

Proforma of execution of teaching plan: Even Semester: 2023-24

Name of the Teacher: Dr Preeti, Department of History, Shivaji College, University of Delhi

Course, semester and paper: BA Programme, Semester II, History of India, 300 CE to 1200 CE

| Month    | Topics/Units  | Total Course % | Course Completed % | Remarks, if any  |
|----------|---|----------------|--------------------|--|
| January  | I joined the college in February 2024   | NA             | NA                 |  |
| February | Survey of the Sources.<br><br>The Guptas and the Vakatakas: Administration, economy, society and cultural development.  | 33.33%         | 33.33%             | Assignment on Sources or Gupta Administration                                |
| March    | Towards Early Medieval: changes in post - Gupta period with special reference to Vardhanas, Pallavas and Chalukyas.<br><br>Rashtrakutas, Palas and Pratiharas: tripartite struggle for supremacy. | 33.33%         | 66.66%             | Test on tripartite struggle for Kannauj                                      |
| April    | Emergence of Rajput states in Northern India: Socio - economic foundations.<br><br>The Cholas: State and administration, economy and culture.   | 33.33%         | 100%               | Presentations on the emergence of Rajputs and Chola state and administration |
| May      | Revision  |                |                    |  |

*Preeti*

Proforma of execution of teaching plan: Even Semester: 2023-24

Name of the Teacher: Dr Preeti, Department of History, Shivaji College, University of Delhi

Course, semester and paper: Generic Elective (GE) for Hons., Semester II, Delhi through the Ages: From Colonial to Contemporary Times

| Month    | Topics/Units  | Total Course % | Course Completed % | Remarks, if any  |
|----------|---|----------------|--------------------|--|
| January  | I joined the college in February 2024   | NA             | NA                 |  |
| February | Delhi in the 19th Century - Mughal Court, Company Raj, 1857 and its Aftermath | 25%            | 25%                | Assignment on Delhi during the 1857 revolt             |
| March    | Building New Delhi - Imperial Ideology and Urban Morphology                   | 25%            | 50%                | Presentation on Building of New Imperial Capital       |
| April    | Delhi in 1947- Partition and its Aftermath                                    | 25%            | 75%                | Test on impact of Partition on Delhi                   |
| May      | Making of Contemporary Delhi – Spaces, Politics and Socialites                | 25%            | 100%               | Presentation on Contemporary Political spaces of Delhi |

*Preeti*

Proforma of execution of teaching plan: Even Semester: 2023-24

Name of the Teacher: Dr Preeti, Department of History, Shivaji College, University of Delhi

Course, semester and paper: Generic Elective (GE) for Hons., Semester IV, Climate Change and Human History

| Month    | Topics/Units   | Total Course % | Course Completed % | Remarks, if any  |
|----------|--|----------------|--------------------|--|
| January  | I joined the college in February 2024  | NA             | NA                 |  |
| February | Anthropogenic Climate Change and Studying History<br><br>End of the Ice Age and the Early Holocene Human History.  | 30%            | 300%               | Assignment on theories regarding Anthropogenic Activities and Climate Change |
| March    | Plant and Animal Domestication; Civilisations; Mining  | 20%            | 50%                | Presentation on Climate change and advent of Plant and Animal Domestication  |
| April    | Climate Disasters and Social Transformations-Empires; Wars; Famine: Population Movements and Migrations<br><br>Little Ice Age and Seventeenth Century Crisis | 30%            | 80%                | Presentation on Little Ice Age and 17 <sup>th</sup> Century Crisis           |
| May      | Capitalism and Nature- Climate Change Denialism vs. Climate Justice; Metabolic Rift; Planetary Boundaries.   | 20%            | 100%               | Test on Metabolic Rift Theory  |

*Preeti*

Proforma of execution of teaching plan: Even Semester: 2023-24

Name of the Teacher: Kajal Seth

Course, semester and paper: BA Hons. History IInd Semester Core Course- Social Formations and Cultural Patterns of the Ancient and Medieval World-II

| Month    | Topics/Units | Total Course % | Course Completed % | Remarks , if any |
|----------|--------------|----------------|--------------------|------------------|
| January  |              |                |                    |                  |
| February |              |                |                    |                  |
| March    |              |                |                    |                  |

|       |  |     |      |  |
|-------|--|-----|------|--|
| April | <p><b>Unit 1: Ancient Greece and Rome:</b></p> <p>[a] Evolution of the 'polis' and changing political formations in ancient Greece: Athens and Sparta.</p> <p>[b] Rome from Republic to Principate (c. 500 BCE- 200 CE)</p> <p>i) Conflict of the Orders: Imperial expansion and social tensions in the Republic</p> <p>ii) The Augustan experiment – the Principate and the crisis in the Empire.</p> <p>[c] Slavery in the Ancient Greek and Roman world (emergence, expansion, role and features in Greek society; its role in Roman economy and society).</p> <p>[d] Culture and religion in Ancient Greece and Rome</p> <p><b>Unit 2: Feudal societies in medieval Europe (8th – 14 centuries)</b></p> <p>[a] The emergence of medieval monarchies, aristocracies and nobilities</p> <p>[b] Growth of seigneurial authority: a dependent peasantry and transitions from Colonate to serfdom.</p> <p>[c] Early feudal state and the Church</p> <p>[d] Cultural Patterns in medieval Europe</p> <p>[e] Transitions in the feudal economy from 11th – 14th centuries</p> <p>(i) Agriculture: changes in <i>serfdom</i> and <i>seigneurie</i></p> <p>(ii) Growth of trade and towns and their impact</p> <p>(iii) Onset of 'feudal crisis' in 13th and 14th centuries</p> | 70% | 70%  |  |
| May   | <p><b>Unit 3: Early Islamic Societies in West Asia: Transition from tribe to state</b></p> <p>[a] Pre-Islamic tribal society in Arabia</p> <p>[b] The Prophet and the <i>Ummah</i></p> <p>[c] State formation: The Caliphate – Rashidun, Ummayyads and early Abbasids (c.632 CE to c. 800CE)</p> <p>[d] Cultural transformations: <i>Adab</i>, literature and the urban tradition</p>  | 30% | 100% |  |

Kajal Sella

Proforma of execution of teaching plan: Even Semester: 2023-24

Name of the Teacher: Kajal Seth

Course, semester and paper: BA Hons. History IVth Sem Core Paper-History of India (c. 1200-1500)

| Month    | Topics/Units  | Total Course % | Course Completed % | Remarks , if any |
|----------|---|----------------|--------------------|------------------|
| January  |   |                |                    |                  |
| February |   |                |                    |                  |
| March    |   |                |                    |                  |
| April    | <p>I) Survey of sources :-</p> <ol style="list-style-type: none"><li>1. Persian ta'rīkh traditions</li><li>2. Malfuzat and Premakhyans</li><li>3. Inscriptions and regional identity: Kakatiyas</li></ol> <p>II) Political structures :-</p> <ol style="list-style-type: none"><li>1. Sultanates of Delhi: transitions in ruling elites, service cultures, iqtas</li><li>2. Articulating political authority: monuments and rituals</li><li>3. Political cultures: Vijayanagara and 'Surāṣṭrān'</li></ol> | 55%            | 55%                |                  |

|     |  |     |      |  |
|-----|--|-----|------|--|
| May | <p>III) Society and economy :-</p> <ol style="list-style-type: none"> <li>1. Agricultural production</li> <li>2. Technology and changes in society</li> <li>3. Monetization; market regulations; urban centers; trade and craft</li> </ol> <p>IV) Religion, society and cultures :-</p> <ol style="list-style-type: none"> <li>1. Sufi silsilas: Chishtis and Suhrawardis; doctrines and practices; social roles</li> <li>2. Bhakti; Sant tradition: Kabir and Nanak, Jnanaeshwar. and Namdev cults: Jagannath and Warkari</li> <li>3. Gender roles: women bhaktas and rulers</li> </ol> | 45% | 100% |  |
|-----|--|-----|------|--|

Kapil Seth

## Proforma of execution of teaching plan: Even Semester: 2023-24

Name of the Teacher: Priya Verma

Course, semester and paper: BA Hons. History IIInd Sem VAC – Gandhi and Education

| Month    | Topics/Units   | Total Course % | Course Completed % | Remarks , if any |
|----------|--|----------------|--------------------|------------------|
| January  | Unit I Gandhi's Philosophy on education <ul style="list-style-type: none"><li>Gandhi's Philosophy on education</li><li>Education for character building and moral development</li><li>Education relating to health, hygiene and handicraft</li></ul>   | 35%            | 35%                |                  |
| February | Unit II Gandhi's experiment in Education <ul style="list-style-type: none"><li>Gandhi's educational ideas on use of Indian Language as a medium of Instruction, Textbook and Teacher.</li><li>Gandhi's educational thought on Elementary and Adult Education</li></ul>   | 25%            | 60%                |                  |
| March    | Unit II Gandhi's experiment in Education <ul style="list-style-type: none"><li>Gandhi's vision on Higher Education</li></ul><br>Unit III Gandhi's Educational Thought on Skill and Vocational Education <ul style="list-style-type: none"><li>Rural development through Skill and Local Need Based Education</li></ul> | 20%            | 80%                |                  |
| April    | Unit III Gandhi's Educational Thought on Skill and Vocational Education <ul style="list-style-type: none"><li>Skill Education in NEP 2020 and Gandhi</li><li>Gandhi's Idea on Self reliance and its reflection in contemporary educational policy.</li></ul>   | 20%            | 100%               |                  |
| May      |  |                |                    |                  |





## Proforma of execution of teaching plan: Even Semester: 2023-24

Name of the Teacher: Priya Verma

Course, semester and paper: BA Hons. History IIInd Sem SEC – Reading the Archives

| Month    | Topics/Units  | Total Course % | Course Completed % | Remarks , if any |
|----------|---|----------------|--------------------|------------------|
| January  | <b>Unit 1:</b> Introduction to Primary Sources: Power and Memory in the Archive | 20%            | 20%                |                  |
| February | <b>Unit 1:</b> Introduction to Primary Sources: Power and Memory in the Archive | 20%            | 40%                |                  |
| March    | <b>Unit II</b><br>1) The documentary archive: colonialism and nationalism       | 20%            | 60%                |                  |
| April    | <b>Unit II</b><br>2) Photography and the visual archive.                        | 20%            | 80%                |                  |
| May      | <b>Unit II</b><br>3) Gender, law and the archive                                | 20%            | 100%               |                  |

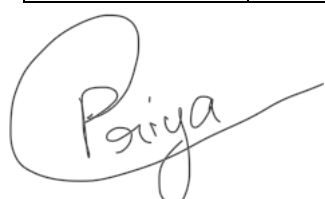


## Proforma of execution of teaching plan: Even Semester: 2023-24

Name of the Teacher: Priya Verma

Course, semester and paper: BA Hons. History IIInd Sem DSC – 3 :History of the USA: Reconstruction to New Age Politics

| Month    | Topics/Units  | Total Course % | Course Completed % | Remarks , if any |
|----------|---|----------------|--------------------|------------------|
| January  | Reconstruction The Makings of Radical Reconstruction; Rise of New Social Groups in the South, Carpetbaggers, Scalawags, Ku Klux Klan and Free Blacks  | 20%            | 20%                |                  |
| February | The Gilded Age - Economic, Social Divide and Reforms 1. Growth of Capitalism – Big Business; Competition, Consolidation, Monopolism   | 20%            | 40%                |                  |
| March    | The Populist Challenge: Agrarian Crisis and Discontent<br>The Politics of Progressivism: Movement, Manifestations under Theodore Roosevelt and Woodrow Wilson   | 20%            | 60%                |                  |
| April    | Gender Roles and the Rise of African-American Movement<br>1. Cult of Womanhood in the nineteenth century: The White (Case study of Lowell Textile Mill Women Workers), Black and Indigenous Women<br>2. The Emergence of Black Leadership: Booker T. Washington; W.E.B. DuBois, NAACP<br>3. The Rise of the Civil Rights Movement: Martin Luther King Jr. | 20%            | 80%                |                  |
| May      | USA in the World Politics 1. Imperialistic Ambition and Power: The Spanish-American War; Role of USA in East Asia and Latin America 2. USA in the First and Second World Wars   | 20%            | 100%               |                  |





## Proforma of execution of teaching plan: Even Semester: 2023-24

Name of the Teacher: Priya Verma

Course, semester and paper: BA Prog. IVth Sem SEC – Museum and Museology

| Month    | Topics/Units  | Total Course % | Course Completed % | Remarks, if any |
|----------|---|----------------|--------------------|-----------------|
| January  | <b>Unit I</b><br>(i) Definition and meaning of Museum and Museology.  | 20%            | 20%                |                 |
| February | <b>Unit I</b><br>(ii) History of museums in India- Colonial to post independence.<br>History of- National Museum/ Indian Museum/ Salar Jung Museum/ Chhatrapati Shivaji Maharaj Vastu Sangrahalay | 20%            | 40%                |                 |
| March    | <b>Unit I</b><br>(iii) A brief introduction to New Museology  | 20%            | 60%                |                 |
| April    | <b>Unit II</b><br>(i) Various functions of a museum- Collection, documentation (manual, digital and photographic), preventive conservation and exhibition.  | 20%            | 80%                |                 |
| May      | <b>Unit II</b><br>(ii) Types of museums   | 20%            | 100%               |                 |



Proforma of execution of teaching plan: Even Semester: 2023-24

Name of the Teacher: Prof. Khurshid Khan

Course, semester and paper: BA Hons. History Sem IV, Rise of Modern West-II

| Month    | Topics/Units  | Total Course % | Course Completed % | Remarks, if any |
|----------|---|----------------|--------------------|-----------------|
| January  | <b>Unit 1:</b> The 17th century European crisis: economic, social, and political dimensions.  | 15             | 15                 |                 |
| February | <b>Unit 2:</b> The English Revolution (1603-1688): major issues, strands and implications.    | 25             | 25                 |                 |
| March    | <b>Unit 3:</b> Mercantilism and European economies: Trade and Empire - 17th - 18th centuries. | 25             | 25                 |                 |
| April    | <b>Unit 4:</b> Scientific Revolution. Enlightenment: political, economic and social ideas.    | 20             | 20                 |                 |
| May      | <b>Unit 5:</b> Origins of the Industrial Revolution and the Divergence debate.                | 15             | 15                 |                 |

*K. Khan*

Proforma of execution of teaching plan: Even Semester: 2023-24

Name of the Teacher: Prof. Khurshid Khan

Course, semester and paper: BA Prog. Sem IV, History of India 1550-1700

| Month    | Topics/Units  | Total Course % | Course Completed % | Remarks, if any |
|----------|---|----------------|--------------------|-----------------|
| January  | <b>Unit I: Foundation, expansion and consolidation of the Mughal State, c.16th to 17th century: Expansion and consolidation; Administrative structures: Mansabdari and Jagirdari.</b> | 15             | 15                 |                 |
| February | <b>Unit II: Akbar to Aurangzeb: Rajputs, imperial ideology; religious policy.</b><br><b>Unit III: 17th century transition: Marathas, Sikhs.</b>                                       | 30             | 30                 |                 |
| March    | <b>Unit IV: Art and architecture: Taj Mahal and Red Fort; Mughal painting.</b>  | 20             | 20                 |                 |
| April    | <b>Unit V: Society, culture and religion: Sufism: Naqshbandi; popular literature from the Deccan: Chakki-Nama and Charkha-Nama.</b>   | 20             | 20                 |                 |
| May      | <b>Unit VI: Economy and integrated patterns of exchange: Inland and maritime trade; non-agrarian production.</b>  | 15             | 15                 |                 |

*K. Khan*

Proforma of execution of teaching plan: Even Semester: 2023-24

Name of the Teacher: Dr. Nishtha Srivastava

Course, semester and paper: B.A. (Prog) VIth Semester- Issues in Twentieth Century World History II

| Month    | Topics/Units                                 | Total Course % | Course Completed % | Remarks, if any |
|----------|--|----------------|--------------------|-----------------|
| January  | Unit 1 and half of Unit 2                    | 35%            | 32%                |                 |
| February | Remaining Unit 2 and half of Unit 3          | 25%            | 22%                |                 |
| March    | Remaining of Unit 3 and one fourth of Unit 4 | 20%            | 18%                |                 |
| April    | Three fourths of Unit 4                      | 20%            | 17%                |                 |
| May      | Revision and discussion of Question Paper    |                |                    |                 |

Proforma of execution of teaching plan: Even Semester: 2023-24

Name of the Teacher: Dr. Nishtha Srivastava

Course, semester and paper: B.A. (Hons.) Vith Semester – History of India VIII (c. 1857-1950)

| Month    | Topics/Units                                 | Total Course % | Course Completed % | Remarks, if any |
|----------|--|----------------|--------------------|-----------------|
| January  | Unit 1 and Unit 2                            | 25%            | 22%                |                 |
| February | Unit 3 and Unit 4                            | 25%            | 21%                |                 |
| March    | Unit 5 and half of Unit 6                    | 20%            | 18%                |                 |
| April    | Remaining Unit 6 and three fourths of Unit 7 | 25%            | 23%                |                 |
| May      | Remaining Unit 7 and revision                | 5%             | 3%                 |                 |



Proforma of execution of teaching plan: Even Semester: 2023-24

Name of the Teacher: Dr. Rudra Pratap Yadav, Department of History, Shivaji College, University of Delhi

Course, semester and paper: DSC-1, BA(Hons) History, History of India – II : c.4<sup>th</sup> Century BCE to 750 CE

| Month    | Topics/Units   | Total Course % | Course Completed % | Remarks, if any |
|----------|--|----------------|--------------------|-----------------|
| January  | I joined the college on 29 <sup>th</sup> of January 2024. Just introduced the syllabus to students in this month.  | NA             | NA                 |                 |
| February | Development of political structures (c.4 <sup>th</sup> century BCE to c.300 CE) <ul style="list-style-type: none"><li>- The Mauryan empire; the nature of dhamma</li><li>- Post-Mauryan polities with special reference to the kushanas and the Satavahanas</li><li>- Tamilakam</li></ul> Economy and society (c.4 <sup>th</sup> century BCE to c.300 cE) <ul style="list-style-type: none"><li>- Expansion of agrarian economy and production relations</li></ul>   | 30%            | 100%               |                 |
| March    | Economy and society (c.4 <sup>th</sup> century BCE to c.300 cE) <ul style="list-style-type: none"><li>- Urban growth: north India, Central India, the Deccan and south India; craft production; trade interactions across the Indian sub-continent and beyond</li><li>- Social stratification: varna; jati; untouchability; gender; marriage and property relations</li></ul> Polity, Economy and Society (c.4 <sup>th</sup> century to 750 CE) <ul style="list-style-type: none"><li>- The nature of polities</li></ul> | 30%            | 100%               |                 |

|       |  |     |      |  |
|-------|--|-----|------|--|
| April | <p>Polity, Economy and Society (c.4<sup>th</sup> century to 750 CE)</p> <ul style="list-style-type: none"> <li>- Agrarian developments, land grants and peasantry</li> <li>- Urban patterns; trade and currency</li> <li>- Society: the proliferation of jatis: changing norms of marriage and inheritance</li> </ul> <p>Religion and Cultural Developments (c.4<sup>th</sup> century to 750 CE)</p> <ul style="list-style-type: none"> <li>- Theistic Traditions</li> </ul> | 30% | 100% |  |
| May   | <p>Religion and Cultural Developments (c.4<sup>th</sup> century to 750 CE)</p> <ul style="list-style-type: none"> <li>- Art and architecture; forms of patronages (Sculptures, stupas, Rock cut caves, and Temples)</li> </ul>   | 10% | 100% |  |

Rudra Pratap

Proforma of execution of teaching plan: Even Semester: 2023-24

Name of the Teacher: Dr. Rudra Pratap Yadav, Department of History, Shivaji College, University of Delhi

Course, semester and paper: BA Programme, Semester II, History of India, 300 CE to 1200 CE


| Month    | Topics/Units  | Total Course % | Course Completed % | Remarks, if any |
|----------|---|----------------|--------------------|-----------------|
| January  | I joined the college on 29 <sup>th</sup> of January 2024. Just introduced the syllabus to students in this month.   | NA             | NA                 |                 |
| February | Survey of the Sources.<br>The Guptas and the Vakatakas: Administration, economy, society and cultural development.  | 33.33%         | 100%               |                 |
| March    | Towards Early Medieval: changes in post - Gupta period with special reference to Vardhanas, Pallavas and Chalukyas.<br><br>Rashtrakutas, Palas and Pratiharas: tripartite struggle for supremacy. | 33.33%         | 100%               |                 |
| April    | Emergence of Rajput states in Northern India: Socio - economic foundations.<br><br>The Cholas: State and administration economy and culture.  | 33.33%         | 100%               |                 |
| May      | Revision  |                |                    |                 |

*Rudra Pratap*

Proforma of execution of teaching plan: Even Semester: 2023-24

Name of the Teacher: Dr. Rudra Pratap Yadav, Department of History, Shivaji College, University of Delhi

Course, semester and paper: BA(Prog), (DSC-1)-: History of India c.1550-1700

| Month    | Topics/Units   | Total Course % | Course Completed % | Remarks, if any |
|----------|--|----------------|--------------------|-----------------|
| January  | I joined the college on 29 <sup>th</sup> of January 2024. Just introduced the syllabus to students in this month.  | NA             | NA                 |                 |
| February | Foundation, expansion and consolidation of the Mughal State, c.16 <sup>th</sup> to 17 <sup>th</sup> Century: Expansion and consolidation; administrative structures: Mansabdari system<br><br>Akbar to Aurangzeb: Rajputs, imperial ideology; religious policy | 33.33%         | 100%               |                 |
| March    | 17 <sup>th</sup> century transition: Marathas, Sikhs<br><br>Art and Architecture: Taj Mahal and Red Fort; Mughal painting  | 33.33%         | 100%               |                 |
| April    | Society, culture and religion: Sufism: Naqshbandi; popular literature from the Deccan: Chakki-Nama and Charkha-Nama<br><br>Economy and integrated patterns of exchange: inland and maritime trade; non-agrarian production                                     | 33.33%         | 100%               |                 |
| May      | Revision<br><br>  |                |                    |                 |

Proforma of execution of teaching plan: Even Semester: 2023-24

Name of the Teacher: Tugutla Chandra Sekhar Reddy.

Course, semester and paper: Ba Programme Major, second semester, Medieval societies and global perspectives.

| Month    | Topics/Units  | Total Course % | Course Completed % | Remarks, if any |
|----------|---|----------------|--------------------|-----------------|
| January  |   |                |                    |                 |
| February | Medieval Europe post roman empire                             | 35             | 25                 |                 |
| March    | Medieval Europe post Roman empire and medieval Islamic world. | 40             | 60.                |                 |
| April    | Medieval Islamic world and Medieval east Asian civilisations  | 45             | 95.                |                 |
| May      | Medieval East Asian civilisations                             | 35             | 100.               |                 |

Course, Semester and Paper: BA Programme Major, Semester 4, Cultural transformation in modern west part 2.

| Month    | Topics/units  | Total percentage of the course | Completed percentage of the course | Remarks if any. |
|----------|---|--------------------------------|------------------------------------|-----------------|
| January  |   |                                |                                    |                 |
| February | Scientific Revolution and Enlightenment.            | 35                             | 35.                                |                 |
| March    | Artistic and literary developments.                 | 30                             | 65.                                |                 |
| April    | Transitions in the popular culture and mentalities. | 35                             | 100                                |                 |
| May.     |   |                                |                                    |                 |

Course, Semester and Paper: BA Programme History Major, Semester 6, Issues in twentieth century world part 2.

| Month    | Topics/Units  | Total percentage of the course | Completed percentage of the course | Remarks if any. |
|----------|---|--------------------------------|------------------------------------|-----------------|
| January  |   |                                |                                    |                 |
| February | The world divided: the cold war case studies                | 25.                            | 25.                                |                 |
| March    | Decolonisation and the long shadow of colonial exploitation | 25                             | 50                                 |                 |
| April    | Popular movements   | 30                             | 80                                 |                 |
| May      | Leisure and entertainment                                   | 20                             | 100                                |                 |

Course, Semester and Paper: BA Programme 6<sup>th</sup> semester (SEC), Radio and Cinema in India : a social history.

This was a shared paper.

| Month    | Topics/Units                                      | Total percentage of the course | Completed percentage of the course. | Remarks if any.  |
|----------|---|--------------------------------|-------------------------------------|--|
| January. |   |                                |                                     | I did not teach in the college in January, as I have joined in February. |
| February | Early years of Indian Cinema                      | 25                             | 15                                  |  |
| March    | Early years of Indian Cinema                      | 10                             | 25                                  |  |
| April    | Social films of Nehruvian era and its after math. | 25                             | 50                                  |  |
| May      |   |                                |                                     | Syllabus for this course was completed in April itself.                  |

Proforma of execution of teaching plan: Even Semester: 2023-24

Name of the Teacher: Skand Priya

Course, semester and paper: BA Hons. History Sem IV, History of Modern Japan (1868-1950s)

| Month    | Topics/Units  | Total Course % | Course Completed % | Remarks, if any |
|----------|---|----------------|--------------------|-----------------|
| January  | <b>Unit 1:</b> Transition from Feudalism to Capitalism,<br>1. Crisis of the Tokugawa Bakuhau System                               | 10             | 10                 |                 |
| February | 2. The Meiji Restoration: Nature and Significance; Early Meiji Reforms<br>3. Economic Development in the Meiji Era                | 20             | 20                 |                 |
| March    | <b>Unit 2:</b> Democracy and Militarism<br>1. Meiji Constitution<br>2. Failure of Parliamentary Democracy; Militarism and Fascism | 30             | 30                 |                 |
| April    | <b>Unit 3:</b> Imperialistic Expansion<br>1. Korea<br>2. Manchuria<br>3. China  | 20             | 20                 |                 |
| May      | <b>Unit 4:</b> American Occupation, post-War Reconstruction   | 20             | 20                 |                 |





Proforma of execution of teaching plan: Even Semester: 2023-24

Name of the Teacher: Skand Priya

Course, semester and paper: BA Hons. History Sem VI, History of Modern Japan (1868-1950s)

| Month    | Topics/Units   | Total Course % | Course Completed % | Remarks, if any |
|----------|--|----------------|--------------------|-----------------|
| January  | <b>Unit 1: Transition from Feudalism to Capitalism</b><br><b>a. Crisis of the Tokugawa <i>Bakuhan</i> System</b>   | 10             | 10                 |                 |
| February | b. The Meiji Restoration : Nature and Significance; Early Meiji Reforms<br>c. Economic Development in the Meiji Era<br>Agrarian Settlement<br>Industrialisation and Capitalism<br><b>Unit 2: Democracy and Militarism</b><br>a. Popular Rights Movement      | 25             | 25                 |                 |
| March    | <b>b. Women's Rights in the Meiji Era</b><br><b>c. Meiji Constitution</b><br><b>d. Failure of Parliamentary Democracy; Militarism and Fascism</b><br><b>Unit 3: Imperialistic Expansion and Resistance</b><br><b>a. Imperialism and Japanese Nationalism</b> | 25             | 25                 |                 |
| April    | <b>b. Expansion in China and Manchuria</b><br><b>c. Colonisation of Korea and Korean Nationalism</b>   | 20             | 20                 |                 |
| May      | <b>Unit 4: American Occupation, post-War Reconstruction and "Reverse Course"</b>   | 20             | 20                 |                 |




Proforma of execution of teaching plan: Even Semester: 2023-24

Name of the Teacher: Mukesh Kumar Singh

Course, semester and paper: BA Hons. History Sem VI, History of Modern Europe-II

| Month    | Topics/Units   | Total Course % | Course Completed % | Remarks, if any |
|----------|--|----------------|--------------------|-----------------|
| January  | <b>Unit I: Tsarist Russia and the coming of the Bolshevik Revolution</b><br>[a] Serfdom, Populism and Social Democracy   | 10             | 10                 |                 |
| February | [b] The Revolution of 1905; the revolutions of 1917: origins, visions, movements<br><b>Unit II: Varieties of Nationalisms, Imperialism, Crisis and the Great War</b><br>[a] Intellectual currents, popular movements and the formation of national identities:<br>Germany and Italy<br>[b] State and Politics in post-unification Germany and Italy  | 25             | 25                 |                 |
| March    | [c] Imperialism: Theories, Race, Darwin and Orientalism<br>[d] War of 1914-18: historiographical debates; developments leading to the Great War  | 20             | 20                 |                 |
| April    | <b>Unit III: Europe Between Wars</b><br>[a] Post war developments, international institutions, social and economic consequences of the war<br>[b] Understanding Fascism; Origins, Forms, Nature of the Fascist/Nazi State: Germany, Italy<br>[c] Origins of the Second World War<br><b>Unit IV: Cultural and Intellectual Developments since c.1850</b><br>[a] Print culture, mass education and the extension of literacy | 30             | 30                 |                 |

|     |   |    |    |  |
|-----|---|----|----|--|
| May | [b] Creation of new cultural forms: Realism, Impressionism, Post-Impressionism, Photography;<br>Architecture: Art Nouveau, Expressionism and Futurism<br>[c] Institutionalization of disciplines: History, Anthropology and Sociology | 15 | 15 |  |
|-----|---|----|----|--|



(Mukesh kumar Singh)

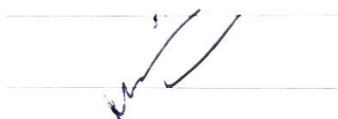
Proforma of execution of teaching plan: Even Semester: 2023-24

Name of the Teacher: Mukesh Kumar Singh

Course, semester and paper: BA Hons. History Sem VI, History of the USA: Reconstruction to New Age Politics

| Month    | Topics/Units   | Total Course % | Course Completed % | Remarks, if any |
|----------|--|----------------|--------------------|-----------------|
| January  | <b>Unit I: Reconstruction</b><br><b>[a] The Makings of Radical Reconstruction; Radical Reconstruction in the South: Blacks, Carpetbaggers, Scalawags, KKK (Ku Klux Klan)</b>   | 10             | 10                 |                 |
| February | [b] Redemption vs. Failure: an interpretation<br><b>Unit II: The Gilded Age – Economic and Social Divide</b><br>[a] Growth of Capitalism - Big Business: Competition, Consolidation, Monopolism<br>[b] Worker's Culture; Organization of Labour Unions and Movements (both men and women)<br><b>Unit III: Resistance vs. Reform</b><br>[a] The Populist Challenge: Agrarian Crisis and Discontent<br>[b] The Politics of Progressivism: Varieties and Limitations<br>[c] The New Deal: Response to the Great Depression, Reformism or Economic Experimentation | 30             | 30                 |                 |
| March    | <b>Unit IV: Gender Roles</b><br>[a] Cult of Womanhood in the Nineteenth Century; The 'Feminist Mystique': Women's Liberation<br>[b] White and Black Women in 'Public' Space<br>[c] Class and Gender: 'Pastoralization' of Housework; Sexual Division of Labor and Artisan Tradition; Lowell Textile Mill Workers   | 15             | 15                 |                 |
| April    | <b>Unit V: African-American Movement</b><br><b>[a] Black Leadership: Booker T. Washington; W.E.B. Dubois; NAACP and Marcus Garvey, Malcolm X</b><br><b>[b] Civil Rights Movement: Martin Luther King Jr.</b>   | 30             | 30                 |                 |

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|-----|---|----|----|--|
|     | <b>Unit VI: USA in World Politics</b><br><b>[a] Imperial ambition and power: the Spanish-American War; USA and East Asia; USA and Latin America; America in the First World War</b> |    |    |  |
| May | [b] America in the Second World War; The Cold War: Strategy of 'Containment'; Truman Doctrine<br>[c] Anti-Communist Crusade: McCarthyism; Korean War; Cuban Project                 | 15 | 15 |  |



(Mukesh kumar Singh)