington, M. (eds.) *Comparative Politics*. New Delhi: Sage, pp. 40-65.

Blondel, J. (1996) 'Then and Now: Comparative Politics', *Political Studies*. Vol. 47, Issue 1, pp.152-160

Caramani, D. (2008) 'Introduction to Comparative Politics', in Caramani, D. (ed.) *Comparative Politics*. Oxford: Oxford University Press, pp. 1-23.

Mohanty, M. (1975) 'Comparative Political Theory and Third World Sensitivity', in *Teaching Politics.* Nos. 1 & 2, pp. 22-38.

Chandhoke, N. (1996) 'Limits of Comparative Political Analysis', *Economic and Political Weekly*. vol. 31, No. 4, (January 27), pp. PE 2-PE8.

Classifications of political systems

Hague, R. and Harrop, M. McCormick J. (2016) *Comparative Government and Politics: An Introduction*. (Tenth Edition). London: Palgrave McMillan. Ch11. Sub-national government.

Newton, K. and Deth, Jan W. V. (2010) Presidential and Parliamentary Government (Ch 5) in *Foundations of Comparative Politics: Democracies of the Modern World*. Cambridge: Cambridge University Press.

Patrick H O'Neil, Karl J Fields and Don Share, (2018 Edition), Models of Democracy: Parliamentary, Presidential and Semi-Presidential System, *Essentials of Comparative Politics with Cases*, pp. 150-156.

Robbins, J. W. (2011) 'Presidentialism Verses Parliamentarism', in Ishiyama, J. T. and Marijke,*21st Century Political Science: A Reference Book*. Los Angeles: Sage.

Saxena, Rekha (2011). Introduction. In R. Saxena (Ed.), *Varieties of Federal Governance: Major Contemporary Models* (pp. xiii-xl), Foundations Book.

Electoral Systems

Evans, Jocelyn A.J. (2009) 'Electoral Systems', in Bara, J. and Pennington, M. (eds.) *Comparative Politics*. New Delhi: Sage, pp. 93-119.

Downs, W. M. (2011) 'Electoral Systems in Comparative Perspectives', in Ishiyama, J. T. And Breuning, M. (eds.) *21st Century Political Science: A Reference Book*. Los Angeles: Sage, pp.159-167.

Party Systems

Caramani, D. (2020) 'Party Systems', in Caramani, D. (ed.) *Comparative Politics*. Oxford: Oxford University Press, Ch.13, pp. 231-251.

Choudhary, Sunil K. (2018), Theorizing Parties and Party Systems, in *The Changing Face of Parties and Party Systems, A Study of Israel and India*, Palgrave Macmillan.

Cole, A. (2011) 'Comparative Political Parties: Systems and Organizations', in Ishiyama, J.T. and Breuning, M. (eds.) *21st Century Political Science: A Reference Book*. Los Angeles: Sage,pp. 150-158.

Heywood, Andrew (2013) Parties and Party System, in Andrew Heywood, *Politics* (Fourth Edition), Palgrave.

Structures of Power in Society

Parry, Geraint. (1986) *Political Elites*, George Allen & Unwin, London.

Comparing Regimes

Hague, R. and Harrop, M. McCormick J. (2016) Ch 3- Democratic Rule and Ch.4- Authoritarian Rule. In *Comparative Government and Politics: An Introduction*. (Tenth Edition). London: Palgrave McMillan.

Heyword, Andrew (2013) Governments, Systems and Regimes, in Andrew Heywood, *Politics* (Fourth Edition), Palgrave.

Anibal Perez Linan. (2020) 'Democracracies', in Caramani, D. (ed.) *Comparative Politics*. Oxford: Oxford University Press, Ch.5, pp. 86-102.

Lindstaedt N. (2020) Authoritarian Regimes, in D Caramani (ed.), *Comparative Politics*, Oxford University Press, Ch 6. Pp.103-115

Mudde Cas and Kaltwasser Cristóbal Rovira (2017), What is Populism (Ch 1), Populism around the world (Ch 2) in *Populism: A Very Short Introduction*, OUP.

Webb, E. (2011) 'Totalitarianism and Authoritarianism', in Ishiyama, J. T. and Breuning, M. (eds.) *21st Century Political Science: A Reference Book*. Los Angeles: Sage, pp. 249-257.

Busch, Andreas (2015), The Changing Architecture of the National Security State', in Stephan Leibfried, Evelyn Huber, Mattew Large, Jonah D. Levy and John D. Stephens (eds.), *The Oxford Handbook of Transformations of State*, Oxford, Oxford University Press.

Garland, David (2016), Ch 1, 6, 7 in *The Welfare State: A Very Short Introduction*, OUP.

Kesselman, M. (2007) *The Politics of Globalization.* Boston: Houghton Mifflin Company, pp. 330- 339.

Aldrich,Richard J. (2009) The Security State, in Matthew Flinders, Andrew Gamble, Colin Hay, and Michael Kenny (Eds), *The Oxford Handbook of British Politics*, OUP.

Rosenzweig, Paul, (2016), Lecture 1- Security, Liberty, or Neither, and Lecture 4- Surveillance in America, in: *The Surveillance State, Big Data, Freedom, and You*, Course Guidebook, Teaching Company.

Mabee, B. (2009). The 'Security State' and the Evolution of Security Provision. in: *The Globalization of Security. New Security* Challenges Series. Palgrave Macmillan, London.

Additional Readings:

Bara, J & Pennington, M. (eds.). (2009) *Comparative Politics*. New Delhi: Sage.

Caramani, D. (ed.). (2008) *Comparative Politics*. Oxford: Oxford University Press.

Hague, R. and Harrop, M. (2010) *Comparative Government and Politics: An Introduction*. (EightEdition). London: Palgrave McMillan.

Ishiyama, J.T. and Breuning, M. (eds.). (2011) *21st Century Political Science: A Reference Book*. Los Angeles: Sage.

Newton, K. and Deth, Jan W. V. (2010) *Foundations of Comparative Politics: Democracies of the Modern World*. Cambridge: Cambridge University Press.

O'Neil, P. (2009) *Essentials of Comparative Politics*. (Third Edition). New York: WW. Norton& Company, Inc.

Roy Macridis: The Study of Comparative Government, Random House 1966/*'The modern Political Regimes: Patterns and Institutions*', 1986.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

Discipline Specific Elective (DSE) Courses for Sem – IV
[Category II and III – Multidisciplinary]

DISCIPLINE SPECIFIC ELECTIVE COURSE – 2a: Gandhi and the Contemporary World

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Gandhi and the Contemporary World MDSE-2a	4	3	1	-	Passed Class XII	NIL

Learning Objectives

The Course has been designed to acquaint student with the core foundations of Gandhi's thoughts, methods and his position on key important issues of national and global concern. These issues range from the social, political, cultural to religious and economic questions which engaged the intellectual minds in his times and even today. As a celebrated champion of non-violent struggle Gandhi is anonym for fight against injustice, discrimination and unfair treatments.

Learning outcomes

After reading this module the student will be able to answer:

- What are the core principles of Gandhian thought on which he scrutinizes all actions?
- How Gandhi applied those principles in shaping his positions on social, political, economic and religious questions?
- The students will be able to answer how Gandhi presented the critique of the Western Civilization.
- The students will be able to know the position of Gandhi on key questions of contemporary debates in India like Religious conversion, protection of cow, language issue and Hinduism.
- The student will be able to know how Gandhi's use of the term Swadeshi does not just limit to economic aspects but all gametes of national life.

SYLLABUS OF MDSE-2a

UNIT – I (12 Hours)

Truth and Non-violence

UNIT – II (8 Hours)

Gandhian Thought: Theory and Action

a. Theory of Satyagraha
b. Satyagraha in Action: Peasant Satyagraha, Temple Entry and Critique of Caste, Social Harmony and Communal Unity

UNIT – III (9 Hours)

Gandhi on Modern Civilization and Ethics of Development

a. Conception of Modern Civilization and Alternative Modernity
b. Critique of Development

UNIT – IV (8 Hours)

Gandhi and the Idea of Political

a. Swaraj
b. Swadeshi

UNIT – V (8 Hours)

Gandhi's views on

a. Hinduism
b. Religious Conversion
c. Cow Protection
d. Language Questions

Essential/recommended readings

Unit I

Bilgrami, Akeel (2003) Gandhi, The Philosopher, Economic and Political Weekly, Vol. 38 (39), pp- (4159-416).

Veeravalli, Anuradha. (2014). Gandhi in political theory: Truth, law and experiment Ashgate, Farnham, UK and Burlington, USA.

Godrej Farah (2006). Nonviolence and Gandhi's Truth: A Method for Moral and Political Arbitration. The Review of Politics 68 pp- 287-317. USA. University of Notre Dame.

Allen, Douglas ((2007). 'Mahatma Gandhi on Violence and Peace Education'. Philosophy, East and West 57 (3):290-310.

Unit 2

Diwakar, R. R. (1969). Saga of Satyagraha. New Delhi: Gandhi Peace Foundation

Nayar, Sushila (1951,1989). Mahatma Gandhi, Volume IV, Satyagraha at Work. Ahmedabad: Navajivan Publishing House.

Pyarelal & Sushila Nayar (1965), 1986 Gandhi - Birth of Satyagraha: From Petitioning to Passive Resistance, Vol.3. Ahmedabad: Navajivan Publishing House.

P. Rao (2009) 'Gandhi, Untouchability and the Postcolonial Predicament: A Note'. Social Scientist.Vol.37(1/2). Pp.64-70.

B. Parekh,(1999)'DiscourseonUnsociability',inColonialism,TraditionandReform: An Analysis of Gandhi's Political Discourse, New Delhi: Sage Publication

Unit 3

B. Parekh (1997) 'The Critique of Modernity', in Gandhi: A Brief Insight, Delhi: Sterling Publishing Company, pp. 63-74.

K. Ishii (2001) 'The Socio-economic Thoughts of Mahatma Gandhi: As an Origin of Alternative'

Unit 4

D. Dalton (1996) 'Swaraj: Gandhi's Idea of Freedom' in Mahatma Gandhi: Selected Political Writings, USA: Hackett Publishing, pp. 95-148.

Ragi, Sangit K. (2022), RSS and Gandhi: The Idea of India, New Delhi: Sage [On Swadeshi: pp. 221-250]

R. Ramashray (1984) 'Liberty Versus Liberation', in Self and Society: A Study in Gandhian Thought, New Delhi: Sage Publication.

Kumar, Sanjeev (ed) (2020). 'Understanding Gandhi: Why Gandhi Matters Today 'in Gandhi and the Contemporary World. Oxon & New York: Routledge.PP-1-23.

Unit 5

Gandhi, Mahatma. (1994). What is Hinduism. National Book Trust, New Delhi,

Ragi, Sangit K. (2022), RSS and Gandhi: The Idea of India, New Delhi: Sage [On Hinduism: pp. 42-74; On Religious Conversion: pp. 75-114; On Cow Protection: 193-220; On Language Questions: pp. 160-192]

Mehta, Sandhya. (2002). Gandhiji On Religious Conversion Selected and Compiled, Ist Edition. Mumbai. Mani Bhavan Gandhi Sangrahalaya.

Gandhi (M.K.) . (1955), My Religion. Ahmedabad: Navajivan Trust.

Bilgrami, Akeel (2011), Gandhi's Religion and Its relation to his Politics. In: Brown, Judith M. and Parel, Anthony (ed.): The Cambridge Companion to Gandhi. Cambridge University Press, 93–116

S Radhakrishnan (2007): "Gandhi's Religion and Politics," in S Radhakrishnan (ed), Mahatma Gandhi: Essays and Reflections, Mumbai: Jaico Publication House.

D. Hardiman (2003) 'Fighting Religious Hatreds', in Gandhi in His Time and Ours. Delhi: Oxford University Press.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

DISCIPLINE SPECIFIC ELECTIVE COURSE – 2b: India's National Security: Major Challenges and Strategic Thinking

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
India's National Security: Major Challenges and Strategic Thinking MDSE-2b	**4**	**3**	**1**	**-**	**Passed Class XII**	**NIL**

Learning Objectives

This course aims to link India's internal and external security challenges with its long term strategic thinking, approach and responses to the same. It introduces the historical dimensions of India's security challenges and the policy responses to students before equipping them with tools to conceptually analysing these. The course then discusses the

intellectual foundations of India's strategic thinking drawn from both classical texts and past practices. Students will also learn about the major contemporary debates on India's strategic culture. The course will engage students in understanding both internal and external dimensions of India's major security challenges. Some of the key external challenges, it focuses on, include India's securitized borders, maritime security threats, nuclearization, and terrorism. In the internal realm, issues pertaining to Jammu & Kashmir, the North-east, Naxalism, along with cyber and information warfare have been discussed. The final component of the course introduces the students to an array of India's strategic responses ranging from non-alignment, forging strategic partnerships and military responses to pursuing multilateral strategies in the contemporary world.

Learning outcomes

At the end of the course, students would acquire the ability to:

- Understand the ways in which, the security threats to India have evolved historically and how have these been met.
- Appreciate the intellectual and historical foundations of Indian strategic thinking.
- Develop a nuanced understanding of India's strategic culture.
- Learn about India's internal and external security threats in its multifarious dimensions.
- Understand how has India evolved a whole array of strategic responses such as nonalignment, forging strategic partnerships and bilateral as well as multilateral partnerships to address diverse challenges it faces.

SYLLABUS OF MDSE-2b

UNIT – I (7 Hours)

Understanding India's National Security

1.1 India's Security Policy: A Historical Perspective

1.2 Contemporary Dimensions of India's National Security Framework

1.3 Conceptualizing India's National Security

UNIT – II (9 Hours)

Intellectual Foundations of India's Strategic Thinking

2.1 Textual Traditions: Ramayana & Mahabharata

2.2 Kautilya

2.3 Non-Textual Conceptualizations: Swaraj, Martial Culture

UNIT – III (7 Hours)

India's strategic culture

3.1 Evolution and conceptualization

3.2 Contemporary Trends

UNIT – IV (13 Hours)

India's National Security Challenges

4.1 External Challenges

4.1.1 India's Neighbourhood (Cross-border terrorism, securitised borders, water sharing conflicts and nuclearization

4.1.2 Maritime Security

4.2 Internal Challenges

4.2.1 Maoism/Naxalist Challenge

4.2.2 Separatist Movements (J&K and the Northeast)

4.2.3 Cyber Warfare

UNIT – V (9 Hours)
India's Strategic Responses

5.1 Non-Alignment
5.2 Strategic Partnerships
5.3 Military Responses
5.4 Multilateral Alliances

Essential/recommended readings

Unit wise reading list

Unit 1: Understanding India's National Security

1.1 India's Security Policy: A Historical Perspective

Essential Readings

Raju G C Thomas, "The Strategic Environment and Defence Policies" in *Indian Security Policy* (Princeton: Princeton University Press, 1986) pp. 10-49

Sanjay Chaturvedi, "Indian Geopolitics: 'Nation-State' and the Colonial Legacy" in Kanti Bajpai and Siddharth Mallavarapu (eds.) *International Relations in India: Theorising the Region and Nation* (Orient Longman, 2005) pp. 238-281

Additional Readings

David Malone, "History: A Vital Foundation of India's International Relations" in *Does the Elephant Dance: Contemporary Indian Foreign Policy* (Oxford University Press, 2011) pp. 19-46

Shyam Saran, "Sources of India's World View" in *How India Sees the World: Kautilya to the 21st Century* (Juggernaut, 2018) pp. 9-24

Shivshankar Menon, "The Stage and Inheritance" in *India and Asian Geopolitics: The Past, Present* (The Brookings Institutions, 2021) pp. 11-36

Sumit Ganguly, "India's National Securty" in David M. Malone, C. Raja Mohan, and Srinath Raghavan (eds.) *The Oxford Handbook of Indian Foreign Policy* (Oxford University Press, 2015) pp. 145-159

L.P. Singh, "Learning the Lessons of History" in Brahma Chellaney (eds.) *Securing India's Future in the New Millennium* (Orient Longman, 1999) pp. 1-22

Harsh Pant and Kartik Bommakanti, "India's national security: challenges and dilemmas", *International Affairs*, 95 (4) (2019):835-857.

1.2 Contemporary Dimensions of India's National Security Framework

Essential Readings

Kanti Bajpai "India: Modified Structuralism" in Muthaiah Alagappa (eds.) *Asian Security Practice* (Stanford University Press, 1998) pp. 157-197

Additional Readings

Arvind Gupta, "National Security Environment" and "Non-traditional Security Issues in National Security" in *How India Manages its National Security* (Penguin Random House, 2018).

Rohan Mukherjee & David M. Malone, "Indian Foreign policy and Contemporary Security Challenges", *International Affairs*, Volume 87 (1), pp. 87–104 (2011)

1.3 Conceptualizing India's National Security

Essential Readings

Anshuman Behera and Areeba Ahsanat Moazzam, “India’s National Security Discourse: A Conceptual Introduction”, in Anshuman Behera & Sitakanta Mishra (eds.), *Varying Dimensions of India’s National Security* (Springer 2022) pp. 3-18

P. S. Raghavan, “National Security Determinants of Foreign Policy”, in Arvind Gupta and Anil Wadhwa (Ed.*), India’s Foreign Policy: Surviving in a Turbulent World*, New Delhi: (Sage Publications, 2020) pp. 34-44

Additional Readings

Arvind Gupta, “How Good is India’s National Security System?” in *How India Manages its National Security* (Penguin Random House, 2018)

David M. Malone, “India’s Contemporary Security Challenges: More Internal than External?” in *Does the Elephant Dance? Contemporary Indian Foreign Policy* (Oxford University Press, 2011) pp. 47-74

Unit 2: Intellectual Foundations of India’s Strategic Thinking

2.1 Textual Traditions: Ramayana and Mahabharata

Essential Readings

Swarna Rajagopalan, “Grand Strategic Thought in the Ramayana and Mahabharata” in Kanti Bajpai, Saira Basit and V. Krishnappa (eds) *India’s Grand Strategy: History, Theory, Cases* (New Delhi: Rutledge, 2014) pp. 31-62

Additional Readings

Amrita Narlikar and Aruna Narlikar, “India’s Negotiation Strategy: The Heroism of Haed Bargaining?” in *Bargaining with a Rising India: Lessons from the Mahabharata* (Oxford: Oxford University Press, 2014) pp. 24-71.

Sharad Patil, “Myth and Reality of Ramayana and Mahabharata”, *Social Scientist*, Vol.4, No. 8 (1976): 68-72.

2.2 Kautilya

Essential Readings

Subrata K. Mitra, “Kautilya and the Strategic Culture of India” in Subrata K. Mitra and Michael Liebig (eds.) *Kautilya’s Arthashastra: An Intellectual Portrait* (Nomos, 2016) pp. 288-316

Additional Readings

Rashed Uz Zaman, “Kautilya: The Indian Strategic Thinker and Indian Strategic Culture”, *Comparative Strategy*, Volume 25, No. 3 (2006) 231-247

George Modelski, “Kautilya: Foreign Policy and International System in the Ancient Hindu World”, *The American Political Science Review*, Vol-58, No-3 (Sept., 1964). pp. 549-560.

2.3 Non-Textual Conceptualizations: Swaraj, Martial Culture

Essential Readings

Arpita Anand, ‘A ‘Regional’ Intervention in the Debate on India’s Strategic Culture: Maratha Statecraft in *Agyapatra*,’ *Journal of Defence Studies*, 15:3, July-September 2021. Available at: https://idsa.in/jds/a-regional-intervention-in-the-debate-on-indias-strategic-culture-aanant

Jayashree Vivekanandan, “Strategy, Legitimacy and the Imperium: Framing the Mughal Strategic Discourse,” in Kanti Bajpai, Saira Basit and V. Krishnappa (eds.) *India’s Grand Strategy: History, Theory, Cases* (New Delhi: Rutledge, 2014) pp. 63-85.

Unit 3: India's strategic culture (4 Lectures)

3.1. Evolution and conceptualization

Essential Readings

Kanti Bajpai and Amitabh Mattoo “Introduction” in *Kanti Bajpai, Amitabh Mattoo and George Tanham (eds.) Securing India: Strategic Thought and Practice* (New Delhi: Manohar, 1996) pp. 15-27

Jaswant Singh, “Strategic Culture” in *Defending India* (New Delhi: Palgrave Macmillan, 1999) pp. 1-60

3.2 Contemporary Trends

Essential Readings

Michael Liebig, ‘Interrogating ‘Hyphenated Cultures’: India’s Strategic Culture and Intelligence Culture’, *Journal of Defence Studies*, 15:3, July-September 2021. Available at: https://idsa.in/jds/interrogating-hyphenated-cultures-mliebig

Amrita Narlikar, “Peculiar Chauvinism or Strategic Calculation? Explaining the Negotiating Strategy of a Rising India”, in *International Affairs*, Vol. 82 (1) (2006): 59-76

Additional Readings

George K. Tanham, “Indian Strategic Thought: An Interpretive Essay” in *Kanti Bajpai, Amitabh Mattoo and George Tanham (eds.) Securing India: Strategic Thought and Practice* (New Delhi: Manohar, 1996) pp. 28-111

George K. Tanham, “Indian Strategy in Flux?” in *Kanti Bajpai, Amitabh Mattoo and George Tanham (eds.) Securing India: Strategic Thought and Practice* (New Delhi: Manohar, 1996) pp. 112-139

Unit 4: India’s National Security Challenges

4.2 External Challenges:

4.1.1 India’s Neighborhood

S. Muni, ‘Problem Areas in India’s Neighbourhood Policy’, *South Asian Survey*, Vol. 10 (2) (2003): 185-196.

v. Cross-Border terrorism:

Essential Readings

Sanjeev Kumar HM, Chp 3 in *The India-Pakistan Sub-conventional War: Democracy and Peace in South Asia* (New Delhi: Sage, 2022), pp. 162-192.

Additional Readings

K. Santhanam, “Sources of Terror: India” in *South Asia Post-9/11: Searching for stability* (Observer Research Foundation, 2003), pp. 31-35

S.D. Muni “Introduction” in *Responding to Terrorism in South Asia* (Manohar, 2006) pp. 11-29

vi. Securitised Borders

Essential Readings

Shyam Saran, “The Pakistan Puzzle” in *How India Sees the World: Kautilya to the 21st Century* (Juggernaut, 2018) pp. 77-106

Alka Acharya, "China" in Kanti Bajpai and Harsh Pant (eds.) *India's Foreign Policy* (Oxford University Press, 2013) pp. 356-369

Additional Readings

Shyam Saran, “The India-China Border Dispute and After” in *How India Sees the World: Kautilya to the 21st Century* (Juggernaut, 2018) pp. 123-149

Shiv Shankar Menon, “India and China” in *India and Asian Geopolitics: The Past, Present* (The Brookings Institution, 2021) pp. 317-339

Tanvi Madan, “China in Three Avatars in Kanti Bajpai, Saira Basit and V. Krishnappa (eds.) *India’s Grand Strategy: History, Theory, Cases* (New Delhi: Rutledge, 2014) pp. 308-359

Bharat Karnad, "An Elephant with a Small Footprint: The Realist Roots of India’s Strategic Thought and Policies" in Kanti Bajpai, Saira Basit and V. Krishnappa (eds.) *India’s Grand Strategy: History, Theory, Cases* (New Delhi: Rutledge, 2014) pp. 200-233

vii. Water Sharing

Essential Readings

Brahma Chellaney, “Water: The latest India-Pak Battle Line” in *Water: Asia’s New Battleground* (Georgetown University Press, 2011) pp. 286-296.

Medha Bisht, “From the edges of borders: reflections on water diplomacy in South Asia” *Water Policy* 21 (2019): 1123–1138

Jonathan Holslag, “Assessing the Sino-Indian Water Dispute,” *Journal of International Affairs*, 64:2, Spring/Summer 2011, pp. 19-35.

Additional Readings

K. Warikoo, “Perspectives of Indus Waters treaty” in Ranabir Samaddar and Helmut Reifeld (eds.) *Peace as Process: Reconciliation and conflict Resolution in South Asia* (Konrad Adenauer Foundation, 2001) pp. 281-298

Brahma Chellaney, “Nepal and Bhutan as Subregional Energy Hub” in *Water: Asia’s New Battleground* (Georgetown University Press, 2011) pp. 281-286

Brahma Chellaney, “Exploiting the Riparian Advantage: A key test case” in *Water: Asia’s New Battleground* (Georgetown University Press, 2011) pp. 141-197 (Includes Bangladesh)

viii. Nuclearization

Essential Readings

Ashley J. Tellis, *India’s Emerging Nuclear Doctrine: Exemplifying the Lessons of Nuclear revolution, NBR Analysis*, 12:2, May 2001, pp. 1-16; 103-110.

Sundaram, K. and MV Ramana. "India and the policy of no first use of nuclear weapons." *Journal of Peace and Nuclear Disarmament* 1, no. 1 (2018). Taylor & Francis: 152-68.

Additional Readings

Bharat Karnad, “New Attractions of the Bomb: The Nuclearized Twenty-First Century World” in *India's Nuclear Policy* (Praeger Security International, 2008) pp. 5-34

Rajesh Basrur, “India and China: A managed nuclear rivalry?” *Washington Quarterly*, 42, no. 3 (2019). Taylor & Francis: 151-70.

Harsh V. Pant and Yogesh Joshi, *Indian Nuclear Policy*, New Delhi, Oxford University Press, 2018.

Vipin Narang, “Introduction” in *Seeking the Bomb: Strategies of Nuclear Proliferation* (Princeton University Press, 2022) pp. 1-14

4.1.2 Maritime Security

Essential Readings

S. Jaishankar, Chapter 8, “The Pacific Indian: A Re-Emerging Maritime Outlook,” in *The India Way: Strategies for an Uncertain World* (New Delhi: Harper Collins, 2020), pp. 179-200.

Rajeswari Pillai Rajagopalan, “India’s maritime strategy”, in Anit Mukherjee and C. Raja Mohan (eds.) *India’s Naval Strategy and Asian Security* (London: Routledge, 2016) pp. 13-36.

Additional Readings

Rahul Roy Chaudhary “India’s Maritime Security” *India International Centre Quarterly*, Vol. 26, no. 1 (1999): 129-139

Vijay Sakhuja, “Maritime security order in Asia: a perspective from India” in Joachim Krause and Sebastian Bruns (eds.) *Routledge Handbook of Naval Strategy and Security* (London: Routledge, 2016) pp. 315-327

4.2 Internal Challenges

4.2.1 Naxalism/ Maoism

Essential Readings

P.V Ramana, “State Response to the Maoist Challenge: An Overview,” in V.R. Raghavan (ed.), *The Naxal Threat: Causes, State Responses and Consequences* (New Delhi: Vij Books, 2011), pp. 71-94.

Additional Readings

E. N. Rammohan, “Rise of Naxalism, its implications for National Security and the way Forward,” in V.R. Raghavan (ed.), *The Naxal Threat: Causes, State Responses and Consequences* (Mew Delhi: Vij Books, 2011), pp. 95-112.

Ramachandra Guha, “Adivasis, Naxalites and Indian Democracy” *Economic and Political Weekly* 42(32) (2007): 3305-3312

4.2.2 Separatist Movements (J&K/ Northeast)

Kashmir

Essential Readings

Navnita C. Behera, “India’s Political Gambit” in *Demystifying Kashmir* (Brookings, 2006) pp. 30-72

Additional Readings

Rekha Chowdhry, “India’s responses to the Kashmir Insurgency: A Holistic Perspective”, in Mooed Yusuf (eds.) *Insurgency and counter-Insurgency in India: Through a Peacebuilding Lens* (United States Institutes of Peace, 2014) pp. 45-76.

V.G. Patankar, “Insurgency, Proxy War and Insurgency in Kashmir,” in Sumit Ganguly and David P. Fidler (eds.), *India and Counterinsurgency: Lessons Learned* (New Delhi: Routledge, 2009), pp, 65-78.

Northeast

Essential Readings

Sanjib Baruah, “Regionalism and secessionism” in Niraja Gopal Jayal and Pratap Bhanu Mehta (eds.) *The Oxford Companion to Politics in India* (Oxford University Press, 2011) pp. 181-191

Additional Readings

Walter Ledweig, "Insights from the Northeast: Counterinsurgency in Nagaland and Mizoram”, in Sumit Ganguly and David P. Fidler (eds.) *India and Counterinsurgency: Lessons Learned* (USA, Canada: Routledge, 2009) pp. 45-62

4.2.3 Cyber Security and Information Warfare

Essential Readings

Whagre Prateek & Shibani Mehta, “India’s National Cybersecurity Policy Must Acknowledge Modern Realities” (Diplomat, 2019). https://thediplomat.com/2019/12/indias-national-cybersecurity-policy-must-acknowledge-modern-realities/

Martin C. Libicki, “The Convergence of Information Warfare”. *Strategic Studies Quarterly.* 11(1), 49-65. https://www.airuniversity.af.edu/Portals/10/SSQ/documents/Volume-11_Issue-1/Libicki.pdf

Additional Readings

S, Datta, Cybersecurity, Internet governance and India’s foreign policy: Historical antecedents (Internet Democracy Project 2016) https://internetdemocracy.in/reports/cybersecurity-ig-ifp-saikat-datta.

Mukerji, Amb (Retd) A. International Cooperation on Cyber Space: India’s role. (Ministry of External Affairs, 2018). https://www.mea.gov.in/distinguished-lectures-detail.htm?743

Unit 5: India’s Strategic Responses

5.1 Non-Alignment

Essential Readings

Rajen Harshe, “India’s Non-Alignment: An Attempt at Conceptual Reconstruction,” *Economic and Political Weekly,* 25:7-8, February 17-24, 1990, pp. 399-405.
Khilnani, S., Rajiv Kumar and Pratap Bhanu Mehta (eds.) (2013). Nonalignment 2.0: A Foreign & Strategic Policy for India in the 21st Century. Penguin.

Additional Readings

P. Srivastava, “From Non-Alignment to Strategic Partnerships” *Non-Alignment Movement: Extending Frontiers* (New Delhi: Kanishka Publishers, 2001) pp. 177-182.

C Rajamohan, “Beyond Non-Alignment” in *Crossing the Rubicon: The Shaping of India's new Foreign Policy* (Viking, 2003) pp. 29-56

Pant, H.V., & Super, J.M. (2015). India’s ‘non-alignment’ conundrum: a twentieth- century policy in a changing world. *International Affairs,* 91(4), 747-764.

5.2 Strategic Partnerships

Essential Readings

Rajiv Sikri, “India’s Strategic Choices” in *Challenge & Strategy in Rethinking India’s Foreign Policy* (Sage Publications, 2009) pp. 277-290

Ashley J. Tellis, “US-India Relations: The Struggle for an Enduring Partnership” in David M. Malone, C. Raja Mohan, and Srinath Raghavan (eds.) *The Oxford Handbook of Indian Foreign Policy* (Oxford University Press, 2015) pp. 481-494

Additional Readings

Teresita C. Schaffer & Howard B. Schaffer, “Indian Strategic Visions” *India at the Global High Table: The Quest for Regional Primacy & Strategic Autonomy* (Harper Collins India, 2016) pp. 60-81

C. Rajamohan, Chapter 6 on “Embracing America,” in *Modi’s World: Expanding India’s Sphere of Influence*, New Delhi: Harper Collins, 2015.

5.3 Military Responses

Essential Readings

Dasgupta, Sunil and Stephen P. Cohen. "Is India ending its strategic restraint doctrine?", *Washington Quarterly* 34, no. 2 (2011). Taylor & Francis: 163-77.

Tarapore, Arzan. *The Army in Indian Military Strategy: Rethink Doctrine or Risk Irrelevance*. New Delhi: Carnegie India Working Paper, 2020: 1-22.

Additional Readings

Rajpal Budania, “India’s Threat Perception and Policy Response” in *India’s National Security Dilemmas: Pakistan Factor* (Indus Publishing Company, 2001) pp. 216-269

Singh, Sushant K. “Military as an instrument of India's foreign policy: An expanding footprint”. In *The Routledge Handbook of Indian Defence Policy* (second edition) edited by Harsh V. Pant. New Delhi: Routledge, 2020.

Sumit Ganguly, “India’s Defence Policy” in Niraja Gopal Jayal & Pratap Bhanu Mehta The Oxford Companion to Politics in India (Oxford University Press, 2011, pp. 542-554.

5.4 Multilateral Alliances:

Essential Readings

David Malone “The evolution of Indian Multilateralism” in *Does the Elephant Dance: Contemporary Indian Foreign Policy* (Oxford University Press, 2011) pp. 249-273

Saran, Shyam (2013), India and Multilateralism: A Practitioner’s Perspective in Waheguru Pal Singh Sidhu, Pratap Bhanu Mehta, Bruce D. Jones (eds.), Shaping the Emerging World: India and the Multilateral Order, Washington DC: Brookings Institution Press, pp. 43-56

Additional Readings

Teresita C. Schaffer & Howard B. Schaffer, “Multilateral Negotiations,” *India at the Global High Table: The Quest for Regional Primacy & Strategic Autonomy* (Harper Collins India, 2016) pp. 213-247.

Sanjaya Baru, “The Economic Imperative for India’ s Multilateralism” in Waheguru Pal Singh Sidhu, Pratap Bhanu Mehta, Bruce D. Jones (eds.) *Shaping the Emerging World: India and the Multilateral Order* (Washington DC: Brookings Institution Press, 2013) pp. 75-92

Navroz K. Dubash and Lavanya Rajamani, “Multilateral Diplomacy on Climate Change,” in in David M. Malone, C. Raja Mohan, and Srinath Raghavan (eds.) *The Oxford Handbook of Indian Foreign Policy* (Oxford University Press, 2015) pp. 663-680.

Rajesh Rajagopalan, “Multilateralism in India’s Nuclear Policy: A Questionable Default Option,” in David M. Malone, C. Raja Mohan, and Srinath Raghavan (eds.) *The Oxford Handbook of Indian Foreign Policy* (Oxford University Press, 2015) pp. 650-662.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

COMMON POOL OF GENERIC ELECTIVES (GE) COURSES

OFFERED BY THE DEPARTMENT OF POLITICAL SCIENCE

Pool of GE offered in Semester-I to III will also be available for Semester-IV to VI

GENERIC ELECTIVES (GE-1): Ideas in Indian Political Thought

Credit distribution, Eligibility and Pre-requisites of the Course

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course	Department offering the course
		Lecture	Tutorial	Practical/ Practice			
Ideas in Indian Political Thought GE-1	4	3	1	-	Passed class XII	NIL	Political Science

Learning Objectives

This paper is designed for students who are from other disciplines and wish to have a basic understanding of the various themes that has shaped Indian society and politics. It revolves around key concepts based on original texts which would help the students to critically engage with the ideas.

Learning outcomes

After completion of this course, students will be able to

- answer about the nature and form of statecraft that existed in Ancient India.
- explain how the texts in ancient India interpreted Dharma and Danda
- answer what were sources and mechanisms to practice Nyay in ancient India.
- make distinction between Rastra and Rajya.
- explain the meaning and foundations of Varna and how are they different from caste.

SYLLABUS OF GE-1

UNIT – I (7 Hours)
Dharma and Danda: Kautilya

UNIT – II (6 Hours)
Gender: Tarabai Shinde

UNIT – III (6 Hours)
Culture and Nationalism: Vivekananda

UNIT – IV (6 Hours)

Swaraj: Gandhi

UNIT – V (6 Hours)
Nyaya: Ambedkar

UNIT – VI (7 Hours)
Hindutva: Savarkar

UNIT – VII (7 Hours)
Integral Humanism: Deen Dayal Upadhyaya

Essential/recommended readings

1. Dharma and Danda: Kautilya

Mehta, V.R. (1992) 'The Pragmatic Vision: Kautilya and His Successor', in Foundations of Indian Political Thought, Delhi: Manohar, pp. 88- 109.

Sharma, R S (2005), Aspects of Political Ideas and Institutions in Ancient India, Motilal Banarsidass, New Delhi pp 143-164

2. Gender: Tarabai Shinde

O' Hanlon, Rosalind (2002) A comparison between women and men: Tarabai Shinde and the critique of Gender Relations in Colonial India. New Delhi: Oxford University Press.

Lele, Jayant (1998) Gender Consciousness in Mid-Nineteenth Century Maharashtra, in Anne Feldhaus *Images of women in Maharastrain Society*. The University of New York Press: New York

3. Culture and Nationalism: Vivekananda

Sen, Amiya P. (2011), 'Vivekanand: Cultural Nationalism', in M. P. Singh and Himanshu Roy (ed.), *Indian Political Thought: Themes and Thinkers* Delhi. Pearson

Kiggley, Dermot (1990) 'Vivekananda's western message from the East' in William Radice (ed) Swami Vivekananda and modernization of Hinduism, New Delhi: Oxford University Press.

4. Swaraj: Gandhi

Parel, A. (ed.) (2002), 'Introduction', in *Gandhi, freedom and Self Rule,* Delhi: Vistaar Publication.

Dalton, Denis (1982) Indian Idea of freedom, Gurgaon: Academic Press, pp 154-190

5. Nyaya: Ambedkar

Pantham, Thomas and Kenneth Deutsch (ed) (1986) Political Thought in Modern India, New Delhi: Sage, pp 161-175

Rodrigues, Valerian (2002) The Essential writings of B.R Ambedkar, Delhi: Oxford University Press, pp 1-44

6. Hindutva: Savarkar

Savarkar, Vinayak Damodar (1922-23) Essentials of Hindutva, 1922, available at: http://savarkar.org/en/encyc/2017/5/23/2_12_12_04_essentials_of_hindutva.v001.pdf_1.pdf

Sampath, Vikram (2021) Savarkar: A Contested Legacy, 1924-1966, Gurugram: Penguin Random House India

7. Integral Humanism: Deen Dayal Upadhyaya

Upadhyaya, Deendayal. (1964), Integral Humanism, Delhi: Bharatiya Jan Sangh.

Note: **Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.**

GENERIC ELECTIVES (GE-2) : Introduction to the Indian Constitution

Credit distribution, Eligibility and Pre-requisites of the Course

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course
		Lecture	Tutorial	Practical/ Practice		
Introduction to the Indian Constitution GE-2	4	3	1	-	Passed Class XII	NIL

Learning Objectives

The course aims to introduce the students to the foundational text of constitutional democracy in India - the Indian Constitution. By providing an overview of the socio-political context of its origin and its basic tenets, which provide the organizing framework for democracy in India, the course expects to bring historical insights in making the constitutional text comprehensible. The course traces the history of the Constitution both in the colonial legislations and in the declaration and reports produced in the course of the Indian National Movement. It focuses on the creation and the working of the Constituent Assembly as part of a transformative vision for independent India. The basic features of the Constitution form the core themes of the course introducing students to the philosophy behind them and the final form in which they were adopted in the Indian Constitution to make it a document for social revolution. The course aims at providing students with both a textual and a contextual introduction to the Indian Constitution.

Learning outcomes

On successful completion of the course, the students will demonstrate

- Knowledge of the origin and contents of the Indian Constitution
- Awareness of the rights and duties of the citizens and the obligations of the state
- Familiarity with the functioning of constitutional governance in India and the division of power between different tiers of the government.

SYLLABUS OF GE-2

UNIT – I (8 Hours)

Constitutional antecedents and the making of the Constitution of India

UNIT – II (7 Hours)

Basic features of the Indian Constitution

UNIT – III (8 Hours)
Fundamental Rights

UNIT – IV (7 Hours)
Obligations of State and Duties of Citizens

UNIT – V (7 Hours)
Organs of Constitutional Governance- Legislature, Executive and Judiciary

UNIT – VI (8 Hours)
Centre-State Relations and Decentralization

Essential/recommended readings
Readings:

1. Constitutional antecedents and the making of the Constitution of India

(a) Constitutional antecedents

Shibani Kinkar Chaube, 2010, Pre History, in *The Making and Working of the Indian Constitution*, NBT, India.

Arun Thiruvengadam, 2018, Origin and Crafting of the Constitution (pp. 11 to 26), in *The Constitution of India, a Contextual Analysis*, Hart Publishing.

D D Basu, 2011, The Historical background,in *Introduction to the Constitution of India* (20thed.). Lexis Nexis, India.

(b) Making of the Constitution of India

Shibani Kinkar Chaube, 2000, Birth of the Constituent Assembly, in *Constituent Assembly of India: Springboard of Revolution*, Manohar.

Granville Austin, 1966, The Constituent Assembly- Microcosm in Action, in *Indian Constitution, Cornerstone of a Nation*, OUP.

Subhash Kashyap, 1994, Making of the Constitution, in *Our Constitution: An Introduction to India's Constitution and Constitutional Law*, NBT, India.

2. Basic Features of the Indian Constitution

B R Ambedkar, 2010, Basic features of the Indian Constitution, in Valerian Rodrigues (ed), *The essential writings of BR Ambedkar*. Oxford University Press, India.

D D Basu, 2011, Outstanding Feature of Our Constitution,in *Introduction to the Constitution of India* (20thed.). Lexis Nexis, India.

Ivor Jennings, 1953, Introduction, in *Some Characteristics of Indian Constitution,* G Cumberlege and Oxford University Press.

3. Fundamental Rights

Primary text: Article 14- 32, Part III, The Constitution of India

Granville Austin, 1966, The Conscience of the Constitution- Fundamental Rights and Directive Principles of State Policy- I (pp. 63-94), in*Indian Constitution, Cornerstone of a Nation*, OUP

Shibani Kinkar Chaube, 2010, Rights of Indians, in *The Making and Working of the Indian Constitution*, NBT, India.

D D Basu, 2011, Fundamental Rights and Duties (pp. 79- 142),in *Introduction to the Constitution of India* (20thed.). Lexis Nexis, India.

Arun Thiruvengadam, 2018, Fundamental rights, Directive Principles and the Judiciary (pp. 118-137), in *The Constitution of India, a Contextual Analysis*, Hart Publishing.

4. Obligations of State and Duties of Citizens

Primary text: Article 36- 51A, Part IV and IVA, The Constitution of India

Shibani Kinkar Chaube, 2010, Duties of State and Citizens, in *The Making and Working of the Indian Constitution*, NBT, India.

D D Basu, 2011, Directive Principles of State Policy (pp. 79- 142), in *Introduction to the Constitution of India* (20th ed.). Lexis Nexis, India.

Gautam Bhatia, 2016, Directive Principles of State Policy, in Sujit Choudhry, *et al*, *The Oxford Handbook of the Indian Constitution*, New Delhi: OUP

Ivor Jennings, 1953, Directives of Social Policy, in *Some Characteristics of Indian Constitution,* G Cumberlege and Oxford University Press.

5. Organs of Constitutional Governance- Legislature, Executive and Judiciary

Primary Text: Part V, The Constitution of India

S.K. Chaube, Union Government- 1: The Executive, in *The Making and Working of Indian Constitution*, NBT, India

S.K. Chaube, Union Government 2: The Legislature, in *The Making and Working of Indian Constitution*, NBT, India

Granville Austin, 1966, *Indian Constitution, Cornerstone of a Nation*, OUP, pp. 145- 230.

Arun Thiruvengadam, 2018, The Executive and the Parliament, in *The Constitution of India, a Contextual Analysis*, Hart Publishing

M.R. Madhavan, 2017, Parliament, in D. Kapur, P.B. Mehta and M Vaishnav (eds.), *Rethinking Public Institutions in India*, Oxford University Press

D.D. Basu, 2011, The Judicature (pp. 299- 313), in *Introduction to the Constitution of India (*20thed.). Lexis Nexis, India.

Pratap Bhanu Mehta, 2005, India's Judiciary: the Promise of Uncertainty, in *Public Institutions in India: Performance and Design*, OUP, India.

Punam S Khanna, 2008, The Indian Judicial system, in K Sankaran and U K Singh (eds), *Towards Legal Literacy: An Introduction to Law in India*, OUP.

6. Centre-State Relations and Decentralization

D D Basu, 2011, Distribution of Legislative and Executive Powers, in *Introduction to the Constitution of India (*20thed.). Lexis Nexis, India.

M.P. Singh and Rekha Saxena, 2013, Asymmetrical Federalism, in *Federalising India in the Age of Globalisation,* Primus

Ivor Jennings, 1953, Indian Federalism, in *Some Characteristics of Indian Constitution,* G Cumberlege and Oxford University Press.

S.K. Chaube, Local Government, in *The Making and Working of Indian Constitution*, NBT, India.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

GENERIC ELECTIVES (GE-3): Nationalism in India

Credit distribution, Eligibility and Pre-requisites of the Course

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course
		Lecture	Tutorial	Practical/ Practice		
Nationalism in India GE-3	4	3	1	-	Passed Class XII	NIL

Learning Objectives

The course aims to help students understand the national movement in India. It looks at the movement from different theoretical perspectives that highlight its varied dimensions. The course begins by looking at the Indian responses to colonial dominance in the nineteenth century, and traces the development of the anti-colonial struggle up to the mid-20th century. It successively focuses on the events leading to the Partition and the Independence in 1947. In the process, the course also tries to focus on the various tensions and debates within nationalism in India as it engaged with the questions of communalism, class struggle, caste and gender.

Learning outcomes

On successful completion of the course, students would:

- Gain an understanding of the different theoretical views on the emergence and development of nationalism in India and the tensions that existed between them
- Demonstrate knowledge of the historical trajectory of the development of the nationalist movement in India, with specific focus on its different phases
- Understand the contribution of various social movements in the anti-colonial struggle
- Demonstrate awareness of the history of partition and independence

SYLLABUS OF GE-3

UNIT – I (8 Hours)

Approaches to the Study of Nationalism in India: Nationalist, Imperialist, Marxist, and Subaltern

UNIT – II (8 Hours)

Reformism and Anti-Reformism in the Nineteenth Century: Major Social and Religious Movements in 19th century

UNIT – III (11 Hours)

Nationalist Politics and Expansion of its Social Base

a. Phases of Nationalist Movement: Liberal Constitutionalists; Swadeshi; Revolutionaries, Socialists and Communists; Beginning of Constitutionalism in India
b. Gandhi and Mass Mobilisation: Non-Cooperation Movement, Civil Disobedience Movement, and Quit India Movement
c. Socio-cultural Organizations and National Movement

UNIT – IV (9 Hours)

Social Movements

Peasants, Tribals, Workers, Women and anti-caste movements

UNIT – V (9 Hours)

Partition, Independence and Integration of states

Communalism in Indian Politics, The Two-Nation Theory and Partition, Independence and Integration of Indian States

Essential/recommended readings

Approaches to the Study of Nationalism in India

S. Bandopadhyay (2004) *From Plassey to Partition: A History of Modern India*, New Delhi: Orient Longman, pp. 184-191.

R. Thapar (2000) 'Interpretations of Colonial History: Colonial, Nationalist, Post-colonial', in P. DeSouza (ed.) *Contemporary India: Transitions*, New Delhi: Sage Publications, pp. 25-36.

Reformism and Anti-Reformism in the Nineteenth Century

S. Bandopadhyay (2004) From Plassey to Partition: A History of Modern India, New Delhi: Orient Longman, pp.139-158, 234-276.

A. Sen (2007) 'The idea of Social Reform and its Critique among Hindus of Nineteenth Century India', in S. Bhattacharya (ed.) *Development of Modern Indian Thought and the Social Sciences*, Vol. X. New Delhi: Oxford University Press.

Nationalist Politics and Expansion of its Social Base

S. Bandopadhyay (2004) *From Plassey to Partition: A History of Modern India*. New Delhi: Orient Longman, pp. 279-311.

S. Sarkar (1983*) Modern India (1885-1947)*, New Delhi: Macmillan,

P. Chatterjee (1993) 'The Nation and its Pasts', in P. Chatterjee, *The Nation and its Fragments: Colonial and Postcolonial Histories*. New Delhi: Oxford University Press, pp. 76-115.

Social Movements

S. Bandopadhyay (2004) *From Plassey to Partition: A history of Modern India*. New Delhi: Orient Longman, pp. 342-357, 369-381.

Desai, A.R. (2019, reprint- 6th edition) Crusade Against Caste System, in *Social Background of Indian Nationalism*, Sage.

Desai, A.R. (2019, reprint- 6th edition) Crusade Against Untouchability, in *Social Background of Indian Nationalism*, Sage.

Desai, A.R. (2019, reprint- 6th edition) Movement for the Emancipation of Women, in *Social Background of Indian Nationalism*, Sage.

G. Shah (2002) *Social Movements and the State*, New Delhi: Sage, pp. 13-31

Partition, Independence and Integration of States

A. Jalal, and S. Bose (1997) *Modern South Asia: History, Culture, and Political Economy*. New Delhi: Oxford University Press, pp. 135-156.

A. Nandy (2005) *Rashtravadbanam Deshbhakti* Translated by A. Dubey, New Delhi: Vani Prakashan. pp. 23-33. (The original essay in English is from A. Nandy (1994) New Delhi: Oxford University Press, pp. 1-8.)

V P Menon (1956), CH I- Setting the Stage and Ch XXV- The Cost of Integration, in *The Story of the Integration of the Indian States*, Orient Longman.

Suggestive readings

B.Chakrabarty and R. Pandey (2010) *Modern Indian Political Thought,* New Delhi: Sage Publications.

P. Chatterjee (1993) *The Nation and its Fragments: Colonial and Postcolonial Histories*, New Delhi: Oxford University Press.

R. Pradhan (2008) *Raj to Swaraj*, New Delhi: Macmillan (Available in Hindi).

S. Islam (2006) *Bharat Mein Algaovaadaur Dharm*, New Delhi: Vani Prakashan.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

GENERIC ELECTIVES (GE-4): Understanding International Relations

Credit distribution, Eligibility and Pre-requisites of the Course

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course
		Lecture	Tutorial	Practical/ Practice		
Understanding International Relations GE-4	4	3	1	-	Passed Class XII	NIL

Learning Objectives

This course aims to make students understand the intersections between politics, economics, culture and nature that shape human life in the contemporary world. These intersectional relations foreground the multiple interactions that constitute the reality of the group life of humans. The issues around which the course is designed consists of the role of state in international politics, cultural identities such as the nation and, issues such as global poverty and global inequalities. Additionally, the course dwells on the psycho-cultural and politico-economic causes of violence, oppression and injustices that make the world a contested space. It examines the ways in which information technology shapes the course of human life in the age of globalization and how the phenomenon of the international manifests both in the virtual and the material world. Going beyond the Westphalian conception of territoriality, the course looks at the ways in which International Relations manifests in the realm of art/cinema/museums.

Learning outcomes

On successful completion of the course, students would be able to:

- Understand the nature of the contemporary world in which we live through connected histories, economies and societies.
- Analyze the ways in which our world is shaped in both territorial and non-territorial forms leading to basic planetary understandings of both human and non-human relations.
- Enhance cognitive abilities to map out the multiple and complex interactions in international relations between peoples, histories and civilisations.

- To understand the role of the state and its interface with the market, probe into the cultural identities of a nation, analyse global poverty and climate change politics.
- To critically analyse the politics of 'common yet differentiated responsibilities.'
- Think critically about issues of global inequalities, violence, and injustices in the age of globalization.
- Appreciate the ways in which aesthetic articulation(s) problematize and interrogate the international and our ways of being therein.

SYLLABUS OF GE-4

UNIT – I (7 Hours)
Making Sense of the World

1.1 What is International Relations?
1.2 Understanding Space: How do we sense our planet
1.3 Ways of knowing and being: - Peoples, Histories and Civilisations

UNIT – II (12 Hours)
States, Nations and Markets

2.1 State and Diffusion of authority/power
2.2 Nations and Nationalism
2.3 States and Markets

UNIT – III (12 Hours)
Inequalities

3.1 Politico-military inequalities: big states, small states
3.2 Economic inequalities: rich states, poor states
3.3 Climate Change: Global commons and differentiated responsibilities

UNIT – IV (7 Hours)
Sites of Conflict and Forms of Violence

4.1 Changing Landscape/ Nature of Conflict
4.2 Forms of Violence

UNIT – V (7 Hours)
Knowing our Virtual and Creative World: The Visual Turn in International Relations

5.1 Internet
5.2 Museums
5.3 Cinemas

Essential/recommended readings

1.1. What is International Relations?

David Blaney, "Where, When and What is IR?" in Arlene B, Tickner and Karen Smith (eds.), *International Relations from the Global South: World of Difference,* New York: Routledge, 2020, pp. 38-55.

1.2. Understanding Space: How can we understand our planet.

Simon Dalby, "What happens if we don't take nature for granted," in Jenny Edkins and Maja Zehfuss (eds.), *Global Politics: A New Introduction*, New York: Routledge, 2008, pp. 39-60.

Dipesh Chakrabarty, 'The Climate of History in a Planetary Age,' London: University of Chicago Press, 2021, pp. 1-20.

1.3. Ways of knowing and being: - Peoples, Histories and Civilisations

Veronique Pin-Fat, "How do we begin to think about the world," in Jenny Edkins and Maja Zehfuss (eds.), *Global Politics: A New Introduction*, New York: Routledge, 2008, pp. 20-38. Tamara A. Trownsell, Amaya Querejazu, Giorgio Shani, Navnita Chadha Behera, Jarrad Reddekop and Arlene B. Tickner Recrafting International Relations through Relationality," *E-International Relations*, January 2019. https://www.e- ir.info/2019/01/08/recrafting-international-relations-through-relationality/.

Tamara A. Trownsell, Arlene B. Tickner, Amaya Querejazu, Jarrad Reddekop, Giorgio Shani, Kosuke Shimizu, Navnita Chadha Behera and Anahita Arian, 'Differing about difference: relational IR from around the world,' *International Studies Perspectives*, 22:1, February 2021, pp. 25-64.

Giorgio Shani, 'IR as inter-cosmological relations?' *International Politics Review,* 9 (2021) 306–312. https://doi.org/10.1057/s41312-021-00120-2.

Additional Readings:

Milja Kurki, "International Relations in a Relational Universe," *Oxford University Press* (2020) 1-16.

Arturo Escobar, 'Introduction: Another possible is possible,' and 'Theory and the un/real: Tools for rethinking "Reality" and the possible," in *Pluriversal Politics: The Real and the Possible,* Durham: Duke University Press, 2020, pp. 1-30.

Ashish Kothari, Ariel Salleh, Arturo Escobar, Federico Demaria, Albert Acosta, 'Introduction: Finding Pluriversal Paths', in Ariel Salleh, Arturo Escobar, Federico Demaria, Albert Acosta (eds.), '*Pluriverse: a post-development dictionary',* New Delhi: Tulika Books, 2019, pp. xxii-xl. Also, see, https://kalpavriksh.org/ourteam/ashish-kothari/

2.1 State and Diffusion of authority/power

Shibashish Chatterjee, 'Reconsidering the State in International Relations,' in Kanti and Siddharth Mallavarapu (eds.), *International Relations in India: Bringing Theory back home,* New Delhi: Orient Longman, 2005, pp. 451-489.

David Held, "The territorial State and Global Politics," in *Global Transformations: Politics, Economics and Culture*, USA: Stanford University Press, 1999, pp. 32-48.

Susan Strange, "The State of the State," in *The Retreat of the State: The Diffusion of Power in the World Economy*, Cambridge: Cambridge University Press, 1996, pp. 66- 88.

2.2 Nations and Nationalism

Andrew Heywood, "Nations and Nationalism" in *Politics*, China: Palgrave Macmillian, 2013, pp. 108-127.

Michael J. Shapiro, "Does the nation-state work?" in Jenny Edkins and Maja Zehfuss (eds.), *Global Politics: A New Introduction*, New York: Routledge, 2008, pp. 269- 287.

Elena Barabantseva, "How do people come to identify with nations?" in Jenny Edkins and Maja Zehfuss (eds.), *Global Politics: A New Introduction*, New York: Routledge, 2008, pp. 245-268.

Sanjay Chaturvedi, 'Indian Geo-politics: 'Nation-State and the Colonial Legacy' in Kanti Bajpai and Siddharth Mallavarapu (eds.), *International Relations in India: Theorising the Region and Nation*, New Delhi: Orient Longman, 2005, pp. 238-283.

2.3 States and Markets

Lavanya Rajamani,"The principle of common but differentiated responsibilities and respective capabilities in the international climate change regime" in Ludwig Kramer and Emanuela Orlando (eds.), *Principles of Environmental Law*, Sussex: Edward Elgar publishing, 2018, pp. 46-60.

David Held, Chapter five on "Corporate Power and Global Production Networks," in *Global Transformations: Politics, Economics and Culture*, Stanford: Stanford University Press, 1999, pp. 236-282.

Matthew Watson, 'Understanding the State within Modern Society' and 'Understanding the Market within Modern Society' in *Foundations of International Political Economy*, New York: Palgrave, 2005, pp. 161-196.

Additional Readings:

Thomas L. Friedman, *The World is Flat: A Brief History of the Twenty-First Century,* New York: Picador Publication, 2005, pp. 1-50.

Yuval Noah Harari, "Nationalism," in *21 Lessons for the 21st Century*, USA: Spiegel & Grau, Jonathan Cape, 2018, pp. 104-117.

Dr V. Basil Hans, 'State and the Market- Debate and Developments,' January 2014, http://dx.doi.org/10.2139/ssrn.2373827

Andrew Heywood, "Sovereignty, the Nation and Supranationalism," in *Political Ideas and Concept*, New York: St. Martin's Press,1994, pp. 48-77.

Stuart Elden, "Why the World Divided Territorially," in Jenny Edkins and Maja Zehfuss (eds.), *Global Politics: A New Introduction*, New York: Routledge, 2008, , pp. 220-244.

Robert Gilpin, "Nature of political economy," in *Global Political Economy: Understanding the International Economic Order*, Princeton: Princeton University Press, 2001, pp- 25-45.

Stephen D. Krasner, 'Sharing Sovereignty: New Institutions for Collapsed and Failing States,' *International Security*, 29: 2, 2004, pp. 85-120.

Susan Strange, Chapters 3-6, on 'The Security Structure', 'The Production Structure', 'The Financial Structure', 'The Knowledge Structure', in *States and Markets*, London: Bloomsbury, 2015,

Unit 3. Inequalities

Mohammad Ayoob, 'Inequality and Theorizing in International Relations: The Case for Subaltern Realism,' *International Studies review*, 4:3, 2002, pp. 27-48.

3.1 Mapping inequalities in IR

Joao Pontes Nogueira, "Inequality," in Arlene B, Tickner and Karen Smith (eds.), *International Relations from the Global South: World of Difference,* New York: Routledge, 2020, pp. 240-255.

Paul Cammack, "Why are Some People Better off than Others," in Jenny Edkins and Maja Zehfuss (eds.), *Global Politics: A New Introduction*, New York: Routledge, 2008, pp. 405-428.

3.2 Climate Change: Global commons and differentiated responsibilities

A. Damodaran, 'Encircling the Seamless- India, Climate Change, and the Global Commons,' Oxford University Press, 2010, India. Chapters 1 and 2.

Additional Readings:

Amartya Sen, "Capabilities and Resources," in *The Idea of Justice*, New York: Penguin Books, 2009, pp. 253-268.

Amartya Sen, "Measures of Inequality," in *On Economic Inequality*, New York: Clarendon Press Oxford, 1997, pp. 24-46.

Dipesh Chakrabarty, Chapter 7 on 'Anthropocene Time," in The Climate of History in a Planetary Age,' *University of Chicago Press London*, 2021, pp. 155-181.

Graham Thompson, "Global Inequality, Economic Globalization and Technological Change," Chapter Eleven in 'A World of Whose Making- Ordering the International: History, Change and Transformation' by William Brown, Simon Bromley, and Suma Athreye. Pluto Press, 2004, pp. 377-415.

Unit 4. Sites of Conflict and Forms of Violence

Arlene B. Tickner, "War and Conflict," in Arlene B, Tickner and Karen Smith (eds.), *International Relations from the Global South: World of Difference,* New York: Routledge, 2020, pp. 115-138.

4.1 Changing Landscape/ Nature of Conflict

Michael Dillon, "What makes the world dangerous," in Jenny Edkins and Maja Zehfuss (eds.), *Global Politics: A New Introduction*, New York: Routledge, 2008, pp. 519-538

Mary Kaldor, 'In Defense of New Wars', *Stability: International Journal of Security and Development*, 2:1, 2013, 1-16. http://dx.doi.org/10.5334/sta.at.

4.2 Forms of Violence

Joanna Bourke, "Why Does Politics Turns into Violence?" in Jenny Edkins and Maja Zehfuss (eds.), *Global Politics: A New Introduction*, New York: Routledge, 2008, pp. 472-495.

Anuradha M. Chenoy, "Militarization, Conflict and Women in South Asia," in Lois Ann Lorentzen and Jennifer Turpin (eds.), *The Women and War Reader*, New York: New York University Press, 1998, pp. 101-110.

Additional Readings:

Roland Bleiker, "Can we move beyond Conflict," in Jenny Edkins and Maja Zehfuss (eds.), *Global Politics: A New Introduction*, New York: Routledge, 2008, pp. 564- 589.

David Held, "Expanding reach of organized violence," in *Global Transformations: Politics, Economics and Culture*, Stanford: Stanford University Press, 1999, pp. 87- 92.

5.1 Internet

M. I. Franklin, "How does the way we use the Internet make a difference?" in Jenny Edkins and Maja Zehfuss (eds.), *Global Politics: A New Introduction*, New York: Routledge, 2008, pp. 176-199.

Jr. Harry M. Cleaver, 'The Zapatista Effect: The Internet and the Rise of an Alternative Political Fabric,' *Journal of International Affairs*, 51:2, 1998, pp. 621- 640.

5.2 Museums

Christine Sylvester, "Can International Relations and Art/Museums Come Together," in *Art/Museums: International Relations Where We Least Expect it*, New York: Routledge, 2016, pp. 1-24.

https://www.ushmm.org/teach/teaching-materials/holocaust

https://www.partitionmuseum.org/event/remembering-the-jallianwala-bagh-massacre-100-years-later/

5.3 Cinemas

Cynthia Weber, "Culture, Ideology, and the Myth Function in IR Theory," in *International Relations Theory: A Critical Introduction*, London: Routledge, 2013, pp. 1-12.

Cynthia Weber, "Case Study: Modernization and Development theory: is there a clash of civilizations? Movie analysis of East is East," in *International Relations Theory: A Critical Introduction*, London: Routledge, 2013, pp. 173-202.

Additional Readings:

Maria Elena Martinez- Torres, 'Civil Society, the Internet, and the Zapatistas,' *Journal of Social Justice*, 13:3, 2001, pp. 347-355.

Lene Hansen, Rebecca Adler-Nissen and Katrine Emelie Andersen, 'The visual international politics of the European refugee crisis: Tragedy, humanitarianism, borders,' *Cooperation and Conflict*, 56:44, 2021, pp. 367-393.

Mirzoeff, Nicholas, "Global Visual Cultures" in *An Introduction to Visual Culture* 2nd Edition, London: Routledge, 2009, pp. 1-16.

Azmat Rasul and Mudassir Mukhtar, 'Bollywoodization of foreign policy: How film discourse portrays tensions between states' *Journal of Media Critiques,* 1:1, June 2015, pp. 11-27.

Roland Bleiker, *Visual Global Politics*, London and New York: Routledge, 2018, pp.1-29.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

GENERIC ELECTIVES (GE-5): Governance: Issues and Challenges

Credit distribution, Eligibility and Pre-requisites of the Course

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course
		Lecture	Tutorial	Practical/ Practice		
Governance: Issues and Challenges GE-5	4	3	1	-	Passed Class XII	NIL

Learning Objectives

This paper deals with concepts and different dimensions of governance highlighting the major debates in the contemporary times. There is a need to understand the importance of the concept of governance in the context of a globalising world, environment, administration, development. The essence of governance is explored through the various good governance initiatives introduced in India.

Learning outcomes

On successful completion of the course, the students will be

- acquainted with the changing nature of governance in the era of globalization.
- introduced to the most contemporary ideas of sustainable development and green governance.
- familiarised with a rigorous introduction to the best practices in India on good governance.

SYLLABUS OF GE-5

UNIT – I (10 Hours)

Government and Governance: Concepts

a) Role of State in The Era of Globalisation

b) State, Market and Civil Society

UNIT – II (8 Hours)

Governance and Development

Changing Dimensions of Development Strengthening Democracy through Good Governance

UNIT – III (8 Hours)

Environmental Governance

a) Human-Environment Interaction

b) Green Governance: Sustainable Human Development

UNIT – IV (9 Hours)

Local Governance

a) Democratic Decentralisation

b) People's Participation in Governance

UNIT – V (10 Hours)

Good Governance Initiatives in India: Best Practices

a) Public Service Delivery

b) Electronic Governance

c) Citizens Charter & Right to Information

d) Corporate Social Responsibility

Essential/recommended readings

Government and Governance: Concepts

B. Chakrabarty and M. Bhattacharya (eds.) The Governance Discourse. New Delhi: Oxford University Press,1998

Surendra Munshi and Biju Paul Abraham (eds.), Good Governance, Democratic Societies and Globalisation, Sage Publishers, 2004

United Nation Development Programme, Reconceptualising Governance, New York, 1997

Carlos Santiso, Good Governance and Aid Effectiveness: The World Bank and Conditionality, Johns Hopkins University, The Georgetown Public Policy Review, Volume VII, No.1, 2001

Vasudha Chotray and Gery Stroker, Governance Theory: A Cross Disciplinary Approach, Palgrave Macmillan, 2008

J. Rosenau, 'Governance, Order, and Change in World Politics', in J. Rosenau, and E. Czempiel (eds.) Governance without Government: Order and Change in World Politics, Cambridge: Cambridge University Press, 1992

B. Nayar (ed.), Globalization and Politics in India. Delhi: Oxford University Press, 2007 pp. 218-240.

Smita Mishra Panda, Engendering Governance Institutions: State, Market and Civil Society, Sage Publications, 2008

Neera Chandhoke, State and Civil Society Explorations in Political Theory, Sage Publishers, 1995

सिंह, अभय प्रसाद एवं कृष्ण मुरारी (2018), शासन: मुद्दे एवं चुनौतियाँ, ओरियंट ब्लैकस्वान, नई दिल्ली

चक्रबर्ती, बिद्युत, प्रकाश चंद (2018), वैश्वीकृत दुनिया में लोक प्रशासन, सेज भाषा, नई दिल्ली

सिन्हा, मनोज (2010) प्रशासन एवं लोकनीति, ओरियंट ब्लैकस्वान, नई दिल्ली

Governance and Development

B. C. Smith, Good Governance and Development, Palgrave, 2007

World Bank Report, Governance and Development, 1992

P. Bardhan, 'Epilogue on the Political Economy of Reform in India', in The Political Economy of Development in India. 6th edition, Delhi: Oxford University Press, 2005

J. Dreze and A. Sen, India: Economic Development and Social Opportunity. New Delhi: Oxford University Press, 1995

Niraja Gopal Jayal [ed.], Democracy in India, Oxford University Press, 2007

Environmental Governance

Ramachandra Guha, Environmentalism: A Global History, Longman Publishers, 1999
J.P. Evans, Environmental Governance, Routledge, 2012

Emilio F. Moran, Environmental Social Science: Human - Environment interactions and Sustainability, Wiley-Blackwell, 2010

Burns H Weston and David Bollier, Green Governance: Ecological Survival, Human Rights and the Law of the Commons, Cambridge University Press, 2013

Bina Agarwal, Gender And Green Governance, Oxford University Press, Oxford, 2013

J. Volger, 'Environmental Issues', in J. Baylis, S. Smith and P. Owens (eds.) Globalization of World Politics, New York: Oxford University Press, 2011, pp. 348-362.

A. Heywood, Global Politics, New York: Palgrave, 2011, pp. 383-411.

N. Carter, The Politics of Environment: Ideas, Activism, Policy, Cambridge: Cambridge University Press, 2007, pp. 13-81.

Local Governance

Pranab Bardhan and Dilip Mookherjee, Decentralization and Local Governance in Developing Countries: A Comparative Perspective, MIT Press, 2006

T.R. Raghunandan, Decentralization And Local Governments: The Indian Experience, Readings On The Economy, Polity And Society, Orient Blackswan, 2013

Pardeep Sachdeva, Local Government In India, Pearson Publishers, 2011

P. de Souza (2002) 'Decentralization and Local Government: The Second Wind of Democracy in India', in Z. Hasan, E. Sridharan and R. Sudarshan (eds.) India's Living
Constitution: Ideas, Practices and Controversies, New Delhi: Permanent Black, 2002

Mary John, 'Women in Power? Gender, Caste and Politics of Local Urban Governance', *Economic and Political Weekly*, Vol. 42(39), 2007

Good Governance Initiatives in India: Best Practices

Niraja Gopal Jayal, Democracy and the State: Welfare, Secularism, and Development in Contemporary India, Oxford University Press, 1999

Reetika Khera[ed.], The Battle for Employment Guarantee, Oxford University Press, 2011

Nalini Juneja, Primary Education for All in the City of Mumbai: The Challenge Set By Local Actors', International Institute For Educational Planning, UNESCO: Paris, 2001

Maxine Molyneux and Shahra Razavi, Gender, Justice, Development, and Rights, Oxford University Press, 2002

Jugal Kishore, National Health Programs of India: National Policies and Legislations, Century Publications, 2005

Jean Drèze and Amartya Sen, India, Economic Development and Social Opportunity, Oxford University Press, 1995

K. Lee and Mills, The Economic Of Health In Developing Countries, Oxford University Press, 1983

Marmar Mukhopadhyay and Madhu Parhar (eds.) Education in India: Dynamics of Development, Shipra Publications, 2007

K. Vijaya Kumar, Right to Education Act 2009: Its Implementation as to Social Development in India, Akansha Publishers, 2012

Amartya Sen and Jean Dreze, Omnibus: Poverty and Famines, Hunger and Public Action, India- Economic Development and Social Opportunity, Oxford University Press, 1998

Jean Dreze and Amartya Sen, An Uncertain Glory: India and Its Contradictions, Princeton University Press, 2013

Reetika Khera, 'Rural Poverty and Public Distribution System', Economic and Political Weekly, Vol-XLVIII, No.45-46, Nov 2013

Pradeep Chaturvedi, Women and Food Security: Role Of Panchayats, Concept Publishing House, 2002

Bidyut Mohanty, "Women, Right to Food and Role of Panchayats", Mainstream, Vol. LII, No. 42, October 11, 2014

D. Crowther, Corporate Social Responsibility, Deep and Deep Publishers, 2008

Sanjay K. Agarwal, Corporate Social Responsibility in India, Sage Publishers, 2008

Pushpa Sundar, Business & Community: The Story of Corporate Social Responsibility in India, New Delhi: Sage Publications, 2013.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

GENERIC ELECTIVES (GE-6): Western Political Philosophy

Credit distribution, Eligibility and Pre-requisites of the Course

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course
		Lecture	Tutorial	Practical/ Practice		
Western Political Philosophy GE-6	4	3	1	-	Class XII	NIL

Learning Objectives

This course familiarizes the students with the manner in which the political questions are posed and answered normatively by select thinkers. The aim is to introduce to the students the questions, ideas and values of political philosophy addressed by political thinkers and juxtapose the same to contemporary political thinking.

Learning outcomes

By the end of the course students would be able to:

- Understand how to read and decode the classics and use them to engage contemporary socio-political issues.
- Connect with historically written texts and their interpretations.
- Clearly present their own arguments and thoughts about contemporary issues and develop ideas to engage with the latter.

SYLLABUS OF GE-6

UNIT – I (15 Hours)

Classical Political Philosophy

a) Plato
b) Aristotle

UNIT – II (30 Hours)

Renaissance and Modern Political Philosophy

a) Machiavelli
b) Hobbes
c) Rousseau
d) Mill
e) Marx

Essential/recommended readings

Unit 1

R. Kraut (1996) 'Introduction to the study of Plato', in R. Kraut (ed.) *The Cambridge Companion to Plato*. Cambridge: Cambridge University Press, pp. 1-50.

D. Boucher and P. Kelly (eds) *Political Thinkers: From Socrates to the Present,* Oxford: Oxford University Press, pp. 62-80

A. Skoble and T. Machan (2007) *Political Philosophy: Essential Selections*. New Delhi: Pearson Education pp. 53-64.

J. Barnes (ed.), *The Cambridge Companion to Aristotle*. Cambridge: Cambridge University Press.

Q. Skinner (2000) *Machiavelli: A Very Short Introduction*, Oxford: Oxford University Press, pp. 23-53

Unit 2

C. Macpherson (1962) *The Political Theory of Possessive Individualism: Hobbes to Locke*. Oxford University Press.

D. Boucher and P. Kelly (eds) *Political Thinkers: From Socrates to the Present.* Oxford: Oxford University Press, pp. 207-224

J. Coleman (2000) 'Introduction', in *A History of Political Thought: From Ancient Greece to Early Christianity,* Oxford: Blackwell Publishers.

I. Hampsher-Monk (2001) *A History of Modern Political Thought: Major Political Thinkers from Hobbes to Marx,* Oxford: Blackwell Publishers.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

GENERIC ELECTIVES (GE-7): Politics of Globalisation

Credit distribution, Eligibility and Pre-requisites of the Course

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course
		Lecture	Tutorial	Practical/ Practice		
Politics of Globalisation GE-7	4	3	1	-	Passed Class XII	NIL

Learning Objectives

This course examines the paradoxes of contemporary globalisation. It has been crafted in a manner as to introduce to the students from diverse disciplinary backgrounds the complex multifaceted nature of the contemporary phenomenon of globalization. Students will learn about the evolution of globalization by examining whether globalization is a mere historical process, or, it is also a socio-cultural, politico-economic and, psychological phenomenon and, understand these through different conceptual frames. It then makes the students understand the debates that have been put forth for and against globalization. The course introduces the discourse regarding the Eurocentric formulations of globalization and the ways in which the non-European voices have historically been marginalized in the shaping of Western modernity. Students will also learn about the political, economic and cultural facets of globalization. As a political phenomenon, the course seeks to understand as to how globalization has impacted upon the functioning of the sovereignty of nation-states. In the realm of economy, it introduces the impact of time/space compression upon the macroeconomic structures of trade and finance as well as the structural transformation that information and communications technology has brought in the working of the global political economy. As a cultural phenomenon, the course also discusses the new global mobilizations in the form of global social movements, movements of people across borders and the political and economic impact of global epidemics.

Learning outcomes

Upon successful completion of this course, students will have the knowledge and skills to:

- Understand the nature, significance, and principal debates in the literature on globalisation and the concept of globalization as both a historical process and, a socio-cultural phenomenon.
- Study various approaches which will augment student's knowledge on international political economy.
- Demonstrate basic knowledge of the interconnectedness of global issues, processes, and dynamics.
- Develop insight into the alternative understanding of globalisation and various critical aspects related to it like who are the beneficiaries in this process.
- Understand diverse global challenges like global migration and epidemics.
- Learn the ways in which globalization holds promise for a better world and a developed world and, at the same time, understand how it is laden with deep-seated tendencies to engender strands of inequalities and spur erosion of local cultures.

SYLLABUS OF GE-7

UNIT – I (9 Hours)
Conceptualizing Globalisation

1.1 Is Globalisation New? Historical Perspectives
1.2 Approaches to Understand globalisation
1.3 The Globalisation Debate

UNIT – II (9 Hours)
Globalization: A Eurocentric Project?

2.1 The Question of Post-Coloniality
2.2 Making Sense of Globalization for the People at the Margins

UNIT – III (9 Hours)
Sovereign State in a Globalised World

3.1 Political Dimensions
3.2 Shift from State to Market?

UNIT – IV (9 Hours)
Role of International Institutions: Multi-dimensionality of Globalisation

4.1 World Bank, International Monetary Fund, World Trade Organisation and, G-20
4.2 The Globalisation of Trade
4.3 Global Epidemics and Working of World Health Organization

UNIT – V (9 Hours)
Responses and Resistances to Globalization

5.1 Global Social Movements
5.2 International Migration

Essential/recommended readings

Unit 1. Conceptualizing Globalisation

Essential Readings

1.1 Is Globalisation New? Historical Perspectives

Hirst, Paul and Thompson, G. "*Globalisation in Question*" (Third Edition), UK: Polity Press, 2009, pp. 25-52.

Ritzer, George and Paul D. Paul, *Globalization: A Basic Text* (Second Edition), UK: Wiley Blackwell, 2015, pp. 14-53.

1.2 Approaches to Understand Globalisation

Held, D and et. al. "Rethinking Globalisation" in Held, David and Anthony McGrew (eds.) *The Global Transformations Reader: An Introduction to the Globalisation Debate,*(Second Edition). Cambridge: Polity Press, Blackwell Publishing, 2003, pp. 60-67.

Ritzer, G and Dean, P. *Globalisation: The Essentials,* UK: Wiley-Blackwell*,* 2019, pp. 55-92.

1.3 The Globalisation Debate

Bishop, Matthew Louis & Anthony, "The political economies of different Globalizations: Theorising Reglobalization", *Globalizations,* Vol. 18, June 2020, pp. 1- 21.

Keohane, Robert O. and Nye Jr, Joseph S., "What's New? What's Not? (And So What?), in Held, D and McGrew, A (ed.), *The Global Transformations Reader: An Introduction to the Globalisation Debate (*2nd edition). Cambridge: Polity Press, Blackwell Publishing, 2003, pp. 75-84.

Additional Readings

Held, David and Anthony McGrew (eds.) *The Global Transformations Reader: An Introduction to the Globalisation Debate (*Second Edition). Cambridge: Polity Press, Blackwell Publishing, 2000, pp 1-42.

Bhagwati, J. "*In Defence of Globalisation",* UK: Oxford University Press, 2007, pp. 3-36, 199-220.

Dwivedi, Sangit S., "Localisation vs Globalisation: A Conscious Vision of India" in Tyagi, R., S. Mangla and Giri (eds.), *Glocalization and Federal Governance in India,* Bloomsbury. 2019, pp. 141-154.

Michie, Jonathan. (eds.), "Globalisation in Questions?", *Handbook of Globalisation*, UK, Edward Elgar, 2003, pp: 17-79.

Mcgrew, A. "Globalisation and Global Politics" in Baylis J., Smith and Owens (eds.), *The Globalisation of World Politics: An Introduction to International Relations,* New York: Oxford University Press. 2017, pp. 15-31.

Unit 2. Globalization: A Eurocentric Project?

Essential Readings

2.1 The Question of Post-Coloniality

Chatterjee, P. *Our Modernity (*SEPHIS) and (CODESRIA), Rotterdam/Dakar. 1997 pp. 3-20.

Sanjeev Kumar H.M., "Contesting Modernity: Crisis of Democratization in South Asia," *India Quarterly*, LXIV (4), October-December 2008, pp. 124-155.

2.2 Making Sense of Globalization for the People at the Margins

Vandana Shiva, "Ecological Balance in an Era of Globalisation," in Frank J. Lechner and John Boli (eds.), *The Globalization Reader*, Oxford: Blackwell, 2004: pp. 422-429.

Kirsten Foot, "Actors and Activities in the Anti-Human Trafficking Movement," in Jorge Heine and Ramesh Thakur (eds)., *The Dark Side of Globalization*, Tokyo: UN University Press, 2011, pp. 249-265.

Additional Readings

Sen, A. "Introduction" and "The Perspective of Freedom" *Development as freedom* (2nd ed.). New York: Oxford University Press. 2001 pp.1- 34.

Hirst, P. and Thompson, G. "The Future of Globalization", *Cooperation and Conflict,* Vol. 37, No. 3, Special Issue on Globalization, *Cooperation and Conflict*, September 2002, pp. 247-265.

Appadurai, Arjun. *Modernity at Large: Cultural Dimensions of Globalisation.* Minneapolis: University of Minnesota Press, 1996, pp. 66-88.

Ashcroft, Bill, Gareth Griffiths, and Helen Tiffins, eds. *The Empire Writes Back: Theory and Practice in Post-Colonial Literature.* London: Routledge, 1989, pp.1-32; 193-220.

Gustava Esteva and Madhu Suri Prakash, "From Global to Local: Beyond Neo-liberalism to International Hope," in Frank J. Lechner and John Boli (eds.), *The Globalization Reader*, Oxford: Blackwell, 2004: pp. 410-416.

Research Foundation for Science, Technology and Diversity, "Jaiv Panchayat: Biodiversity Protection at the Village Level," in Robin Broad (ed.), *Global Backlash: Citizen Initiatives for a Just World Economy,* Boulder: Rowman and Littlefield, 2002, pp. 269-272.

Unit 3. Sovereign State in a Globalised World

Essential Readings

3.1 Political Dimensions

Bull, Hedley. "Beyond the state system?" in Held, David and Anthony McGrew (eds.) *The Global Transformations Reader: An Introduction to the Globalisation Debate (*Second Edition). Cambridge: Polity Press, Blackwell Publishing, 2000, pp 577-582.

Elizabeth, A. and Ozioko, M. V, *Effect of Globalisation on Sovereignty of States,* UN Document, 2000, pp. 256-270.

3.2 Shift from State to Market?

Susan Strange, "The Declining Authority of States," in in Frank J. Lechner and John Boli (eds.), *The Globalization Reader*, Oxford: Blackwell, 2004: pp. 219-224.

Jessica T. Mathews, "Power Shift," in David Held and Anthony McGrew (eds.), *The Global Transformations Reader: An Introduction to the Globalisation Debate* (Second Edition). Cambridge: Polity Press, Blackwell Publishing, 2003, pp. 204-212.

Unit 4. Role of International Institutions: Multi-dimensionality of Globalisation

Essential Readings

4.1 World Bank, International Monetary Fund, World Trade Organisation and, G-20

Coffey Peter, Riley, Robert, *Reform of the International Institutions - The IMF, World Bank and the WTO*, Part-2, Edward Elgar Publishing, 2006, pp. 12-84.

Dash, P., Shaw, Khandelwal, "Evolution of G20 Process: From Crisis Management to Development Cooperation", *G 20 Digest,* pp. 5-12. Available at: https://www.g20-insights.org/wp-content/uploads/2020/01/Dash_Shaw_Khandelwal_Evolution_G20.pdf

4.2 The Globalisation of Trade

Woods, N. "International Political Economy in an Age of Globalisation", and Watson, M. "Global Trade and Global Finance", in Baylis J., Smith and Owens (eds.) *The Globalisation of World Politics: An Introduction to International Relations,* New York: Oxford University Press. 2017, pp. 243-257, 417-428.

4.3. Global Epidemics and Working of World Health Organization

Editors, CFR. "What does the World Health Organisation do?" *Council on Foreign Relations*, 29 Jan. 2021, New York: 1-14. https://www.cfr.org/backgrounder/what-does-world-health-organization-do

Lee, Kelley and Julliane Piper, "The WHO and Covid-19 Pandemic", *Global Governance and Review of Multilateral Organizations*, 2020. https://brill.com/view/journals/gg/gg-overview.xml

Additional Readings

Stiglitz, J. "The Promise of Global Institutions"*, Globalisation and its Discontents,* New York: Norton, 2002, pp. 3–22.

Cypher, J. and Dietz, J. “The International Monetary Fund, the World Bank and Foreign Aid”, *The Process of Economic Development.* New York: Routledge, 2009, pp. 555-591.

Oatley, Thomas, “Trade and Development: Import Substitution Industrialization”, *International Political Economy: Interests and Institutions in the Global Economy,* 2011. 5th ed, pp. 111-132.

Hoekman, B. and Kostecki, M, “The Trading System in Perspective”, *The Political Economy of the World Trading System: From GATT to WTO,* 3rd Ed, 2009, New York: OUP, pp. 7-57.

Friedman, T., *Lexus and the Olive Tree: Understanding Globalization,* 2000, New York: Anchor, pp. 101-142.

Gilpin, Robert, *The Challenge of Global Capitalism: The World Economy in the 21st Century,* USA: Princeton University Press, 2000, pp. 15-52, 293–324.

Charles, Clift. *The Role of the World Health Organisation in the International System*. London: Chatham House, 2013: 1-51.

Lorena, Barberia et.al. “The Political Science of Covid-19: An Introduction”, *Social Science Quarterly,* 2021. pp. 2045-2054.

Lebni Javed Y. and Abbas Jaffar et al., “How the COVID-19 pandemic affected economic, social, political, and cultural factors: A lesson from Iran”, *Journal of Social Psychiatry,* 2021, 63 (7). pp: 298-300

Unit 5. Responses and Resistances to Globalization

Essential Readings

5.1 Global Social Movements

Donatella della Porta, et al, “The Study of Social Movements: Recurring Questions” and “Social Movements and Democracy”, *Social Movements in a Globalising World,* UK: Macmillan, 1999, pp. 3-23; 223-248.

5.2 International Migration

Keeley, B. “International Migration: The Human Face of Globalisation”, OECD, 2009, pp: 9-40

Inglis Christine et al (edited), “Introduction,” in *The Handbook of International Migration,* New Delhi: Sage Publication, 2020, pp. 1-17

Additional Readings

Khagram, Sanjeev et al (ed.) “Women’s Rights are Human Rights”, and “Globalisation, Global Alliances, and the Narmada Movement”, *Restructuring World Politics: Transnational Social Movements: Social Movements, Protest, and Contention, Volume 14,* MN: University of Minnesota Press. 2002. pp. 96-122; pp. 231-244

Berger, S., “Globalisation and Politics”, *Annual Review of Political Science,* 2000, vol- 3, pp. 43-62.

Schaeffer, Robert K. *Social Movement and Global Social Change: The Rising Tide*, UK: Rowman & Littlefield, 2014, pp. 1-18.

Tarrow, S. “The Global in the Local: Global Framing”, *The New Transnational Activism,* New York: Cambridge University Press, 2005, pp 35-59.

Suggestive readings

Gottlieb, G. “*Nation against State: New Approach to Ethnic Conflicts and The Decline of Sovereignty*”, New York: Council on Foreign Press, 1993, pp: 6-47

Smith, G. and Naim, M. *Altered States: Globalization, Sovereignty and Governance,* IDRC, 2000. pp. 5-20.

Hardt, M. and Negri, A., “Passages of Sovereignty”, Empire, England: Harvard University Press, 2000 pp. 67-183.

Stiglitz, J. E., *Globalization and Its Discontents Revisited: Anti-Globalization in the Era of Trump,* New York: W.W. Norton & Company, 2018. pp. 89-132

कोर्स से सम्बन्धित हिंदी माध्यम की पुस्तकें

दुबे, अभय कुमार (संपादक),*भारत का भूमंडलीकरण, लोक चिंतन ग्रंथमाला*, नई दिल्ली: वाणी प्रकाशन, २००३

पंत, पुष्पेश, *भूमंडलीकरण एवं भारत*, नई दिल्ली: एक्सेसपब्लिशिंग, २०१६

खन्ना, वीएन, *अंतराष्ट्रीय सम्बन्ध*, नॉएडा (उप्र): विकास पब्लिशिंग हाउस, २०२०

चक्रवर्ती, बिद्युत एवं प्रकाश चंद कंडपाल, *वैश्वीकृत दुनिया में लोक प्रशासन: सिद्धांत और पद्धतियां*, २०१८

भार्गव, नरेश, *वैश्वीकरण: समाज शात्रीय परिप्रेक्ष्य,* २०१४

पांडेय, ब्रज कुमार , भूमंडलीकरण की समझ , महावीर प्रकाशन दिल्ली

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

GENERIC ELECTIVES (GE-8): Introduction to Public Policy

Credit distribution, Eligibility and Pre-requisites of the Course

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course
		Lecture	Tutorial	Practical/ Practice		
Introduction to Public Policy GE-8	4	3	1	-	Passed Class XII	NIL

Learning Objectives

The paper seeks to provide an understanding to the concept of Public Policy. Public Policy is a proposed course of action of a government to realize its socio-economic objectives. The essence of public policy lies in its effectiveness in translating the governing philosophy into programmes and policies and making it a part of community living. This course will help to understand the complexities of public policy and its interaction with the socio-economic structure.

Learning outcomes

By the end of this course a student will acquire the following knowledge and skills.

a. Contextualization of knowledge;
b. Praxis and technique;
c. Critical Thinking;
d. Research and Communication

SYLLABUS OF GE-8

UNIT – I (10 Hours)
Public Policy

(a) Concept, Characteristics and Significance

(b) Determinants of Public Policy
(c) Policy Impact: Socio-Economic

UNIT – II (10 Hours)
Theoretical Approaches to Public Policy

(a) Elite Theory
(b) Group Theory
(c) Incremental Theory
(d) Rational Choice Theory

UNIT – III (10 Hours)
Process of Public Policy

(a) Policy Formulation
(b) Policy Implementation
(c) Policy Evaluation

UNIT – IV (15 Hours)
Public Policy: Case Studies

(a) Education – National Education Policy (NEP) 2020
(b) Health – National Health Mission (NHM)
(c) Employment – Mahatma Gandhi National Rural Employment Guarantee Act (MNREGA)
(d) Economic Empowerment – Pradhan Mantri Jan-Dhan Yogana (PMJDY), Direct Benefit Transfer (DBT)

Essential/recommended readings

Unit 1

Anderson, J. (1975) Public Policy making. New York: Thomas Nelson and Sons Ltd.

Dye, T. (2002) Understanding Public Policy. New Delhi: Pearson.

Unit 2

Henry, Nicholos (2019) Public Administration and Public Affairs. New York: Routledge.

Simon, Herbert A. (1997) Administrative Behavior. New York: MacMillan.

Unit 3

Sapru, R.K. (1996) Public Policy: Formulation, Implementation and Evaluation. New Delhi: Sterling.

Self, Peter (1972) Administrative Theories and Politics. London: Allen and Unwin.

Unit 4

National Education Policy (NEP) 2020, Ministry of Human Resource Development, Government of India.

National Health Mission, Ministry of Health, Government of India.

Mahatma Gandhi National Rural Employment Guarantee Act-2005, Ministry of Rural Development, Government of India.

Note: **Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.**

GENERIC ELECTIVES (GE-9): Women and Politics in India: Concepts and Debates

Credit distribution, Eligibility and Pre-requisites of the Course

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course
		Lecture	Tutorial	Practical/ Practice		
Women and Politics in India: Concepts and Debates GE-9	4	3	1	-	Passed Class XII	NIL

Learning Objectives

The course attempts to bring together feminist theory and praxis by focussing on conceptual categories theorized by feminism and the mobilization of the feminist epistemology to focus on key concerns surrounding the everyday existence of women. This course would serve as the fundament introduction to the history of women's movement with particular emphasis on the women's movement in India. The course opens up the question of women's agency, taking it beyond the question of women empowerment and locates women as radical social agents. It attempts to question the complicity of social structures and relations in preserving gender inequality. This is extended to cover new forms of precarious work and labour under the new economy.

Learning outcomes

After completing this course, the students will be able to:

- Understand the concept of patriarchy, feminism, gender, etc.
- Understand the intersection between family, community and state in feminist debates
- Demonstrate awareness of the history of the women's movement in India
- Show familiarity with and awareness of the key issues taken up by the women's movement

SYLLABUS OF GE-9

UNIT – I (8 Hours)
Patriarchy and Feminism

a. Sex-Gender Debates
b. Public and Private Dichotomy
c. Power

UNIT – II (7 Hours)
Family and Community

UNIT – III (7 Hours)

Law, State and Women

UNIT – IV (8 Hours)
History of the Women's Movement in India

UNIT – V (7 Hours)
Violence against women

UNIT – VI (8 Hours)
Women and Labour: Unpaid labour, Reproductive and care work, Sex work

Essential/recommended readings

Patriarchy and Feminism

N. Menon (2008) 'Gender', in R. Bhargava and A. Acharya (eds), *Political Theory: An Introduction,* Delhi: Pearson

V Geetha (2002) *Gender,* Kolkata, Stree, pp. 1-20.

M. Kosambi (2007) *Crossing the Threshold,* New Delhi, Permanent Black, pp. 3-10; 40-46**.**

N. Menon (2008) 'Power', in R. Bhargava and A. Acharya (eds), *Political Theory: An Introduction,* Delhi: Pearson*,* pp.148-157

B. Hooks (2010) 'Feminism: A Movement to End Sexism', in C. McCann and S. Kim (eds), *The Feminist Reader: Local and Global Perspectives,* New York: Routledge, pp. 51-57.

R. Delmar (2005) 'What is Feminism?', in W. Kolmar & F. Bartkowski (eds) *Feminist Theory:A Reader,* pp. 27-37

N. Menon (2015), Is Feminism about 'Women'? A Critical View on Intersectionality from India, *International Viewpoint*, http://www.internationalviewpoint.org/IMG/article_PDF/article_a4038.pdf.

T. Shinde (1993) 'Stree Purusha Tulna', in K. Lalitha and Susie Tharu (eds), *Women Writing in India,* New Delhi, Oxford University Press, pp. 221-234

U. Chakravarti (2001) 'Pitrasatta Par ek Note', in S. Arya, N. Menon & J. Lokneeta (eds.) *Naarivaadi Rajneeti: Sangharsh evam Muddey,* University of Delhi: Hindi Medium Implementation Board, pp.1-7

Family and Community

R. Palriwala (2008) 'Economics and Patriliny: Consumption and Authority within the Household' in M. John. (ed) *Women's Studies in India,* New Delhi: Penguin, pp. 414-423

Saheli Women's Centre (2007) *Talking Marriage, Caste and Community: Women's Voices from Within,* New Delhi: monograph 114

U. Chakravarti (2003) *Gendering Caste through a Feminist Lens,* Kolkata, Stree, pp. 139- 159.

S. Rege (2005), A Dalit Feminist Standpoint, in Gender and Caste, in Anupama Rao (ed) *Gender and Caste*, Zed Books, pp. 90-101

Kumkum Sangari (1995) Politics of Diversity: Religious Communities and Multiple Patriarchies,*Economic and Political Weekly*, Vol. 30, No. 52,, pp. 3381-3389

Law, State and Women

C. MacKinnon, 'The Liberal State' from *Towards a Feminist Theory of State,* Available at http://fair-use.org/catharine-mackinnon/toward-a-feminist-theory-of-the-state/chapter-8

R. Kapur & B. Cossman (1999) 'On Women, Equality and the Constitution: Through the Looking Glass of Feminism' in Nivedita Menon (ed) *Gender and Politics in India*, Oxford University Press

C MacKinnon (2006) 'Sex Equality under the Constitution of India: Problems, Prospects and Personal Laws', *International Journal of Constitutional Law*, Volume 4, Issue 2, 181–202.

Ved Kumari (1999) 'Gender Analyses of Indian Penal Code' in Amita Dhanda, Archana Parashar(eds) *Engendering Law - Essays in Honour of Lotika Sarkar*, Eastern Book Company, 139-160

History of the Women's Movement in India

Radha Kumar (1993), The History of Doing: An Illustrated Account of Movements for Women's Rights and Feminism in India, 1800-1990, Zubaan

Anupama Roy (2010) Women's Movement in N.G. Jayal and P.B. Mehta (Ed.) *Oxford Companion to Indian Politics*, New Delhi, Oxford

I. Agnihotri and V. Mazumdar (1997) 'Changing the Terms of Political Discourse: Women's Movement in India, 1970s-1990s', *Economic and Political Weekly*, 30 (29), pp. 1869-1878.

R. Kapur (2012) 'Hecklers to Power? The Waning of Liberal Rights and Challenges to Feminism in India', in A. Loomba *South Asian Feminisms,* Durham and London: Duke University Press, pp. 333-355

Violence against women

N. Menon (2004) 'Sexual Violence: Escaping the Body', in *Recovering Subversion,* New Delhi: Permanent Black, pp. 106-165

F. Agnes (1992), Protecting Women Against Violence – Review of a Decade of Legislation 1980-89, *Economic and Political Weekly*, Vol. 27, Issue No. 17, Apr. 25.

Sunita V S Bandewar, Amita Pitre & Lakshmi Lingam (2018) Five Years Post Nirbhaya: Critical Insights into the Status of Response to Sexual Assault, *in Indian Journal Of Medical Ethics*, available at https://pubmed.ncbi.nlm.nih.gov/29650498/

A. Verma, H. Qureshi & J.Y. Kim (2017) Exploring the trend of violence against women in India, *International Journal of Comparative and Applied Criminal Justice*, 41:1-2, 3-18

Women and Labour

P Swaminathan (2014) Outside the Realm of Protective Legislation: The Saga of Unpaid Work in India, in *Women and Law: Critical Feminist Perspective*: New Delhi: Sage, pp. 115-143

P. Swaminathan (2012) 'Introduction', in *Women and Work,* Hyderabad: Orient Blackswan, pp.1-17

J. Tronto (1996) 'Care as a Political Concept', in N. Hirschmann and C. Stephano, *Revisioning the Political*, Boulder: Westview Press, pp. 139-156.

Darbar Mahila Samanwaya Committee, Kolkata (2011) 'Why the so-called Immoral Traffic (Preventive) Act of India Should be Repealed', in P. Kotiswaran, *Sex Work,* New Delhi, Women Unlimited, pp. 259-262

N. Jameela (2011) 'Autobiography of a Sex Worker', in P. Kotiswaran, *Sex Work,* New Delhi: Women Unlimited, pp. 225-241

Suggestive readings

K. Millet (1968) *Sexual Politics,* http://www.marxists.org/subject/women/authors/millett-kate/sexualpolitics.htm

S. de Beauvoir (1997) *Second Sex,* London: Vintage.

F. Engles, *Family, Private Property and State*, http://readingfromtheleft.com/PDF/EngelsOrigin.pdf

S. Brownmiller (1975) *Against our Wills,* New York: Ballantine.

R. Hussain (1988) 'Sultana's Dream', in *Sultana's Dream and Selections from the Secluded Ones – translated by Roushan Jahan,* New York: The Feminist Press.

S. Ray 'Understanding Patriarchy', http://www.du.ac.in/fileadmin/DU/Academics/course_material/hrge_06.pdf,

C. Zetkin, 'Proletarian Woman', http://www.marxists.org/archive/zetkin/1896/10/women.htm

J. Ghosh (2009) *Never Done and Poorly Paid: Women's Work in Globalising India,* Delhi: Women Unlimited

Justice Verma Committee Report, http://nlrd.org/womensrightsinitiative/justiceverma-committee-report-download-full-report

N. Gandhi and N. Shah (1992) *Issues at Stake – Theory and Practice in the Women's Movement,* New Delhi: Kali for Women.

V. Bryson (1992) *Feminist Political Theory,* London*:* Palgrave-MacMillan, pp. 175-180; 196-200

M. Mies (1986) 'Colonisation and Housewifisation', in *Patriarchy and Accumulation on a World Scale* London: Zed, pp. 74-111, http://caringlabor.wordpress.com/2010/12/29/maria-mies-colonizationand-housewifization/

R. Ghadially (2007) *Urban Women in Contemporary India,* Delhi: Sage Publications.

Saheli Women's Centre (2001) 'Reproductive Health and Women's Rights, Sex Selection and feminist response' in S Arya, N. Menon, J. Lokneeta (eds), *NariwadiRajneeti,* Delhi, pp. 284-306

V. Bryson (2007) *Gender and the Politics of Time,* Bristol: Polity Press

Readings in Hindi:

D. Mehrotra (2001) *Bhartiya Mahila Andolan: Kal, Aaj aur Kal,* Delhi: Books for Change

G. Joshi (2004) *Bharat Mein Stree Asmaanta: Ek Vimarsh,* University of Delhi: Hindi Medium Implementation Board

N. Menon (2008) 'Power', in R. Bhargava and A. Acharya (eds) *Political Theory: An Introduction*, New Delhi: Pearson

N. Menon (2008) 'Gender', in R. Bhargava and A. Acharya (eds) *Political Theory: An Introduction,* New Delhi, Pearson

R. Upadhyay and S. Upadhyay (eds.) (2004) *Aajka Stree Andolan,* Delhi: Shabd Sandhan.

मेनन, निवेदिता, साधना आर्या और जिनी लोकनीता (ed.) नारीवादी राजनीति: संघर्ष एवं मुद्दे, दिल्ली: हिंदी माध्यम कार्यन्वय निदेशालय,2001.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

GENERIC ELECTIVES (GE-10): Digital Social Sciences

Credit distribution, Eligibility and Pre-requisites of the Course

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course
		Lecture	Tutorial	Practical/ Practice		
Digital Social Sciences GE-10	4	3	1	-	Passed Class XII	NIL

Learning Objectives

Digital technology in the discipline of Social Science cannot be viewed only as a tool for research but as something that transforms the nature of Social Science and the object of its study- the society- in course of researching about it. This very aspect of digital technology and its capacity for social transformation is the mainstay of the emerging field of Digital Social Sciences. The course aims to introduce students to this field of Digital Social Science sby primarily focussing on two intertwined aspects of the field- first, impact of digital technologies on the society and two, the role of digital technologies in the study of Social Sciences or the study of society. The intertwined aspect of the twin focus can be alternately formulated as the attempt of the course to understand social change taking place under the impact of digital technology while digital technology providing with the tools to map out these changes. The course begins with a basic introduction to digital literacy and its contribution to pedagogic Social Science and proceeds by way of foundational introduction to prominent technologies and digital spaces through which the aspects of the social can be understood. The course throws light on how the digital turn has redefined the contours of debates surrounding personal identity and social identification through biometrical techniques having consequences both for social welfare and social surveillance; whether access to the digital spaces is impacting social cleavages, creating space for democracy or re-entrenching social inequality through the digital divide; is the digital economy offering new forms of employment or restructuring the vulnerability of the forms of labour; and how is algorithm driven digital space reformulating social choice and social classification. These are some of the illustrative questions through which the course intends to reflect upon the evolving relationship between digital technologies and social sciences.

Learning outcomes

On successful completion of the course, the students would demonstrate:

- An understanding of digital technology and the ways in which it shapes the society.
- An understanding into how digital tools are used as research and pedagogic devises to map out social changes
- Clarity on concepts of the digital world such as Big Data, Artificial Intelligence, Algorithm, etc.
- Familiarity with digital techniques such as the biometrics and digital spaces such as the Social Media in the sphere of communication or the Gig Economy in the market sphere

SYLLABUS OF GE-10

UNIT – I (6 Hours)
Digital Literacy in Social Sciences

UNIT – II (7 Hours)
Digital Information and Science of Society

UNIT – III (6 Hours)
Biometrics and identification

UNIT – IV (7 Hours)
Access to Technology and the Internet

UNIT – V (7 Hours)
Social Media and Public Sphere

UNIT – VI (6 Hours)
Labour in Digital Economy

UNIT – VII (6 Hours)
Artificial Intelligence and Algorithm

Essential/recommended readings

1. Digital Literacy in Social Sciences

Polizzi, Gianfranco, 'Information literacy in the digital age: why critical digital literacy matters for democracy.' In: Goldstein, Stéphane (ed.) *Informed societies: why information literacy matters for citizenship, participation and democracy*. Facet Publishing, London, UK (2020), 1-23.

Robert Todd Perdue & Joshua Sbicca (2013) "Public Access: For Socially Relevant. Knowledge Production and a Democratic Cybersphere", Fast Capitalism, Volume 10, Issue 1, 2013

2. Digital Information, Data and Society

Buckland, Michael. *Information and Society*. United Kingdom: MIT Press, 2017. (Chapter 1 and 2)

Sandeep Mertia (edited), Lives of Data: Essays on Computational Cultures from India. Netherlands: Institute of Network Cultures, 2020. (Introduction), pp. 9-25.

Holmes, Dawn E.. *Big Data: A Very Short Introduction*. United Kingdom: Oxford University Press, 2017.

Sinha, Amber (2019). "The Politics of India's Data Protection Ecosystem," *Economic and Political Weekly.* Vol. 54, Issue No. 49, 14 Dec, 2019.

3. Biometrics and identification

Fairhurst, Michael. *Biometrics: A Very Short Introduction*. United Kingdom: OUP Oxford, 2018.

Nayar, Pramod K., 'I Sing the Body Biometric': Surveillance and Biological Citizenship,' *Economic and Political Weekly*, Vol. 47, No. 32 (August 11, 2012)

Singh, P. 'Aadhaar: Platform over Troubled Waters.' In: Athique, A., Parthasarathi, V. (eds) *Platform Capitalism in India. Global Transformations in Media and Communication Research*, Palgrave Macmillan, 2020.

4. Access to Technology and the Internet

Agrawal, Ravi. 2018. *India Connected: How the Smartphone is Transforming the World's Largest Democracy*. New Delhi: Oxford University Press.

Jeffrey, Robin and AssaDoron. 2013. *Cell Phone Nation: How Mobile Phones Have Revolutionized Business, Politics and Ordinary Life in India*. Hachette India.

Narayanan Shalini and SunetraSen Narayan, *India Connected: Mapping the Impact of New Media*. India: SAGE Publications, 2016.

Venkatraman, Shriram. *Social Media in South India*. United Kingdom: UCL Press, 2017. (Chapter 6: *The Wider World: Social Media and Education in a Knowledge Economy*)

5. Social Mediaand Public Sphere

Sunstein, Cass R. *#Republic: Divided Democracy in the Age of Social Media*. United Kingdom: Princeton University Press, 2018.

Castells, Manuel. *Networks of Outrage and Hope: Social Movements in the Internet Age*. Germany: Polity Press, 2015. (Chapter 1)

Sinha, Amber. *The Networked Public: How Social Media Changed Democracy*. New Delhi: Rupa, 2019.

Philipose, Pamela. *Media's Shifting Terrain: Five Years that Transformed the Way India Communicates*. India: Orient BlackSwan, 2019.

Biju. P. R., *Political Internet: State and Politics in the Age of Social Media*. Taylor & Francis, 2016.

Rodrigues, U. (2020). Political Communication on Social Media Platforms. In: Athique, A., Parthasarathi, V. (eds) Platform Capitalism in India. Global Transformations in Media and Communication Research, Palgrave Macmillan, 2020.

6. Labour in Digital Economy

Chander, Anupam. *The Electronic Silk Road: How the Web Binds the World Together in Commerce*. United Kingdom: Yale University Press, 2013.

Dolber, Brian, ChenjeraiKumanyika, Michelle Rodino-Colocino, Todd Wolfson (edited*), The Gig Economy: Workers and Media in the Age of Convergence*. United Kingdom: Taylor & Francis, 2021. (Chapter 1 and 3)

Verma, Ravinder Kumar, P. Vigneswarallavarasan, and Arpan Kumar Kar, 'Inequalities in Ride-Hailing Platforms.' In: Athique, A., Parthasarathi, V. (eds) Platform Capitalism in India. Global Transformations in Media and Communication Research, Palgrave Macmillan, 2020.

7. **Artificial Intelligence and Algorithms**

Boden, Margaret A. *Artificial Intelligence: A Very Short Introduction*. London: Oxford University Press, 2018.

Frey, Carl Benedikt. *The Technology Trap: Capital, Labor, and Power in the Age of Automation*. United Kingdom: Princeton University Press, 2020. (Chapter 12: Artificial Intelligence)

Eubanks, Virginia. *Automating Inequality: How High-Tech Tools Profile, Police and Punish the Poor*. St Martin's Press. (2018) (Introduction: Red Flags)

Cheney-Lippold, J. *We Are Data: Algorithms and the Making of Our Digital Selves*. United States: NYU Press. (2017). (Introduction)

Pasquale, Frank. *The Black Box Society: The Secret Algorithms That Control Money and Information*. United States: Harvard University Press, 2015. (Introduction)

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

POLITICAL SCIENCE- SEMESTER-V

Category I

(B.A. Honours in Political Science in three years)

STRUCTURE OF FIFTH SEMESTER

DISCIPLINE SPECIFIC CORE COURSE – 13: Western Political Philosophy - I

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Western Political Philosophy - I DSC-13	4	3	1	-	Passed Class XII	NIL

Learning Objectives

This course goes back to Greek antiquity and familiarizes the students with the manner in which the political questions were first posed and answered normatively. The aim is to introduce to the students the questions, ideas and values of political philosophy addressed by political thinkers and juxtapose the same to contemporary political thinking. The course aims to provide a critical grasp of the philosophical issues at the heart of politics.

Learning outcomes

By the end of the course students would be able to:

- Understand how to read and decode the classics and use them to engage contemporary socio-political issues.
- Connect with historically written texts and their interpretations.
- Clearly present their own arguments and thoughts about contemporary issues and develop ideas to engage with the latter.

SYLLABUS OF DSC-13

UNIT – I (8 Hours)
Text and Interpretation

UNIT – II (14 Hours)
Antiquity

Plato

Philosophy and Politics, Virtues, Justice, Philosopher King/Queen, Communism, Plato on Democracy, Women and Guardianship, Philosophic Education and Good

Aristotle

Man as zoon politikon, State and Household, Citizenship, Justice, Virtue, Regimes

UNIT – III (8 Hours)

Interlude:

Machiavelli

Vice and Virtue, Power, Political ethics, Religion and morality, Republicanism, statecraft

UNIT – IV (15 Hours)

Possessive Individualism

Hobbes

Human nature, State of Nature, Social Contract and the role of consent, State and sovereignty

Locke

Laws of Nature, Natural Rights, Consent, Justification of Property, Right to Resist, Toleration

Essential/recommended readings

1. Text and Interpretation

T. Ball (2004) 'History and Interpretation' in C. Kukathas and G. Gaus (eds.) *Handbook of Political Theory*, London: Sage Publications Ltd. pp. 18-30.

Rawls, J. *Lectures on the History of Political Philosophy*, Harvard University Press, London, Introduction: 1-20.

Q. Skinner (2002) '*Vision of Politics'* Volume I, Meaning and understanding in the history of Ideas, Cambridge: Cambridge University Press, pp57-89

2. Antiquity

Plato, *Republic*, Chapters, trans. G.M.A Grube, revised by C.D.C. Reeve. Indianapolis: Hackett, 1992

Plato, https://plato.stanford.edu/entries/plato/, Sanford Encyclopaedia of Philosophy

A. Skoble and T. Machan (2007) *Political Philosophy: Essential Selections*. New Delhi: Pearson Education, pp. 9-32.

R. Kraut (1996) 'Introduction to the study of Plato', in R. Kraut (ed.) *The Cambridge Companion to Plato*. Cambridge: Cambridge University Press, pp. 1-50.

C. Reeve (2009) 'Plato', in D. Boucher and P. Kelly (eds) *Political Thinkers: From Socrates to the Present,* Oxford: Oxford University Press, pp. 62-80

Aristotle, *Politics*, Chapters, trans. C.D.C. Reeve (called "Politics") Indianapolis: Hackett,1998

Aristotle, https://plato.stanford.edu/entries/aristotle-politics/, Stanford Encyclopaedia of Philosophy

A. Skoble and T. Machan (2007) *Political Philosophy: Essential Selections*. New Delhi: Pearson Education, pp. 53-64.

T. Burns (2009) 'Aristotle', in D. Boucher, and P. Kelly (eds) *Political Thinkers: From Socrates to the Present.* Oxford: Oxford University Press, pp.81-99.

C. Taylor (1995) 'Politics', in J. Barnes (ed.), *The Cambridge Companion to Aristotle*. Cambridge: Cambridge University Press, pp. 232-258

3. Interlude

Machiavelli, *Republic*, Chapters XII, XVII, XXI, Mansfield, Harvey C. (1985) The University of Chicago Press: Chicago and London

Machiavelli, https://plato.stanford.edu/entries/machiavelli/, Stanford Encyclopaedia of Philosophy

A. Skoble and T. Machan (2007) *Political Philosophy: Essential Selections*. New Delhi: Pearson Education, pp. 124-130

Q. Skinner (2000) 'The Adviser to Princes', in *Machiavelli: A Very Short Introduction*, Oxford: Oxford University Press, pp. 23-53

J. Femia (2009) 'Machiavelli', in D. Boucher, and P. Kelly (eds) *Political Thinkers: From Socrates to the Present.* Oxford: Oxford University Press, pp. 163-184

4. Possessive Individualism

Hobbes, T. *Leviathan*, Chapters 1, 2, 3, Curley, Edwin (1994), Hackett Publishing Company, Inc: Indiana.

Rawls, J. *Lectures on the History of Political Philosophy*, Harvard University Press, London pp. 23-94

A. Skoble and T. Machan (2007) *Political Philosophy: Essential Selections*. New Delhi: Pearson Education pp. 131-157.

D. Baumgold (2009) 'Hobbes', in D. Boucher and P. Kelly (eds) *Political Thinkers: From Socrates to the Present.* Oxford: Oxford University Press, pp. 189-206.

C. Macpherson (1962) *The Political Theory of Possessive Individualism: Hobbes to Locke*. Oxford University Press, Ontario, pp. 17-29.

Locke, J. Two Treatise of Government (Cambridge: CUP, 1988), Book II, Chapter1-5

Rawls, J. *Lectures on the History of Political Philosophy*, Introduction: 103-38

A. Skoble and T. Machan (2007) *Political Philosophy: Essential Selections*. New Delhi: Pearson Education, pp. 181-209.

J. Waldron (2009) 'John Locke', in D. Boucher and P. Kelly (eds) *Political Thinkers: From Socrates to the Present.* Oxford: Oxford University Press, pp. 207-224

C. Macpherson (1962) *The Political Theory of Possessive Individualism: Hobbes to Locke*. Oxford University Press, Ontario, pp. 194-214.

Additional Resources:

J. Coleman (2000) 'Introduction', in *A History of Political Thought: From Ancient Greece to Early Christianity,* Oxford: Blackwell Publishers, pp. 1-20.

Q. Skinner (2010) 'Preface', in *The Foundations of Modern Political Thought Volume I,* Cambridge: Cambridge University Press pp. ix-xv.

S. Okin (1992) 'Philosopher Queens and Private Wives', in S. Okin *Women in Western Political Thought,* Princeton: Princeton University Press, pp. 28-50

R. Kraut (1996) 'The Defence of Justice in Plato's Republic', in R. Kraut (ed.) *The Cambridge Companion to Plato.* Cambridge: Cambridge University Press, pp. 311-337

T. Saunders (1996) 'Plato's Later Political Thought', in R. Kraut (ed.) *The Cambridge Companion to Plato.* Cambridge: Cambridge University Press, pp. 464-492.

J. Coleman (2000) 'Aristotle', in J. Coleman *A History of Political Thought: From Ancient Greece to Early Christianity,* Oxford: Blackwell Publishers, pp.120-186

D. Hutchinson (1995) 'Ethics', in J. Barnes (ed.), *The Cambridge Companion to Aristotle* Cambridge: Cambridge University Press, pp. 195-232.

I. Hampsher-Monk (2001) 'Thomas Hobbes', in *A History of Modern Political Thought: Major Political Thinkers from Hobbes to Marx,* Oxford: Blackwell Publishers, pp. 1-67.

A. Ryan (1996) 'Hobbes's political philosophy', in T. Sorell (ed.) *Cambridge Companion to Hobbes*. Cambridge: Cambridge University Press, pp. 208-245.

R. Ashcraft (1999) 'Locke's Political Philosophy', in V. Chappell (ed.) *The Cambridge Companion to Locke*, Cambridge. Cambridge University Press, pp. 226-251.

I. Hampsher-Monk (2001) *A History of Modern Political Thought: Major Political Thinkers from Hobbes to Marx,* Oxford: Blackwell Publishers, pp. 69-116.

Readings in Hindi

सी. एल. वेपर (1954), राज दर्शन का स्वाध्ययन, इलाहबाद: किताब महल.

जे. पी. सूद (1969), पाश्चात्य राजनीतिक चिंतन , जय प्रकाश नाथ और कंपनी.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

DISCIPLINE SPECIFIC CORE COURSE – 14: Modern Indian Political Thought

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Modern Indian Political Thought DSC-14	4	3	1	-	Passed Class XII	NIL

Learning Objectives

The objective of this course is to study important themes through individual thinkers. The course has been designed to give students a glimpse of the richness and diversity within Indian political thought. The thinkers have been consciously selected to represent a wide spectrum of ideologies and vantage points within the modern Indian thought tradition. Selected extracts from original texts are also included to be discussed in the class. This will help students to have experience in understanding how these thinkers build up their arguments and develop their views on the respective themes.

Learning outcomes

After studying this course, the students will be able to:

- Develop critical understanding about modern Indian thought.
- Thematically explore ideas in order to locate the topical debates on important subjects on a historical trajectory
- Reflect over the diverse possibilities exhibited in the writings of the respective thinkers.
- Think about issues and debates in contemporary India from multiple vantage points including its historical significance in the Indian tradition.

- Develop toleration and respect for diverse opinion and at the same time, to admire and appreciate the plurality within the modern Indian intellectual tradition.

SYLLABUS OF DSC- 14

UNIT – I (7 Hours)
Understanding Modern Indian Political Thought

UNIT – II (8 Hours)
Nation and Nationalism

Swami Vivekananda, Rabindranath Tagore and Gandhi

UNIT – III (7 Hours)
State and Democracy

Jawaharlal Nehru, Deendayal Upadhyay, Ram Manohar Lohia, and Bhimrao Ramji Ambedkar

UNIT – IV (7 Hours)
Rights

Rammohan Roy, Tarabai Shinde

UNIT – V (8 Hours)
Swaraj

Bal Gangadhar Tilak, Mohandas Karamchand Gandhi

UNIT – VI (8 Hours)
Hindutva and Hinduism

Savarkar

Essential/recommended readings

1. Understanding Modern Indian Political Thought

V. Mehta and T. Pantham (2006) *'A Thematic Introduction to Political Ideas in Modern India: Thematic Explorations, History of Science, Philosophy and Culture in Indian civilization'* Vol. 10, Part: 7 (New Delhi: Sage Publications), pp. xxvii-ixi.

D. Dalton (1982) 'Continuity of Innovation', in *Indian Idea of Freedom: Political Thought of Swami Vivekananda, Aurobindo Ghose, Rabindranath Tagore and Mahatma Gandhi* (Gurgaon: Academic Press), pp. 1-28.

R. Guha (2010) "Prologue: Thinking Through India", in Makers of Modern India, Penguin Books. pp.1-22

2. Nation and Nationalism

Sen, Amiya P. (2011), 'Vivekanand: Cultural Nationalism', in M. P. Singh and Himanshu Roy (ed.), *Indian Political Thought: Themes and Thinkers* (Delhi: Pearson)

Tagore: M. Radhakrishnan and Devasmita (2003), 'Nationalism is a great menace: Tagore and Nationalism', in P. Hogan, Coln and L. Pandit (ed.) *Rabindranath Tagore: Universality and Tradition* (London: Rosemont), pp. 29-39.

Guha, R (2010), "*The Rooted Cosmopolitan*" in the Makers of Modern India, Penguin, pp 185-203

3. State and Democracy

Parekh, B. (1991), 'Nehru and the National Philosophy of India', *Economic and Political Weekly*, vol. 26 (1/2), pp. 35-48.

Yadav, Y. (2010), 'What is Living and What is Dead in Ram Manohar Lohia?' *Economic and Political Weekly*, vol. XLV (40), pp. 107.

Deendayal Upadhyay (1964), Integral Humanism, Bharatiya Jana Sangha, Delhi.

Ambedkar, B.R. (2017) "The Challenges before the Parliamentary Democracy in India and their Remedies", in B.L.Mungekar, The Essential Ambedkar, Rupa, Chap-09

4. Rights

Mukherjee, S. (2014), 'The Social Implications of the Political Thought of Raja Rammohun Roy', *Sydney Studies in Society and Culture*, pp. 11-40.

O' Hanlon, Rosalind (2002) A comparison between women and men: Tarabai Shinde and the critique of Gender Relations in Colonial India Oxford University Press: New Delhi - Introduction

5. Swaraj

Parel, A. (ed.) (2002), 'Introduction', in *Gandhi, freedom and Self Rule,* Delhi: Vistaar Publication.

Inamdar, N.R. (1986), "The Political Ideas of Lokmanya Tilak" in Thomas Pantham and Kenneth Deutsch (ed.) Political thought in modern India, New Delhi: Sage pp. 110-121

Singh, S. P. (2017), 'Tilak's Nationalism and Swaraj', in M. P. Singh and Himanshu Roy (ed.), *Indian Political Thought: Themes and Thinkers* (Delhi: Pearson), pp. 194-205.

6. Hindutva and Hinduism

Savarkar, Vinayak Damodar. Essentials of Hindutva, 1922-23, available at: http://savarkar.org/en/encyc/2017/5/23/2_12_12_04_essentials_of_hindutva.v001.pdf_1.pdf

Sampath, Vikram (2021) Savarkar: A Contested Legacy, 1924-1966, Penguin Random House India: Gurugram

Additional Readings:

Mahopatra, Silika and Singh, Akash (2012), 'What is Indian Political Thought', in Self (ed.), *Indian Political Thought* (New York: Routledge).

Parekh, Bhikhu (2012), 'The Poverty of Indian Political Theory', in Akash Singh and Silika Mahopatra(ed.), *Indian Political Thought* (New York: Routledge), pp. 220-235.

Vivekananda, 'The Nature of British Rule in India- II', in Amiya P. Sen (ed.), *The Indispensable Vivekananda: An Anthology for Our Times* (New Delhi: Permanent Black), pp. 63-69.

Tagore, R (2018) 'Nationalism in India', in *Nationalism* (New Delhi: Macmillan), pp. 97-130.

Madani, M. (2005), *Composite Nationalism and Islam* (New Delhi: Manohar), pp. 66-91.

Gokhale, B. G. (1964), 'Swami Vivekananda and Indian Nationalism', *Journal of Bible and Religion*, vol. 32 (1), pp. 35-42.

Bhattacharya, S. (2016), 'Antinomies of Nationalism and Rabindranath Tagore', *Economic and Political Weekly*, Vol. 51 (6).

Nandy, A. (1994), 'Rabindranath Tagore & Politics of Self', in *Illegitimacy of Nationalism* (Delhi: Oxford University Press), pp. 1-50.

Nehru, J. (1991) 'Selected Works', in S. Hay (ed.), *Sources of Indian Tradition*, Vol. 2, Second Edition (New Delhi: Penguin), pp. 317-319.

Kothari, Rajni (1964), 'The Meaning of Jawaharlal Nehru', *The Economic Weekly*, pp. 1203-1207.

Jaffrelot C. and Kumar, N. (2018). *Dr. Ambedkar and Democracy: An Anthology* (Delhi: Oxford University Press).

Mukherjee, A. P. (2009), 'B. R. Ambedkar, John Dewey and the meaning of Democracy', *New Literary History*, vol. 40(2), pp. 345-370

Kumar, A. (2010), 'Understanding Lohia's Political Sociology: Intersectionality of Caste, Class, Gender and Language Issue', *Economic and Political Weekly*, vol. XLV (40), pp.64-70.

Roy, Rammohun (1902), 'Petitions against the Press Regulation to the Supreme Court, and to the Ring in Council, in J. C. Ghose (ed.), *The English Works of Raja Ram Mohun Roy* (Calcutta: S. K. Lahiri), pp. 278-321.

Lele, Jayant (1998) Gender Consciousness in Mid-Nineteenth- Century Maharashtra in Anne Feldhaus *Images of women in Maharashtrian Society*. The University of New York press: New York

Bayly, C. A. (2010), Ram Mohan and the Advent of Constitutional Liberalism in India; 1800 to 1830 in S. Kapila (ed.) An Intellectual History for India, New Delhi: Cambridge University Press: pp-18-34

Pantham, T. (1986) The socio-religious thought of Ram Mohan Roy in Thomas Pantham and Kenneth Deutsch (ed.) Political thought in modern India, New Delhi: Sage, pp-32-52

Chakravarti, U. (2007) *Pandita Ramabai - A Life and a Time*, New Delhi: Critical Quest, pp.1-40.

Omvedt, G. (2008) 'Ramabai: Women in the Kingdom of God', in *Seeking Begumpura*: *The Social Vision of Anti Caste Intellectuals,* New Delhi: Navayana. pp. 205-224.

Tilak, B. G. (1922) 'Karma yoga and Swaraj' and 'Swarajya speech at Godhra', in *Bal Gangadhar Tilak: His Writings and Speeches* (Madras: Ganesh & Co.), pp. 245-248; 292-298.

Gandhi, M. K. (2006), *Hind Swaraj* (Ahmedabad: Navajivan Publishing House).

Mukherjee, R. (2009), 'Gandhi's Swaraj', *Economic and Political Weekly*, vol. 44(50), pp. 34-39.

Kapila, Shruti (2010), 'Self, Spencer and *Swaraj*: Nationalist Thought And Critiques Of Liberalism, 1890–1920', in self (ed.) *An Intellectual History for India* (New Delhi: Cambridge University Press), pp. 109-127

Piney, Christopher (2011), 'The Tiger's Nature, but Not the Tiger: Bal Gangadhar Tilak as Mohandas Karamchand Gandhi's Counter-Guru', *Public Culture* 23(2), pp. 395-416.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

DISCIPLINE SPECIFIC CORE COURSE – 15: Political Process in India

Credit distribution, Eligibility and Pre-requisites of the Course

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Political Process in India DSC 15	**4**	**3**	**1**	**-**	**Passed Class XII**	**NIL**

Learning Objectives

This course aims at familiarising the students with the processes through which politics makes itself manifest in India. It involves looking at the different modes through which power is exercised and dispersed in society along the axes of caste, class, religion, ethnicity and gender. It seeks insights from political sociology to understand how political process is mediated through and structured by various forms of social power. It enables students to comprehend the relationship between caste, religion and politics, the constitutional recognition and institutional arrangements for self-government, autonomy and development in the context of tribal communities as reflected in the Fifth and Sixth Schedules, and the various constitutional and legal provisions that enable the state to empower the marginalised and vulnerable in society. It also provides students with the analytical tools for understanding the different dimensions of the Indian state as it governs through regulation, welfare and coercion. The course enables the students to understand the party system in India, its changing form in response to democratic churnings and electoral competition, and the role played by them in the articulation of political power. It draws attention to the constitutional, statutory and institutional arrangements for regulating electoral competition through the study of electoral reforms and the Election Commission of India.

Learning outcomes

On successful completion of the course, the students will demonstrate:

- Understanding of political process in India and its interaction with social cleavages of caste, class, gender, ethnicity and religion
- Familiarity with the ways in which the state in India responds to social groups and vulnerable sections
- Knowledge of political parties and the party system in India
- Awareness of the manner in which representation and electoral competition play out in Indian politics

SYLLABUS OF DSC-15

UNIT – I (8 Hours)
Political Parties and the Party System

Political Parties: National and State Parties;
Trends in the Party System: From the Congress System to ascendancy of Bhartiya Janata Party

UNIT – II (7 Hours)
Elections and Electoral Processes

Electoral Process, Representation and social determinants of voting behaviour; Election Commission and Electoral Reforms

UNIT – III (8 Hours)
Religion and Politics

Debates on Secularism and Communalism

UNIT – IV (8 Hours)
Caste and Politics

Caste in Politics and the Politicization of Caste; Intersectionality of Caste, Class and Gender, reservation and affirmative action policies

UNIT – V (7 Hours)
Tribes and Politics

Policies and Challenges: Fifth and Sixth Schedules; Forest Rights Act; Development and Issues of Displacement

UNIT – VI (7 Hours)
Dimensions of the State in India

Welfare, Regulatory and Coercive

Essential/recommended readings

1. Political Parties and the Party System

R. Kothari (2002) 'The Congress System', in Z. Hasan (ed.) *Parties and Party Politics in India*, New Delhi: Oxford University Press, pp 39-55.

Pradeep Chibber and Rahul Verma (2019) 'The Rise of the Second Dominant Party System in India: BJPs New Social Coalition in 2019' in *Studies in Politics*, Vol. 7, No.2, Pp.131-148.

Y. Yadav and S. Palshikar (2006) 'Party System and Electoral Politics in the Indian States,1952-2002: From Hegemony to Convergence', in P.R. DeSouza and E. Sridharan (eds.) *India's Political Parties*, New Delhi: Sage Publications, pp. 73-115.

C. Jaffrelot and G. Verniers (2020), 'A New Party System of a New Political System?', *Contemporary South Asia*, Vol.28, No.2, pp. 141-154.

M. Vaishnav and J. Hintson (2019), 'The Dawn of India's Fourth Party System', *Carnegie Endowment for International Peace Paper*, 5 September.

K.C. Suri (2019), 'Social Change and the Changing Indian Voter: Consolidation of the BJP in India's 2019 Lok Sabha Election'*, Studies in Indian Politics*, Vol.7, Issue 2, pp.234-246.

2. Election and Electoral Process

N. G. Jayal (2006) *Representing India: Ethnic Diversity and the Governance of Public Institutions*, Palgrave Macmillan, London.

Yogendra Yadav (2010), 'Representation', in Niraja Gopal Jayal and Pratap Bhanu Mehta (eds), *The Oxford Companion to Politics in India*, New Delhi: Oxford University Press, 347-360.

E. Sridharan and M. Vaishnav (2017), 'Election Commission of India', in D. Kapur, P.B. Mehta and M. Vaishnav (eds.) *Rethinking Public Institutions in India*, New Delhi: Oxford University Press,pp. 417-463.

U.K. Singh and A. Roy (2018), 'Regulating the Electoral Domain: The Election Commission of India', *Indian Journal of Public Administration*, 17 August 2018.

U. Singh and A. Roy (2019), *Election Commission of India: Institutionalising Democratic Uncertainties*, Oxford University Press, Delhi.

S. Kumar (2022), *Elections in India: An Overview*, Routledge, London and New York

Y. Yadav (2000) 'Understanding the Second Democratic Upsurge', in F. Frankel, Z. Hasan, and R. Bhargava (eds.) *Transforming India: Social and Political Dynamics in Democracy*, New Delhi: Oxford University Press, pp. 120-145.

3. Religion and Politics

T. Pantham (2004) 'Understanding Indian Secularism: Learning from its Recent Critics', in

R. Vora and S. Palshikar (eds.) *Indian Democracy: Meanings and Practices,* New Delhi: Sage, pp. 235-256.

N. Chandhoke (2010) 'Secularism', in P. Mehta and N. Jayal (eds.) *The Oxford Companion to Politics in India*, New Delhi: Oxford University Press, pp. 333-346.

R Bhargava (ed.) (2006) *Secularism and its Critics*, Oxford India Paperbacks.

4. Caste and Politics

R. Kothari (1970) 'Introduction', in *Caste in Indian Politics*, Delhi: Orient Longman, pp.3-

25. M. Weiner (2001) 'The Struggle for Equality: Caste in Indian Politics', in Atul Kohli (ed.) *The Success of India's Democracy*, New Delhi: Cambridge University Press, pp. 193-225.

G. Omvedt (2002) 'Ambedkar and After: The Dalit Movement in India', in G. Shah (ed.) *Social Movements and the State*, New Delhi: Sage Publications, pp. 293-309.

M. Galanter (2002) 'The Long Half-Life of Reservations', in Z. Hasan, E. Sridharan and R.

Sudarshan (eds.) *India's Living Constitution: Ideas, Practices, Controversies*, New Delhi: Permanent Black, pp. 306-318.

C. Jaffrelot (2005) 'The Politics of the OBCs', in *Seminar,* Issue 549, pp. 41-45.

M. John (2011) 'The Politics of Quotas and the Women's Reservation Bill in India', in M. Tsujimura and J. Steele (eds.) *Gender Equality in Asia,* Japan: Tohoku University Press, pp. 169-195.

5. Tribes and Politics

B. Sharma (2010), 'The 1990s: Great Expectations'; 'The 2000s: Disillusionment Unfathomable', in *Unbroken History of Broken Promises: Indian State and Tribal People,* Delhi: Freedom Press and SahyogPustakKuteer, pp. 64-91.

V. Xaxa (2019) 'Isolation, Inclusion and Exclusion: the case of Adivasis in India', in V.S.Rao, *Adivasi Rights and Exclusion in India,* Oxon and New York: Routledge, pp.27-40

A. Kothari, N. Pathak and A. Bose (2011) 'Forests, Rights and Conservation: FRA Act 2006, India', in H. Scheyvens (ed.) *Critical Review of Selected Forest-Related Regulatory Initiatives: Applying a Rights Based Perspective*, Institute for Global Environmental Strategies, pp. 19-50

6. Dimensions of the State in India

A. Chakraborty (2019) 'From Passive Beneficiary to 'Rights Claimants': What Difference Does it Make', in A. P. D'Costa and A. Chakraborty eds., *Changing Contexts and Shifting Roles of the Indian State: New Perspectives on Development Dynamics*, Singapore: Springer, pp. 25-38.

P. Chatterjee (2010) 'The State', in N. G. Jayal and P. B. Mehta eds. The Oxford Companion to Politics in India, Delhi: Oxford University Press, pp. 3-14.

R. Khera (2020) 'India's Welfare State: A Halting Shift from Benevolence to Rights', *Current History*, April.

M. Khosla and M. Vaishnav (2021), 'The Three Faces of the Indian State', *Open Democracy*, 32(1), pp. 111-25.

M. Mohanty (1989) 'Duality of the State Process in India: A Hypothesis', *Bhartiya Samajik Chintan*, Vol. XII (1-2)

A. K. Thiruvengadam 'Flag-bearers of a New Era? The Evolution of New Regulatory Institutions in India (1991-2016)' in S. Rose-Ackerman, P.L. Lindseth and J. Emerson eds., *Comparative Administrative Law*, Cheltenham: Edward Elgar, pp.218-232.

L. Tillin, R. Deshpande and K.K. Kailash eds. (2015) *Politics of Welfare: Comparisons across Indian States*, Delhi: Oxford University Press, pp. 1-39.

L. Tillin (2021) 'Does India have Subnational Welfare Regimes? The Role of State Governments in Shaping Social Policy', *Territory, Politics, Governance*, 10 (1): 86-102.

A. Verma (2007) 'Police Agencies and Coercive Power', in S. Ganguly, L. Diamond and M. Plattner (eds.) *The State of India's Democracy*, Baltimore: John Hopkins University Press, pp. 130-139.

D. Kapur and M. Khosla (2019), *Regulation in India: Design, Capacity, Performance*, New Delhi and London: Bloomsbury [Chapter One: 'The Reality of Indian Regulation', pp. 3-29].

Y. Yadav (2020) *Making Sense of Indian Democracy*, Ranikhet: Permanent Black [Chapter 9: 'On Theories of the Indian State', pp. 236-248).

Hindi Readings:

अभय कुमार दुबे (सं०) राजनीति की किताब: रजनी कोठारी का कृतित्व, नई दिल्ली: वाणी प्रकाशन

आशुतोष वार्ष्णेय (2005), 'सांप्रदायिक हिंसा का चुनावी सिद्धांत', *शोधार्थी,* 1 (4), अक्तूबर-दिसंबर, पृष्ठ 28- 34.

आशुतोष वार्ष्णेय, अधूरी जीत: भारत का अप्रत्याशित लोकतंत्र, अनुवादक: जितेन्द्र कुमार, नई दिल्ली: ऑक्सफ़र्ड यूनिवर्सिटी प्रेस, 2018

एस०एम० माइकल (2015), आधुनिक भारत में दलित: दृष्टि एवं मूल्य, नई दिल्ली: सेज भाषा

कमल नयन चौबे (2013). 'दो प्रगतिशील कानूनों कि दास्तान: राज्य, जनांदोलन एवं प्रतिरोध, *प्रतिमान: समय समाज संस्कृति,* जनवरी-जून, वर्ष 1, खंड 1, अंक 1, पृष्ठ 149- 177.

गेल ओमवेट (2015), दलित और प्रजातांत्रिक क्रांति: उपनिवेशीय भारत में डॉ० अम्बेडकर एवं दलित आंदोलन, नई दिल्ली: सेज भाषा,

गोपाल गुरु (2002), 'अवमानना के आयाम' (सं) अभय कुमार दुबे, *आधुनिकता के आईने में दलित,* नयी दिल्ली: वाणी प्रकाशन.

जावीदआलम, लोकतंत्र के तलबगार?, अनुवादक: अभय कुमार दुबे, नई दिल्ली: वाणीप्रकाशन

धीरुभाई शेठ (2009). 'आरक्षण के पचास साल- एक धर्म-जाती निरपेक्ष नीति के विविध आयाम', 'आरक्षण विरोधियों के तर्कों कि असलियत', 'आरक्षण नीति: एक पुनःसंस्कार कि आवश्यकता', 'अति पिछड़ों और निजी क्षेत्र में आरक्षण का सवाल' (सं) अभय कुमार दुबे, *सत्ता और समाज: धीरू भाई सेठ,* नयी दिल्ली: वाणी प्रकाशन.

प्रकाश लुईस (2005), 'उत्तर भारत में दलित- पहचान : एक दृष्टि', *शोधार्थी,* अंक 1, संख्या 3, जुलाई- सितम्बर, पृष्ठ 39- 42.

प्रताप भानु मेहता (2005). 'राजनितिक दलों में सुधार को प्राथमिकता', *शोधार्थी,* जनवरी -मार्च 2005, अंक 1, संख्या 1, पृष्ठ 15-17.

फ़िलिप कॉटलर, लोकतंत्र का पतन: भविष्य का पुनर्निर्माण, नई दिल्ली: सेज भाषा, 2017

बिपन चन्द्र (2011), *साम्प्रदायिकता: एक परिचय* (अनु) आलोक तोमर, नयी दिल्ली: अनामिका पब्लिशर्स एंड डिस्ट्रीब्यूटर्स.

महेंद्र प्रसाद सिंह एवं हिमांशु रॉय (सं.), *भारतीय राजनीतिक प्रणाली: सरंचना, नीति एवं विकास, दिल्ली: हिन्दी माध्यम कार्यान्वयन निदेशालय, दिल्ली विश्वविद्यालय.*

माधव गोडबोले (2017) धर्मनिरपेक्षता: दोराहे पर भारत, नई दिल्ली: सेज भाषा

योगेन्द्र यादव एवं सुहास पल्शीकर (2006), 'पार्टी प्रणाली एवं चुनावी राजनीति', अरविन्द मोहन (सं.) *लोकतंत्र का नया लोक: चुनावी राजनीति में राज्यों का उभार, भाग-1,* नयी दिल्ली: वाणी प्रकाशन.

योगेन्द्र यादव (2002). 'कायापलट की कहानी: नया प्रयोग, नयी संभावनाएं, नये अंदेशे' (सं) अभय कुमार दुबे, *लोकतंत्र के सात अध्याय,* नयी दिल्ली: वाणी प्रकाशन.

रजनी कोठारी (1998), ' दलित उभार और जाति के सवाल पर जारी बहस' (अनु) ध्रुव नारायण, *साम्प्रदायिकता और भारतीय राजनीति,* दिल्ली: रेनबो पब्लिशर्स लि.

रजनी कोठारी (2003). 'कांग्रेस 'प्रणाली'', अभय कुमार दुबे (सं) *राजनीति की किताब,* नयी दिल्ली: वाणी प्रकाशन.

रजनी कोठारी (2005). 'जातियों का राजनीतिकरण', *भारत में राजनीति: कल और आज (*अनु) अभय कुमार दुबे, नयी दिल्ली: वाणी प्रकाशन.

राजीव भार्गव (2005), 'दक्षिण एशिया में समावेशन और बहिर्वेशन: धर्म की भूमिका', *शोधार्थी,* अंक 1, संख्या 4, अक्तूबर-दिसंबर, पृष्ठ 1- 14.

शम्सुल इस्लाम, भारत में अलगाववाद और धर्म, नई दिल्ली: वाणी प्रकाशन

सुखदेव थोरात (2017), भारत में दलित: एक समान नियति की तलाश, नई दिल्ली: सेज भाषा

सुषमा यादव (2013). 'चुनाव आयोग और चुनाव प्रक्रिया', महेंद्र प्रसाद सिंह एवं हिमांशु रॉय (सं.), *भारतीय राजनीतिक प्रणाली: सरंचना, नीति एवं विकास, दिल्ली: हिन्दी माध्यम कार्यान्वयन निदेशालय, दिल्ली विश्वविद्यालय.*

सुहास पलशिकर एवं योगेन्द्र यादव (2005) 'वर्चस्व से समाभिरुपकता तक: भारतीय राज्यों में दलीय व्यवस्था व चुनावी राजनीति', *शोधार्थी,* अंक 1, संख्या 2

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

Discipline Specific Elective (DSE) Courses for Sem – V

DISCIPLINE SPECIFIC ELECTIVE COURSE – 3a: International Political Economy

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
International Political Economy DSE-3a	4	3	1	-	Passed Class XII	NIL

Learning Objectives

This course introduces to the students the significant linkages that exist between politics and economics in the domain of International Relations by apprising them about the meaning, nature and conceptual foundations of the field of International Political Economy. In doing this the course examines the structural functional linkages that exist between the macro-economic global structure and the systemic contours of global politics. Students will learn about the traditional as well as critical theoretical frameworks employed to examine the nature and functioning of international political economy. These theories include economic nationalism, liberalism and neo-Marxism on the one hand and historical sociology, feminism and postcolonialism on the other. Based on these conceptual and theoretical foundations, the course then attempts at delineating the major issues pertaining to the nature and functioning of the global political economy specially focusing on international trade, development and finance. The course also looks at the key constitutive elements of global economic governance including multilateral and regional institutions, regimes and multinational corporations. Further, the course introduces the students to key concerns pertaining to global economic crises, and the indicators of information communications technology (ICT), cyber economy and the global civil society.

Learning outcomes

By the completion of the course the students would be able to:

- Develop a basic understanding of the structural functional linkages that connect the realms of politics and economics.
- Learn to use the conceptual tools and theoretical frameworks for understanding the nature and basic functioning of the international political economy.
- Understand the structural drivers that determine the contours of international trade and finance.
- Develop an understanding about the Global South's contribution to this field both in the domain of ideas and working of the global political economy.
- Understand how our economic life is getting transformed on account of the information and communication technology, the cyber economy and interventions of the global civil society.

SYLLABUS OF DSE-3a

UNIT – I (2 Hours)

Introduction: Understanding the intersectionality between politics and economy

UNIT – II (14 Hours)

Theoretical Perspectives

a. Economic Nationalism, Liberalism and Structuralism
b. Historical Sociology, Feminism and Postcolonialism

UNIT – III (12 Hours)

International Trade and Development

a. International trade
b. Multinational corporations
c. Perspectives from the Global South and the Indian Story

UNIT – IV (8 Hours)

International Finance

a. International finance and monetary structure
b. International and regional financial institutions

UNIT – V (9 Hours)

New Directions and New Challenges

a. ICT and Cyber economy
b. Economic Crises
c. Global Civil Society

Essential/recommended readings

Unit 1. Introduction: Understanding the intersectionality between politics and economy

Essential Readings

Gilpin, Robert (2001), "The Nature of Political Economy", in *Global Political Economy: Understanding the International Economic Order*, Princeton, N.J.: Princeton University Press, pp. 25-45.

Balaam, David N. and Bradford Dillman (2014), "What Is International Political Economy?", in *Introduction to International Political Economy*, 6th edition, Boston: Pearson, pp. 2-24.

Additional Readings

Gilpin, Robert (2001), "Introduction: The Fragile Global Economy" and "The Second Great Age of Capitalism", in *The Challenge of Global Capitalism: The World Economy in the 21st Century*, Princeton, N.J.: Princeton University Press, pp. 3-51.

Frieden, Jeffrey and Lisa Martin (2002), "International Political Economy: Global and Domestic Interactions," in Ira Katznelson and Helen Milner, eds., *Political Science: The State of the Discipline,* New York & London: W. W. Norton & Co., pp. 118-146.

Hirst, Paul, Grahame Thompson and Simon Bromley (2009), "Globalization and the History of the International Economy", in *Globalization in Question*, third edition, Cambridge: Polity Press, pp.54-107.

Strange, Susan (1970), "International Economics and International Relations: A Case of Mutual Neglect", *International Affairs*, 46 (2): 304- 315.

Unit 2.a. Economic Nationalism, Liberalism and Structuralism

Essential Readings

Balaam, David N. and Bradford Dillman (2014), "Laissez-Faire: The Economic Liberal Perspective", "Wealth and Power: The Mercantilist Perspective", and "Economic Determinism

and Exploitation: The Structuralist Perspective", in *Introduction to International Political Economy*, 6th edition, Boston: Pearson, pp. 25-52; 53-77; 78-100.

Martinussen, John (1997), "Neo-Marxist Theories of Underdevelopment and Dependency", in *Society, State and Market: A guide to competing theories of development*, London: Zed Books Ltd., pp. 85-100.

Gilpin, Robert (1987), "Three Ideologies of Political Economy", in *The Political Economy of International Relations*, Princeton: Princeton University Press, pp. 25-64.

Strange, Susan (2003), "States, Firms, and Diplomacy", in Jeffry A. Frieden and David A. Lake (ed.) *International Political Economy: Perspectives on Global Power and Wealth*, Fourth Edition, London and New York: Routledge, pp. 60-68.

Additional Readings

O'Brien, Robert and Marc Williams (2016), "Theories of Global Political Economy", in *Global Political Economy: Evolution and Dynamics,* Fifth Edition, London: Palgrave, pp. 6-21.

Frank, Andre Gunder (1966) "The Development of Underdevelopment," *Monthly Review,* 18 (4): 17-31.

Wallerstein, Immanuel (1974), "The Rise and Future Demise of the World-Capitalist System: Concepts for Comparative Analysis", *Comparative Studies in Society and History*, 16 (4): 387-415.

Gilpin, Robert (2001), "The Neoclassical Conception of Economy", "The Study of International Political Economy", and "New Economic Theories", in *Global Political Economy: Understanding the International Economic Order*, Princeton, N.J.: Princeton University Press, pp. 46-128.

Shaikh, Anwar (2005), "The Economic Mythology of Neoliberalism", in Alfredo Saad-Filho and Deborah Johnston (eds.) *Neoliberalism: A Critical Reader*, London: Pluto Press, pp. 41-49.

Lenin, V.I. (1997), "The Export of Capital", and "Imperialism as a Special Stage of Capitalism", reproduced in George T. Crane and Abla Amawi (eds.) *The Theoretical Evolution of International Political Economy: A Reader*, New York: Oxford University Press, pp. 98-101.

Unit 2.b. Historical Sociology, Feminism and Postcolonialism

Essential Readings

Hobson, John M. (1997), "A sociology of international relations and an international relations of sociology", in *The Wealth of States: A Comparative Sociology of International Economic and Political Change*, Cambridge: Cambridge University Press, pp. 1-22.

Griffin, Penny (2017), "Gender and the Global Political Economy", *Oxford Research Encyclopedia of International Studies*, URL: https://doi.org/10.1093/acrefore/9780190846626.013.187

Bhambra, Gurminder K. (2020) "Colonial global economy: towards a theoretical reorientation of political economy", *Review of International Political Economy*, 28 (2): 3017-322.

Additional Readings

Escobar, Arturo (1984), "Discourse and Power in Development: Michel Foucault and the Relevance of his Work to the Third World", *Alternatives: Global, Local, Political*, 10 (3): 377-400.

Gill, Stephen and David Law (1993), "Global hegemony and the structural power of capital", in Stephen Gill (ed.) *Gramsci, Historical Materialism and International Relations*, Cambridge: Cambridge University Press, pp. 93-124.

Steans, Jill (1999), "The Private is Global: Feminist Politics and Global Political Economy," *New Political Economy*, Vol. 4, No. 1, pp.113-128.

Griffin, Penny (2007), "Refashioning IPE: and How Gender Analysis Teaches International (Global) Political Economy", *Review of International Political Economy*, Vol. 14, No. 4, pp. 719-736.

Rai, Shirin M. (2002), "Gender and Development: Theoretical Perspectives in Context", *Gender and the political economy of development: from nationalism to globalization*, Oxford: Polity, pp. 44-83.

Unit 3.a. International Trade

Essential Readings

O'Brien, Robert and Marc Williams (2016), "International Trade", in *Global Political Economy: Evolution and Dynamics,* Fifth Edition, London: Palgrave, pp. 102-124.

Krasner, Stephen D. (2003), "State Power and the Structure of International Trade", in Jeffry A. Frieden and David A. Lake (ed.) *International Political Economy: Perspectives on Global Power and Wealth*, Fourth Edition, London and New York: Routledge, pp. 19-36.

Additional Readings

Archer, Candace and Stefan Fritsch (2010) "Global fair trade: Humanizing globalization and reintroducing the normative to international political economy", *Review of International Political Economy*, 17: 103-128.

Gilpin, Robert (1987), "The Politics of International Trade", in *The Political Economy of International Relations*, Princeton: Princeton University Press, pp. 171-230.

Ruggie, John Gerard (1982) "International Regimes, Transactions, and Change: Embedded Liberalism in the Postwar Economic Order", *International Organization*, 36 (2): 379-415.

Baracuhy, Braz (2012), "The Geopolitics of Multilateralism: The WTO Doha Round Deadlock, the BRICs, and the Challenges of Institutionalised Power Transitions," *CRP Working Paper Series*, No. 4, January. URL: https://fdocuments.net/document/the-geopolitics-of-multilateralism-the-wto-doha-round-deadlock.html

Unit 3.b. Multinational corporations

Essential Readings

Hirst, Paul, Grahame Thompson and Simon Bromley (2009), "Multinational Companies and the Internationalization of Business Activity", in *Globalization in Question*, third edition, Cambridge: Polity Press, pp. 109-149.

Balaam, David N. and Bradford Dillman (2014), "Transnational Corporations: The Governance of Foreign Investment", in *Introduction to International Political Economy*, 6th edition, Boston: Pearson, pp. 432-457

Additional Readings

Gilpin, Robert (1987), "Multinational Corporations and International Production", *The Political Economy of International Relations*, Princeton: Princeton University Press, pp. 231-26.

Fieldhouse, David (2003) "'A New Imperial System'? The Role of the Multinational Corporations Reconsidered", in Jeffry A. Frieden and David A. Lake (ed.) *International Political Economy: Perspectives on Global Power and Wealth*, Fourth Edition, London and New York: Routledge.

Unit 3.c. Perspectives from Global South and the Indian Story

Essential Readings

Buzan, Barry and George Lawson (2016), “The Impact of the ‘Global Transformation’ on Uneven and Combined Development”, in Alexander Anievas and Kamran Matin (eds.) *Historical Sociology and World History Uneven and Combined Development over the Longue Durée*, London: Rowman & Littlefield International, pp. 171-184.

David L. Blaney and Naeem Inayatullah (2016), “The Stakes of Uneven and Combined Development” in Alexander Anievas and Kamran Matin (eds.) *Historical Sociology and World History Uneven and Combined Development over the Longue Durée*, London: Rowman & Littlefield International, pp. 239-250.

Mukherjee, Aditya (2010) “Empire: How colonial India made modern Britain”, *Economic and Political Weekly*, 45(50), 73– 82.

Dadabhai Naoroji (1901), “Deficit of Imports Compared with the exports of India”; “The Drain to England”; “Increase of the Drain”; “Small Amount of Imports from England”; “India's Tribute”; and “The Elements of the Drain”, in *Poverty and Unbritish Rule in India*, London: Swan Sonnenschein & Co., Ltd, pp.28-34.

Subrahmanyam, Sanjay (1988) “Commerce and State Power in Eighteenth-Century India: Some Reflections”, *South Asia Research* 8 (2): 97-110.

Additional Readings

Dutt, Romesh (1902), “External Trade”, and “Finance And The Economic Drain, 1793-1837”, in *The Economic History of India: Under Early British Rule, Vol.1: From The Rise Of The British Power In 1757 To The Accession Of Queen Victoria In 1837*, Great Britain: Kegan Paul, Trench, Trübner, pp. 291-302; 398-420.

Chaudhuri, K.N. (1983), “Foreign Trade and Balance of Payments (1757-1947)”, in Dharma Kumar (ed.) *The Cambridge Economic History Of India, Volume 2: c.1757-c.1970*, Cambridge: Cambridge University Press, 804-877.

Shaikh, Anwar (2006), “Globalization and the myth of free trade”, in Anwa rShaikh (ed.) *Globalization and the Myths of Free Trade*, London and New York: Routledge, pp. 50-68.

Acemoglu, Daron and James A. Robinson (2013), “Reversing Development” and “The Virtuous Circle”, in *Why Nations Fail: The Origins of Power, Prosperity, and Poverty*. London: Profile Books, pp. 245-273, 302-334.

Chibber, Vivek (2003), “Late Development and State-Building”, *Locked in Place: State-Building and Late Industrialization in India,* Princeton: Princeton University Press, pp. 13-48.

Daron Acemoglu and James A. Robinson (2017), “The economic impact of colonialism”, in Stelios Michalopoulos and Elias Papaioannou (eds.) *The Long Economic and Political Shadow of History: Volume I. A Global View*, London: CEPR Press, pp. 81-88.

Unit 4.a. International finance and monetary structure

Essential Readings

Balaam, David N. and Bradford Dillman (2014), “The International Monetary and Finance Structure”, in *Introduction to International Political Economy*, 6th edition, Boston: Pearson, pp. 151-177

Eric Helleiner (2017), “The Evolution of the International Monetary and Financial System”, in John Ravenhill (ed.) *Global Political Economy*, fifth edition, Oxford: Oxford University Press, 119-224.

Additional Readings

Setser, Brad (2008),“A Neo-Westphalian International Financial System?”, *Journal of International Affairs*, Vol. 62, No. 1, pp. 17-34.

Wade, Robert (2006), “Choking the South”, *New Left Review*, Vol. 38, March/April, pp. 115-127.

Unit 4.b. International and regional financial institutions

Essential Readings

Williams, Marc (2012), "Global Economic Institutions" in Richard Devetak, Anthony Burke and Jim George (eds.) *An Introduction to International Relations*, second edition, Cambridge: Cambridge University Press, pp. 336-347.

Rana, Pradumna B. and Ramon Pacheco Pardo (2018), "Rise of Complementarity between Global and Regional Financial Institutions: Perspectives from Asia", *Global Policy*, 9 (2): 231-243.

Wihtol, Robert (1988), "The Asian Development Bank", in *The Asian Development Bank and Rural Development: Policy and Practice*, London: Macmillan Press, pp. 16-30.

Additional Readings

Vetterlein, Antje (2012), "Seeing Like the World Bank on Poverty," *New Political Economy*, Vol. 17, No. 1, pp. 35-58.

Picciotto, Robert (2003), "A New World Bank for a New Century", in C. Roe Goddard, Patrick Cronin and Kishore C. Dash (eds.) *International Political Economy: State-Market Relations in a Changing Global Order*, Boulder, Colo. : Lynne Rienner, pp. 341-352.

Cooper, Andrew F. (2017), "The BRICS' New Development Bank: Shifting from Material Leverage to Innovative Capacity", *Global Policy*, 8 (3): 275-284.

Lisa L. Martin (2006), "Distribution, Information, and Delegation to International Organizations: The Case of IMF Conditionality," in Darren G. Hawkins et al. (eds.) *Delegation and Agency in International Organizations*, Cambridge: Cambridge University Press, pp. 140-164.

Oatley, Thomas (2019), "Developing Countries and International Finance II: The Global Capital Flow Cycle", in *International Political Economy*, Sixth Edition, New York and London: Routledge, pp. 428-453.

Sinha, Aseema (2021) "Understanding the 'crisis of the institution' in the liberal trade order at the WTO", *International Affairs*, 97 (5): 1521–1540.

Nel, Philip (2010), "Redistribution and Recognition: What Emerging Regional Powers Want", *Review of International Studies,* Vol. 36, No. 4, pp. 951-974.

Unit 5.a. ICT and Cyber economy

Essential Readings

Brass, Irina and David J. Hornsby (2019), "Digital Technological Innovation and the International Political Economy", in T. M. Shaw et al. (eds.), *The Palgrave Handbook of Contemporary International Political Economy*, London: Palgrave Macmillan.

O'Brien, Robert and Marc Williams (2016) *Global Political Economy: Evolution and Dynamics,* Fifth Edition, London: Palgrave, pp. 266-268.

Additional Readings

Castells, Manuel (2010), "The New Economy: Informationalism, Globalization, Networking", in *The Rise of the Network Society, 2*nd edition, Malden, M.A.: Wiley Blackwell, pp. 77-162.

Dicken, Peter (2015), "Technological Change: 'Gales of Creative Destruction'", in *Global Shift: Mapping the Changing Contours of the World Economy*, 7th Edition, London: The Guilford Press, pp. 74-113.

Fidler, David (2021), "Cybersecurity, Global Commerce, and International Organizations", in Paul Cornish (ed.) *The Oxford Handbook of Cyber Security*, Oxford: Oxford University Press, pp. 497-513.

Wittel, Andreas (2013), “Counter-commodification: The economy of contribution in the digital commons”, *Culture and Organization*, 19:4, 314-331.

Unit 5.b. Economic Crises

Essential Readings

Hale, Thomas, David Held, Kevin Young (2013), “Economy”, in *Gridlock: Why Global Cooperation is Failing when We Need It Most*, London: Polity Press, 113-188.

Luis W. Pauly(2017), “The Political Economy of Global Financial Crises”, in John Ravenhill (ed.) *Global Political Economy*, fifth edition, Oxford: Oxford University Press, pp. 225-252.

Stiglitz, Joseph E. (2017),“The Burden of Debt”, in *Making Globalization Work: The Next Steps to Global Justice*, London: Allen Lane, pp. 211-244.

Wade, Robert and Frank Veneroso (1998), “The Asian Crisis: The High Debt Model Versus the Wall Street-Treasury-IMF Complex,” *New Left Review,* I/228, pp. 3-22.

Helleiner, Eric (2011) “Understanding the 2007-2008 Global Financial Crisis: Lessons for Scholars of International Political Economy?” *Annual Review of Political Science*, Vol. 14, pp. 67-87.

Additional Readings

O’Brien, Robert and Marc Williams (2016) *Global Political Economy: Evolution and Dynamics,* Fifth Edition, London: Palgrave, pp. 153-178.

Ferguson, Niall (2008), “Afterword: The Decent of Money”, in *The Ascent of Money: A Financial History of the World*, New York: The Penguin Press, pp. 341-358.

Lipson, Charles (1981),“The International Organization of Third World Debt”, *International Organization*, 35 (4): 603-631.

Unit 5.c. Global Civil Society

Essential Readings

Scholte, Jan Aart (2000), “Global Civil Society”, in Ngaire Woods (ed.) *The Political Economy of Globalization*, New Tork: St. Martin’s Press, pp. 173-201.

Cerny, Philip G. (2003), “Globalization and the Changing Logic of Collective Action”, in Jeffry A. Frieden and David A. Lake (ed.) *International Political Economy: Perspectives on Global Power and Wealth*, Fourth Edition, London and New York: Routledge, pp. 446-460.

Additional Readings

Nathan, Dev, D. Narasimha Reddy and Govind Kelkar (2008), “Addressing Crises and Change”, in*International Trade and Global Civil Society*, London and New York: Routledge, pp. 247-264.

Sen, Amartya (2009), “Human Rights and Global Imperatives”, and “Justice and the World”, in *The Idea of Justice*, Cambridge: The Belknap Press of Harvard University Press, pp. 355-416.

Reference Literature:

Gilpin, Robert (2001), *Global Political Economy: Understanding the International Economic Order*, Princeton, N.J.: Princeton University Press.

Grieco, Joseph M. and G. John Ikenberry (2003), *State, Power and World Markets: The International Political Economy*, New York: W.W. Norton & Co.

Hulsemeyer, Axel (2010), *International Political Economy: A Reader*, Oxford: Oxford University Press.

Oatley, Thomas (2019) *International Political Economy*, Sixth Edition, New York and London: Routledge.

Ravenhill, John (ed.) (2017) *Global Political Economy*, fifth edition, Oxford: Oxford University Press.

Strange, Susan (1994) *State and the Markets*, Second Edition, London and New York: Continuum.

Strange, Susan (1996) *The Retreat of the State: The Diffusion of Power in the World Economy*, Cambridge: Cambridge University Press.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

DISCIPLINE SPECIFIC ELECTIVE COURSE – 3b: Understanding Ambedkar

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Understanding Ambedkar DSE-3b	4	3	1	-	Passed Class XII	NIL

Learning Objectives

This course is broadly intended to introduce Ambedkar's ideas and their relevance in contemporary India, by looking beyond caste. Ambedkar's philosophical contributions towards Indian economy and class question, sociological interpretations on religion, gender, caste and cultural issues; ideas on politics such as concepts of nation, state, democracy, law and constitutionalism are to be pedagogically interrogated and interpreted. This will help students to critically engage themselves with the existing social concerns, state and economic structures and other institutional mechanisms. This also will facilitate them to strengthen their creative thinking with a collective approach to understand ongoing social, political, cultural and economic issues of the society.

Learning outcomes

The course is designed to provide students the original writings and ideas of Ambedkar on diverse issues beyond caste and equip them to critically engage with the ideas, interpretations. By engaging with the original sources as well as secondary writings on Ambedkar's ideas that cover, caste, class, gender, religion, state, democracy and constitution the students will be able to understand a thinker in the context and contemporaneity. At the end of the course, students shall be equipped with the method of understanding the ideas, philosophy and relevance of a particular thinker. Students shall also be able to reflect on the method of the thinker's engagement with the then context, issues and concepts. Finally, the students shall be equipped in understanding the conceptual and philosophical diversity, situatedness and significance of Ambedkar beyond his contribution in the sphere of social justice and drafting the Indian constitution. The course thus

provides an opportunity to the students to understand Ambedkar for his several important contributions in the field of religion, state, democracy, gender, economy and history.

SYLLABUS OF DSE-3b

UNIT – I (3 Hours)
Introducing Ambedkar

Approach to Study Polity, History, Economy, Religion and Society

UNIT – II (10 Hours)
Caste and Religion

Caste, Untouchability and Critique of Hindu Social Order
Islam and Partition of India
Religion and Conversion

UNIT – III (8 Hours)
Women's Question

Ambedkar on Women
Hindu Code Bill
Uniform Civil Code

UNIT – IV (8 Hours)
Political Vision

Nation and Nationalism
Democracy and Citizenship

UNIT – V (8 Hours)
Constitutionalism

Rights and Representations
Constitution as an Instrument of Social Transformation

UNIT – VI (8 Hours)
Economy and Class Question

Planning and Development
Land and Labour References

Essential/recommended readings

1. Introducing Ambedkar

G. Omvedt (2008) 'Phule-Remembering the Kingdom of Bali', Seeking Begumpura, Navyana, pp. 159-184.

M. Gore (1993) The Social Context of an Ideology: Ambedkar's Political and Social Thought, Delhi: Sage Publication, pp. 73-122; 196-225.

B. Ambedkar (1989) 'Annihilation of Caste with a Reply to Mahatma Gandhi', in Dr. Babasaheb Ambedkar Writings and Speeches: Vol. 1, Education Deptt., Government of Maharashtra, Mumbai, pp. 23-96.

2. Caste and Religion

The Untouchables Who were they and why they become Untouchables? Available at

http://www.ambedkar.org/ambcd/39A.Untouchables%20who%20were%20they_why%20they%20became%20PART%20I.htm

B. Ambedkar (1987) 'The Hindu Social Order: Its Essential Principles', in Dr. Babasaheb Ambedkar Writings and Speeches: Vol. 3, Education Deptt., Government of Maharashtra, 1989, pp. 95-129.

B. Ambedkar (2003) 'What way Emancipation?', in Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 17-III, Education Deptt., Government of Maharashtra, Mumbai, pp-175-201.

B. Ambedkar (2015 paperback). Thoughts on Pakistan or Partition of India. Gautam Publication, Delhi.

3. Women's Question

S. Rege (2013) 'Against the Madness of Manu', in B. R. Ambedkar's Writings on Brahmanical Patriarchy, Navyana Publication, pp. 13-59 ; 191-232.

B. Ambedkar (2003) 'The Rise and Fall of Hindu Woman: Who was Responsible for It?', in Dr. Babasaheb Ambedkar Writings and Speeches Vol. 17- II, Education Deptt., Government of Maharashtra, Mumbai, pp. 109-129.

4. Political Vision

B. Ambedkar (1991) 'What Gandhi and Congress have done to the Untouchables', in Dr. Babasaheb Ambedkar Writings and Speeches, Education Deptt, Government of Maharashtra, Vol.9, pp. 40-102; 181-198; 274-297.

B. Ambedkar (2003) 'Conditions Precedent for the successful working of Democracy', in Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 17-III, Education Deptt, Government of Maharashtra, Mumbai, pp. 472-486.

5. Constitutionalism

Ambedkar, Evidence before South Borough committee on Franchise, Available at http://www.ambedkar.org/ambcd/07.%20Evidence%20before%20the%20Southborough%20Committee.htm.

Constituent Assembly Debates, Ambedkar's speech on Draft Constitution on 4th November 1948, CAD Vol. VII, Lok Sabha Secretariat, Government of India, 3rd Print, pp. 31-41.

B. Ambedkar (2013), States and Minorities, Delhi: Critical Quest.

Ujjwal Singh and Anupama Roy (2017) B. R. Ambedkar and the Ideas of Constitutionalism and Constitutional Democracy, IIAS Simla,

6. Economy and Class Question

S. Thorat (2007) 'Economic System, Development and Economic Planning', in S. Thorat and Aryama (eds), Ambedkar in Retrospect: Essays on Economics, Politics and Society, Delhi: Rawat Publishers, pp. 25-48.

B. Ambedkar (1991) 'Labor and Parliamentary Democracy and Welfare', in Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 10, Education Deptt., Government of Maharashtra, Mumbai, pp. 106-112; 139-143; 243-252

Additional Resources:

Classics

Ambedkar, B. R. (1987) 'The Women and the Counter-Revolution', in Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 3, Education Deptt., Government of Maharashtra, Mumbai, pp. 427-437.

Ambedkar, B. R. (2003), 'I have no Homeland', in Dr. Babasaheb Ambedkar Writings and Speeches Vol- 17, Education Deptt., Government of Maharashtra, Mumbai, pp-51-58.

Ambedkar, B. R. (2003), 'Role of Dr. B. R. Ambedkar in Bringing The Untouchables on the Political Horizon of India and Lying A Foundation of Indian Democracy', in Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 17-I, Education Deptt., Government of Maharashtra,

Mumbai, pp-63-178.

Ambedkar, B. R. (2003) 'Buddhism paved way for Democracy and Socialistic Pattern of Society', in Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 17-III, Education Deptt., Government of Maharashtra, Mumbai, pp. 406-409.

Ambedkar, B. R. (2003) 'Failure of Parliamentary Democracy will Result in Rebellion, Anarchy and Communism', in Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 17-III, Education Deptt., Government of Maharashtra, Mumbai, pp. 423-437.

Readings in Hindi

अम्बेडकर, बी.आर., डॉ० (2013). एक राष्ट्र का अपने घर के लिए आह्वान. In बाबासाहेब डॉ० अम्बेडकर सम्पूर्ण वांग्मय (Vol. 15, pp. 11-21). नई दिल्ली: डॉ० अम्बेडकर प्रतिष्ठान. सामाजिक न्याय और अधिकारिता मंत्रालय.

अम्बेडकर, बी.आर., डॉ० (2013). राज्य और अल्पसंख्यक. In बाबासाहेब डॉ० अम्बेडकर सम्पूर्ण वांग्मय (Vol. 2, pp. 167-240). नई दिल्ली: डॉ० अम्बेडकर प्रतिष्ठान. सामाजिक न्याय और अधिकारिता मंत्रालय.

अम्बेडकर, बी.आर., डॉ० (2013). कार्यपालिका. In बाबासाहेब डॉ० अम्बेडकर सम्पूर्ण वांग्मय (Vol. 17, pp. 17-18). नई दिल्ली: डॉ० अम्बेडकर प्रतिष्ठान. सामाजिक न्याय और अधिकारिता मंत्रालय.

अम्बेडकर, बी.आर., डॉ० (2013). भारत में छोटी जोतों की समस्या और उसका निवारण. In बाबासाहेब डॉ० अम्बेडकर सम्पूर्ण वांग्मय (Vol. 2, pp. 243-276). नई दिल्ली: डॉ० अम्बेडकर प्रतिष्ठान. सामाजिक न्याय और अधिकारिता मंत्रालय.

अम्बेडकर, बी.आर., डॉ० (2013). न्यायपालिका की स्वतंत्रता. In बाबासाहेब डॉ० अम्बेडकर सम्पूर्ण वांग्मय (Vol. 3, pp. 205-209). नई दिल्ली: डॉ० अम्बेडकर प्रतिष्ठान. सामाजिक न्याय और अधिकारिता मंत्रालय.

अम्बेडकर, बी.आर., डॉ० (2013). भारतीय-श्रमिक युद्ध जीतने के लिए क्यों दृढ़संकल्प है. In बाबासाहेब डॉ० अम्बेडकर सम्पूर्ण वांग्मय(Vol. 18, pp. 27-34). नई दिल्ली: डॉ० अम्बेडकर प्रतिष्ठान. सामाजिक न्याय और अधिकारिता मंत्रालय.

अम्बेडकर, बी.आर., डॉ० (2013). छोटे किसान राहत विधेयक. In बाबासाहेब डॉ० अम्बेडकर सम्पूर्ण वांग्मय (Vol. 3, pp. 146-155). नई दिल्ली: डॉ० अम्बेडकर प्रतिष्ठान. सामाजिक न्याय और अधिकारिता मंत्रालय.

अम्बेडकर, बी.आर., डॉ० (2013). हिन्दुत्व का दर्शन. In बाबासाहेब डॉ० अम्बेडकर सम्पूर्ण वांग्मय (Vol. 6, pp. 15-120). नई दिल्ली: डॉ० अम्बेडकर प्रतिष्ठान. सामाजिक न्याय और अधिकारिता मंत्रालय.

अम्बेडकर, बी.आर., डॉ० (2013). भारत में जातिप्रथा. In बाबासाहेब डॉ० अम्बेडकर सम्पूर्ण वांग्मय (Vol. 1, pp. 17-36). नई दिल्ली: डॉ० अम्बेडकर प्रतिष्ठान. सामाजिक न्याय और अधिकारिता मंत्रालय.

अम्बेडकर, बी.आर., डॉ० (2013). जातिप्रथा-उन्मूलन और महात्मा गांधी को दिया गया उत्तर. In बाबासाहेब डॉ० अम्बेडकर सम्पूर्ण वांग्मय (Vol. 1, pp. 37-51). नई दिल्ली: डॉ० अम्बेडकर प्रतिष्ठान. सामाजिक न्याय और अधिकारिता मंत्रालय.

अम्बेडकर, बी.आर., डॉ० (2013). हिन्दू समाज, व्यवस्था. In बाबासाहेब डॉ० अम्बेडकर सम्पूर्ण वांग्मय(Vol. 6, pp. 122-163). नई दिल्ली: डॉ० अम्बेडकर प्रतिष्ठान. सामाजिक न्याय और अधिकारिता मंत्रालय.

अम्बेडकर, बी.आर., डॉ० (2013). नारी और प्रतिक्रान्ति. In बाबासाहेब डॉ० अम्बेडकर सम्पूर्ण वांग्मय (Vol. 7, pp. 330-342). नई दिल्ली: डॉ० अम्बेडकर प्रतिष्ठान. सामाजिक न्याय और अधिकारिता मंत्रालय.

अम्बेडकर, बी.आर., डॉ० (2013). मजदूर और संसदीय लोकतंत्र. In बाबासाहेब डॉ० अम्बेडकर सम्पूर्ण वांग्मय (Vol. 18, pp. 95-101). नई दिल्ली: डॉ० अम्बेडकर प्रतिष्ठान. सामाजिक न्याय और अधिकारिता मंत्रालय.

अम्बेडकर, बी.आर., डॉ० (2013). कर्मचारी कल्याण और सामाजिक सुरक्षा. In बाबासाहेब डॉ० अम्बेडकर सम्पूर्ण वांग्मय (Vol. 18, pp. 309-312). नई दिल्ली: डॉ० अम्बेडकर प्रतिष्ठान. सामाजिक न्याय और अधिकारिता मंत्रालय.

डॉ० अम्बेडकर. (2015). जातिभेद का उच्छेद. दिल्ली: गौतम बुक सेन्टर.

तिलक, रजनी. (2012). डॉ० अम्बेडकर और महिला आन्दोलन. In डॉ० अम्बेडकर और महिला आन्दोलन (pp. 5-20). दिल्ली: बुक्स इंडिया.

दिसोदिया, रजनी. (2012). नारी क्रांति के अग्रदूतः डॉ० अंबेडकर. In डॉ० अम्बेडकर और महिला आन्दोलन (pp. 25-35). दिल्ली: बुक्स इंडिया.

परमार, डॉ० तारा. (2012). डॉ० बाबा साहेबअम्बेडकर का भारतीय नारी उत्थान में योगदान. Inडॉ० अम्बेडकर और महिला आन्दोलन (pp. 36-40). दिल्ली:बुक्स इंडिया.

मेघवाल, कुसुम. (2012). हिंदु कोड बिल और डॉ० अम्बेडकर. In डॉ० अम्बेडकर और महिला आन्दोलन (pp. 41-46). दिल्ली:बुक्स इंडिया.

तिलक, रजनी. (2012). महिला आंदोलन की रीढ़-सावित्रीबाई फूले. In डॉ० अम्बेडकर और महिला आन्दोलन (pp. 21-24). दिल्ली:बुक्स इंडिया.

मेघवाल, कुसुम. (1994). डॉ० अम्बेडकर और महिला जागरण (pp. 113-122); नारी स्वतंत्रता व समानता का शुभारंभ (pp. 123-128). In भारतीय नारी के उद्धारकः डॉ० बी. आर. अम्बेडकर. उदयपुरः राजस्थान दलित साहित्य अकादमी.

सोनटक्के, यशवंत. (2017). धर्मांतरण (pp. 320-333) ; राष्ट्र और राष्ट्रीयता (pp. 169-174) ; लोकतांत्रिक समाज (pp. 67-88) In बाबासाहेब डॉ० आंबेडकर के विचार. नई दिल्ली: सम्यक प्रकाशन.

जाटव, डी. आर., डॉ० (1996). 'श्रमिक वर्गः सुरक्षा एवं कल्याण' (pp. 67-77) 'आर्थिक विचारधारा की श्रृंखला में' (pp. 100-109) In डॉ० अम्बेडकर के आर्थिक विचार (प्रयोजन एवं प्रासंगिकता) जयपुर: समता साहित्य.

Additional Readings:

G. Omvedt, Liberty Equality and Community: Dr. Ambedkar's Vision of New Social Order, Available at http://www.ambedkar.org/research/LibertyEquality.htm

A. Gajendran (2007) 'Representation', in S. Thorat and Aryama (eds.), Ambedkar in Retrospect: Essays on Economics, Politics and Society, Delhi: Rawat Publishers, 184-194.

R. Ram (2010) 'Dr, Ambedkar, Neo Liberal Market-Economy and Social Democracy in India', in Human Rights Global Focus, Vol. V (384), pp. 12-38.

Teltumbde and S. Sen (eds), 'Caste Question in India', in Scripting the Change, Selected Writings of Anuradha Ghandi, pp. 62- 91

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

Common Pool of GE courses for Sem-V [common for all semesters] is at the end of the document

Category II

Political Science Courses for Undergraduate Programme of study with Political Science as one of the Core Disciplines

(B.A. Programmes with Political Science as Major discipline)

DISCIPLINE SPECIFIC CORE COURSE (DSC-5A): Introduction to International Relations

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Introduction to International Relations MDSC-5A	4	3	1	-	Passed Class XII	Nil

Learning Objectives

This course introduces students to the historical and conceptual foundations of the discipline of IR. It discusses the evolution of the discipline in the aftermath of the Second World War with theories being its main foundation and the lens through which it understood and explained the world. The disputations and challenges to these theories led to the emergence of "debates" which are then discussed and understood as the disciplines' dominant 'self-image'. This is followed by an elaboration of the discipline's major theoretical frameworks, each giving a different picture of the world — realism/neorealism, liberalism/neoliberalism, Marxism/Neo-Marxism and feminism. The course then examines major concepts–such as power, state and human rights. Students will also learn about the global governance with a case study of climate change negotiations. Finally, the course introduces scholarship from India within the wider context of Global South towards the development of a more inclusive IR from a Non-Western perspective.

Learning outcomes

At the end of the course students will be able to:

- Understand the ways in which IR as a discipline evolved from a Eurocentric vantage point to the emergence of a critical movement to shape a more inclusive, historical and a global IR.
- Appreciate the ways in which scholarship from postcolonial countries such as India contribute to understanding the world around us.
- Analyse key concepts and concerns of IR such as war and peace, state, sovereignty and human rights to understand how these forces shape the world towards more efficient global governance.
- Develop critical understandings of power hierarchies and unequal relationships through the lens of feminism and Marxism.
- Understand the important aspects of Non-Western IR that can help students investigate and shape the future course of the discipline.
- Develop a basic understanding of the Indian contributions to the discipline of international relations.

SYLLABUS OF MDSC-5A

UNIT – I (9 Hours)
Disciplinary history of International Relations

1.1. What is International Relations?
1.2. Debates: Idealism/Realism & Science/Classical Methods, Inter-paradigm Debate

UNIT – II (16 Hours)
Theories of International Relations

2.1. Realpolitik/Realism/Neo-realism
2.2. Liberalism/Neo-liberalism
2.3. Marxism/Neo-Marxism
2.4. Feminism

UNIT – III (14 Hours)
Concepts & Issues

3.1. State and Sovereignty
3.2. War and Peace
3.3. Human Rights
3.4. Global governance: climate change negotiations

UNIT – IV (6 Hours)
IR Beyond Eurocentrism

4.1 Non-western Perspectives
4.2 Indian Contributions to International Relations

Essential/recommended readings

Unit 1. Disciplinary history of IR

1.1. What is IR?

Essential Readings

Grieco, Joseph, John Ikenberry and Michael Mastanduno, (2014) *Introduction to International Relations: Enduring Questions and Contemporary Perspectives*, New York: Palgrave Macmillan, Chapter one, pp. 2-30.

Devetak, Richard, Anthony Burke and Jim George, (2007), *An introduction to International Relations*, Cambridge: Cambridge University Press, Introduction, pp. 1-18.

Additional Readings

Mansbach, Richard W. and Kirsten L Taylor, 2008, *Introduction to Global Politics*, New York: Routledge, Chapter two, pp. 1-32.

Reus-Smit, Christian, 2020, *A Very short introduction to International Relations*, Oxford University Press, Chapter one, 7-27.

1.2. Debates: Idealism/Realism & Science/Classical Methods and Inter-paradigm Debate

Essential Readings

Tim Dunne, Milja Kurki, and Steve Smith, (eds.) (2013), *International Relations Theories, Discipline and Diversity*, Oxford University Press: UK, 3rd edition. Chapter one. pp. 1-13.

Mansbach, Richard W. and Kirsten L Taylor, (2008), *Introduction to Global Politics*, New York: Routledge, Chapter one. pp 9-24.

Waever, O., (1996). The rise and fall of the inter-paradigm debate. In S. Smith, K. Booth, & M. Zalewski (Eds.), International theory: Positivism and beyond. Cambridge: Cambridge University Press. pp. 149-185.

Additional Readings

Weber, Cynthia, (2005), *International Relations Theory: A Critical Introduction*, London: Routledge. Chapter one. pp. 1-12.

Mearsheimer, J. (2005), "E.H. Carr vs Idealism: The Battle Rages On", *International Relations,* 19(2), pp. 139-153.

Mingst A. Karen and Jack L. Snyder (2017*),* Woodrow Wilson: The Fourteen Points*, Essential Readings in World politics,* 6th edition, US: W.W. Norton and Company, pp. 32-34.

Unit 2: Theories of IR

2.1. Realpolitik/Realism/Neo-realism

Essential Readings

Nirmal Jindal, (2020). Kautilya's Realpolitik 'in Nirmal Jindal, Kamal Kumar, (eds.) International Relations: Theory and Practice, Sage Publications, India. Pp.151-170.

Baylis, John and Steve Smith (2001), "Realism", *The Globalisation of World Politics: An Introduction to International Relations*, New York: Oxford University Press. pp. 141-161.

Additional Readings

Malviya, Ritambhara (2020), "Realism and neorealism", in Nirmal Jindal, Kamal Kumar, (eds.) *International Relations: Theory and Practice*, Sage Publications, India. pp.151-170., Chapter 4, 59-74.

Richard Ned Lebow, "Classical Realism," and John J. Mearsheimer, "Structural Realism," in Tim Dunne, Milja Kurki, and Steve Smith, (eds.) (2013) *International Relations Theories, Discipline and Diversity*. Oxford University Press: UK, 3rd edition, pp. 59-93.

Waltz, Kenneth, *An Interview on a Theory of International Relations and the Role of structure*, Online at http://globetrotter.berkeley.edu/people3/Waltz/waltz-con0.html

2.2. Liberalism/Neo-liberalism

Essential Readings

Baylis, John and Steve Smith (2001), "Liberalism", *The Globalisation of World Politics: An Introduction to International Relations*, New York: Oxford University Press. pp. 162-181.

Robert Jackson, Georg Sørensen (2019). 'Liberalism 'in *Introduction to International Relations, Theories and Approaches*, Oxford University Press: New York, Chapter 4, pp.107-142.

Additional Readings

Jon C. W. Pavehouse and Joshua S. Goldstein, (2018). "Chapter 3-Liberal and Social Theories," in *International Relations*, 11th Edition, Pearson: New York, pp. 83-121.

Doyle, Michael W. (1986), "Liberalism and World Politics", *The American Political Science Review*, December, Vol. 80, no. 4, pp.1151-1169.

Keohane, Robert O. (2012), "Twenty Years of Institutional liberalism", *International Relations,* 26:2, pp. 125-138.

2.3. Marxism/Neo-Marxism

Essential Readings

Hobden Stephen and Richard Wyn Jones (2014), “Marxist theories of International Relations”, in John Baylis, Steve Smith and Patricia Owens (et.al), *The Globalization of World Politics*, Sixth Edition, UK: Oxford, pp.116-129.

Wallerstein, I. (2000), “The Rise and Future Demise of World Capitalist System: Concepts for Comparative Analysis”, in Michael Smith and Richard Little (eds), *Perspectives on World Politics*, New York: Routledge, pp. 305-317.

Additional Readings

Mark Rupert, (2013). ‘Marxism ’in Tim Dunne, Milja Kurki, and Steve Smith, (eds.) I*nternational Relations Theories, Discipline and Diversity.* Oxford University Press: UK, 3rd edition. pp.153-170.

Davenport, Andrew, “Marxism in IR: Condemned to a Realist Fate?”, *European Journal of International Relations,* 19 (1), 2013:27-48.

Goldstein, J. and Pevehouse, J. (2007), *International Relations*, New York: Pearson Longman, pp. 494-496; 500-503.

Wallerstein, Immanuel (1995) , “The Inter-State Structure of the Modern World System”, in: Steve Smith, Ken Booth and Marysia Zalewski (eds.), *International Theory: Positivism and Beyond*, Cambridge: Cambridge University Press, pp.87-107.

2.4. Feminism

Essential Readings

Ann Tickner, J., (2008). ‘Gender in World Politics’, in Baylis, J. and Smith, (et al.). *The Globalization of World Politics*. Oxford: Oxford University Press. pp. 262-277.

Peterson, V. Spike, ed. *Gendered States: Feminist (Re)Visions of International Relations Theory*. Boulder, CO: Lynne Rienner, 1992. Chapter one. pp. 31-64.

Additional Readings

Seema Narain, (2014) “Gender in International Relations: Feminist Perspectives of J. Ann Tickner” *Indian Journal of Gender Studies*, Vol 21 (2), pp. 179-197.

Steans, Jill (1998), *Gender and International Relations: An Introduction*, Cambridge, Blackwell publishers, pp.10-39.

Young, G. (2004), “Feminist International Relations: A Contradiction in Terms? Or: Why Women and Gender are Essential to Understanding the World ‘We ’Live,” *International Affairs*, 80 (1), pp.75-87.

Unit 3: Concepts & Issues

3.1. State and Sovereignty

Essential Readings

Navnita Chadha Behera, (2020). ‘State and Sovereignty, ’in Arlene B. Tickner and Karen Smith, eds., *International Relations from the Global South: Worlds of Difference*, London: Routledge: pp.139-160.

Reus-Smit, Christian, 2020, *A Very short introduction to International Relations*, Oxford University Press, Chapter four, 87-112.

Additional Readings

Lake, David A. (2008), “The State and International Relations”, in *The Oxford Handbook of International Relations*, Christian Reus Smit and Duncan Snidal (ed), London: Oxford University Press.

Biersteker, Thomas, J, (2002), ‘State, Sovereignty and Territory, ’*Sage Handbook of International Relations*, London: Sage Publications. pp. 207-234.

Osiander, A. (2001), “Sovereignty, International Relations, and the Westphalian Myth”, *International Organization*, [online] 55(2), pp.251-287. Available at: https://www.cambridge.org/core/journals/international-organization/article/sovereignty-international-relations-and-the-westphalian

3.2. War and Peace

Essential Readings

Joseph Grieco, G. John Ikenberry and Michael Mastanduno, (2015), Chapter 5 on “War and its Causes” and, Chapter 6 “Pathways to Interstate Peace,” in *Introduction to International Relations: Enduring Questions and Contemporary Perspectives*, London: Palgrave 2015, pp. 137-204.

Additional Readings

Gray, Colin S. (2012), *War, Peace and International Relations: An Introduction to Strategic History*, London: Routledge, pp. 245-261, 279-306.

Robert Ayson, “The Changing Nature of Warfare,” in Devetak, Richard, Anthony Burke and Jim George, (2007), *An introduction to International Relations*, Cambridge: Cambridge University Press, pp. 199-216.

Gurr, Ted and Barbara Hartff, (2018), *Ethnic Conflict in World Politics: Dilemmas in World Politics*, Chapter one. 24-55.

3.3. Human Rights

Essential Readings

Brown, Chris, “Human Rights,” in Baylis, John and Steve Smith (2008), *The Globalisation of World Politics:* An Introduction to International Relations, 4th Edition, New York: Oxford University Press, pp. 506-521.

Baxi, Upendra (2002), “An Age of Human rights?” in Baxi, Upendra, *The Future of Human Rights*, Oxford University Press, Delhi, pp. 1-32

Additional Readings

Clapham, Andrew, (2015), *A very short introduction to human rights*, New Delhi: OUP. Chapter two and three - (The historical development of international human rights, Human rights foreign policy and the role of the United Nations pp. 22-80.

Anthony J. Langlois, “Human Rights,” in Devetak, Richard, Anthony Burke and Jim George, (2007), *An introduction to International Relations*, Cambridge: Cambridge University Press, pp.440-449.

3.4. Global governance and climate change negotiations

Essential Readings

Weiss, Thomas G, (2013) “What is global governance” in *Global Governance: Why? What? Whither?*, New York: Polity, 90-127

Agarwal, Anil and Sunita Narain (1991), *Global Warming and Unequal World: A Case of Environmental Colonialism*, Centre for Science and Environment, Delhi, pp. 81-91.

Additional Readings

Heywood, Andrew, (2011) “Global Governance and the Bretton Woods System,” in *Global Politics*, New York: Palgrave Macmillan, pp. 461-484.

Sengupta, S. (2012), “International Climate Negotiations and India’s Role”, in N.K. Dubash (ed.), *Handbook of Climate Change and India: Development, Politics and Governance*, New Delhi, Routledge.

Andonova, L. B., Betsill, M. M., & Bulkeley, H. (2009), “Transnational climate governance”, *Global Environmental Politics*, 9 (2), 52-73.

Unit 4: IR Beyond Eurocentrism

4.1. Non-Western Perspectives

Essential Readings

Blaney, David L. and Inayatullah, Naeem (2009), “International Relations from Below” in Christian Reus Smit and Duncan Snidal, (ed.), *The Oxford Handbook of International Relations*, Oxford: Oxford University Press, 2008, pp. 663-674.

Amitav Acharya and Barry Buzan, “Why is there no non-Western international relations theory? An introduction”, *International Relations of the Asia-Pacific*, 7:3, September 2007, pp-287–312.

Additional Readings

Bilgin, Pinar. “Thinking Past Western IR,” *Third World Quarterly*, 29, no. 1 (2007): 5–23.

Capan, Z. (2016), “Decolonising International Relations?” *Third World Quarterly*, [online] 38(1), pp.1-15. Available at: https://www.tandfonline.com/doi/abs/10.1080/01436597.2016.1245100 [Accessed 10 Nov. 2018].

4.2. Indian Contributions to IR

Essential Reading(s)

Behera, N. C. (2013) “Introduction,” in *India Engages the World*. (*Political science: 4*.) New Delhi: Oxford University Press, pp. 1-55.

Additional Reading(s)

Kanti Bajpai and Siddharth Mallavarapu, (2019) (eds.), “Introduction,” in *India, the West and International Order,* New Delhi: Orient Black Swan, pp. 1-52.

A.K. Ramakrishnan, “The Gaze of Orientalism: Reflections on Linking Postcolonialism and International Relations,” in Kanti Bajpai and Siddharth Mallavarapu, (eds.), *International Relations in India: Bringing Theory Back Home*, New Delhi: Orient Longman, pp. 223-274.

Reference Literature:

Kumar, Mahendra (2017). *Theoretical Aspects of International Politics*. New Delhi, Shiva lal Agarwal Publication.

Held, D., Mc Grew, A. et al. (eds) (1999) *Global Transformation Reader: Politics, Economics and Culture*, Stanford: Stanford University Press.

Wenger, A. and Zimmermann, D. (eds.) (2003) *International Relations: From the Cold World War to the Globalized World*. London: Lynne Rienner.

Smith, M., Little, R. and Shackleton, M. (eds.) (1981) *Perspectives on World Politics*. London: Croom Helm.

Art, R. J. and Jervis, R. (eds.) (1999) *International Political Enduring: Concepts and Contemporary Issues*. 5th Edition. New York: Longman, pp. 7-14; 29-49; 119-126.

Note: **Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.**

DISCIPLINE SPECIFIC CORE COURSE (DSC-5B): Modern Indian Political Thought

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Modern Indian Political Thought MDSC-5B	4	3	1	-	Passed Class XII	NIL

Learning Objectives

The objective of this course is to study important themes through individual thinkers. The course has been designed to give students a glimpse of the richness and diversity within Indian political thought. The thinkers have been consciously selected to represent a wide spectrum of ideologies and vantage points within the modern Indian thought tradition. Selected extracts from original texts are also included to be discussed in the class. This will help students to have experience in understanding how these thinkers build up their arguments and develop their views on the respective themes.

Learning outcomes

After reading this course, the students will be able to:

- Develop critical understanding about modern Indian thought.
- Thematically explore ideas in order to locate the topical debates on important subjects on a historical trajectory
- Reflect over the diverse possibilities exhibited in the writings of the respective thinkers.
- Think about issues and debates in contemporary India from multiple vantage points including its historical significance in the Indian tradition.
- Develop toleration and respect for diverse opinion and at the same time, to admire and appreciate the plurality within the modern Indian intellectual tradition.

SYLLABUS OF MDSC-5B

UNIT – I (4 Hours)
Understanding Modern Indian Political Thought

UNIT – II (8 Hours)
Nation and Nationalism

Swami Vivekananda, Rabindranath Tagore and Gandhi

UNIT – III (10 Hours)

State and Democracy

Jawaharlal Nehru, Deendayal Upadhyay, Ram Manohar Lohia, and Bhimrao Ramji Ambedkar

UNIT – IV (8 Hours)

Rights

Rammohan Roy, Tarabai Shinde

UNIT – V (8 Hours)

Swaraj

Bal Gangadhar Tilak, Mohandas Karamchand Gandhi

UNIT – VI (7 Hours)

Hindutva and Hinduism

Savarkar

Essential/recommended readings

Unit wise reading list

1. Understanding Modern Indian Political Thought

V. Mehta and T. Pantham (2006) *'A Thematic Introduction to Political Ideas in Modern India: Thematic Explorations, History of Science, Philosophy and Culture in Indian civilization'* Vol. 10, Part: 7 (New Delhi: Sage Publications), pp. xxvii-ixi.

D. Dalton (1982) 'Continuity of Innovation', in *Indian Idea of Freedom: Political Thought of Swami Vivekananda, Aurobindo Ghose, Rabindranath Tagore and Mahatma Gandhi* (Gurgaon: Academic Press), pp. 1-28.

R. Guha (2010) "Prologue: Thinking Through India", in Makers of Modern India, Penguin Books. pp.1-22

2. Nation and Nationalism

Sen, Amiya P. (2011), 'Vivekanand: Cultural Nationalism', in M. P. Singh and Himanshu Roy (ed.), *Indian Political Thought: Themes and Thinkers* (Delhi: Pearson)

Tagore: M. Radhakrishnan and Devasmita (2003), 'Nationalism is a great menace: Tagore and Nationalism', in P. Hogan, Coln and L. Pandit (ed.) *Rabindranath Tagore: Universility and Tradition* (London: Rosemont), pp. 29-39.

Guha, R (2010), "*The Rooted Cosmopolitan*" in the Makers of Modern India, Penguin, pp 185-203

3. State and Democracy

Parekh, B. (1991), 'Nehru and the National Philosophy of India', *Economic and Political Weekly*, vol. 26 (1/2), pp. 35-48.

Yadav, Y. (2010), 'What is Living and What is Dead in Ram Manohar Lohia?' *Economic and Political Weekly*, vol. XLV (40), pp. 107.

Deendayal Upadhyay (1964), Integral Humanism, Bharatiya Jana Sangha, Delhi.

Ambedkar, B.R. (2017) "The Challenges before the Parliamentary Democracy in India and their Remedies", in B.L.Mungekar, The Essential Ambedkar, Rupa, Chap-09

4. Rights

Mukherjee, S. (2014), 'The Social Implications of the Political Thought of Raja Rammohun Roy', *Sydney Studies in Society and Culture*, pp. 11-40.

O' Hanlon, Rosalind (2002) A comparison between women and men: Tarabai Shinde and the critique of Gender Relations in Colonial India Oxford University Press: New Delhi - Introduction

5. Swaraj

Parel, A. (ed.) (2002), 'Introduction', in *Gandhi, freedom and Self Rule,* Delhi: Vistaar Publication.

Inamdar, N.R. (1986), "The Political Ideas of Lokmanya Tilak" in Thomas Pantham and Kenneth Deutsch (ed.) Political thought in modern India, New Delhi: Sage pp. 110-121

Singh, S. P. (2017), 'Tilak's Nationalism and Swaraj', in M. P. Singh and Himanshu Roy (ed.), *Indian Political Thought: Themes and Thinkers* (Delhi: Pearson), pp. 194-205.

6. Hindutva and Hinduism: Savarkar

Savarkar, Vinayak Damodar. Essentials of Hindutva, 1922-23, available at: http://savarkar.org/en/encyc/2017/5/23/2_12_12_04_essentials_of_hindutva.v001.pdf_1.pdf

Sampath, Vikram (2021) Savarkar: A Contested Legacy, 1924-1966, Penguin Random House India: Gurugram

Additional Readings:

Mahopatra, Silika and Singh, Akash (2012), 'What is Indian Political Thought', in Self (ed.), *Indian Political Thought* (New York: Routledge).

Parekh, Bhikhu (2012), 'The Poverty of Indian Political Theory', in Akash Singh and Silika Mahopatra(ed.), *Indian Political Thought* (New York: Routledge), pp. 220-235.

Vivekananda, 'The Nature of British Rule in India- II', in Amiya P. Sen (ed.), *The Indispensable Vivekananda: An Anthology for Our Times* (New Delhi: Permanent Black), pp. 63-69.

Tagore, R (2018) 'Nationalism in India', in *Nationalism* (New Delhi: Macmillan), pp. 97-130.

Madani, M. (2005), *Composite Nationalism and Islam* (New Delhi: Manohar), pp. 66-91.

Gokhale, B. G. (1964), 'Swami Vivekananda and Indian Nationalism', *Journal of Bible and Religion*, vol. 32 (1), pp. 35-42.

Bhattacharya, S. (2016), 'Antinomies of Nationalism and Rabindranath Tagore', *Economic and Political Weekly*, Vol. 51 (6).

Nandy, A. (1994), 'Rabindranath Tagore & Politics of Self', in *Illegitimacy of Nationalism* (Delhi: Oxford University Press), pp. 1-50.

Nehru, J. (1991) 'Selected Works', in S. Hay (ed.), *Sources of Indian Tradition*, Vol. 2, Second Edition (New Delhi: Penguin), pp. 317-319.

Kothari, Rajni (1964), 'The Meaning of Jawaharlal Nehru', *The Economic Weekly*, pp. 1203-1207.

Jaffrelot C. and Kumar, N. (2018). *Dr. Ambedkar and Democracy: An Anthology* (Delhi: Oxford University Press).

Mukherjee, A. P. (2009), 'B. R. Ambedkar, John Dewey and the meaning of Democracy', *New Literary History*, vol. 40(2), pp. 345-370

Kumar, A. (2010), 'Understanding Lohia's Political Sociology: Intersectionality of Caste, Class, Gender and Language Issue', *Economic and Political Weekly*, vol. XLV (40), pp.64-70.

Roy, Rammohun (1902), 'Petitions against the Press Regulation to the Supreme Court, and to the Ring in Council, in J. C. Ghose (ed.), *The English Works of Raja Ram Mohan Roy* (Calcutta: S. K. Lahiri), pp. 278-321.

Lele, Jayant (1998) Gender Consciousness in Mid-Nineteenth- Century Maharashtra in Anne Feldhaus *Images of women in Maharashtrian Society*. The University of New York press: New York

Bayly, C. A. (2010), Ram Mohan and the Advent of Constitutional Liberalism in India; 1800 to 1830 in S. Kapila (ed.) An Intellectual History for India, New Delhi: Cambridge University Press: pp-18-34

Pantham, T. (1986) The socio-religious thought of Ram Mohan Roy in Thomas Pantham and Kenneth Deutsch (ed.) Political thought in modern India, New Delhi: Sage, pp-32-52

Chakravarti, U. (2007) *Pandita Ramabai - A Life and a Time*, New Delhi: Critical Quest, pp.1-40.

Omvedt, G. (2008) 'Ramabai: Women in the Kingdom of God', in *Seeking Begumpura*: *The Social Vision of Anti Caste Intellectuals,* New Delhi: Navayana. pp. 205-224.

Tilak, B. G. (1922) 'Karma yoga and Swaraj' and 'Swarajya speech at Godhra', in *Bal Gangadhar Tilak: His Writings and Speeches* (Madras: Ganesh & Co.), pp. 245-248; 292-298.

Gandhi, M. K. (2006), *Hind Swaraj* (Ahmedabad: Navajivan Publishing House).

Mukherjee, R. (2009), 'Gandhi's Swaraj', *Economic and Political Weekly*, vol. 44(50): 34-39.

Kapila, Shruti (2010), 'Self, Spencer and *Swaraj*: Nationalist Thought And Critiques Of Liberalism, 1890–1920', in self (ed.) *An Intellectual History for India* (New Delhi: Cambridge University Press), pp. 109-127

Piney, Christopher (2011), 'The Tiger's Nature, but Not the Tiger: Bal Gangadhar Tilak as Mohandas Karamchand Gandhi's Counter-Guru', *Public Culture* 23(2), pp. 395-416.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

Category III

Political Science Courses for Undergraduate Programme of study with Political Science as one of the Core Disciplines

(B.A. Programmes with Political Science as non-Major or Minor discipline)

DISCIPLINE SPECIFIC CORE COURSE (DSC-5A): Introduction to International Relations

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Introduction to International Relations MDSC-5A	4	3	1	-	Passed Class XII	NIL

Learning Objectives

This course introduces students to the historical and conceptual foundations of the discipline of IR. It discusses the evolution of the discipline in the aftermath of the Second World War with theories being its main foundation and the lens through which it understood and explained the world. The disputations and challenges to these theories led to the emergence of "debates" which are then discussed and understood as the disciplines' dominant 'self-image'. This is followed by an elaboration of the discipline's major theoretical frameworks, each giving a different picture of the world — realism/neorealism, liberalism/neoliberalism, Marxism/Neo-Marxism and feminism. The course then examines major concepts–such as power, state and human rights. Students will also learn about the global governance with a case study of climate change negotiations. Finally, the course introduces scholarship from India within the wider context of Global South towards the development of a more inclusive IR from a Non-Western perspective.

Learning outcomes

At the end of the course students will be able to:

- Understand the ways in which IR as a discipline evolved from a Eurocentric vantage point to the emergence of a critical movement to shape a more inclusive, historical and a global IR.
- Appreciate the ways in which scholarship from postcolonial countries such as India contribute to understanding the world around us.
- Analyse key concepts and concerns of IR such as war and peace, state, sovereignty and human rights to understand how these forces shape the world towards more efficient global governance.
- Develop critical understandings of power hierarchies and unequal relationships through the lens of feminism and Marxism.
- Understand the important aspects of Non-Western IR that can help students investigate and shape the future course of the discipline.
- Develop a basic understanding of the Indian contributions to the discipline of international relations.

SYLLABUS OF MDSC-5A

UNIT – I (9 Hours)
Disciplinary history of IR

1.1. What is International Relations?
1.2. Debates: Idealism/Realism & Science/Classical Methods, Inter-paradigm Debate

UNIT – II (16 Hours)
Theories of IR

2.1. Realpolitik/Realism/Neo-realism
2.2. Liberalism/Neo-liberalism
2.3. Marxism/Neo-Marxism
2.4. Feminism

UNIT – III (14 Hours)
Concepts & Issues

3.1. State and Sovereignty
3.2. War and Peace
3.3. Human Rights
3.4. Global governance: climate change negotiations

UNIT – IV (6 Hours)
IR Beyond Eurocentrism

4.1 Non-western Perspectives
4.2 Indian Contributions to IR

Essential/recommended readings

Unit 1. Disciplinary history of IR

1.1. What is IR?

Essential Readings

Grieco, Joseph, John Ikenberry and Michael Mastanduno, (2014) *Introduction to International Relations: Enduring Questions and Contemporary Perspectives*, New York: Palgrave Macmillan, Chapter one, pp. 2-30.

Devetak, Richard, Anthony Burke and Jim George, (2007), *An introduction to International Relations*, Cambridge: Cambridge University Press, Introduction, pp. 1-18.

Additional Readings

Mansbach, Richard W. and Kirsten L Taylor, 2008, *Introduction to Global Politics*, New York: Routledge, Chapter two, pp. 1-32.

Reus-Smit, Christian, 2020, *A Very short introduction to International Relations*, Oxford University Press, Chapter one, 7-27.

1.2. Debates: Idealism/Realism & Science/Classical Methods and Inter-paradigm Debate

Essential Readings

Tim Dunne, Milja Kurki, and Steve Smith, (eds.) (2013), *International Relations Theories, Discipline and Diversity*, Oxford University Press: UK, 3rd edition. Chapter one. pp. 1-13.

Mansbach, Richard W. and Kirsten L Taylor, (2008), *Introduction to Global Politics*, New York: Routledge, Chapter one. pp 9-24.

Waever, O., (1996). The rise and fall of the inter-paradigm debate. In S. Smith, K. Booth, & M. Zalewski (Eds.), International theory: Positivism and beyond. Cambridge: Cambridge University Press. pp. 149-185.

Additional Readings

Weber, Cynthia, (2005), *International Relations Theory: A Critical Introduction*, London: Routledge. Chapter one. pp. 1-12.

Mearsheimer, J. (2005), "E.H. Carr vs Idealism: The Battle Rages On", *International Relations,* 19(2), pp. 139-153.

Mingst A. Karen and Jack L. Snyder (2017*),* Woodrow Wilson: The Fourteen Points*, Essential Readings in World politics,* 6th edition, US: W.W. Norton and Company, pp. 32-34.

Unit 2: Theories of IR

2.1. Realpolitik/Realism/Neo-realism

Essential Readings

Nirmal Jindal, (2020). Kautilya's Realpolitik 'in Nirmal Jindal, Kamal Kumar, (eds.) International Relations: Theory and Practice, Sage Publications, India. Pp.151-170.

Baylis, John and Steve Smith (2001), "Realism", *The Globalisation of World Politics: An Introduction to International Relations*, New York: Oxford University Press. pp. 141-161.

Additional Readings

Malviya, Ritambhara (2020), "Realism and neorealism", in Nirmal Jindal, Kamal Kumar, (eds.) *International Relations: Theory and Practice*, Sage Publications, India. pp.151-170., Chapter 4, 59-74.

Richard Ned Lebow, "Classical Realism," and John J. Mearsheimer, "Structural Realism," in Tim Dunne, Milja Kurki, and Steve Smith, (eds.) (2013) *International Relations Theories, Discipline and Diversity*. Oxford University Press: UK, 3rd edition, pp. 59-93.

Waltz, Kenneth, *An Interview on a Theory of International Relations and the Role of structure*, Online at http://globetrotter.berkeley.edu/people3/Waltz/waltz-con0.html

2.2. Liberalism/Neo-liberalism

Essential Readings

Baylis, John and Steve Smith (2001), "Liberalism", *The Globalisation of World Politics: An Introduction to International Relations*, New York: Oxford University Press. pp. 162-181.

Robert Jackson, Georg Sørensen (2019). 'Liberalism 'in *Introduction to International Relations, Theories and Approaches*, Oxford University Press: New York, Chapter 4, pp.107-142.

Additional Readings

Jon C. W. Pavehouse and Joshua S. Goldstein, (2018). "Chapter 3-Liberal and Social Theories," in *International Relations*, 11th Edition, Pearson: New York, pp. 83-121.

Doyle, Michael W. (1986), "Liberalism and World Politics", *The American Political Science Review*, December, Vol. 80, no. 4, pp.1151-1169.

Keohane, Robert O. (2012), "Twenty Years of Institutional liberalism", *International Relations,* 26:2, pp. 125-138.

2.3. Marxism/Neo-Marxism

Essential Readings

Hobden Stephen and Richard Wyn Jones (2014), “Marxist theories of International Relations”, in John Baylis, Steve Smith and Patricia Owens (et.al), *The Globalization of World Politics*, Sixth Edition, UK: Oxford, pp.116-129.

Wallerstein, I. (2000), “The Rise and Future Demise of World Capitalist System: Concepts for Comparative Analysis”, in Michael Smith and Richard Little (eds), *Perspectives on World Politics*, New York: Routledge, pp. 305-317.

Additional Readings

Mark Rupert, (2013). ‘Marxism ’in Tim Dunne, Milja Kurki, and Steve Smith, (eds.) I*nternational Relations Theories, Discipline and Diversity.* Oxford University Press: UK, 3rd edition. pp.153-170.

Davenport, Andrew, “Marxism in IR: Condemned to a Realist Fate?”, *European Journal of International Relations,* 19 (1), 2013:27-48.

Goldstein, J. and Pevehouse, J. (2007), *International Relations*, New York: Pearson Longman, pp. 494-496; 500-503.

Wallerstein, Immanuel (1995) , “The Inter-State Structure of the Modern World System”, in: Steve Smith, Ken Booth and Marysia Zalewski (eds.), *International Theory: Positivism and Beyond*, Cambridge: Cambridge University Press, pp.87-107.

2.4. Feminism

Essential Readings

Ann Tickner, J., (2008). ‘Gender in World Politics’, in Baylis, J. and Smith, (et al.). *The Globalization of World Politics*. Oxford: Oxford University Press. pp. 262-277.

Peterson, V. Spike, ed. *Gendered States: Feminist (Re)Visions of International Relations Theory*. Boulder, CO: Lynne Rienner, 1992. Chapter one. pp. 31-64.

Additional Readings

Seema Narain, (2014) “Gender in International Relations: Feminist Perspectives of J. Ann Tickner” *Indian Journal of Gender Studies*, Vol 21 (2), pp. 179-197.

Steans, Jill (1998), *Gender and International Relations: An Introduction*, Cambridge, Blackwell publishers, pp.10-39.

Young, G. (2004), “Feminist International Relations: A Contradiction in Terms? Or: Why Women and Gender are Essential to Understanding the World ‘We ’Live,” *International Affairs*, 80 (1), pp.75-87.

Unit 3: Concepts & Issues

3.1. State and Sovereignty

Essential Readings

Navnita Chadha Behera, (2020). ‘State and Sovereignty, ’in Arlene B. Tickner and Karen Smith, eds., *International Relations from the Global South: Worlds of Difference*, London: Routledge: pp.139-160.

Reus-Smit, Christian, 2020, *A Very short introduction to International Relations*, Oxford University Press, Chapter four, 87-112.

Additional Readings

Lake, David A. (2008), “The State and International Relations”, in *The Oxford Handbook of International Relations*, Christian Reus Smit and Duncan Snidal (ed), London: Oxford University Press.

Biersteker, Thomas, J, (2002), ‘State, Sovereignty and Territory, ’*Sage Handbook of International Relations*, London: Sage Publications. pp. 207-234.

Osiander, A. (2001), “Sovereignty, International Relations, and the Westphalian Myth”, *International Organization*, [online] 55(2), pp.251-287. Available at:

https://www.cambridge.org/core/journals/international-organization/article/sovereignty-international-relations-and-the-westphalian

3.2. War and Peace

Essential Readings

Joseph Grieco, G. John Ikenberry and Michael Mastanduno, (2015), Chapter 5 on "War and its Causes" and, Chapter 6 "Pathways to Interstate Peace," in *Introduction to International Relations: Enduring Questions and Contemporary Perspectives*, London: Palgrave 2015, pp. 137-204.

Additional Readings

Gray, Colin S. (2012), *War, Peace and International Relations: An Introduction to Strategic History*, London: Routledge, pp. 245-261, 279-306.

Robert Ayson, "The Changing Nature of Warfare," in Devetak, Richard, Anthony Burke and Jim George, (2007), *An introduction to International Relations*, Cambridge: Cambridge University Press, pp. 199-216.

Gurr, Ted and Barbara Hartff, (2018), *Ethnic Conflict in World Politics: Dilemmas in World Politics*, Chapter one. 24-55.

3.3. Human Rights

Essential Readings

Brown, Chris, "Human Rights," in Baylis, John and Steve Smith (2008), *The Globalisation of World Politics:* An Introduction to International Relations, 4th Edition, New York: Oxford University Press, pp. 506-521.

Baxi, Upendra (2002), "An Age of Human rights?" in Baxi, Upendra, *The Future of Human Rights*, Oxford University Press, Delhi, pp. 1-32

Additional Readings

Clapham, Andrew, (2015), *A very short introduction to human rights*, New Delhi: OUP. Chapter two and three - (The historical development of international human rights, Human rights foreign policy and the role of the United Nations pp. 22-80.

Anthony J. Langlois, "Human Rights," in Devetak, Richard, Anthony Burke and Jim George, (2007), *An introduction to International Relations*, Cambridge: Cambridge University Press, pp.440-449.

3.4. Global governance and climate change negotiations

Essential Readings

Weiss, Thomas G, (2013) "What is global governance" in *Global Governance: Why? What? Whither?*, New York: Polity, 90-127

Agarwal, Anil and Sunita Narain (1991), *Global Warming and Unequal World: A Case of Environmental Colonialism*, Centre for Science and Environment, Delhi, pp. 81-91.

Additional Readings

Heywood, Andrew, (2011) "Global Governance and the Bretton Woods System," in *Global Politics*, New York: Palgrave Macmillan, pp. 461-484.

Sengupta, S. (2012), "International Climate Negotiations and India's Role", in N.K. Dubash (ed.), *Handbook of Climate Change and India: Development, Politics and Governance*, New Delhi, Routledge.

Andonova, L. B., Betsill, M. M., & Bulkeley, H. (2009), "Transnational climate governance", *Global Environmental Politics*, 9 (2), 52-73.

Unit 4: IR Beyond Eurocentrism

4.1. Non-Western Perspectives

Essential Readings

Blaney, David L. and Inayatullah, Naeem (2009), "International Relations from Below" in Christian Reus Smit and Duncan Snidal, (ed.), *The Oxford Handbook of International Relations*, Oxford: Oxford University Press, 2008, pp. 663-674.

Amitav Acharya and Barry Buzan, "Why is there no non-Western international relations theory? An introduction", *International Relations of the Asia-Pacific*, 7:3, September 2007, pp-287–312.

Additional Readings

Bilgin, Pinar. "Thinking Past Western IR," *Third World Quarterly*, 29, no. 1 (2007): 5–23.

Capan, Z. (2016), "Decolonising International Relations?" *Third World Quarterly*, [online] 38(1), pp.1-15. Available at: https://www.tandfonline.com/doi/abs/10.1080/01436597.2016.1245100 [Accessed 10 Nov. 2018].

4.2. Indian Contributions to IR

Essential Reading(s)

Behera, N. C. (2013) "Introduction," in *India Engages the World*. (*Political science: 4*.) New Delhi: Oxford University Press, pp. 1-55.

Additional Reading(s)

Kanti Bajpai and Siddharth Mallavarapu, (2019) (eds.), "Introduction," in *India, the West and International Order,* New Delhi: Orient Black Swan, pp. 1-52.

A.K. Ramakrishnan, "The Gaze of Orientalism: Reflections on Linking Postcolonialism and International Relations," in Kanti Bajpai and Siddharth Mallavarapu, (eds.), *International Relations in India: Bringing Theory Back Home*, New Delhi: Orient Longman, pp. 223-274.

Reference Literature:

Kumar, Mahendra (2017). *Theoretical Aspects of International Politics*. New Delhi, Shiva lal Agarwal Publication.

Held, D., Mc Grew, A. et al. (eds) (1999) *Global Transformation Reader: Politics, Economics and Culture*, Stanford: Stanford University Press.

Wenger, A. and Zimmermann, D. (eds.) (2003) *International Relations: From the Cold World War to the Globalized World*. London: Lynne Rienner.

Smith, M., Little, R. and Shackleton, M. (eds.) (1981) *Perspectives on World Politics*. London: Croom Helm.

Art, R. J. and Jervis, R. (eds.) (1999) *International Political Enduring: Concepts and Contemporary Issues*. 5th Edition. New York: Longman, pp. 7-14; 29-49; 119-126.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

Discipline Specific Elective (DSE) Courses for Sem – V
[Category II and III – Multidisciplinary]

DISCIPLINE SPECIFIC ELECTIVE COURSE – 3a: International Political Economy

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
International Political Economy MDSE-3a	4	3	1	-	Passed Class XII	NIL

Learning Objectives

This course introduces to the students the significant linkages that exist between politics and economics in the domain of International Relations by apprising them about the meaning, nature and conceptual foundations of the field of International Political Economy. In doing this the course examines the structural functional linkages that exist between the macro-economic global structure and the systemic contours of global politics. Students will learn about the traditional as well as critical theoretical frameworks employed to examine the nature and functioning of international political economy. These theories include economic nationalism, liberalism and neo-Marxism on the one hand and historical sociology, feminism and postcolonialism on the other. Based on these conceptual and theoretical foundations, the course then attempts at delineating the major issues pertaining to the nature and functioning of the global political economy specially focusing on international trade, development and finance. The course also looks at the key constitutive elements of global economic governance including multilateral and regional institutions, regimes and multinational corporations. Further, the course introduces the students to key concerns pertaining to global economic crises, and the indicators of information communications technology (ICT), cyber economy and the global civil society.

Learning outcomes

By the completion of the course the students would be able to:

- Develop a basic understanding of the structural functional linkages that connect the realms of politics and economics.
- Learn to use the conceptual tools and theoretical frameworks for understanding the nature and basic functioning of the international political economy.
- Understand the structural drivers that determine the contours of international trade and finance.
- Develop an understanding about the Global South's contribution to this field both in the domain of ideas and working of the global political economy.
- Understand how our economic life is getting transformed on account of the information and communication technology, the cyber economy and interventions of the global civil society.

SYLLABUS OF MDSE-3a

UNIT – I (2 Hours)

Introduction: Understanding the intersectionality between politics and economy

UNIT – II (14 Hours)

Theoretical Perspectives

c. Economic Nationalism, Liberalism and Structuralism
d. Historical Sociology, Feminism and Postcolonialism

UNIT – III (12 Hours)

International Trade and Development

a. International trade
b. Multinational corporations
c. Perspectives from the Global South and the Indian Story

UNIT – IV (8 Hours)

International Finance

a. International finance and monetary structure
b. International and regional financial institutions

UNIT – V (9 Hours)

New Directions and New Challenges

a. ICT and Cyber economy
b. Economic Crises
c. Global Civil Society

Essential/recommended readings

Unit 1. Introduction: Understanding the intersectionality between politics and economy

Essential Readings

Gilpin, Robert (2001), "The Nature of Political Economy", in *Global Political Economy: Understanding the International Economic Order*, Princeton, N.J.: Princeton University Press, pp. 25-45.

Balaam, David N. and Bradford Dillman (2014), "What Is International Political Economy?", in *Introduction to International Political Economy*, 6th edition, Boston: Pearson, pp. 2-24.

Additional Readings

Gilpin, Robert (2001), "Introduction: The Fragile Global Economy" and "The Second Great Age of Capitalism", in *The Challenge of Global Capitalism: The World Economy in the 21st Century*, Princeton, N.J.: Princeton University Press, pp. 3-51.

Frieden, Jeffrey and Lisa Martin (2002), "International Political Economy: Global and Domestic Interactions," in Ira Katznelson and Helen Milner, eds., *Political Science: The State of the Discipline,* New York & London: W. W. Norton & Co., pp. 118-146.

Hirst, Paul, Grahame Thompson and Simon Bromley (2009), "Globalization and the History of the International Economy", in *Globalization in Question*, third edition, Cambridge: Polity Press, pp.54-107.

Strange, Susan (1970), "International Economics and International Relations: A Case of Mutual Neglect", *International Affairs*, 46 (2): 304- 315.

Unit 2.a. Economic Nationalism, Liberalism and Structuralism

Essential Readings

Balaam, David N. and Bradford Dillman (2014), "Laissez-Faire: The Economic Liberal Perspective", "Wealth and Power: The Mercantilist Perspective", and "Economic Determinism and Exploitation: The Structuralist Perspective", in *Introduction to International Political Economy*, 6th edition, Boston: Pearson, pp. 25-52; 53-77; 78-100.

Martinussen, John (1997), "Neo-Marxist Theories of Underdevelopment and Dependency", in *Society, State and Market: A guide to competing theories of development*, London: Zed Books Ltd., pp. 85-100.

Gilpin, Robert (1987), "Three Ideologies of Political Economy", in *The Political Economy of International Relations*, Princeton: Princeton University Press, pp. 25-64.

Strange, Susan (2003), "States, Firms, and Diplomacy", in Jeffry A. Frieden and David A. Lake (ed.) *International Political Economy: Perspectives on Global Power and Wealth*, Fourth Edition, London and New York: Routledge, pp. 60-68.

Additional Readings

O'Brien, Robert and Marc Williams (2016), "Theories of Global Political Economy", in *Global Political Economy: Evolution and Dynamics,* Fifth Edition, London: Palgrave, pp. 6-21.

Frank, Andre Gunder (1966) "The Development of Underdevelopment," *Monthly Review,* 18 (4): 17-31.

Wallerstein, Immanuel (1974), "The Rise and Future Demise of the World-Capitalist System: Concepts for Comparative Analysis", *Comparative Studies in Society and History*, 16 (4): 387-415.

Gilpin, Robert (2001), "The Neoclassical Conception of Economy", "The Study of International Political Economy", and "New Economic Theories", in *Global Political Economy: Understanding the International Economic Order*, Princeton, N.J.: Princeton University Press, pp. 46-128.

Shaikh, Anwar (2005), "The Economic Mythology of Neoliberalism", in Alfredo Saad-Filho and Deborah Johnston (eds.) *Neoliberalism: A Critical Reader*, London: Pluto Press, pp. 41-49.

Lenin, V.I. (1997), "The Export of Capital", and "Imperialism as a Special Stage of Capitalism", reproduced in George T. Crane and Abla Amawi (eds.) *The Theoretical Evolution of International Political Economy: A Reader*, New York: Oxford University Press, pp. 98-101.

Unit 2.b. Historical Sociology, Feminism and Postcolonialism

Essential Readings

Hobson, John M. (1997), "A sociology of international relations and an international relations of sociology", in *The Wealth of States: A Comparative Sociology of International Economic and Political Change*, Cambridge: Cambridge University Press, pp. 1-22.

Griffin, Penny (2017), "Gender and the Global Political Economy", *Oxford Research Encyclopedia of International Studies*, URL: https://doi.org/10.1093/acrefore/9780190846626.013.187

Bhambra, Gurminder K. (2020) "Colonial global economy: towards a theoretical reorientation of political economy", *Review of International Political Economy*, 28 (2): 3017-322.

Additional Readings

Escobar, Arturo (1984), "Discourse and Power in Development: Michel Foucault and the Relevance of his Work to the Third World", *Alternatives: Global, Local, Political*, 10 (3): 377-400.

Gill, Stephen and David Law (1993), "Global hegemony and the structural power of capital", in Stephen Gill (ed.) *Gramsci, Historical Materialism and International Relations*, Cambridge: Cambridge University Press, pp. 93-124.

Steans, Jill (1999), "The Private is Global: Feminist Politics and Global Political Economy," *New Political Economy*, Vol. 4, No. 1, pp.113-128.

Griffin, Penny (2007), "Refashioning IPE: and How Gender Analysis Teaches International (Global) Political Economy", *Review of International Political Economy*, Vol. 14, No. 4, pp. 719-736.

Rai, Shirin M. (2002), "Gender and Development: Theoretical Perspectives in Context", *Gender and the political economy of development: from nationalism to globalization*, Oxford: Polity, pp. 44-83.

Unit 3.a. International Trade

Essential Readings

O'Brien, Robert and Marc Williams (2016), "International Trade", in *Global Political Economy: Evolution and Dynamics,* Fifth Edition, London: Palgrave, pp. 102-124.

Krasner, Stephen D. (2003), "State Power and the Structure of International Trade", in Jeffry A. Frieden and David A. Lake (ed.) *International Political Economy: Perspectives on Global Power and Wealth*, Fourth Edition, London and New York: Routledge, pp. 19-36.

Additional Readings

Archer, Candace and Stefan Fritsch (2010) "Global fair trade: Humanizing globalization and reintroducing the normative to international political economy", *Review of International Political Economy*, 17: 103-128.

Gilpin, Robert (1987), "The Politics of International Trade", in *The Political Economy of International Relations*, Princeton: Princeton University Press, pp. 171-230.

Ruggie, John Gerard (1982) "International Regimes, Transactions, and Change: Embedded Liberalism in the Postwar Economic Order", *International Organization*, 36 (2): 379-415.

Baracuhy, Braz (2012), "The Geopolitics of Multilateralism: The WTO Doha Round Deadlock, the BRICs, and the Challenges of Institutionalised Power Transitions," *CRP Working Paper Series*, No. 4, January. URL: https://fdocuments.net/document/the-geopolitics-of-multilateralism-the-wto-doha-round-deadlock.html

Unit 3.b. Multinational corporations

Essential Readings

Hirst, Paul, Grahame Thompson and Simon Bromley (2009), "Multinational Companies and the Internationalization of Business Activity", in *Globalization in Question*, third edition, Cambridge: Polity Press, pp. 109-149.

Balaam, David N. and Bradford Dillman (2014), "Transnational Corporations: The Governance of Foreign Investment", in *Introduction to International Political Economy*, 6th edition, Boston: Pearson, pp. 432-457

Additional Readings

Gilpin, Robert (1987), "Multinational Corporations and International Production", *The Political Economy of International Relations*, Princeton: Princeton University Press, pp. 231-26.

Fieldhouse, David (2003) "'A New Imperial System'? The Role of the Multinational Corporations Reconsidered", in Jeffry A. Frieden and David A. Lake (ed.) *International Political Economy: Perspectives on Global Power and Wealth*, Fourth Edition, London and New York: Routledge.

Unit 3.c. Perspectives from Global South and the Indian Story

Essential Readings

Buzan, Barry and George Lawson (2016), "The Impact of the 'Global Transformation' on Uneven and Combined Development", in Alexander Anievas and Kamran Matin (eds.) *Historical Sociology and World History Uneven and Combined Development over the Longue Durée*, London: Rowman & Littlefield International, pp. 171-184.

David L. Blaney and Naeem Inayatullah (2016), "The Stakes of Uneven and Combined Development" in Alexander Anievas and Kamran Matin (eds.) *Historical Sociology and World History Uneven and Combined Development over the Longue Durée*, London: Rowman & Littlefield International, pp. 239-250.

Mukherjee, Aditya (2010) "Empire: How colonial India made modern Britain", *Economic and Political Weekly*, 45(50), 73– 82.

Dadabhai Naoroji (1901), "Deficit of Imports Compared with the exports of India"; "The Drain to England"; "Increase of the Drain"; "Small Amount of Imports from England"; "India's Tribute"; and "The Elements of the Drain", in *Poverty and Unbritish Rule in India*, London: Swan Sonnenschein & Co., Ltd, pp.28-34.

Subrahmanyam, Sanjay (1988) "Commerce and State Power in Eighteenth-Century India: Some Reflections", *South Asia Research* 8 (2): 97-110.

Additional Readings

Dutt, Romesh (1902), "External Trade", and "Finance And The Economic Drain, 1793-1837", in *The Economic History of India: Under Early British Rule, Vol.1: From The Rise Of The British Power In 1757 To The Accession Of Queen Victoria In 1837*, Great Britain: Kegan Paul, Trench, Trübner, pp. 291-302; 398-420.

Chaudhuri, K.N. (1983), "Foreign Trade and Balance of Payments (1757-1947)", in Dharma Kumar (ed.) *The Cambridge Economic History Of India, Volume 2: c.1757-c.1970*, Cambridge: Cambridge University Press, 804-877.

Shaikh, Anwar (2006), "Globalization and the myth of free trade", in Anwa rShaikh (ed.) *Globalization and the Myths of Free Trade*, London and New York: Routledge, pp. 50-68.

Acemoglu, Daron and James A. Robinson (2013), "Reversing Development" and "The Virtuous Circle", in *Why Nations Fail: The Origins of Power, Prosperity, and Poverty*. London: Profile Books, pp. 245-273, 302-334.

Chibber, Vivek (2003), "Late Development and State-Building", *Locked in Place: State-Building and Late Industrialization in India,* Princeton: Princeton University Press, pp. 13-48.

Daron Acemoglu and James A. Robinson (2017), "The economic impact of colonialism", in Stelios Michalopoulos and Elias Papaioannou (eds.) *The Long Economic and Political Shadow of History: Volume I. A Global View*, London: CEPR Press, pp. 81-88.

Unit 4.a. International finance and monetary structure

Essential Readings

Balaam, David N. and Bradford Dillman (2014), "The International Monetary and Finance Structure", in *Introduction to International Political Economy*, 6th edition, Boston: Pearson, pp. 151-177

Eric Helleiner (2017), "The Evolution of the International Monetary and Financial System", in John Ravenhill (ed.) *Global Political Economy*, fifth edition, Oxford: Oxford University Press, 119-224.

Additional Readings

Setser, Brad (2008),"A Neo-Westphalian International Financial System?", *Journal of International Affairs*, Vol. 62, No. 1, pp. 17-34.

Wade, Robert (2006), "Choking the South", *New Left Review*, Vol. 38, March/April, pp. 115-127.

Unit 4.b. International and regional financial institutions

Essential Readings

Williams, Marc (2012), "Global Economic Institutions" in Richard Devetak, Anthony Burke and Jim George (eds.) *An Introduction to International Relations*, second edition, Cambridge: Cambridge University Press, pp. 336-347.

Rana, Pradumna B. and Ramon Pacheco Pardo (2018), "Rise of Complementarity between Global and Regional Financial Institutions: Perspectives from Asia", *Global Policy*, 9 (2): 231-243.

Wihtol, Robert (1988), "The Asian Development Bank", in *The Asian Development Bank and Rural Development: Policy and Practice*, London: Macmillan Press, pp. 16-30.

Additional Readings

Vetterlein, Antje (2012), "Seeing Like the World Bank on Poverty," *New Political Economy*, Vol. 17, No. 1, pp. 35-58.

Picciotto, Robert (2003), "A New World Bank for a New Century", in C. Roe Goddard, Patrick Cronin and Kishore C. Dash (eds.) *International Political Economy: State-Market Relations in a Changing Global Order*, Boulder, Colo. : Lynne Rienner, pp. 341-352.

Cooper, Andrew F. (2017), "The BRICS' New Development Bank: Shifting from Material Leverage to Innovative Capacity", *Global Policy*, 8 (3): 275-284.

Lisa L. Martin (2006), "Distribution, Information, and Delegation to International Organizations: The Case of IMF Conditionality," in Darren G. Hawkins et al. (eds.) *Delegation and Agency in International Organizations*, Cambridge: Cambridge University Press, pp. 140-164.

Oatley, Thomas (2019), "Developing Countries and International Finance II: The Global Capital Flow Cycle", in *International Political Economy*, Sixth Edition, New York and London: Routledge, pp. 428-453.

Sinha, Aseema (2021) "Understanding the 'crisis of the institution' in the liberal trade order at the WTO", *International Affairs*, 97 (5): 1521–1540.

Nel, Philip (2010), "Redistribution and Recognition: What Emerging Regional Powers Want", *Review of International Studies,* Vol. 36, No. 4, pp. 951-974.

Unit 5.a. ICT and Cyber economy

Essential Readings

Brass, Irina and David J. Hornsby (2019), "Digital Technological Innovation and the International Political Economy", in T. M. Shaw et al. (eds.), *The Palgrave Handbook of Contemporary International Political Economy*, London: Palgrave Macmillan.

O'Brien, Robert and Marc Williams (2016) *Global Political Economy: Evolution and Dynamics,* Fifth Edition, London: Palgrave, pp. 266-268.

Additional Readings

Castells, Manuel (2010), "The New Economy: Informationalism, Globalization, Networking", in *The Rise of the Network Society, 2*nd edition, Malden, M.A.: Wiley Blackwell, pp. 77-162.

Dicken, Peter (2015), "Technological Change: 'Gales of Creative Destruction'", in *Global Shift: Mapping the Changing Contours of the World Economy*, 7th Edition, London: The Guilford Press, pp. 74-113.

Fidler, David (2021), "Cybersecurity, Global Commerce, and International Organizations", in Paul Cornish (ed.) *The Oxford Handbook of Cyber Security*, Oxford: Oxford University Press, pp. 497-513.

Wittel, Andreas (2013), “Counter-commodification: The economy of contribution in the digital commons”, *Culture and Organization*, 19:4, 314-331.

Unit 5.b. Economic Crises

Essential Readings

Hale, Thomas, David Held, Kevin Young (2013), “Economy”, in *Gridlock: Why Global Cooperation is Failing when We Need It Most*, London: Polity Press, 113-188.

Luis W. Pauly(2017), “The Political Economy of Global Financial Crises”, in John Ravenhill (ed.) *Global Political Economy*, fifth edition, Oxford: Oxford University Press, pp. 225-252.

Stiglitz, Joseph E. (2017),“The Burden of Debt”, in *Making Globalization Work: The Next Steps to Global Justice*, London: Allen Lane, pp. 211-244.

Wade, Robert and Frank Veneroso (1998), “The Asian Crisis: The High Debt Model Versus the Wall Street-Treasury-IMF Complex,” *New Left Review,* I/228, pp. 3-22.

Helleiner, Eric (2011) “Understanding the 2007-2008 Global Financial Crisis: Lessons for Scholars of International Political Economy?” *Annual Review of Political Science*, Vol. 14, pp. 67-87.

Additional Readings

O’Brien, Robert and Marc Williams (2016) *Global Political Economy: Evolution and Dynamics,* Fifth Edition, London: Palgrave, pp. 153-178.

Ferguson, Niall (2008), “Afterword: The Decent of Money”, in *The Ascent of Money: A Financial History of the World*, New York: The Penguin Press, pp. 341-358.

Lipson, Charles (1981),“The International Organization of Third World Debt”, *International Organization*, 35 (4): 603-631.

Unit 5.c. Global Civil Society

Essential Readings

Scholte, Jan Aart (2000), “Global Civil Society”, in Ngaire Woods (ed.) *The Political Economy of Globalization*, New Tork: St. Martin’s Press, pp. 173-201.

Cerny, Philip G. (2003), “Globalization and the Changing Logic of Collective Action”, in Jeffry A. Frieden and David A. Lake (ed.) *International Political Economy: Perspectives on Global Power and Wealth*, Fourth Edition, London and New York: Routledge, pp. 446-460.

Additional Readings

Nathan, Dev, D. Narasimha Reddy and Govind Kelkar (2008), “Addressing Crises and Change”, in*International Trade and Global Civil Society*, London and New York: Routledge, pp. 247-264.

Sen, Amartya (2009), “Human Rights and Global Imperatives”, and “Justice and the World”, in *The Idea of Justice*, Cambridge: The Belknap Press of Harvard University Press, pp. 355-416.

Reference Literature:

Gilpin, Robert (2001), *Global Political Economy: Understanding the International Economic Order*, Princeton, N.J.: Princeton University Press.

Grieco, Joseph M. and G. John Ikenberry (2003), *State, Power and World Markets: The International Political Economy*, New York: W.W. Norton & Co.

Hulsemeyer, Axel (2010), *International Political Economy: A Reader*, Oxford: Oxford University Press.

Oatley, Thomas (2019) *International Political Economy*, Sixth Edition, New York and London: Routledge.

Ravenhill, John (ed.) (2017) *Global Political Economy*, fifth edition, Oxford: Oxford University Press.

Strange, Susan (1994) *State and the Markets*, Second Edition, London and New York: Continuum.

Strange, Susan (1996) *The Retreat of the State: The Diffusion of Power in the World Economy*, Cambridge: Cambridge University Press.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

DISCIPLINE SPECIFIC ELECTIVE COURSE – 3b: Understanding Ambedkar

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Understanding Ambedkar MDSE-3b	4	3	1	-	Passed Class XII	Nil

Learning Objectives

This course is broadly intended to introduce Ambedkar's ideas and their relevance in contemporary India, by looking beyond caste. Ambedkar's philosophical contributions towards Indian economy and class question, sociological interpretations on religion, gender, caste and cultural issues; ideas on politics such as concepts of nation, state, democracy, law and constitutionalism are to be pedagogically interrogated and interpreted. This will help students to critically engage themselves with the existing social concerns, state and economic structures and other institutional mechanisms. This also will facilitate them to strengthen their creative thinking with a collective approach to understand ongoing social, political, cultural and economic issues of the society.

Learning outcomes

The course is designed to provide students the original writings and ideas of Ambedkar on diverse issues beyond caste and equip them to critically engage with the ideas, interpretations. By engaging with the original sources as well as secondary writings on Ambedkar's ideas that cover, caste, class, gender, religion, state, democracy and constitution the students will be able to understand a thinker in the context and contemporaneity. At the end of the course, students shall be equipped with the method of understanding the ideas, philosophy and relevance of a particular thinker. Students shall also be able to reflect on the method of the thinker's engagement with the then context, issues and concepts. Finally, the students shall be equipped in understanding the conceptual and philosophical diversity, situatedness and significance of Ambedkar beyond his contribution in the sphere of social justice and drafting the Indian constitution. The course thus

provides an opportunity to the students to understand Ambedkar for his several important contributions in the field of religion, state, democracy, gender, economy and history.

SYLLABUS OF MDSE-3b

UNIT – I (3 Hours)
Introducing Ambedkar

Approach to Study Polity, History, Economy, Religion and Society

UNIT – II (10 Hours)
Caste and Religion

Caste, Untouchability and Critique of Hindu Social Order
Islam and Partition of India
Religion and Conversion

UNIT – III (8 Hours)
Women's Question

Ambedkar on Women
Hindu Code Bill
Uniform Civil Code

UNIT – IV (8 Hours)
Political Vision

Nation and Nationalism
Democracy and Citizenship

UNIT – V (8 Hours)
Constitutionalism

Rights and Representations
Constitution as an Instrument of Social Transformation

UNIT – VI (8 Hours)
Economy and Class Question

Planning and Development
Land and Labour References

Essential/recommended readings

1. Introducing Ambedkar

G. Omvedt (2008) 'Phule-Remembering the Kingdom of Bali', Seeking Begumpura, Navyana, pp. 159-184.

M. Gore (1993) The Social Context of an Ideology: Ambedkar's Political and Social Thought, Delhi: Sage Publication, pp. 73-122; 196-225.

B. Ambedkar (1989) 'Annihilation of Caste with a Reply to Mahatma Gandhi', in Dr. Babasaheb Ambedkar Writings and Speeches: Vol. 1, Education Deptt., Government of Maharashtra, Mumbai, pp. 23-96.

2. Caste and Religion

The Untouchables Who were they and why they become Untouchables? Available at http://www.ambedkar.org/ambcd/39A.Untouchables%20who%20were%20they_why%20they%20became%20PART%20I.htm

B. Ambedkar (1987) 'The Hindu Social Order: Its Essential Principles', in Dr. Babasaheb Ambedkar Writings and Speeches: Vol. 3, Education Deptt., Government of Maharashtra, 1989, pp. 95-129.

B. Ambedkar (2003) 'What way Emancipation?', in Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 17-III, Education Deptt., Government of Maharashtra, Mumbai, pp-175-201.

B. Ambedkar (2015 paperback). Thoughts on Pakistan or Partition of India. Gautam Publication, Delhi.

3. Women's Question

S. Rege (2013) 'Against the Madness of Manu', in B. R. Ambedkar's Writings on Brahmanical Patriarchy, Navyana Publication, pp. 13-59 ; 191-232.

B. Ambedkar (2003) 'The Rise and Fall of Hindu Woman: Who was Responsible for It?', in Dr. Babasaheb Ambedkar Writings and Speeches Vol. 17- II, Education Deptt., Government of Maharashtra, Mumbai, pp. 109-129.

4. Political Vision

B. Ambedkar (1991) 'What Gandhi and Congress have done to the Untouchables', in Dr. Babasaheb Ambedkar Writings and Speeches, Education Deptt, Government of Maharashtra, Vol.9, pp. 40-102; 181-198; 274-297.

B. Ambedkar (2003) 'Conditions Precedent for the successful working of Democracy', in Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 17-III, Education Deptt, Government of Maharashtra, Mumbai, pp. 472-486.

5. Constitutionalism

Ambedkar, Evidence before South Borough committee on Franchise, Available at http://www.ambedkar.org/ambcd/07.%20Evidence%20before%20the%20Southborough%20Committee.htm.

Constituent Assembly Debates, Ambedkar's speech on Draft Constitution on 4th November 1948, CAD Vol. VII, Lok Sabha Secretariat, Government of India, 3rd Print, pp. 31-41.

B. Ambedkar (2013), States and Minorities, Delhi: Critical Quest.

Ujjwal Singh and Anupama Roy (2017) B. R. Ambedkar and the Ideas of Constitutionalism and Constitutional Democracy, IIAS Simla,

6. Economy and Class Question

S. Thorat (2007) 'Economic System, Development and Economic Planning', in S. Thorat and Aryama (eds), Ambedkar in Retrospect: Essays on Economics, Politics and Society, Delhi: Rawat Publishers, pp. 25-48.

B. Ambedkar (1991) 'Labor and Parliamentary Democracy and Welfare', in Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 10, Education Deptt., Government of Maharashtra, Mumbai, pp. 106-112; 139-143; 243-252

Additional Resources:

Classics

Ambedkar, B. R. (1987) 'The Women and the Counter-Revolution', in Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 3, Education Deptt., Government of Maharashtra, Mumbai, pp. 427-437.

Ambedkar, B. R. (2003), 'I have no Homeland', in Dr. Babasaheb Ambedkar Writings and Speeches Vol- 17, Education Deptt., Government of Maharashtra, Mumbai, pp-51-58.

Ambedkar, B. R. (2003), 'Role of Dr. B. R. Ambedkar in Bringing The Untouchables on the Political Horizon of India and Lying A Foundation of Indian Democracy', in Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 17-I, Education Deptt., Government of Maharashtra, Mumbai, pp-63-178.

Ambedkar, B. R. (2003) 'Buddhism paved way for Democracy and Socialistic Pattern of Society', in Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 17-III, Education Deptt., Government of Maharashtra, Mumbai, pp. 406-409.

Ambedkar, B. R. (2003) 'Failure of Parliamentary Democracy will Result in Rebellion, Anarchy and Communism', in Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 17-III, Education Deptt., Government of Maharashtra, Mumbai, pp. 423-437.

Readings in Hindi

अम्बेडकर, बी.आर., डॉ० (2013). एक राष्ट्र का अपने घर के लिए आह्वान. In बाबासाहेब डॉ० अम्बेडकर सम्पूर्ण वांग्मय (Vol. 15, pp. 11-21). नई दिल्ली: डॉ० अम्बेडकर प्रतिष्ठान. सामाजिक न्याय और अधिकारिता मंत्रालय.

अम्बेडकर, बी.आर., डॉ० (2013). राज्य और अल्पसंख्यक. In बाबासाहेब डॉ० अम्बेडकर सम्पूर्ण वांग्मय (Vol. 2, pp. 167-240). नई दिल्ली: डॉ० अम्बेडकर प्रतिष्ठान. सामाजिक न्याय और अधिकारिता मंत्रालय.

अम्बेडकर, बी.आर., डॉ० (2013). कार्यपालिका. In बाबासाहेब डॉ० अम्बेडकर सम्पूर्ण वांग्मय (Vol. 17, pp. 17-18). नई दिल्ली: डॉ० अम्बेडकर प्रतिष्ठान. सामाजिक न्याय और अधिकारिता मंत्रालय.

अम्बेडकर, बी.आर., डॉ० (2013). भारत में छोटी जोतों की समस्या और उसका निवारण. In बाबासाहेब डॉ० अम्बेडकर सम्पूर्ण वांग्मय (Vol. 2, pp. 243-276). नई दिल्ली: डॉ० अम्बेडकर प्रतिष्ठान. सामाजिक न्याय और अधिकारिता मंत्रालय.

अम्बेडकर, बी.आर., डॉ० (2013). न्यायपालिका की स्वतंत्रता. In बाबासाहेब डॉ० अम्बेडकर सम्पूर्ण वांग्मय (Vol. 3, pp. 205-209). नई दिल्ली: डॉ० अम्बेडकर प्रतिष्ठान. सामाजिक न्याय और अधिकारिता मंत्रालय.

अम्बेडकर, बी.आर., डॉ० (2013). भारतीय-श्रमिक युद्ध जीतने के लिए क्यों दृढ़संकल्प है. In बाबासाहेब डॉ० अम्बेडकर सम्पूर्ण वांग्मय(Vol. 18, pp. 27-34). नई दिल्ली: डॉ० अम्बेडकर प्रतिष्ठान. सामाजिक न्याय और अधिकारिता मंत्रालय.

अम्बेडकर, बी.आर., डॉ० (2013). छोटे किसान राहत विधेयक. In बाबासाहेब डॉ० अम्बेडकर सम्पूर्ण वांग्मय (Vol. 3, pp. 146-155). नई दिल्ली: डॉ० अम्बेडकर प्रतिष्ठान. सामाजिक न्याय और अधिकारिता मंत्रालय.

अम्बेडकर, बी.आर., डॉ० (2013). हिन्दुत्व का दर्शन. In बाबासाहेब डॉ० अम्बेडकर सम्पूर्ण वांग्मय (Vol. 6, pp. 15-120). नई दिल्ली: डॉ० अम्बेडकर प्रतिष्ठान. सामाजिक न्याय और अधिकारिता मंत्रालय.

अम्बेडकर, बी.आर., डॉ० (2013). भारत में जातिप्रथा. In बाबासाहेब डॉ० अम्बेडकर सम्पूर्ण वांग्मय (Vol. 1, pp. 17-36). नई दिल्ली: डॉ० अम्बेडकर प्रतिष्ठान. सामाजिक न्याय और अधिकारिता मंत्रालय.

अम्बेडकर, बी.आर., डॉ० (2013). जातिप्रथा-उन्मूलन और महात्मा गांधी को दिया गया उत्तर. In बाबासाहेब डॉ० अम्बेडकर सम्पूर्ण वांग्मय (Vol. 1, pp. 37-51). नई दिल्ली: डॉ० अम्बेडकर प्रतिष्ठान. सामाजिक न्याय और अधिकारिता मंत्रालय.

अम्बेडकर, बी.आर., डॉ० (2013). हिन्दू समाज, व्यवस्था. In बाबासाहेब डॉ० अम्बेडकर सम्पूर्ण वांग्मय(Vol. 6, pp. 122-163). नई दिल्ली: डॉ० अम्बेडकर प्रतिष्ठान. सामाजिक न्याय और अधिकारिता मंत्रालय.

अम्बेडकर, बी.आर., डॉ० (2013). नारी और प्रतिक्रान्ति. In बाबासाहेब डॉ० अम्बेडकर सम्पूर्ण वांग्मय (Vol. 7, pp. 330-342). नई दिल्ली: डॉ० अम्बेडकर प्रतिष्ठान. सामाजिक न्याय और अधिकारिता मंत्रालय.

अम्बेडकर, बी.आर., डॉ० (2013). मजदूर और संसदीय लोकतंत्र. In बाबासाहेब डॉ० अम्बेडकर सम्पूर्ण वांग्मय (Vol. 18, pp. 95-101). नई दिल्ली: डॉ० अम्बेडकर प्रतिष्ठान. सामाजिक न्याय और अधिकारिता मंत्रालय.

अम्बेडकर, बी.आर., डॉ० (2013). कर्मचारी कल्याण और सामाजिक सुरक्षा. In बाबासाहेब डॉ० अम्बेडकर सम्पूर्ण वांग्मय (Vol. 18, pp. 309-312). नई दिल्ली: डॉ० अम्बेडकर प्रतिष्ठान. सामाजिक न्याय और अधिकारिता मंत्रालय.

डॉ० अम्बेडकर. (2015). जातिभेद का उच्छेद. दिल्ली: गौतम बुक सेन्टर.

तिलक, रजनी. (2012). डॉ० अम्बेडकर और महिला आन्दोलन. In डॉ० अम्बेडकर और महिला आन्दोलन (pp. 5-20). दिल्ली: बुक्स इंडिया.

दिसोदिया, रजनी. (2012). नारी क्रांति के अग्रदूतः डॉ० अंबेडकर. In डॉ० अम्बेडकर और महिला आन्दोलन (pp. 25-35). दिल्ली: बुक्स इंडिया.

परमार, डॉ० तारा. (2012). डॉ० बाबा साहेबअम्बेडकर का भारतीय नारी उत्थान में योगदान. Inडॉ० अम्बेडकर और महिला आन्दोलन (pp. 36-40). दिल्ली:बुक्स इंडिया.

मेघवाल, कुसुम. (2012). हिंदु कोड बिल और डॉ० अम्बेडकर. In डॉ० अम्बेडकर और महिला आन्दोलन (pp. 41-46). दिल्ली:बुक्स इंडिया.

तिलक, रजनी. (2012). महिला आंदोलन की रीढ़-सावित्रीबाई फूले. In डॉ० अम्बेडकर और महिला आन्दोलन (pp. 21-24). दिल्ली:बुक्स इंडिया.

मेघवाल, कुसुम. (1994). डॉ० अम्बेडकर और महिला जागरण (pp. 113-122); नारी स्वतंत्रता व समानता का शुभारंभ (pp. 123-128). In भारतीय नारी के उद्धारकः डॉ० बी. आर. अम्बेडकर. उदयपुरः राजस्थान दलित साहित्य अकादमी.

सोनटक्के, यशवंत. (2017). धर्मांतरण (pp. 320-333) ; राष्ट्र और राष्ट्रीयता (pp. 169-174) ; लोकतांत्रिक समाज (pp. 67-88) In बाबासाहेब डॉ० आंबेडकर के विचार. नई दिल्ली: सम्यक प्रकाशन.

जाटव, डी. आर., डॉ० (1996). 'श्रमिक वर्गः सुरक्षा एवं कल्याण' (pp. 67-77) 'आर्थिक विचारधारा की श्रृंखला में' (pp. 100-109) In डॉ० अम्बेडकर के आर्थिक विचार (प्रयोजन एवं प्रासंगिकता) जयपुर: समता साहित्य.

Additional Readings:

G. Omvedt, Liberty Equality and Community: Dr. Ambedkar's Vision of New Social Order, Available at http://www.ambedkar.org/research/LibertyEquality.htm

A. Gajendran (2007) 'Representation', in S. Thorat and Aryama (eds.), Ambedkar in Retrospect: Essays on Economics, Politics and Society, Delhi: Rawat Publishers, 184-194.

R. Ram (2010) 'Dr, Ambedkar, Neo Liberal Market-Economy and Social Democracy in India', in Human Rights Global Focus, Vol. V (384), pp. 12-38.

Teltumbde and S. Sen (eds), 'Caste Question in India', in Scripting the Change, Selected Writings of Anuradha Ghandi, pp. 62- 91

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

SEMESTER-VI
DEPARTMENT OF POLITICAL SCIENCE
Category I

(B.A. Honours in Political Science in three years)

DISCIPLINE SPECIFIC CORE COURSE – 16: Public Policy

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Public Policy DSC-16	4	3	1	-	Passed Class XII	Nil

Learning Objectives

The success of government lay at good policy making and their effective implementation. Public policies are intended at securing a good life for the people and the citizens. The present course comprises of all aspects of the public policy i.e., how is it formed, what are the forces and factors that shape it, how is it monitored, implemented and evaluated. The module gives the conceptual understanding of public policy and provides insights to critically examine them in normative and empirical frameworks.

Learning outcomes

After reading this module students will learn:

- The meaning of public policy and how different theories have emerged to understand it.
- How public policies are formulated? What are the agencies involved in it?
- How Public policies are monitored and evaluated? What are the important tools for it?
- What are the principles that are normally employed to evaluate public policies?
- What is corporate social responsibility and why it is important for the corporates to take up this responsibility?

SYLLABUS OF DSC-16

UNIT – I (8 Hours)

Introduction

a. Formulation, implementation and evaluation
b. Theories of Public Policy: Elite Theory, Group Theory, Incremental Theory, Political System Theory, Public Process Theory

UNIT – II (14 Hours)

Public Policy Design and Implementation

a. Policy Design: What, Who, How and Why (Michael Howlett), Herbert Simon

b. Policy Monitoring: Tools and Techniques
c. Policy Implementation, Decentralization and Local Government in Public Policy implementation
d. State Capacity Building (Francis Fukuyama)

UNIT – III (8 Hours)

Public Policy Evaluation

a. Principles for evaluation
b. Methods and Techniques of Evaluation

UNIT – IV (15 Hours)

Politics of Policy

a. Normative analysis of policy issues
b. The interrelationship between Business and Government Policy, Corporate Social Responsibility
c. The interrelationship between Nongovernmental Organisations and Government Policy

Essential/recommended readings

Unit 1: Introduction

Howlett, M., Cashore, B. (2014). Conceptualizing Public Policy. In Engeli, I., Allison, C.R. (Eds.), *Comparative Policy Studies. Research Methods Series*. London: Palgrave Macmillan.

Kitschelt, H. (1986). Four Theories of Public Policy Making and Fast Breeder Reactor Development. *International Organization, 40*(1), pp. 65-104.

Mead, L. M. (2013). Teaching public policy: Linking policy and politics. *Journal of Public Affairs Education (19)*, pp. 389–403.

Teune, H. (1977). Macro Theoretical Approaches to Public Policy Analysis: The Fiscal Crisis of American Cities. *The Annals of the American Academy of Political and Social Science (434)*, pp. 174-185.

Unit 2: Public Policy Design and Implementation

Crawford, G., & Hartmann, C. (2008). Introduction: Decentralisation as a Pathway out of Poverty and Conflict? In Crawford, G., & Hartmann, C. (Eds.), *Decentralisation in Africa: A Pathway out of Poverty and Conflict?* Amsterdam: Amsterdam University Press, pp. 7-32.

Bandyopadhyay, D. (1996). Administration, Decentralisation and Good Governance. *Economic and Political Weekly, 31*(48), pp. 3109-3114.

Fukuyama, F. (2004). *State-building: governance and world order in the 21st century.* Ithaca, N.Y: Cornell University Press.

Fukuyama, F. (2004). The Imperative of State-Building*. Journal of Democracy*, 15 (2), pp. 17-31.

Howlett, M. (2014). Policy Design: What, Who, How and Why? In Charlotte, H, Pierre, L., & Patrick, L. G. (Eds.), *L'instrumentationetses effets.* Paris: Presses de Sciences Po, pp. 281-315.

Jones, B. (2002). Bounded Rationality and Public Policy: Herbert A. Simon and the Decisional Foundation of Collective Choice. *Policy Sciences, 35*(3), pp. 269-284.

Waterman, R., & Wood, B. (1993). Policy Monitoring and Policy Analysis. *Journal of Policy Analysis and Management, 12*(4), pp. 685-699.

Unit 3: Public Policy Evaluation

Anderson, C. (1979). The Place of Principles in Policy Analysis. *The American Political Science Review, 73*(3), pp. 711-723.

Linder, S., & Peters, B. (1984). From Social Theory to Policy Design. *Journal of Public Policy, 4*(3), pp. 237-259.

Provus, M. (1971). Evaluation as Public Policy. *Curriculum Theory Network (*8/9), pp. 33-44.

Purdon, S. et al. (2001). *Research Methods for Policy Evaluation*. Department for Work and Pensions, Research Working Paper No 2.

Unit 4: Politics of Policy

Guy Peters, B. *The Politics of Bureaucracy: An Introduction to Comparative Public Administration* New York, Routledge, 2018.

Lipsky, M. *Street-Level Bureaucracy: Dilemmas of the Individual in Public Services* New York, Russell sage Publications, 2010. Preface, xi-xx, Chapters 1(The Critical role of Street-Level Bureaucrats) and 2 (Street-Level Bureaucrats as Policy Makers), pp 3-26.

Mathur, K. & J. BJORKMAN Policy Making in India: Who Speaks? Who Listens? Har Anand Publishers, New Delhi, 2009.

Kochanek, S.A. Liberalisation and business lobbying in India *The Journal of Commonwealth and Comparative Politics* Vol 34, Issue 3, 1996, pp. 155-173.

Sinha, A. India's Porous State: Blurred Boundaries and the Business-State Relationship in Jaffrelot,C. A. Kohli, K. Murali eds. *Business and Politics in India* New York, Oxford University Press, 2019, pp. 50-94. Also, Introduction, pp.1-22.

Doh, J.P. &H. Teegen *Globalisation and NGOs: Transforming Business, Government and Society* Praeger, Westport, 2003. Ch 1: Nongovernmental Organisations, Corporate Strategy and Public Policy: NGOs as Agents of Change pp1-18.

Additional Readings

T. Dye, Understanding Public Policy, 5th Edition. U.S.A: Prentice Hall, 1984, pp. 1-44,

Xun Wu, M.Ramesh, Michael Howlett and Scott Fritzen ,The Public Policy Primer: Managing The Policy Process, Rutledge, 2010

Mary Jo Hatch and Ann.L. Cunliffe Organisation Theory: Modern, Symbolic and Postmodern Perspectives, Oxford University Press,2006

Michael Howlett, Designing Public Policies: Principles and Instruments, Rutledge, 2011

The Oxford Handbook of Public Policy, Oxford University Press, 2006

Prabir Kumar De, Public Policy and Systems, Pearson Education, 2012

R.V. Vaidyanatha Ayyar, Public Policy Making In India, Pearson,2009

Surendra Munshi and Biju Paul Abraham [Eds.] Good Governance, Democratic Societies and Globalisation, Sage Publishers, 2004

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

DISCIPLINE SPECIFIC CORE COURSE – 17: Comparative Political Systems

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Comparative Political Systems DSC-17	4	3	1	-	Passed Class XII	Nil

Learning Objectives

The aim of this course is to train students in the application of comparative methods to the study of different political systems with respect to institutions and their functioning in these countries from a comparative perspective.Students will be familiarised with the defining features like political tradition, state formation, constitution and division of power, structure of government, electoral system, political parties, party system, and the contemporary social and economic challenges in these societies.

Learning outcomes

This paper will provide students with a comprehensive understanding of a range ofpolitical systems fromdifferent continentsin a historical context. The students will engage in studying different countries in detail with reference to their political tradition and state formation, constitution and division of power, political parties and elections, political economy and contemporary challenges. The critical analysis of different political systems will delineate the institutional structures, processes and their functioning in these systems. The course content would also help students develop analytical skills to understand not just the similarities and differences but the uniqueness of some cases as well that highlight how the matrix of diverse determinants and variables result in different discourses in different countries.

SYLLABUS OF DSC- 17

UNIT – I (7 Hours)
United Kingdom

UNIT – II (7 Hours)
United States of America

UNIT – III (6 Hours)
Brazil

UNIT – IV (6 Hours)
Russia

UNIT – V (7 Hours)
China

UNIT – VI (6 Hours)
South Africa

UNIT – VII (6 Hours)
Israel

THEMES
A. Political Traditions and Constitutional Development
B. Society and Economy: Nature of state
C. Party and electoral system
D. Unitary and Federal System

Essential/recommended readings

Patrick H. O'Neil, Karl Fields and Don Share (2010), *Cases in Comparative Politics*, 3rd Ed., W. W. Norton & Company: New York and London. pp. 31-74 (Britain), 75-114 (US), 200-244 (Japan), 245-284 (Russia), 285-326 (China), 450-489 (Brazil), and 490-530 (South Africa).

John McCormick (2010), *Comparative Politics in Transition*, 6th Ed., Wadsworth: Boston, MA. pp. 50-97 (United States), 98-147 (Britain), 148-194 (Japan), 210-257 (Russia), 258-304 (China).

G. Bingham Powell, Jr., Russell J. Dalton, Kaare W. Strom (2015), *Comparative Politics Today: A World View*, 11th Ed., Pearson: Edinburgh Gate. 172-217 (Britain), 318-359 (Japan), 360-407 (Russia), 408-455 (China), 506-555 (Brazil), 702-749 (United States).

(Richard Rose, Dennis Kavanagh)

Unit 1. United Kingdom

P. Rutland (2007), 'Britain', in J. Kopstein and M. Lichbach. (eds.) *Comparative Politics: Interest, Identities and Institutions in a Changing Global Order*. Cambridge: Cambridge University Press, pp. 39-79.

Joel Krieger (2019), 'Britain', in Mark Kesselman, Joel Krieger and William A. Joseph (eds.), *Introduction to Comparative Politics: Political Challenge and Changing Agendas*, 8th Ed., Cengage Learning: Boston, MA, pp. 38-83.

Duncan Watts (2006), *British Government and Politics: A Comparative Guide*, Edinburgh University Press: Edinburgh.

Unit 2. United States of America

Louis DeSipio (2019), 'The United States', in Mark Kesselman, Joel Krieger and William A. Joseph (eds.), *Introduction to Comparative Politics: Political Challenge and Changing Agendas*, 8th Ed., Cengage Learning: Boston, MA, pp. 324-368.

John G. Geer, Wendy J. Schiller, Jeffrey A. Segal, and Dana K. Glencross (2012), *Gateways to Democracy: An Introduction to American Government*, The Essentials, Cengage Learning: Boston, MA, pp. 36-71 (The Constitution), 284-317 (Political Parties), 360-407 (Congress), 4-8-453 (The Presidency)

Unit 3. Brazil

Alfred P. Montero (2019), 'Brazil', in Mark Kesselman, Joel Krieger and William A. Joseph (eds.), *Introduction to Comparative Politics: Political Challenge and Changing Agendas*, 8th Ed., Cengage Learning: Boston, MA, pp. 369-414.

Frances Hagopian (2019), 'The Political Economy of Inequality', in Barry Ames (eds.), *Routledge Handbook of Brazilian Politics*, Routledge: New York, pp. 375-390.

Unit 4. Russia

Joan DeBardeleben (2019), 'The Russian Federation', in Mark Kesselman, Joel Krieger and William A. Joseph (eds.), *Introduction to Comparative Politics: Political Challenge and Changing Agendas*, 8th Ed., Cengage Learning: Boston, MA, pp. 555-606.

Eric Shiraev (2021), *Russian Government and Politics*, 3rd Ed., Red Globe Press: London, pp. 22-67 (Political and Tradition Soviet State), 71-88 (The Executive Branch), 119-132 (Political Parties).

Graeme Gill and James Young (eds.), *Routledge Handbook of Russian Politics and Society*, Routledge: Oxon, pp. 71-80 (The Russian Constitution), 81-91 (Presidency), 102-114 (The Duma's Electoral System), 115-128 (Political Parties).

Unit 5. China

William A. Joseph (2019), 'China', in Mark Kesselman, Joel Krieger and William A. Joseph (eds*.), Introduction to Comparative Politics: Political Challenge and Changing Agendas*, 8th Ed., Cengage Learning: Boston, MA, pp. 653-700.

Michael Dillon (2009), *Contemporary China: An Introduction*, Routledge: New York, pp. 10-20, 137-160.

Elizabeth Freund Larus (2012), *Politics and Society in Contemporary China*, Lynne Rienner Publisher: London, pp. 81-114

Unit 6. South Africa

Tom Lodge (2019), 'South Africa', in Mark Kesselman, Joel Krieger and William A. Joseph (eds.), *Introduction to Comparative Politics: Political Challenge and Changing Agendas*, 8th Ed., Cengage Learning: Boston, MA, pp. 462-508.

Anthony Butler (2004), *Contemporary South Africa*, Palgrave Macmillan: New York, pp. 6-30.

Unit 7. Israel

Don Peretz (1983) *The Government and Politics of Israel*, second ed., Wetview Press: Boulder.

Gregory S. Mahler (2016) *Politics and Government in Israel, The Maturation of Modern State*, third ed., Rowman and Littlefield, Lanham.

Sunil K. Choudhary (2018) *The Changing Face of Parties and Party Systems*, Palgrave Macmillan.

Additional Readings:

Kenneth Newton and Jan W. van Deth (2010), *Foundations of Comparative Politics: Democracies of the Modern World*, 2nd Ed., Cambridge University Press: Cambridge.

Jeffrey Kopstein and Mark Lichbach (eds.) (2005), *Comparative politics: Interests, identities, and Institutions in a Changing Global Order*, 2nd Ed., Cambridge University Press: Cambridge.

Robert Singh (2003), *American Government: A Concise Introduction*, SAGE Publications: London, pp. 25-45 (The US Constitution), 46-73 (Political Parties), 153-176 (Congress).

P. W. Preston (eds.) (2003*). Contemporary China: The Dynamics of Change at the start of new millennium*, Routledge Curzon: London.

Paul E. Johnson, Gary J. Miller, John H. Aldrich (1994), *American Government: People, Institutions and Policies*, Cengage Learning: Boston, MA.

Vicki L. Hesli (2007), *Governments and Politics in Russia and the Post-Soviet Region*, Houghton Mifflin Company: Boston.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

DISCIPLINE SPECIFIC CORE COURSE – 18: India's Foreign Policy: Challenges and Strategies

Credit distribution, Eligibility and Pre-requisites of the Course

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
India's Foreign Policy: Challenges and Strategies DSC 18	**4**	**3**	**1**	**-**	**Passed Class XII**	**Nil**

Learning Objectives

This course seeks to equip students to engage with the key sources, theoretical underpinnings, and the structural/functional dimensions of the foreign policymaking processes in India. Theoretical grounding will apprise students about the shift in India's identity as a postcolonial state to an 'emerging power' in the contemporary multipolar world. It will familiarize the students with the domestic, regional and international drivers and constraints; how these intersect and have shaped the evolution and practice of India's foreign policy. Students will learn about critical issues and developments of its foreign policy at the bilateral, regional, and global levels with a special focus on India's bargaining strategies and positioning in international climate change negotiations, international economic governance and international security regimes. It will develop analytical skills among the students to comprehend the impending foreign policy conundrums and give students a basic yet nuanced understanding of India's opportunities and challenges in its foreign policymaking in the contemporary world.

Learning outcomes

At the end of this course, the students would have acquired:

- basic knowledge of the sources, theoretical perspectives and key drivers of India's foreign policy.
- analyse the opportunities and challenges India faces in securing its interests as an emerging global power.
- an insight about India's position in changing global power equations particularly its bilateral ties with powerful nations like the US and Russia along with India's largest neighbour, China.
- an enhanced understanding of India's sub-regional, regional, and global issues of concern.

- grasp of India's negotiation strategies in dealing with global trade, environment, and security regimes.
- recognise the ways in which India deploys its soft power in the world.

SYLLABUS OF DSC-18

UNIT – I (10 Hours)
India's Foreign Policy: As a postcolonial state

a. Sources of India's Foreign Policy
b. Theorizing India's Foreign Policy
c. Dimensions of India's Foreign Policy: Domestic and International
d. From Non-Alignment to Strategic Engagements in a Multipolar World

UNIT – II (9 Hours)
India and the Changing Global Power Equations

a. India and the USA
b. India and Russia
c. India and China

UNIT – III (9 Hours)
India in South Asia: Issues and Challenges

a. Issues: Land and boundary, Migration, and Refugee crisis
b. Debating Regional Strategies: SAARC and BIMSTEC

UNIT – IV (10 Hours)
Challenges of India's Foreign Policy in the Global Domain

a. Negotiating Styles and Strategies: Trade, Security and Climate Change
b. India's Engagements in Multilateral Forums: BRICS

UNIT – V (7 Hours)
India as an Emerging Power

a. India in the Changing International Order
b. Soft power diplomacy

Essential/recommended readings

Unit 1: India's Foreign Policy: As a postcolonial state

1.a. Sources of India's Foreign Policy

Essential Readings

Shahi, D. (2019). *Kautilya and Non-Western IR Theory*. Switzerland: Palgrave Pivot, pp. 95-126.

Rajagopalan, S. (2014). "Grand Strategic Thought" in the Ramayana and Mahabharata. In Kanti Bajpai, Saira Basit and V. Krishnappa (eds.), *India's Grand Strategy: History, Theory, Cases* (1st ed.,) (pp. 31-62). New Delhi: Routledge.

Additional Readings

Jaishankar, S. (2021). *The India Way: Strategies for an Uncertain World*. New Delhi: Harper Collins India, pp. 45-68.

Narlikar, A., & Narlikar, A. (2014). *Bargaining with a Rising India: Lessons from the Mahabharata*. Oxford: OUP, pp. 1-23.

Dixit, J.N. (1998). *Across Borders: Fifty Years of India's Foreign Policy.* New Delhi: Thomson Press, pp. 1-13.

Menon, S. (2021). *India and Asian Geopolitics: The Past, Present.* Penguin Random House. pp. 11-36.

1.b. Theorizing India's Foreign Policy

Essential Readings

Thakur, V. (2012). Indian Foreign Policy. In Bhupinder S. Chimni & Siddharth Mallavarapu (eds.), *International Relations: Perspectives for the Global South* (1st ed., pp. 39-53). New Delhi: Pearson.

Bajpai, K. (2015). Five Approaches to the Study of Indian Foreign Policy. In David M. Malone, C. Raja Mohan, & S. Raghavan (eds.), *The Oxford Handbook of Indian Foreign Policy* (pp. 21-34). Oxford: Oxford University Press.

Additional Readings

Mallavarapu, Siddharth. (2015). Theorizing India's Foreign Relations, in David M. Malone and C. Raja Mohan and S. Raghavan (eds.), *The Oxford Handbook of Indian Foreign Policy.* United Kingdom: Oxford University Press, pp. 35-48.

Chacko, Priya. 2019. Constructivism and Indian Foreign Policy. In Harsh Pant (ed.), *New Directions in India's Foreign Policy: Theory and Praxis* (pp. 48-66). Cambridge University Press.

1.c. Dimensions of India's Foreign Policy: Domestic and International

Essential Readings

Raghavan, P.S. (2020). National Security Determinants of Foreign Policy. In Arvind Gupta & Anil Wadhwa (eds.), *India's Foreign Policy: Surviving in a Turbulent World* (pp. 34-44). New Delhi: Sage Publications.

Bandyopadhyay, J. (2003) *Making of India's Foreign Policy.* New Delhi: Allied Publishers, pp. 29-80.

Additional Readings

Appadorai, A. (1981). *The Domestic Roots of India's Foreign Policy*. New Delhi: OUP, pp. 1-26.

Zajaczkowski, J. (2014). India's Foreign Policy Following the Cold War Year. In Jacub Zajaczkowski, Jivanta Schottli, & Manish Thapa (eds.), *India in the Contemporary World: Polity, Economy, and International Relations* (pp.265-308). New Delhi: Routledge.

Sahni, Varun. (2007). India's Foreign Policy: Key drivers. *The South African Journal of International Affairs*,14 (2), 21-35.

1.d. From Non-Alignment to Strategic Engagements in a Multipolar World

Essential Readings

Mishra, K.P. (1981). Towards Understanding Non-alignment. International Studies, 20 (1-2), 23-37.

Pant, H.V., & Super, J.M. (2015). India's 'non-alignment' conundrum: a twentieth- century policy in a changing world. *International Affairs,* 91(4), 747-764.

Hall, Ian (2019). *Modi and the Reinvention of Indian Foreign Policy*. Bristol: Bristol University Press, pp. 21-40.

Additional Readings

Kaura, V. (2021). Debating the Relevance of Non-alignment in Indian Diplomacy. *India Quarterly*, 77 (3), 501-506.

Tripathi, S. (2020). *India's Foreign Policy Dilemma over Non-Alignment 2.0*. Mathura Road: Sage Publications, pp. 99-145.

Saran, S. (2015). India's Contemporary Plurilateralism. In David M. Malone, C. Raja Mohan, & S. Raghavan (eds.), *The Oxford Handbook of Indian Foreign Policy* (pp.623-635), Oxford: OUP.

Roy, G. S. (2021). ASEAN in India's Act East Policy. In M. Mayilvaganan (ed.), *ASEAN and India–ASEAN Relations Navigating Shifting Geopolitics*. London: Routledge, pp. 91-106.

Panda, J. P. (2021). India's Indo-Pacific Prism Finding Strategic Autonomy in the Face of Chinese Adventurism. In Brendon J. Cannon & Kei Hakata (eds.), *Indo-Pacific Strategies Navigating Geopolitics at the Dawn of a New Age* (pp.62-80). London: Routledge.

Unit 2: India and the Changing Global Power Equations

2.a. India and the USA

Essential Readings

Tellis, Ashley J. (2013). The Transforming US-Indian Relationship and Its Significance for American Interests. In Kanti P. Bajpai and Harsh V. Pant (eds.), *India's Foreign Policy: A Reader* (pp. 303-320). New Delhi: Oxford University Press.

Pande, Aparna. (2021). Natural Allies. In Shweta Dhaliwal (ed.) , *Indo-US Relations: Steering through the Changing World Order (pp. 10-35)* . New York: Routledge.

Additional Readings

Hagerty, D. T. (2016). The Indo-US Entente: Committed Relationship or 'Friends with Benefits'? in Ganguly, Sumit (ed.), *Engaging the World: Indian Foreign Policy Since 1947* (pp. 133-155), New Delhi: Oxford University Press.

Madan, T. (2020). *Fateful Triangle: How China Shaped US-India Relations During the Cold War*. Washington D. C.: Brookings, pp. 1-13; 291-300.

Dhaliwal, S. (2021). Introduction. In Shweta Dhaliwal (ed.), I*ndo-US Relations: Steering through the Changing World Order* (pp. 1-9). New York: Routledge.

2.b. India and Russia

Essential Readings

Malhotra, A. (2020). India–Russia Ties: Exploring Convergences and Divergences. In Arvind Gupta & Anil Wadhwa (eds.), *India's Foreign Policy: Surviving in a Turbulent World* (pp. 266-280). New Delhi: Sage Publications.

Upadhyay, A. (2015). India and Russia in Changing World. *Economic and Political Weekly,* 50 (33). https://www.epw.in/journal/2015/33/commentary/india-and-russia-changing-world.html

Tellis, A.J. (2022). "What is in Our Interest": India and the Ukraine War. *Carnegie Endowment for International Peace.* https://carnegieendowment.org/2022/04/25/what-is-in-our-interest-india-and-ukraine-war-pub-86961

Additional Readings

Menon, R. (2015). India and Russia: The anatomy and Evolution of a Relationship. In David M. Malone, C. Raja Mohan, & S. Raghavan (eds.), *The Oxford Handbook of Indian Foreign Policy* (pp.509-523). Oxford: OUP.

Kapoor, N. (2019). India-Russia ties in a changing world order: In pursuit of a Special Strategic Partnership. *ORF Occasional Paper*. https://www.orfonline.org/research/india-russia-ties-in-a-changing-world-order-in-pursuit-of-a-special-strategic-partnership-56877/

Ollapally, Deepa M. (2010). The Evolution of India's Relations with Russia, In Sumit Ganguly (ed.), *India's Foreign Policy: Retrospect and Prospect* (pp. 226-247). New Delhi: Oxford University Press.

Singh, A.I. (1995). India's Relations with Russia and Central Asia. *International Affairs*, 71 (1), pp. 69-81.

2.c. India and China

Essential Readings

Tellis A., & Mirski S. (2013). Introduction. In A. Tellis and S. Mirski (eds.), *Crux of Asia: China, India, and the Emerging Global Order*, Washington: Carnegie Endowment for International Peace, pp. 3-44.

Gokhale, V. (2021). The Road from Galwan: The Future of India-China Relations. *Carnegie Endowment for International Peace*. https://carnegieindia.org/2021/03/10/road-from-galwan-future-of-india-china-relations-pub-84019

Additional Readings

Mansingh, S. (2016). Rising China and Emergent India in the Twenty-first century Friends or Rivals? In Kanti P. Bajpai & Harsh V Pant (eds.), *India's Foreign Policy: A Reader* (pp. 281-302). New Delhi: Oxford University Press.

Pardesi, M.S. (2016). India's China Policy. In Sumit Ganguly (ed.), *Engaging the World: India's Foreign Policy Since 1947* (pp.167-189). New Delhi: OUP.

Swaran, S. (2021).COVID-19 and India-China Equations: Examining their Interface in the Indian Ocean Region . *Chinese Studies Journal*, 15, 11-132. https://jnu.ac.in/Faculty/ssingh/Singh_Covid19%20and%20India%20China%20Equations_CSJ%20Vol%2015-2021.pdf

Unit 3: India in South Asia: Issues and Challenges

3.a. Land and Boundary, Migration, and Refugee crisis

Essential Readings

Muni, S.D. (2003). Problem Areas in India's Neighbourhood Policy. *South Asian Survey*,10 (2),185-196.

Tripathi, D. & Chaturvedi, S. (2020) South Asia: Boundaries, Borders and Beyond, *Journal of Borderlands Studies*, 35(2), 173-181. DOI: 10.1080/08865655.2019.1669483.

Shyam Saran, "Role of Border States in India's Foreign Policy," Speech at IIT Guwahati, 29 March 2016.

Chowdhory, N. Citizenship and Membership: Placing Refugees in India. In Nasir Uddin & Nasreen Chowdhory (eds.), *Deterritorialized Identity and Transborder Movementsin South Asia* (pp. 37-54). Singapore: Springer.

Ray Chaudhary, A.B., & Ghosh, A.K. (2021, April) *Trans-Border Migration: Bridging the Gap between State and Human Security.* Observer Research Foundation. https://www.orfonline.org/research/trans-border-migration-bridging-the-gap-between-state-and-human-security/

Additional Readings

Dubey, Muchkund. (2016). *Dealing with Neighbours in India's Foreign Policy: Coping with the Changing World.* Hyderabad: Orient Blackswan, pp.64-86.

Das, P. (2014). Issues in the Management of the Indo-Pakistan International border. *Strategic Analysis*, 38 (3), pp.307-324.

Ranjan, A. (2018) *India-Bangladesh Border Dispute: History and LBA Dynamics*. Singapore: Springer, pp. 65-88.

Sekhon, J.S., & Sharma, S. (2019). Involuntary Migration in the Border Belt of Indian Punjab. In Nasir Uddin & Nasreen Chowdhory (eds.), *Deterritorialized Identity and Transborder Movements in South Asia* (pp. 155-176). Singapore: Springer.

Chari, P.R. (2003). Missing Boundaries: Refugees, Migrants, Stateless and Internally Displaced Persons in South Asia: An Overview. In P.R. Chari, Mallika Joseph, & Suba Chandran (eds.), *Missing Boundaries: Refugees, Migrants, Stateless and Internally Displaced Persons in South Asia* (pp. 17-38). New Delhi: Manohar Publishers.

3.b. Debating Regional Strategies: SAARC and BIMSTEC

Essential Readings

Chatterjee, S. (2019). India and the SAARC: Security, Commerce, and Community. In Shibashis Chatterjee, Sumit Ganguly, & E. Sridharan (eds.), *India's Spatial Imaginations of South Asia: Power, Commerce, and Community*. Oxford Scholarship Online. DOI:10.1093/oso/9780199489886.003.0004

Gul, N. (2015). SAARC and the Regional Integration in South Asia. In Rajiv Bhatia, Swaran Singh, & Reena Marwah (eds.), *Transforming South Asia: Imperatives for Action* (pp. 159-174). New Delhi: KW Publishers & Indian Council of World Affairs.

Chakravarty, P. R. (2021). BIMSTEC: India's Foreign Policy Fulcrum. In Aparna Pande (ed.), *Routledge Handbook on South Asian Foreign Policy* (pp.183-201). New York: Routledge. https://doi.org/10.4324/9780429054808

Additional Readings

Parida, S.K. (2020). India, SAARC and the Covid-19 Pandemic. *World Affairs*, 24(4), 112-119.

Muni, S.D., & Jetley, R. (2010). SAARC Prospects: The Changing Dimensions. In S.D. Muni (ed.), *Emerging Dimensions of SAARC* (pp. 1-31). New Delhi: Foundation Books.

Seema Narain (2010), SAARC and South Asia Economic Integration. In S.D. Muni (ed.), *Emerging Dimensions of SAARC* (pp. 32-50). New Delhi: Foundation Books.

Omer, H. (2021). Perspective on BIMSTEC in transforming South Asia. In Adluri Subramanyam Raju & Anasua Basu Ray Chaudhury (eds.), *New Futures for BIMSTEC: Connectivity, Commerce and Security*. New York: Routledge.

Unit 4: Challenges of India's Foreign Policy in the Global Domain (9 Lectures)

4.a. Negotiating Styles and Strategies: Trade, Security and Climate Change

Essential Readings

Trade:

Mehta, S. P., & Chatterjee, B. (2015). India in the International TradingSystem. In David M. Malone, C. Raja Mohan & S. Raghavan (eds.), *The Oxford Handbook of Indian Foreign Policy* (pp. 636-649). Oxford: Oxford University Press.

Sharma, M. S., & Bhogal, P. (2022). India and Global Trade Governance: A Saga of Missed Opportunities. In Harsh V Pant (ed.), *India and Global Governance: A Rising Power and Its Discontents* (pp. 109-134). New York: Routledge.

Security

Narang, V. (2016). India's Nuclear Weapon Policy. In Sumit Ganguly (ed.), *Engaging the World-India's Foreign Policy Since 1947* (pp. 448-467). New Delhi: OUP.

Biswas, A. (2022). India's Rise in the Global Nuclear Governance Architecture: Principles, Exceptions, and Contradictions. In Harsh V Pant (ed.), *India and Global Governance: A Rising Power and Its Discontents* (pp. 17-27). New York: Routledge.

Climate Change

Dubash, K. N., & Rajamani, L. (2015). Multilateral Diplomacy on Climate Change. In David M. Malone, C. Raja Mohan, & S. Raghavan (eds.) *The Oxford Handbook of Indian Foreign Policy* (pp. 663-677). Oxford: Oxford University Press.

Sengupta, S. (2013). Defending 'Differentiation': India's Foreign Policy on Climate Change from Rio to Copenhagen. In Kanti P. Bajpai & Harsh V Pant (eds.), *India's Foreign Policy:A Reader* (pp. 389-411).New Delhi: Oxford University Press.

Additional Readings

Trade

Narlikar, A. (2021). India's foreign economic policy under Modi: negotiations and narratives in the WTO and beyond. *International Politics,* 59(1),148-166.

Mukherji, R. (2014). India and Global Economic Governance: From Structural Conflict to Embedded Liberalism. *International Studies Review*, doi: 10.1111/misr.12155

Security

Karnad, B. (2021, October 28). *Nuclear-wise, India is seriously handicapped (by govt!)*. https://bharatkarnad.com/2021/10/28/nuclear-wise-india-is-seriously-handicapped-by-govt/

Rajagopalan, R. (2005) *India's Nuclear Doctrine and The Nuclear Danger* New Delhi: Penguin Books India, pp. 67-88.

Sinha, U.K. (2020) Rebalancing Foreign Policy and Non-traditional Security Issues. In Arvind Gupta & Anil Wadhwa (eds.), *India's Foreign Policy: Surviving in a Turbulent World* (pp. 115-130). New Delhi: Sage Publications.

Climate Change

Nachiappan, K. (2019) Agenda-setting from behind: India and the Framework Convention on climate change. *India Review*, 18(5), 552-567.

Negi, A. (2014) India and the Climate Change Regime. In Amitabh Mattoo & Happymon Jacob (eds.), *India and the International System: Theory, Policy and Structure* (pp. 287-307). New Delhi: Australia-India Institute Series in Foreign Policy and International Relations and Manohar Publications.

Raghunandan, D. (2013). Rethinking India's Climate Policy and the Global Negotiations. *Oxfam India.* https://www.oxfamindia.org/sites/default/files/Raghu%27s%20paper.pdf

4.b. India's Engagements in Multilateral Forums: BRICS

Essential Readings

Sharma, R. K. (2022). BRICS in India's Vision for Global Governance. In Harsh V Pant (ed.), *India and Global Governance: A Rising Power and Its Discontents* (pp. 135-145). New York: Routledge.

Additional Readings

Sakhuja, V. (2014). BRICS: The Oceanic Connections. *Institute of Peace and Conflict Studies,* available at http://www.ipcs.org/comm_select.php?articleNo=4594

Unit 5: India as an Emerging Power (5 Lectures)

5.a. India in the Changing International Order

Essential Readings

Saran, S. (2017). *How India Sees the World: Kautilya to the 21st Centur*y. Juggernaut Books. pp. 258-275.

Menon, S. (2021). *India and Asian Geopolitics: The Past, Present*. Penguin Random House. pp.1-10, pp. 340-374.

Additional Readings

Rajgopalan, R., & Sahni, V. (2008). India and the Great Powers: Strategic Imperatives: Normative Necessities. *South Asian Survey,* 15 (1), 5–32.

Kukreja, V. (2017). Dynamics of Change and Continuity in India's Foreign Policy under Modi's Regime in Shantesh K Singh (ed.). *India's Foreign Policy Continuity with Difference Under Modi Government*, pp. 1-16). New Delhi: Manak Publications.

Raja Mohan, C. (2013). Changing Global Order: India's Perspective. In A. Tellis & S. Mirski (Eds.), *Crux of Asia: China, India, and the Emerging Global Order* (pp. 53-62). Washington: Carnegie Endowment for International Peace.

5.b. Soft power diplomacy

Essential Readings

Kugiel, P. (2012). India's Soft Power in South Asia. *International Studies*, 49 (3-4), 351-376.

Paul, T.V. (2014). Indian Soft Power in a Globalizing World. *Current History*, 113(762), 157-162.

Mazumdar, A. (2018). India's Soft Power Diplomacy under the Modi Administration: Buddhism, Diaspora, and Yoga. *Asian Affairs*, 49 (3), 468-49.

Additional Readings

Gupta, A.K. (2008). Commentary on India's Soft Power and Diaspora*. International Journal on World Peace,* 25(3), 61-68.

Sikri, Veena (2020). Strategizing Soft Power Projection. In Arvind Gupta & Anil Wadhwa (ed.), *India's Foreign Policy: Surviving in a Turbulent World* (pp. 45-61). New Delhi: Sage Publications.

Pathak, V. (2018). Indian Diaspora: A Strategic Asset for Indian Foreign Policy in the 21st Century. In Sangit K. Ragi (ed.), *Imagining India as a Global Power: Prospects and Challenges* (pp. 223-226). Oxon and New York: Routledge.

Reference Books/Literature

Malone, D. M. , & Raja Mohan, C. and Raghavan, S. (2015). *The Oxford Handbook of Indian Foreign Policy*. United Kingdom: Oxford University Press.

Ganguly, S. (2016). *Engaging the World-Indian Foreign Policy since 1947*. New Delhi: Oxford University Press.

Ragi, S. K. (2018). *Imagining India as a Global Power: Prospects and Challenge*s. New York: Routledge.

Malone, David M. (2011). *Does the Elephant Dance? Contemporary Indian Foreign Policy*, New Delhi: Oxford University Press.

Sikri, R. (2007). *Challenge & Strategy in Rethinking India's Foreign Policy.* Sage Publications.

Khilani. S., Mehta, R.K., Mehta, P. B. (eds.). (2012). *Non-Alignment 2.0.* https://cprindia.org/wp-content/uploads/2021/12/NonAlignment-2.pdf.

Dubey, M. (2015). *India's Foreign Policy: Coping with the Changing World*. Hyderabad: Orient BlackSwan.

Ganguly, S. (2019). *Indian Foreign Policy: Oxford India Short Introductions*. Oxford University Press.

Gupta, A. (2018) *How India manages its National Security*. Penguin Random House.

Cohen, S. (2002) *India: Emerging Power*. Brookings Institution Press.

Hall, I.(ed.). (2014). *The Engagement of India: Strategies and Responses.* Washington DC: Georgetown University Press.

Dutt, V.P. (1984) *India's Foreign Policy*. New Delhi: Vikas Publishing House.

Pande, A. (2020) I*ndia's Marathon: Reshaping the Post-Pandemic World Order.* Takshashila Institution.

Pande, A. (2017). *From Chanakya to Modi: Evolution of India's Foreign Policy*. New Delhi: HarperCollins Publishers.

हिंदी में किताबें और लेख

गांगुली, सुमित (2018) भारत की विदेश नीति : पुनरावलोकन एवं संभावनाएं , अनुवादक: अभिषेक चौधरी, नई दिल्ली : ऑक्सफोर्ड यूनिवर्सिटी प्रेस।

सीकरी, राजीव (2009) भारत की विदेश नीति : चुनौती और राजनीति। नई दिल्ली : सेज भाषा।

अरोड़ा, लिपाक्षी, खन्ना, वी.एन., कुमार लेस्ली के. (2019). भारत की विदेश नीति। नई दिल्ली : विकास प्रकाशन।

दीक्षित, जे.एन. (2020) भारतीय विदेश नीति। नई दिल्ली : प्रभात प्रकाशन।

मिश्रा, राजेश (2018) भारतीय विदेश नीति : भुमंडलीकरण के दौर में। नई दिल्ली : ओरिएंट ब्लैकस्वान।

पंत, हर्ष (2022) इस संकट में चीन के हाथों रूस को खो न दें हम! https://www.orfonline.org/hindi/research/ukraine-crisis-russia-at-the-hands-of-china-in-this-crisis/

सरन, समीर (2022) 75 वर्ष का भारत : नैतिकता, अर्थव्यवस्था और मिसाल। https://www.orfonline.org/hindi/research/india-75-ethic-economy-and-exemplar/

आर. एस . यादव (2013), भारत की विदेश नीति। नई दिल्ली : पियर्सन एजुकेशन।

पुष्पेश पन्त (2010), भारत की विदेश नीति। नई दिल्ली : मैकग्राहिल एजुकेशन।

दत्त, वी.पी. (2015), बदलते दुनिया में भारत की विदेश नीति (1987 से 2008 तक)। दिल्ली : हिंदी माध्यम निदेशालय, दिल्ली विश्वविद्यालय।

यादव, आर.एस. (2013) भारत की विदेश नीति। दिल्ली : पियर्सन।

Note: **Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.**

Discipline Specific Elective (DSE) Courses for Sem – VI

DISCIPLINE SPECIFIC ELECTIVE COURSE – 4a: Understanding Security

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Understanding Security DSE-4a	4	3	1	-	Passed Class XII	Nil

Learning Objectives

This course is grounded in the field of security studies in international relations and, aims to provide the students a foundational understanding of the concept of security in the contemporary world. The conceptualisation of security has evolved over the past decades, encompassing diverse sectors, and incorporating referents from different levels. Students will learn about the traditional notions of security focusing on state and military as well as its individual and societal dimensions of security. In view of the fast-evolving global context, the course aims at explaining it in relation with other concepts such as power, peace and identity in international relations. The course introduces to students traditional as well as contemporary approaches to study the concept of security. Alongside the concerns of national security, the course apprises students about the emerging security issues ranging from energy security and cyber security to issues of public health. Finally, this course aims to familiarise students to the emerging non-western perspectives in the field of security studies.

Learning outcomes

By the end of the course the students would be able to:

- Develop a comprehensive understanding of the concept of security and how it relates to other key concepts such as power, peace and identity in International Relations.
- Learn about the traditional and non-traditional sectors and various levels of analysis of security
- Understand the traditional and contemporary approaches to study the concept of security
- Analyse the range of security issues and challenges in the contemporary world and nature of policy response to them
- Develop analytical skills to understand the non-western perspectives to the concept of security.

SYLLABUS OF DSE-4a

UNIT – I (14 Hours)

Conceptualizing Security

1.1. Security and core concepts in IR: Power, Peace and Identity
1.2. Sectors of Security: Traditional and Non-Traditional Security
1.3. Levels of Security Referents: Individual, State, Region, Society, Globe
1.4. Indian understanding of security

UNIT – II (14 Hours)

Major Approaches to Understanding Security

2.1. Traditional approaches (Realism, Liberalism)
2.2. Critical approaches to security
2.3. Constructivism and security
2.4. Gender and security
2.5. Securitization

UNIT – III (10 Hours)

Security Issues and Challenges in the Contemporary World

3.1. National Security: From within and outside
3.2. New Threats to Security (Energy Security, Cyber Security, Public Health)

UNIT – IV (7 Hours)

Non-western Perspectives

Essential/recommended readings

Unit 1: **Conceptualizing Security**

Williams, P.D. (ed.) (2008). *Security Studies: An Introduction*. Abingdon: Routledge, pp. 1-12

1.1. Security and core concepts in IR: Power, Peace and Identity

Essential readings

Buzan, Barry (1984). Peace, Power and Security: Contending Concepts in the Study of International Relations, *Journal of Peace Research*, *21:2*, pp. 109-125.

Bilgin, Pinar (2010). Identity/Security. In J.P. Burgess (Ed.), *The Routledge Handbook of New Security Studies* (1st ed.). Routledge. https://doi.org/10.4324/9780203859483

Additional Readings

Baldwin D. A. (1997). 'The Concept of Security, in *Review of International Studies*, *23*: 5-26.

Booth, Ken. (1991). Security and Emancipation, *Review of International Studies*, 17 (4): 313-326.

1.2. Sectors of Security: Traditional and Non-Traditional Security

Essential readings

Buzan, Barry & Lene Hansen (2009). Defining International Security Studies, in *The Evolution of International Security Studies*. Cambridge: Cambridge University Press. pp. 8-19

Mallavarappu, S. (2008). International relations theory and non-traditional approaches to security. *WISCOMP Perspectives* 27. http://wiscomp.org/Publications/141%20-%20Perspectives%2027%20-%20International%20Relations%20Theory%20and%20Non-Traditional%20Approaches%20to%20Security.pdf

Additional Readings

Buzan, Barry (1983). *People, states, and fear: The national security problem in international relations*. Brighton, Sussex: Wheatsheaf Books. pp. 18-52

Mathews, J. T. (1989). Redefining Security. *Foreign Affairs*, *68*(2), 162–177.

Wæver, Ole (2011), Politics, security, theory. *Security Dialogue*. *42 (4-5)*: 465-480.

1.3. Levels of Security Referents: Individual, Region, Society, Globe

Essential readings

Buzan, Barry and Ole Wæver (2003). Levels Distinguishing the regional from the global. In *Regions and Powers: The Structure of International Security*. Cambridge: Cambridge University Press. pp. 27-39

Bilgin, P. (2003). Individual and Societal Dimensions of Security. *International Studies Review*, *5* (2): 203–222.

Shahrbanou, Tadjbakhsh and Anuradha M Chenoy. (2007). *Human Security: Concepts and Implications*. Routledge. Part 1. pp. 7-123.

Buzan, Barry (1991). New patterns of global security in the twenty-first century, *International Affairs*, 67 (3): 431–451.

Additional Readings

Nizamani, HK (2008). Our region their theories: A case for critical security studies in South Asia. in N C Behera (ed.) *International Relations in South Asia: Search for an Alternative Paradigm.* New Delhi: SAGE, 90–109.

Roe, Paul (2007). Societal Security, in Alan, Collins., *Contemporary Security Studies*. Oxford: Oxford University Press.

Acharya, A. (2001). Human Security: East versus West. *International Journal*, *56*(3), 442–460. https://doi.org/10.2307/40203577

1.4. Indian understanding of security

Essential readings

More, Sachin (2015). "Kautilya on State Fragility in Contemporary Security Environment" in Pradip Kumar Gautam et.al. *Indigenous Historical Knowledge: Kautilya and His Vocabulary,* Vol.1. Pentagon Press. pp. 11-23

Olivelle , Patrick (2016) Economy, Ecology, and National Defence in Kauäilya's Arthasàstra in Pradip Kumar Gautam et.al. *Indigenous Historical Knowledge: Kautilya and His Vocabulary, Vol.*3, pp.3-15

Additional Readings

Jaishankar, S. (2020). "Krishna's Choice: The Strategic Culture of a Rising Power" in *The India Way: Strategies for an Uncertain World*. New Delhi: HarperCollins. pp. 45-68

Pratibha, M.S. (2017). "Kautilya and Sun Zi: A Comparative Philosophical Analysis", in Michael and Liebig and Saurabh Mishra (Ed*) The Arthashastra in a Transcultural Perspective: Comparing Kautilya with Sun Zi, Nizam ul- Mulk, Barani and Machiavelli.* Pentagon Press. pp. 222-240

Unit 2: Major Approaches to Security in International Relations

2.1. Traditional approaches (Realism, Liberalism)

Essential reading

Smith, Edward. (2015). "The Traditional Roots to Security: Realism and Liberalism", in Peter Hough, Shahin Malik, Andrew Moran and Bruce Pilbeam (Ed). *International Security Studies: Theory and Practice*. Routledge: New York. Pp. 12-30

Additional Readings

Charles L. Glaser (2013). Realism, in Alan Collins (eds.) *Contemporary Security Studies,* Oxford: Oxford University Press

Patrick Morgan (2013). Liberalism, in Alan Collins (eds.) *Contemporary Security Studies,* Oxford: Oxford University Press

2.2. Critical approaches to security

Essential reading

Peoples, Columba and Nick Vaughan-Williams (2010). Postcolonial Perspectives, in *Critical Security Studies: An Introduction*. Routledge: New York. *Chapter 1, Pp 17-32*

Additional Readings

Behera NC, Hinds K, Tickner AB (2021). Making amends: Towards an antiracist critical security studies and international relations. *Security Dialogue* 52 (1_suppl): 8-16.

Newman, E. (2010). Critical human security studies. *Review of International Studies*, *36*(1), 77-94.

2.3. Constructivism and security

Essential reading

Malik, Shahin (2015), Constructing Security, in Peter Hough, Shahin Malik, Andrew Moran and Bruce Pilbeam (Ed). *International Security Studies: Theory and Practice*, Routledge: New York. Pp. 72-84

Additional Reading

Agius, Christine (2013). *Social Constructivism* in Allan Collins *Contemporary Security Studies*, Oxford: Oxford University Press. pp 87-103

2.4. Gender and Security

Essential reading

Peoples, Columba and Nick Vaughan-Williams (2010). *Critical Security Studies: An Introduction*, Routledge: New York. *Chapter 2, Pp 33-46*

Additional Reading

Caroline Kennedy (2013). Gender and Security, in Alan Collins (eds.) *Contemporary Security Studies,* Oxford: Oxford University Press

2.5. Securitization

Essential reading

Wæver O. (1995). Securitization and De securitization, in Ronnie D Lipschutz (Ed) *On Security*. Columbia: Columbia University Press. pp. 46-86

Additional Reading

Ralf Emmers (2013). Securitization, in Alan Collins (eds.) *Contemporary Security Studies,* Oxford: Oxford University Press

Unit 3: Security Issues and Challenges in the Contemporary World/Global Politics

3.1. National Security: From within and outside

Essential readings

Buzan, B. (2011). The national security problem in international relations, in C.W. Hughes, & Y.M. Lai (Eds.). *Security Studies: A Reader* (1st ed.). Routledge.

Christian Fjäder (2014). The nation-state, national security and resilience in the age of globalisation, *Resilience, 2:2*, 114-129, DOI: 10.1080/21693293.2014.914771

Smith, Michael E (2017). *Terrorism. International Security: Politics, Policy, Prospects*. Palgrave: New York. *Chapter 7, Pp. 177-209*

Additional Readings

Wolfers, A. (1952). "National Security" as an Ambiguous Symbol. *Political Science Quarterly*, *67*(4), 481–502.

Picareli, John T. (2008). Transnational Organised Crime in P.D. Williams (ed.). *Security Studies: An Introduction*. Abingdon: Routledge

3.2. New Threats to Security (Energy Security, Cyber Security, Public Health)

Essential readings

Raphael, Sam and Doug Stokes (2013). Energy Security, in Allan Collins *Contemporary Security Studies*. Oxford University Press. pp 306-319.

Smith, Michael E (2017). Cyber-Security. International Security: Politics, Policy, Prospects. Palgrave: New York. *Chapter 8, Pp. 210-238*

Smith, Michael E (2017). Security and Public Health. International Security: Politics, Policy, Prospects. Palgrave: New York. *Chapter 12, Pp. 332-359*

Additional Readings

Bridge, G. (2015). Energy (in)security: world-making in an age of scarcity. *The Geographical Journal*, *181*(4), 328–339.

Qerimi, Q. (2020). Smart Technologies, Human Security and Global Justice" in *"Smart Technologies" for Society, State and Economy,* Swtizerland: Springer Nature.

Maurer, Tim. (2011). “Cyber Norm Emergence at the United Nations—An Analysis of the UN's Activities Regarding Cyber-security.” Discussion Paper, 2011-11, Science, Technology, and Public Policy Program, Belfer Center.

Mathew, Richard A. (2008). Resource Scarcity: Responding to the Security Challenge, Report of the International Peace Institute, New York, USA. URL: https://www.ipinst.org/wp-content/uploads/2015/06/rscar0408.pdf

Rushton S. (2011). Global Health Security: Security for whom? Security from what? Political Studies. 2011;59(4):779-796.

Unit 4: Non-western Perspectives (4 lectures)

Essential readings

Ayoob, Mohammad (1995). *The Third World Security Predicament: State making, regional conflict and international system,* London: Lynne Rienner Publishers. *Chapter 1, Pp. 1-20*

Barkawi T., and Laffey, M. (2006). The Postcolonial Moment in Security Studies, *Review of International Studies*, 32, pp.329-352.

Bilgin, P. (2010). The “Western-Centrism” of Security Studies: “Blind Spot” or Constitutive Practice? *Security Dialogue*, *41*(6), 615–622.

Additional readings

Achaarya, Amitav. (2011). Third World and Security Studies in Christopher W Hughes and Lai Yew Meng (Eds) *Security Studies: A Reader*. (Routledge: New York). Pp. 52-63

Behera, N.C. (2008). The Security Problematique in South Asia: Alternative Conceptualizations. In: , *et al.* Globalization and Environmental Challenges. Hexagon Series on Human and Environmental Security and Peace, vol 3. Springer, Berlin, Heidelberg.

Persaud, R (2018). Security studies, postcolonialism and the Third World, in Persaud, R, Sajed, A (eds) *Race, Gender, and Culture in International Relations*. London: Routledge, 155-179.

Barthwal-Datta, M., & Basu, S. (2017). Reconceptualizing regional security in South Asia: A critical security approach. Security Dialogue, 48(5), 393–409.

Further Readings

Dunn Cavelty, Myriam and Thierry Balzacq (2017). *The Routledge Handbook of Security Studies*. Routledge. 480pp

Jarvis, Lee and Jack Holland (2015). *Security: A Critical Introduction*, Palgrave Macmillan

Williams, P.D. (ed.) (2008). *Security Studies: An Introduction*. 568pp. Abingdon: Routledge

Thomas C. (1987). *In Search of Security: The Third World in International Relations*. Boulder CO: Lynne Rienner.

Job B.L., ed. (1992). *The Insecurity Dilemma: National Security of Third World States*. Boulder, CO: Lynne Rienner

Booth, K (2007). *Theory of World Security.* Cambridge: Cambridge University Press.

Rushton, Simon (2019). *Security and Public Health*. Wiley Online.

UNDP. (1994). Human Development Report 1994: *New Dimensions of Human Security*. http://www.hdr.undp.org/en/content/human-development-report-1994.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

DISCIPLINE SPECIFIC ELECTIVE COURSE – 4b: Understanding Savarkar

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Understanding Savarkar DSE-4b	4	3	1	-	Passed Class XII	Nil

Learning Objectives

Vinayak Damodar Savarkar was one of the important leaders of the Indian National movement. He was a revolutionary who gradually turned to lay the foundation of Hindu Nationalism in India after release from the jail at Andaman and Nicobar. He remained at the thick of controversies due to his opposition due to his thoughts on Indian Nationalism which was essentially against Gandhian methods and approach to making national movement hostage to the whims of a particular community. His works Hindutva still continues to dominate the discourse of Indian politics wherein he is referred to by both his opponents and the supporters. He was a prolific writer both in Marathi and English. He had a clearly defined socio-political thought which he articulated through his poems, essays, stories, plays and the political speeches. It is therefore it is important to study his revolutionary journey as well his political thoughts and his position on key issues of India both before and after independence.

Learning outcomes

At the end of the course:

- The students will be able to understand his role and contribution in the freedom movement**.**
- They will be able to contextualise his thoughts on Hindutva and differentiate it from Hinduism.
- Students will be able to answer what impact religious conversion has on the cultural and political geography of a nation.
- They will be able to understand how he differed from Ambedkar on caste and untouchability questions and what was his response to this important question.

SYLLABUS OF DSE-4b

UNIT – I (6 Hours)
Savarkar and Indian Historiography

UNIT – II (9 Hours)
Savarkar and Indian National Movement

UNIT – III (9 Hours)
Hindutva and Hinduism

UNIT – IV (7 Hours)
Savarkar and Language Questions in India

UNIT – V (7 Hours)
Religious Conversion

UNIT – VI (7 Hours)
Untouchability and Caste Questions

Essential/recommended readings

Unit 1: Savarkar and Indian Historiography

Savarkar, Vinayak Damodar (2018). Six Glorious Epochs of Indian History, Prabhat Prakashan, Delhi.

Savarkar, Vinayak Damodar. The Indian War of Independence, 1857. New Delhi: Rajdhani Granthnagar, 1970; 1st ed., 1908.

Kumar, M. (2006). History and Gender in Savarkar's Nationalist Writings. Social Scientist, 34(11/12), 33–50.

Raugh, H. E. (2017). The Battle of the Books: An Indian Mutiny Historiography Part 2. Journal of the Society for Army Historical Research, 95(381), 34–51.

Pati, B. (2007). Historians and Historiography: Situating 1857. Economic and Political Weekly, 42(19), 1686–1691.

Unit 2: Savarkar and Indian National Movement

Sampath, Vikram (2021). Savarkar: A Contested Legacy (1924-66). Penguin Random House India, New Delhi.

Gilmartin, D. (2015). The Historiography of India's Partition: Between Civilization and Modernity. The Journal of Asian Studies, 74 (1), 23–41.

Mahurkar, Uday and Pandit, Chirayu (2021). Veer Savarkar. Rupa Publications, New Delhi.

संपथ, विक्रम (२०२२), सावरकर एक विवादित विरासत ,१९२४-१९६६, पेंगुइन रैंडम हाउस इंडिया, गुरुग्राम

कौशिक, अशोक (२०१०) , युग पुरुष वीर सावरकर, सूर्यभारती प्रकाशन, दिल्ली

Keer, Dhananjay, Veer Savarkar, Popular Prakashan Pvt. Ltd

Unit 3: Hindutva and Hinduism

Sharma, A. (2002). On Hindu, Hindustan, Hinduism and Hindutva. Numen, 49(1), 1–36.

Savarkar, Vinayak Damodar (1928). Hindutva: Who is a Hindu? Nagpur.

Savarkar, Vinayak Damodar (1949) Hindu Rashtra Darshan: A Collection of Presidential Speeches Delivered from the Hindu Mahasabha Platform. Bombay: Khare.

Savarkar, Vinayak Damodar. Essentials of Hindutva, 1922-23, available at: http://savarkar.org/en/encyc/2017/5/23/2_12_12_04_essentials_of_hindutva.v001.pdf_1.pdf

Sampath, Vikram (2021) Savarkar: A Contested Legacy, 1924-1966, Gurugram: Penguin Random House India.

Unit 4: Savarkar and Language Questions in India

V. K. R. V. Rao. (1978). Many Languages, One Nation: Quest for an All-India Language. Economic and Political Weekly, 13(25), 1025–1030.

Surajkumar Thube (2020). VD Savarkar's language purification project was a precursor to creating a 'Hindu language'.

Savarkar V D (2014). Savarkar Samagra, Essays on Social Questions, Vol. 9&10. Prabhat Prakashan, Delhi.

Unit 5: Religious Conversion

Sareen, T R (2019). Hindu Mahasabha Tryst with United India. Life Span Publishers and Distributors, New Delhi.

Hindu Mahasabha Presidential Speech of VD Savarkar.

Unit 6: Untouchability and Caste Questions

Kanungo, P. (2007). Co-Opting Dalits into the Hindutva Fold [Review of Hindutva and Dalits: Perspectives for Understanding Communal Praxis, by Anand Teltumbde]. Economic and Political Weekly, 42(20), 1852–1854.

Savarkar, Vinayak Damodar (2014). Savarkar Samagra, Essays on Social Questions, Vol. 7. Prabhat Prakashan, Delhi.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

DISCIPLINE SPECIFIC ELECTIVE COURSE – 11: Research Methods in Politics

NOTE: 'Research Methodology' is offered as one of the DSE courses in VI and VII Semesters. Students can opt for it either in VI semester or VII semester

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Research Methods in Politics DSE-11	4	3	1	-	Passed Class XII	Nil

Learning Objectives

The course would serve as the first formal introduction to the basics of social science research in the specific context of the discipline of Political Science. As an elementary course to introduce the students to the fundamentals of research in the study of politics, the purpose of the course is twin-fold - first, two familiarise students with the different methodologies to study the discipline of politics; second, to walk them through the application of these methods through selected texts. By the time

this course is offered, the students would be familiar with the salient analytical frameworks and arguments in the discipline. This course offers the students the opportunity to understand the methods by which these frameworks were arrived, the tools that were used to make them comprehensible, and the debates that the arguments spawned. The course is divided into three parts. The first will introduce the student to some key debates. The second takes them through the praxis of research by asking elementary questions such as, how to conceptualize a research problem, how to formulate research questions, etc. The third aims to introduce them to specific methodologies by using the strategy of reading a well-known work to discern the method used accompanied by an article that reflects upon that method.

Learning outcomes

On successful completion of the course, students would demonstrate:

- Preliminary training in basic elements of social science research
- Familiarity with how to conceptualize a research problem
- Familiarity with diverse methodologies used in the study of politics
- Skills to identify and understand the use of specific methodologies in a text

SYLLABUS OF DSE-11

UNIT – I (12 Hours)

Introduction

a. Human Enquiry and Social Science Research
b. What is political inquiry? Why do we need it?
c. Issues of objectivity and Interpretation in political enquiry
d. Epistemological Debate- Quantitative and Qualitative analysis

UNIT – II (15 Hours)

Conceptualizing Research

a. Review of Literature
b. Formulation of a research problem
c. Framing research questions
d. Sources and citations

UNIT – III (18 Hours)

Methods in the study of politics and their application?

a. Empirical
b. Discourse Analysis
c. Archival
d. Ethnography

Essential/recommended readings

I. Introduction

G. King, R. Keohane, and S. Verba (1994) *Designing Social Inquiry: Scientific Inference in Qualitative Research,* Princeton, New Jersey: Princeton University Press, pp. 1-12.

A. MacIntyre (1971) 'Is the Science of Comparative Politics possible?', in *Against the Self Images ofAge, Essays on Ideology and Philosophy*, London: Schocken Books, pp.8-26.

E Babbie (2008) Human Enquiry and Science, in *The Basics of Social Research*(4th Edn.),Thomson Wordsworth pp. 3-29.

H. Sandra and O. Heath (2020), Objectivity and Values, in *Political Research: Methods and Practical Skills (revised edition),* Oxford: Oxford University Press, pp. 64-91.

A Bryman (1984), The Debate about Qualitative and Quantitative Research. A Question of Methods or Epistemology, *The British Journal of Sociology*, Vol. 35 , Issue 1, pp. 75- 92.

L. Rudolph and S. Rudolph (2010) 'An Intellectual History of the Study of Indian Politics', in N.Jayal and P. Mehta, *The Oxford Companion to Politics in India*, New Delhi: Oxford University Press,pp.555-586.

Sudipta Kaviraj (1978), 'How not to study method?', in S. Kaviraj, P. Chatterjee, S. K. Chaube, S. Datta Gupta eds., *The State of Political Theory: Some Marxist Essays*, Calcutta: Research India Publications, Calcutta, pp.1-33

D Vaid (2013), Perspectives on Methods in Political Science. *Studies in Indian Politics*, Vol 1(1), pp. 103-107.

2. Conceptualizing Research

Bala J (2020), An Overview of Longitudinal Research Designs in Social Sciences. *Studies in Indian Politics,* Vol. 8(1), pp. 105-114.

E Babbie (2008) Research Design, in *The Basics of Social Research* (4th Edn.), Thomson Wordsworth, pp. 94- 128.

H. Sandra and O. Heath (2020) Asking Questions: How to Find and Formulate Research Questions, in *Political Research: Methods and Practical Skills* (revised edition), Oxford: Oxford University Press, pp. 93-122.

M Mohanty, Preparing a Research Proposal, available at http://www.polscience.du.ac.in/web4/uploads/PDF/academics/PhD/Preparing%20a%20Research%20Proposal%20Manoranjan%20Mohanty.pdf

3. Methods in the study of politics and their application

Empirical

A. Datta and D Vaid (2018). Mind the Gap?: Navigating the Quantitative and the Qualitative in Survey Research. *Studies in Indian Politics*, Vol 6(1), pp. 140-145.

S. Kumar, & P. Rai (2013) *Measuring Voting Behaviour in India,* New Delhi: Sage Publications, pp.1-12.

FR Jensenius, G Verniers (2017) Studying Indian Politics with Large-scale Data: Indian Election Data 1961–Today. Studies in Indian Politics, Vol 5(2), pp. 269-275

N Ummareddy, and A. Alam. (2021) What Do Preambles Do? A Study of Constitutional Intent and Reality. *Studies in Indian Politics*. Vol 9 (2), pp. 221-238.

Discourse Analysis

J. Gee (2010) *An Introduction to Discourse Analysis: Theory and Method*, London: Routledge, pp.2-10.

H. Sandra and O. Heath (2020), Textual Analysis, in *Political Research: Methods and Practical Skills* (revised edition)*,* Oxford: OxfordUniversity Press, pp. 364-392**.**

A Phadnis and A. Kashyap. (2019), The Politics of Historical Personalities: Textual Analysis of Speeches by the Indian Prime Ministers, *Working Paper at IIM Indore*, WP/02/2018 19/HSS

Archival

K. Paul, G. Gray, and L. Melvin (eds.) (2009) 'Introduction', in *An American Political Archives Reader,* Maryland**:** The Scarecrow Press.

S. Hazareesingh and K. Nabulsi (2008) 'Using Archival Data to Theorise about Politics', in David Leopold and Mark Stears (eds.), *Political Theory: Methods and Approaches* Oxford: Oxford University Press, pp. 150-170.

Ethnography

H. Sandra & O. Heath (2012) *Political Research: Methods and Practical Skills*, Oxford: OxfordUniversity Press, pp. 287-304.

Y. Yadav (2020), 'On Ethnography: What Work Does "Fieldwork" Do in the Field of Elections', in Y. Yadav ed. *Making Sense of Indian Democracy*, Ranikhet: Permanent Black, pp. 300-324.

S Kumar (2014) The Promise of Ethnography for the Study of Politics. *Studies in Indian Politics*, Vol 2(2), pp. 237-242

Additional Reading:

D. Easton (1969) 'The New Revolution in Political Science', in *The American Political ScienceReview*, Vol. LXIII (4), pp.1051-1061.

S. Wolin (1969) 'Political Theory as a Vocation', in *The American Political Science Review*, Vol.LXIII (4), pp.1062-82.

D. Marsh and G. Stoker (2010) *Theory and Methods in Political Science*, 3rd Edition, Palgrave Macmillan.

D. E. McNabb (2009), Research Methods for Political Science: Quantitative and Qualitative Methods, Armonk: M.E. Sharpe [Eastern Economy Edition]

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

Category II

Political Science Courses for Undergraduate Programme of study with Political Science as one of the Core Disciplines

(B.A. Programmes with Political Science as Major discipline)

DISCIPLINE SPECIFIC CORE COURSE (DSC-6A): Perspectives on Public Administration

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Perspectives on Public Administration MDSC-6A	4	3	1	-	Passed Class XII	Nil

Learning Objectives

The course provides an introduction to the discipline of public administration. This paper encompasses public administration in its historical context with an emphasis on the various classical and contemporary administrative theories. The course also explores some of the non-mainstream trends, including feminism and perspectives from the Global South on public administration.

Learning outcomes

On completion of this course, the student can be expected to

- have a comprehensive understanding of the conceptual roots of the discipline of Public Administration
- understand how theorising is done in this discipline
- how new perspectives like that of gender influence the orientation of both theory and practice in the discipline.

SYLLABUS OF MDSC-6A

UNIT – I (9 Hours)

Public Administration as a Discipline

a. Ancient Roots of Public Administration: Perspectives from India (Kautilya's Arthashastra)
b. Modern PA: An overview of the theoretical journey
c. Principles of Public Administration
d. Theorising Public Administration

UNIT – II (16 Hours)

Mainstream/ Traditional Theoretical Perspectives:

a. Scientific management (F.W.Taylor)

b. Ideal-type bureaucracy (Max Weber)
c. Human relations theory (Elton Mayo)
d. Rational decision-making (Herbert Simon)
e. Ecological approach (Fred Riggs)

UNIT – III (14 Hours)

Contemporary Theoretical Perspectives

a. New Public Management, New Public Service
b. Multiple Perspectives on Governance: Good Governance, Collaborative Governance, Network Governance, Digital Governance

UNIT – IV (6 Hours)

Gender Perspectives on Public Administration

a. Gender and Governance
b. Gender sensitivity and participation in administration

Essential/recommended readings

Unit 1. Public Administration as a Discipline

a. Ancient Roots of Public Administration

Kumar, A. Administration in Kautilya's Arthashastra in M.M. Shankhder & G. Kaur *Politics in India* Deep and Deep Publicaitons, New Delhi, 2005, pp. 83-94.

Muniyapan, B. Kautilya's Arthashastra and Perspectives on Organizational Management *Asian Social Science* Vol. 4, No. 1 January 2008, PP. 30-34.

b. Modern PA: An overview of the theoretical journey

D. Rosenbloom, R. Kravchuk. and R. Clerkin (2022), Public Administration: Understanding Management, Politics and Law in Public Sector, 9th edition, Routledge, New York, pp. 1-40.

W. Wilson (2004) 'The Study of Administration', in B. Chakrabarty and M. Bhattacharya (eds), Administrative Change and Innovation: a Reader, New Delhi: Oxford University Press, pp. 85-101.

c. Principles of Public Administration

Nicholas Henry, Public Administration and Public Affairs, Prentice Hall, Ch 2 (Paradigms of Public Administration).

d. Theorising Public Administration

F. H. George, K. B. Smith, C. W. Larimer and M. J. Licari (2015) *The Public Administration Theory Primer, Chapter* Introduction: The Possibilities of Theory, Routledge.

Unit 2. Mainstream/ Traditional Theoretical Perspectives:

D. Gvishiani (1972) Organisation and Management, Moscow: Progress Publishers.

F. Taylor (2004), 'Scientific Management', in J. Shafritz, and A. Hyde (eds.) *Classics of Public Administration,* 5th Edition. Belmont: Wadsworth.

P. Mouzelis (2003), 'The Ideal Type of Bureaucracy' in B. Chakrabarty, And M. Bhattacharya (eds), *Public Administration: A Reader*, New Delhi: Oxford University Press.

D. Ravindra Prasad, Y. Pardhasaradhi, V. S. Prasad and P. Satyrnarayana (eds.) (2010), *Administrative Thinkers*, Sterling Publishers.

M. Weber (1946), 'Bureaucracy', in C. Mills, and H. Gerth, *From Max Weber: Essays in Sociology* Oxford: Oxford University Press.

Warren G. Bennis (1973), *Beyond Bureaucracy*, Mc Graw Hill.

R. Arora (2003) 'Riggs' Administrative Ecology' in B. Chakrabarty and M. Bhattacharya (eds), *Public Administration: A reader*, New Delhi, Oxford University Press.

F. Riggs (1964) *Administration in Developing Countries: The Theory of Prismatic Society* Boston: Houghton Miffin.

Unit 3. Contemporary Theoretical Perspectives

a. New Public Management, New Public Service

S.P. Osborne, & K. Mclaughlin, New Public Management in Context in S.P. Osborne, K. Mclaughlin & E. Ferlie (eds). *New Public Management: Current Trends and Future Prospects*, Routledge, London and New York, 2002, pp.7-33.

b. Multiple Perspectives on Governance

A. Manoharan and M. Holzer, *E-Governance and Civic Engagement: Factors and Determinants of E-Democracy*, IGI Global: PA, USA, 2012.

S. Dhal, *E-Governance and Citizen Engagement: New Directions in Public Administration*, New Delhi: Sage Publishers, 2022.

Unit 4. Gender Perspectives on Public Administration

C. Stivers, *Gender Images in Public Administration: Legitimacy and the Administrative State*, California: Sage, 2002, Introduction.

A. S. Wharton, *The Sociology of Gender*, West Sussex: Blackwell-Wiley Publishers, 2012.

S. Dhall, Public Policy Discourse and Sexual Minorities: Balancing Democratic Aspirations, Political Expediency and Moral Rights, *Indian Journal of Public Administration,* Jan-March 2022.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

DISCIPLINE SPECIFIC CORE COURSE (DSC-6B): Comparative Political Systems

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Comparative Political Systems MDSC-6B	4	3	1	-	Passed Class XII	Nil

Learning Objectives

The aim of this course is to train students in the application of comparative methods to the study of different political systems with respect to institutions and their functioning in these countries from a comparative perspective.Students will be familiarised with the defining features like political tradition, state formation, constitution and division of power, structure of government, electoral system, political parties, party system, and the contemporary social and economic challenges in these societies.

Learning outcomes

This paper will provide students with a comprehensive understanding of a range ofpolitical systems fromdifferent continentsin a historical context. The students will engage in studying different countries in detail with reference to their political tradition and state formation, constitution and division of power, political parties and elections, political economy and contemporary challenges. The critical analysis of different political systems will delineate the institutional structures, processes and their functioning in these systems. The course content would also help students develop analytical skills to understand not just the similarities and differences but the uniqueness of some cases as well that highlight how the matrix of diverse determinants and variables result in different discourses in different countries.

SYLLABUS OF MDSC- 6B

UNIT – I (7 Hours)
United Kingdom

UNIT – II (7 Hours)
United States of America

UNIT – III (6 Hours)
Brazil

UNIT – IV (6 Hours)
Russia

UNIT – V (7 Hours)
China

UNIT – VI (6 Hours)
South Africa

UNIT – VII (6 Hours)
Israel

THEMES
A. Political Traditions and Constitutional Development
B. Society and Economy: Nature of state
C. Party and electoral system
D. Unitary and Federal System

Essential/recommended readings

Patrick H. O'Neil, Karl Fields and Don Share (2010), *Cases in Comparative Politics*, 3rd Ed., W. W. Norton & Company: New York and London. pp. 31-74 (Britain), 75-114 (US), 200-244 (Japan), 245-284 (Russia), 285-326 (China), 450-489 (Brazil), and 490-530 (South Africa).

John McCormick (2010), *Comparative Politics in Transition*, 6th Ed., Wadsworth: Boston, MA. pp. 50-97 (United States), 98-147 (Britain), 148-194 (Japan), 210-257 (Russia), 258-304 (China).

G. Bingham Powell, Jr., Russell J. Dalton, Kaare W. Strom (2015), *Comparative Politics Today: A World View*, 11th Ed., Pearson: Edinburgh Gate. 172-217 (Britain), 318-359 (Japan), 360-407 (Russia), 408-455 (China), 506-555 (Brazil), 702-749 (United States).

(Richard Rose, Dennis Kavanagh)

Unit 1. United Kingdom

P. Rutland (2007), 'Britain', in J. Kopstein and M. Lichbach. (eds.) *Comparative Politics: Interest, Identities and Institutions in a Changing Global Order*. Cambridge: Cambridge University Press, pp. 39-79.

Joel Krieger (2019), 'Britain', in Mark Kesselman, Joel Krieger and William A. Joseph (eds.), *Introduction to Comparative Politics: Political Challenge and Changing Agendas*, 8th Ed., Cengage Learning: Boston, MA, pp. 38-83.

Duncan Watts (2006), *British Government and Politics: A Comparative Guide*, Edinburgh University Press: Edinburgh.

Unit 2. United States of America

Louis DeSipio (2019), 'The United States', in Mark Kesselman, Joel Krieger and William A. Joseph (eds.), *Introduction to Comparative Politics: Political Challenge and Changing Agendas*, 8th Ed., Cengage Learning: Boston, MA, pp. 324-368.

John G. Geer, Wendy J. Schiller, Jeffrey A. Segal, and Dana K. Glencross (2012), *Gateways to Democracy: An Introduction to American Government*, The Essentials, Cengage Learning: Boston, MA, pp. 36-71 (The Constitution), 284-317 (Political Parties), 360-407 (Congress), 4-8-453 (The Presidency)

Unit 3. Brazil

Alfred P. Montero (2019), 'Brazil', in Mark Kesselman, Joel Krieger and William A. Joseph (eds.), *Introduction to Comparative Politics: Political Challenge and Changing Agendas*, 8th Ed., Cengage Learning: Boston, MA, pp. 369-414.

Frances Hagopian (2019), 'The Political Economy of Inequality', in Barry Ames (eds.), *Routledge Handbook of Brazilian Politics*, Routledge: New York, pp. 375-390.

Unit 4. Russia

Joan DeBardeleben (2019), 'The Russian Federation', in Mark Kesselman, Joel Krieger and William A. Joseph (eds.), *Introduction to Comparative Politics: Political Challenge and Changing Agendas*, 8th Ed., Cengage Learning: Boston, MA, pp. 555-606.

Eric Shiraev (2021), *Russian Government and Politics*, 3rd Ed., Red Globe Press: London, pp. 22-67 (Political and Tradition Soviet State), 71-88 (The Executive Branch), 119-132 (Political Parties).

Graeme Gill and James Young (eds.), *Routledge Handbook of Russian Politics and Society*, Routledge: Oxon, pp. 71-80 (The Russian Constitution), 81-91 (Presidency), 102-114 (The Duma's Electoral System), 115-128 (Political Parties).

Unit 5. China

William A. Joseph (2019), 'China', in Mark Kesselman, Joel Krieger and William A. Joseph (eds.*), Introduction to Comparative Politics: Political Challenge and Changing Agendas*, 8th Ed., Cengage Learning: Boston, MA, pp. 653-700.

Michael Dillon (2009), *Contemporary China: An Introduction*, Routledge: New York, pp. 10-20, 137-160.

Elizabeth Freund Larus (2012), *Politics and Society in Contemporary China*, Lynne Rienner Publisher: London, pp. 81-114

Unit 6. South Africa

Tom Lodge (2019), 'South Africa', in Mark Kesselman, Joel Krieger and William A. Joseph (eds.), *Introduction to Comparative Politics: Political Challenge and Changing Agendas*, 8th Ed., Cengage Learning: Boston, MA, pp. 462-508.

Anthony Butler (2004), *Contemporary South Africa*, Palgrave Macmillan: New York, pp. 6-30.

Unit 7. Israel

Don Peretz (1983) *The Government and Politics of Israel*, second ed., Wetview Press: Boulder.

Gregory S. Mahler (2016) *Politics and Government in Israel, The Maturation of Modern State*, third ed., Rowman and Littlefield, Lanham.

Sunil K. Choudhary (2018) *The Changing Face of Parties and Party Systems*, Palgrave Macmillan.

Additional Readings:

Kenneth Newton and Jan W. van Deth (2010), *Foundations of Comparative Politics: Democracies of the Modern World*, 2nd Ed., Cambridge University Press: Cambridge.

Jeffrey Kopstein and Mark Lichbach (eds.) (2005), *Comparative politics: Interests, identities, and Institutions in a Changing Global Order*, 2nd Ed., Cambridge University Press: Cambridge.

Robert Singh (2003), *American Government: A Concise Introduction*, SAGE Publications: London, pp. 25-45 (The US Constitution), 46-73 (Political Parties), 153-176 (Congress).

P. W. Preston (eds.) (2003*). Contemporary China: The Dynamics of Change at the start of new millennium*, Routledge Curzon: London.

Paul E. Johnson, Gary J. Miller, John H. Aldrich (1994), *American Government: People, Institutions and Policies*, Cengage Learning: Boston, MA.

Vicki L. Hesli (2007), *Governments and Politics in Russia and the Post-Soviet Region*, Houghton Mifflin Company: Boston.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

Category III

Political Science Courses for Undergraduate Programme of study with Political Science as one of the Core Disciplines

(B.A. Programmes with Political Science as non-Major or Minor discipline)

DISCIPLINE SPECIFIC CORE COURSE (DSC-6A): Perspectives on Public Administration

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Perspectives on Public Administration MDSC-6A	4	3	1	-	Passed Class XII	Nil

Learning Objectives

The course provides an introduction to the discipline of public administration. This paper encompasses public administration in its historical context with an emphasis on the various classical and contemporary administrative theories. The course also explores some of the non-mainstream trends, including feminism and perspectives from the Global South on public administration.

Learning outcomes

On completion of this course, the student can be expected to

- have a comprehensive understanding of the conceptual roots of the discipline of Public Administration
- understand how theorising is done in this discipline
- how new perspectives like that of gender influence the orientation of both theory and practice in the discipline.

SYLLABUS OF MDSC-6A

UNIT – I (9 Hours)

Public Administration as a Discipline

a. Ancient Roots of Public Administration: Perspectives from India (Kautilya's Arthashastra)
b. Modern PA: An overview of the theoretical journey
c. Principles of Public Administration
d. Theorising Public Administration

UNIT – II (16 Hours)

Mainstream/ Traditional Theoretical Perspectives:

a. Scientific management (F.W.Taylor)
b. Ideal-type bureaucracy (Max Weber)
c. Human relations theory (Elton Mayo)
d. Rational decision-making (Herbert Simon)
e. Ecological approach (Fred Riggs)

UNIT – III (14 Hours)

Contemporary Theoretical Perspectives

a. New Public Management, New Public Service
b. Multiple Perspectives on Governance: Good Governance, Collaborative Governance, Network Governance, Digital Governance

UNIT – IV (6 Hours)

Gender Perspectives on Public Administration

a. Gender and Governance
b. Gender sensitivity and participation in administration

Essential/recommended readings

Unit 1. Public Administration as a Discipline

a. Ancient Roots of Public Administration

Kumar, A. Administration in Kautilya's Arthashastra in M.M. Shankhder & G. Kaur *Politics in India* Deep and Deep Publicaitons, New Delhi, 2005, pp. 83-94.

Muniyapan, B. Kautilya's Arthashastra and Perspectives on Organizational Management *Asian Social Science* Vol. 4, No. 1 January 2008, PP. 30-34.

b. Modern PA: An overview of the theoretical journey

D. Rosenbloom, R. Kravchuk. and R. Clerkin (2022), Public Administration: Understanding Management, Politics and Law in Public Sector, 9th edition, Routledge, New York, pp. 1-40.

W. Wilson (2004) 'The Study of Administration', in B. Chakrabarty and M. Bhattacharya (eds), Administrative Change and Innovation: a Reader, New Delhi: Oxford University Press, pp. 85-101.

c. Principles of Public Administration

Nicholas Henry, Public Administration and Public Affairs, Prentice Hall, Ch 2 (Paradigms of Public Administration).

d. Theorising Public Administration

F. H. George, K. B. Smith, C. W. Larimer and M. J. Licari (2015) *The Public Administration Theory Primer, Chapter* Introduction: The Possibilities of Theory, Routledge.

Unit 2. Mainstream/ Traditional Theoretical Perspectives:

D. Gvishiani (1972) Organisation and Management, Moscow: Progress Publishers.

F. Taylor (2004), 'Scientific Management', in J. Shafritz, and A. Hyde (eds.) *Classics of Public Administration,* 5th Edition. Belmont: Wadsworth.

P. Mouzelis (2003), 'The Ideal Type of Bureaucracy' in B. Chakrabarty, And M. Bhattacharya (eds), *Public Administration: A Reader*, New Delhi: Oxford University Press.

D. Ravindra Prasad, Y. Pardhasaradhi, V. S. Prasad and P. Satyrnarayana (eds.) (2010), *Administrative Thinkers*, Sterling Publishers.

M. Weber (1946), 'Bureaucracy', in C. Mills, and H. Gerth, *From Max Weber: Essays in Sociology* Oxford: Oxford University Press.

Warren G. Bennis (1973), *Beyond Bureaucracy*, Mc Graw Hill.

R. Arora (2003) 'Riggs' Administrative Ecology' in B. Chakrabarty and M. Bhattacharya (eds), *Public Administration: A reader*, New Delhi, Oxford University Press.

F. Riggs (1964) *Administration in Developing Countries: The Theory of Prismatic Society* Boston: Houghton Miffin.

Unit 3. Contemporary Theoretical Perspectives

a. New Public Management, New Public Service

S.P. Osborne, & K. Mclaughlin, New Public Management in Context in S.P. Osborne, K. Mclaughlin & E. Ferlie (eds). *New Public Management: Current Trends and Future Prospects*, Routledge, London and New York, 2002, pp.7-33.

b. Multiple Perspectives on Governance

A. Manoharan and M. Holzer, *E-Governance and Civic Engagement: Factors and Determinants of E-Democracy*, IGI Global: PA, USA, 2012.

S. Dhal, *E-Governance and Citizen Engagement: New Directions in Public Administration*, New Delhi: Sage Publishers, 2022.

Unit 4. Gender Perspectives on Public Administration

C. Stivers, *Gender Images in Public Administration: Legitimacy and the Administrative State*, California: Sage, 2002, Introduction.

A. S. Wharton, *The Sociology of Gender*, West Sussex: Blackwell-Wiley Publishers, 2012.

S. Dhall, Public Policy Discourse and Sexual Minorities: Balancing Democratic Aspirations, Political Expediency and Moral Rights, *Indian Journal of Public Administration,* Jan-March 2022.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

Discipline Specific Elective (DSE) Courses for Sem – VI
[Category II and III – Multidisciplinary]

DISCIPLINE SPECIFIC ELECTIVE COURSE – 4a: Gender in International Relations: Theories, Concepts and Practices

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Gender in International Relations: Theories, Concepts and Practices MDSE-4a	**4**	**3**	**1**	**-**	**Passed Class XII**	**Nil**

Learning Objectives

This paper engages with the need to study gender in International Relations (IR). It highlights the fact that gender and IR mutually constitute each other. Students are introduced to feminist theorizing to provide them with the tools to critically assess global problems and the way gender is currently being counted in IR. This paper focuses on concepts like State and Sovereignty; Nation and Nationalism and Security to expose and bridge the limitations of conventional IR. Finally, this paper emphasises the need to understand the role of gender in practising IR by looking into the spheres of foreign policy, international institutions, war and conflicts.

Learning outcomes

After completing this course, students would be able to:

- understand the issues of IR from a feminist perspective.
- hone their critical thinking skills by developing the ability to interpret, analyse, and assess international issues from this perspective.
- develop their research and writing skills to explore uncharted terrains in IR from a feminist perspective.

SYLLABUS OF MDSE-4a

UNIT – I (3 Hours)

Introduction

a. Why study gender in IR
b. How gender and IR mutually constitute each other

UNIT – II (14 Hours)

Gendering IR - I: Theoretical Contributions

a. The feminist challenge to mainstream/malestream IR theories

b. Masculinity and Hegemonic Masculinity
c. Queer theories and IR

UNIT – III (14 Hours)
Gendering IR - II: Conceptual Contributions

a. State and Sovereignty
b. Nation and Nationalism
c. Security

UNIT – IV (14 Hours)
Gendering IR practices

a. Gender and Foreign Policy
b. Gender and International Institutions
c. Gender, War and Conflicts

Essential/recommended readings

Unit 1

Primary Readings

G. Young, "Feminist International Relations: A Contradiction in Terms? Or: Why Women and Gender are Essential to Understanding the World 'We' Live," International Affairs, 80 (1), 2004, pp.75-87.

Keohane, Robert O, 'International relations theory: Contributions of a feminist standpoint,' Millennium, 18(2), 1989, pp. 245-254.

Tickner, J. Ann, "Ch.1. Engendered Insecurities: Feminist Perspectives on International Relations," in *Gender in International Relations: Feminist Perspectives on Achieving Global Security*, New York, Columbia university press,1992, pp. 1-25, http://www.ces.uc.pt/ ficheiros2/ files/ Short.pdf.

Hooper, C., *Manly states: Masculinities, International relations and gender politics*, New York: Columbia University Press, 2001, pp.53-58; pp.79-110.

Additional Readings

Shepherd, Laura, "Sex or Gender? Bodies in World Politics and Why Gender Matters," in Laura Shepherd (ed.) *Gender Matters in Global Politics: A Feminist Introduction to International Relations*, London: Routledge, 2010.

Jones, Adam, "Does gender make the world go round"? Feminist critiques of International Relations", *Review of International Studies*, 22(4):, 1996, pp. 405-29.

Tickner, Ann, *Gender in International Relations: Feminist Perspectives on Achieving Global Security (New Directions in World Politics)*. New York: Columbia University Press,1993.

Unit 2

Primary Readings

Tickner, Ann, "You Just Don't Understand: Troubled Engagements Between Feminists and IR Theorists," *International Studies Quarterly* 41(4), 1997.

Keohane, Robert, “Beyond Dichotomy: Conversations between International Relations and Feminist Theory,” *International Studies Quarterly*, 42(1), 1998.

Steans, Jill, *Gender and International Relations: An Introduction*, Cambridge, Blackwell publishers Ltd, 1998, pp.10-39.

Whitworth, Sandra, *Feminism and International Relations*, Palgrave, Macmillan, UK, 1997, pp. 11-31.

Hooper, C. *Manly states: Masculinities, International relations and gender politics*, New York: Columbia University Press, 2001, pp.39-76.

Richter-Montpetit, Melanie, “Everything You Always Wanted to Know about Sex (in IR) But were Afraid to Ask: The ‘Queer Turn’ in International Relations.” *Millennium: Journal of International Studies*. 46 (2): 220– 240, 2018

Puar, Jasbir K., *Terrorist Assemblages: Homonationalism in Queer Times*, Durham and London: Duke University Press, 2007. pp. 1-36.

Additional readings

Tickner, J. Ann, “Retelling IR’s Foundational Stories: Some Feminist and Postcolonial Perspectives.” *Global Change, Peace & Security* 23 (1), 2011, pp. 5–13.

Weber, Cynthia, *International Relations Theory: A Critical Introduction*, London and New York: Routledge, 2001.

Tickner, J. Ann, “What Is Your Research Program? Some Feminist Answers to International Relations Methodological Questions.” *International Studies Quarterly*, 49 (1), 2005, pp.1–22.

Hooper, Charlotte, “Masculinities, IR and the ‘gender variable’: a Cost-benefit Analysis for (sympathetic) Gender Sceptics.” *Review of International Studies*, 25 (03), 1999, pp.475–491.

Weber, Cynthia, “Queer Intellectual Curiosity as International Relations Method: Developing Queer International Relations Theoretical and Methodological Frameworks,” *International Studies Quarterly*, 60: 11- 23, 2016.

Unit 3

Primary Readings

Hoffman, John, *Gender and Sovereignty: Feminism, the State and International Relations*, Palgrave, New York, 2001, pp. 1-18; pp. 111-128.

Young, Iris Marion, “The Logic of Masculinist Protection: Reflections on the Current Security States”, *Journal of Women in Culture and Society*, Vol. 29, No. 1, 2003, pp. 1-26.

Nagel, Joane, “Masculinity and nationalism: gender and sexuality in the making of nations” in *Ethic and Racial Studies*, Vol.21, No.2, March 1998.

Enloe, Cynthia, “Nationalism and Masculinity: The Nationalist Story Is Not Over - and It Is Not a Simple Story” in *Bananas, Beaches and Bases: Making Feminist Sense of International Politics*, Second Edition, Berkeley: University of California Press, 2014.

Additional Readings

Wadley, Jonathan D., “Gendering the State: Performativity and Protection in International Security” in Lisa Sjoberg (ed.) *Gender and International Security: Feminist Perspectives*, New York: Routledge, 2010.

Maruska, Jennifer, "When are States Hypermasculine?" in Lisa Sjoberg (ed.) *Gender and International Security: Feminist Perspectives*, New York: Routledge, 2010.

Bloom, Mia, "Female Suicide Bombers: A Global Trend," *Daedalus ,*136 (1), 2007.

Wibben, Annick T.R., *Feminist Security Studies: A Narrative Approach*, 1 edition, London, New York: Routledge, 2011.

Unit 4

Primary readings

Scheyer, Victoria and Kumskova, Marina, Feminist Foreign Policy: A Fine Line Between "Adding Women" And Pursuing a Feminist Agenda, *Journal of International Affairs*,72 (2), 2019, pp. 57-76.

Rajagopalan, Swarna, "Reflections on Feminism and Foreign Policy", *India International Centre Quarterly*, Vol. 39, No. 1, 2012, pp. 93-102.

Snyder, Margaret, "Unlikely Godmother: The UN and the Global Women's Movement", in Ferree, Myra Marx, and Aili Mari Tripp, ed. *Global Feminism: Transnational Women's Activism, Organizing, and Human Rights*, New York University Press, 2006.

Shepherd, Laura J, "Sex, Security and Superhero(in)es: From 1325 to 1820 and Beyond," *International Feminist Journal of Politics,*13 (4), 2011, pp. 504–521.

Shepherd, Laura J, "Power and Authority in the Production of United Nations Security Council Resolution 1325," *International Studies Quarterly* 52 (2), 2008, pp. 383–404.

Sjoberg, Laura and Sandra Via, *Gender War and Militarism: Feminist Perspectives*, Praeger, England, 2010, pp. 16-29, pp.114-124.

Gerecke, Megan, "Explaining Sexual violence in Conflict Situations" in Laura Sjoberg and Sandra Via, *Gender War and Militarism: Feminist Perspectives*, Praeger, England, 2010, pp. 16-29, pp.114-124.

Sjoberg, Laura, and Caron E. Gentry, "Reduced to Bad Sex: Narratives of Violent Women from the Bible to the War on Terror" *International Relations,* 22 (1), March 1, 2008, pp. 5–23.

McKenzie, Megan H. "Women in Combat: Beyond 'can They?' or 'should They?': Introduction," *Critical Studies on Security* 1, no. 2, August 1, 2013, pp. 239–42. doi:10.1080/21624887.2013.814838.

Carpenter, R. Charli, "Recognizing Gender-Based Violence Against Civilian Men and Boys in Conflict Situations," *Security Dialogue*, 37 (1) March 1, 2006, pp. 83–103.

Additional readings

Cynthia Enloe, "All the Men are in the Militias, All the Women are Victims," in *The Curious Feminist: Searching for Women in a New Age of Empire*, Berkeley: University of California Press, 2004.

Report by Council on Foreign Relations, *Advancing Gender Equality in Foreign Policy* is available at https://www.cfr.org/report/advancing-gender-equality-foreign-policy, 2020.

Hoganson, Kristin, What's Gender Got to Do with It? Women and Foreign Relations History. OAH Magazine of History, Vol. 19, No. 2, Recent Directions in Gender and Women's History, 2005, pp. 14-18.

Reeves, Audrey, "Feminist Knowledge and Emerging Governmentality in UN Peacekeeping." *International Feminist Journal of Politics*, 14 (3), 2012, pp. 348–369.

Bedford, K. 'The Imperative of male Inclusion: How Institutional Context Influences World Bank Gender Policy', *International Feminist Journal of Politics*, 9 (3), 2007, pp. 289-311.

Krystalli, Roxanne. "Deconstructing the 2012 Human Security Report: Examining Narratives on Wartime Sexual Violence." *International Journal: Canada's Journal of Global Policy Analysis* 69, no. 4, December 1, 2014, pp. 574–93. doi:10.1177/0020702014544916.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

DISCIPLINE SPECIFIC ELECTIVE COURSE – 4b: Understanding Savarkar

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Understanding Savarkar MDSE-4b	4	3	1	-	Passed Class XII	Nil

Learning Objectives

Vinayak Damodar Savarkar was one of the important leaders of the Indian National movement. He was a revolutionary who gradually turned to lay the foundation of Hindu Nationalism in India after release from the jail at Andaman and Nicobar. He remained at the thick of controversies due to his opposition due to his thoughts on Indian Nationalism which was essentially against Gandhian methods and approach to making national movement hostage to the whims of a particular community. His works Hindutva still continues to dominate the discourse of Indian politics wherein he is referred to by both his opponents and the supporters. He was a prolific writer both in Marathi and English. He had a clearly defined socio-political thought which he articulated through his poems, essays, stories, plays and the political speeches. It is therefore it is important to study his revolutionary journey as well his political thoughts and his position on key issues of India both before and after independence.

Learning outcomes

At the end of the course:

- The students will be able to understand his role and contribution in the freedom movement.
- They will be able to contextualise his thoughts on Hindutva and differentiate it from Hinduism.
- Students will be able to answer what impact religious conversion has on the cultural and political geography of a nation.

- They will be able to understand how he differed from Ambedkar on caste and untouchability questions and what was his response to this important question.

SYLLABUS OF MDSE-4b

UNIT – I (6 Hours)
Savarkar and Indian Historiography

UNIT – II (9 Hours)
Savarkar and Indian National Movement

UNIT – III (9 Hours)
Hindutva and Hinduism

UNIT – IV (7 Hours)
Savarkar and Language Questions in India

UNIT – V (7 Hours)
Religious Conversion

UNIT – VI (7 Hours)
Untouchability and Caste Questions

Essential/recommended readings

Unit 1: Savarkar and Indian Historiography

Savarkar, Vinayak Damodar (2018). Six Glorious Epochs of Indian History, Prabhat Prakashan, Delhi.

Savarkar, Vinayak Damodar. The Indian War of Independence, 1857. New Delhi: Rajdhani Granthnagar, 1970; 1st ed., 1908.

Kumar, M. (2006). History and Gender in Savarkar's Nationalist Writings. Social Scientist, 34(11/12), 33–50.

Raugh, H. E. (2017). The Battle of the Books: An Indian Mutiny Historiography Part 2. Journal of the Society for Army Historical Research, 95(381), 34–51.

Pati, B. (2007). Historians and Historiography: Situating 1857. Economic and Political Weekly, 42(19), 1686–1691.

Unit 2: Savarkar and Indian National Movement

Sampath, Vikram (2021). Savarkar: A Contested Legacy (1924-66). Penguin Random House India, New Delhi.

Gilmartin, D. (2015). The Historiography of India's Partition: Between Civilization and Modernity. The Journal of Asian Studies, 74 (1), 23–41.

Mahurkar, Uday and Pandit, Chirayu (2021). Veer Savarkar. Rupa Publications, New Delhi.

संपथ, विक्रम (२०२२), सावरकर एक विवादित विरासत ,१९२४-१९६६, पेंगुइन रैंडम हाउस इंडिया, गुरुग्राम

कौशिक, अशोक (२०१०) , युग पुरुष वीर सावरकर, सूर्यभारती प्रकाशन, दिल्ली

Keer, Dhananjay, Veer Savarkar, Popular Prakashan Pvt. Ltd

Unit 3: Hindutva and Hinduism

Sharma, A. (2002). On Hindu, Hindustan, Hinduism and Hindutva. Numen, 49(1), 1–36.

Savarkar, Vinayak Damodar (1928). Hindutva: Who is a Hindu? Nagpur.

Savarkar, Vinayak Damodar (1949) Hindu Rashtra Darshan: A Collection of Presidential Speeches Delivered from the Hindu Mahasabha Platform. Bombay: Khare.

Savarkar, Vinayak Damodar. Essentials of Hindutva, 1922-23, available at: http://savarkar.org/en/encyc/2017/5/23/2_12_12_04_essentials_of_hindutva.v001.pdf_1.pdf

Sampath, Vikram (2021) Savarkar: A Contested Legacy, 1924-1966, Gurugram: Penguin Random House India.

Unit 4: Savarkar and Language Questions in India

V. K. R. V. Rao. (1978). Many Languages, One Nation: Quest for an All-India Language. Economic and Political Weekly, 13(25), 1025–1030.

Surajkumar Thube (2020). VD Savarkar's language purification project was a precursor to creating a 'Hindu language'.

Savarkar V D (2014). Savarkar Samagra, Essays on Social Questions, Vol. 9&10. Prabhat Prakashan, Delhi.

Unit 5: Religious Conversion

Sareen, T R (2019). Hindu Mahasabha Tryst with United India. Life Span Publishers and Distributors, New Delhi.

Hindu Mahasabha Presidential Speech of VD Savarkar.

Unit 6: Untouchability and Caste Questions

Kanungo, P. (2007). Co-Opting Dalits into the Hindutva Fold [Review of Hindutva and Dalits: Perspectives for Understanding Communal Praxis, by Anand Teltumbde]. Economic and Political Weekly, 42(20), 1852–1854.

Savarkar, Vinayak Damodar (2014). Savarkar Samagra, Essays on Social Questions, Vol. 7. Prabhat Prakashan, Delhi.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

DISCIPLINE SPECIFIC ELECTIVE COURSE – 11: Research Methods in Politics

NOTE: 'Research Methodology' is offered as one of the DSE courses in VI and VII Semesters. Students can opt for it either in VI semester or VII semester. However, a student pursuing multidisciplinary studies in three core disciplines shall have to choose research methodology in VI semester, if she/he wishes to Major in one of the three disciplines in the fourth year.

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Research Methods in Politics MDSE-11	4	3	1	-	Passed Class XII	Nil

Learning Objectives

The course would serve as the first formal introduction to the basics of social science research in the specific context of the discipline of Political Science. As an elementary course to introduce the students to the fundamentals of research in the study of politics, the purpose of the course is twin-fold - first, two familiarise students with the different methodologies to study the discipline of politics; second, to walk them through the application of these methods through selected texts. By the time this course is offered, the students would be familiar with the salient analytical frameworks and arguments in the discipline. This course offers the students the opportunity to understand the methods by which these frameworks were arrived, the tools that were used to make them comprehensible, and the debates that the arguments spawned. The course is divided into three parts. The first will introduce the student to some key debates. The second takes them through the praxis of research by asking elementary questions such as, how to conceptualize a research problem, how to formulate research questions, etc. The third aims to introduce them to specific methodologies by using the strategy of reading a well-known work to discern the method used accompanied by an article that reflects upon that method.

Learning outcomes

On successful completion of the course, students would demonstrate:

- Preliminary training in basic elements of social science research
- Familiarity with how to conceptualize a research problem
- Familiarity with diverse methodologies used in the study of politics
- Skills to identify and understand the use of specific methodologies in a text

SYLLABUS OF MDSE-11

UNIT – I (12 Hours)

Introduction

a. Human Enquiry and Social Science Research
b. What is political inquiry? Why do we need it?
c. Issues of objectivity and Interpretation in political enquiry
d. Epistemological Debate- Quantitative and Qualitative analysis

UNIT – II (15 Hours)

Conceptualizing Research

a. Review of Literature
b. Formulation of a research problem
c. Framing research questions
d. Sources and citations

UNIT – III (18 Hours)

Methods in the study of politics and their application?

a. Empirical
b. Discourse Analysis
c. Archival
d. Ethnography

Essential/recommended readings

I. Introduction

G. King, R. Keohane, and S. Verba (1994) *Designing Social Inquiry: Scientific Inference in Qualitative Research,* Princeton, New Jersey: Princeton University Press, pp. 1-12.

A. MacIntyre (1971) 'Is the Science of Comparative Politics possible?', in *Against the Self Images ofAge, Essays on Ideology and Philosophy*, London: Schocken Books, pp.8-26.

E Babbie (2008) Human Enquiry and Science, in *The Basics of Social Research*(4th Edn.),Thomson Wordsworth pp. 3-29.

H. Sandra and O. Heath (2020), Objectivity and Values, in *Political Research: Methods and Practical Skills (revised edition),* Oxford: Oxford University Press, pp. 64-91.

A Bryman (1984), The Debate about Qualitative and Quantitative Research. A Question of Methods or Epistemology, *The British Journal of Sociology*, Vol. 35 , Issue 1, pp. 75- 92.

L. Rudolph and S. Rudolph (2010) 'An Intellectual History of the Study of Indian Politics', in N.Jayal and P. Mehta, *The Oxford Companion to Politics in India*, New Delhi: Oxford University Press,pp.555-586.

Sudipta Kaviraj (1978), 'How not to study method?', in S. Kaviraj, P. Chatterjee, S. K. Chaube, S. Datta Gupta eds., *The State of Political Theory: Some Marxist Essays*, Calcutta: Research India Publications, Calcutta, pp.1-33

D Vaid (2013), Perspectives on Methods in Political Science. *Studies in Indian Politics*, Vol 1(1), pp. 103-107.

2. Conceptualizing Research

Bala J (2020), An Overview of Longitudinal Research Designs in Social Sciences. *Studies in Indian Politics,* Vol. 8(1), pp. 105-114.

E Babbie (2008) Research Design, in *The Basics of Social Research* (4th Edn.), Thomson Wordsworth, pp. 94- 128.

H. Sandra and O. Heath (2020) Asking Questions: How to Find and Formulate Research Questions, in *Political Research: Methods and Practical Skills* (revised edition), Oxford: Oxford University Press, pp. 93-122.

M Mohanty, Preparing a Research Proposal, available at http://www.polscience.du.ac.in/web4/uploads/PDF/academics/PhD/Preparing%20a%20Research%20Proposal%20Manoranjan%20Mohanty.pdf

3. Methods in the study of politics and their application

Empirical

A. Datta and D Vaid (2018). Mind the Gap?: Navigating the Quantitative and the Qualitative in Survey Research. *Studies in Indian Politics*, Vol 6(1), pp. 140-145.

S. Kumar, & P. Rai (2013) *Measuring Voting Behaviour in India,* New Delhi: Sage Publications, pp.1-12.

FR Jensenius, G Verniers (2017) Studying Indian Politics with Large-scale Data: Indian Election Data 1961–Today. Studies in Indian Politics, Vol 5(2), pp. 269-275

N Ummareddy, and A. Alam. (2021) What Do Preambles Do? A Study of Constitutional Intent and Reality. *Studies in Indian Politics*. Vol 9 (2), pp. 221-238.

Discourse Analysis

J. Gee (2010) *An Introduction to Discourse Analysis: Theory and Method*, London: Routledge, pp.2-10.

H. Sandra and O. Heath (2020), Textual Analysis, in *Political Research: Methods and Practical Skills* (revised edition)*,* Oxford: OxfordUniversity Press, pp. 364-392**.**

A Phadnis and A. Kashyap. (2019), The Politics of Historical Personalities: Textual Analysis of Speeches by the Indian Prime Ministers, *Working Paper at IIM Indore*, WP/02/2018 19/HSS

Archival

K. Paul, G. Gray, and L. Melvin (eds.) (2009) 'Introduction', in *An American Political Archives Reader,* Maryland**:** The Scarecrow Press.

S. Hazareesingh and K. Nabulsi (2008) 'Using Archival Data to Theorise about Politics', in David Leopold and Mark Stears (eds.), *Political Theory: Methods and Approaches* Oxford: Oxford University Press, pp. 150-170.

Ethnography

H. Sandra & O. Heath (2012) *Political Research: Methods and Practical Skills*, Oxford: OxfordUniversity Press, pp. 287-304.

Y. Yadav (2020), 'On Ethnography: What Work Does "Fieldwork" Do in the Field of Elections', in Y. Yadav ed. *Making Sense of Indian Democracy*, Ranikhet: Permanent Black, pp. 300-324.

S Kumar (2014) The Promise of Ethnography for the Study of Politics. *Studies in Indian Politics*, Vol 2(2), pp. 237-242

Additional Reading:

D. Easton (1969) 'The New Revolution in Political Science', in *The American Political ScienceReview*, Vol. LXIII (4), pp.1051-1061.

S. Wolin (1969) 'Political Theory as a Vocation', in *The American Political Science Review*, Vol.LXIII (4), pp.1062-82.

D. Marsh and G. Stoker (2010) *Theory and Methods in Political Science*, 3rd Edition, Palgrave Macmillan.

D. E. McNabb (2009), Research Methods for Political Science: Quantitative and Qualitative Methods, Armonk: M.E. Sharpe [Eastern Economy Edition]

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.