



शिवाजी कॉलेज
(दिल्ली विश्वविद्यालय)
Shivaji College
(University of Delhi)



NAAC ACCREDITED "A" GRADE COLLEGE

**B.A. (Hons.) Political Science
Course Learning Outcomes**

B. A. (Hons) V Sem

Paper XI- Classical Political Philosophy

Course Learning Outcomes:

After completing the course students would be able to:

1. Familiarize with the manner in which the political questions were first posed and being answered in normative ways from ancient times.
2. Understand how to read and decode the classics so as to use them to solve contemporary socio-political problems.
3. Connect with classics and can interpret them in familiar way with a view to enhancing their skill in key concepts in Political Science for further research.
4. Precisely and clearly present their own arguments and thoughts about contemporary issues and develop ideas to solve them through logical reasoning.

B.A. (Hons) V Sem

DSE1- Citizenship in a Globalizing World

Discipline Specific Elective (DSE) Course

Course Learning Outcomes

By the end of the course students will be able to:

1. Develop a broad historical, normative and empirical understanding of the idea of citizenship.
2. Understand different trajectories of the debates concerning citizenship in historical perspective as well as know how the normative dimensions of citizenship such as the distribution of benefits and burdens of that membership have changed over time.
3. Understand and evaluate some of the major ethical challenges that citizenship faces in the wake of globalization and the rapidly proliferating idea about the need of accommodating diversity in multicultural political settings.

B. A. (Hons) III Sem

Paper V - Introduction to Comparative Government and Politics

Learning Outcomes This paper would enable student to understand the legacy of the discipline. Studying different political systems from different continents across the world will introduce students to a range

of political regimes, culture and their political economy. Students will learn to delineate ways to understand how state relates to the economy and how culture shapes the political discourse in a particular context. It would enhance the ability of students to use analytical frame of gender, race, ethnicity and their intersectionality in comparative perspective. Students will develop reflective thinking and ability to ask relevant questions pertinent to the discipline and will also develop aptitude for research.

Paper VI - Perspectives on Public Administration

Course Learning Outcomes

By the end of the course students would be able to:

- Understand the nature and scope of the discipline and distinguish it from private administration.
- Have an overview of the evolution of the discipline, its changing contours overtime through a study of the different theories, ranging from the classical, neo-classical and contemporary theories.
- Be equipped better to analyze the processes of leadership and conflict management that have become increasingly significant in contemporary administration.
- Learn about major contemporary approaches in public administration.
- Be specially sensitive to the feminist perspective in Public administration.

Teacher: Dr. Deepika

Course: BA (H) Political Science, Semester III

Paper: Perspectives on International Relations and World History

Course Learning Outcomes

This course will enable students:

1. To develop comprehensive understanding of both historical processes of and contemporary practices in International Relations.
2. To understand major theoretical perspectives which will develop the critical insight and

inculcate among students the significance and rigor of the study of international relations.

3. to become aware of the implicit Euro - centricism of International Relations

as this paper highlight certain specific perspectives from the Global South.

4. To evolve analytical skills to further explore both theoretical and actual key milestones in international relations

Teacher: Dr. Alka Mudgal

Paper Name: Your Laws, Your Rights (SEC Paper)

On the successful completion of the course, students would be able to:

- Demonstrate an understanding of law as a source of right.
- Develop an understanding of democratic values such as equality, justice etc. and learn about different laws enacted to uphold these value.
- Demonstrate an awareness of democratic rights guaranteed to Indian citizens and persons
- Develop skills related to using ordinary legal procedures to safeguard the rights guaranteed to citizens and persons
- Show basic awareness of ordinary procedures such as obtaining different kinds of identity documents.
- Show understanding of the structure and principles of the Indian legal system
- Show understanding of rule of law and the Criminal Justice System in India, Laws relating to criminal justice administration, How to file a complaint, First Information Report (FIR), Detention, arrest and bail
- Understand Equality and non-discrimination in terms of Gender: the protection of women against domestic violence, rape and sexual harassment, Caste: laws abolishing untouchability and providing protection against atrocities, Class: laws concerning minimum wages, Disability and equality of participation and opportunity.
- Empowerment through a) Access to information b) Rights of the consumer
- Redistribution, recognition and livelihood: a) Traditional rights of forest dwellers and the issue of women's property rights b) Rural employment guarantee
- Access to Identification documents and social security schemes familiarise yourself with the Procedure for obtaining an election commission of India identity card, driving license, ration card, rashtriya swasthya bima yojna, old age pension scheme.

Course: BA Hons Generic Elective

III semester

Paper: Politics of Globalization

Learning outcomes

The objective and primary purpose of this paper is to make the students aware about the growing

importance as well as significance of the present global system and about understanding the entire process of globalization.

It will make a detailed understanding of various global issues around people and nation states. It also aims to introduce students with critical understanding and analysis of various dimensions of globalization.

The paper will eventually equip the students with strong knowledge about today's global world and its various dimensions in terms of political, social and economic among various nation states.

G1 - Understanding Gandhi (B.A. Prog.)

Learning Outcomes

This course will help students to understand fundamental concept of Gandhi philosophy through his words firstly and secondly it will help them understand these concepts in a critical and analytical manner.

Syllabus for Papers in lieu of MIL:

Course Name: B.A. (Prog) Semester: III

Paper Name: Administration and Public Policy

On the successful completion of the course, students would be able to:

1. Understand the contemporary developments in public administration that is new public administration, new public management, good governance and development, corporate governance, feminist and ecological perspective on public policy and administration.
2. Show understanding in democratization, decentralization and social protection: administration functional and fiscal decentralization, in rural and urban context, social welfare administration and social protection for weaker sections.
3. Show basic awareness of citizens, policy and administration: meaning and forms of public

accountability. NGOs and peoples participation in public administration, role of machinery for redressal of public grievances, rights to information and other innovations.

Teacher: Dr Himmat Singh Deora

Course Name: B.A. (Prog), Semester: V

Paper Name: Your Laws, Your Rights

On the successful completion of the course, students would be able to:

- Demonstrate an understanding of law as a source of right.
- Develop an understanding of democratic values such as equality, justice etc. and learn about different laws enacted to uphold these value.
- Demonstrate an awareness of democratic rights guaranteed to Indian citizens and persons
- Develop skills related to using ordinary legal procedures to safeguard the rights guaranteed to citizens and persons
- Show basic awareness of ordinary procedures such as obtaining different kinds of identity documents.
- Show understanding of the structure and principles of the Indian legal system
- Show understanding of rule of law and the Criminal Justice System in India, Laws relating to criminal justice administration, How to file a complaint, First Information Report (FIR), Detention, arrest and bail
- Understand Equality and non-discrimination in terms of Gender: the protection of women against domestic violence, rape and sexual harassment, Caste: laws abolishing untouchability and providing protection against atrocities, Class: laws concerning minimum wages, Disability and equality of participation and opportunity.
- Empowerment through a) Access to information b) Rights of the consumer
- Redistribution, recognition and livelihood: a) Traditional rights of forest dwellers and the issue of women's property rights b) Rural employment guarantee
- Access to Identification documents and social security schemes familiarise yourself with the Procedure for obtaining an election commission of India identity card, driving license, ration card, rashtriya swasthya bima yojna, old age pension scheme.

Teacher: Dr Himmat Singh Deora

BA (Programme) Semester V

Themes in Comparative Political Theory

Course Learning Outcomes

After completing this course, the students will be able to:

- Recognize how conceptual resources in Political Theory draw from plural traditions and appreciate the value and distinctiveness of comparative political theory by chiefly
- exploring the Indian and Western traditions of political theory through some select themes.
- Understand how Political Theory draws from and is shaped by both Western and Indian traditions.
- Appreciate the value and distinctiveness of Comparative Political Theory.

Teacher: Dr. Deepika

BA (Programme) Semester V

Themes in Comparative Political Theory

Course Learning Outcomes

After completing this course, the students will be able to:

- Identify how conceptual resources in Political Theory draw from plural traditions and understand the significance and distinctiveness of comparative political theory by chiefly
- exploring the Indian and Western traditions of political theory through some select themes.
- Understand how Political Theory draws from and is shaped by both Western and Indian traditions.

Teacher: Dr. Alka Mudgal

B.Com (Prog) 3 rd Semester, MIL

Paper Title: Politics of Globalization

Course Learning Outcomes

By the end of the course students will be able to:

- Learn about the nature, significance and the contemporary debates concerning globalization.
- Understand various approaches and concepts of globalization and the role of major Global Organizations such as the United Nations, World Trade Organizations and the Group of 77.
- Develop an insight into the alternative understanding of globalization.

- Understand the relationship between democracy and globalization with special reference to the impacts of globalization on developing countries in the context of contemporary international issues like civil society, social movements and human migration.

B.A Prog. 3 rd Semester

Paper Title- Comparative Government and Politics

Course Learning Outcomes

After completing the course students would be able to:

- Develop an in-depth understanding of the nature, and scope of Comparative Politics in its historical perspective.
- Enhance their understanding of comparative analysis both in developed and developing countries enabling them in understanding the historical context of modern state,
- constitutional development and their political economy with specific references to topics such as capitalism as a case study of Britain, socialism with reference to China,
- colonialism and decolonization with reference to Brazil and Nigeria.
- Understand and analyze the different types of electoral system as well as be equipped to develop an understanding of different political systems such as one-party system, two-party and multi-party system.
- Develop analytical skills with conceptual clarity to discuss the contemporary debates on the changing nature of state in the context of globalization.